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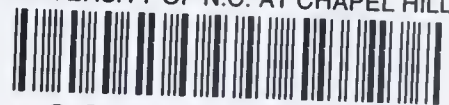
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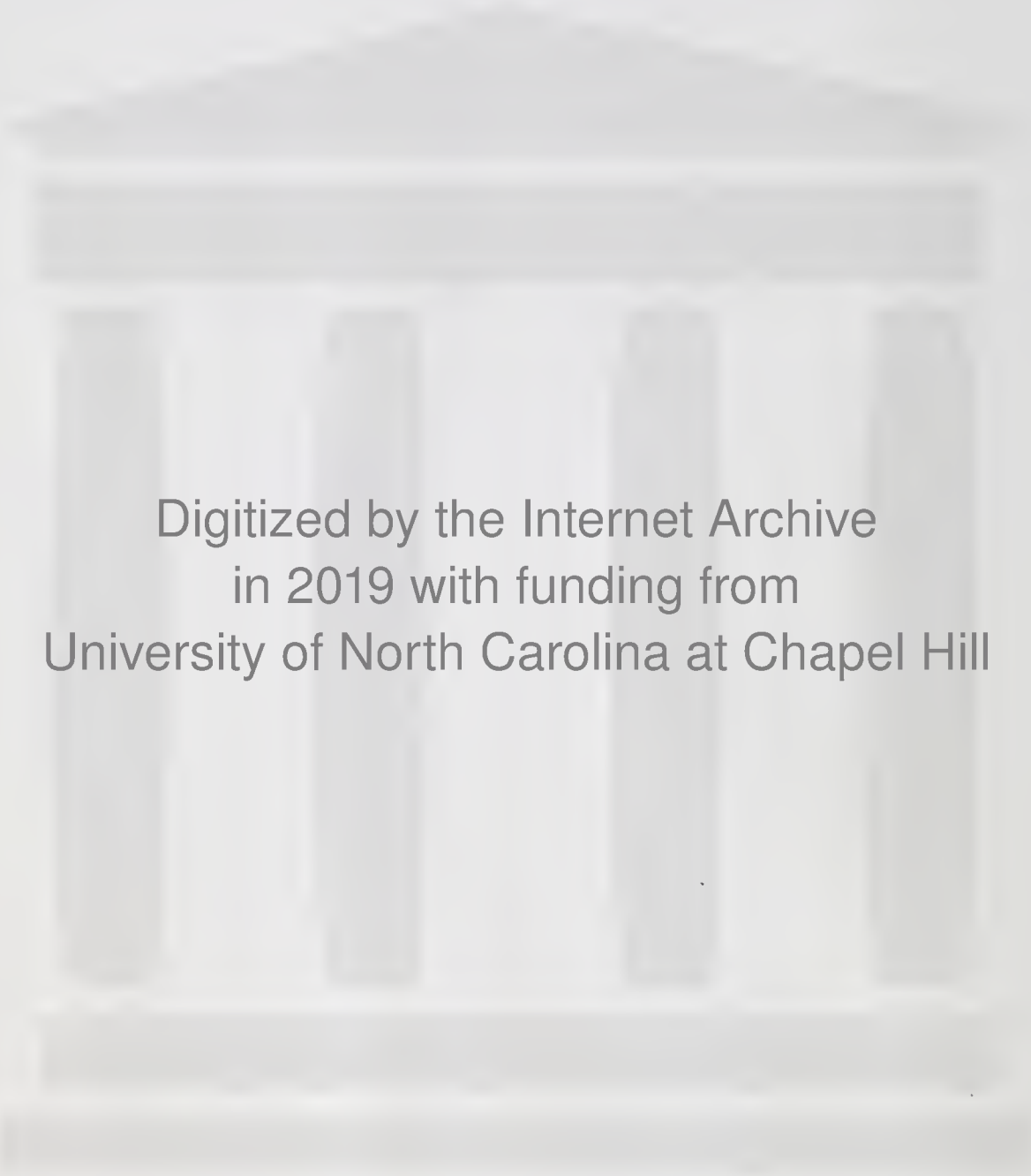
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JOHNSON C. SMITH UNIVERSITY

Bulletin

Vol. 13

April 1, 1947

No. 1

Catalogue Number



1946 — 1947

ANNOUNCEMENTS FOR 1947-1948

Charlotte, North Carolina

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ANNOUNCEMENTS FOR 1947-1948

Charlotte, North Carolina

**Johnson C. Smith University Bulletin, published bi-monthly in
February, April, June, August, October and December**

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UNIVERSITY CALENDAR 1947-1948

Spring Semester 1947

January 2—Thursday	General Assembly of all students, 12:15 noon.
January 24-29	Winter Semester Examinations.
January 31—Friday	Spring Semester Registration. Registration of all students must be completed by 5:00 P.M. on this date. After 5:00 P.M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
February 1—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.
February 3—Monday	Instruction begins in the Spring semester.
February 14—Friday	Open Forum, Group 3.
February 21—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
Feb. 25 to March 2	Spiritual Emphasis Week.
March 14—Friday	Open Forum Group 4.
April 4 to April 7	Spring Recess.
April 7—Monday	Founder's Day.
April 11—Friday	Honor's Day.
April 18—Friday	Open Forum, Group 5.
April 25—Friday	Ninth Annual Spring Forum.
May 21 to May 27	Spring Semester Examinations.
May 30 to June 2	Commencement Exercises.

SUMMER SESSION 1947

First Session

June 9—Monday	Registration for the first session of the Summer School. After 5:00 P.M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
June 10—Tuesday	Registration ceases. Instruction begins in the Summer School.
June 24—Tuesday	Candidates completing requirements for degrees at the close of the Summer School must file applications for degrees in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
July 14 and 15	Examinations for the first session of the Summer School.
July 16—Wednesday	First session of the Summer School ends.

Second Session

July 17—Thursday	Registration for the second session of the Summer School. After 5:00 P.M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
July 18—Friday	Registration ceases. Instruction begins in the second session.
August 21 and 22	Examinations for the second session of the Summer School.
August 22—Friday	Second session of the Summer School ends.

WINTER SEMESTER 1947-1948

1947

September 11-16	Freshman week activities. This includes Physical Examination, Tests and Registration. All Freshman students must arrive on the campus on Thursday, September 11.
Sept. 17—Wednesday	Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 A.M. and closes at 5:00 P.M. After 5:00 P.M. a late registration fee of one dollar a day is assessed late students. All fees are due and payable in advance of this date.
Sept. 18—Thursday	Formal opening of the Eighty-first session of the University, 10:00 A.M. Instruction begins in the Winter semester.
Sept. 20—Saturday	Last day to enter for the Winter semester. No student will be permitted to enter the University after 12:00 noon on this date. Last day for making changes in program of studies.
October 3—Friday	Open Forum, Group 1.
October 25—Saturday	Students completing requirements for graduation at the close of the Winter semester must file application for degree in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 31—Friday	Open Forum, Group 2
November 27-30	Thanksgiving Recess.
December 19—Friday	The Christmas recess begins at the close of classes on this date. Classes will resume on Monday, January 5, 1948.

1948

January 5—Monday	General Assembly of all students, 12:15 noon.
January 23-28	Winter semester examinations.

SPRING SEMESTER 1947-1948



January 30—Friday	Spring semester registration. Registration of all students must be completed by 5:00 P.M. on this date. After 5:00 P.M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
January 31—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.
February 2—Monday	Instruction begins in the Spring semester.
February 13—Friday	Open forum, Group 3.
February 20—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
March 12—Friday	Open Forum, Group 4.
March 26 to March 29	Spring Recess.
April 7—Wednesday	Founder's Day.
April 9—Friday	Honor's Day.
April 16—Friday	Open Forum, Group 5.
April 23—Friday	Tenth Annual Spring Forum.
May 22-May 27	Spring Semester Examinations.
May 30 to June 2	Commencement Exercises.

BOARD OF TRUSTEES

OFFICERS

Clem E. Bininger, A.B., A.M., Th.B. Th.M., D.D.....*President*
Alexander Murdoch.....*First Vice-President*
C. A. Johnson, A.B., A.M, Ped.D.....*Second Vice-President*
John M. Gaston, A.B., A.M., B.D., D.D., LL.D.
General Secretary and Treasurer
John E. Smith, A.B., Captain, U. S. Army.....*Recording Secretary*

CLASS WHOSE TERM EXPIRES 1947

.....
John E. Smith, A.B., Captain, U. S. Army.....Washington, D. C.
Clem E. Bininger, A.B., A.M., Th.B., Th.M., D.D.....Wilkinsburg, Pa.
Charles E. Bomar, A.B., D.D.S.....Orange, N. J.
R. E. Hanna.....Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1948

C. A. Johnson, A.B., A.M., Ped.D.....Columbia, S. C.
William M. Alrich.....Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.....Fayetteville, N. C.
M. M. McDivitt.....Kittanning, Pa.
Walter L. Moser, Ph.D.....Edgewood, Pa.

CLASS WHOSE TERM EXPIRES 1949

John M. Gaston A.B., A.M., B.D., D.D., LL.D.....Pittsburgh, Pa.
M. S. Jonhston.....Pittsburgh, Pa.
S. M. Shelly.....Pittsburgh, Pa.
Alexander MurdochPittsburgh, Pa.

GENERAL ALUMNI ASSOCIATION OFFICERS

Attorney Thomas H. Wyche.....*President*
420½ E. Second Street, Charlotte, N. C.

Dr. J. Vance McIver.....*First Vice-President*
153 Oakwood Avenue, Orange, N. J.

Mrs. Minnie Johnson.....*Second Vice-President*
2328 Washington Street, Columbia, S. C.

Mr. George E. McKeithan.....*Treasurer*
529 Beatty's Ford Road, Charlotte, N. C.

Mr. H. Sherwood Blue.....*Executive Secretary*
Reid High School, Belmont, N. C.

Miss Mable Parker.....*Field and Recording Secretary*
Johnson C. Smith University, Charlotte, N. C.

OFFICERS OF ADMINISTRATION

The University

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President and Treasurer</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>Executive Vice-President</i>
Stanley Herbert Adams, M.A.*	<i>Registrar of the University</i>
John Henry Moore, A.B.**	<i>Acting Business Manager of the University</i>
Moses S. Belton, B.S., B.D.	<i>Acting Registrar of the University</i>
Theodus Lafayette Gunn, A.B., B.L.S.	<i>University Librarian</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean of the Chapel</i>

The College of Liberal Arts

Theophilus Elisha McKinney, A.M.	<i>Dean</i>
William Cecil Donnell, A.M.	<i>Director, Summer School and University Extension</i>
Joseph Albert Grimes, A.M.	<i>Dean of Men</i>
Moses S. Belton, B.S., B.D.	<i>Associate Dean of Men</i>
Carrie Letson Ramscur, A.B.	<i>Dean of Women</i>

The School of Theology

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

Other Officials

Edwin M. Thorpe, B.S.	<i>Assistant to the Dean</i>
Silas C. McAllister, B.S. ¹	<i>Bookkeeper</i>
Rachel L. Finley, B.S.	<i>Assistant to the Business Manager</i>
Madeline A. Southerland, B.S.	<i>Secretary to the Vice-President</i>
Mrs. Laura M. Booton, B.S.	<i>Secretary to the Registrar</i>
Charles S. Blue, Jr., B.S.	<i>Assistant in the Registrar's Office.</i>
Mrs. Catherine R. Hawkins, B.S. ²	<i>Assistant in the Business Office</i>
Mrs. Laura S. Malone, A.B. ²	<i>Bookstore Manager</i>
Lunelle Hart, B.A.	<i>Assistant to the Librarian</i>
Milledge T. Brodie, M.D.	<i>University Physician</i>
Eugene L. Rhoden, B.S.	<i>Supt. of Buildings and Grounds</i>
Mrs. M. B. Greenlee	<i>Dietician</i>
Mrs. M. K. Spaulding	<i>Matron</i>
Mrs. Bessie Hardy	<i>Asst. Directress, James B. Duke Memorial Hall</i>
Alice F. Jackson, B.A.	<i>Asst. Directress, James B. Duke Memorial Hall</i>
Louise Mason, R.N.	<i>University Nurse</i>
Angie Turner, B.A.	<i>Directress, Berry Hall</i>
A. Mae. Parker ²	<i>Asst. Directress, Berry Hall</i>
Mrs. Margaret L. Cochran ²	<i>Asst. Directress, Berry Hall</i>
Mrs. Annie Morrison ¹	<i>Asst. Directress, Berry Hall</i>
Mrs. Shelly Hall	<i>Directress, Jones Hall</i>

¹First Semester

²Second Semester

*On Leave of Absence

**To September 15, 1946

THE FACULTY

COLLEGE OF LIBERAL ARTS

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.....	<i>President</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.....	<i>Executive Vice-President</i>
Theophilus Elisha McKinney, A.M.....	<i>Dean and Professor of Political Science</i>
Jean Joseph Adam, B-es-L., Lic-es-L.....	<i>Professor of French Language and Literature and Chairman of Division of Humanities</i>
John Curtis Anderson, A.M. ¹	<i>Instructor of English</i>
Cyril Fitzgerald Atkins, Ph.D.....	<i>Professor of Chemistry and Chairman of Division of Science and Mathematics</i>
John Titus Blue, Jr., M.A.....	<i>Instructor of Sociology</i>
William E. Bluford, A.M.....	<i>Instructor of History</i>
Jack S. Brayboy, B.S.....	<i>Instructor of Physical Education and Assistant Coach</i>
Mrs. Annys C. Buck, M.S.....	<i>Instructor of Biology</i>
David E. Carroll, Mus.M.....	<i>Instructor of Music</i>
Winson R. Coleman, A.M.....	<i>Associate Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.....	<i>Instructor of Physical Education and Head Coach</i>
Jo-an W. Daughtry, B.S.....	<i>Instructor of Physical Education</i>
William Cecil Donnell, A.M.....	<i>Professor of Education and Chairman of the Division of Education and Psychology</i>
Robert Langham Douglass, Ph.D.....	<i>Professor of Mathematics</i>
Wendell H. Edwards, M.S.....	<i>Instructor of Chemistry and Physics</i>
Joseph Albert Grimes, A.M.....	<i>Professor of History</i>
Gwendolyn L. Harrison, A.B.....	<i>Instructor of Spanish</i>
S. Evelyn Hughes, M.A.....	<i>Instructor of Elementary Education</i>
Werner L. Jordan, A.B. ²	<i>Instructor of English</i>
Christopher W. Kemp, Mus.M. ²	<i>Instructor of Music</i>
Anne Elizabeth Lino, A.B.....	<i>Instructor of French</i>

¹First Semester

²Second Semester

Thomas A. Long, Ph.D.....*Professor of Sociology and
Chairman of the Division of Social Sciences*

John Ansil McHugh, B.S.....*Instructor of Mathematics*

Mrs. Inez Moore Parker, A.M.....*Instructor of English*

Mable R. Parker, A.M.....*Instructor of Elementary Education*

Annette E. Pinkston, A.M.....*Instructor of English*

David Tobias Ray, M.S.....*Assistant Professor of Biology*

Algernon Odell Steele, Ph.D.....*Professor of Religious Education*

Darius Leander Swann, A.B.^{1**}.....*Assistant in Religious Education*

Maurice Ethan Thomasson, Ph.D.....*Professor of Education*

Joseph F. Towns, M.S.^{**}.....*Instructor of Economics*

George Frederick Woodson, Jr., A.M.....*Professor of Mathematics*

L. Barnwell Washington, A.M.^{2**}.....*Instructor of Religious Education*

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.....*President*

Hardy Liston, A.B., B.S., A.M., Ped.D.....*Executive Vice-President*

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.....*Dean and
Professor of Practical Theology*

Algernon Odell Steele, A.B., A.M., B.D., Ph.D.^{**}
Professor of Religious Education

Albert A. Thompson, A.B., B.D., S.T.M.
Professor of Biblical Literature

Herman L. Counts, A.B., B.D., A.M.....*Professor of Theology and
Director of Field Work*

Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M.*
Professor of Church History

Charles Henry Shute, A.B., A.M., S.T.B., D.D.....*Professor of Theology*

Arsula Brownie Ried, A.B., B.L.S.....*Librarian*

¹First Semester

*On Leave
**Part Time

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would

secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Since 1933 Johnson C. Smith University has been accredited by the Southern Association of Colleges and Secondary Schools as a Class A College. The Institution is a member of the Association of American Colleges; American Council on Education; American Medical Association; American Association of Theological Schools; Council on Theological Education of the Presbyterian Church U. S. A.; and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the city of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of seven railroads and may also be reached by bus. Excellent highways connecting with the through routes make Charlotte easily accessible to automobile travel.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' quarters, guest room, reception room, social hall, director's office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrolment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 23,000 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 2,000 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JOHNSON C. SMITH UNIVERSITY CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Miehle Cylinder press, Cleveland "B" folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, an excellent assortment of hand type and other printing equipment.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and *the University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as THE BULL is published each year by the students of the University.

Fees and Expenses

All bills for the year are due and payable on the dates listed in the schedule on page 27. Remittance, if not made in person at the business office, should be mailed and the envelope addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte 6, North Carolina

Payment, if not made in cash, must be made by postal money order, cashier's or certified check, payable only to the order of Johnson C. Smith University. No part of a payment made to the University will be given in change or handed to the student except by written request of the person sending the payment. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

(The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary).

COLLEGE OF LIBERAL ARTS:		<i>Per Year</i>
Tuition, payable \$60.00 each semester in advance.....		\$120.00
Incidental fees:		
Registration	\$1.00	
Lecture	3.00	
Library	3.00	
Student Christian Association.....	1.00	
Student Council	1.00	
Student Paper	1.00	
Medical	5.00	
Athletic	8.00	
Yearbook	4.00	
Total incidental fees, payable on entrance.....		27.00
Board and Lodging, payable \$28.00 each month in advance for 9 school months.....		\$252.00
SCHOOL OF THEOLOGY:		
Incidental fees:		
Registration	\$1.00	
Lecture	3.00	
Library	3.00	
Medical	5.00	
Total incidental fees, payable on entrance.....		12.00
Board and Lodging, payable \$28.00 each month in advance for 9 school months.....		\$252.00

SUMMER SCHOOL (Two Sessions)

First Session

Tuition (for six semester hours' program).....	24.00
Lyceum Fee	1.00
Library Fee	1.00
School Service Fee.....	1.00
Board and Lodging for the session, payable in advance.....	50.00

Total for first Session Summer School..... 77.00

Second Session

Tuition (for six semester hours' program).....	24.00
Lyceum Fee	1.00
Library Fee	1.00
School Service Fee.....	1.00
Board and Lodging for the session, payable in advance.....	50.00

Total for Second Session Summer School..... 77.00

Semester hours elected in excess of six cost \$4.00 per semester hour.

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under SPECIAL TUITION and SPECIAL FEES.

Special Tuition

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester.....	\$ 10.00
Two half-hour lessons weekly, per semester.....	20.00

Extension Courses:

Registration, per semester.....	1.00
For each semester hour elected for credit.....	5.00

Special Students:

Registration, per semester.....	1.00
Tuition per semester hour credit.....	4.00
Library Fee, per semester.....	1.50
Load in excess of seventeen hours.....per semester hour	4.00

Special Fees**LABORATORY FEES:**

For each course in Biology, or Chemistry or Physics per semester	\$ 4.00
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(There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.)

Practice Teaching, per semester for Education 433a, 433b, or E436	15.00
Art 322 for primary and grammar grades.....	2.00
Speech 338—Fundamentals of Radio.....	2.80

GYMNASIUM FEE:

Payable on entrance by Freshmen and Sophomores only.....	1.50
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GRADUATION FEE:

College of Liberal Arts—Payable May 1. (Includes diploma and rental of cap, gown and hood).....	10.00
School of Theology—Payable May 1. (Includes diploma and rental of cap, gown and hood).....	10.00

LATE REGISTRATION FEE:

For each day after close of official registration period scheduled in catalogue.....	1.00
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DELINQUENT EXAMINATION FEE:

For make-up or late examinations, per course.....	1.00
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DEPOSIT FEES:

Key deposit for boarding students only, payable on entrance to boarding department50
Room reservation for boarding students, payable by former students on or before June 15.....	10.00

NEW STUDENTS:

All new students (boarding and day) are required to send a \$5.00 deposit with their application blank. If the application is approved, this deposit will be applied to the student's account. If the application is not approved, the deposit will be returned to the applicant.

Textbook deposit for the purchase of textbooks from the University Bookstore.....	18.00
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RADIO FEE:

Boarding students for use of personal radio, payable per semester	2.00
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TRANSCRIPT FEE:

All graduates and undergraduates are entitled to one transcript of credits free of charge.

For each additional transcript.....	1.00
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A day student is required on entrance to pay Tuition, Incidental fees and Gymnasium fee totaling \$88.50.

Entrance charges for a junior or senior are the same as listed above with the omission of the charge for Gymnasium Fee.

SCHEDULE OF PAYMENTS

The Payments for the School Year Are Due on the
Following Dates

Winter Semester		<i>Boarding Students</i>	<i>Day Students</i>
September 15			
Tuition	\$ 60.00		
Registration Fee.....	1.00		
Lecture Fee	3.00		
Library Fee	3.00		
Student Christian Asso. Fee	1.00		
Student Council	1.00		
Student Paper	1.00		
Medical Fee	5.00		
Athletic Fee	8.00		
Yearbook	4.00		
Gymnasium Fee (Freshmen and Sophomores)	1.50	27.50	88.50
Board and Lodging for the first six weeks—Sept. 15-Oct. 26)		42.00	
Total Amount Due Sept. 15		*130.50	*88.50
Oct. 27—Board and Lodging		28.00	
Nov. 24—Board and Lodging		28.00	
Jan. 3—Board and Lodging		28.00	
Total Amount for First Semester		214.50	88.50
Spring Semester			
Students enrolled in Winter Semester			
January 30:			
Tuition	60.00	60.00	60.00
Board and Lodging for the first six weeks (January 30-March 12)		42.00	
Total Amount Due January 31		102.00	60.00
March 13—Board and Lodging		28.00	
April 10—Board and Lodging		28.00	
May 8—Board and Lodging		28.00	
Total Amount Due for Spring Semester		186.00	60.00

*Deduct from this amount any deposit made.

*Boarding
Students* *Day
Students*

Students enrolling for the first time this school year

January 30:				
Tuition	60.00			
Registration Fee	1.00			
Incidental Fees:				
Lecture Fee	1.50			
Library Fee	1.50			
Student Christian Asso. Fee50			
Student Council50			
Student Paper50			
Yearbook	4.00			
Medical Fee	2.50			
Athletic Fee	4.00			
Gymnasium Fee75	15.75	76.75	76.75
<hr/>				
Board and Lodging for the first six weeks (Jan. 30-March 12)			42.00	
Total Amount Due January 31			*118.75	*76.75
March 13—Board and Lodging			28.00	
April 10—Board and Lodging			28.00	
May 8—Board and Lodging			28.00	
Total Amount Due for Spring Semester			202.75	76.75

Summer Session

	<i>Boarding Students</i>	<i>Day Students</i>
June 9—Tuition, fees, and board and lodging for the session	77.00	27.00

Second Session

July 17—Tuition, fees, and board and lodging for the session.....	77.00	27.00
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Estimated Expenses for One Year

Tuition	\$120.00
Incidental Fees	27.00
Board and Lodging	252.00
Gymnasium Fee (for Freshmen and Sophomores only).....	1.50
<hr/>	
Total of regular charges	\$400.50
Textbooks (an estimate).....	18.00
<hr/>	
Total expense exclusive of personal expenses.....	\$418.50

*Deduct from this amount any deposit made.

To the above items must be added the cost of clothing, laundry, travel and personal spending money which will vary with the individual student. Textbooks are required and must be paid for at the time of purchase. A Textbook Deposit with the business office for purchases of textbooks and supplies from the University Bookstore will insure obtaining textbooks promptly.

A student entering the spring semester will pay approximately half of the above estimated expenses for one year.

The board charge of \$28.00 a school month of four weeks, payable monthly in advance, for the Winter and Spring semesters, includes board, furnished room, light, heat and laundry of bed linen. Personal laundry other than bed linen is the student's personal responsibility.

The board charge of \$50 for each six weeks' session in the Summer School, payable in advance at the beginning of each session, includes board, furnished room, light and laundry of bed linen furnished by the student.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Business Manager. There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays.

A deposit of fifty cents (\$0.50) to insure care and the safe return of the dormitory room key is required. This key deposit may be mailed to the business office before the student arrives to aid in the assignment of rooms, but it must be paid not later than the arrival date. Returning former students may have their rooms reserved by sending to the Business Manager a money order, cash, or certified check for \$10 not later than June 15. No room will be reserved if the student's previous account is not paid up in full. Reservations may be cancelled any time up to September first. Students who do not notify the University on or before September first of their inability to enter Johnson C. Smith University will forfeit their deposit. Room reservations will be cancelled for students who fail to register during the official registration period. Reservations will be made in the order received and approved by the dormitory authorities.

Each boarding student possessing a radio is required to register his or her instrument with the Dean of Men for men students and with the Dean of Women for women students. The fee for use of radios is \$2 for each semester, payable at the beginning of each semester. The University reserves the right to inspect any radio to determine whether or not it meets with electrical requirements.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Students with unpaid bills will not be admitted to the semester's final examinations. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and of classroom facilities.

No student who is indebted to the University will be permitted to join a social fraternity or sorority.

No student may obtain a transcript of his or her record for any purpose if indebted to the University.

UNIVERSITY SCHOLARSHIPS

The University offers to undergraduate students tuition scholarships and student aid, both under the supervision of the Committee on Scholarships and Student Aid. A limited number of tuition scholarships to the value of \$90 an academic year are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals. Tuition scholarships granted to students will be discontinued if the recipient fails to maintain an average of 'B' or better during the time of the scholarship.

The University offers a small number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited.

College of Liberal Arts

Purpose

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay readers for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college of the year consists of a regular session of two semesters and a summer session of twelve weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session for 1947-1948 will begin Wednesday, September 17, 1947, and end Monday, June 2, 1948. Freshman activities will begin on Thursday, September 11, 1947. See calendar page 5.

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the Registrar, Johnson C. Smith University, Charlotte 6, N. C., by sending in an application blank accompanied by a deposit of five dollars in the form of a check or money order made payable to Johnson C. Smith University. This deposit is not refunded if the applicant withdraws his name from the list. If

the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applicants desiring to enter in September must submit their applications not later than June fifteenth. Applicants who have been accepted will be notified by July 15th. It will be to the advantage of the applicant to submit his application as soon as possible. Ordinarily applicants for admission in September cannot be accepted after June fifteenth. Applicants who cannot be accommodated in September are advised to make application for the Spring semester not later than November first, if they desire to remain candidates for admission at the beginning of the Spring semester.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

METHODS OF ADMISSION

There are three methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
3. Admission by examinations conducted by the College Entrance Examination Board. (For information concerning this method write the Registrar).

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class.

New students seeking admission to the freshman class from high schools not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided they present fifteen acceptable units. Such applicants must rank in the first or second quarter of their graduating class. Before taking any examination conducted by the University, applicants must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "Subjects and Units accepted for Admission." Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects And Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college toward graduation. The following seven units are required of all students:

English (four year's work).....	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language.....	2	

NOTE: A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.

*An applicant may be admitted without elementary algebra and plane geometry provided that he presents fifteen acceptable units of high school work, that he removes the deficiency during his freshman year and that he is a graduate of an accredited high school.

The remaining eight units may be chosen from the following groups:

A	B
Algebra.....1 to 2 units	Greek2 units
Plane Geometry.....1 unit	Latin.....
Solid Geometry..... $\frac{1}{2}$ unit	French.....
Plane Trigonometry..... $\frac{1}{2}$ unit	German.....
Arithmetic1 unit	Spanish.....

C	L
Ancient History..... $\frac{1}{2}$ to 1 unit	Physics1 unit
Mediaeval and Modern	Chemistry1 unit
History $\frac{1}{2}$ to 1 unit	Biology1 unit
English History..... $\frac{1}{2}$ to 1 unit	General Science.....1 unit
American History..... $\frac{1}{2}$ to 1 unit	Physiography $\frac{1}{2}$ to 1 unit
General History..... $\frac{1}{2}$ to 1 unit	Agriculture $\frac{1}{2}$ to 1 unit
World History..... $\frac{1}{2}$ to 1 unit	Physiology $\frac{1}{2}$ to 1 unit
Civics $\frac{1}{2}$ to 1 unit	
American Gov't $\frac{1}{2}$ to 1 unit	
Economics $\frac{1}{2}$ to 1 unit	
Sociology $\frac{1}{2}$ to 1 unit	

E

Music	1 to 2 units
Drawing	$\frac{1}{2}$ to 1 unit
Home Economics.....	$\frac{1}{2}$ to 1 unit
Any other subjects counted toward graduation by an accredited high school.....	2 units

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from all colleges previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the fields of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by examination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Summer session, Monday, June 9, 1947; Winter semester, Thursday, September 11, 1947 and Spring semester, Wednesday, January 28, 1948. Former students will report for registration on Wednesday, September 17, 1947.

Late Registration. Students may be allowed late registration upon the payment of a late fee of five dollars, but no student will be permitted to register later than the time specified in the calendar.* Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the Registrar's Office on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires.* No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

*See Calendar page 6.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours; for one six weeks summer session, eight, (8) semester hours; or for the two summer sessions (twelve weeks), sixteen (16) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade must repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work was incomplete because of failure to take final examination, or to complete a term paper or note book.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the

grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

ATTENDANCE

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he is registered.

2. A student who fails to meet the requirements for removal of his probation at the end of the semester, must withdraw from the University and may not return until after one semester has passed.

3. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

4. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

5. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra curricular activities must be submitted to the Dean of the College for approval.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour ap-

pointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major

or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Physical Education Requirement. In order to fulfill the requirements for the B.S. and B.A. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

Foreign Language Requirement. Two years in one foreign language are required for graduation. The exception to this however will be that two years of a foreign language in high school will be the equivalent of one year of college language provided the student successfully passes the language entrance test. In that case he will be permitted to take foreign language 231, 232. If a student presents three or four years of a foreign language for entrance he may take an examination and meet the foreign language requirement for graduation. All students who present foreign language for entrance must take the placement examination in that language.

Proficiency English Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English. This test will be administered in the Spring semester of the Junior Year and will be administered first in the Spring of 1948. All Juniors are required to take this test. Non-proficient Juniors will be given subsequent opportunities to take the test at regularly scheduled periods.

DEGREES

The College of Liberal Arts administers four years of work leading to the degrees of Bachelor of Art and Bachelor of Science respectively. The Bachelor of Science degree will be conferred

on students with majors in any one of the following: Biology, Chemistry, Physics, or Mathematics. All others will receive the Bachelor of Arts Degree.

Degrees With Honors

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C".

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test, and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as a result of these tests are assigned to sub-freshman courses.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will be able to discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

S. Hrs.

Survey of Biological Science, 131a, 131b.....	3
Survey of Physical Science, 131a, 131 b.....	3
Religion 121 and 122	4
Foreign Language 131, 132	6
Physical Education 111 and 112	2
Orientation 111 and 112	2
English 131, 132	6
Mathematics 141, 142	8

Pre-medical and Pre-dental students, and students who elect majors in Science or Physical Education are not required to take the Survey courses, but should register for Biology 137 or 241, or Chemistry 141. Students who fail in the placement examinations are required to take sub-freshman courses, English 100 instead of English 131, Mathematics 100 instead of Mathematics 141. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 141 and 142 will be taken by students majoring in Science or Mathematics. Mathematics 145 and 146 is required of all other students who pass the placement examination in Mathematics.

Sophomore Year

In the sophomore year a student may, if he so desires, concentrate in a single department or field, or he may pursue studies in a wider range of interests.

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Social Science 241a, 241b.....	4
*Psychology 231a, 231b	3

*All students except science majors are required to take this course in the Sophomore year. Science majors may elect it later.

The Senior College

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. THE HUMANITIES — English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

III. EDUCATION AND PSYCHOLOGY—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

V. HEALTH AND PHYSICAL EDUCATION.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Physical Education, Religious Education, Sociology, Economics, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for a course in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Religious Education, Sociology, Latin, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division IV, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

PROGRAM OF STUDY FOR GRAMMAR GRADES**Sophomore Year****Winter Semester**

<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 231.....	3
Religion 221	2
Physical Education 211	1
English 231	3
Geography 231	3
Psychology 231*	3
Speech 221*	2

Spring Semester

<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 232	3
Religion 222	2
Physical Education 212.....	1
English 232	3
Geography 232	3
Survey of Social Science 241*....	4

Junior Year

Education 331*	3
Elem. Education 335	3
Elem. Education 337.....	3
English 235	3
History 235	3
Art 321	2

Psychology 321	2
Elem. Education 324	2
Elem. Education 338	3
Elem. Education 336	3
History 236	3
Music 332	3

Senior Year

Art 323	2
Elem. Education 435	3
Economics 231*	3
Political Science 231*	3
Sociology 231*	3
Art or Music (elective)....	2 or 3

Physical Education 434	3
Elem. Education 436	3
Education 435	3
Philosophy 332	3
Electives	4
Ayers Spelling and Writing Test	

*These courses may be taken in either semester.

For the freshman year see page 38.

PROGRAM OF STUDY FOR PRIMARY STUDENTS**Sophomore Year****Winter Semester**

<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 231	3
Religion 221	2
Physical Education 211	1
Geography 231	3
English 231	3
Psychology 231*	3
Speech 221*	2

Spring Semester

<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 232	3
Religion 222	2
Physical Education 212	1
Geography 339	3
English 232	3
Survey of Social Science 241* ..	4

Junior Year

Education 331*	3
Elem. Education 335	3
Elem. Education 339	3
History 235	3
Art 321	2
English 235	3

Psychology 321*	2
Elem. Education 336	3
Sociology 231*	3
History 236	3
Philosophy 332	3
Art or Music	2 or 3

Senior Year			
Art 323	2	Political Science 231*	3
Elem. Education 435	3	Elem. Education 436	3
Elem. Education 333	3	Physical Education 434	3
Elem. Education 324	2	Music 332	3
Economics 231*	3	Electives	4
Electives	3	Ayers Spelling and Writing Test	

*These courses may be taken in either semester.

For the freshman year see page 38.

PROGRAM OF STUDY FOR MAJORS IN PHYSICAL EDUCATION Freshman Year

Winter Semester		Spring Semester	
<i>Course No.</i>	<i>S. Hrs.</i>	<i>Course No.</i>	<i>S. Hrs.</i>
Religion 121	2	Religion 122	2
Foreign Language 131*	3	Foreign Language 132*	3
Physical Education 111	1	Physical Education 112	1
Orientation 111	1	Orientation 112	1
Mathematics 141*	4	Mathematics 142*	4
Chemistry 141	4	Chemistry 142	4
English 131*	3	English 132*	3

Sophomore Year

Religion 221	2	Religion 222	2
Foreign Language 231	3	Foreign Language 232	3
Physical Education 211	1	Physical Education 212	1
English 231	3	English 232	3
Speech 221**	2	Survey of Social Science 241**	4
Psychology 231**	3	Biology 242	4
Biology 241	4		

Junior Year

Physical Education 223	2	Physical Education 226	2
Physical Education 323	2	Physical Education 324	2
Physical Education 333	3	Physical Education 334	3
Physical Education 231	3	Physical Education 336	3
Physical Education 321	2	Physical Education 322	2
Education 331**	3	Electives	4

Senior Year

Physical Education 331	3	Physical Education 332	3
Physical Education 325	2	Physical Education 434	3
Physical Education 327	2	Physical Education 432	3
Physical Education 422	2	Electives	7
Physical Education 431	3		
Electives	4		

*See page 39 for conditions under which a student may take these courses.

**These courses may be taken in either semester.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisors. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in

expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni in locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

PROCEDURE FOR VETERANS SEEKING ADMISSION

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined elsewhere in this catalogue.

A veteran should take the following steps if he plans to enter Johnson C. Smith University under the G. I. Bill of Rights:

1. Write the Registrar of the University concerning his admission.
2. If entering for the first time, or returning to the University for the first time under the G. I. Bill of Rights, he should secure a Certificate of Eligibility and Affidavit from the nearest Regional or Sub-Regional Office of the Veteran's Administration. This authorization requires the presentation of a Discharge Certificate. The following steps are suggested:
 - (a) Secure form 1950 from the Veteran's Administration.
 - (b) Fill out form 1950 and send it along with a photostatic copy of your Discharge Certificate to the nearest Regional or Sub-Regional Office. (It is advisable to keep the original copy of your Discharge Certificate.)
 - (c) In return, that office will send you a Certificate of Eligibility and Affidavit.
 - (d) Keep this certificate to present at the Office of the Registrar at the time of registration.
3. If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veteran's Administration a Supplementary Certificate of Eligibility.
4. Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

An Institutional Training Officer from the Veteran's Administration has an office on the campus and serves in an advisory capacity to all veterans in training concerning the regulations and activities of the Veteran's Administration. He is the Liaison Officer between the Veteran's Administration and the University.

The University also has a Veteran's Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students whose parents do not live in Charlotte are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year. This may be done by making a deposit of ten dollars in the office of the Business Manager on or before June 15.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or may be written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies or duties are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

Undergraduates working toward a College degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

Undergraduates working toward a College degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Associations, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCIAS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE HISTORY CLUB is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE CHEMISTRY CLUB is composed of students who have shown especial interest and ability, and are majoring or minoring in chemistry. The purpose of the club is to foster an interest in chemistry, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences.

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state, and national, and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social Fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual*, a book compiled by the faculty and published by the University.

Courses of Instruction

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the Winter semester, and b for the Spring semester.

DEPARTMENT OF ART

321a-321b *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. Credit 2 semester hours. Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.

323a-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.

426. *Art Appreciation*.—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Credit 2 semester hours. Offered in summer session only.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of Chemistry, but are advised to take Organic Chemistry and General Physics.

- 137-138. *General Botany*.—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. Credit 6 semester hours.
241. *Invertebrate Zoology*. — A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. Credit 4 semester hours.
242. *Vertebrate Zoology*.—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. Credit 4 semester hours.
342. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. Credit 4 semester hours.
333. *Genetics*.—A study of the causes of the variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137, 138, or 241 and 242. Credit 3 semester hours.

335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. Credit 3 semester hours.
346. *Physiology*.—A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 4 semester hours.
337. *Bacteriology*.—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. Credit 3 semester hours.
441. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. Credit 4 semester hours.
442. *Embryology*. — A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 242, and 431. Credit 4 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

A major in Chemistry consists of 30 semester hours. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 143-144. Chemistry majors are strongly advised to minor in Mathematics.

A minor in Chemistry consists of 16 semester hours.

141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.

241-242. *Analytical Chemistry*. — The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Prerequisite: Chemistry 142. Credit 8 semester hours.

341-342. *Organic Chemistry*. — The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 8 semester hours.

333. *An Introduction to Theoretical Chemistry*. In this course the fundamental principles of Chemistry are considered on a plane intermediate between Analytical Chemistry and formal Physical Chemistry. Lectures and discussions three hours a week. Prerequisite Chemistry 241 or consent of the instructor. Credit 3 semester hours.

425. *History of Chemistry and Development of Chemical Theory*.—Lectures, assigned readings and written reports. Prerequisite: The fundamental courses in chemistry. Credit 2 semester hours.

441-442. *Elementary Physical Chemistry*. — The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and 342. Credit 8 semester hours.

435. *Organic Analytical Chemistry*. The qualitative and quantitative analysis of simple organic compounds. Credit 3 semester hours. Prerequisites: Chemistry 242 and 342.
436. *Biochemistry*. A study of the chemical processes in the animal body. Prerequisites: Chemistry 242 and 342. Credit 3 semester hours.

General Science Major

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A general science major is preferred. A major in General Science shall consist of Biology 241-242 and Biology 137-138, 16 semester hours in Chemistry, 8 semester hours in Physics, and 3 semester hours in Geology. The student must pass these courses with no grade below C.

DEPARTMENT OF ECONOMICS

Requirement for major: Twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: Sixteen semester hours.

Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, Psychology 431, and Mathematics 235.

During the Senior year, students who major are expected to supplement the regular course work assignments with a *project* and special reference readings.

231. *Principles*.—Description and analysis of production, exchange, value and price, money and credit, and distribution. Credit 3 semester hours.
232. *Problems*.—Continuation of 231. Business cycles, taxation, international trade, war-time adjustments, and public policy. Credit 3 semester hours.
- 235a-235b. *Mathematics of Finance*.—(See Department of Mathematics.)

325. *Economic Development of Europe*.—Readings and discussions of the more important economic ideas and institutions from early to modern times. Credit 2 semester hours.
326. *Economic Development of the United States*.—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. Credit 2 semester hours.
333. *Labor Economics*.—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. Credit 3 semester hours.
334. *Legislation Labor and Social Security*.—Government and the labor contract. Types of social security measures: plans for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. Credit 3 semester hours.
421. *Money and Credit*.—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. Credit 2 semester hours.
422. *Banking*.—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. Credit 2 semester hours.
- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered 1944-1945, and alternate years. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The Department of Education consists of the following fields: Elementary Education, Secondary Education, and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This Department does not offer a major in Secondary Education as its purpose is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution.

Students who do not plan to teach are advised to spend their time in other fields.

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. Credit 1 semester hour.
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. Credit 1 semester hour.
- 311-312. *Scout Master Leadership Course*.—A course preparing men for boy leadership. An improved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America. Two hours a week. Credit 1 semester hour.

Secondary Education

231. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

- 331a-331b. *Educational Psychology*.—A systematic study of the facts and principles of Educational Psychology and their applications to the teaching and guidance of learners. Credit 3 semester hours.
323. *Guidance in the Secondary School*. — A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. Credit 2 semester hours.
334. *Principles and Problems of Secondary Education*.—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. Credit 3 semester hours.
335. *High School Teaching Methods*.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high schools. Credit 3 semester hours.
- 337a-337b. *Educational Sociology*.—A study of school community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. Credit 3 semester hours.
- 433a-433b. *Observation and Practice Teaching*.—This course is open to Seniors only. By arrangement with the Public School System of Charlotte, students may observe and do practice teaching under actual school conditions. Students taking this course should allow for at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire

semester. Sixty hours of actual teaching is required for credit in this course. Students must pay a laboratory fee of \$15.00. Credit 3 semester hours.

435a-435b. *Tests and Measurements.*—The making of tests, scoring examinations, source of test material will be emphasized. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. Credit 3 semester hours.

Education 436.—Methods in Audio-Visual Education.

This course is designed for prospective and in-service teachers desiring information about new methods in Audio-Visual education. Maps, charts, graphs, excursions, radios, record-making, audio projection, sources and selection of visual materials will be discussed. Only Seniors will be admitted to this course upon approval of instructor.

Credit 3 semester hours.

Special Method Courses in Secondary Education

Ed. 328. *Materials and Methods in High School History and Social Studies.*—Purposes; materials; methods of presentation; methods of testing and evaluating results. Credit 2 semester hours.

420. *Materials and Methods in High School French.*—This course deals with the theories and methods of teaching Modern Languages in High Schools. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better. Credit 2 semester hours.

422. *Materials and Methods in Physical Education.*—See Department of Physical Education.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for

teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.

434a-434b. *Materials and Methods of Teaching Bible.* (See Department of Religious Education).

428a. *Materials and Methods in General Science.*—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. Credit 2 semester hours.

428b. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. Credit 2 semester hours.

428c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. Credit 2 semester hours.

429. *Materials and Methods in High School English.*—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. Credit 2 semester hours.

Elementary Education

- E324. *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. Credit 2 semester hours.
- E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.
- E333. *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. Credit 2 semester hours.
- E335. *Reading in the Elementary School.*—Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.
- E336. *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.
- E337. *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. Credit 3 semester hours.
- E338. *Teaching of Grammar Grade Arithmetic.*—This course will organize the content material and methods

of instruction so commonly used in the teaching of arithmetic in the elementary school. Credit 3 semester hours.

E339. *Social Studies for Primary Grades*.—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. Credit 3 semester hours.

E433. *Principles of Elementary School Teaching*.—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E435. *Directed Observations and Participation*.—This course is intended to give the student an opportunity to observe in the elementary school and to become acquainted with the actual problems and techniques of teaching. The student will participate in the testing programs, remedial work, group teaching, etc. A minimum of thirty hours is required for credit in this course. Credit 3 semester hours.

E436. *Practice Teaching in Elementary School*.—This course is open to Seniors only. The practice work will be done in the City Elementary Schools. A laboratory fee of \$15.00 is charged for this course. Ample time should be provided in the student's schedule for this work. A minimum of sixty hours of actual teaching is required for credit in this course. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Programs of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen semester hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; and either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech, particularly Speech 225, *Fundamentals of Speech*. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualised remedial instruction. Required of students who fail in the preliminary placement examination in English. Open also to upperclass students at their own request. Three hours a week throughout the year. No credit.

- 131a, 132a, 131b, 132b. *Freshman Composition*. — Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. Credit 6 semester hours.
- 231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. Credit 6 semester hours.
- 233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading assignments. Credit three semester hours each semester.
- 235-236. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. Credit 3 semester hours each semester.
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. Credit three semester hours.

332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. Credit three semester hours.
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. Credit three semester hours.
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. Credit three semester hours.
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. Credit three semester hours.
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. Credit three semester hours.
- 435-436. *The Romantic Movement*.—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and aesthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. Credit three semester hours each semester. (Not offered 1944-1945).
- 437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit three semester hours. Offered 1944-1945.

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

131a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. Credit 3 semester hours.

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, Questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. Credit 3 semester hours.

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Résumé and short themes in French. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.

232. *Intermediate French*.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. Credit 3 semester hours.

331. *Survey of French Civilization to 1715.*—A general survey of French civilization from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.
332. *Survey of French Civilization, 1715-1900.*—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite French 331. Credit 3 semester hours.
333. *Practical French Composition.*—Principes, generaux, exercices pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.
334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.
431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. Credit 3 semester hours.
432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.
433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. Credit 3 semester hours.

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography*.—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. Credit 3 semester hours.
232. *Geography of North America*.—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. Credit 3 semester hours.
339. *Nature Study*.—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 3 semester hours.
331. *Geology*.—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. Credit 3 semester hours.

DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.
132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Prerequisite: German 131. Credit 3 semester hours.

231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. Credit 2 semester hours.
232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.
- 331-332. *Composition and Conversation*.—A course designed to widen the student's knowledge of written and spoken German.
333. *Scientific German*.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 241 *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediæval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 241.

231. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.
232. *History of Modern Europe*.—A study of Europe from the Protestant Revolution to the Franco-Prussian War. Attention is given to the period of religious strife, the age of the absolute monarchy, early colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon. Credit 3 semester hours.
235. *History of the United States to 1850*.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.
236. *The History of the United States From 1850 to the Present Time*.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.
323. *Hispanic America*. The growth of the Latin-American Republics and their relation to one another and to the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. Credit 2 semester hours.

328. *The Negro in American History*.—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.
331. *Ancient History—The Near East and Greece*.—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.
332. *Ancient History—Rome*.—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.
333. *History of England to 1603*.—From period preceding the Anglo-Saxon invasions to end of the Elizabethan time. Evolution of England to position of a modern world power. Credit 3 semester hours.
334. *History of England from 1603 through the Period of the Industrial Revolution*.—Rise of the middle classes, development of a "democratic" commonwealth, and early years of the Victorian period. Credit 3 semester hours.

426. *Principles of Historical Research*.—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.
431. *Europe Since 1870*.—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, fascist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe*. First semester. Credit 3 semester hours.
- 433-434. *Research in Negro Problems*.—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. Credit 2 to 4 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematical background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

- 100a-100b. *Remedial Mathematics*.—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is

given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. No credit.

141a-141b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 4 semester hours.

142a-142b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 4 semester hours.

143-144. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 4 semester hours each semester.

145-146. *General Mathematics*. This course is designed to give the essential mathematical background for all college students. Mathematical thought processes and the cultural side of mathematics will be stressed along with the fundamental operations and applications. This course is recommended to those planning to take only one year of college mathematics. Four times a week. Credit 4 semester hours each semester.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. Credit 3 semester hours.

- 232a-232b. *Differential Calculus*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. Credit 3 semester hours.
- 235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.
- 331a-331b. *Integral Calculus*.—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Credit 3 semester hours.
333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. Credit 3 semester hours.

421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of “Men Who Made Mathematics” will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.
422. *Surveying*.—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.
442. *Advanced Calculus*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 4 semester hours.
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. Credit 4 semester hours.

DEPARTMENT OF MUSIC**Requirements for a Minor in Music**

Students presenting a minor in Applied Music must present a minimum of nineteen semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

- 111-112. *Church and Choral Music*.—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit 2 semester hours.
221. *Appreciation*.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Credit 2 semester hours.
222. *Advanced Appreciation*.—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.
321. *Sight Singing and Ear Training*.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.
323. *History of Music*.—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instru-

ments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.

325-326. *Harmony*.—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.

332. *Public School Music*.—The place, aim, and general method of school music, as based upon social educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint*.—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: Music 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in signing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours, including Philosophy 221, 332, 333 and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.
222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. Credit 2 semester hours.
231. *Reasoning*.—A course in the principles of reasoning designed to cover some of the problems common to the humanities, sciences and social studies in the search for *reliable knowledge*. Credit 3 semester hours.
233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.
234. *History of Political and Social Philosophy*.—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. Credit 3 semester hours.
332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.
333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.

334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy Credit 3 semester hours.
- 335-336. *Contemporary Philosophy*.—Representative contemporary philosophers will be studied each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. (Both semesters.) Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Thirty (30) semester hours in the field of Physical Education are required for a major and (15) fifteen semester hours for a minor.

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform.

111. *Personal Hygiene*.—Scientific information on nutrition muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.
- 112(M)—An activity course consisting of calisthenics, marching tactics, apparatus work, group games and indoor sports. In the Spring, fundamentals of track, baseball and tennis

will be given. These activities are designed to improve bodily control and strength, to stimulate alertness and to establish habits of regular exercise. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.

112(W). *Freshman Physical Education for Women*.—An activity course consisting of gymnastics, marching tactics and fundamentals of dancing. In the spring archery, softball and soccer will be given. These activities are designed for the development of good posture, grace and to improve bodily strength. Required of all Freshman women. This course meet two periods a week during the second semester. Credit one (1) semester hour.

211-212 (M). *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. Credit one semester hour each semester.

211-212 (W). *Sophomore Physical Education for Women*.—A continuation of Physical Education 211 with more emphasis upon highly organized games. All sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all sophomores throughout the year. Credit one (1) semester hour each semester.

222. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the class room and on the playground will be given special attention. Credit 2 semester hours.

224. *Dual and Single Games*. — A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck-tennis, table tennis, horseshoes and handball. Credit two (2) semester hours.

225. *Rhythms and Dances*.—An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. Credit two (2) semester hours.

- 227-228. *Fundamentals of Practice Teaching in Physical Education*.—This course is for students who are interested in the teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under the guidance of the instructors in those respective departments. Credit 2 semester hours each semester.
231. *First Aid and Massage*.—Lectures and practice in standard first aid and massage techniques. Red Cross first aid methods are studied and participated in by all students. Massage procedures are analyzed as to physiological value and the fundamental methods are demonstrated and practiced. Credit 3 semester hours.
321. *Principles of Physical Education*.—Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. Credit two (2) semester hours.
- 323-324 (W). *Seasonal Activities*.—Practice in the fundamentals of major sports in their corresponding season. Methods of teaching and officiating in speedball, soccer, basketball, volleyball and softball will be studied. Credit two (2) semester hours each semester.
- 323-324 (M). *Seasonal Activities*. — Basic physical skills of outdoor and indoor sports are practiced during their appropriate seasons. Football, soccer, six man football, speedball, basketball, and handball are the subjects of the first semester. Physical fitness activities plus seasonal athletics are given in the second semester. Credit 2 semester hours each semester.
325. *Gymnastics and Stunts*.—Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. Credit two (2) semester hours.

327. *Correctives*.—An analysis of the theory and practice of the prevention and correction of postural defects. Therapeutic exercises and their relative value in correcting various defects will be studied. Credit two (2) semester hours.
- 331-332. *Organization and Administration of Physical Education*.—Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. Credit 3 semester hours each semester.
333. *Anatomy*.—An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Credit three (3) semester hours.
334. *Materials and Methods in the Teaching of Health Education*.—A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. Credit 3 semester hours.
- Biology 336—Physiology*.—Required for a major in Physical Education. For description see Biology division.
336. *Kinesiology*.—A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Credit three (3) semester hours.
422. *Materials and Methods in the Teaching of Physical Education*.—An analysis of the various procedures used in the teaching of Physical Education. Especial attention is given to the application of methods to large groups and to the realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. Credit 2 semester hours.

- 431-432. *Athletic Coaching*.—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization, and psychology and coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. Credit 3 semester hours each semester.
434. *Public and School Hygiene*.—A study of those subjects, concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.
436. *Community Recreation*.—A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; the importance of community recreation; activities for recreation and leisure time; organization of programs for recreation. Credit 3 semester hours.

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

241. *General Physics—Mechanics, Heat, and Sound*.—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. Credit 4 semester hours.
242. *General Physics—Electricity and Magnetism, and Light*. Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.
243. *Advanced General Physics*.—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

244. *Experimental Physics*.—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. Credit 4 semester hours.
331. *Heat*.—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
332. *Heat*.—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. Credit 3 semester hours.
334. *Electricity and Megnetism*.—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. Credit 3 semester hours.
431. *An Introduction to Biophysics*.—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
432. *Light*.—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
433. *An Introduction to Atomic Physics*.—Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussion of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. Credit 3 semester hours.

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241

Offerings will be chosen from the courses listed as the demand arises.

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and 336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the State and national capitols to observe the legislature, Supreme Court, the Executive departments and as many other government agencies as possible. Students will also be required to visit the local governmental agencies such as the City Council, the Mayor's office, Board of County Commissioners, County Recorder's office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's office for this purpose.

A major in Political Science requires 30 semester hours.

Political Science 231, 232, 337 and 338 are required. The following courses may be counted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 233, History 236 and Sociology 233 and 434. A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government*.—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. Credit 3 semester hours.
232. *Comparative Government*.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
234. *Parliamentary Law*.—A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly.
327. *Principles of Public Administration*.—The function of administrative agencies. General principles of organization, personnel practices, financial organization and pro-

cedure, responsibility and control. Current development in the United States. Credit 2 semester hours. Prerequisite 231.

321. *American Political Parties*. — A study of the American party machinery and how it works. Credit 2 semester hours.
332. *State and Local Governments*.—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. Credit 3 semester hours.
334. *Government and Politics of the Far East*.—A study of government and politics in China, the Japanese Empire, India, The Philippines. Credit 3 semester hours.
- 335-336. *American Constitutional Law*.—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. Credit 3 semester hours each semester.
- 337-338. *History of Political Theory*.—A History of Political Thought from Plato to the present. Credit 3 semester hours each semester.
441. *Seminar*.—An intensive study of one problem or a series of related problems. A final paper is required. Credit 4 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology*.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and the laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Credit 3 semester hours.

321. *Child Psychology*.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with reference to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning*.—This course is designed to give the student a working knowledge of the psy-

chological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

325. *Genetic Psychology*.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.
326. *Individual Differences*.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.
328. *Comparative Psychology*.—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.
- 423-424. *Fundamentals of Statistics*.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.
431. *Social Psychology*.—Socialization viewed from the standpoint of the group and the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.
432. *Abnormal Psychology*.—A study of those conditions of mental unbalance or abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hys-

teria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and the time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may

secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life*.—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Credit 2 semester hours.
122. *Later Hebrew Religion and the Problems of Life*.—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. Credit 2 semester hours.
221. *The Life and Teaching of Jesus*.—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. Credit 2 semester hours.
222. *Paul and the Christian Religion*.—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. Credit 2 semester hours.
321. *Introduction to Religious Education*.—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. Credit 2 semester hours.
325. *The Art of Christian Leadership*.—Aims of Christian leadership; the function of the leader in the local church, classes, clubs, societies and various religious groups; attitude and qualifications of a Christian leader. Credit 2 semester hours.

323. *The Family and the Church*.—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
331. *Youth and Religion*.—A study of the characteristics and experience of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
332. *Youth and the Church*.—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
333. *The Church Through the Centuries*.—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
334. *The Purpose and Program of the Church*.—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
335. *Worship*.—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

336. *Materials and Methods in the Religious Education of Children.*—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
337. *The Prophets.*—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
338. *Poetic and Wisdom Literature of the Old Testament.*—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
339. *Later Books of the New Testament.*—Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.
422. *Leadership in the Church.*—Aims, principles, methods and agencies in training leaders for the Christian education program of the church; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

- 434a-434b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. Credit 3 semester hours.
431. *Christianity and Social Problems.*—The message of the Christian religion for the world of today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.
432. *Problems in Religious Thought*—Current problems in religious and ethical thinking; the contemporary world-view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
433. *Living Religions of the World*—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
434. *The Parish Program of the Church.*—Types of parish programs; aims and principles of the parish; methods and materials in parish work. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
435. *Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
436. *Philosophy of Religion.*—The nature of religion; the basic concepts in the religious world-view and their

contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

437. *The Growth of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
438. *The Use of the Bible in Teaching Religion*.—Principles of using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptations in use of printed materials in teaching the Christian religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
- 439a-439b. *Practicum*.—Observation and practice teaching for prospective teachers of Bible; supervised field work for students preparing for parish work or other forms of lay leadership in religious education. Open to seniors. Credit 3 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. Economics 231, and Psychology 231 are required.

- 231A-231B. *Principles of Sociology*.—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.
233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is

also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology*.—A study of the causes and relief of crime. juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.
323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.
331. *Social Pathology*.—A study of the extent significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. Credit 3 semester hours.
332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.
431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester ours.
432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434. *The Social Survey*.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. Credit 3 semester hours.

DEPARTMENT OF SPANISH

At the present time only two years of Spanish are offered. Later, should there be sufficient demand, a minor may be offered for those students who wish a French-Spanish combination.

Spanish 131. *Elementary Spanish*.—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-American pronunciation rather than upon the Castillian. Credit 3 semester hours.

Spanish 132. *Elementary Spanish*.—Further practice in writing, reading, speaking and translating simple Spanish prose. Additional practice in pronunciation will be given employing a series of phonograph records in modern Spanish. Class reading of simple prose selections concerning Mexican and South American life (200 pages). Credit 3 semester hours.

Spanish 231. *Intermediate Spanish*.—Continued emphasis on pronunciation and the understanding of colloquial Spanish. Grammar review, composition and oral reports on assigned readings in Mexican and South American newspapers and periodicals. Class reading of selections from Spanish and Spanish-American literature. Credit 3 semester hours.

Spanish 232. *Intermediate Spanish*.—Spanish composition.

The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. Credit 3 semester hours.

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 225).

Required Courses		Hrs.
Speech 225	Fundamentals of Speech.....	2
Speech 321	Voice and Articulation.....	2
Speech 335	Elementary Play Production.....	3
Speech 336	Advanced Play Production.....	3
Speech 223	Argumentation and Debate.....	2
Speech 436	Methods of Teaching the Speech Arts.....	3

Electives

Speech 338	Fundamentals of Radio.....	3
Speech 326	Elementary Playwriting.....	2
Speech 438	Religious Drama.....	2
*Speech 425	Dramatics for the Elementary School.....	2

Speech minors are also urged to elect the following courses: English 231, *Types of Prose*, or English 233-234, *World Literature*, English 331, *Shakespeare*, English 335, *The English Language*, Music 221, *Appreciation*, Art 321, *Drawing*, Physics 241-242, *General Physics*.

* Offered only during the summer session.

221. *Fundamentals of Speech*.—A practical course embracing voice improvement, speech composition and delivery, and informal address. Credit 2 semester hours.
223. *Argumentation and Debate*.—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. Credit 2 semester hours.
321. *Voice and Articulation*. — A laboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. Credit 2 semester hours.
326. *Elementary Playwriting*.—A practical course in dramatic composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student must write and produce a one-act play of standard length. Credit 2 semester hours.
335. *Elementary Play Production*.—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. Credit 3 semester hours.
336. *Advanced Play Production*. — Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. Credit 3 semester hours.
338. *Fundamentals of Radio*.—A non-technical course covering announcing, program planning and directing, script and continuity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "One-tenth of a Nation" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. Credit 3 semester hours.

436. *Methods of Teaching the Speech Arts.* — Designed for prospective teachers of English-Speech in secondary schools. Covers planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). Credit 3 semester hours.
438. *Religious Drama.* — Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of a religious nature and the writing of simple religious plays and biblical adaptations. Credit 2 semester hours.
425. *Dramatics for the Elementary School.* — Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for children. Some practice will be given in writing simple "health plays", plays for "Better English Week", special assemblies, etc. Offered only during the summer session. Credit 2 semester hours.

SURVEY COURSES

Biological Science

- 131a-131b. *A Survey of Biological Science.*—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. Credit 3 semester hours.

Physical Science

- 131a-131b. *A Survey of the Physical Sciences.*—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contempo-

rary problems. Required of freshmen. Offered in any semester. Credit 3 semester hours.

Social Science

241a-241b. *Contemporary Civilization.*—A course designed to develop interest in and understanding of contemporary social problems and movements. Considers historical backgrounds, the contemporary status of problems, and programs for action. A semester course. Required of sophomores. Offered in any semester. Credit 4 semester hours.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; and thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and the mid-week services in the University Church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.

3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying entrance requirements, maintains satisfactory records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

<i>Fields</i>	<i>Semesters</i>	<i>Sem. Hours</i>
English.....	4	8-12
Composition and literature		
Philosophy	2	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language.....	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences.....	2	4-6
Physical or biological		

Social Sciences.....	2	4-6
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At least two of the following:

Economics

Sociology

Government or Political Science

Social Psychology

Education

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The W. R. Mayberry Prize in Hebrew.—Awarded to the student making the highest grade point average above 2.00 in Hebrew Grammar and Language, course 551.

The George Waldo Long Memorial Church History Prize.—Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The Benjamin F. McDowell Memorial Bible Prize.—Awarded to the student making the highest grade point average above 2.00 in Old and New Testament introduction, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by the Women's Missionary Society of the Mattoon Presbyterian Church of Greenville, South Carolina.

The H. Beecher Jackson Homiletics Prize.—Consisting of \$25, awarded to the member of the Senior Class having made the highest grade point average in his courses in Homiletics.

Expenses

Board and lodging, payable \$28.00 monthly in advance
for 9 school months.....\$252.00

Incidental Fees:

Registration fee.....\$1.00
Lecture fee..... 3.00
Library fee..... 3.00
Medical fee 5.00

Total Incidental fees, payable on entrance..... 12.00
Graduation and Diploma Fee with degree..... 10.00

There is no tuition fee required.

See page 24 for schedule of payments and other information on expenses.

SUMMER SESSION

Board and lodging, payable \$50.00 per session in advance.

Incidental Fees:

First Session:

Lyceum fee.....\$1.00
Library fee 1.00
School Service fee..... 1.00

Total fees for first session.....\$3.00

Second Session:

Lyceum fee.....	\$1.00
Library fee	1.00
School Service fee.....	1.00

Total fees for second session.....\$3.00

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 3,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

The Curriculum

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the bachelor of divinity degree, this credit being eleven semester hours.

Courses are grouped into three departments: Biblical literature, history and theology, and practical theology. When convenient, symbols are used to designate courses in these three fields, B.L. for Biblical literature, H.T. for history and theology, and P.T. for practical theology. Thus B.L.524 means "Biblical literature 524. The Life and Letters of Paul." Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Two courses in the 600 range are also required for the bachelor of divinity degree. These are P.T.651 and 662 supervised field work. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. Each candidate for the bachelor of divinity degree will select in consultation with an adviser a major in one of the three departments. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work distributed as follows:

- 54 semester hours required, 18 in each of the three departments.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 11 semester hours for supervised field work.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 4 semester hours elective in addition to the major elected.
- 2 semester hours for research. These hours are given for the preparation for and writing of a Bachelor of Divinity thesis.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

521. *Early Hebrew History*.—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.
522. *Later Hebrew History*.—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.
524. *The Life and Letters of Paul*.—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. Credit 2 semester hours.
531. *Introduction to the Old Testament*.—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. Credit 3 semester hours.
532. *Introduction to the New Testament*.—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. Credit 3 semester hours.

533. *The Life and Teaching of Jesus*.—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. Credit 3 semester hours.
534. *Old Testament Prophecy*.—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. Credit 3 semester hours.
551. *Hebrew Grammar and Language*.—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. Credit 5 semester hours.
552. *Greek Grammar and Language*.—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. Credit 5 semester hours.
623. *The Hexateuch*.—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.
624. *Narrative Literature of the Old Testament*.—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.
625. *General Epistles*.—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite:

10 semester hours of Biblical literature. Credit 2 semester hours.

631. *Luke-Acts*.—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
632. *The Growth of Biblical Ideas*.—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
634. *Inter-Testament Literature*.—Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
721. *The Fourth Gospel*.—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
731. *Poetry of the Old Testament*.—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
732. *Wisdom Literature*.—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

733. *Hebrew Syntax*.—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. Credit 3 semester hours.
734. *Greek Exegesis*.—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. Credit 3 semester hours.
735. *Hebrews and Revelation*.—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
736. *Isaiah, Jeremiah and Ezekiel*.—Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
728. *Thesis Project*. — Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.

History and Theology

Attempt is made in this department to guide the student in a survey of the rise, growth, and contemporary forms of the Christian religion and its theological, ethical, and philosophical interpretations. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history for the church of today and the place of theological, ethical, and philosophical interpretations in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*.—A study of European antecedents; progress of Presbyterianism in the

United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U. S. A.

522. *Principles of Christian Ethics*.—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. Credit 2 semester hours.
531. *Church History to the Reformation*.—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.
532. *Church History from the Reformation to the Present*.—A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.
533. *The Christian Doctrine of Man*.—His origin, soul and body; his moral nature; his original nature; self and freedom; sin and its effect. Credit 3 semester hours.
534. *Soteriology and Doctrine of the Church*.—Historical preparation for Christ's coming; miracles, including Christ's birth and resurrection; the two natures of Christ in one Person; Christ the Revelation of God; Christ the Lord of life; the atonement; the renewing and sanctifying work of the Holy Spirit; the Holy Trinity; the doctrine of the Church. Credit 3 semester hours.
622. *History of the Negro Church*.—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people; conservative and

progressive ministers. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.

623. *Old Testament Theology*.—Principle doctrines of the Old Testament; progress of revelation; redemption and history. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.
624. *New Testament Theology*.—The relation of the New Testament to the Old Testament; important New Testament doctrines; the Trinity. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.
631. *History of American Christianity*.—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
632. *Introduction to the Philosophy of Religion*.—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
633. *Christian Thought to the Reformation*.—Major tendencies in Christian thought; formulation of creeds; backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
634. *Christian Thought from Reformation to the Present*.—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
635. *History of Religions*.—Survey of beliefs of primitive peoples; origin, history and development of each major

living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

721. *Christology*.—Christology in the Old and New Testaments; controversies concerning Christ in the ancient church and in the Reformation; the person, work and prophecy of Christ; the incarnation; vicarious suffering; the resurrection and ascension; the Kingdom of Christ. Prerequisite: 24 semester hours of history and theology. Credit 2 semester hours.
731. *Contemporary Philosophies of Religion*.—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
732. *Contemporary Theologies*. — Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
734. *Comparative Study of Religions*.—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for the Christianity of today. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
728. *Thesis Project*.—Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.

Practical Theology

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, princi-

ples and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

- 521. *Urban Church Administration*.—The organization and administration of the local church; various functions of the pastor as an executive. Credit 2 semester hours.
- 522. *Rural Church Administration*.—Organization and administration of the town and country church; building a program to meet the needs of the Negro church. Credit 2 semester hours.
- 523. *Fundamentals of Speech*.—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. Credit 2 semester hours.
- 524. *Church Polity*.—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structural units of the Church. Credit 2 semester hours.
- 525. *Church Music*.—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. Credit 2 semester hours.
- 527. *Methods of Teaching Religion*.—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. Credit 2 semester hours.
- 528. *The Church as a School*.—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. Credit 2 semester hours.
- 532. *Homiletics*.—A study of sermon materials; principles of sermon building; written outlines, presentation of sermons. Credit 3 semester hours.

533. *Christian Missions*.—Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present day church. Credit 3 semester hours.
621. *Vacation and Week-Day Church Schools*.—Aims, programs and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. Credit 3 semester hours.
622. *Preaching Values of the Bible*.—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. Credit 2 semester hours.
624. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. Credit 2 semester hours.
631. *Rural Sociology*.—Rural social structure and processes and their effects upon rural welfare; current changes and stresses in rural society; agencies and programs for improving rural social life. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
632. *Rural-Social Economics*.—Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
633. *The Church and Community*.—Emphasis will be placed upon the functions of the church and community; re-

search methods in studying and understanding a parish. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

634. *Pastoral Psychology*.—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
635. *Religious Education of Adults*.—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
636. *The Church and Character Education*.—The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
637. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
638. *Present Day Issues In Christian Missions*.—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
727. *Principles and Techniques of Research*.—An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research; re-

view and evaluation of selected studies; development and use of techniques of scientific inquiry. Credit 2 semester hours.

728. *Thesis Project*. — Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.
731. *The Family*.—A study of the family as a social institution; stressing its functions in molding the personalities of its members; proposals for strengthening the family evaluated; emphasis on the Negro family. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
732. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experiences; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
733. *The Curriculum of Religious Education*.—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
735. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
736. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.

DEGREES, DIPLOMAS, 1946

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Summa Cum Laude

Thomas Douglas Lowe, Jr.....Pittsburgh, Pa.

Bachelor of Arts Cum Laude

Frances Lela Bowens.....	Wilson, N. C.
Marjorie Alexander Caldwell.....	Charlotte, N. C.
*Louella Blake Currie.....	Charlotte, N. C.
Marizetta Teresa Hardy.....	Charlotte, N. C.
Lunelle Hart	Charlotte, N. C.
Louise Hare	Charlotte, N. C.
Adelaide Rosita Maxwell.....	Charlotte, N. C.
Catherine Martin Means.....	Charlotte, N. C.
Martha Lee Thompson.....	Charlotte, N. C.
Lydia Levan Toney.....	St. Charles, S. C.
Charles Henry Williams.....	N. Wilkesboro, N. C.

Bachelor of Arts

*Flora Carpenter Adams.....	Gastonia, N. C.
Leslie Calhoun Anderson.....	Charlotte, N. C.
*Blanche Marvin Arnold.....	Shelby, N. C.
Ollie Tate Bailey.....	Charlotte, N. C.
William DeForest Baxter.....	Charlotte, N. C.
**Robert Dye Beckham.....	Charlotte, N. C.
*Edward Belton	Monroe, N. C.
*Mittie Ella Borders.....	Shelby, N. C.
*Ruth Flowe Boulware.....	Rock Hill, S. C.
*Christine Brooks Brown.....	Monroe, N. C.
*Gillie Curry Byers.....	Gaffney, S. C.
Belva Loexta Bynum.....	N. Wilkesboro, N. C.
Margaret Louise Carr.....	Charlotte, N. C.
*Emily Elynor Clinton.....	Lancaster, S. C.
Coy Lee Cox.....	Kinston, N. C.
*Lillian Elder Crawford.....	Gastonia, N. C.
Sadie Christine Crawford.....	Charlotte, N. C.
Edith Leo Currence.....	Belmont, N. C.
Thelma Oba Currence.....	Clover, S. C.
**Wilbert Burns Davis.....	Charlotte, N. C.
*Barbara Korea Dent.....	Appling, Ga.
*Lillian Stevens Donnell.....	Charlotte, N. C.
*Marion Wharton Edwards.....	Concord, N. C.
Spofford Lewis Evans.....	Charlotte, N. C.
*Dorothy Winton Falls.....	Gastonia, N. C.
*Vernelle Catherine Gant.....	Charlotte, N. C.
*Mary Sue Gardner.....	Ellenboro, S. C.

Lula Beatrice Gaskin.....	Charlotte, N. C.
*Lillie Jones Gibson.....	Shelby, N. C.
*Mary Borders Gleaves.....	Shelby, N. C.
Josie Lee Glenn.....	Winnsboro, S. C.
Bertha Reynolds Goodin.....	Washington, D. C.
Anne Elizabeth Grier.....	Belmont, N. C.
*Evelyn Arwilda Harris.....	Mannsboro, Va.
*Iola Branche Hawkins.....	Henderson, N. C.
Alice Elsie Hayley.....	Concord, N. C.
Carrie Equila Haynes	Charlotte, N. C.
*Virginia Kathryn Henry.....	Belmont, N. C.
Warren Leroy Henry.....	Wilmington, N. C.
Mabel Dora Hill.....	Franklinton, N. C.
Simmie Holland.....	Detroit, Michigan
Emily Richardson Ivory.....	Charlotte, N. C.
Mamie Melvere James.....	Charlotte, N. C.
Ruth Elizabeth James.....	Hartsville, S. C.
Jerome Johnson.....	Charlotte, N. C.
Aurelia Laura Jones.....	Charlotte, N. C.
*Hazelyne Moseley Jones.....	Charlotte, N. C.
Thelma Lois Kearns.....	Charlotte, N. C.
Wilbur Benjamin Knox.....	Charlotte, N. C.
Pauline Leatrice Kornegay.....	Kinston, N. C.
Lydia Lucille Leath.....	Burlington, N. C.
Anna Lytle Litaker.....	Concord, N. C.
Alice Lernetis Little.....	Patrick, S. C.
Sadie Ree Lloyd.....	Rocky Mount, N. C.
*Eunice Harrison Lomax.....	Monroe, N. C.
*Wilma Jones Long.....	Charlotte, N. C.
Grace Elizabeth Lorritts.....	Charlotte, N. C.
*Henrietta Alford McClain.....	Charlotte, N. C.
Doris Louise McCombs.....	Charlotte, N. C.
Lillie Rose McKee.....	Charlotte, N. C.
*Emma Ratliff McManus.....	Monroe, N. C.
*Carrie Steele Mack.....	Shelby, N. C.
Ernest Nathanile Mattison.....	Asheville, N. C.
Joe Edward Maxwell.....	Charlotte, N. C.
Violet Christine Morrow.....	Broken Bow, Okla.
Annie Mae Murray.....	Charlottesville, Va.
*Willie Nance Patterson.....	Morganton, N. C.
*Conavies Perry	Monroe, N. C.
Lottie Zellene Pharr.....	Charlotte, N. C.
Ethel Means Potts.....	Charlotte, N. C.
Cornell Conrad Powell.....	Oxford, N. C.
Frances Catherleen Presson.....	Monroe, N. C.
Margaret Alice Presson.....	Monroe, N. C.
†Charles Eugene Price.....	Apalachicola, Fla.
*Beatrice Reinhart	Asheville, N. C.
John Wesley Rice, Jr.....	Birmingham, Ala.
William Lawrence Roberts.....	Charlotte, N. C.
Kathleen Earle Ross.....	Winnsboro, S. C.
*Cora Miriam Russell.....	Irmo, S. C.
*Lillian Odell Russell	Lincolnton, N. C.
Ollie Mae Sellers.....	Wadesboro, N. C.
*Duval Haith Simmons.....	Monroe, N. C.
Beulah Irene Spaulding.....	Clarkton, N. C.

Roy Lee Stiles.....	Morehead City, N. C.
**Russell Buxton Taylor.....	Wilson, N. C.
*Lizzie Equilla Threatt.....	Lancaster, S. C.
*Lola Hart Waddell.....	Thomasville, N. C.
*Ira Elizabeth Webb.....	Shelby, N. C.
**Sylvester Smith Wells.....	Charlotte, N. C.
*Blanche Pagan Williams.....	Gastonia, N. C.

Bachelor of Science Cum Laude

Jessie Elizabeth Fulkerson.....	Rogersville, Tenn.
Wilma Juanita Lambert.....	Goldston, N. C.
Nannie Little Snowden.....	Charlotte, N. C.
Allenstine Druscilla Sparks.....	Hartford, Conn.

Bachelor of Science

Charles Sumner Blue, Jr.....	Charlotte, N. C.
Allen Hautents Brown.....	Charlotte, N. C.
Ola Mae Bryant.....	Kinston, N. C.
McKinley Alphonso Cochrane.....	Charlotte, N. C.
Shirley McVaine Cornwall.....	Panama, Panama
Daisy Ruth Crowder.....	Wadesboro, N. C.
Johnsie Roberta Dunlap.....	Rock Hill, S. C.
**Grace Olivia Gilmore.....	Fayetteville, N. C.
Zachariah Hawkins.....	Cleveland, N. C.
Maggie Bernice Jackson.....	Clover, S. C.
John Ansil McHugh.....	Brooklyn, N. Y.
Ruth Pecola McQueen.....	Cheraw, S. C.
*Albert Edwin Perry.....	Monroe, N. C.
Hattie Jackson Poe.....	Greenville, Ala.
Sarah Dorothy Reid.....	Fayetteville, N. C.
†*Ava Crisp Rogers.....	Glen Alpine, N. C.
George Henry Williams.....	Wilmington, N. C.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Walter Thomas Davidson.....	Charlotte, N. C.
A.B. Johnson C. Smith University	
John Morton Ellis.....	Due West, S. C.
A.B. Johnson C. Smith University	
William Allen Hawkins.....	Cleveland, N. C.
A.B. Johnson C. Smith University	
Cecil Augustus Ivory.....	Arkadelphia, Ark.
A.B. Johnson C. Smith University	
Thomas Mitchell Jenkins.....	Greenville, S. C.
A.B. Johnson C. Smith University	
John Calvin Miller.....	Charlotte, N. C.
A.B. Johnson C. Smith University	
Paul Lawrence Ross.....	Winnsboro, S. C.
B.S. Johnson C. Smith University	
Robert George Toatley.....	Rock Hill, S. C.
A.B. Johnson C. Smith University	
Robert Lee Webster.....	Cliffside, N. C.
A.B. Johnson C. Smith University	

HONORIS CAUSA**Doctor of Divinity**

Justus Matthais Alston, A.B. '28, B.D. '32, Pastor New Hampton Presbyterian Church, Mecklenburg County, N. C.

James Butler Francis, A.B. '16, S.T.B. '19, Pastor Second Presbyterian Church, Whiteville, N. C.

Doctor of Pedagogy

Leland Stantford Cozart, A.B. '16, President Barber-Scotia College, Concord, N. C.

*As of August 1945

**As of January 1946

†Honor Student

REGISTER OF STUDENTS

SCHOOL OF THEOLOGY

1946-1947

Seniors

Campbell, Carol, B.S.....	Patrick, S. C.
Davidson, James Sylvester, B.S.....	Charlotte, N. C.
Holder, Henry Horton, B.S.....	Newark, N. J.
Johnson, Gray Gould, A.B.....	Delaware Water Gap, Pa.
Jones, Barnabas Richard, A.B.....	Charlotte, N. C.
Mills, William Walker, B.S.....	Charlotte, N. C.
Sanders, Marion Andrew, Jr., A.B.....	Charlotte, N. C.
Williams, Charles Henry, A.B.....	Wilkesboro, N. C.

Middlers

Brown, Charles Isaiah, A.B.....	Washington, D. C.
Moone, Marion Edward, A.B.....	Pittsburgh, Pa.
Rice, John Wesley, Jr., A.B.....	Birmingham, Ala.
Swann, Darius Leander, A.B.....	Amelia, Va.
Washington, John Henry, A.B.....	Charleston, S. C.

Juniors

Baxter, William DeForrest, A.B.....	Charlotte, N. C.
Beckham, Robert Dye, A.B.....	Charlotte, N. C.
Buck, George Hartford, A.B.....	Mullins, S. C.
Cade, Paul Lawrence	Lumberton, N. C.
Cochrane, McKinley Alphonso, B.S.....	Charlotte, N. C.
*George, Samuel Williams	Sardinia, S. C.
Hawkins, Zachariah, B.S.....	Cleveland, N. C.
Hudson, James Hammie, A.B.....	St. Charles, S. C.
Knox, Wilbur Benjamin, A.B.....	Charlotte, N. C.
*Moore, Duff Frederick	Charlotte, N. C.
*Nelson, Grover Dwight	Mayesville, S. C.
Nelson, James Herbert, A.B.....	Mayesville, S. C.
*Rollins, Joseph Metz, Jr.....	Newport News, Va.
Shaw, Harry Wilbert, A.B.....	Mayesville, S. C.

*Completed college requirements for graduation; degree to be granted June, 1947.

COLLEGE OF LIBERAL ARTS

SENIOR CLASS

1946-1947

Adams, Daisie Hasson.....	Charlotte, N. C.
Adams, John Hurst.....	Columbia, S. C.
Alexander, Frances Lee.....	Concord, N. C.
Alexander, Mack Camine	Charlotte, N. C.
Alexander, Mattie Arteulia	Lincolnton, N. C.

REGISTER OF STUDENTS

127

Allen, Andrew Augustus	Charlotte, N. C.
Anderson, Charles William	Charlotte, N. C.
Anderson, Elmer Alfred	High Point, N. C.
Bacote, Alberta Louise	Darlington, S. C.
Bailey, Macie Elizabeth	Winston-Salem, N. C.
Bailey, William Harrison.....	Corona, L. I., N. Y.
Baker, Frank Wesley	Kinston, N. C.
Banks, Willie Mae	Winnsboro, S. C.
Beckham, Meta Mae	Charlotte, N. C.
Best, Ezekiel Karal, Jr.....	Kinston, N. C.
Bethea, Alexander, Jr.....	Charlotte, N. C.
Blakney, Eloise Avis	Charlotte, N. C.
Blount, Odessa	Monroe, N. C.
Bolden, Charles Braynon	Asheville, N. C.
Booker, Edward McKeiver, Jr.....	Sumter, S. C.
Bragg, Otis James	Cape Charles, Va.
Branch, Elnora Mills.....	Gastonia, N. C.
Breedlove, Henry Kenneth	Morristown, Tenn.
Brooks, Norman Slate	Gastonia, N. C.
Brown, Emla Gaines.....	Concord, N. C.
Brown, Georgetta Estelle Butler.....	Charlotte, N. C.
Brown, Mary Lue	Shelby, N. C.
Bryant, Lennie Florence.....	Supply, N. C.
Byers, Mildred Roberta	Charlotte, N. C.
Bynum, Cleo Burnell.....	Rocky Mount, N. C.
Cade, Paul Lawrence	Lumberton, N. C.
Calhoun, Ola Young	Charlotte, N. C.
Carson, Amanda Madila Feemster.....	Shelby, N. C.
Caldwell, Eva Mae	Clover, S. C.
Chambers, Mamie Dye	Charlotte, N. C.
Cherry, Charlie Henry	Charlotte, N. C.
Clayton, Dewey Monroe, III.....	Timberlake, N. C.
Clement, Rachel Malissa	Salisbury, N. C.
Coleman, Mary Onalee	Matthews, N. C.
Coles, Richard Thomas	Shelby, N. C.
Corry, John	Shelby, N. C.
Crenshaw, George Edward, Jr.....	Mobile, Ala.
Cunningham, Delores Clellia	Greenwood, S. C.
Currence, Wilma Priscilla.....	Clover, S. C.
Davis, Hellen	Fayetteville, N. C.
Dean, James Warren	Charlotte, N. C.
Dockery, Mary Emma	Dandridge, Tenn.
Duncan, Flora Lee	Charlotte, N. C.
Edwards, Zenobia Eunice	Little Rock, Ark.
Erwin, Richard Cannon.....	Marion, N. C.
Ewing, Ethel Goins (Mrs.).....	Johnson City, Tenn.
Exum, Marybelle Patricia	Speed, N. C.
Fain, Nelson Alexander	Rogersville, Tenn.
Fair, Sara Wheeler (Mrs.).....	Spartanburg, S. C.
Few, Jane Rhosemond	Asheville, N. C.
Fisher, James David	Hickory, N. C.
Flack, Jerry Hicks.....	Rutherfordton, N. C.
Flowe, Oscar Logee	Charlotte, N. C.
Foster, Henry Marcellus, Jr.....	Spartanburg, S. C.
Foster, Marie Elizabeth	Cotton Plant, Ark.
Foster, Rufus Herbert, Jr.....	Gaffney, S. C.
Foy, Amie Simpson	Trenton, N. C.

Francis, Corine Louise	Whiteville, N. C.
Francis, James Frank, Jr.	Whiteville, N. C.
Froneberger, Tabitha W., (Mrs.)	Charlotte, N. C.
Garrett, Mary Alice	Durham, N. C.
George, Samuel Williams	Sardinia, S. C.
Givens, Elnora	Charlotte, N. C.
Glasco, Clarence	West Chester, Pa.
Gordon, Geraldine Gwendolyn	Charlotte, N. C.
Gwynne, Edna Elizabeth	Charlotte, N. C.
Hardy, Mamie Lucille	Morganton, N. C.
Hatcher, Juanita	Wilmington, N. C.
Hawkins, Annie Mae	Cleveland, N. C.
Henderson, Edna Dean	Huntersville, N. C.
Hill, Julia Frances	Southport, N. C.
Hill, Virginia Juanita	Charlotte, N. C.
Hilton, Virginia Bilisha	Forest City, N. C.
Holland, Rosa Vernell	Seneca, S. C.
Holley, Willie Mae	Mooreville, N. C.
Hollomon, Berthron Thomas	Cordelle, Ga.
Holton, John Lyle	Hartford, Conn.
Howard, Amelia Washington (Mrs.)	Savannah, Ga.
Humphries, Emilie Kathelene	Gaffney, S. C.
Isom, Lucille	Rock Hill, S. C.
Jackson, Mozelle Frances	Clover, S. C.
Jefferies, Augustus Foch	Burlington, N. C.
Joyner, Sadie	Washington, Ga.
Kibler, Helen Ernestine (Mrs.)	Charlotte, N. C.
King, Eliza Crisp	Mebane, N. C.
King, Ruth Noami	Tryon, N. C.
Knights, Emily Pearlle	Edisto Island, S. C.
Knights, Susan Louise	Edisto Island, S. C.
Latimer, Dorothy Mae	Ft. Pierce, Fla.
Lee, Winona Evelyn	Greensboro, N. C.
Little, Jeretha Huntley	Monroe, N. C.
Lyerly, Ruth Little	Concord, N. C.
Mack, Mary Alyce	Charlotte, N. C.
Mallard, Julius Warren	Idabel, Oklahoma
Matherson, Angus Herman	Greensboro, N. C.
Mauney, Malissa Logan	Bessemer City, N. C.
Mayfield, Maurice Osborne (Mrs.)	Charlotte, N. C.
McCauley, Grace Elizabeth	Charlotte, N. C.
McDaniel, Mae Payne (Mrs.)	Charlotte, N. C.
McFadden, Malcolm Clayborne	Louisburg, N. C.
McIntyre, Sandy John, II	Cleveland, Ohio
McMurrian, Deotis	Rahway, N. J.
McMurrian, Eloise	Rahway, N. J.
McQueen, Emmett Jerome, Jr.	Lumberton, N. C.
Mikell, Mary Stark	Anderson, S. C.
Miller, Lucille	Rutherfordton, N. C.
Minor, Malvin	Cotton Plant, Ark.
Mitchell, Dorothy Louise	Philadelphia, Pa.
Mobley, Ezekiel Carlton	Philadelphia, Pa.
Monroe, Rosa Mae	Red Springs, N. C.
Moore, Christable Elmira	Ft. Pierce, Fla.
Moore, Duff Frederick	Rock Hill, S. C.
Moore, Edmund Thomas, Jr.	Hickory, N. C.

REGISTER OF STUDENTS

129

Morris, Catherine	Charlotte, N. C.
Newsome, Leland Melrose	Fremont, N. C.
Pass, Cal Tarzan	Shelby, N. C.
Pass, Norris Jan	Shelby, N. C.
Patton, DuBois Lawrence	Asheville, N. C.
Peguese, Bertha Lee	Maxton, N. C.
Peters, Gloria Pauline	Stanford, Conn.
Peterson, Arthur Ethridge	Statesville, N. C.
Pringle, Alice Catherine	Sumter, S. C.
Privette, Willie Lee	Charlotte, N. C.
Ragin, James Frederick	Perry, Ga.
Reid, Julia Belle	Charlotte, N. C.
Reid, Paul Lawrence	Charlotte, N. C.
Reid, Ralph Eldridge	Belmont, N. C.
Rhyne, Robert William	Charlotte, N. C.
Rhyne, Roa Bernice	Charlotte, N. C.
Rice, Harriette Atkins	Camden, S. C.
Richardson, Bernice Martin (Mrs.)	Charlotte, N. C.
Richardson, Edwina Moore (Mrs.)	Charlotte, N. C.
Roberts, James Deotis	Forest City, N. C.
Robinson, Edward Sylvester	Hillburn, N. Y.
Robinson, Margaret Kenyon	Rock Hill, S. C.
Robinson, Rosalee Eloise	Charleston, S. C.
Rollins, Joseph Metz, Jr.	Newport News, Va.
Roseboro, Margaret Lurlean	Blacksburg, S. C.
Rowe, Ruth Isabella	White Plains, N. Y.
Ruff, Lillie Belle	Laundale, N. C.
Russell, Polly Thanetta	Huntersville, N. C.
Sanders, Annie Elizabeth	Concord, N. C.
Sanders, Wava Robinson (Mrs.)	Charlotte, N. C.
Scott, Olivia Mae	Charleston, S. C.
Shropshire, Claudius Napoleon, Jr.	Texarkana, Ark.
Siler, Lee Clinton	Charlotte, N. C.
Smith, Floride Elizabeth Pearl	Shelby, N. C.
Smith, Mozelle Inez	Edisto Island, S. C.
Steele, Emma LeVonne	Mocksville, N. C.
Stepp, Jessie Franklin	Asheville, N. C.
Taylor, Mildred Doris	Charlotte, N. C.
Thomas, Clarence Harris	Mooreville, N. C.
Thomas, Lucy Elliott	Louisburg, N. C.
Thomas, Mozella Edwina	Louisburg, N. C.
Thomas, Ollie Mae	Charlotte, N. C.
Torrence, John Nathaniel	Keysville, Ga.
Tutt, Cecelia Francesca	Maiden, N. C.
Twitty, Henrietta Carpenter	Forest City, N. C.
Twitty, John Arthur	Rutherfordton, N. C.
Ulmer, Georgia Loretta	Winnsboro, S. C.
Vaughn, Eddie Jenetta	Charlotte, N. C.
Vorice, Felton John	Charlotte, N. C.
Walker, Ethel Dockery	Statesville, N. C.
Ward, Edgar William	Toledo, Ohio
Ward, Thomas Gilford	Toledo, Ohio
Warrington, Cassie Bernice	Ridgeway, Va.
Washington, Raymond Wilder	Savannah, Ga.
Webb, Charles Henry	Eilmington, Dela.
Weddington, Edward Joe	Charlotte, N. C.
West, William Lionel	Charlotte, N. C.

White, William Edward, Jr.	St. Petersburg, Fla.
Williams, Anderson James	Homestead, Pa.
Williams, George Benjamin	Winston-Salem, N. C.
Williams, Oramae Lovell	Monroe, N. C.
Wilson, Jerome	Fayetteville, N. C.
Wilson, John Henry	Oxford, N. C.
Wood, Lucy Belle	Shelby, N. C.
Wright, Minnie Amelia	York, S. C.
Young, Troy Allen, Jr.	Burlington, N. C.

JUNIOR CLASS

Adair, Joseph Henry	New York, N. Y.
Alexander, Archie	Detroit, Michigan
Alexander, Eunice Elizabeth	Charlotte, N. C.
Anthony, Dewitt	Charlotte, N. C.
Anthony, Johnsie Mae	Charlotte, N. C.
Ashe, Dorothy Viola	Evanston, Illinois
Atkinson, Gladys	Goldsboro, N. C.
Banks, Christopher Pittman	Burlington, N. C.
Barrier, James Alexander	Yonkers, N. Y.
Barron, Bernice Parthenia	Charlotte, N. C.
Beatty, Robert Zimro, Jr.	Charlotte, N. C.
Black, Aurelia	Monroe, N. C.
Blakeney, Myrtle Marie	Charlotte, N. C.
Bland, Raymond Moses	Asheville, N. C.
Bowers, William Alexander	Madison, N. J.
Brabham, Monnie Joseph	Charleston, S. C.
Brevard, Estelle	Charlotte, N. C.
Bristol, Margaret Foy	Avondale, N. C.
Brown, Carlee Elizabeth	Charlotte, N. C.
Brown, Charles Augustus	Columbia, S. C.
Brown, Mary Harriet	Elizabethtown, N. C.
Bryant, Charles William	Shelby, N. C.
Byers, Eddie Elliot	Charlotte, N. C.
Bynum, Hyla Sue	N. Wilkesboro, N. C.
Byrd, Willie Leon	Fayetteville, N. C.
Caldwell, Annie Elizabeth	Charlotte, N. C.
Campbell, Richard Allen	Hickory, N. C.
Chase, John Dancy	Rocky Mount, N. C.
Clarkson, Emma Elzetta	Columbia, S. C.
Collins, Mack Dunlap	Camden, S. C.
Corry, Myrtle Lorene	Blacksburg, S. C.
Covington, Eva Ezalee	Monroe, N. C.
Covington, Nannie Lucille	Rockingham, N. C.
Cowan, Harry Burton	Charlotte, N. C.
Cox, Ollie Hubert	Rocky Mount, N. C.
Craig, Daisy Mae	Kings Mountain, N. C.
Cunningham, Emma Lthio	Charlotte, N. C.
Cunningham, Mildred Jessie	Charlotte, N. C.
Davis, Arthur Levon	Kulsey City, Fla.
Davis, Calvin Coolidge, Jr.	Charlotte, N. C.
Davis, Nannie Ruth	Kinston, N. C.
Davis, Wilbert Wentworth	Lillington, N. C.
Dixon, Lloyd Theodore	Asheville, N. C.
Dixon, Melba Jean	Asheville, N. C.

Dudley, Rachel Louise	Morehead City, N. C.
Dunn, Mae Cherry	Charlotte, N. C.
Dupree, David Marion	Detroit, Mich.
Elliott, Mallie Mae	Gaffney, S. C.
Evans, Robert Ernest	Charlotte, N. C.
Farrell, Samuel Eugene	Mandeville, Jamaica
Fisher, Ernest Freeland	Evanston, Illinois
Fontaine, Pauline Virginia	Martinsville, Virginia
Ford, Margaret Keller	Charlotte, N. C.
Foster, Edith Carolyn	Lenoir, N. C.
Fox, Margaret Charlene	Charlotte, N. C.
Friday, Vivian Mozelle	Charlotte, N. C.
Fulwood, James William	Charlotte, N. C.
Fulwood, Samuel Levi	Cheraw, S. C.
Gaddy, Lois Loretta	Charlotte, N. C.
Gaffney, Lottie Evelyn	Gaffney, S. C.
Gartrell, Clarence Leonard	Washington, Ga.
Gibson, Edythe Mae	Darlington, S. C.
Gibson, William E. J.	Marion, S. C.
Givens, Annie Mae	Pineville, N. C.
Goins, Gloria Marie	Carthage, N. C.
Gray, Eleanor Elizabeth	Kinston, N. C.
Greene, Eva Mae	Henderson, N. C.
Greene, Gloria Celestine	Kinston, N. C.
Griffith, Olive Juanita	Hendersonville, N. C.
Harrill, Carroll G.	Ellenboro, N. C.
Harris, Lois Mazel	Birmingham, Ala.
Hayes, Thomas Frank	Lawrenceville, Va.
Heath, Henry	Charlotte, N. C.
Hennigan, Daniel Othello	Mooreville, N. C.
Hester, Mildred Minerva	Fredericksburg, Va.
Houston, Jonathan	Rock Hill, S. C.
Houston, Telfair W.	Boston, Mass.
Houston, William Blackledge	New Bern, N. C.
Howell, Baker Thompson	Wilson, N. C.
Hudson, Russell Douglass	Tarboro, N. C.
Jackson, Mary Frances	Rogersville, Tenn.
James, Annie Louise	Moyesville, S. C.
Johnson, Alton Marvin	Elizabeth City, N. C.
Johnson, Helen Virginia	Kinston, N. C.
Jones, Kattie Thelma	Newton, N. C.
King, Georgia Corintha	Kinston, N. C.
Knight, Frances Bernice	Ft. Pierce, Fla.
Latta, Cora Lee	Matthews, N. C.
Laws, Grace Hermia	Rocky Mount, N. C.
Lee, Reginald Herman	Charleston, S. C.
Lewis, Columbus Monroe	Chester, S. C.
Little, Dorothy	Cordelle, Ga.
Martin, Ruby Barr	Charlotte, N. C.
Massey, Noble Livious	Wadesboro, N. C.
McCombs, Magnolia Jessiebell	Charlotte, N. C.
McClure, Mary Williams (Mrs.)	Charlotte, N. C.
McGirt, Eddie Cunelius	Camden, S. C.
McLeod, Fred Douglas	Lumberton, N. C.
McPhatter, Thomas Hayswood	Lumberton, N. C.
McQueen, Dorothy Ellen	Charlotte, N. C.

Merritt, Bertha Georgetta	Clinton, N. C.
Middleton, Sadie Juanita	Charleston, S. C.
Miller, William Pearson	Charlotte, N. C.
Mitchell, Gertrude Josie	Winnsboro, S. C.
Monroe, Charles William	Cape Charles, Va.
Monroe, Thomas Randolph	Cape Charles, Va.
Montgomery, Alexander	Cherryville, Va.
Morrison, Elsie Mary	Charlotte, N. C.
Moultrie, Thomas Dewey	Dunn, N. C.
Murdock, John Daniel	Rock Hill, S. C.
Myrick, Betty Calvenia	Rockingham, N. C.
Nickerson, Susan Elizabeth	Conway, S. C.
Obey, Edward Rudolph	Smithfield, N. C.
Patterson, Mae Catherine	Kings Mountain, N. C.
Pearson, Robert Edward	Columbia, S. C.
Pendergrass, Preston	Chester, S. C.
Pharr, Ferdinand Oswald	Charlotte, N. C.
Prioleau, Edward Louis	Charleston, S. C.
Ragin, James Enoch	Perry, Ga.
Reasoner, Zaidie Viola	Irmo, S. C.
Reeves, Frances Juanita	York, Pa.
Richardson, Jennie Marion	Charlotte, N. C.
Robertson, James William	Carlisle, S. C.
Sandifer, Paul	New York, N. Y.
Scott, Simon Herbert, Jr.	Charleston, S. C.
Shepard, Henry McCoy	Beaufort, N. C.
Simms, William Howard	Scranton, Pa.
Simpson, I. Grantham	New York, N. Y.
Simpson, Vivian	Fairmont, West Va.
Singleton, Eugenia Maria	Walterboro, S. C.
Smith, Sadie Juanita	Angelus, S. C.
Smith, Willie Tesreau	Columbia, S. C.
Solice, Mattie Leonora	Clinton, N. C.
Steele, Weldon Tabeth	Asheville, N. C.
Stockton, Eugene Antonio	Statesville, N. C.
Stoney, Mable Lorraine	Charlotte, N. C.
Sullivan, Alice Elizabeth	Lexington, N. C.
Sutton, Dorothy Mae	Wilmington, N. C.
Swann, Rachel C.	Amelia, Va.
Thomas, Jean Frances	Anderson, S. C.
Tolbert, Theodore Martin	Charlotte, N. C.
Trezevant, Carolyn Verona	Columbia, S. C.
Tunsill, Anita Cecile	Jacksonville, Fla.
Tyson, William Lowell	Hartford, Conn.
Wade, Clarence Robert	Rowland, N. C.
Wade, Jean Lee	Graham, N. C.
Wagstaff, Joseph Daniel	Burlington, N. C.
Walker, George Lewis	Rock Hill, S. C.
Watts, Odessa	Charlotte, N. C.
Webb, James Rufus, Jr.	Charlotte, N. C.
Whitaker, Thomas Belton	Camden, S. C.
Williams, Calvin Willis	Asheville, N. C.
Williams, James Waldred, Jr.	Cotton Plant, Ark.
Williams, Obadiah David	High Point, N. C.
Williams, Patrick McKinley	Smithfield, N. C.
Williams, Zeddie Bell	Red Springs, N. C.

Williamson, Helen Harriel	Ellenboro, N. C.
Willis, Forrist Henry, Jr.	Poughkeepsie, New York
Withers, Stanford	Charlotte, N. C.
Wright, Bertha Claire	Burlington, N. C.
Yancey, James Worden	Danville, Va.
Young, Gwendoline Alpha	Anderson, S. C.

SOPHOMORE CLASS

Alexander, Naomi Virginia	Charlotte, N. C.
Anderson, Frances Eloise	Charlotte, N. C.
Anderson, Mary Ellen	Charlotte, N. C.
Bailey, Charles Everett, Jr.	Pittsburgh, Pa.
Ballard, Hazel Taylor (Mrs.)	Charlotte, N. C.
Barnes, James Paul	Charlotte, N. C.
Beavers, William Edward, III	Danville, Va.
Beckham, John Gola	Charlotte, N. C.
Bennett, Lillie Mae	Chesterfield, S. C.
Bennett, Lucille Willis	Charleston, S. C.
Bostic, Rufus, Jr.	High Point, N. C.
Boyd, Oren Bell	New York, N. Y.
Boykin, Gladys Marie	Carthage, N. C.
Boykin, Paul William	Carthage, N. C.
Brooks, George	Bronx, New York
Brown, Bernard Lee	Charlotte, N. C.
Brown, Ella Mable	Rocky Mount, N. C.
Brown, Ellis, Jr.	Wilson, N. C.
Brown, Hallie M.	Charlotte, N. C.
Brown, Maxine Williams (Mrs.)	Charlotte, N. C.
Brown, William Edward	Wilson, N. C.
Bryan, Ximena Haynes	Sencea, S. C.
Bryant, Bunyon Leo	Kinston, N. C.
Butler, Callie Virginia	Clinton, N. C.
Byers, Thomas Howard	Charlotte, N. C.
Caldwell, Nancy Delores	Charlotte, N. C.
Caldwell, Venton Leonard	Charlotte, N. C.
Camp, Queen Ethel	Belmont, N. C.
Campbell, Esther Elizabeth	N. Wilkesboro, N. C.
Cannon, Preston	Kinston, N. C.
Carroll, Donald Ray	Fayetteville, N. C.
Chappell, Sarah Louise	Abingdon, Va.
Chavis, Olivia Elizabeth	Asheville, N. C.
Cherry, Ernest Wylie	Charlotte, N. C.
Chisholm, Lillie Mae	Charlotte, N. C.
Chisholm, Mildred Katherine	Charlotte, N. C.
Clark, Electa	Fayetteville, N. C.
Coaxum, James Bryant	Charleston, S. C.
Coffey, Louella	Lenoir, N. C.
Corlette, Leroy Grant	Plainville, Conn.
Daley, Walter Frank	Hartford, Conn.
Davidson, Annie Jeanette	Charlotte, N. C.
Davis, Kenneth	Winnsboro, S. C.
Davis, Mamie Lee	Clinton, S. C.
Davis, Walter Franklin	Belmont, N. C.
Deas, Joseph Edward	Fayetteville, N. C.

Deas, Wilson Caesar	Cheraw, S. C.
Dickens, Simpson Sylvester	Rocky Mount, N. C.
Dimery, Henry Howard	Columbia, S. C.
Dixon, Maben	Asheville, N. C.
Dudley, Ellwood Bernard	Roanoke, Va.
Edley, Phillip	Lynchburg, Va.
Edwards, Ruby Naomi	Camden, S. C.
Edwards, Thelma Rhee	Snow Hill, N. C.
Edwards, Lena Vee	Snow Hill, N. C.
Farley, Roy	Charlotte, N. C.
Farnsworth, Margaret Jean	Wilmington, N. C.
Farrar, Cleola Particia (Mrs.)	Waldorf, Md.
Feemster, James Henry	Charlotte, N. C.
Ferguson, Otis Betha, Jr.	Charlotte, N. C.
Ford, Jerome Stockton	Washington, D. C.
Foster, Roger Gadsden	Shelby, N. C.
Fox, Charles Otis	Charlotte, N. C.
Francis, Junius Butler	Whitesville, N. C.
Franklin, Annie Louise	Darlington, S. C.
Frazier, Arthur Eugene, Jr.	Marion, S. C.
Gaston, Joseph Alexander	Winnsboro, S. C.
Gaston, Victor Howard	Elm City, N. C.
Gay, Harold Elmer	Wilson, N. C.
Gibbs, John Ernest	Gaffney, S. C.
Gilchrist, George Crump	Lexington, N. C.
Gilchrist, Mae Ola	Bennettsville, S. C.
Gilliard, William Emanuel	Charlotte, N. C.
Glasco, Wayne Thomas	West Chester, Pa.
Glenn, Robert Franklin	Spartanburg, S. C.
Glymph, Helen Estelle	Spartanburg, S. C.
Glymph, Mildred Reid	Spartanburg, S. C.
Gomillion, Louise	Charlotte, N. C.
Graham, Alexander Carr	Columbia, S. C.
Graham, Doris Vivian	Monroe, N. C.
Grant, Henry Lacy	Augusta, Ga.
Grier, Sara Catherine	Charlotte, N. C.
Griffin, Claude Albert	Winston-Salem, N. C.
Hailey, Eileen	Charlotte, N. C.
Hairston, Delores Costello	N. Wilkesboro, N. C.
Hairston, Robert Lee	Danville, Va.
Hannon, Ethel Marion	Scotland Neck, N. C.
Hargrave, Charles William	Dandridge, Tenn.
Harris, James Thomas	Danville, Va.
Hatcher, Edward Quince	Wilmington, N. C.
Hayes, Roland Esmond	Wilson, N. C.
Hill, Edward	Charlotte, N. C.
Hobson, Francis	Hartford, Conn.
Holden, Norma Yongue (Mrs.)	Charlotte, N. C.
Huff, Thelma Marie	Charlotte, N. C.
Hymes, Marjorie	Lincoln University, Pa.
Jeter, Marguerite Smith (Mrs.)	Buffalo, N. Y.
Johnson, Henry Lawson	Greensboro, N. C.
Johnson, Naomi Nettie	Ft. Pierce, Fla.
Jones, Maggie Lois	Kinardo, S. C.
Joyner, Willie Grae	Bloomfield, N. J.
King, Abram Hall	Jacksonville, Fla.
King, Norma Lucille	Lenoir, N. C.

REGISTER OF STUDENTS

135

Lawrence, Clara Beatrice	Charlotte, N. C.
Ledbetter, John Burgin	Rutherfordton, N. C.
Liston, Aurelia Blanche	Charlotte, N. C.
Lloyd, Maggie Ree	Rocky Mount, N. C.
Long, Peggie Ann	Charlotte, N. C.
Lovelace, Sallie Cornelia	Graham, N. C.
Lowe, William Grady	Wilmington, N. C.
Marshall, Margie Ruth	Anderson, S. C.
Martin, Frances Rosetta	Charlotte, N. C.
McClain, Herbert Linton	Decatur, Ga.
McClain, Zorada Clawson	Charlotte, N. C.
McCutchen, Carl Clifton	Bowling Green, Ky.
McIntosh, Willie Flemon, Jr.	Florence, S. C.
McMillian, Edna Weiss	Fayetteville, N. C.
McMillian, Thelma LeVerne	Columbia, S. C.
McNeil, Irantha Mae	Belmont, N. C.
McRae, Alice Cameron (Mrs.)	Carthage, N. C.
McRae, Lillian Theresa	Stanford, Conn.
Maxwell, Horace	Charlotte, N. C.
Meachem, Robert Allen	Broken Bow, Okla.
Means, Fannie Mae	Charlotte, N. C.
Means, Rosa Rebecca	Charlotte, N. C.
Mosley, Helen Ophelia	Monroe, N. C.
Moye, Emma Lee	Wilson, N. C.
Neeley, Theodore Alexander	Charlotte, N. C.
Oliver, Edythe Gwendolyn	Wilmington, N. C.
Orr, Lollie Deborah	Savannah, Ga.
Parker, Fatima	Rocky Mount, N. C.
Patterson, Allie Mae	Lenoir, N. C.
Pearson, Mary Louise	Jacksonville, Fla.
Pearson, Olin Whitfield	Due West, S. C.
Pearson, Theodore	Columbia, S. C.
Perkinson, Addie Maxine	Amelia, Va.
Perry, Sara Belle	Gainsville, Ga.
Peppers, Lillie Rose	Anderson, S. C.
Pharr, John Lucius	Rock Hill, S. C.
Pharr, Lillian Henrie	Charlotte, N. C.
Pinchback, William Percy, Jr.	Lumberton, N. C.
Plummer, R. J.	Durham, N. C.
Porter, Marjorie Elayne	Asheville, N. C.
Porter, Marguerite Elizabeth	Asheville, N. C.
Purnell, Daniel Webster	Crisfield, Md.
Ragin, Herman	Perry, Ga.
Randall, Richard McKinney	Jacksonville, Fla.
Reese, Helen Elizabeth	Asheville, N. C.
Reeves, Thomas Augustus	York, Pa.
Reid, Harvey, Jr.	Fayetteville, N. C.
Rice, Charles William	Williamston, S. C.
Richardson, Robert Edward	Fayetteville, N. C.
Richmond, Rebecca Thelma	Charlotte, N. C.
Robinson, Bertha Brown (Mrs.)	Charlotte, N. C.
Robinson, Irma Booth	Charlotte, N. C.
Robinson, Paul Mitchell	High Point, N. C.
Sanders, James Hansworth	Chester, S. C.
Scott, Raymond Winthrope	Portsmouth, Va.
Shadd, Harriet Calvin	Charlotte, N. C.
Shropshire, Andrew Brinker	Texarkana, Texas

Small, Robert Samuel, Jr.	Cordele, Ga.
Smith, Carrie Nance (Mrs.)	Columbia, S. C.
Smith, Doris Arlean	Danville, Va.
Smith, Estelle Mae	Charlotte, N. C.
Smith, Maude Ophelia	Charlotte, N. C.
Spence, Bernice	Charlotte, N. C.
Spence, Edward Thomas	Charlotte, N. C.
Spencer, Theodore	West End, N. C.
Stanley, Theodore Albert	Bolivia, N. C.
Staten, James Otha	Cape Charles, Va.
Stanton, James Edward	High Point, N. C.
Steele, Daisy	Charlotte, N. C.
Steele, Ivery Odelle	Salisbury, N. C.
Stratford, Willie James	Charlotte, N. C.
Strong, Mary Elizabeth	Charlotte, N. C.
Sturghill, Josephine	Statesville, N. C.
Suggs, Mary Frances	Kinston, N. C.
Sullivan, Fleming Talmadge	Asheville, N. C.
Taylor, Margaret	Charlotte, N. C.
Taylor, Mary Ellen	Charlotte, N. C.
Thomas, Brooks Delando, Jr.	Anderson, S. C.
Tillman, Marian Roussulon	Greensboro, N. C.
Townes, Lillian Evelyn	Jetersville, Va.
Venable, Robert Nathaniel	Oxford, N. C.
Walker, Eliza Montreo	Rock Hill, S. C.
Walls, William Roscoe	Winston-Salem, N. C.
Ward, Charles Russell	Lake Waccamaw, N. C.
Warlick, Bessie Brice	Hickory, N. C.
Watkins, Mae Katheryn	N. Wilkesboro, N. C.
Watts, Carrie Elizabeth	Charlotte, N. C.
Wheeler, Willie Belle	Spartanburg, S. C.
Wilder, Talmadge Dewitt	McBee, S. C.
Williams, George, Jr.	Charlotte, N. C.
Williams, Margaret Irene	Reidsville, N. C.
Wills, Louise	Littleton, N. C.
Wilson, Herbert Dennis	Worcester, Mass.
Witherspoon, Alice	Matthews, N. C.
Witherspoon, Annie Delores	Charlotte, N. C.
Woodbury, Odessa Davaline	Beaufort, N. C.
Wylie, Elizabeth Martha	Rock Hill, S. C.

FRESHMAN CLASS

1946-1947

Adams, Grover Cleveland	Bennettsville, S. C.
Adams, Henry Pass	Newberry, S. C.
Allen, Jean Carolyn	Winston-Salem, N. C.
Amos, Richard Randolph	Oxford, N. C.
Anderson, Marion Elizabeth	Oxford, N. C.
Anderson, Richard Reid	Charlotte, N. C.
Atkinson, Ernie Lee	Charlotte, N. C.
Avant, Earl Lanier	Plainfield, N. J.
Avery, Betty Laura	Morganton, N. C.
Barbour, George Allen	Monroe, N. C.
Barrett, Nathaniel George	Charlotte, N. C.
Bell, Eddie	Philadelphia, Pa.

REGISTER OF STUDENTS

137

Belton, Waddie Lane	Philadelphia, Pa.
Benn, Richard Allen	Johnstown, Pa.
Bennett, Sylvester Julius	Brooklyn, N. Y.
Berry, Alberta Frances	Charlotte, N. C.
Blackman, Charlie, Jr.	Rocky Mount, N. C.
Blackwell, Spofford Lee	Charlotte, N. C.
Bland, Henry	Charlotte, N. C.
Bost, Kathleen	Kannapolis, N. C.
Boulware, Quenton Franklin	Charlotte, N. C.
Bowens, Hoover Curtis	Wilson, N. C.
Bowser, Olympia	Charlotte, N. C.
Brewer, Arthur Van	New York, N. Y.
Brooks, Jessie Isabella	Charlotte, N. C.
Brooks, Wilhelmina	New York, N. Y.
Brown, Clyde Homer	Charlotte, N. C.
Brown, Lorenzo Alva	Charlotte, N. C.
Brown, Phyllis	Charlotte, N. C.
Brown, Samuel Marcellus	Charlotte, N. C.
Burgess, Cain David	Rocky Mount, N. C.
Burney, Lila Virginia	Southport, N. C.
Butler, Homer Bowen	Washington, D. C.
Byers, Camilla Wander	Cherryville, N. C.
Bynum, Henrietta	Charlotte, N. C.
Caldwell, Ida Mae	Charlotte, N. C.
Caldwell, Thomas,	Charlotte, N. C.
Cantey, James Theodore	Columbia, S. C.
Carr, Sadie Watkins	Concord, N. C.
Carter, Mattie Mae	New York, N. Y.
Carter, Willie Ray	New York, N. Y.
Chandler, Bruce Cumberland	Charlotte, N. C.
Chapman, Mary Frances	Greenville, N. C.
Childers, Gladys Louise	Greenville, S. C.
Chisholm, Julia Maye	Charlotte, N. C.
Chisom, Lottie Mae	Clear Water, Fla.
Clark, Eddie Mae	Charlotte, N. C.
Clark, Mae Frances	Charlotte, N. C.
Clark, Oliver Nathaniel	Delray Beach, Fla.
Cogdell, Dorothy Mae	Kinston, N. C.
Cole, Geneva Elizabeth	Sanford, N. C.
Cooper, Morris Clayton	Nashville, N. C.
Cooper, Noble Percival	Columbia, S. C.
Covington, William Ceasar	Charlotte, N. C.
Crockett, Sim William	Lancaster, S. C.
Cundiff, Kenneth Brown	Boonville, N. C.
Cunningham, Toney	Hendersonville, N. C.
Cuthbertson, Willie James	Derita, N. C.
Davidson, Francis Malcolm	Charlotte, N. C.
Davis, Eugene Wesley	Belmont, N. C.
Davis, Fred	Charlotte, N. C.
*Davis, Kenneth	Winnsboro, S. C.
Davis, Lewis Calvin	Spartanburg, S. C.
Davis, Robert Lee	Charlotte, N. C.
Davison, Marie	Charlotte, N. C.
Dawns, Rosa Lucinda	Matthews, N. C.
Deal, Charles William	Hickory, N. C.

*Deceased September 29, 1946

Derr, Christine	Charlotte, N. C.
Dinkins, Susie Virginia	Charlotte, N. C.
Dixon, Lola Marie	Savannah, Ga.
Dorsette, Albert Leroy	Thomasville, N. C.
Dorsey, Prentice Mitchell	Cheraw, S. C.
Duckett, Dewey Maceo, Jr.	Rock Hill, S. C.
Dudley, Herbert Elliott	Roanoke, Va.
Dyer, John Benjamin, Jr.	Rockwood, Tenn.
Easter, John Howard	Charlotte, N. C.
Ellerby, James	Pee Dee, N. C.
Erwin, Walter Callus	Morganton, N. C.
Evans, Daniel Webster, Jr.	Morganton, N. C.
Fields, Avery Curtis	Columbia, S. C.
Finkley, Joe Blanchard	Charlotte, N. C.
Flack, Rosa Lee	Charlotte, N. C.
Flake, Erie Louise	Wadesboro, N. C.
Fletcher, William Gerald	Brooklyn, New York
Floyd, Connie	Charlotte, N. C.
Ford, John Neely	Charlotte, N. C.
Forte, Louis Carr	Charlotte, N. C.
Fox, Arthur Ray	Belmont, N. C.
Freeman, Jack Arthur	Palestine, Texas
Fripp, James	Charleston, S. C.
Fuller, Fredrick Douglass	Baltimore, Md.
Funderburke, Craven Dewitt	Monroe, N. C.
Gaddy, Edward Lee	Charlotte, N. C.
Gaddy, Ruth	Charlotte, N. C.
Gadison, Willie Harden	Burlington, N. C.
Gant, Flossie Mae	Charlotte, N. C.
Garner, Leroy Bradford, Jr.	Oakville, Conn.
Gates, Alexander Butler	Easton, Md.
George, Bryant	Charlotte, N. C.
George, Henry Hamilton	Charlotte, N. C.
Gilchrist, Alfred Anderson	Lexington, N. C.
Gillis, James Ernest	Monroe, N. C.
Glasgow, William	Newberry, S. C.
Glenn, Calvin Burbank	Little River, S. C.
Goins, William Irvin	Carthage, N. C.
Golden, Willie Earl	Charlotte, N. C.
Goodin, Theodore Hilliard	Birmingham, Ala.
Goodwin, Chamberlain, Jr.	Spartanburg, S. C.
Graves, Robert Blackburn	Charleston, S. C.
Grier, Charles Presley	Belmont, N. C.
Grier, Howard Henderson	Pineville, N. C.
Gunter, Irene	Charlotte, N. C.
Hamits, Mildred Williams	Charlotte, N. C.
Hanks, Roy Lee	Belmont, N. C.
Hannon, Carrie Patton (Mrs.)	Tryon, N. C.
Hardin, John Willie	Chester, S. C.
Harper, Cynthia Verna	Jacksonville, Fla.
Harris, Leonard Garfield	Wilkesboro, N. C.
Harrison, Carl Quentin	Danville, Va.
Hassell, Willie Walter	Beaufort, N. C.
Hemphill, Nannie Louise	Charlotte, N. C.
Henderson, John Daniel	Atlantic City, N. J.
Heyward, George Washington	Charleston, S. C.
Highe, Julius Carr, Jr.	Asheville, N. C.

REGISTER OF STUDENTS

139

Hill, Edwin Butler, Jr.	Charlotte, N. C.
Hogan, Johnnie Thomas	Camden, S. C.
Holiday, Constance Eleanor	New Bergen, N. J.
Houser, Annie Louise	Charlotte, N. C.
Houston, Ruth Serene	Rock Hill, S. C.
Jackson, Charles Tillman	Charlotte, N. C.
Jackson, Samuel	Charlotte, N. C.
James, Herbert Covington	Jacksonville, Fla.
Jamison, Barbara Mediesta	Charlotte, N. C.
Johnson, Georgia Elizabeth	Charlotte, N. C.
Johnson, Gideon Thomas	Rock Hill, S. C.
Johnson, Hodge Darnette	Charlotte, N. C.
Johnson, Hortense Donnetta	Charlotte, N. C.
Johnson, Modost	Charlotte, N. C.
Johnson, Nevid Alexander	Ft. Pierce, Fla.
Johnson, Paul William	Birmingham, Ala.
Johnson, Ruth Lee	Winston-Salem, N. C.
Johnson, Velma Talitha	Charlotte, N. C.
Johnston, Chester Brutus	Concord, N. C.
Johnston, George Arthur	Charlotte, N. C.
Jones, Dallie	Charlotte, N. C.
Jones, Drucilla Rachel	Richmond, Va.
Jones, Fred Douglass	Greenville, N. C.
Jordon, Johnnie Bell	Morehead City, N. C.
Kearns, Vada LaVerne	Charlotte, N. C.
Kearns, Vida Loretta	Charlotte, N. C.
Kelly, James, Jr.	Camden, S. C.
Kennedy, Mack Charles	Camden, S. C.
Kirkpatrick, Avery Clinton	Charlotte, N. C.
Knox, James Odell	Mocksville, N. C.
Lane, Alexander	Millen, Ga.
Larks, Vandie Melvin	Charlotte, N. C.
Lassiter, Thomas Andrew	Jersey City, N. J.
Laws, Marian Anita	Rocky Mount, N. C.
Lawson, Jesse James	Monroe, N. C.
Lee, Sylvester Alexander	Charlotte, N. C.
Level, Susie Mozella	Spartanburg, S. C.
LeGrande, Johnnie Hazel	Richmond, Va.
Littlejohn, Allen	Gastonia, N. C.
Lipscomb, Clarence Clinton	Charlotte, N. C.
Marion, Carrie Louise	Ocala, Fla.
Marshall, Gretchen Gray	Wilson, N. C.
Marshall, Lilla Alberta	Anderson, S. C.
Martin, Margaret French	Charlotte, N. C.
Martin, Rosa Lee	Wadesboro, N. C.
Mason, Gloria Lucy	Knoxville, Tenn.
Mason, Thomas	Marion, S. C.
Massey, Mary Louise	Portsmouth, Va.
Massey, Minnie Lee	Monroe, N. C.
Maynard, David Lee	Burlington, N. C.
McAfee, Louise Elizabeth	Rock Hill, S. C.
McClure, Robert Marion	Charlotte, N. C.
McCullough, Oren	Charlotte, N. C.
McDowell, Theodore	Charlotte, N. C.
McIlwain, Jessie Lee	Charlotte, N. C.
McKee, John Lyle	Charlotte, N. C.
McLean, James Monroe	Stanley, N. C.

McNeely, Robert Lawson	Millen, Ga.
Means, Fleming	Charlotte, N. C.
Middleton, Sylvia Mildred	Walterboro, S. C.
Miles, Emerson Edward	Millen, Ga.
Miller, James Ivey	Charlotte, N. C.
Miller, Roberta	Waxhaw, N. C.
Minnis, Katherine Norris	Altavista, Va.
Moffitte, Willie	Charlotte, N. C.
Moore, Arthur Lee	Laurinburg, N. C.
Moore, Margaret Ann	Forest City, N. C.
Moore, Robert Alfred	Concord, N. C.
Morrow, Virginia Dare	Charlotte, N. C.
Morton, Herman Leroy	Salisbury, N. C.
Moses, Benjamin Andrew	Mt. Kisco, N. Y.
Moses, Vivian, Jr.	Sumter, S. C.
Mosley, Charlie Hall	Monroe, N. C.
Murray, Eddie Trenton	Charlotte, N. C.
Murray, James Andrew	York, S. C.
Nance, Elbert Ellis	Greensboro, N. C.
Noble, Richard Harris	Burlington, N. C.
Norwood, James E.	Charlotte, N. C.
Oates, Theodore George	Charlotte, N. C.
Outen, Otis Alphonso	Columbia, S. C.
Patton, Ruth Elizabeth	Charlotte, N. C.
Peeler, James Gibson	Charlotte, N. C.
Perry, Janie Mae	Durham, N. C.
Pinchback, Warner Louis	Danville, Va.
Pitts, Thelma Louise	Manchester, Ga.
Plair, Harold Oglesby	Morganton, N. C.
Polk, James Gilmer	Concord, N. C.
Polk, James Knox	Charlotte, N. C.
Poston, William Franklin	Lincolnton, N. C.
Potts, John Henry	Charlotte, N. C.
Powell, Henry Marsh	Fayetteville, N. C.
Powers, Benjamin, Jr.	Charleston, S. C.
Prioleau, John Henry	Charlotte, N. C.
Rattley, Lawrence Henderson, Jr.	Danville, Va.
Ray, Robert Lee, Jr.	Charlotte, N. C.
Reeder, James Young	Charlotte, N. C.
Reeder, Robert Paul	Charlotte, N. C.
Reid, John Fred	Charlotte, N. C.
Reynolds, J. C.	Charlotte, N. C.
Rhoden, Ralph	Clinton, S. C.
Rice, Gloria Curry (Mrs.)	Selma, Ala.
Richardson, James Franklin	Charlotte, N. C.
Roberts, Reuben Brown	Oklahoma City, Okla.
Robinson, Joseph Nathaniel	Gastonia, N. C.
Roddy, William Shakespeare	Charlotte, N. C.
Ruffin, Robert Attucks	Pittsburgh, Pa.
Russell, Freddie	Charlotte, N. C.
Sanders, Wilburn Melton	Charleston, S. C.
Sapp, Gladys	Charlotte, N. C.
Saunders, James Erwin	Gastonia, N. C.
Saunders, Samuel Lewis, Jr.	Roanoke, Va.
Sellers, Mildred Katherine	Forest City, N. C.
Sergeon, Hortense Cornelia	Danville, Va.
Shadd, John Less	Charlotte, N. C.

Siler, Clyde Issac	Virginia Beach, Va.
Sims, James P.	Charlotte, N. C.
Smith, Jacob Bernard	Gastonia, N. C.
Smith, Jacob Elijah	Charleston, N. C.
Spears, Mildred Hortense	Charlotte, N. C.
Stevens, Cecil Ellerton.....	St. Kitts, Leeward Islands, B. W. I.
Stiles, Nathaniel	Beaufort, N. C.
Stitt, Clyde Francis	Matthews, N. C.
Stockton, Alonzo Pinckney	Statesville, N. C.
Stokes, Franklin Roosevelt	Wilson, N. C.
Strong, Clyde Eugene	Charlotte, N. C.
Sutton, Gladys Edward	Wilmington, N. C.
Sweringer, Geneva Lular Mae	Newport News, Va.
Taylor, George Mack	Concord, N. C.
Thomas, Eugene Hugo	Roanoke, Virginia
Thomas, Leonard Penn.....	Roanoke, Virginia
Thomas, Samuel Lewis	Charlotte, N. C.
Thompson, Lewis William	Charlotte, N. C.
Thompson, Ozzie	Charlotte, N. C.
Thompson, Rae Constance	Norristown, Pa.
Thompson, Ruth Ellen	York, S. C.
Toatley, Grabella Juanita	Columbia, S. C.
Todd, Maurice	Laurens, S. C.
Townsend, Freddie	McFarlaw, N. C.
Tucker, Alice	Charlotte, N. C.
Tyson, Dillie Elizabeth	Charlotte, N. C.
Vance, Rovert Marion	Charlotte, N. C.
Venable, Sandy Harrison.....	Oxford, N. C.
Walder, Samuel Hoover	Richmond, Va.
Walker, Wylie Spencer	Rock Hill, S. C.
Wallace, Robert Jerome	Charlotte, N. C.
Waltrous, Clarence Leon	Church Christ, B. W. I.
Washington, Christopher Herman	Savannah, Ga.
Washington, Emanuel Ezra	New Brunswick, N. J.
Washington, Luther Benjamin.....	Greenville, S. C.
Washington, Raymond Edward	Asheville, N. C.
Watson, Eloise Mildred	Summerville, S. C.
Waugh, George Robert	Brown Summit, N. C.
Weaver, Gladys Elizabeth	Charlotte, N. C.
Webb, Maggie Vernie	Charlotte, N. C.
Wells, William	Charlotte, N. C.
Whitaker, Johnnie Raymond	Clinton, N. C.
White, Margaree Gentry	Charlotte, N. C.
Whitehead, Plummer	Rocky Mount, N. C.
Wilkerson, Wilhelmina Carolyn	Chester, S. C.
Williams, Alberta	Charlotte, N. C.
Williams, Charles	Charlotte, N. C.
Williams, James Elbert	Clinton, N. C.
Williams, Julia Beatrice.....	Charlotte, N. C.
Williams, Mary Elizabeth	Bronx, N. Y.
Williams, Masaw Lender	Monroe, N. C.
Williams, Worth Armstead, Jr.....	Charlotte, N. C.
Williamson, Betty Joe	Charlotte, N. C.
Wilson, Hattie Surburba	Asheville, N. C.
Wilson, Mary Louise	Convent Hatian, N. J.
Withers, Issac	Davidson, N. C.
Woodson, Arthur Lee, Jr.	Cordelle, Ga.

Woody, Lee Russell	Winston-Salem, N. C.
Worsley, Johnny Estee	Tarboro, N. C.
Worsley, Raymond	Rocky Mount, N. C.
Wright, Edward Earl	Warrenton, N. C.
Wright, Robert Fulton	Clover, S. C.
Wright, Vernele Florence	Edisto Island, S. C.
Yongue, William Henry	Charlotte, N. C.
Young, Eunice Bernice	Raleigh, N. C.
Young, Katherine Prenceola	Charlotte, N. C.

1946-1947**Unclassified**

Brown, John Buford	Charlotte, N. C.
Faison, Robert James	Washington, D. C.
Moffett, Rebecca Winters	Rock Hill, S. C.

Special Students

Amos, Jerry Jarvis	Henderson, N. C.
Baker, William Hiram	Lincolnton, N. C.
Bell, Doris Jean	Charlotte, N. C.
Berger, Mary D.	Reidsville, N. C.
Chisholm, Inez Irene	Charlotte, N. C.
Douglas, George Robert	Charlotte, N. C.
Frazier, F. Elizabeth	Charlotte, N. C.
Gormley, Frances Ella	Charlotte, N. C.
Gunn, Floretta D. (Mrs.)	Charlotte, N. C.
Hall, Dillie Virginia	Marion, S. C.
Hall, Ralph	Charlotte, N. C.
Jones, Daisy Louise	Limo, Ohio
Lomnick, Alberta	Bessemer City, N. C.
Lytle, Katie Geneva	Kannapolis, N. C.
Markham, William B.	Boston, Mass.
Mayweather, Leola	Tuskegee Institute, Ala.
Montogue, Mollie D.	Zebulon, N. C.
Moreland, Gladys Ford	Charlotte, N. C.
Patton, Pearl Mae	Charlotte, N. C.
Phillips, Robert N.	Charlotte, N. C.
Rippy, Almeda Hunt (Mrs.)	Charlotte, N. C.
Robbins, Pearl	Salisbury, N. C.
Rudisell, Helen Juanita	Charlotte, N. C.
Shelton, Mary Lewis	Leeds, Ala.
Taylor, Lillian Mae	Sanford, N. C.
Thompson, Latishia Vashti	Fairmont, N. C.
Thompson, L. Brenda	Lumberton, N. C.
Washington, Mildred Leanora	Louisville, Ky.
Watkins, Virginia Lee	Shelby, N. C.
Zigler, Margaret Elizabeth	Stoneville, N. C.

SUMMER SCHOOL STUDENTS
FIRST AND SECOND SESSIONS

1946

Adair, Margaret L.	Chester, South Carolina
Adams, Daisy H.	Gastonia, North Carolina
Alexander, Francis	Concord, North Carolina
Alexander, Mack C.	Charlotte, North Carolina

REGISTER OF STUDENTS

143

Alexander, Mary D.	Charlotte, North Carolina
Alexander, Pauline	Clover, South Carolina
Allen, Andrew	Charlotte, North Carolina
Anderson, Charles W.	Greensboro, North Carolina
Anderson, Elmer	High Point, North Carolina
Anderson, Lois A.	Greensboro, North Carolina
Anderson, Mary E.	Charlotte, North Carolina
Anthony, Dewitt	Charlotte, North Carolina
Archie, Wille M.	Rock Hill, South Carolina
Arnold, Eleanor L.	Shelby, North Carolina
Bacote, Albert	Darlington, South Carolina
Bailey, Francina	Lancaster, South Carolina
Bailey, Simpson P.	Rock Hill, South Carolina
Barber, Mae R.	Rock Hill, South Carolina
Barber, Mattie D.	Rock Hill, South Carolina
Barbour, George A.	Monroe, North Carolina
Barnes, James P.	Charlotte, North Carolina
Barnett, Laurada	Clover, South Carolina
Barron, Bernice	Charlotte, North Carolina
Beatty, Lillie R.	Pineville, North Carolina
Beckham, John G.	Charlotte, North Carolina
Bennett, Mary	Chesterfield, South Carolina
Benton, Isabella	Midland, North Carolina
Benton, Mary E.	Rowland, North Carolina
Best, Addie J.	Asheville, North Carolina
Bethea, Alexander	Charlotte, North Carolina
Black, Marcelette	Winston-Salem, North Carolina
Blake, Rosanna	Charlotte, North Carolina
Blakeney, Eloise	Charlotte, North Carolina
Blakeney, Myrtle	Charlotte, North Carolina
Bland, Raymond M.	Asheville, North Carolina
Blount, Odessa	Monroe, North Carolina
Blue, Annie D.	Carthage, North Carolina
Booker, Edward	Sumter, South Carolina
Boular, Mattie H.	Charlotte, North Carolina
Bowser, Bessie L.	Charlotte, North Carolina
Boyd, Curtis R.	Charlotte, North Carolina
Bragg, Otis J.	Cape Charles, Virginia
Branch, Elnora M.	Amelia, Virginia
Breedlove, Henry	Morristown, Tenn.
Brewer, Dorothy	Pageland, South Carolina
Brooks, Norma S.	Gastonia, North Carolina
Brown, Bernard L.	Charlotte, North Carolina
Brown, Ellis	Wilson, North Carolina
Brown, Emla G.	Concord, North Carolina
Brown, Franklyn	Asheville, North Carolina
Brown, Georgetta	Charlotte, North Carolina
Brown, Hallie M.	Charlotte, North Carolina
Brown, John	Charlotte, North Carolina
Brown, Lila J.	Cordelle, Georgia
Brown, Mary L.	Shelby, North Carolina
Brown, William E.	Wilson, North Carolina
Burgess, Sarahlee	Charleston, South Carolina
Burney, Lila V.	Southport, North Carolina
Byers, Eddie E.	Charlotte, North Carolina
Caldwell, Eva M.	Clover, South Carolina
Caldwell, Venton	Charlotte, North Carolina

Calhoun, Ola Y.	Charlotte, North Carolina
Cameron, Alice M.	Carthage, North Carolina
Campbell, Richard	Winnsboro, South Carolina
Campbell, William J.	Salisbury, North Carolina
Cannon, Preston	Kinston, North Carolina
Capel, Geneva	Morven, North Carolina
Carter, Pauline	Monroe, North Carolina
Carr, Jawells	
Carson, Amanda	Shelby, North Carolina
Chambers, Mamie D.	Charlotte, North Carolina
Chambers, Mary W.	Monroe, North Carolina
Chappell, Sarah L.	Abingdon, Virginia
Chase, John	Rocky Mount, North Carolina
Chavis, Olivia E.	Asheville, North Carolina
Cherry, Annie	Monroe, North Carolina
Cherry, Charlie	Charlotte, North Carolina
Cherry, Ernest	Charlotte, North Carolina
Chisholm, Lillie M.	Charlotte, North Carolina
Clarkson, Emma	Hopskin, South Carolina
Clayton, Dewey M., III	Timberlake, North Carolina
Clement, Rachel	Salisbury, North Carolina
Clinkscales, Nellie	Asheville, North Carolina
Coaxum, James B.	Charleston, South Carolina
Coe, Jennie E.	Monroe, North Carolina
Coleman, Mary O.	Charlotte, North Carolina
Coles, Richard J.	Buffalo, New York
Corry, Izetta	Shelby, North Carolina
Corry, John	Shelby, North Carolina
Covington, Nannie L.	Rockingham, North Carolina
Cox, Gwendolyn	Chattanooga, Tenn.
Cowan, Harry	Charlotte, North Carolina
Craig, Daisy M.	Charlotte, North Carolina
Crawford, Jeanette	Charlotte, North Carolina
Crawford, Jennie M.	Catawba, South Carolina
Crosby, Melba L.	Leeds, South Carolina
Currence, Wilma P.	Clover, South Carolina
Cutbertson, Willie	Derita, North Carolina
Dailey, Ethel P.	Asheville, North Carolina
Davidson, Walter	Charlotte, North Carolina
Davis, Helen	Fayetteville, North Carolina
Davis, Rosa L.	Charlotte, North Carolina
Davis, Rosa M.	Winnsboro, South Carolina
Davis, Wilbut	Lillington, North Carolina
Dawkins, Nettie W.	Bessemer City, North Carolina
Dean, Margarette L.	Spartanburg, South Carolina
Dean, James W.	Chester, South Carolina
Dendy, Abbie P.	Simpsonville, South Carolina
Dickinson, Mamie T.	Charlotte, North Carolina
Diggs, Fleola H.	Rock Hill, South Carolina
Dixon, Jessie B.	Charlotte, North Carolina
Dixon, Robert J.	Shelby, North Carolina
Dixon, Melba	Asheville, North Carolina
Dockery, Mary E.	Dandridge, Tenn.
Douglas, Mattie	Rock Hill, South Carolina
Down, Susie	Washington, North Carolina
Duckett, Dewey M.	Rock Hill, South Carolina
Dunn, Mae Cherry	Charlotte, North Carolina

REGISTER OF STUDENTS

145

Edley, Phillip	Lynchburg, Virginia
Evans, Margaret C.	Concord, North Carolina
Evans, Robert E.	Charlotte, North Carolina
Fair, Sara W.	Spartanburg, South Carolina
Faison, Robert J.	Washington, D. C.
Farley, Roy	Charlotte, North Carolina
Feemster, James H.	Charlotte, North Carolina
Few, Janie R.	Asheville, North Carolina
Fisher, James D.	Hickory, North Carolina
Flack, Jerry H.	New York City
Flowe, Oscar L.	Charlotte, North Carolina
Floyd, Connie	Charlotte, North Carolina
Fontaine, Pauline	Martinsville, Virginia
Foster, Roger G.	Charlotte, North Carolina
Ford, Jerome S.	Charlotte, North Carolina
Fox, Charles	Charlotte, North Carolina
Foxworth, Inez	Rowland, North Carolina
Francis, Corina L.	Whiteville, North Carolina
Francis, James F.	Whiteville, North Carolina
Friday, Vivian M.	Charlotte, North Carolina
Froneberger, Tabitha	Shelby, North Carolina
Fullen, Winifred	Danville, Virginia
Fulwood, James	Waxhaw, North Carolina
Gaffney, Alzenia	Gaffney, South Carolina
Gaffney, Cora B.	Rock Hill, South Carolina
Gaffney, James E.	Rock Hill, South Carolina
Gaffney, Lottie E.	Gaffney, South Carolina
Garrett, Mary A.	Durham, North Carolina
Gartrell, Lurene	Lincolnton, Ga.
Gay, Harold E.	Wilson, North Carolina
George, Samuel	Sardine, South Carolina
Gillard, Ruth H.	Charlotte, North Carolina
Gilliard, William E.	Charlotte, North Carolina
Gillis, James	Monroe, North Carolina
Gilmore, Lillian	Spartanburg, South Carolina
Givens, Annie M.	Charlotte, North Carolina
Bivens, Elnora	Charlotte, North Carolina
Glsco, Clarence	Chester, Pennsylvania
Glasco, Wayne T.	Chester, Pennsylvania
Glymph, Helen E.	Spartanburg, South Carolina
Goins, Gloria	Carthage, North Carolina
Golden, Frances M.	N. Wilkesboro, North Carolina
Gordon, Geraldine G.	Charlotte, North Carolina
Graham, Alexander	Columbia, South Carolina
Graham, Blanche	Monroe, North Carolina
Graham, Ellaree	Rock Hill, South Carolina
Grant, Rosa R.	Washington, Ga.
Greene, Johnnie L.	Concord, North Carolina
Greene, Mary E.	Concord, North Carolina
Grier, Charles	Belmont, North Carolina
Grier, Howard H.	Pineville, North Carolina
Gwynne, Edna E.	Charlotte, North Carolina
Hairston, George H.	Charlotte, North Carolina
Hamits, Mildred	Charlotte, North Carolina
Hanks, Roy L.	Belmont, North Carolina
Hardin, John W.	Charlotte, North Carolina
Harriel, Carol G.	Kings Mountain, North Carolina

Harris, Lucille G.	Charlotte, North Carolina
Hart, Anna B.	Greensboro, North Carolina
Harsell, Willie	Lake Waccamaw, North Carolina
Hatten, Gulia	Anderson, South Carolina
Haywood, Mary	High Point, North Carolina
Heath, Henry B.	Charlotte, North Carolina
Hemphill, Mary	Lancaster, South Carolina
Henderson, Edna D.	Huntersville, North Carolina
Henry, Jethro	Bessemer City, North Carolina
Henry, Constance B.	Bessemer City, North Carolina
Hilton, Virginia	Charlotte, North Carolina
Holden, Norma Y.	Charlottt, North Carolina
Holland, Rosa V.	Seneca, South Carolina
Holloman, Berthron	Charlotte, North Carolina
Holley, Willie M.	Mooreville, North Carolina
Howard, Amelia	Savannah, Ga.
Huff, Thelma	Charlotte, North Carolina
Hughes, Janie	Charlotte, North Carolina
Humphries, Emily	Gaffney, South Carolina
Hunt, Leila	Charlotte, North Carolina
Huntley, Dorothy	Wadesboro, North Carolina
Hutchison, Elizabeth	Cherryville, North Carolina
Isom, Lucille	Rock Hill, South Carolina
Jackson, Della H.	Mill Spring, North Carolina
Jackson, Mozelle	Clover, South Carolina
Jackson, Samuel	Charlotte, North Carolina
Johnson, Alton	Elizabeth City, North Carolina
Johnson, Claudia	Knoxville, Tenn.
Johnson, Chloe	Charlotte, North Carolina
Johnson, Geneva	Kannapolis, North Carolina
Johnson, Georgia	Charlotte, North Carolina
Johnson, Helen V.	Dover, North Carolina
Johnson, Ilda	Charlotte, North Carolina
Jones, Cora Lee	Lancaster, South Carolina
Joyner, Sadie H.	Washington, Georgia
Justice, Catherine	Charlotte, North Carolina
Kebe, Janet Battle	Asheville, North Carolina
Kelly, Sarah E.	Charlotte, North Carolina
Kibler, Helen E.	Charlotte, North Carolina
King, Eliza	Mebane, North Carolina
King, Georgia C.	Kinston, North Carolina
King, Ruth N.	Tryon, North Carolina
Knight, Frances B.	Ft. Pierce, Florida
Landrum, Georgia B.	Concord, North Carolina
Latimer, Dorothy M.	Ft. Pierce, Florida
Lawson, Jesse J.	Monroe, North Carolina
Leak, Miriam G.	Charlotte, North Carolina
Lewis, Edna W.	Chester, South Carolina
Link, Rosebud L.	Iron Station, North Carolina
Lino, Anne E.	Charlotte, North Carolina
Lipscomb, Clarence C.	Charlotte, North Carolina
Little, Jeretha H.	Monroe, North Carolina
Little, Julius A.	Wadesboro, North Carolina
Long, Eva	Shelby, North Carolina
Lovell, Cortha L.	Charlotte, North Carolina
Lyerly, George G.	Concord, North Carolina
Lyerly, Ruth L.	Concord, North Carolina

REGISTER OF STUDENTS

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McClain, Herbert L.....	Decatus, Georgia
McClain, Zarada C.....	Belmont, North Carolina
McCauley, Grace E.....	Charlotte, North Carolina
McCoy, Odella N.....	Rock Hill, North Carolina
McDaniel, Mae P.....	Charlotte, North Carolina
McDowell, John L.....	Greensboro, North Carolina
McFadden, Geneva.....	Spartanburg, South Carolina
McFadden, Malcolm	Louisburg, North Carolina
McGirt, Eddie C.	Camden, South Carolina
McIntosh, Willie.....	Belmont, North Carolina
McKnight, Henry J.....	Belmont, North Carolina
McMurrian, Deotis	Rahway, New Jersey
McMurriam, Eloise.....	Rahway, New Jersey
McMurrian, Faye B.....	Lancaster, South Carolina
McNeil, Nancy A.....	Clover, South Carolina
McPhaul, Lillian.....	Red Spring, North Carolina
McQueens, Emmett J.....	Lumberton, North Carolina
Martin, Ruby B.....	Charlotte, North Carolina
Martin, Annie C.....	Wadesboro, North Carolina
Massey, Minnie L.....	Monroe, North Carolina
Massey, Noble.....	Wadesboro, North Carolina
Massey, Doris L.....	Charlotte, North Carolina
Mauney, Melissa L.....	Bessemer City, North Carolina
Mayfield, Manrice.....	Charlotte, North Carolina
Maxwell, Horace.....	Charlotte, North Carolina
Means, Lawson D.....	Charlotte, North Carolina
Merritt, Betrtha G.....	Clinton, North Carolina
Miller, Frances.....	Charlotte, North Carolina
Miller, Johnson.....	Charlotte, North Carolina
Miller, Lucille	Rutherfordton, North Carolina
Miller, Roberta	Indian Trail, North Carolina
Miller, William P.....	Charlotte, North Carolina
Mills, William R.....	Washington, D. C....
Mobley, Ezekiel C.....	Philadelphia, Pa.
Moffett, Rebecca	Folkston, Georgia
Monroe, Thomas	Cape Charles, Va.
Montgomery, Alexander	Cherryville, North Carolina
Moore, Brannie W.....	York, South Carolina
Moore, Christabel.....	Ft. Pierce, Florida
Moore, Duff F.	Charlotte, North Carolina
Moore, Edmund T.....	Hickory, North Carolina
Moore, Gertrude E.....	Fort Mill, South Carolina
Moore, Katherine.....	Spartanburg, South Carolina
Moore, Ruth	Knoxville, Tenn.
Moore, Leontine	Mount Holly, North Carolina
Moore, Thaddeus	Charlotte, North Carolina
Morris, Catherine	Charlotte, North Carolina
Morris, Josephine	Hartfort, Conn.
Moultrie, Thomas D.....	Keester, Miss.
Mulliens, Bernice W.....	Charlotte, North Carolina
Myers, Carrie M.....	Rock Hill, South Carolina
Nash, Frances M.....	Charlotte, North Carolina
Neal, Flora	Lenoir, North Carolina
Neal, Mary	Charlotte, North Carolina
Nickerson, Susan	New York, New York
Oates, Theodore.....	Charlotte, North Carolina
Oliver, Edith	Wilmington, North Carolina

Osborne, Camilla S.	Charlotte, North Carolina
Owens, Mattye B.	Nebo, North Carolina
Parker, Mary L.	Concord, North Carolina
Parker, Edith L.	Beaufort, North Carolina
Parker, Fitina	Rocky Mount, North Carolina
Parker, Dorothy	Concord, North Carolina
Pass, Johnsie I.	Shelby, North Carolina
Pass, Norris, Jr.	Shelby, North Carolina
Pass, Thurman	Shelby, North Carolina
Pass, Cal	Shelby, North Carolina
Patton, Dubois	Jackson, Mich.
Pearson, Theodore	Columbia, South Carolina
Pearson, Robert E.	Columbia, South Carolina
Pete, Maggie E.	Shelby, North Carolina
Peters, Gloria P.	Stanford, Conn.
Pharr, Ferdinand	Newell, North Carolina
Plair, Harold O.	Charlotte, North Carolina
Plummer, R. J.	Durham, North Carolina
Polk, Ethel	Newell, North Carolina
Porter, Emma R.	Charlotte, North Carolina
Poston, William F.	Lincolnton, North Carolina
Potts, John H.	Charlotte, North Carolina
Powell, Marie	Charlotte, North Carolina
Pratt, Ollie B.	Charlotte, North Carolina
Price, Laura	Charlotte, North Carolina
Pride, Esther	Charlotte, North Carolina
Pruitt, Maggie	Forest City, North Carolina
Purry, Audrey E.	Charlotte, North Carolina
Rabb, Corrie R.	Charlotte, North Carolina
Ragin, James E.	Fort Valley, Georgia
Randall, Richard	Jacksonville, Florida
Ratchford, Courtman W.	Rock Hill, South Carolina
Reeder, James	Charlotte, North Carolina
Reeves, Frances J.	York, Pa.
Reid, John F.	Charlotte, North Carolina
Reid, Paul Lawrence	Charlotte, North Carolina
Rhyne, Robert W.	Charlotte, North Carolina
Rice, Harriette	Camden, South Carolina
Richardson, Bernice	Charlotte, North Carolina
Richardson, Robert E.	Fayetteville, North Carolina
Richmond, Rebecca	Charlotte, North Carolina
Roberts, James	Forest City, North Carolina
Robinson, Margert K.	Rock Hill, South Carolina
Robinson, Bertha B.	Charlotte, North Carolina
Robinson, Rosalle E.	Charleston, South Carolina
Rowe, Isabella K.	White Plains, Ney Jersey
Ruff, Lillie B.	Lawndale, North Carolina
Russell, Polly F.	Huntersville, North Carolina
Sanders, Wava	Charlotte, North Carolina
Sanders, Annie E.	Concord, North Carolina
Sanders, Wilburn M.	Charlotte, North Carolina
Sandifer, Paul	New York, New York
Sanders, James	Gastonia, North Carolina
Scott, Mary E.	Concord, North Carolina
Seagle, Andrew	Charlotte, North Carolina
Shadd, Harriett C.	Charlotte, North Carolina
Shropshire, Brice	Charlotte, North Carolina

REGISTER OF STUDENTS

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Siler, Lee Clinton	Charlotte, North Carolina
Shorpshire, Claudius	Texarkana, Texas
Simpson, I. Grantham	New York, New York
Sims, Juanita M.	Concord, North Carolina
Singleton, Eugenia M.	Walterboro, South Carolina
Smith, Helen L.	Charlotte, North Carolina
Smith, Pearl F.	Shelby, North Carolina
Smith, Julia K.	Gaffney, South Carolina
Smith, Margaret	Charlotte, North Carolina
Spencer, Theodore	West End, North Carolina
Steele, Emma Le V.	Mocksville, North Carolina
Stepp, Jesse F.	Black Mountain, North Carolina
Stevenson, Annie E.	Charlotte, North Carolina
Stewart, Emma J.	Charlotte, North Carolina
Stinson, Sarah Falla	Charlotte, North Carolina
Stitt, Clyde F.	Matthews, North Carolina
Stratford, Willie J.	Charlotte, North Carolina
Sullivan, Fleming	Asheville, North Carolina
Taylor, Mildred	Charlotte, North Carolina
Thomas, Mozella E.	Laurinburg, North Carolina
Thomas, Jean F.	Anderson, South Carolina
Thomas, Ollie Mae	Charlotte, North Carolina
Thompson, Fred H.	Rock Hill, South Carolina
Thompson, Naomi	Spartanburg, South Carolina
Thrower, Florrie A.	Lancaster, South Carolina
Tolbert, Theodore M.	Lincolnton, North Carolina
Torrence, John N.	Cordele, Georgia
Townsend, Freddie	McFarlon, North Carolina
Tucker, Alice	Charlotte, North Carolina
Tutt, Arthur L.	Maiden, North Carolina
Tutt, Mamie	Maiden, North Carolina
Twitty, Henrietta	Forest City, North Carolina
Ulmer, Georgia L.	Winnsboro, South Carolina
Vaugh, Eddie J.	Charlotte, North Carolina
Vorice, Felton J.	Charlotte, North Carolina
Wagstaff, Joseph	Burlington, North Carolina
Walker, Ethel S.	Statesville, North Carolina
Walker, George L.	Rock Hill, South Carolina
Wallace, Mamie	Charlotte, North Carolina
Ward, Charles C.	Lake Waccamaw, North Carolina
Ward, Gracie B.	York, South Carolina
Washington, Emamuel	Charlotte, North Carolina
Washington, Raymond	Savannah, Georgia
Webb, Charles H.	Wilmington, Del.
Weddington, Edward	Charlotte, North Carolina
Wellman, Lela	Kings Mountain, North Carolina
Wesley, Exia L.	Charlotte, North Carolina
West, William L.	Charlotte, North Carolina
Wheeler, Annie C.	Spartanburg, South Carolina
Whitaker, Thomas B.	Camden, S. C.
White, Alfred E.	Charlotte, N. C.
White, William Edward	Charlotte, N. C.
White, Allene R.	Mannboro, Va.
Wilmore, Clara L.	York, S. C.
Wilson, Arthur, Jr.	Charlotte, N. C.
Wilson, John H.	Oxford, N. C.
Williams, Elizabeth	York, S. C.

Williams, Margaret	Charlotte, N. C.
Williams, Masaw L.	Monroe, N. C.
Yancey, J. Worden	Danville, Virginia
Yongue, William, Jr.	Charlotte, N. C.
Young, Gwendoline A.	Anderson, S. C.
Young, Jesse	Winston-Salem, N. C.
Youong, Katherine P.	Charlotte, N. C.
Williams, Oramae Lovell	Monroe, N. C.
Williamston, Lattie Belle	Rock Hill, S. C.
Williamson, Sara	Rock Hill, S. C.
Willis, Forrest	Poughkeepsie, N. Y.
Willis, Oree D.	Tignsee, Ga.
Witherspoon, Annie	Charlotte, N. C.
Wood, Lucy Belle	Shelby, N. C.
Wright, Eleanor	Lancaster, S. C.
Wright, Minnie A.	York, S. C.

EXTENSION GROUPS

1946-1947

Charlotte, N. C.

Bailey, Mildred M.	Lancaster, S. C.
Barber, Rose Mae	Rock Hill, S. C.
Barber, Mattie D.	Rock Hill, S. C.
Baucom, Ethel B.	Concord, N. C.
Biggers, Annie W.	Lincolnton, N. C.
Biggers, Samuel, E.	Lincolnton, N. C.
Blake, Ruth E.	Concord, N. C.
Bost, Louise J.	Concord, N. C.
Boular, Mattie H.	Charlotte, N. C.
Carson, Frankie	Morganton, N. C.
Carson, John	Morganton, N. C.
Corley, Augus P.	Charlotte, N. C.
Daniels, Geradine	Charlotte, N. C.
Dendy, Mary L.	Gastonia, N. C.
Evans, Margaret C.	Concord, N. C.
Fulwood, Rosa	Waxhaw, N. C.
Gamble, John H.	Charlotte, N. C.
Garris, Juanita	Lancaster, S. C.
Glass, Thelma L.	Charlotte, N. C.
Grier, Elsie L.	Belmont, N. C.
Grier, Rozella C.	Belmont, N. C.
Harris, Lucille G.	Charlotte, N. C.
Jones, Katie E.	Concord, N. C.
Little, Jeretha H.	Monroe, N. C.
McKeithan, George E.	Charlotte, N. C.
McMurray, Fay	Lancaster, S. C.
McMullen, Hiawatha C.	Lancaster, S. C.
Mayfield, Maurice	Charlotte, N. C.
Mayweather, Leola	Charlotte, N. C.
Moreland, Gladys Ford	Charlotte, N. C.
North, Rosalyn E.	Charlotte, N. C.
Ratchford, Courtnan W.	Rock Hill, S. C.
Thrower, Florrie A.	Lancaster, S. C.
Tutt, Arthur L.	Maiden, N. C.
Tutt, Mamie G.	Maiden, N. C.
Wallace, Mamie	Charlotte, N. C.

Monroe, N. C.

Belton, Edward H.	Monroe, N. C.
Blakeney, Margaret C.	Pageland, S. C.
Brewer, Laura J.	Mt. Croghan, S. C.
Brewer, Vashti E.	Mt. Croghan, S. C.
Chambers, Helen	Marshville, N. C.
Cherry, Annie C.	Monroe, N. C.
Cole, Cornelius C.	Cheraw, S. C.
Crawford, Bessie	Mt. Croghan, S. C.
Davis, Lucille	Cheraw, S. C.
Diggs, Ollie	Jefferson, S. C.
Ellerbe, Lemmie V.	Cheraw, S. C.
Hagins, Lennie Mae	Clio, S. C.
Jackson, Marion J.	Cheraw, S. C.
Johnson, Louise F.	Chesterfield, S. C.
Johnson, Laura W.	Chesterfield, S. C.
Kennedy, Mattie	Cheraw, S. C.
McDuffie, Eva McKay	Mr. Croghan, S. C.
McLean, Fannie F.	Fayetteville, N. C.
Miller, Charles P.	Pageland, S. C.
Oglesby, Drayton	Monroe, N. C.
Perry, Mamie E.	Camden, S. C.
Powe, Charlotte	Mr. Croghan, S. C.
Railey, Addie	Fayetteville, N. C.
Robinson, Avis L.	Pageland, S. C.
Robinson, Jennie	Pageland, S. C.
Threatt, Mary B.	Pageland, S. C.
Threatt, Henry	Pageland, S. C.
Toatley, John H.	Chesterfield, S. C.
Toatley, Rosa A.	Chesterfield, S. C.
Wilson, Alvesta H.	Monroe, N. C.

Shelby, N. C.

Black, Clouggeon	Blacksburg, S. C.
Bonner, Mamie M.	Gaffney, S. C.
Boyce, Arie Lee	Gaffney, S. C.
Byers, Gillie C.	Gaffney, S. C.
Carpenter, Mattie Tillman	Rutherfordton, N. C.
Cheshire, Alvin L.	Gaffney, S. C.
Corry, Anne R.	Kings Mountain, N. C.
Costner, Dwight A.	Kings Mountain, N. C.
Dawkins, Eva Mae	Gaffney, S. C.
Dawkins, Nettie W.	Bessemer City, N. C.
Douglas, Edwin Granville	Gaffney, S. C.
Douglas, Willie Mae	Gaffney, S. C.
Epps, Sallie Frances	Gaffney, S. C.
Froneberger, Tabitha W.	Shelby, N. C.
Gaffney, Alzenia Gore	Gaffney, S. C.
Gilbson, Lillie Harris	Kings Mountain, N. C.
Gladde, Jordan Daniel	Blacksburg, S. C.
Grier, Rozella C.	Belmont, N. C.
Hambright, Nenia B.	Gaffney, S. C.
Harley, Octavia R.	Gaffney, S. C.
Hoyle, Cornelia R. Davis	Shelby, N. C.
Jolly, Laura E.	Gaffney, S. C.
Knuckles, Mary Gaffney	Gaffney, S. C.

Landrum, Georgia Brown	Forest City, N. C.
Manning, Evelyn Gaffney	Gaffney, S. C.
Miller, Susie Wilson	Shelby, N. C.
Morgan, Missouri L.	Kings Mountain, N. C.
Moore, Salona D.	Gaffney, S. C.
Pruitt, Maggie T.	Forest City, N. C.
Reid, Olivia C.	Shelby, N. C.
Russell, Lottie M.	Kings Creek, S. C.
Smith, Bertha C.	Blacksburg, S. C.
Smith, Julia R. C.	Gaffney, S. C.
Smith, Leathea M.	Gaffney, S. C.
Smith, Mary Willie	Gaffney, S. C.
Smith, Willie Samuel	Gaffney, S. C.
Thompson, Beulah Long	Shelby, N. C.
Wellmon, Agnes R.....	Ruthergordton, N. C.
Wilson, John W.	Shelby, N. C.
Wood, Josephine Helenn	Gaffney, S. C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

Alexander Street School

Mrs. Jayne W. Hemphill, M.A., Principal

Mrs. Dorothy P. Stinson, A.B.....	Grammar
Miss V. E. Gullik, B.S.....	Grammar
Mrs. Lucile Mackay, A.B.....	Grammar

Biddleville School

Mrs. S. P. Sasso, A.M., Principal

Miss L. E. Byers, A.M.	Primary
Miss E. D. Hill, A.B.	Grammar
Miss I. L. Shute, A.M.....	Grammar
Miss V. O. Murray, A.M.	Grammar
Mrs. D. M. Cornelius, B.S.....	Grammar

Fairview School

Mr. W. G. Byers, A.M., Principal

Miss Deborah Craig, B.S.....	Primary
Miss Gwendolyn Davidson, A.B.....	Grammar
Mrs. Claudia McFadden, S.C.....	Grammar
Mrs. Dorothy F. Steele, B.S.....	Primary
Mrs. Lona Jenkins, A.B.	Primary

Isabella Wyche School

Miss Beulah D. Moore, B.S., Principal

Mrs. L. M. Hamilton, B.S.	Primary
Mrs. M. C. Henderson, B.S.....	Grammar
Mrs. L. K. Holloman, B.S.....	Grammar
Mrs. E. G. McKeithen, B.S.	Primary
Mrs. G. F. Moreland, A.B.	Grammar
Mrs. M. J. Patterson, A.B.....	Primary
Mrs. L. M. Perry, B.S.	Grammar

Morgan School**Mrs. F. J. Anderson, Principal**

Miss Willard C. Gullick, A.B.	Grammar
Mrs. Mildred M. Alexander, A.B.	Grammar

Second Ward High School**Mr. J. E. Grigsby, A.M., Principal**

Mrs. F. E. Carr, B.S.	General Science
Mr. K. H. Diamond, B.S.	French, Social Studies
Mrs. Geneva Henry, B.S.	Mathematics
Mrs. A. S. McCorkle, B.S.	Mathematics
Mr. W. H. Moreland, M.A.	Social Studies
Mrs. K. E. Smith, B.S.	Social Studies

West Charlotte High School**Mr. C. L. Blake, M.A., Principal**

Miss E. G. Schmoke, M.A.	English
Mrs. T. L. Glass, B.S.	Social Studies
Miss M. A. Blake, M.A.	Physical Education and Health
Mr. J. F. Towns, M.S.	Social Studies
Miss. S. L. Lane, M.S.	Biology
Mr. S. A. Moore, M.A.	French
Mrs. W. M. McKissick, A.B.	Social Studies
Mr. Clarence Moreland, A.B.	Science
Mr. J. E. Colston, B.S.	Mathematics
Miss M. L. Hearn, A.B.	Social Studies
Mr. T. M. Martin, M.A.	Physical Education
Miss Barbara Welbourne, A.B.	English

GEOGRAPHICAL DISTRIBUTION—1946-1947

State	College of Liberal Arts	School of Theology	Total
Alabama	6	1	7
Arkansas	5		5
Connecticut	8		8
Delaware	1		1
Florida	16		16
Georgia	22		22
Illinois	2		2
Kentucky	2		2
Maryland	4		4
Massachusetts	3		3
Michigan	2		2
New Jersey	9	1	10
New York	19		19
North Carolina	568	12	580
Ohio	4		4
Oklahoma	3		3
Pennsylvania	13	2	15
South Carolina	142	8	150
Tennessee	8		8
Texas	2		2
Virginia	37	2	39
West Virginia	1		1
British West Indies	2		2
District of Columbia	3	1	4
Panama	1		1
	<hr/>	<hr/>	<hr/>
Totals.....	883	27	910

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	YEAR 1946-1947				Special Students	Unclassified	Men	Women	Division Totals	Grand Totals	Students Working For Degrees
	1	2	3	4							
Undergraduate Division											
College of Liberal Arts	304	199	163	184	30	3	466	417	883	883	850
Extension Service											
Extension Classes						106	22	84			
Summer Session 1946						435	166	269			
Extension Division Enrollment.....						541	188	353	541	541	315
Professional School											
School of Theology	14	5	8			0	27	0	27	27	27
Total Professional School and											
College of Liberal Arts	318	204	171	184	30	544	681	770	1451	1451	1192
Duplications					2	242	126	116	242	242	242
Totals (net)	318	204	171	184	28	302	555	654	1209	1209	950

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April 1, 1948

No. 1

Catalogue Number



1947 — 1948

ANNOUNCEMENTS FOR 1948-1949

Charlotte, North Carolina

JOHNSON C. SMITH UNIVERSITY

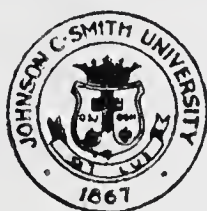
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THE CALENDAR FOR 1948-49

1948

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7		1	2	3	4	5	6					1	2	3
4	5	6	7	8	9	10	8	9	10	11	12	13	14	7	8	9	10	11	12	13	4	5	6	7	8	9	10
11	12	13	14	15	16	17	15	16	17	18	19	20	21	14	15	16	17	18	19	20	11	12	13	14	15	16	17
18	19	20	21	22	23	24	23	23	24	25	26	27	28	21	22	23	24	25	26	27	18	19	20	21	22	23	24
25	26	27	28	29	30	31	29							28	29	30	31				25	26	27	28	29	30	

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31				
30	31																										

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2			1	2	3	4	5	6				1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		
							31																					

1949

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
														31													

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1				1	2	3	4	5					1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

UNIVERSITY CALENDAR 1948-1949

Spring Semester 1948

January 5--Monday	General assembly of all students, 12:15 noon.
January 23-28	Winter semester examinations
January 30—Friday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
January 31—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.
February 2—Monday	Instruction begins in the Spring semester.
February 13—Friday	Open Forum, Group 3
February 20—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
March 12—Friday	Open Forum, Group 4
March 26-29	Spring Recess
April 7—Wednesday	Founder's Day
April 9—Friday	Honor's Day
April 16—Friday	Open Forum, Group 5
April 23—Friday	Tenth Annual Spring Forum
May 22-27	Spring semester Examinations
May 30 to June 2	Commencement Exercises

SUMMER SESSION 1948

First Session

June 7—Monday	Registration for the first session of the Summer School. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
June 8—Tuesday	Registration ceases. Instruction begins in the Summer school.

June 22—Tuesday	Candidates completing requirements for degrees at the close of the Summer School must file applications for degrees in the Office of the Registrar. Application blanks may be secured in the Office of the Registrar.
July 13 and 14	Examinations for the first session of Summer School.
July 14—Wednesday	First session of the Summer School ends.
Second Session	
July 15—Thursday	Registration for the second session of the Summer School. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
July 18—Friday	Registration ceases. Instruction begins in the Second Session.
August 19 and 20	Examinations for the Second Session of the Summer School.
August 20—Friday	Second Session of the Summer School ends.

WINTER SEMESTER 1948-1949

September 9-14	Freshman week activities. This includes Physical Examination, Tests, and Registration. All Freshman students must arrive on the campus on Thursday, September 9.
September 15—Wednesday	Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of one dollar a day is assessed late students. All fees are due and payable in advance of this date.
September 16—Thursday	Formal opening of the Eighty-second session of the University, 10:00 a.m. Instruction begins in the Winter semester.
September 18—Saturday	Last day to enter for the Winter semester. No student will be permitted to enter the University after 12:00 noon on this date.
September 22—Wednesday	Last day for making changes in program of studies.
October 1—Friday	Open Forum, Group 1

October 23—Saturday	Students completing requirements for graduation at the close of the Winter semester must file application for degree in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 29—Friday	Open Forum, Group 2
November 24—Wednesday	Thanksgiving Convocation — 12:00 noon. All students required to attend.
November 25-28	Thanksgiving Recess—(All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 17—Friday	<p>The Christmas Recess begins at the close of classes on this date. Classes will resume on Monday, January 3, 1949.</p> <p>Dormitories and dining hall will close Saturday, December 18th at 4:00 p.m.</p> <p>Dining hall and dormitories will open Sunday, January 2nd. (Students who withdraw before the close of their classes on December 17 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their first class on Monday, January 3 and answer roll call at 12:15. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)</p>
January 3—Monday	General Assembly of all students, 12:15 noon.
January 21-26	Winter semester examination.
January 28—Friday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
January 29—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date.
January 31—Monday	Instruction begins in the Spring semester.
February 2—Wednesday	Last day for making changes in program of studies.
February 11—Friday	Open Forum, Group 3

February 18—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
March 11—Friday	Open Forum, Group 4
April 7—Thursday	Founder's Day Forum in forenoon Formal Founder's Day Exercises in the afternoon.
April 15-18	Spring Recess—(Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
April 22—Friday	Honor's Day
May 23-28	Spring Semester Examinations
May 29-June 1	Commencement Exercises

GENERAL ALUMNI ASSOCIATION OFFICERS

Mr. H. Sherwood Blue *President*

Reid High School, Belmont, N.C.

Reverend J. W. Smith, Sr. *First Vice-President*

516 North Myers Street, Charlotte, N.C.

Miss Mabel Parker *Recording Secretary*

Barber-Scotia College, Concord, N. C.

Mrs. E. L. Rann *Assistant Recording Secretary*

1926 Patton Avenue, Charlotte, N.C.

Reverend J. L. Powell *Treasurer*

2412 Davis Street, Charlotte, N.C.

OFFICERS OF ADMINISTRATION

The University

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President and Treasurer</i>
Stanley Herbert Adams, M.A.*	<i>Registrar</i>
Moses S. Belton, B.S., B.D.	<i>Acting Registrar</i>
Walter E. Jordan, B.S. (Commerce)	<i>Business Manager</i>
Theodus Lafayette Gunn, A.B., B.L.S.	<i>University Librarian</i>
Algernon Odell Stelle, A.B., A.M., B.D., Ph.D.	<i>Dean of Chapel</i>

The College of Liberal Arts

Theophilus Elisha McKinney, A.M.	<i>Dean</i>
William Cecil Donnell, A.M.	<i>Director, Summer School and University Extension</i>
Joseph Albert Grimes, A.M.	<i>Dean of Men</i>
Moses S. Belton, B.S., B.D.	<i>Associate Dean of Men</i>
Carrie Letson Ramseur, A.B.	<i>Dean of Women</i>

The School of Theology

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

Other Officials

Edwin M Thorpe, B.S.*	<i>Assistant to the Dean</i>
William A. McMillian, A.M.	<i>Assistant to the Dean</i>
Julia L. Hodges, B.S.***	<i>Bookkeeper</i>
Mrs. Ruby Barr Martin, A.B.***	<i>Cashier</i>
Mrs. Rachel Finley Moore, B.S.**	<i>Assistant to Business Manager</i>
Mrs. Catherine R. Hawkins, B.S.**	<i>Assistant in Business Office</i>
Mrs. Madeline S. Malone, B.S.****	<i>Secretary to the President</i>
Margaret Cooper, B.S.	<i>Secretary to the President</i>
Henry T. Cooper	<i>Manager, University Press</i>
J. Robert MacRae	<i>Assistant in the University Press</i>

*On leave of absence

**To end of first semester

***Second semester

****Left September 22

Mrs. Laura M. Booton, B.S.	<i>Secretary to the Registrar</i>
Charles S. Blue, Jr., A.B.	<i>Assistant in the Registrar's Office</i>
J. Arthur Twitty, B.S.	<i>Assistant in the Registrar's Office</i>
Lunelle Hart, A.B.	<i>Assistant to the Librarian</i>
Eugene L. Rhoden, B.S.	<i>Superintendent of Buildings and Grounds</i>
Mattie Solice, B.S.***	<i>Assistant in Business Office</i>
Mrs. M. B. Greenlee	<i>Dietician</i>
Mrs. M. K. Spaulding	<i>Matron</i>
Mrs. Bessie Hardy	<i>Assistant Directress, James B. Duke Memorial Hall</i>
Mrs. Margaret L. Cochran	<i>Assistant Directress, James B. Duke Memorial Hall</i>
Mrs. Clara B. Lawrence, A.B.	<i>University Nurse</i>
Angie Turner, A.B.	<i>Directress, Berry Hall</i>
A. Mae Parker	<i>Assistant Directress, Berry Hall</i>
Milledge T. Brodie, M.D.†	<i>University Physician</i>
Mrs. Laura S. Malone, B.S.	<i>Manager, University Bookstore</i>

***Second semester

†Deceased

THE FACULTY

COLLEGE OF LIBERAL ARTS

Henry Lawrence McCrorey, A.B., S.T.B., D.D., LL.D.

President-Emeritus

Hardy Liston, A.B., B.S., A.M., Ped.D. *President*

Theophilus Elisha McKinney, A.M. *Dean and Professor of
Political Science*

Jean Joseph Adam, B-es-L, Lic-es-L *Professor of French*

Mrs. Eunice Adair, A.M. *Instructor in French*

Jack G. Benson, M.S. *Instructor in Mathematics*

William E. Bluford, A.M. *Instructor in History
and Political Science*

Jack S. Brayboy, B.S. *Assistant Coach,
Instructor in Physical Education*

U. S. Brooks, M.S. *Associate Professor of Chemistry and
Acting Chairman of Division of Science and Mathematics*

Julia L. Brown, B.S. *Instructor in Music*

Edward H. Brown, M.A. £ *Instructor in Biology*

D. G. Burke, A.M. £ *Instructor in Religious Education*

Mrs. Ann C. Buck, M.S. *Instructor in Biology*

Byrd D. Crudup, M.Ed. *Assistant Professor of Physical
Education, Head Coach*

Jo-an Daughtry, B.S. *Instructor in Physical Education*

William C. Donnell, A.M. *Professor of Education and
Acting Chairman of the Division of Education and Psychology*

Robert L. Douglass, Ph.D. *Professor of Mathematics*

Wendell H. Edwards, M.S. *Instructor in Physics*

Clarence J. Fields, A.M. *Instructor in Psychology and Education*

Adolphus B. Foster, A.M. *Instructor in Secondary Education*

Joseph Albert Grimes, A.M. *Associate Professor of History*

Gwendolyn L. Harrison, B.S. *Instructor in Spanish*

S. Evelyn Hughes, A.M. *Assistant Professor of Education*

Christopher W. Kemp, Mus.M. *Instructor in Music*

George E. Loder, Ph.D. *Professor of Social Science*

G. A. Lowe, M.D. £	<i>Instructor in Biology</i>
Thomas A. Long, Ph.D.	<i>Professor of Sociology, Chairman of the Division of Social Sciences</i>
John A. McHugh, B.S.	<i>Instructor in Mathematics</i>
Mrs. Vietta E. Neal, B.S.	<i>Instructor in Chemistry</i>
Mrs. Emma Mary Newelt £	<i>Instructor in German</i>
Hubert W. Norris, A.M.	<i>Instructor in Economics and Political Science</i>
A. O. Steele, Ph.D.	<i>Professor of Religious Education, Chairman of the Division of Humanities</i>
K. L. Stuart, A.M. £	<i>Instructor in Art</i>
Mrs. Annette P. Thorpe, A.M.	<i>Instructor in English</i>
Mrs. Madeline Dent Thomas, A.M.	<i>Instructor in Elementary Education</i>
L. Barnwell Washington, A.M. £	<i>Instructor in Religious Education</i>
Phillip G. Wells, A.M.	<i>Instructor in English</i>
Preston N. Williams, A.M.	<i>Assistant in History</i>
Mrs. Elsie E. Woodard, A.M.	<i>Instructor in English</i>
R. A. Young, Ph.D. ‡	<i>Professor of Biology</i>

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Charles Henry Shute, A.B., A.M., S.T.B., D.D.	<i>Dean-Emeritus</i>
Arthur Henry George, A.B., S.T.B., S.T.M. D.D.	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., A.M.	<i>Professor of Theology and Director of Field Work</i>
Seth Wm. Hester, A.B., B.D., A.M.	<i>Director of Rural Church Program</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D. £	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.	<i>Professor of Biblical Literature</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M.	<i>Professor of Church History</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

£Part Time

‡Part of Second Semester

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, American Medical Association, American Association of Theological Schools, Council of Theological Education of the Presbyterian Church U.S.A., and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the city of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of seven railroads and may also be reached by bus. Excellent highways connecting with the through routes make Charlotte easily accessible to automobile travel.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is a gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students.

It is located across the highway from the main campus at the southwest end of the University campus. The building in Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrollment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 26,483 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 5,098 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and

seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 Linotype machine, S. K., a job press, a two-revolution Miehle Cylinder press, Cleveland "B" folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, an excellent assortment of hand type and other printing equipment.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull* is published each year by the students of the University.

Fees and Expenses

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$460.00 for boarding students and \$172.00 for day students. Theological students will have a basic yearly expense of \$446.00 for boarding students and \$158.00 for day students. These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All semester charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at a rate of \$32.00.

All remittances if not made in person at the business office should be mailed and addressed as follows:

BUSINESS MANAGER
JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA

Payments when not made in cash must be made by postal money order, cashier's or certified check, payable only to the order of *Johnson C. Smith University*. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check made payable to the University.

No part of the payment made to the University will be given in change handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of veterans, they must pay room rent and board at registration. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

GENERAL EXPENSES AND SCHEDULE OF PAYMENTS

WINTER SEMESTER	COLLEGE OF LIBERAL ARTS		SCHOOL OF THEOLOGY	
	Boarding	Day	Boarding	Day
Tuition	\$70.00	\$70.00	\$70.00	\$70.00
Registration Fee	1.00	1.00	1.00	1.00
Incidental Fees:				
Library	5.00	5.00	5.00	5.00
Student Christian Association....	1.00	1.00		
Student Council	1.00	1.00		
Student Paper	1.00	1.00		
Medical	5.00	5.00	5.00	5.00
Student Activity	14.00	14.00		
Year Book	4.00	4.00		
Service Fee			7.00	7.00
Board and Lodging (6 weeks)	48.00		48.00	
<hr/>				
Payable on registration				
September 13th	150.00	102.00	136.00	88.00
Oct. Board and Lodging	32.00		32.00	
Nov. Board and Lodging	32.00		32.00	
Dec. Board and Lodging	32.00		32.00	
<hr/>				
Total amount for the				
First Semester	246.00	102.00	232.00	88.00
<hr/>				
*SPRING SEMESTER				
Tuition	\$70.00	\$70.00	\$70.00	\$70.00
Board and Lodging (6 weeks)	48.00		48.00	
<hr/>				
Payable on registration	118.00	70.00	118.00	70.00
Feb. Board and Lodging	32.00		32.00	
March Board and Lodging	32.00		32.00	
April Board and Lodging	32.00		32.00	
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Total amount for the				
Spring Semester	214.00	70.00	214.00	70.00
<hr/>				
Total amount for the year	\$460.00	\$172.00	\$446.00	\$158.00
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New Students entering				
in Spring Semester	238.00	94.00	228.50	84.50

*NEW STUDENTS—Students enrolled for the first time during this semester must pay the same fees as is required of students registering for the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$7.00. Note total payable at registration in bold.

SUMMER SESSION

EACH SIX WEEK SESSION	Boarding	Day
Tuition (for six semester hours)	\$30.00	\$30.00
Lyceum Fee	1.00	1.00
Library Fee	1.00	1.00
Board and Lodging for the session, payable in advance	56.00	
Total for first Summer School Session	\$88.00	\$32.00
Extra Load: Semester hours elected in excess of the normal load of six hours will result in an additional cost of \$5.00 per semester hour.		

SPECIAL AND EXTENSION SERVICES

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester	\$10.00
Two half-hour lessons weekly, per semester	20.00

Extension Courses:

Registration, per semester	1.00
For each semester hour elected for credit	5.00

Part-time Students (less than a 12 hour load):

Registration, per semester	1.00
Tuition per semester hour credit	5.00
Library Fee, per semester	2.50

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours:	
Per semester hour	4.00

SPECIAL FEES

LABORATORY FEES:

(There is no special deposit for courses in biology, chemistry or physics, but the student will be charged for breakage in any laboratory.)

For each course in biology, chemistry or physics, per semester	\$6.00
Art 322	2.00
Speech 338 (Fundamentals of Radio)	3.00
Speech	1.00

GYNASIUM FEE:

Payable on entrance by Freshmen and Sophomores only ..	1.50
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GRADUATION FEE:

Payable by both the College of Liberal Arts and School of Theology by May 1. <i>(Include diploma and rental of cap and gown.)</i>	8.00
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LATE REGISTRATION FEE:

For each day after close of official registration period scheduled in catalogue	1.00
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SECURITY DEPOSIT:

Room reservation for boarding students, payable on or before June 20 (*This deposit is intended as insurance against minor property damages and also includes student's key deposit, is not a part of regular fees and can not be applied to student's account*) 10.00

MATRICULATION FEE:

All new students (*boarding and day*) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. \$5.00

TEXTBOOK DEPOSIT:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be 18.00

RADIO FEE:

Boarding students for use of personal radio, payable per semester 2.00

TRANSCRIPT FEE:

All graduates and undergraduates are entitled to one transcript of credits free of charge.

For each additional transcript 1.00

PRACTICE TEACHING FEE:

Education 433a, 433b, or E436, per semester 20.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstance, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

**FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE
AND LATE EXAMINATION**

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property there will be a security deposit in the amount of \$10.00 for room breakage and damages; this deposit also includes use of keys for all dormitory occupants.

All students desiring room reservations must send in their Security Deposit to the Business Manager payable to Johnson C. Smith University on or before June 20, 1948. Room assignments will be made in order of deposits received. Students wishing to withdraw these reservations must do so before September 1, 1948. Deposits will be forfeited after this date.

This deposit is refundable only at the end of the semester or on termination of student's current registration at the University, whichever comes first, and then only on verification of the Personnel Dean that the room has been vacated, in satisfactory condition, and key returned. All damages to room and loss of keys will be charged against the deposit and the balance refunded in the manner prescribed above.

All former students must have their account paid in full to secure dormitory facilities.

ACTIVITY BOOKS

All regular students matriculating in the University will be issued Activity Books with identification photos on them. This book is valuable and must be guarded well because it is the only way a student may enter events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This activity book, a special privilege granted students of the University, is not transferable and may be revoked or confiscated at any time for misuse. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Card", etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deduction for any cause will be allowed to students who withdraw after the first month of registration.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty day period.

All unused money for board is refunded whenever a student withdraws providing the unused meal book is turned into the Business Office with the official withdrawal slip.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for

the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY, TRAILER AND DINING HALL FACILITIES

A charge of \$32.00 will be made for boarding students payable each four weeks period in advance with the exception of the first period of each regular semester. This first period is one of six weeks and \$48.00 is payable at registration.

The dining hall charge will be compulsory to all dormitory residents and optional to veteran students living in the trailer facilities. Part-time boarding students will not be accepted. Absence from the dining hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction.

Room rent for dormitory facilities is included in board charge at the rate of \$8.00 per four (4) weeks period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's personal responsibility.

Veterans desiring trailer facilities for self or family must file application with the Dean of Men with their Security Deposit. These units are available at \$8.00 for single units and \$16.00 or \$21.00 for family units per month.

There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays.

There will be no hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory or trailer privileges.

MATRICULATION FEE

All new students (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee.

This fee is required of all new students matriculating at Johnson C. Smith University and is payable only once while attending the institution. If for any reason the student's application is not approved, the fee will be refunded to the applicant.

Students who wish to withdraw their application must do so before September 1, 1948. All matriculation fees will be forfeited after this date.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$18.00.

The balance of this deposit is refundable at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

INDEBTEDNESS TO THE UNIVERSITY

Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Students with unpaid bills will not be admitted to the semester's final examinations. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.

No student who is indebted to the University will be permitted to join a social fraternity or sorority.

No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS AND WORK AID FOR COLLEGE STUDENTS

The ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIPS, awarded by Mr. William J. Brown, of Rockville Centre, New York, in memory of his son. The conditions for these scholarships and the spirit which motivated Mr. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (*See also page 34 for the Robert James Brown Memorial Fund History Prize.*)

The University offers to undergraduate students tuition scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of tuition scholarships of \$100.00 each for the first academic year in residence are available to new students with exceptional scholastic record. Such students must be recommended by their high school principals. A tuition scholarship granted a student will be discontinued if the recipient fails to maintain an average of "B" or better during the time the scholarship is granted.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who otherwise make a contribution to the life of the University, a tuition scholarship of \$100.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excell in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

GRADUATION FEE

Seniors registered in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$8.00. This fee must be paid by May 1, 1949, and covers cost of diploma and rental of cap and gown.

College of Liberal Arts

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular session of two semesters and a summer session of twelve weeks. Two semesters or five summer session of six weeks each constitute the equivalent of one year of college work. The regular session for 1948-1949 will begin Wednesday, September 15, 1948, and end Wednesday, June 1, 1949. Freshman activities will begin on Thursday, September 9, 1949. See calendar page 5.

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the *Registrar, Johnson C. Smith University, Charlotte 6, N.C.*, by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applicants desiring to enter in September must submit their applications not later than June fifteenth. Applicants who have been accepted will be notified by July 15th. It will be to the advantage of the applicant to submit his application as soon as possible. Ordinarily applicants for admission in September cannot be accepted after June fifteenth. Applicants who cannot be accommodated in September are advised to make application for the Spring semester not later than November first, if they desire to remain candidates for admission at the beginning of the Spring semester.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

METHODS OF ADMISSION

There are three methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
3. Admission by examination conducted by the College Entrance Examination Board. (*For information concerning this method write the Registrar*).

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class.

New students seeking admission to the freshman class from high schools not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided they present fifteen acceptable units. Such

applicants must rank in the first or second quarter of their graduating class. Before taking any examination conducted by the University, applicants must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "*Subjects and Units accepted for Admission.*" Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college toward graduation. The following seven units are required of all students:

English (four year's work)	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language	2	

NOTE: *A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.*
**An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.*

The remaining eight units may be chosen from the following groups:

A		B	
Algebra	1 to 2 units	Greek	2 units
Plane Geometry	1 unit	Latin	} 2 to 4 units
Solid Geometry	½ unit	French	
Plane Trigonometry	½ unit	German	
Arithmetic	1 unit	Spanish	
C		D	
Ancient History	½ to 1 unit	Physics	1 unit
Mediaeval and Modern History	½ to 1 unit	Chemistry	1 unit
English History	½ to 1 unit	Biology	1 unit
American History ..	½ to 1 unit	General Science	1 unit
General History	½ to 1 unit	Physiography	½ to 1 unit
World History	½ to 1 unit	Agriculture	½ to 1 unit
Civics	½ to 1 unit	Physiology	½ to 1 unit
American Gov'ment	½ to 1 unit		
Economics	½ to 1 unit		
Sociology	½ to 1 unit		
E			
Music		1 to 2 units	
Drawing		½ to 1 unit	
Home Economics ..		½ to 1 unit	
Any other subjects counted toward graduation by an accredited high school. 2 units			

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by ex-

amination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Thursday, September 9, 1948 and Spring semester, Wednesday, January 19, 1949. Former students will report for registration on Wednesday, September 15, 1948.

Late Registration. Students may be allowed late registration upon the payment of a late fee of five dollars, but no student will be permitted to register later than the time specified in the calendar* Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

*See Calendar Page 5ff

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires* No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only student who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours; for one six weeks summer session, eight (8) semester hours; or for the two summer sessions (twelve weeks), sixteen (16) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A*, *B*, *C*, *D*, *P*, *F*, and *I*. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade must repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work is incomplete because of failure to take final examination, or to complete a term paper or note book.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student

*See Calendar Page 5ff

is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

The BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

The ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. William J. Brown, of Rockville Center, New York, along with four scholarships described on page 27. (*See the Robert James Brown Memorial Fund Scholarships on page 27*). The condition for this prize is described in the original announcement as follows:

“The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course.”

ATTENDANCE

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

4. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

5. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting

the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra curricular activities must be submitted to the Dean of the College for approval.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into five classes according to the records on the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have

made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: Education 111 and 112; English 131, 132, 231 and 232; Mathematics 141 and 142; Physical Education 111, 112, 211 and 212; Psychology 231; Religion 121, 122, 221 and 222; Speech 221; Survey of Biological Science 131; Survey of Physical Science 131; Survey of Social Science 241; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

Proficiency English Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English. This test will be administered in the Spring semester of the Junior Year. All Juniors are required to take this test. Non-proficient Juniors will be given subsequent opportunities to take the test at regularly scheduled periods.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts and Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consists of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

	<i>S. Hrs.</i>
Survey of Biological Science, 131a, 131b	3
Survey of Physical Science, 131a, 131b	3
Religion 121 and 122	4
Foreign Language 131, 132	6
Physical Education 111 and 112	2
English 131, 132	6
Mathematics 141, 142	8

Pre-medical and Pre-dental students, and students who elect majors in Science or Physical Education are not required to take the Survey courses, but should register for Biology 137 or 241, or Chemistry 141. Students who fail in the placement examinations are required to take sub-freshman courses, English 100 instead of English 131, Mathematics 100 instead of Mathematics 141. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 141 and 142 will be taken by students majoring in Science or Mathematics.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Social Science 241a, 241b	4
*Psychology 231a, 231b	3

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 semester hours in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

Division I. THE HUMANITIES—English, French, German Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Physical Education, Political Science, Psychology, Religious Education, Sociology.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

*All students except science majors are required to take this course in the Sophomore year. Science majors may elect it later.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German. Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in *Division IV*, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German literature; European, English and American History; Political Science, Economics and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well rounded individuals of the student who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisors. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgement of the college physician, and any stu-

dent may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sopomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined on page 29ff. Each veteran should present his Discharge certificate to the nearest Regional or Sub-regional Office of the Veteran's Administration and secure a Certificate of Eligibility and Affidavit.

Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veteran's Administration a Supplementary Certificate of Eligibility.

The University has a Veteran's Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide

wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain satisfactory scholarship in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the

number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a College degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a College degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the Campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

SIGMA RHO SIGMA is composed of students majoring in the Social Science who have maintained high scholastic records in social science courses.

LE CERCLE FRANCIAS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE KNOWLEDGE EXPASION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to student who have had one year of Mathematics.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals

which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social Fraternities and Sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual*, composed by the faculty in cooperation with the Student Council.

Courses of Instruction

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The *Division of Humanities* is composed of the following departments: English, French, German, Music, Philosophy, Religious Education, Spanish, and Speech. Majors are offered in English, French, Philosophy and Religious Education. Minors are offered in each department of the Division.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For

majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; and either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement at the end of the first nine weeks may be promoted to English 131. Open also to upperclass students at their request. *Three hours per week. No Credit.*

131a, 132a, 131b, 132b. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. *Credit 6 semester hours.*

231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. *Credit 6 semester hours.*

233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading requirements. *Credit 3 semester hours each semester.*

- 235a-235b. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester.*
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours.*
332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours.*
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours.*
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours.*
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. *Credit 3 semester hours.*
- 435-436. *The Romantic Movement*.—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and aesthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. *Credit 3 semester hours each semester.*
- 437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main cur-

rents of the philosophical, scientific, social, and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours.*

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

131a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*

232. *Intermediate French*.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*

331. *Survey of French Civilization to 1715*.—A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*

332. *Survey of French Civilization, 1715-1900*.—A general survey of the eighteenth and nineteenth centuries, with illustrative

- readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*
333. *Practical French Composition.*—Exercices pratiques de composition française. Traductions de différents auteurs et compositions originales. Règles discutées en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Molière, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. *Credit 3 semester hours.*

DEPARTMENT OF GERMAN

131. *Elementary German.*—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. *Credit 3 semester hours.*
132. *Elementary German.*—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentence, sentences manipulation and mutation. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German.*—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple

German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. *Credit 2 semester hours.*

232. *Intermediate German.*—Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.

331-332. *Composition and Conversation.*—A course designed to widen the student's knowledge of written and spoken German.

333. *Scientific German.*—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF MUSIC

A minimum of 19 semester hours is required for a minor in Music. Students desiring to minor in Music should secure permission from the Department of Music. The program of study for a minor should begin in the Freshman year.

A student wishing to minor in piano music should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano.*

A student wishing to minor in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

Specific Requirements for a Minor in Music

The student may enroll in either one of the following combinations of courses:

Piano	8 semester hours
Voice	3 semester hours
Approved Electives	8 semester hours
or	
Voice	8 semester hours
Piano	3 semester hours
Approved Electives	8 semester hours

101-102. *The Fundamentals of Piano.*—Designed for students who have not mastered the fundamentals of piano. One-half hour lesson each week. One to two hours practice daily. *No credit.*

- 111-112. *Vocal Ensemble* (University Choir).—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit 1 semester hour each semester.*
(*Credit for additional years' participation in the choir will be granted on the same basis.*)
- 113-114. *Piano, Individual*.—Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. Prerequisite: Piano 101-102. One half-hour lesson each week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 115-116. *Voice*.—Study and principles of voice production, examination and evaluation of solo and choral materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advanced courses in voice. One laboratory hour per week. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 213-214. *Piano, Individual* (Advanced).—Additional repertoire and emphasis upon reading a wider range of more difficult material. Prerequisite: Piano 113-114. One half-hour lesson per week each semester. Two to three hours of practice daily. *Credit one semester hour each semester.*
- 215-216. *Voice, Individual* (Advanced).—Prerequisite: Voice 115-116. One half-hour lesson per week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 221-222. *Appreciation*.—First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole.
Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. *Credit 2 semester hours each semester.*
- 313-314. *Piano, Individual* (Advanced).—Continuation of advanced technique and literature. Prerequisite: Piano 213-214. One

half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

317-318. *The Fundamentals of Music*.—An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*

323-324. *History of Music*.—A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*

325-326. *Survey of Written Theory (Harmony)*.—*First semester:* Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. *Second semester:* The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Two hours of lectures each week with assignments to be prepared. *Credit 2 semester hours each semester.*

332. *The Teaching of Music in the Elementary School*.—Principles, objectives, materials, and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours.*

333-334. *Survey of Aural Theory (Sight Singing and Ear Training)*.—Systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*

413-414. *Piano, Individual (Advanced)*.—Continuation of advanced techniques and literature. Prerequisite: Piano 313-314. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

415-416. *Voice, Individual (Advanced)*.—Prerequisite: Voice 315-316. One half-hour lesson a week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*

425. *Choral Conducting*.—A study of the technique of the baton and easy examples of score reading. Practical experience under supervision and criticism in conducting ensemble groups.

One class hour per week. Five laboratory hours a week in choir or other vocal ensemble. *Credit 2 semester hours.*

432. *The Teaching of Music in the Secondary School.*—Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours including Philosophy 221, 332 and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic.*—This course is designed to give a student a knowledge of the traditional Aristotelian logic. *Credit 2 semester hours.*
222. *Inductive Logic.*—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. *Credit 2 semester hours.*
231. *Reasoning.*—A course in the principles of reasoning designed to cover some of the problems common to the humanities, sciences and social studies in the search for *reliable knowledge*. *Credit 3 semester hours.*
233. *Introduction to Philosophy.*—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. *Credit 3 semester hours.*
234. *History of Political and Social Philosophy.*—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. *Credit 3 semester hours.*
332. *Ethics.*—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. *Credit 3 semester hours.*
333. *Ancient Philosophy.*—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. *Credit 3 semester hours.*

334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy. *Credit 3 semester hours.*
- 335-336. *Contemporary Philosophy*.—Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplications. (Both semesters). Prerequisites: Philosophy 233, 333, or 334. *Credit 6 semester hours.*
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. *Credit 3 semester hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually

taken in the freshmen and sophomore years. Exceptions in both the courses and time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life*.—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life*.—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus*.—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *Paul and the Christian Religion*.—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. *Credit 2 semester hours.*
321. *Introduction to Religious Education*.—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. *Credit 2 semester hours.*
323. *The Family and the Church*.—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
325. *The Art of Christian Leadership*.—Aims of Christian leadership; the function of the leader in the local church, classes, clubs, societies and various religious groups; attitude and qualifications of a Christian leader. *Credit 2 semester hours.*
331. *Youth and Religion*.—A study of the characteristics and experience of adolescence; survey of its basic social and religi-

ous problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

332. *Youth and the Church.*—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *The Church Through the Centuries.*—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church.*—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
335. *Worship.*—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
336. *Materials and Methods in the Religious Education of Children.*—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
337. *The Prophets.*—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
338. *Poetic and Wisdom Literature of the Old Testament.*—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
339. *Later Books of the New Testament.*—Survey of the later letters of the New Testament in the light of their backgrounds;

- consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church, Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
422. *Leadership in the Church.*—Aims, principle, methods and agencies in training leaders for the Christian education program of the church; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
431. *Christianity and Social Problems.*—The message of the Christian religion for the world today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
432. *Problems in Religious Thought.*—Current problems in religious and ethical thinking; the contemporary worldview of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
433. *Living Religions of the World.*—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 434a-434b. *Materials and Methods in Teaching Bible.*—The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*
435. *Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
436. *Philosophy of Religion.*—The nature of religion; the basic concepts in the religious world-view and their contemporary

formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

437. *The Growth of Christian Personality.*—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
438. *The Use of the Bible in Teaching Religion.*—Principles of using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptation in use of printed materials in teaching the Christian religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 439a-439b. *Practicum.*—Observation and practice teaching for prospective teachers of Bible; supervised field work for students preparing for parish work or other forms of lay leadership in religious education. Open to seniors. *Credit 3 semester hours.*

DEPARTMENT OF SPANISH

At the present time this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

131. *Elementary Spanish.*—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin American pronunciation rather than upon the Castilian. *Credit 3 semester hours.*
132. *Elementary Spanish.*—Further practice in reading, writing, speaking and translating simple Spanish prose. Emphasis will be placed upon oral Spanish, in order that the students may develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*
231. *Intermediate Spanish.*—Continued emphasis on speaking and understanding spoken Spanish. Grammar review, composition and oral reports on Spanish and Spanish-American Geography, History and Culture. Class readings of similar material in Spanish. *Credit 3 semester hours.*

232. *Intermediate Spanish*.—Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. *Credit 3 semester hours.*
331. *Advanced Composition and Conversation*.—Designed to train the student in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*
332. *Advanced Composition and Conversation*.—Continued conversational practice. Oral and written reports on outside readings of selection from Spanish authors. *Credit 3 semester hours.*

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 221).

Required Courses		Hrs.
Speech 221	Fundamentals of Speech	2
Speech 321	Voice and Articulation	2
Speech 335	Elementary Play Production	3
Speech 336	Advanced Play Production	3
Speech 223	Argumentation and Debate	2
Speech 436	Methods of Teaching the Speech Arts	3

Electives

Speech 338	Fundamentals of Radio	3
Speech 326	Elementary Playwriting	2
Speech 438	Religious Drama	2
*Speech 425	Dramatics for the Elementary School	2

*Offered only during the summer session

Speech minors are also urged to elect the following courses: English 231, *Types of Prose*, or English 233-234, *World Literature*; English 331, *Shakespeare*; English 335, *The English Language*; Music 221, *Appreciation*; Art 321, *Drawing*; Physics 241-242, *General Physics*.

221. *Fundamentals of Speech*.—A practical course embracing voice improvement, speech composition and delivery, and informal address. *Credit 2 semester hours.*
223. *Argumentation and Debate*.—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. *Credit 2 semester hours.*
321. *Voice and Articulation*.—A laboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. *Credit 2 semester hours.*
326. *Elementary Playwriting*.—A practical course in dramatic composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student must write and produce a one-act play of standard length. *Credit 2 semester hours.*
335. *Elementary Play Production*.—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. *Credit 3 semester hours.*
336. *Advanced Play Production*.—Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. *Credit 3 semester hours.*
338. *Fundamentals of Radio*.—A non-technical course covering announcing, program planning and directing, script and continuity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "*One-tenth of a Nation*" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. *Credit 3 semester hours.*
436. *Methods of Teaching the Speech Arts*.—Designed for prospective teachers of English-Speech in secondary schools. Covers

planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). *Credit 3 semester hours.*

438. *Religious Drama*.—Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of religious nature and the writing of simple religious plays and biblical adaptations. *Credit 2 semester hours.*
425. *Dramatics for the Elementary School*.—Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for children. Some practice will be given in writing simple "health plays", plays for "*Better English Week*", special assemblies, etc. Offered only during the summer session. *Credit 2 semester hours.*

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 27 semester hours in the Division of the Social Sciences and 3 semester hours of Geography. A program of study for a major in Social Science should include: History 231, 232, 235 and 236; Political Science 231; Economics 231 or Sociology 231; Geography 231 or 232; and at least 9 semester hours in addition chosen from the Division of the Social Sciences and/or the Department of Geography.

The University accepts this program of study as a major in completing requirements for graduation, but Social Science Survey 241, Contemporary Civilization, cannot be included in the 30 semester hours required for such a major.

SOCIAL SCIENCE SURVEY

241. *Contemporary Civilization*.—A course designed to develop interest in the understanding of contemporary social problems and movements. Historical backgrounds, the contemporary status of problems, and programs for action are considered. A semester course. Required of Sophomores. Offered either semester. *Credit 4 semester hours.*

DEPARTMENT OF ECONOMICS

Courses in this Department are designed to give the student an insight into the present economic conditions as they affect the world. They are also designed to serve as a basis for further study in the field of economics and to meet pre-professional requirements in law and other professions.

All majors and minors in the Department are required to complete a year's course in Accounting. Seniors are admitted to the course in Theory of Small Business Enterprise only by the consent of the Head of the Department.

Requirements for major: Twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: Sixteen semester hours.

Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, Psychology 431, and Mathematics 235.

During the Senior year, students who major in economics are expected to supplement the regular course work assignments with a *project* and *special reference readings*.

231. *Principles*.—Description and analysis of production, exchange value and price, money and credit, and distribution. *Credit 3 semester hours*.
232. *Problems*.—Continuation of 231. Business cycles, taxation, international trade, war-time adjustments, and public policy. *Credit 3 semester hours*.
- 235a-235b. *Mathematics of Finance*.—(See Mathematics 235a-235b).
325. *Economic Development of Europe*.—Readings and discussions of the more important economic ideas and institutions from early to modern times. *Credit 2 semester hours*.
326. *Economic Development of the United States*.—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. *Credit 2 semester hours*.
333. *Labor Economics*.—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. *Credit 3 semester hours*.
334. *Legislation Labor and Social Security*.—Government and the labor contract. Types of social security measures: plan for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. *Credit 3 semester hours*.
- 335-336. *Accounting*.—The fundamental elements of accounting, the principles of debit and credit as applied to double entry, interpretation of accounts, preparation of balance sheets, trading profit and loss statements, methods of closing ledgers, the use of books of original entry having special columns, and general subsidiary ledgers with controlling accounts. Prerequisite: Economics 231. A two semester course. *Credit 6 semester hours*.

337. *Theory of Small Business Enterprise*.—This course deals with the theory and practice of the small business enterprise of today. A research problem must be completed as a requirement of the course, together with a period of apprenticeship in one or more of the small businesses located in the city of Charlotte. *Credit 6 semester hours.*
421. *Money and Credit*.—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. *Credit 2 semester hours.*
422. *Banking*.—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. *Credit 2 semester hours.*
- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered alternate years. *Credit 4 semester hours.*

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 241, *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediaeval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consist of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 241.

231. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Ren-

aissance, the medieval foundation of modern national states.
Credit 3 semester hours.

232. *History of Modern Europe.*—A study of Europe from the Protestant Revolution to the Franco-Prussian War. Attention is given to the period of religious strife, the age of the absolute monarchy, early colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon. *Credit 3 semester hours.*
235. *History of the United States to 1865.*—From European backgrounds to 1865. A detailed study of institutional, economic and social life of the English Colonies, the revolutionary movement, formation of the United States and the Civil War. *Credit 3 semester hours.*
236. *History of the United States Since 1865.*—A study of the United States from 1865 to the present. The period of reconstruction, economic, social and political growth of the country, international conflicts: the first and second world wars. *Credit 3 semester hours.*
323. *Hispanic America.*—The growth of the Latin-American Republics and their relation to one another and to the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. *Credit 2 semester hours.*
328. *The Negro in American History.*—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. *Credit 2 semester hours.*
331. *Ancient History—The Near East and Greece.*—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. *Credit 3 semester hours.*

332. *Ancient History—Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. *Credit 6 semester hours.*
333. *History of England to 1603.*—From period preceding the Anglo-Saxon invasions to the end of the Elizabethan time. Evolution of England to position of a modern world power. *Credit 3 semester hours.*
334. *History of England from 1603 through the Period of the Industrial Revolution.*—Rise of the middle classes, development of a “democratic” commonwealth, and early years of the Victorian period. *Credit 3 semester hours.*
426. *Principles of Historical Research.*—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. *Credit 2 semester hours.*
431. *Europe From 1870 to 1918.*—A study of Europe from the Franco-Prussian War and the unifications of Germany and Italy to the close of the first World War. Imperial, commercial, and military rivalry, problems of nationality and democracy leading up to the first World War; the operations of World War I.
432. *Modern and Contemporary Europe.*—A study of Europe from the close of the first World War to the present. Attention is given to the peace treaties; the use to the communist, fascist, and liberal democratic states; operations of the second World War and the problems arising following the War.
- 433-434. *Research in Negro Problems.*—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. *Credit 2 to 4 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and

336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the State and national capitols to observe the legislature, Supreme Court, the Executive departments and as many other government agencies as possible. Students will be required to visit the local governmental agencies such as the City Council, the Mayor's office, Board of County Commissioners, County Recorder's office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's office for this purpose.

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. The following courses may be conducted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 223, History 236 and Sociology 233 and 434.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.*—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours.*
232. *Comparative Government.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*
234. *Parliamentary Law.*—A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly.
321. *American Political Parties.*—A study of the American party machinery and how it works. *Credit 2 semester hours.*
327. *Principles of Public Administration.*—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. *Credit 2 semester hours.* Prerequisite: 231.
332. *State and Local Governments.*—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*

333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours.*
334. *Government and Politics of the Far East*.—A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours.*
- 335-336. *American Constitutional Law*.—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. *Credit 3 semester hours each semester.*
- 337-338. *History of Political Theory*.—A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*
441. *Seminar*.—An intensive study of one problem or a series of related problems. A final paper is required. *Credit 4 semester hours.*

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department.. Economics 231, and Psychology 231 are required.

- 231a-231b. *Principles of Sociology*.—A study of groups: nature, forms, processes, products, conditioning factors. *Credit 3 semester hours.*
233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupaion, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciouness of the Negro. This course is also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. *Credit 3 semester hours.*

234. *Criminology*.—A study of the causes and relief of crime, juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. *Credit 3 semester hours.*
323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. *Credit 2 semester hours.*
331. *Social Pathology*.—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. *Credit 3 semester hours.*
332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. *Credit 3 semester hours.*
431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. *Credit 3 semester hours.*
432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. *Credit 3 semester hours.*
434. *The Social Survey*.—A study of psychic principles underlying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. *Credit 3 semester hours.*

DIVISION III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY

The organization of this Division includes the following Departments: Art, Elementary Education, Secondary Education, Geography, Physical Education and Health, Psychology and In-Service Education.

Students may secure majors in Elementary Education, Physical Education and Health, and Psychology. The student is not expected to major in Secondary Education. Art and Geography are provided for Elementary majors and those in other fields needing these subjects in order to qualify for certification.

DEPARTMENT OF ART

321a-321b. *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. *Credit 2 semester hours.* Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. *Credit 2 semester hours.*

323a.-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. *Credit 2 semester hours.* Offered both semesters.

426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. *Credit 2 semester hours.* Offered in summer session only.

DEPARTMENT OF EDUCATION

In this department, courses are organized into three general areas:

1. The area of general principles, techniques, and the Philosophy of Education.
2. The area of child growth and development.
3. The area of Teaching and Practicum which includes observation and direct teaching.

A minimum of six semester hours must be taken in each area.

Students planning to enter the teaching profession will be selected on the following basis at the beginning of the Sophomore year:

1. Grades on high school transcript noted for position in class.
2. Grades made in the Freshman and Sophomore years. Candidates for teaching must have the "B" average.
3. Teaching Aptitude Test.

Students who do not plan to teach are advised to spend their time in other fields.

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. *Credit 1 semester hour.*
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. *Credit 1 semester hour.*

Secondary Education

231. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. *Credit 3 semester hours.*
- 331a-331b. *Educational Psychology*.—For description see Psychology 331.
323. *Guidance in the Secondary School*.—A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours.*
334. *Principles and Problems of Secondary Education*.—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. *Credit 3 semester hours.*
335. *Secondary School Methods*.—The course treats of principles and methods of learning and teaching high school subjects.

The course is organized around the following areas: Basic considerations for Secondary School Method, Management and Teaching Technique common to the Secondary School, Radio-audio-visual aids, and the problems of evaluating teaching. The student is also given opportunity to observe the teaching of various subjects in the city high schools. Students may take this course before or concurrently with Observation and Practice Teaching.

- 337a-337b. *Educational Sociology*.—A study of school community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. *Credit 3 semester hours.*
341. *Techniques and Procedures in Scout Leadership*.—A study of: (a) History and development of scouting in America. (b) Personnel administration. (c) Program of scouting, cubbing and senior scouting. Any one taking the course is required to identify himself with a Scout troop and a Cub Pack in the city in order to get practical experience in methods and techniques of scouting.

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History and Social Studies*.—Purposes; materials; methods of presentation; methods of testing and evaluating results. *Credit 2 semester hours.*
420. *Materials and Methods in High School French*.—This course deals with the theories and methods of teaching Modern Languages of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. *Credit 2 semester hours.*
422. *Materials and Methods in Physical Education*.—See Department of Physical Education.
424. *Materials and Methods in High School Mathematics*.—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. *Credit 2 semester hours.*

434a-434b. *Materials and Methods of Teaching Bible.* (See Department of Religious Education).

428a. *Materials and Methods in General Science.*—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. *Credit 2 semester hours.*

428b. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. *Credit 2 semester hours.*

428c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. *Credit 2 semester hours.*

429. *Materials and Methods in High School English.*—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. *Credit 2 semester hours.*

431. **Observation, Participation and Teaching.*—This work will be integrated with all phases of teaching and professional study. This period will include an observation and participation period with a 45 hour minimum of actual work in the city schools

Student teachers will be assigned to teachers in the local schools upon recommendation of the principals in conference with the Director of Training.

Several Conferences and weekly Educational Seminars will be held to serve as a general clearing house for all problems incurred during each week of student teaching; that is, problems of class management, learning, motivation, aims, objectives, methods, planning, evaluation, records and reports, etc. Students will be acquainted with the rural situation whenever possible. This work will be thoroughly supervised. This activity will continue during the first semester. *Credit 3 semester hours.*

433. **Directed Teaching.*—This part of the program will be directly related to the observation experiences and will be under the direction of the supervising teacher and the Director of Training. Conferences will be held after each period of teaching done by the student. These conferences will be held by the Supervising Teacher. Weekly conferences will be held by the Director of Training.

The Supervising Teacher must hold the M. A. degree or its equivalent. However teachers of wide and varied experience may be chosen to serve in this capacity. A minimum of 60 hours of this work will be required for this part of the course. Laboratory fee: \$20.00. *Credit 3 semester hours.*

435. *Measurement and Evaluation.*—This course will treat the problem of measurement, the construction of teacher-made tests, the testing program, analysis of test results, uses and limitations of norms, the use of measurement in instruction, school marks, classification and promotion, guidance, public relations and evaluation. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. *Credit 3 semester hours.*

Elementary Education

E324. *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. *Credit 2 semester hours.*

E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. *Credit 2 hours.*

E333. *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. *Credit 2 semester hours.*

E335. *Reading in the Elementary School.*—Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program

*Note: Education 431 and 433 must be taken in sequence in order to get credit for 6 semester hours of Directed Teaching.

of each student. Students will be required to observe in one of the city elementary schools. *Credit 3 semester hours.*

- E336. *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours.*
- E337. *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. *Credit 3 semester hours.*
- E338. *Teaching of Grammar Grade Arithmetic.*—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. *Credit 3 semester hours.*
- E339. *Social Studies for Primary Grades.*—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. *Credit 3 semester hours.*
- E428. *Curriculum Development.*—Principles, problems, and the issues of curriculum common to both the Elementary and High School, the nature and scope of experiences for a well-rounded program, the role of the teacher and administrator in this area will be thoroughly treated. *Credit 2 semester hours.*
- E433. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present-day elementary school will be taught. *Credit 3 hours.*
- E435. *Observation, Participation and Teaching.*—This work will be integrated with all phases of teaching and professional study. It will include an observation and participation period with a 45 hour minimum of actual work in the city schools. Student teachers will be assigned to teachers in the local schools upon recommendation of the principals in conference with the Director of Training.

Several Conferences and weekly Educational Seminars will be held to serve as a general clearing house for all problems incurred during each week of student teaching; that is, prob-

lems of class management, learning, motivation, aims, objectives, methods, planning, evaluation, record and reports, etc. Students will be acquainted with the rural situation whenever possible. This work will be thoroughly supervised. This activity will continue during the first semester. *Credit 3 semester hours.*

E436. *Directed Teaching.*—This part of the program will be directly related to the observation experiences and will be under the direction of the supervising teacher and the Director of Training. Conferences will be held after each period of teaching done by the student. These conferences will be held by the Supervising Teacher. Weekly conferences will be held by the Director of Training.

The Supervising Teacher must hold the M.A. Degree or its equivalent. However, teachers of wide and varied experience may be chosen to serve in this capacity. A minimum of 60 hours of this work will be required for this part of the course. Laboratory Fee: \$20.00. *Credit 3 semester hours.*

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.*—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. *Credit 3 semester hours.*

232. *Geography of North America.*—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. *Credit 3 semester hours.*

339. *Nature Study.*—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. *Credit 3 semester hours.*

331. *Geology.*—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. *Credit 3 semester hours.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform.

All students majoring in Physical Education must take Chemistry 141 and 142, and Biology 241 and 242 before beginning the major.

111. *Personal Hygiene*.—Scientific information on nutrition muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lecture, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. *Credit 1 semester hour.*

112(M)—An activity course consisting of calisthenics, marching tactics, apparatus work, group games and indoor sports. In the Spring, fundamentals of track, baseball and tennis will be given. These activities are designed to improve bodily control and strength, to stimulate alertness and to establish habits of regular exercise. Required of all Freshmen. This course meets two periods a week during the second semester. *Credit 1 semester hour.*

112(W). *Freshman Physical Education for Women*.—An activity course consisting of gymnastics, marching tactics and fundamentals of dancing. In the Spring archery, softball and soccer will be given. These activities are designed for the development of good posture, grace and to improve bodily strength. Required of all Freshman women. This course meet two periods a week during the second semester. *Credit 1 semester hour.*

221-212 (M). *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intramural sport. This course meets two periods a week. Required of all sophomores throughout the year. *Credit 1 semester hour each semester.*

211-212 (W). *Sophomore Physical Education for Women*.—A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*

222. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the class room and on the playground will be given special attention. *Credit 2 semester hours.*
224. *Dual and Single Games*.—A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck-tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances*.—An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
- 227-228. *Fundamentals of Practice Teaching in Physical Education*.—This course is for students who are interested in teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under guidance of the instructors for those respective groups. *Credit 2 semester hours each semester.*
231. *First Aid and Massage*.—Lectures and practice in standard first aid and massage techniques. Red Cross first aid methods are studied and participated in by all students. Massage procedures are analyzed as to physiological value and the fundamental methods are demonstrated and practiced. *Credit 3 semester hours.*
321. *Principles of Physical Education*.—Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 2 semester hours.*
- 323-324 (W). *Seasonal Activities*.—Practice in the fundamentals of major sports in their corresponding season. Methods of teach-

ing and officiating in speedball, soccer, basketball, volleyball and softball will be studied. *Credit 2 semester hours each semester.*

323-324 (M). *Seasonal Activities*.—Basic physical skills of outdoor and indoor sports are practiced during their appropriate seasons. Football, soccer, six man football, speedball, basketball, and handball are the subjects of the first semester. Physical fitness activities plus seasonal athletics are given in the second semester. *Credit 2 semester hours each semester.*

325. *Gymnastics and Stunts*.—Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*

327. *Correctives*.—An analysis of the theory and practice of the prevention and correction of postural defects. Therapeutic exercises and their relative value in correcting various defects will be studied. *Credit 2 semester hours.*

331-332. *Organization and Administration of Physical Education*.—Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours each semester.*

333. *Anatomy*.—An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Materials and Methods in the Teaching of Health Education*.—A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teach-

ing are studied to determine their value in Health Education. *Credit 3 semester hours.*

Biology 346—Physiology.—Required for a major in Physical Education. For description see Biology Department.

336. *Kinesiology.*—A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*

422. *Materials and Methods in the Teaching of Physical Education.*—An analysis of the various procedures used in the teaching of Physical Education. Special attention is given to the application of methods to large groups and to realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. *Credit 2 semester hours.*

431-432. *Athletic Coaching.*—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of fundamental skills, team strategy, organization, and psychology and coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. *Credit 3 semester hours each semester.*

434. *Public and School Hygiene.*—A study of those subjects, concerned with the health of the people as a group, such as water, sewage, contagious diseases,, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.

436. *Community Recreation.*—A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours; a minor consists of twelve semester hours of work in psychology. Course selections must be made in consultation with the department head.

- 231a.-231b. *General Psychology*.—Attempts to provide an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*
321. *Psychology of Childhood*.—The course is designed to give an understanding of how to deal more effectively with children in every-day situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: 231. *Credit 2 semester hours.*
325. *Mental Hygiene and Personality Development*.—The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational, and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: 231. *Credit 2 semester hours.*
327. *Psychology of Adolescence*.—The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: 231. *Credit 2 semester hours.*
- 331a-331b. *Educational Psychology*. (Education 331)—A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. *Credit 3 semester hours.*
423. *Fundamentals of Statistics*.—Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged). *Credit 2 semester hours.*

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431. *Social Psychology*.—Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propoganda, totalitarianism, democracy, war and peace. Prerequisite: 231a-b. *Credit 3 semester hours.*
432. *Abnormal Psychology*.—Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: 231a-b and 325. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

SURVEY COURSES

Biological Science

131a-131b. *A survey of Biological Science.*—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

Physical Science

131a-131b. *A Survey of the Physical Sciences.*—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of chemistry, but are advised to take Organic Chemistry and General Physics.

137. *General Botany.*—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*

241. *Invertebrate Zoology*.—A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. *Credit 4 semester hours.*
242. *Vertebrate Zoology*.—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. *Credit 4 semester hours.*
342. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with special emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. *Credit 4 semester hours.*
333. *Genetics*.—A study of the causes of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137 or 241 and 242. *Credit 3 semester hours.*
335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. *Credit 3 semester hours.*
346. *Physiology*.—A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. *Credit 4 semester hours.*
337. *Bacteriology*.—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. *Credit 3 semester hours.*
441. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. *Credit 4 semester hours.*

442. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 and 242. *Credit 4 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

A major in Chemistry consists of 30 semester hours. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 143-144. Chemistry majors are strongly advised to minor in Mathematics.

- 141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. *Credit 8 semester hours.*
240. *Analytical Chemistry*.—The elementary principles of Qualitative and Quantitative Analysis for students in General Science. Lectures will cover selected material from Chemistry 241-242. Two lectures and two two-hour laboratory periods a week. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
241. *Qualitative Analysis*.—The principles of chemical equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
242. *Quantitative Analysis*.—The principles of chemical equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
340. *A one-semester course in Organic Chemistry*.—Prominent topics concerning the aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
- 341-342. *Organic Chemistry*.—The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142 with a grade of "C" or better.

333. *An Introduction to Theoretical Chemistry*.—In this course the fundamental principles of Chemistry are considered on a plane intermediate between Analytical Chemistry and formal Physical Chemistry. Lectures and discussions three hours a week. Prerequisite: Chemistry 241 or consent of instructor. *Credit 3 semester hours.*
- 441-442. *Elementary Physical Chemistry*.—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisite: Chemistry 242 and 342 and preferably calculus or the consent of the instructor.
- 425, 435, 445. *Organic Analytical Chemistry, Elementary qualitative and Quantitative Organic Analysis*.—Identification of simple compounds, some of the simple "tests," such as test for the carbohydrates and proteins, simple quantitative determinations. This is an undergraduate course and should not be confused with graduate courses in Organic Analysis. Two hours of laboratory for each hours of credit. Prerequisites: Chemistry 242 and 342. *Credit 2, 3, 4 semester hours.*
436. *Biochemistry*. — A study of biochemical processes. Lectures three hours a week. The student may register for 425 for suitable laboratory work. Prerequisite: Chemistry 342. *Credit 3 semester hours.*
437. *Inorganic Chemistry*.—Selected topics in Inorganic Chemistry. Prerequisites: Chemistry 342 and registration in Chemistry 441 or consent of instructor.
438. *Inorganic Preparation*.—The preparation of selected inorganic compounds. Prerequisites: Chemistry 242 and 342 and registration in Chemistry 441 or consent of instructor.
- 430a. *A Project in Chemistry*.—A project may consist of experiments or reading, or both, suited to college students. Work is arranged according to the student's interest and preparation. The aim of this course is to put the student in contact with the spirit of inquiry on the elementary level.
- 430b. *A continuation of Chemistry 430a*.—A student may register for Chemistry 430b when the projects warrant it.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours above the freshman requirement. A minor in Mathematics consists of at least 15 semester hours above the freshman requirement.

100a-100b. *Remedial Mathematics*.—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. *No credit*.

141a-141b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 4 semester hours*.

142a-142b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. *Credit 4 semester hours*.

143-144. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. *Credit 4 semester hours each semester*.

145-146. *General Mathematics*.—This course is designed to give the essential mathematical background for all college students. Mathematical thought processes and the cultural side of mathematics will be stressed along with the fundamental operations and applications. This course is recommended to those planning to take only one year of college mathematics. Four times a week. *Credit 4 semester hours each semester*.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. *Credit 3 semester hours.*
- 232a-232b. *Calculus I*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. *Credit 3 semester hours.*
- 235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*
- 331a-331b. *Calculus II*.—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of complex numbers, cubics and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. *Credit 3 semester hours.*
333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. *Credit 3 semester hours.*
421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thorough-

ly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. *Credit 2 semester hours.*

422. *Surveying*.—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. *Credit 3 semester hours.*
442. *Calculus III*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours.*
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours.*

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

- Physics 133. Statics*.—This course is intended for students who plan to study Engineering. The following principles with their applications are stressed: (1) Action and reaction; (2) Transmissibility of force; (3) Vector addition of forces; and (4) Static equilibrium. Prerequisite: College Algebra, Trigonometry and a working knowledge of Geometry.
241. *General Physics—Mechanics, Heat, and Sound*.—Lectures and recitations two hours a week. Laboratory four hours a week.

Prerequisite: Trigonometry, or the consent of the instructor.
Credit 4 semester hours.

242. *General Physics.—Electricity and Magnetism, and Light.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
243. *Advanced General Physics.*—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
244. *Experimental Physics.*—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
332. *Heat.*—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. *Credit 3 semester hours.*
334. *Electricity and Magnetism.*—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. *Credit 3 semester hours.*
431. *An Introduction to Biophysics.*—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
432. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
433. *An Introduction to Atomic Physics.*—Elementary charged particles. Electromagnetic radiation. An elementary consideration

of Bohr's theory in relation to atomic spectra. Introductory discussions of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. *Credit 3 semester hours.*

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241.

Offerings will be chosen from the courses listed as the demand arises.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Min-

isters and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year

is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior yaer.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly knows as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The priviledges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The George Waldo Long Memorial Church History Prize.—Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The Benjamin F. McDowell Memorial Bible Prize.—Awarded to the student making the highest grade point average above 2.00 in Old and New Testament introduction, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by the Women’s Missionary Society of the Matton Presbyterian Church of Greenville, South Carolina.

The H. Beecher Jackson Homiletics Prize.—The sum of \$25, awarded to the members of the Senior Class having made the highest grade point average in his courses in Homiletics.

EXPENSES

WINTER SEMESTER	Boarding	Day
Tuition	\$70.00	\$70.00
Registration Fee	1.00	1.00
Incidental Fees:		
Library	5.00	5.00
Service Fee	7.00	7.00

Board and Lodging (6 weeks)	48.00	
Payable on registration		
September 13th	136.00	88.00
Oct. Boarding and Lodging	32.00	
Nov. Board and Lodging	32.00	
Dec. Board and Lodging	32.00	
Total amount for the		
First Semester	232.00	88.00
SPRING SEMESTER		
Tuition	\$70.00	\$70.00
Board and Lodging (6 weeks)	48.00	
Payable on registration	118.00	70.00
Feb. Board and Lodging	32.00	
March Board and Lodging	32.00	
April Board and Lodging	32.00	
Total amount for the		
Spring Semester	214.00	70.00
Total amount for the year	\$446.00	\$158.00
New Students entering in Spring Semester	228.50	84.50

SCHOLARSHIPS AND WORK AID

There are a number of ways in which a student who needs to may help himself in meeting his financial obligations in the Seminary.

1. The seminary has available a number of service scholarships which deserving students may obtain. They are given on the basis of the students' achievements and their service in Christian work under supervision. Through these scholarships the students gain practical experience and skill in their life work and assist in meeting the needs of the community.
2. The University offers a limited number of work aid scholarships which qualified students may obtain for services rendered the University in various skilled capacities. Here students may work as typist, clerks, faculty assistants and in other special duties assigned by the administration.
3. Presbyterian students may obtain loans from the Board of Christian Education of the Presbyterian Church in the U.S.A. These loans may be cancelled after the student has served a specified number of years in some of the Presbyterian Churches in the U.S.A.
4. Students preparing for rural church leadership may obtain scholarship aid from funds established for that purpose. The students will concentrate their study in the rural church program of the seminary.

5. Many students find it possible to earn considerable income by supplying churches and engaging in other types of leadership in the churches of the community and surrounding area.
6. The City of Charlotte offers to interested students a number of opportunities for employment. The University does not assume responsibility for finding such jobs; but the enterprising student will locate them without great difficulty.

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$8.00. This fee must be paid by May 1, 1949, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL LIBRARY

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 3,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

THE CURRICULUM

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields,

B. L. for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses, however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 736* and *P. T. 735*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

21. *Early Hebrew History*.—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*

522. *Later Hebrew History*.—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
524. *The Life and Letters of Paul*.—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. *Credit 2 semester hours.*
531. *Introduction to the Old Testament*.—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
532. *Introduction to the New Testament*.—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The life and Teaching of Jesus*.—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *Old Testament Prophecy*.—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language*.—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language*.—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospel used for rapid reading. *Credit 5 semester hours.*
623. *The Hexateuch*.—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems.

lems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*

624. *Narrative Literature of the Old Testament.*—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.*—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.*—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.*—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
634. *Inter-Testament Literature.*—Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.*—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.*—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.*—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of

Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

733. *Hebrew Syntax*.—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*
734. *Greek Exegesis*.—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*
735. *Hebrews and Revelation*.—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christainity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
736. *Isaiah, Jeremiah and Ezekiel*.—Consideration of critical problems involved in the study of these books; comparsion of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semster hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*.—A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U.S.A. *Credit 2 semester hours.*
531. *Church History to the Reformation*.—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinc-

tive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

532. *Church History from the Reformation to the Present.*—A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present-day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
622. *History of the Negro Church.*—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours*
631. *History of American Christianity.*—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present-day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.*—Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thought from Reformation to the Present.*—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.*—Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparatives Study of Religions.*—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of

religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretations and their implications for today.

522. *Principles of Christian Ethics*.—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology*.—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*
532. *The Development and Structure of Christian Theology*.—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology*.—A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology*.—A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion*.—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man*.—A comprehensive study of the nature of man, of sin and its consequences for the individ-

ual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

722. *The Place of Christ in Christian Thought and Experience.*—A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

731. *Contemporary Philosophies of Religion.*—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

732. *Contemporary Theologies.*—Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration.*—The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*

522. *Rural Church Administration.*—Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*

523. *Fundamentals of Speech.*—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*

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524. *Church Polity*.—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*
525. *Church Music*.—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*
527. *Methods of Teaching Religion*.—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
528. *The Church as a School*.—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semeser hours.*
532. *Homilectics*.—A study of sermonic materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*
533. *Christian Mission*.—Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present church *Credit 3 semester hours.*
621. *Vacation and Week-Day Church Schools*.—Aims, programs, and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. *Credit 3 semester hours.*
622. *Preaching Values of the Bible*.—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living*.—A survey of the background, techniques and benefits of cooperatives; special reference to coopreative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*

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631. *Rural Sociology*.—Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics*.—Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
633. *The Church and Community*.—Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology*.—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults*.—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education*.—The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
637. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

638. *Present Day Issues In Christian Missions*.—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours*
727. *Principles and Techniques of Research*.—An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.
731. *The Family*.—The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education*.—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship*.—A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

DEGREES, 1947

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Magna Cum Laude

Winona Evelyn Lee	Greensboro, N.C.
James Deotis Roberts, Jr.	Forest City, N.C.
*Joseph Metz Rollins, Jr.	Newport News, Va.

Bachelor of Arts Cum Laude

Zenobia Eunice Edwards	Little Rock, Ark.
Nelson Alexander Fain	Rogersville, Tenn.
Julia Frances Hill	Southport, N.C.
Virginia Juanita Hill	Charlotte, N.C.
John Lyle Holton	Hartford, Conn.
†Sandy John McIntyre, II	Cleveland, Ohio
Gloria Pauline Peters	Stamford, Conn.
Edwina Warner Richardson	Charlotte, N.C.
*Ruth Isabella Rowe	White Plains, N.Y.
Jesse Franklin Stepp	Asheville, N.C.
Clarence Harris Thomas	Mooresville, N.C.
Cecilia Francesa Tutt	Maiden, N.C.
*John Felton Vorice	Charlotte, N.C.
Edgar William Ward	Toledo, Ohio
*Oramae Lovell Williams	Monroe, N.C.

Bachelor of Arts

*Daisie Hasson Adams	Charlotte, N.C.
John Hurst Adams	Columbia, S.C.
*Frances Lee Alexander	Concord, N.C.
Mattie Arteulia Alexander	Lincolnton, N.C.
*Charles William Anderson	Charlotte, N.C.
Alberta Louise Bacote	Darlington, S.C.
Macie Elizabeth Bailey	Winston-Salem, N.C.
Frank Wesley Baker	Kinston, N.C.
Willie Mae Banks	Winnsboro, S.C.
Meta Mae Beckham	Charlotte, N.C.
Ezekiel Karol Best, Jr.	Kinston, N.C.
*Odessa Blount	Monroe, N.C.
Charles Braynon Bolden	Asheville, N.C.
*Elnora Mills Branch	Gastonia, N.C.
Henry Kenneth Breedlove	Morristown, Tenn.
*Elma Gaines Brown	Concord, N.C.
*Georgetta Estelle Butler Brown	Charlotte, N.C.
*Mary Lou Brown	Shelby, N.C.
Mildred Roberta Byers	Charlotte, N.C.
Cleo Burnell Bynum	Rocky Mount, N.C.
*Ola Young Calhoun	Charlotte, N.C.
*Amanda Madilla Feemster Carson	Shelby, N.C.
Charlie Henry Cherry	Charlotte, N.C.
Rachel Malissa Clement	Salisbury, N.C.
Mary Onalee Coleman	Matthews, N.C.
*John Corry	Shelby, N.C.
George Edward Crenshaw, Jr.	Mobile, Ala.
Wilma Priscilla Currence	Clover, S.C.

Hellen Davis	Fayetteville, N.C.
Melba Jean Dixon	Detroit, Michigan
Richard Cannon Erwin	Marion, S.C.
£Ethel Goines Ewing	Johnson City, Tenn.
Mary Belle Exum	Speed, N.C.
**Sara Wheeler Fair	Spartanburg, S.C.
*Jane Rhosemond Few	Asheville, N.C.
*Oscar Logee Flowe	Charlotte, N.C.
Marie Eloise Foster	Cotton Plant, Ark.
Amy Simpson Foy	Trenton, N.C.
Corine Louise Francis	Whiteville, N.C.
James Frank Francis, Jr.	Whiteville, N.C.
*Tabitha Froneberger	Charlotte, N.C.
*Mary Alice Garrett	Durham, N.C.
*Samuel Williams George	Sardinia, S.C.
Clarence Glasco, Jr.	West Chester Pa.
Edna Elizabeth Gwynne	Charlotte, N.C.
Antonio Maceo Hall	Greensboro, N.C.
Mamie Lucille Hardy	Morganton, N.C.
Edna Dean Henderson	Huntersville, N.C.
Rosa Vernell Holland	Seneca, S.C.
*Berthron Thomas Holloman	Cordele, Ga.
Amelia Washington Howard	Savannah, Ga.
*Emily Kathline Humphries	Gaffney, S.C.
*Lucille Isom	Rock Hill, S.C.
*Mozelle Frances Jackson	Clover, S.C.
**Augustus Foch Jeffries	Burlington, N.C.
*Sadie Harris Joyner	Washington, Ga.
Helen Ernestine Kibler	Charlotte, N.C.
*Eliza Crisp King	Mebane, N.C.
Emile Pearl Knights	Edisto Island, S.C.
Susan Louise Knights	Edisto Island, S.C.
Dorothy Mae Latimer	Fort Pierce, Fla.
*Jeretha Huntley Little	Monroe, N.C.
*Ruth Little Lyerly	Concord, N.C.
Julius Warren Mallard	Idabel, Oklahoma
Herman Angus Matherson	Greensboro, N.C.
*Melissa Logan Mauney	Bessemer City, N.C.
*Maurice Osborne Mayfield	Charlotte, N.C.
Malcolm Clayborne McFadden	Louisburg, N.C.
*Deotis McMurrian	Rahway, New Jersey
*Eloise McMurrian	Rahway, New Jersey
**Rosa Mae Monroe	Red Springs, N.C.
Christabel Elmira Moore	Fort Pierce, Fla.
**Duff Frederick Moore	Charlotte, N.C.
**Catherine Elizabeth Morris	Charlotte, N.C.
*Norris Jan Pass, Jr.	Shelby, N.C.
Bertha Lee Peguese	Maxton, N.C.
Arthur Ethridge Peterson	Statesville, N.C.
Lennie Florence Bryant Price	Supply, N.C.

Alice Catherine Pringle	Sumter, S.C.
Villie Mae Lee Privette	Charlotte, N.C.
Julia Belle Reid	Charlotte, N.C.
Ralph Eldridge Reid	Belmont, N.C.
Rosa Bernice Rhyne	Charlotte, N.C.
Harriette Atkins Rice	Camden, S.C.
Margaret Kenyon Robinson	Rock Hill, S.C.
Willie Belle Ruff	Lawndale, N.C.
Polly Thanetta Russell	Huntersville, N.C.
Annie Elizabeth Sanders	Concord, N.C.
Wava Robinson Sanders	Charlotte, N.C.
Olivia Mae Scott	Charleston, S.C.
*Lee Clinton Siler	Charlotte, N.C.
Floride Elizabeth Pearl Smith	Shelby, N.C.
Lozelle Inez Smith	Edisto Island, S.C.
Mildred Doris Taylor	Charlotte, N.C.
Lucy Elliott Thomas	Louisburg, N.C.
Henrietta Carpenter Twitty	Forest City, N.C.
Georgia Loretta Ulmer	Winnsboro, S.C.
Eddie Jenetta Vaughn	Charlotte, N.C.
Ethel Dockery Walker	Statesville, N.C.
Edward Joe Weddington	Charlotte, N.C.
William Edward White, Jr.	St. Petersburg, Fla.
George Benjamin Williams	Winston-Salem, N.C.
Lucy Belle Wood	Shelby, N.C.
Minnie Amelia Wright	York, S.C.
Erroy Allen Young, Jr.	Burlington, N.C.

Bachelor of Science Summa Cum Laude

Claudius Napoleon Shropshire, Jr.	Texarkana, Texas
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Bachelor of Science Magna Cum Laude

Elmer Alfred Anderson	High Point, N.C.
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Bachelor of Science Cum Laude

Grace Elizabeth McCauley	Charlotte, N.C.
Edmund Thomas Moore, Jr.	Hickory, N.C.
Hubois Lawrence Patton	Asheville, N.C.
Bernice Martin Richardson	Charlotte, N.C.
John Henry Wilson	Oxford, N.C.

Bachelor of Science

Andrew Augustus Allen	Charlotte, N.C.
Loise Avis Blakeney	Charlotte, N.C.
Statis James Bragg	Cape Charles, Va.
Norman Slate Brooks	Gastonia, N.C.
Samie Dye Chambers	Charlotte, N.C.
Levey Monroe Clayton, III	Timberlake, N.C.
Richard Thomas Coles	Shelby, N.C.
Mary Emma Dockory	Danridge, Tenn.
Lora Lee Duncan	Charlotte, N.C.
James David Fisher	Hickory, N.C.
Erroy Hicks Flack	Rutherfordton, N.C.

Henry Marcellus Foster, Jr.	Spartanburg, S.C.
Rufus Herbert Foster, Jr.	Gaffney, S.C.
‡Geraldine Gwendolyn Gordon	Charlotte, N.C.
Juanita Hatcher	Wilimington, N.C.
Annie Mae Hawkins	Cleveland, N.C.
Virginia Bilisha Hilton	Forest City, N.C.
Ruth Lee Naomi King	Tryon, N.C.
Mae Payne McDaniel	Charlotte, N.C.
Emmett Jerome McQueen	Lumberton, N.C.
Mary Stark Mikell	Anderson, S.C.
Malvin Minor	Cotton Plant, Ark.
Dorothy Louise Mitchell	Philadelphia, Pa.
Ezekiel Carlton Mobley	Philadelphia, Pa.
**Cal Tarzan Pass	Shelby, N.C.
James Frederick Ragin	Perry, Ga.
*Paul Lawrence Reid	Charlotte, N.C.
Margaret Lurlean Roseboro	Blacksburg, S.C.
Emma LeVon Steele	Mocksville, N.C.
Mozella Edwina Thomas	Louisburg, N.C.
Ollie Mae Thomas	Charlotte, N.C.
Cassie Bernice Warrington	Ridgeway, Va.
Raymond Wilder Washington	Savannah, Ga.
Charles Henry Webb	Wilmington, Del.
William Lionel West	Charlotte, N.C.
Anderson James Williams, Jr.	Homestead, Pa.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Carol Campbell	Patrick, S.C.
B.S. Johnson C. Smith University	
James Sylvester Davidson	Charlotte, N.C.
B.S. Johnson C. Smith University	
Henry Horton Holder	Newark, New Jersey
B.S. Johnson C. Smith University	
Gray Gould Johnson	Delaware Gap, Pa.
B.S. Johnson C. Smith University	
William Walker Mills	Charlotte, N.C.
B.S. Johnson C. Smith University	
Marion Andrew Sanders, Jr.	Charlotte, N.C.
B.S. Johnson C. Smith University	
Charles Henry Williams	North Wilkersboro, N.C.
B.S. Johnson C. Smith University	

HONORIS CAUSA

Doctor of Divinity

Reverend Robert Lee Moore, A.B. '07, S.T.B. '10, Minister, Caldwell and Huntersville Presbyterian Churches, Mecklenburg County, N.C.	
Reverend Simon Herbert Scott, Sr., A.B. '11, B.D. '14, Minister Walling- ford Presbyterian Church, Charleston, South Carolina	

Doctor of Laws

Mr. Ira F. Lewis, President of the Pittsburgh Courier Publishing Company, Pittsburgh, Pennsylvania.

Captain John Edgar Smith, '97, Captain, World War I and Retired Government Employee.

*As of August 1946

*As of January 1947

†Straight "A" average at Johnson C. Smith University

‡Honor Student

REGISTER OF STUDENTS, 1947-1948

SCHOOL OF THEOLOGY

Seniors

Brown, Charles Isaiah, A.B.	Washington, D.C.
Jones, Barnabas Richard, A.B.	Charlotte, N.C.
Knox, Wilbur Benjamin, A.B.	Charlotte, N.C.
Rice, John Wesley, Jr., A.B.	Birmingham, Ala.
Swann, Darius Leander, A. B.	Amelia, Va.
Smith, James Wynetotte, Jr., A.B.	Charlotte, N.C.
Walker, Charles Thomas, A.B.	Neptune, N.J.
Washington, John Henry, A.B.	Charleston, S.C.

Middlers

Baxter, William DeForrest, A.B.	Charlotte, N.C.
Buck, George Hartford, A.B.	Mullins, S.C.
Cochrane, McKinley Alphonso, B.S.	Charlotte, N.C.
George, Samuel William, A.B.	Sardinia, S.C.
Hawkins, Zachariah, B.S.	Cleveland, N.C.
Hudson, James Hammie, A.B.	St. Charles, S.C.
Moore, Duff Frederick, A.B.	Charlotte, N.C.
Nelson, Grover Dwight, B.S.	Mayesville, S.C.
Nelson, James Herbert, A.B.	Mayesville, S.C.
Rollins, Joseph Metz, Jr., A.B.	Newport News, Va.
Shaw, Harry Wilbert, A.B.	Bristol, Tenn.

Juniors

Campbell, William Johnson	Salisbury, N.C.
Francis, James Frank, A.B.	Whiteville, N.C.
Fulwood, Samuel Levi, A.B.	Waxhaw, N.C.
Gaither, Daniel Webster	Charlotte, N.C.
Johnson, Christopher, A.B.	Monroe, N.C.
Morgan, Frank Douglas, A.B.	Smithfield, N.C.
Murdock, John Daniel, A.B.	Rock Hill, S.C.
Newsome, Leland Melrose, A.B.	Fremont, N.C.
Pearson, Olin Whitfield	Due West, S.C.
Pearson, Robert Edward, A.B.	Columbia, S.C.
Simpson, I Grantham, A.B.	New York, N.Y.
Thomas, Clarence Harris, A.B.	Mooreville, N.C.
Ward, Edgar William, A.B.	Toledo, Ohio
Webb, James Rufus, Jr., A.B.	Charlotte, N.C.
Williams, Preston Noah, A.B.	Pittsburgh, Pa.
Young, Troy Allen, Jr., A.B.	Burlington, N.C.

SENIOR CLASS

1947-1948

Adair, Joseph Henry	Chester, S.C.
Alexander, Eunice Elizabeth	Matthews, N.C.
Alexander, Mary Davis	Charlotte, N.C.
Anderson, Frances Eloise	Charlotte, N.C.
Anthony, Johnsie Mae	Charlotte, N.C.
Bailey, Charles Everett, Jr.	Pittsburgh, Pa.
Ballard, Hazel Taylor (Mrs.)	Charlotte, N.C.

Banks, Christopher Pittman, Jr.	Mt. Vernon, N.Y.
Barrier, James Alexander	Yonkers, N.Y.
Barron, Bernice Parthenia	Charlotte, N.C.
Black, Aurelia	Charlotte, N.C.
Booker, Edward McKiever, Jr.	Sumter, S.C.
Bowers, William Alexander	Madison, N.J.
Boyd, Oren Bell	New York, N.Y.
Brabham, Monnie Joseph	Charleston, S.C.
Brevard, Estelle	Charlotte, N.C.
Bristol, Margaret Faye	Avondale, N.C.
Brooks, George Benjamin	Bronx, N.Y.
Brooks, Wilhelmina	Bronx, N.Y.
Brown, Bernard Lee	Charlotte, N.C.
Brown, Carlee Elizabeth	Charlotte, N.C.
Brown, Charles Augustus, Jr.	Columbia, S.C.
Brown, Ellis, Jr.	Wilson, N.C.
Brown, Mary Harriet Laurretta	Elizabethtown, N.C.
Brown, William Edward	Wilson, N.C.
Bryan, Ximena Haynes	Seneca, S.C.
Bryant, Charles William	Shelby, N.C.
Byers, Eddie Elliott	Charlotte, N.C.
Bynum, Hyla Sue	North Wilkesboro, N.C.
Byrd, Willie Leon	Fayetteville, N.C.
Caldwell, Venton Leonard	Charlotte, N.C.
Camp, Queen Ethel	Gaffney, S.C.
**Campbell, Richard Allen	Winnsboro, S.C.
Carter, Jane Denton (Mrs)	Charlotte, N.C.
Chappell, Sarah Louise	Abingdon, Va.
Chase, John Dancey	Rocky Mount, N.C.
Chavis, Olivia Elizabeth	Asheville, N.C.
Cherry, Ernest Wylie	Charlotte, N.C.
Clark, Electa	Fayetteville, N.C.
Collins, Mack Dunlap	Camden, S. C.
Corry, Myrtle Lorene	Blacksburg, S.C.
Covington, Eva Azalee	Monroe, N.C.
Covington, Nannie Lucille	Rockingham, N.C.
Cowan, Harry Burton	Charlotte, N.C.
Cox, Ollie Hubert	Rocky Mount, N.C.
Craig, Daisy Mae	Charlotte, N.C.
Cunningham, Emma Lethio	Charlotte, N.C.
Daley, Walter Frank	Hartford, Conn.
Davis, Arthur Leyon	Lake Park, Fla.
Davis, Calvin Collidge	Charlotte, N.C.
Davis, Nannie Ruth	Kinston, N.C.
Davis, Wilbert Wentworth	Lillington, N.C.
Dimery, Henry Howard	Washington, D.C.
Dixon, Lloyd Theodore	Asheville, N.C.
Dudley, Ellwood Bernard	Roanoke, Va.
Dudley, Rachael Louise	Morehead City, N.C.
Dupree, David Marion	Clemson, S.C.

Edley, Phillip	Lynchburg, Va
Elliot, Mallie Mae	Gaffney, S.C.
Evans, Robert Ernest	Charlotte, N.C.
Farnsworth, Margaret Jean	Wilmington, N.C.
**Farrell, Samuel Eugenio	Panama, Panama
Ferguson, Otis Betha, Jr.	Charlotte, N.C.
**Fisher, Ernest Freeland	Evanston, Ill.
Ford, Jerome Stockton	Alexandria, Va
Foster, Edith Carolyn	Lenoir, N.C.
Fox, Margaret Charlene	Charlotte, N.C.
Friday, Vivian Mozelle	Charlotte, N.C.
Frazier, Arthur Eugene, Jr.	Marion, S.C.
Fulwood, James William	Waxhaw, N.C.
Gartrell, Clarence Leonard	Lincolnton, Ga
Gibson, Edythe Mae	Darlington, S.C.
Gibson, William Edward, Jr.	Marion, S.C.
Givens, Annie Mae	Charlotte, N.C.
Glasco, Wayne Thomas	West Chester, Pa
Glymph, Helen Estelle	Spartanburg, S.C.
Graham, Alexander Carr	Columbia, S.C.
Grant, Henry Lacy	N. Augusta, Ga
Gray, Eleanor Elizabeth	Kinston, N.C.
Green, Eva Mae	Henderson, N.C.
Green, Gloria Celestine	Kinston, N.C.
Green, James Preston	Henderson, N.C.
Griffith, Olive Juanita	Henderson, N.C.
**Harris, Charles Goodwin	Augusta, Ga
Harris, James Thomas	Danville, Va
Harris, Lois Mozel	Birmingham, Ala
Hassell, Willie Walter	Mullins, S.C.
Heath, Henry Blainey	Charlotte, N.C.
Hennigan, Daniel Othello	Charlotte, N.C.
Holden, Norma Yongue (Mrs.)	Charlotte, N.C.
**Houston, William Blackledge	New Bern, N.C.
Jackson, Mary Frances	Dante, Va
James, Annie Louise	Sumter, S.C.
James, Charles Greene	Jacksonville, Fla.
Jeter, Marguerite Smith (Mrs.)	Wilmington, N.C.
**Johnson, Alton Marvin	Elizabeth City, N.C.
Johnson, William Henry	Pageland, S.C.
Jones, Chester Huntington	Boston, Mass.
Jones, Katie Thelma	Newton, N.C.
Kirk, Maggie Jean	Hickory, N.C.
Knight, Frances Bernice	Fort Pierce, Fla.
Latta, Cora Lee	N. Charlotte, N.C.
**Lawrence, Clara Beatrice	Charlotte, N.C.
Laws, Grace Hermia	Rocky Mount, N.C.
Lee, Reginald Herman	Charleston, S.C.
Lewis, Columbus Monroe	Chester, S.C.
Liston, Aurelia Blanche	Charlotte, N.C.

Little, Dorothy	New York, N.Y.
Long, Tracie Lee	Gastonia, N.C.
Lovelace, Sallie Cornelia	Graham, N.C.
Lowe, William Grady	Wilmington, N.C.
**Martin, Ruby Barr (Mrs.)	Charlotte, N.C.
Maxwell, Vera Friday (Mrs.)	Charlotte, N.C.
McClain, Herbert Linton	Decatur, Ga.
McClain, Zorada Clawson	Belmont, N.C.
**McClure, Mary Estritt Williams	Charlotte, N.C.
McCombs, Magnolia	Charlotte, N.C.
McIntosh, Gloria Goins (Mrs.)	Carthage, N.C.
McLeod, Fred Douglas	Lumberton, N.C.
McPhatter, Thomas Hayswood	Lumberton, N.C.
McQueen, Dorothy Ellen	Charlotte, N.C.
McRae, Lillian Theresa	Stanford, Conn.
Meachem, Robert Allen.....	Broken Bow, Okla.
**Miller, William Pearson	Charlotte, N.C.
Mitchell, Gertrude Josie	Winneboro, S.C.
Monroe, Charles William	Cape Charles, Va.
**Montgomery, Alexander Huey	Cherryville, N.C.
Morrison, Elsie Mary	Charlotte, N.C.
Moye, Emma Lee	Wilson, N.C.
Obey, Edward Rudolph	Smithfield, N.C.
Orr, Lollie Deborah	Savannah, Ga.
Parker, Fatina	Rocky Mount, N.C.
Patterson, Mae Catherine	Kings Mountain, N.C.
Pearson, Olin Whitfield	Due West, S.C.
Pendergrass, Preston	Chester, S.C.
Peppers, Lillie Rose	Norris, S.C.
**Pharr, Ferdinand Oswald	Charlotte, N.C.
Plummer, R. J.	Durham, N.C.
Porter, Marguerite E.	Asheville, N.C.
Prioleau, Edward Louis	Charleston, N.C.
Ragin, James Enoch	Charlotte, N.C.
Randall, Richard McKinney	Jacksonville, Fla.
Reasoner, Zaidee Viola	Irmo, S.C.
Richardson, Jennie Marion	Charlotte, N.C.
Richardson, Robert Edward	Fayetteville, N.C.
Robertson, James William	Carlisle, S.C.
Robinson, Bertha Brown (Mrs.)	Charlotte, N.C.
Sanders, James Hansworth	Sharon, S.C.
Scott, Raymond Winthrope	Portsmouth, Va.
Shepard, Henry McCoy, Jr.	Morehead City, N.C.
Simms, William Howard	Scranton, Pa.
Simpson, Vivian	Mount Hope, West Va.
Singleton, Eugenia Maria	Walterboro, S.C.
Smith, Carrie Nance (Mrs.)	Charlotte, N.C.
Smith, Doris Arlean	Danville, Va.
Smith, Estelle Ida Maye	Charlotte, N.C.
**Solice, Mattie Leonora	Clinton, N.C.

Spence, Bernice	Charlotte, N.C.
Spencer, Annie Caldwell (Mrs.)	Charlotte, N.C.
Staten, James Otha	Cape Charles, Va.
Steele, Daisy LaVerne	Charlotte, N.C.
Stockton, Eugene Antonio	Statesville, N.C.
Stoney, Mabel Laraine	Charlotte, N.C.
Stratford, Willie James	Charlotte, N.C.
Strode, Lena Virginia	Asheville, N.C.
Strong, Mary Elizabeth	Charlotte, N.C.
Sullivan, Alice Elizabeth	Lexington, N.C.
Sullivan, Fleming Talmadge	Asheville, N.C.
Sutton, Dorothy Mae	Wilmington, N.C.
Swann, Rachel Corinthian	Amelia, Va.
Thomas, Brooks Delando	Anderson, S.C.
Tillman, Marion Rousoulon	Wadesboro, N.C.
Tolbert, Theodore Martin	Lincolnton, N.C.
**Torrence, John Nathaniel	Cordele, Ga.
Trezevant, Carolyn Verona	Columbia, S.C.
Tunsill, Anita Cecile	Jacksonville, Fla.
Wade, Clarence Willie Robert	Rowland, N.C.
Wade Jean Lee	Graham, N.C.
Walker, George Lewis	Rock Hill, S.C.
Ward, Charles Russell	Lake Waccamaw, N.C.
Washington, Emanuel Ezra	Charlotte, N.C.
Watkins, Mae Katherine	N. Wilksboro, N.C.
Watts, Odessa	Matthews, N.C.
Wellmon, Lela Ophelia	Kings Mountain, N.C.
Wheeler, Willie Belle	Spartanburg, S.C.
**Whitaker, Thomas Belton	Camden, S.C.
Williams, Calvin Willis	Asheville, N.C.
Williams, James Waldred, Jr.	Cotton Plant, Arkansas
Williams, Obadiah David	High Point, N.C.
Williams, Zeddie Bell	Red Springs, N.C.
Williamson, Helen Harriet	Ellenboro, N.C.
Willis, Forrist Henry	Poughkeepsie, N.Y.
Wilson, Herbert Dennis	Worcester, Mass.
**Wilson, Jerome	Fayetteville, N.C.
Withers, Stanford	Charlotte, N.C.
Witherspoon, Annie Delores	Charlotte, N.C.
Wright, Bertha Clarie	Burlington, N.C.
Yancey, James Worden	Danville, Va.
Yongue, William Henry, Jr.	Charlotte, N.C.

JUNIOR CLASS

Adams, Grove Cleveland	Bennettsville, S.C.
Alexander, Naomi Virginia	Charlotte, N.C.
Alston, Lendell	Burlison, Tenn.
Amos, Richard Randolph	Oxford, N.C.
Anderson, Leon Robert	Charlotte, N.C.
Anderson, Richard Reid	Charlotte, N.C.
Avant, Earl Lanier	Plainfield, N.J.
Barbour, George Allen	Monroe, N.C.
Beavers, William Edward, III	Danville, Va.
Beckham, John Golar	Charlotte, N.C.
Bell, Eddie	Philadelphia, Pa.
Bennett, Lucille Willis	Charleston, S.C.
Bivings, Lemuel J., Sr.	Greer, S.C.
Black, Raphael O'Hara	Winston-Salem, N.C.
Blue, Julia Evans	Charlotte, N.C.
Bostic, Rufus, Jr.	High Point, N.C.
Boulware, Quenton Franklin	Charlotte, N.C.
Boykin, Gladys Marie	Carthage, N.C.
Boykin, Paul Gaston William	Carthage, N.C.
Brown, Ella Mable	Rocky Mount, N.C.
Brown, Hallie Mae	Charlotte, N.C.
Brown, Lorenzo Alva	Charlotte, N.C.
Brown, Maxine Williams (Mrs.)	Charlotte, N.C.
Bryant, Bunyon Leo	Kinston, N.C.
Burgess, Cain David	Rocky Mount, N.C.
Burney, Lila Virginia	Southport, N.C.
Butler, Callie Virginia	Clinton, N.C.
Byers, Thomas Howard	Charlotte, N.C.
Caldwell, Nancy Delores	Charlotte, N.C.
Caldwell, Thomas	Charlotte, N.C.
Campbell, Esther Elizabeth	North Wilksboro, N.C.
Carr, Helen Ruth	Stanton, Tenn.
Carroll, Donald Ray	Fayetteville, N.C.
Chapman, Mary Frances	Greenville, N.C.
Chisholm, Lillie Mae	Charlotte, N.C.
Chisholm, Mildred Katherine	Charlotte, N.C.
Clarke, James Alexander	Millen, Ga.
Coaxum, James Bryantn	New York, N.Y.
Coffey, Lou Ella	Lenoir, N.C.
Cooper, Morris Clayton	Nashville, N.C.
Cunningham, Toney	Hendersonville, N.C.
Cutbertson, Willie James	Derita, N.C.
Davidson, Annie Jeanette	Charlotte, N.C.
Davis, Eugene Wesley	Belmont, N.C.
Davis, Lewis Calvin	Spartanburg, S.C.
Davis, Mamie Lee	Clinton, N.C.
Davis, Walter Franklin	Belmont, N.C.
Deal, Charles William	Hickory, N.C.
Dean, Louise Gomillion (Mrs.)	Charlotte, N.C.

Deas, Wilson Caesar	Cheraw, S.C.
Dickens, Simpson	Washington, D.C.
Dixon, Maben	Asheville, N.C.
Dula, John Calvin	Lenoir, N.C.
Dyer, John Benjamin, Jr.	Rockwood, Tenn.
Easter, John Howard	Charlotte, N.C.
Edwards, Lena Vee	Hookerton, N.C.
Edwards, Rubye Naomi	Westville, S.C.
Edwards, Thelma Rhee	Hookerton, N.C.
Edwin, Walter Callus	Morganton, N.C.
Feemster, James Henry	Charlotte, N.C.
Flake, Erie Louise	Wadesboro, N.C.
Floyd, Connie	Charlotte, N.C.
Ford, John Neely	Charlotte, N.C.
Foster, Roger Gadston	Shelby, N.C.
Foxx, Sara Grier (Mrs.)	Charlotte, N.C.
Francis, Junius Butler	Whiteville, N.C.
Franklin, Annie Louise	Darlington, S.C.
Gaddy, Ruth L.	Charlotte, N.C.
Gaston, Joseph Alexander	Winnsboro, S.C.
Gaston, Victor Howard	Elm City, N.C.
Gay, Harold Elmer	Wilson, N.C.
Gibbs, John Ernest	Gaffney, S.C.
Gilchrist, Mae Ola	Bennettsville, S.C.
Gillis, James Ernest	Monroe, N.C.
Glenn, Robert Franklin	Spartanburg, S.C.
Goins, William Irvin	Carthage, N.C.
Goodin, Theodore Hilliard	Birmingham, Ala.
Graham, Doris Vivian	Monroe, N.C.
Graves, Robert Blackburne	Charleston, S.C.
Grey, Robert Wilson	Roanoke, Va.
Grier, Charles Pressley	Belmont, N.C.
Hailey, Eileen	Charlotte, N.C.
Hairston, Dolores Costello	N. Wilksboro, N.C.
Hairston, Robert Lea	Danville, Va.
Hannon, Carrie Patton (Mrs.)	Tryon, N.C.
Hannon, Ethel Marion	Scotland Neck, N.C.
Hardin, John Willie	Charlotte, N.C.
Hargrave, Charles William	Dandridge, Tenn.
Harrill, Carol Gretna	Ellenboro, N.C.
Harris, Anita Genevieve	Winston-Salem, N.C.
Hatcher, Edward Quince	Wilmington, N.C.
Hayes, Roland Esmond	Wilson, N.C.
Heyward, George Washington	Charleston, S.C.
Hill, Edward	Charlotte, N.C.
Hobson, Francis	Plainsville, Conn.
Hoffman, Margaret Louise	Gastonia, N.C.
Hymes, Marjorie	Lincoln University, Pa.
James, Herbert Covington	Jacksonville, Fla.
Johnson, David Samuel, Jr.	Chicago, Ill.

Johnson, Georgia Elizabeth	Thomasville, N.C.
Johnson, Giedon Thomas	Greenwood, S.C.
Johnson, Henry Lawson	Greensboro, N.C.
Johnson, Hodge Darnette, Jr.	Charlotte, N.C.
Johnson, Naomi Nettie	Ft. Pierce, Fla.
Johnson, Paul William	Birmingham, Ala.
Jones, Fred Douglass	Greenville, N.C.
Jones, Maggie Lois	Kinards, S.C.
Jordan, Mildred Sellers (Mrs.)	Rutherfordton, N.C.
Joyner, Willie Grae	Bloomfield, N.J.
King, Abram Hall	Jacksonville, Fla.
King, Norma Lucille	Lenoir, N.C.
Lassiter, Thomas Andrew	Jersey City, N.J.
Ledbetter, John Burgin	Rutherfordton, N.C.
Level, Susie Mozell	Spartanburg, S.C.
Lipscomb, Clarence Clinton	Baltimore, Md.
Lloyd, Maggie Ree	Rocky Mount, N.C.
Long, Peggie Ann	Charlotte, N.C.
Marshall, Gretchen Gray	Wilson, N.C.
Marshall, Margie Ruth	Anderson, S.C.
Martin, Frances Rosetta	Charlotte, N.C.
Martin, Rosa Lee	Wadesboro, N.C.
McCutchen, Carl Clifton	Bowling Green, Ky.
McIlwain, Jessie Lee	Charlotte, N.C.
McIntosh, Willie Flemon Dubois, Jr.	Florence, S.C.
McMillan, Edna Weiss	Fayetteville, N.C.
McMillan, Thelma LeVerne	Columbia, S.C.
McNeil, Iranthae Mae	Belmont, N.C.
McRae, Alice Marcell	Carthage, N.C.
Means, Fannie Mae	Charlotte, N.C.
Means, Fleming Jenkins	Charlotte, N.C.
Means, Rosa Rebecca	Charlotte, N.C.
Moffitte, Willie	Charlotte, N.C.
Moore, Arthur Lee	Laurinburg, N.C.
Moore, Margaret Ann	Forest City, N.C.
Moore, Thaddeus William	Charlotte, N.C.
Morrow, Virginia Dare	Charlotte, N.C.
Moses, Benjamin Andrew	New York, N.Y.
Moses, Vivian, Jr.	Sumter, S.C.
Mosley, Helen Ophelia	Monroe, N.C.
Mullen, Eddie Clifton	Corapeake, N.C.
Noble, Richard Harris	Burlington, N.C.
Norwood, James E.	Charlotte, N.C.
Oliver, Edythe Gwendolyn	Wilmington, N.C.
Owens, Rachel Bernice	Morven, N.C.
Patterson, Allie Mae	Lenoir, N.C.
Pearson, Mary Louise	Jacksonville, Fla.
Perkinson, Addie Maxine	Amelia, Va.
Perry, Sara Belle	Charlotte, N.C.
Pharr, John Lucius	Rock Hill, S.C.

Plair, Harold Oglesby	Charlotte, N.C.
Poston, William Franklin, II	Lincolnton, N.C.
Potts, John Henry	Charlotte, N.C.
Powell, Henry Marsh	Fayetteville, N.C.
Powell, Jasper Nathaniel	Kinston, N.C.
Powers, Benjamin, Jr.	Charleston, S.C.
Purnell, Daniel Webster	Crisfield, Md.
Ragin, Herman C.	Perry, Ga.
Reeder, James Young	Charlotte, N.C.
Reese, Helen Elizabeth	Asheville, N.C.
Reid, Harvey Thomas, Jr.	Fayetteville, N.C.
Rice, Charles William	Williamston, S.C.
Richardson, James Franklin	Charlotte, N.C.
Richmond, Rebecca Thelma	Charlotte, N.C.
Robinson, Paul Mitchell	High Point, N.C.
Sanders, Wilburn Melton	Charleston, S.C.
Shadd, Harriet Calvine	Charlotte, N.C.
Shadd, John Less	Charlotte, N.C.
Shropshire, Andrew Brinker	Texarkana, Texas
Smith, Maude Ophelia	Charlotte, N.C.
Spaulding, Lloyd Leslie, Jr.	Clarkton, N.C.
Spence, Thomas Edward	Charlotte, N.C.
Spencer, Theodore	Pinehurst, N.C.
Stanley, Theodore Albert	Bolivia, N.C.
Steele, Ivey Odelle	Mocksville, N.C.
Stevens, Cecil Elliston	St. Kitts, Leeward Islands
Strong, Clyde Eugene	Charlotte, N.C.
Sturghill, Josephine Oliver	Statesville, N.C.
Tate, Eddie Glen	Morristown, Tenn.
Taylor, Margaret	Charlotte, N.C.
Taylor, Mary Ellen	Charlotte, N.C.
Toatley, Garbrelle Juanita	Columbia, S.C.
Toney, Patrick William, Jr.	St. Charles, S.C.
Townes, Lillian Evelyn	Jetersville, Va.
Townsend, Freddie	McFauland, N.C.
Tucker, Alice	Charlotte, N.C.
Tyson, William Lowell	Hartford, Conn.
Venable, Robert Nathaniel	Oxford, N.C.
Walker, Eliza Montreo	Rock Hill, S.C.
Walls, William Roscoe	Winston-Salem, N.C.
White, John Arthur	Gastonia, N.C.
Wills, Louise	Littleton, N.C.
Wilson, Elizabeth Ann	Newberry, S.C.
Witherspoon, Alice	Matthews, N.C.
Woodbury, Odessa Davoline	Beaufort, S.C.
Woody, Lee Russell	Winston-Salem, N.C.
Wright, Paul Welbon, Jr.	York, S.C.
Wright, Robert Fulton	Clover, S.C.
Wylie, Elizabeth Martha	Rock Hill, S.C.
Young, Lavenia Smith (Mrs.)	Charlotte, N.C.

SOPHOMORE CLASS

Adams, Jesse Bernard	Morganton, N.C.
Allen, Jean Carolyn	Winston-Salem, N.C.
Anderson, Marian Elizabeth	Oxford, N.C.
Anderson, Pricilla (Mrs.)	Charlotte, N.C.
Belton, Waddie Lane	Philadelphia, Pa.
Benn, Richard Allen	Johnstown, Pa.
Bennett, Sylvester Julius	Brooklyn, N.Y.
Berry, Alberta Frances	Charlotte, N.C.
Blackwell, Spoffard Lee	Charlotte, N.C.
Bland, Henry	Charlotte, N.C.
Bogle, Gwendolyn Estelle	Charlotte, N.C.
Bost, Kathleen	Kannapolis, N.C.
Bowens, Hoover Curtis	Wilson, N.C.
Brewer, Arthur Van	Pageland, S.C.
Brooks, Jessie Isabella	Charlotte, N.C.
Brown, Clyde Homer	Charlotte, N.C.
Brown, Phyllis	Charlotte, N.C.
Brown, Samuel Gaffney Marcellus	Charlotte, N.C.
Bunton, Wentworth Orval	Rushville, Ind.
Butler, Homer Bowen	Washington, D.C.
Byers, Camilla Wander	Cherryville, N.C.
Byers, Lottie Louise	Charlotte, N.C.
Bynum, Henrietta Catina	Charlotte, N.C.
Caldwell, Ida Mae	Charlotte, N.C.
Cantey, James Theodore	Columbia, S.C.
Carr, Sadie Watkins (Mrs.)	Charlotte, N.C.
Carter, Mattie Mae	New York, N.Y.
Carter, Willie Ray	New York, N.Y.
Chambers, Beadie, Jr.	Winston-Salem, N.C.
Chandler, Bruce Cumberland	Charlotte, N.C.
Chavers, Eddie Rogers (Mrs.)	Spartanburg, S.C.
Childers, Gladys Louise	Greenville, S.C.
Chisholm, Julia Maye	Charlotte, N.C.
Clark, Mae Frances	Charlotte, N.C.
Cogdell, Dorothy Mae	Kinston, N.C.
Cole, Geneva Elizabeth	Jonesboro, N.C.
Cooper, Noble Percival	Columbia, S.C.
Corry, John Greely	Kings Mountain, N.C.
Covington, William Ceaser	Charlotte, N.C.
Davidson, Francis Malolm	Charlotte, N.C.
Davis, John Andrew	Atlanta, Georgia
Davis, Robert Lee	Charlotte, N.C.
Davis, Wilson John, Jr.	Hopkins, S.C.
Davison, Marie	Charlotte, N.C.
Derr, Christine	Charlotte, N.C.
Dinkins, Susie Virginia	Charlotte, N.C.
Dixon, Lola Marie	Savannah, Ga.
Dorsette, Albert Leroy	Thomasville, N.C.
Dorsey, Prentice Mitchell	Cheraw, S.C.

Ellerby, James	Charlotte, N.C.
Evans, Daniel Webster, Jr.	Morganton, N.C.
Fields, Avery Curtis	Columbia, S.C.
Finkley, Joe Blanchard	Charlotte, N.C.
Flack, Rosa Lee	Charlotte, N.C.
Fletcher, William Gerald	Brooklyn, N.Y.
Fox, Arthur Ray	Belmont, N.C.
Freeman, Jack Arthur	Palestine, Texas
Friday, Harriet Imogene	Charlotte, N.C.
Gaddy, Edward Lee	Charlotte, N.C.
Gadison, Willie Hassel	Burlington, N.C.
Garner, Leroy Bradford, II	Oakville, Conn.
Gates, Alexander Butler	Easton, Md.
George, Bryant	Charlotte, N.C.
George, Henry Hamilton	Charlotte, N.C.
Glasgow, William	Newberry, S.C.
Glenn, Calvin Burbank	Little River, S.C.
Golden, Wille Earl	Charlotte, N.C.
Grier, Howard Henderson	Pineville, N.C.
Griffin, Walter MacDonaldd	Roanoke, Va.
Hamit, Mildred Williams	Charlotte, N.C.
Hanks, Roy Lee	Belmont, N.C.
Harper, Cynthia Verna	Jacksonville, Fla.
Harris, Leonard Garfield	Wilkesboro, N.C.
Harrison, Carl Quentin	Danville, Va.
Hill, Edwin Butler	Charlotte, N.C.
Houser, Annie Laurie	Charlotte, N.C.
Houston, Ruth Serene	Rock Hill, S.C.
Jamison, Barbara Medjesta	Charlotte, N.C.
Johnson, Hortense Donnetta	Charlotte, N.C.
Johnson, Nevid Alexander	Ft. Pierce, Fla.
Johnston, Chester Brutus	Concord, N.C.
Jones, Dallie	Charlotte, N.C.
Jones, Drucilla Rachel	Richmond, Va.
Jordan, Johnnie Bell	Morehead City, N.C.
Kearns, Vada LaVerne	Charlotte, N.C.
Kearns, Vida Loretta	Charlotte, N.C.
Kelly, James, Jr.	Camden, S.C.
Lane, Alexander	Millen, Ga.
Larks, Vandie Melvin	Chester, S.C.
Laws, Marian Anita	Rocky Mount, N.C.
Lawson, Helen Barbara	Columbia, S.C.
Lawson, Jesse James	Monroe, N.C.
Lee, Eddie, Jr.	Charlotte, N.C.
Lee, Katherine Minnis (Mrs.)	Altavista, Va.
LeGrande, Johnnie Hazel	Rockingham, N.C.
Manigo, Adam Whitlock	Charlotte, N.C.
Marion, Carrie Louise	Ocala, Fla.
Marshall, Lilla Alberta	Anderson, S.C.
Martin, Margaret Franch	Charlotte, N.C.

Mason, Gloria Lucy	Knoxville, Tenn.
Mason, Thomas	Marion, S.C.
Massey, Mary Louise	Charlotte, N.C.
Massey, Minnie Lee	Monroe, N.C.
Maynard, David Lee	Burlington, N.C.
McAdoo, Artie Eugene	Greensboro, N.C.
McClure, Robert Marion	Charlotte, N.C.
McCullough, Oren	Charlotte, N.C.
McDowell, Theodore	Charlotte, N.C.
McKee, John Lyle	Charlotte, N.C.
McNeely, Robert Lawson	Millen, Ga.
Middleton, Sylvia Mildred	Walterboro, S.C.
Miles, Emerson Edward	Millen, Ga.
Minnis, Mary Alice	Altavista, Va.
Mitchell, Samuel Quilerford	Philadelphia, Pa.
Mobley, Edna Mae	Charlotte, N.C.
Moore, Robert Alfred	Concord, N.C.
Morton, Herman Leroy	Salisbury, N.C.
Mosley, Charlie Hall	Monroe, N.C.
Murray, James Andrew	York, S.C.
Murray, Eddie Trenton	Charlotte, N.C.
Nance, Elbert Ellis	Greensboro, N.C.
Patton, Ruth Elizabeth	Charlotte, N.C.
Peeler, James Gibson	Charlotte, N.C.
Pinchback, Warner Louis	Danville, Va.
Polk, James Gilmer	Concord, N.C.
Polk, James Knox	Charlotte, N.C.
Prioleau, John Henry	Charlotte, N.C.
Rattley, Lawrence Henderson, Jr.	Danville, Va.
Ray, Robert Lee, Jr.	Charlotte, N.C.
Reeder, Robert Paul	Charlotte, N.C.
Reeves, Thomas Augustus	York, Pa.
Reid, Horace Conley	Belmont, N.C.
Rhoden, Ralph	Clinton, S.C.
Rice, Gloria Curry (Mrs.)	Selma, Ala
Robinson, Joseph Nathaniel, Jr.	Gastonia, N.C.
Robinson, O'Dell William	Charlotte, N.C.
Roddey, William Shakespeare	Charlotte, N.C.
Ross, Cecile Lillian	Winnsboro, S.C.
Ruffin, Robert Attucks	Pittsburgh, Pa.
Russell, Earl Vernon	Charlotte, N.C.
Saunders, James Erwin	Gastonia, N.C.
Saunders, Samuel Lewis, Jr.	Roanoke, Va.
Sergeon, Hortense	Danville, Va.
Shropshire, Bettye Louise	Texarkana, Texas
Stiles, Nathaniel	Morehead City, N.C.
Stitt, Clyde Francis	Matthews, N.C.
Stockton, Alonzo Pinckney	Statesville, N.C.
Stokes, Franklin Roosevelt	Rocky Mount, N.C.
Sutton, Gladys Edward	Wilmington, N.C.

Taylor, George Mack	Charlotte, N.C.
Thompson, Rae Constance	Norristown, Pa.
Thompson, Ruth Ellen	York, S.C.
Todd, Maurice	Laurens, S.C.
Torrence, Geneva	Charlotte, N.C.
Venable, Sandy Harrison	Oxford, N.C.
Walker, Samuel Hoover	Richmond, Va.
Wallace, Robert Jerome, Jr.	Charlotte, N.C.
Washington, Christopher Herman ..	Savannah, Ga.
Washington, Luther Benjamin	Greenville, S.C.
Washington, Raymond Edward	Asheville, N.C.
Watson, Eloise Mildred	Summerville, S.C.
Webb, Maggie Vernice	Charlotte, N.C.
Weldon, Willie James	Spartanburg, S.C.
Wells, William	Charlotte, N.C.
Whitehead, Plummer	Rocky Mount, N.C.
Wilkerson, Wilhelmina Carolyn	Chester, S.C.
Williams, Masaw Lender	Monroe, N.C.
Williams, Worth Armstead, Jr.	Charlotte, N.C.
Williamson, Betty Joe	Charlotte, N.C.
Wilson, Mary Louise	Convent, N.J.
Withers, Isaac A.	Davidson, N.C.
Worsley, Johnny Estee	Tarboro, N.C.
Worsley, Raymond	Rocky Mount, N.C.
Young, Eunice Bernice	Raleigh, N.C.

FRESHMAN CLASS

1947-1948

Abel, Herman Lessely	Columbia, S.C.
Alexander, James, Franklin	Charlotte, N.C.
Alexander, Marcellus	Charlotte, N.C.
Allison, William Andrew	Charlotte, N.C.
Anderson, George	Charlotte, N.C.
Ardrey, Cleveland Junius	Charlotte, N.C.
Baker, Samuel Nathaniel	Monroe, N.C.
Banks, Thomas Jefferson	Charlotte, N.C.
Barge, Avis	Stanford, Conn.
Barksdale, William Arnett	Laurens, S.C.
Barnes, James Arthur	Wilson, N.C.
Barnes, Quincy Warnell	Rocky Mount, N.C.
Barrett, Nathaniel George	Charlotte, N.C.
Blount, Samuel Leon	Birmingham, Ala.
Blue, John Leslie	Carthage, N.C.
Blue, Joseph Hunter	Charlotte, N.C.
Brice, Alice Dorothy	Charlotte, N.C.
Broady, Paul Lawrence	Bristol, Va.
Brown, Robert Paul	Wilmington, Del.
Brownlee, Thomas Holmes	Asheville, N.C.
Bryant, Benjamin Franklin	Charlotte, N.C.
Bryant, Genevieve Redona	Sayreton, Ala.

Buffaloe, James Edward	Garysburg, N.C.
Bynum, Edward	Wilson, N.C.
Calehorne, Julia Ann	Greenville, N.C.
Caldwell, Carrie Lucille	Charlotte, N.C.
Calhoun, Judge Vincent	Charlotte, N.C.
Campbell, Ollie Mae	Charlotte, N.C.
Cannon, Leroy Alexander	Wilmington, Del.
Carmichael, Emma Lee	Red Springs, N.C.
Carr, Corolla Mobley	Charlotte, N.C.
Carr, May Frances	Stanton, Tenn.
Carter, Frances Jane	Hemphill, West Va.
Childers, Gennie Lou	Greenville, S.C.
Clark, Geraldine	Wilson, N.C.
Coleman, Ida Lee	Charlotte, N.C.
Collins, Mary Helen	Union, S.C.
Cooley, Gladys Marie	Louisburg, N.C.
Cooper, Ralph Hazel	Camden, S.C.
Counts, Jesse J.	Charlotte, N.C.
Cowan, Robert Ellyson	La Cross, Va.
Craine, Leroy Fitzgerald	Charlotte, N.C.
Crisp, Carl Clemon	Marion, N.C.
Crisp, Clenn Andrew	Mebane, N.C.
Crudup, Gretta Louise	Newark, N.J.
Cunningham, Fay Clifton	Hebbardsville, Ky.
Darden, David Earle	Greenville, N.C.
Davidson, Lawrence Ulysses	Charlotte, N.C.
Davidson, Robert Eugene	Charlotte, N.C.
Davis, Willie Edward	Charlotte, N.C.
Digby, Luby Columbus	Catawba, S.C.
Dinkin, Boykin	Camden, S.C.
Dorsey, Wilbert Marion Moses	Cheraw, S.C.
Dunn, Xyzemia Cora Lee	Matthews, N.C.
Ellis, Wardell, Jr.	Charlotte, N.C.
Erwin, Claude Faucette	Lenoir, N.C.
Fain, Annabelle	Rogersville, Tenn.
Faison, Lennie	Rocky Mount, N.C.
Faulkner, Naomi	Charlotte, N.C.
Fernandez, Willie Anne	Charlotte, N.C.
Fiawoo, Goodwill Efui	Awanaga, Gold Coast, West Africa
Fitzgerald, William Cornelious	Danville, Va.
Flanigan, George Dalton	Ben Avon, Pa.
Foster, Charles Simmons	Bronx, N.Y.
Fox, Nathaniel	Bronx, N.Y.
Gatling, Walter Spaulding	Sunbury, N.C.
Gerald, James Lee	Charlotte, N.C.
Gleen, Lawrence Talmadge	Winnsboro, S.C.
Goudlock, Barbara Olythia	Asheville, N.C.
Graves, Jerrod Franklin	Greensboro, N.C.
Green, Georgia Ella	Charlotte, N.C.
Grier, Marshall, Jr.	Charlotte, N.C.

Griffith, Patrick Cornelius	New York, N.Y.
Gunter, Irene	Charlotte, N.C.
Hall, Mildred Mae	Youngstown, Ohio
Halsey, Jesse Warren	Plymouth, N.C.
Harper, George Ervin, Jr.	Gastonia, N.C.
Harper, Gertrude Priscilla	Charlotte, N.C.
Harris, Benjamin	Charlotte, N.C.
Heath, John Robert	Winnsboro, S.C.
Hemmingway, Ernest Emanuel	Baltimore, Md.
Hern, Edwin Louis	Charleston, S.C.
Holloway, Arthur, Jr.	Matthews, N.C.
Holsey, Walter Hurtes	Charlotte, N.C.
Houston, Mary Ellen	Charlotte, N.C.
Huff, Juanita Lorraine	Chester, S.C.
Hughes, Kathleen Ward	Charlotte, N.C.
Hunter, Herbert Lee	Laurens, S.C.
Jackson, Harry Lee	Johnstown, Pa.
Johnson, Albert	Columbia, S.C.
Johnson, Bruce Clayton	Harrisburg, N.C.
Johnson, Paul Stewart	Chattanooga, Tenn.
Johnson, Wendell Leo	Baltimore, Md.
Johnson, Willie Bea	Dover, N.C.
Jones, Bernard Edwin	Wilmington, Del.
Jones, Walter Lowery	Wilmington, Del.
Joyner, Hester Ruth	Kinston, N.C.
Kemp, Sarah Allen	Charlotte, N.C.
Kirkland, Allen	Camden, S.C.
Kwasikpui, Stephen Kwakutse	Awanaga, Gold Coast, West Africa
Lewis, James Thomas	Morganton, N.C.
Looper, William Francis	Easley, S.C.
Lynch, Maggie Ruth	Greenville, N.C.
Lytle, Lorene	Glen Alpine, N.C.
Mallory, Vincent George	Philadelphia, Pa.
Mann, Noah Horace	Monroe, N.C.
Masey, Hattie	Charlotte, N.C.
Mayes, Willie Lee	Columbia, S.C.
McClain, Jessie Blocker (Mrs.)	Decatur, Ga.
McCombs, Charles Edward	Charlotte, N.C.
McCullough, William Harvey	Chester, S.C.
McDaniel, Elmira Martha	Greenville, S.C.
McDowell, Ruthie Bell	Charlotte, N.C.
McGill, George, Jr.	Charlotte, N.C.
McIntosh, Henry C., Jr.	Baltimore, Md.
McKinney, Merna Hermine	Detroit, Mich.
McKnight, Andrew Marion	Charlotte, N.C.
McKnight, Willie	Charlotte, N.C.
McKoy, Leora Ernestine	Lillington, N.C.
Mitchell, Hazel Pauline	Martinsville, Va.
Montgomery, William Harold	Charlotte, N.C.
Moon, James Lawrence	Ridgeway, Va.

Morgan, James William	Plymouth, N.C.
Morris, John Henry	Charlotte, N.C.
Moser, Eugene	Monroe, N.C.
Moss, Alice Elizabeth	Charlotte, N.C.
Murphy, Mary Elizabeth	Walkulla, N.C.
Naylor, Millard Albert	Wilmington, Del.
Neal, Irene	Charlotte, N.C.
Nelson, Eolus Allen	Savannah, Ga.
Nelson, Howard Randolph	Camden, S.C.
Newsome, Thomas Aldridge	Fremont, N.C.
Norman, Orlard Clifford	Darby, Pa.
Oates, Josephine L.	Charlotte, N.C.
Oates, Theodore George	Charlotte, N.C.
Parker, Delores Magalean	Wilson, N.C.
Partlow, Geraldine Elizabeth	Charlotte, N.C.
Payton, Pearlie Mae	Kinston, N.C.
Pearson, Ruth Annie	Jacksonville, Fla.
Peeler, Addie Annette	Charlotte, N.C.
Phillips, James Arthur	Charlotte, N.C.
Pickett, Elmer Reid, Jr.	Camden, S.C.
Poe, Vera Pearl	Cheraw, S.C.
Primus, Bobbie Jean	Daytona Beach, Fla.
Pryor, Vivian Ann	Charlotte, N.C.
Ramseur, Gilbert	Morven, N.C.
Ramsey, Dora Lee	Charlotte, N.C.
Ray, Wilma Louise	Charlotte, N.C.
Reeder, Herbert Eugene	Charlotte, N.C.
Reynolds, Edith Marie	Martinsville, Va.
Richmond, Benny J.	Charlotte, N.C.
Richmond, Nolan Harrison	Charlotte, N.C.
Ridley, Robert Jones	Chattanooga, Tenn.
Ringgold, Christine Candace	Washington, N.C.
Roberts, Jessie Mae	Forest City, N.C.
Rountree, Harda Hercules	Roduco, N.C.
Sanders, Lucille Frazier (Mrs.)	Charlotte, N.C.
Scott, Reginald Emmett	Columbia, S.C.
Scott, Reuben Charles	Charlotte, N.C.
Scriven, Tycer Rodman	Maxton, N.C.
Seddoh, Emmanuel Kisakuvi Tengey	Keta, Gold Coast, West Africa
Shepperson, William Henry	Roanoke, Va.
Sherer, Corry Shannon	Rock Hill, S.C.
Shields, Frank Judson	Philadelphia, Pa.
Sigler, Lloyd	Charlotte, N.C.
Simpson, Martha Ibeam	Asheville, N.C.
Smith, Gloria Margaret	Charlotte, N.C.
Smith, Laurichard Devon	S. Norwalk, Conn.
Smith, Willie Irma	Charlotte, N.C.
Stanfield, William Haywood	Burlington, N.C.
Steele, John Allen	Raeford, N.C.

Stewart, John Arthur	Laurinburg, N.C.
Stitt, Eugene	Charlotte, N.C.
Swindler, Eugene	Asheville, N.C.
Tassie, Robert Charles	Allendale, S.C.
Taylor, Harold Herbert	Washington, D.C.
Thomas, Samuel Louis	Charlotte, N.C.
Toney, Gadson Boyd	St. Charles, S.C.
Toney, Plowden Lloyd	St. Charles, S.C.
Trezevant, John Martin, Jr.	Winnsboro, S.C.
Twitty, Madie	Union Mills, N.C.
Tyson, Mattie Lee	Rocky Mount, N.C.
Vaughn, Eliza Othelia	Charlotte, N.C.
Venable, Lillian Joyce	Oxford, N.C.
Wallace, Henry Ferman	Charlotte, N.C.
Ward, Sallie Ethel	Toledo, Ohio
Watkins, Alfred Robert, Jr.	Charlotte, N.C.
Watson, Phillip	Aiken, S.C.
Weldon, Evelyn	Spartanburg, S.C.
Wheeling, Levi Leslie	Darlington, S.C.
White, Thelma Annette	Lenoir City, Tenn.
Wilkerson, Lottie Mae	Allendale, S.C.
Williams, James Alfred	Morganton, N.C.
Williams, Tommie Solden	Chattanooga, Tenn.
Woodbury David Henry	Asheville, N.C.
Wright, John Paul	Rembert, S.C.

SPECIAL STUDENTS, 1947-1948

A. Unclassified

Brown, John Buford	Charlotte, N.C.
Kennedy, John Madison	Charlotte, N.C.

B. General

Alexander, Mack Camine	Charlotte, N.C.
Allen, Andrew Augustus	Charlotte, N.C.
Boyd, Lester L.	High Point, N.C.
Brayboy, Jack S.	Philadelphia, Pa.
Byers, Alexander Hamilton	Charlotte, N.C.
Dargan, Hattie Mae	Charlotte, N.C.
Dean, James Warren	Charlotte, N.C.
Demby, Malvina Vivian	Clarksburg, W. Va.
Douglass, George Robert	Charlotte, N.C.
Douglass, Gwendolyn Hayley	Concord, N.C.
Dunn, Eugene L.	Gastonia, N.C.
Fain, Nelson Alexander	Rogersville, Tenn.
Farrell, Samuel Eugenio	Panama, Panama
Francis, James Frank	Whiteville, N.C.
Gray, Ollie Ophelia	Charlotte, N.C.
Hairston, Worthy DeWitt	Charlotte, N.C.
Kibler, James Daniel, Jr.	Charlotte, N.C.
Latham, Mary Antonia	Charlotte, N.C.
Loritts, Grace Elizabeth	Charlotte, N.C.

Lowe, Mollie Brenda	Charlotte, N.C.
McHugh, John Ansil	Brooklyn, N.Y.
McKee, Minnie Jackson	Charlotte, N.C.
McKissick, Helen Scales	Charlotte, N.C.
Miller, William	Charlotte, N.C.
Nelson, Mildred Amelia	Charlotte, N.C.
Phillips, Robert Melvin	Charlotte, N.C.
Sanders, Levy James	Charleston, S.C.
Tate, Olive Johnson	Charlotte, N.C.
Washington, Vivian Shute	Charlotte, N.C.
Webb, James Rufus, Jr.	Charlotte, N.C.
White, William Edward, Jr.	St. Petersburg, Fla
Wilson, Arthur Alexander	Charlotte, N.C.

C. Student Nurses (From Good Samaritan Hospital)

Anderson, Sedalia	Cherryville, N.C.
Bennett, Willia	Charlotte, N.C.
Bines, Ruby	Kingstree, S.C.
Boggan, Annie	Wadesboro, N.C.
Brown, Maggie Lee	Lake City, S.C.
Burris, Mary Ellen	Charlotte, N.C.
Croutch, Katherine	Monroe, N.C.
Dublin, Velma	Charlotte, N.C.
Hairston, Norma J.	Martinsville, Va.
Hankins, Lurline A.	Darlington, S.C.
Jackson, Claudia M.	Birmingham, Ala.
James, Emma E.	Camden, S.C.
Johnson, Elneree C.	Charlotte, N.C.
Joyner, Julia Marie	Charlotte, N.C.
Littlejohn, Luverna T.	Gaffney, S.C.
Moss, Mavis L.	Charlotte, N.C.
Parks, Mary Alice	Goldsboro, N.C.
Ponds, Wilma T.	Charlotte, N.C.
Ray, Anna Mae	Charlotte, N.C.
Ross, Gertrude	Salisbury, N.C.
Stacks, Hazel L.	Lincolnton, N.C.
Tims, Sarah Madgie	Clover, S.C.
White, Vancie Lucille	Charlotte, N.C.
Woneble, Bertha Geneva	Jackson Springs, N.C.

SUMMER SCHOOL STUDENTS

First and Second Sessions — 1947

Adair, Margaret J.	Chester, S.C.
Adams, Clarice S.	Pee Dee, N.C.
Adams, Grover C.	Bennettsville, S.C.
Adams, Jesse B.	Charlotte, N.C.
Alexander, Archie	Detroit, Michigan
Alexander, Naomi	Charlotte, N.C.
Alexander, Pauline	Clover, S.C.
Alexander, Mack C.	Charlotte, N.C.
Amos, Jerry J.	Henderson, N.C.
Amos, Richard R.	Oxford, N.C.

Anderson, Frances	Charlotte, N.C.
Anderson, Lois	Greensboro, N.C.
Anderson, Richard	Charlotte, N.C.
Andrew, Lurene	Charlotte, N.C.
Anthony, Dewitt	Charlotte, N.C.
Anthony, Esther	Monroe, N.C.
Anthony, Johnsie	Charlotte, N.C.
Archie, Willa M.	Rock Hill, S.C.
Arnold, Eleanor	Shelby, N.C.
Avant, Earl Lanier	Plainfield, N.J.
Bailey, Charles E.	Pittsburg, Pa.
Bailey, Maggie S.	Rock Hill, S.C.
Bailey, Mildred M.	Lancaster, S.C.
Bailey, Simpson	Rock Hill, S.C.
Ballard, Hazel	Charlotte, N.C.
Barber, Mae Rose	Rock Hill, S.C.
Barber, Mattie D.	Rock Hill, S.C.
Barbour, George A.	Monroe, N.C.
Barnette, William	Rock Hill, S.C.
Barrett, Nathaniel G.	Charlotte, N.C.
Barrier, James A.	Yonkers, N.Y.
Baxter, Fannie W.	Charlotte, N.C.
Beckham, John G.	Charlotte, N.C.
Beckham, Meta Mae	Charlotte, N.C.
Bell, Eddie	Philadelphia, Pa.
Belton, Cornelia G.	Oxford, N.C.
Benton, Isabelle M.	Midland, N.C.
Benton, Mary Elizabeth	Rowland, N.C.
Best, Addie Jones	Mars Hill, N.C.
Bethea, Alexander	Charlotte, N.C.
Blackman, Ellen A.	Monroe, N.C.
Blake, Ruth Etta	Charlotte, N.C.
Blakeney, Margaret C.	Pageland, S.C.
Bland, Raymond M.	Asheville, N.C.
Blount, Blanche Jeter	Monroe, N.C.
Blount, Melvina	Monroe, N.C.
Blue, Julia Evans	Charlotte, N.C.
Bogle, Gwendolyn	Charlotte, N.C.
Bost, Lucille Wyke	Concord, N.C.
Bostic, Rufus	Charlotte, N.C.
Boular, Mattie H.	Charlotte, N.C.
Boulware, James W.	Charlotte, N.C.
Boulware, Quenton	Charlotte, N.C.
Boulware, Ruth F.	Rock Hill, S.C.
Boyce, Leola S.	Rock Hill, S.C.
Boyd, Oren B.	New York, N.Y.
Boykins, Ethel M.	Lancaster, S.C.
Brewer, Arthur V.	Pageland, S.C.
Brewer, Carrie B.	Hickory, N.C.
Brewer, Dorothy L.	Pageland, S.C.

Bristol, Margaret	Avondale, N. C.
Brooks, George B.	Bronx, N. Y.
Brooks, Wilhelmina	Bronx, N. Y.
Brown, Bernard L.	Charlotte, N. C.
Brown, Edna L.	Shelby, N. C.
Brown, Ellis J.	Wilson, N. C.
Brown, Franklin	Ashville, N. C.
Brown, Hallie M.	Charlotte, N. C.
Brown, John B.	Charlotte, N. C.
Brown, Lila J.	Cordele, Ga.
Brown, Lorenza A.	Charlotte, N. C.
Brown, Mamie F.	Fort Mill, S. C.
Brown, Samuel G. M.	Charlotte, S. C.
Brown, William E.	Wilson, N. C.
Browning, Largie S.	Spartanburg, S. C.
Bryan, Felix F.	Aberdeen, N. C.
Bryan, Ximena Haynes	Seneca, S. C.
Burgess, Cain D.	Rocky Mount, N. C.
Byers, Camilla W.	Cherryville, N. C.
Byers, Eddie E.	Charlotte, N. C.
Byers, Gillie C.	Gaffney, S. C.
Byers, Lottie L.	Gaffney, S. C.
Caldwell, Mary L.	Parmele, N. C.
Caldwell, Mattie P.	Charlotte, N. C.
Caldwell, Thomas	Charlotte, N. C.
Caldwell, Venton L.	Charlotte, N. C.
Camp, Queen E.	Gaffney, S. C.
Camp, Theresa V.	Gaffney, S. C.
Campbell, Richard	Winnsboro, S. C.
Castle, Amanda P.	Fort Mill, S. C.
Castle, James A.	Fort Mill, S. C.
Chambers, Beadie	Charlotte, N. C.
Chapel, Emma W.	West Virginia
Chappell, Sarah L.	Abingdon, Va.
Chase, John D.	Rocky Mount, N. C.
Chavers, Eddie R.	Spartanburg, S. C.
Chavis, Olivia E.	Ashville, N. C.
Chenault, Bernice	Tignall, Ga.
Cherry, Earnest W.	Charlotte, N. C.
Chisholm, Lillie M.	Charlotte, N. C.
Cole, John S.	Cheraw, S. C.
Clark, James A.	Bessemer City, N. C.
Clarkson, Emma E.	Columbia, S. C.
Clifton, Doris D.	Concord, N. C.
Clinkscales, Nellie R.	Ashville, N. C.
Coe, Jennie E.	Monroe, N. C.
Cohen, Fannie C.	Chester, S. C.
Cole, Geneva E.	Janesboro, N. C.
Collins, Hattie P.	Clemson, S. C.

Collins, Willene S.	Clover, S. C.
Cook, Mary E.	East Flat Rock N. C.
Cooper, Morris C.	Nashville, N. C.
Corley, Nannie R.	Charlotte, N. C.
Cornwall, Elaine	Shelby, N. C.
Corry, Izetta	Shelby, N. C.
Corry, John G.	Kings Mt., N. C.
Covington, Eva A.	Monroe, N. C.
Cox, Ollie H.	Rocky Mount, N.C.
Craig, Daisy M.	Charlotte, N.C.
Crawford, Jannie M.	Catawba, S.C.
Crockett, Sim W.	Lancaster, S.C.
Cundiff, Kenneth B.	Boonville, N.C.
Cunningham, Toney	Hendersonville, N.C.
Cureton, Alberta H.	Lancaster, S.C.
Currence, Elease A.	Clover, S.C.
Cuthbertson, Willie T.	Derita, N.C.
Dailey, Ethel P.	Asheville, N.C.
Daley, Walter F.	Hartford, Conn.
Davidson, Mozella E.	Troutman, N.C.
Davis, Calvin C.	Charlotte, N.C.
Davis, Catherine B.	Winnsboro, S.C.
Davis, Lewis C.	Spartanburg, S.C.
Davis, Wilbert W.	Livingstone, N.C.
Dawkins, Eva M.	Gaffney, S.C.
Dawkins, Nettie W.	Bessemer City, N.C.
Deal, Charles W.	Hickory, N.C.
Dean, James W.	Charlotte, N.C.
Dendy, Abbie P.	Simpsonville, S. C.
Diamond, Junius K.	Charlotte, N.C.
Dickinson, Mamie	Mint Hill, N.C.
Dimery, Henry H.	Washington, D.C.
Dixon, Jessie B.	Morganton, S.C.
Dixon, Lloyd T.	Asheville, N.C.
Douglass, George R.	Charlotte, N.C.
Downs, Rosa L.	Matthews, N.C.
Duckett, Dewey	Rock Hill, S.C.
Duckett, Patricia E.	Rock Hill, S.C.
Dudley, Ellwood B.	Roanoke, Va.
Dudley, Rachel L.	Morehead City, N.C.
Dunn, Mae C.	Charlotte, N.C.
Dyer, John B.	Rollswood, Tenn.
Easter, John H.	Charlotte, N.C.
Edley, Phillip	Lynchburg, Va.
Edwards, Lena V.	Hookerton, N.C.
Ellins, Lillie M.	Spartanburg, S.C.
Ellis, Wardell, Jr.	Charlotte, N.C.
Ellerby, James	Charlotte, N.C.
Elred, Jessie	Greenville, S.C.
Erwin, Walter C.	Morganton, N.C.

Evans, Margaret C.	Concord, N.C.
Evans, Robert	Charlotte, N.C.
Fain, Annabelle	Rogersville, Tenn.
Fain, Nelson A.	Rogersville, Tenn.
Farley, Roy	Charlotte, N.C.
Farnsworth, Margaret J.	Wilmington, N.C.
Farrell, Samuel	Panama, Panama
Feemster, James	Charlotte, N.C.
Ferguson, L. Eloise	Ridgeway, Va.
Ferguson, Otis B.	Charlotte, N.C.
Fleming, Marion L.	Fayetteville, N.C.
Fletcher, William	Brooklyn, N.Y.
Fontaine, Pauline V.	Martinsville, Va.
Ford, Jerome S.	Charlotte, N.C.
Ford, John Neely	Charlotte, N.C.
Forte, John W.	
Foust, Rosa M.	Charlotte, N.C.
Frazier, Arthur E.	Marion, S.C.
Frazier, Ruth A.	Huntersville, N.C.
Freeman, Jack A.	Palestine, Texas
Friday, Imogene	Charlotte, N.C.
Friday, Vivian M.	Charlotte, N.C.
Fuller, Frederick	Baltimore, Md.
Fuller, James	Waxhaw, N.C.
Fulwood, James William	Waxhaw, N.C.
Fulwood, Rosa	Waxhaw, N.C.
Fulwood, Samuel	Waxhaw, N.C.
Gaddy, Edward L.	Charlotte, N.C.
Gaddy, Lois L.	Charlotte, N.C.
Gaddy, Ruth L.	Charlotte, N.C.
Gaffney, Alzenia G.	Gaffney, S.C.
Gaffney, Cora B.	Rock Hill, S.C.
Gaffney, James	Rock Hill, S.C.
Gant, Flossie M.	Charlotte, N.C.
Garris, Juanita J.	Lancaster, S.C.
Gaston, Victor H.	Rocky Mount, N.C.
Gibson, William E.	Marion S.C.
Gillard, Ruth H.	Charlotte, N.C.
Gilmore, Lillian M.	Spartanburg, S.C.
Givens, Elnora	Charlotte, N.C.
Gladden, Leola E.	Chester, S.C.
Glasco, Wayne T.	West Chester, Pa.
Glenn, Ida B.	Charlotte, N.C.
Glymph, Helen E.	Spartanburg, S.C.
Goins, Gloria	Carthage, N.C.
Goins, William I.	Carthage, N.C.
Golden, Willie E.	Charlotte, N.C.
Goodin, Theodore H.	Birmingham, Ala.
Graham, Alexander C.	Columbia, S.C.
Grant, Henry L.	Augusta, Ga.

Gray, Ophelia O.	Charlotte, N.C.
Greene, Mary E.	Concord, N.C.
Grier, Howard H.	Pineville, N.C.
Griffith, Patrick C.	Brooklyn, N.Y.
Grigsby, Donald D.	Charlotte, N.C.
Grigsby, Marian	Charlotte, N.C.
Gunter, Irene	Charlotte, N.C.
Hadley, Gladys	Concord, N.C.
Hairston, George	Charlotte, N.C.
Hairston, Worthy D.	Charlotte, N.C.
Hall, Thelma Jones	Charlotte, N.C.
Hardin, John W.	Charlotte, N.C.
Harrington, Emily Mae	Statesville, N.C.
Harris, Annie W.	Tarboro, N.C.
Harris, James Otis	Charlotte, N.C.
Harris, Charles G.	Augusta, Ga.
Harris, Elizabeth	Charlotte, N.C.
Hart, Anna Belle	Vale, N.C.
Hassell, Willie W.	Mullens, N.C.
Hatten, Gulia A.	Hazelhurst, Ga.
Hayes, Dorothy I.	Charlotte, N.C.
Hayes, Thomas F.	Union, S.C.
Heath, Henry B.	Charlotte, N.C.
Heyward, George W.	Charleston, S.C.
Henry, John P.	Clover, S.C.
Henry, Phyonicia A.	Winnsboro, S.C.
Hester, Mildred M.	Fredericksburg, Va.
Hill, Edwin B.	Charlotte, N.C.
Hill, Maggie L.	Lancaster, S.C.
Hillians, Plenty	Cheraw, S.C.
Holden, Norma Y.	Charlotte, N.C.
Holley, Willie M.	Mooreville, N.C.
Hooper, Emmie E.	Rockingham, N.C.
Horrington, Emily	Statesville, N.C.
Houston, Jonathan	Rock Hill, S.C.
Houston, Telfair W.	Charlotte, N.C.
Houston, William B.	New Bern, N.C.
Howell, Baker T.	Wilson, N.C.
Howell, Mildred	Wilson, N.C.
Hobson, Francis	Plainville, Conn.
Hudson, Russel D.	Tarboro, N.C.
Huff, Thelma M.	Charlotte, N.C.
Isom, Lucille	Rock Hill, S.C.
Ivery, Annie L.	
Jackson, Della H.	Landrum, N.C.
James, Herbert C.	Jacksonville, Fla.
James, John C.	Lincolnton, N.C.
James, John Christopher	Varnville, S.C.
James, Josephine E.	Varnville, S.C.
Jamison, Barbara M.	Charlotte, N.C.

Jenkins, Georgia W.	Ridgeway, Va.
Jeter, Marguerite S.	Charlotte, N.C.
Johnson, A. J.	Catawba, S.C.
Johnson, Alton M.	Elizabeth City, N.C.
Johnson, Geneva M.	Kannapolis, N.C.
Johnson, Georgia	Thomasville, N.C.
Johnson, Gideon T.	Greensboro, S.C.
Johnson, Helen V.	Dover, N.C.
Johnson, Lucille H.	Catawba, S.C.
Johnson, Hodge D.	Charlotte, N.C.
Johnson, Paul W.	Birmingham, Ala.
Johnson, William H.	Pageland, S.C.
Jones, Annie N.	Lancaster, S.C.
Jones, Chester H. F.	Everett, Mass.
Jones, Dallie G.	Charlotte, N.C.
Jones, Ida Mae	Morven, N.C.
Jones, Kattie T.	Newton, N.C.
Kee, Alice Mae	Charlotte, N.C.
Kemp, Sarah A.	Charlotte, N.C.
King, Abram H.	Jacksonville, Fla.
King, Georgia C.	Kinston, N.C.
Kirkpatrick, Avery	Charlotte, N.C.
Knighton, Willie P.	Rock Hill, S.C.
Lane, Alexander	Millen, Ga.
Lane, Major L.	Richburg, S.C.
Lane, Mamie L.	Richburg, S.C.
Landrum, Georgia B.	Forest City, N.C.
Lassiter, Thomas	Jersey City, N.J.
Lata, Cora Lee	Charlotte, N.C.
Lawrence, Clara B.	Charlotte, N.C.
Lee, Margaret	Washington, Ga.
Lee, Sarah	Washington, Ga.
Leeper, Alberta	Charlotte, N.C.
Lewis, Carrie P.	Charlotte, N.C.
Lewis, Edna W.	Chester, S.C.
Lipscomb, Clarence	Baltimore, Md.
Liston, Aurelia	Charlotte, N.C.
Little, Clytie B.	Monroe, N.C.
Little, Theodore A.	Monroe, N.C.
Long, Jeanette D.	Hickory Grove, S.C.
Lowe, William G.	Wilmington, N.C.
Lyon, Mary White	Greenville, S.C.
Macon, Sallie A.	Westville, S.C.
Mack, Mary A.	Charlotte, N.C.
Marshall, Margie R.	Andrew, S.C.
Martin, Rosie L.	Wadesboro, N.C.
Martin, Ruby Barr	Charlotte, N.C.
Matthews, Eloise R.	Charlotte, N.C.
Maynard, David L.	Burlington, N.C.
Maxwell, Vera F.	Charlotte, N.C.

Means, Fleming J.	Charlotte, N.C.
Means, Fannie M.	Charlotte, N.C.
Merritt, B. Georgetta	Clinton, N.C.
Metz, L. Small	Pleasant, S.C.
Middleton, Sadie J.	Charleston, S.C.
Miller, Pearson	Charlotte, N.C.
Mills, Mable E.	Monroe, N.C.
Mitchell, Samuel Q.	Philadelphia, Pa.
Moffitte, Samuel	
Moffitte, Willie	Charlotte, N.C.
Monroe, Thomas R.	Cape Charles, Va.
Montgomery, Alexander	Cherryville, N.C.
Montgomery, Annie L.	Monroe, N.C.
Moore, Arthur L.	Laurinburg, N.C.
Moore, Brannie W.	York, S.C.
Moore, Creola L.	Charlotte, N.C.
Moore, Gertrude E.	Rock Hill, S.C.
Moore, Henrietta G.	Rock Hill, S.C.
Moore, Thaddeus W.	Charlotte, N.C.
Morgan, Frank D.	Smithfield, .C.
Morgan, Lucille W.	Kings Mt., N.C.
Moses, Benjamin A.	New York, N.Y.
Moses, Vivian	Sumter, S.C.
Mosley, Charlie H.	Monroe, N.C.
Massey, Doris L.	Charlotte, N.C.
Morrison, Elsie M.	Charlotte, N.C.
Morrow, Mary E.	Charlotte, N.C.
Moultrie, Thomas	Dunn, N.C.
Moye, Bessie G.	Blacksburg, S.C.
Murdock, John D.	Rock Hill, S.C.
Murray, Eddie T.	Charlotte, N.C.
Murray, James A.	York, S.C.
Myers, Carrie M.	Rock Hill, S.C.
McAfee, Louise E.	Waxhaw, N.C.
McCauley, Grace E.	Charlotte, N.C.
McClain, Herbert	Decatur, Ga.
McClain, Jessie B.	Charlotte, N.C.
McClain, Zorado C.	Belmont, N.C.
McClure, Mary E.	Charlotte, N.C.
McCoy, Idelle N.	Rock Hill, S.C.
McCullough, Eutrilla	Charlotte, N.C.
McCullough, Oren	Charlotte, N.C.
McGirt, Eddie C.	Camden, S.C.
McIlwain, Flossie	Charlotte, N.C.
McIlwain, Jessie L.	Charlotte, N.C.
McIver, Annie T.	Laurinburg, N.C.
McIntosh, Willie	Florence, S.C.
McKee, John L.	Charlotte, N.C.
McKinney, Eva	Laurinburg, N.C.
MsKnight, Henry	Belmont, N.C.

McLean, Sanciphyne	Fayetteville, N.C.
McLeod, Fred	Lumberton, N.C.
McMurray, Fay	Lancaster, S.C.
McNeill, Katherine	Roverland, N.C.
McQueen, Cleo	Cheraw, S.C.
McRae, Lillian	Stanford, Conn.
McRae, Alice	Carthage, N.C.
Newby, Nettie S.	Morganton, N.C.
Newsome, Leland	Charlotte, N.C.
Nickerson, Susan	Norfolk, Va.
Norwood, James	Charlotte, N.C.
Odom, Earlease	
Oliver, Edythe G.	Wilmington, N.C.
Orr, Lollie D.	Savannah, Ga.
Owens, Mattie	Nebro, N.C.
Pair, Mary E.	Ante, Va.
Parker, Josephine C.	Rock Hill, S.C.
Pass, Cal T.	Shelby, N.C.
Pass, Edith, E.	Shelby, N.C.
Pass, Johnsie Iola	Shelby, N.C.
Patterson, Mae C.	Kings, Mts., N.C.
Patton, Annie D.	Spartanburg, S.C.
Patton, Eva J.	Charlotte, N.C.
Pearson, Inez	Springs, N.C.
Pearson, Olin W.	Due West, S.C.
Pearson, Robert E.	Columbia, S.C.
Pearson, Theodore	Columbia, S.C.
Peoples, Louisiana	Charlotte, N.C.
Phillips, Maude W.	Clover, S.C.
Pickett, John P.	Lancaster, S.C.
Pinchback, Warner	Danville, Va.
Plair, Harold O.	Charlotte, N.C.
Plummer, R. J.	Durham, N.C.
Polk, Ethel D.	Charlotte, N.C.
Porter, Marguerite	Asheville, S.C.
Poston, William F.	Lincolnton, N.C.
Potts, Ethel M.	Charlotte, N.C.
Potts, James	Charlotte, N.C.
Potts, John H.	Charlotte, N.C.
Powell, Marie H.	Gastonia, S.C.
Powell, Jasper N.	Kinston, N.C.
Powers, Benjamin	Charleston, S.C.
Prioleau, Edward L.	Charleston, S.C.
Prioleau, John H.	Charlotte, N.C.
Prince, Annie M.	Asheville, N.C.
Pruitt, Maggie	Forest City, N.C.
Ragin, James	Perry, Ga.
Ramsey, Dora L.	Charlotte, N.C.
Randall, Richard	Jacksonville, Fla.
Ratchford, Courtnan	Rock Hill, S.C.

Ratcliff, Mabel O.	Shelby, N.C.
Ray, Wilma L.	Charlotte, N.C.
Reeder, James	Charlotte, N.C.
Reeves, Frances	York, Pa.
Reid, Harvey T., Jr.	Fayetteville, N.C.
Rendleman, Rosebud	Hickory, N.C.
Rhyne, Robert	Charlotte, N.C.
Rich, Margaret L.	Greenville, N.C.
Richardson, James F.	Charlotte, N.C.
Richardson, Robert	Philadelphia, Pa.
Ricketts, Mary	Mamlet, N.C.
Rippey, Almeda	Charlotte, N.C.
Rivers, Jeannette	Spartanburg, S.C.
Roberts, Reuben	Oklahoma City, Okla.
Robinson, Bertha	Cleveland, Ohio
Robinson, Edward S.	Hillburn, N.Y.
Robinson, Lillie	Cheraw, S.C.
Robinson, Rosa Lee	Charleston, S.C.
Roddey, William S.	Charlotte, N.C.
Russell, Maggie L.	Charlotte, N.C.
Russell, Noreen H.	Asheville, N.C.
Sanders, Alice G.	Sharon, S.C.
Sanders, Flossie B.	Hamlet, N.C.
Sanders, Geneva H.	Laurinburg, N.C.
Sanders, James H.	Sharon, S.C.
Sanders, Wilburn	Charleston, S.C.
Sappe, Gladys	Charlotte, N.C.
Schell, Georgia	Greenville, S.C.
Scott, Mary E.	Concord, N.C.
Scott, Raymond	Portsmouth, Va.
Scott, Simon H., Jr.	Charleston, S.C.
Shadd, John L.	Charlotte, N.C.
Shepard, Henry M.	Morehead City, N.C.
Shropshire, Claudius	Texarkana, Texas
Sibley, Mattie D.	Rock Hill, S.C.
Simpson, Grantham	New York, N.Y.
Simpson, Martha I.	Asheville, N.C.
Sims, Thelma	Washington, Ga.
Smith, Carrie N.	Charlotte, N.C.
Smith, Estelle M.	Charlotte, N.C.
Smith, Jayne	Angelus, S. C.
Smith, Julia R. C.	Gaffney, S.C.
Smith, Leathia M.	Gaffney, S.C.
Smith, Lena E.	Polkton, N.C.
Smith, Willie T.	Columbia, S.C.
Solice, Mattie L.	Clinton, N.C.
Spence, Bernice	Charlotte, N.C.
Staten, James O.	Cape Charles, Va.
Staten, Mary J.	Monroe, N.C.
Steele, Janie B.	Rock Hill, S.C.

Steele, Daisy L.	Charlotte, N.C.
Stephen, Claude J.	Charlotte, N.C.
Stevens, Cecil E.	Leeward Islands
Stevenson, Frances	Charlotte, N.C.
Stewart, Emma J.	Charlotte, N.C.
Stewart, John A.	Laurinburg, N.C.
Stinson, Sara F.	Charlotte, N.C.
Stockton, Alonzo	Statesville, N.C.
Stratford, Mary A.	Charlotte, N.C.
Stratford, Willie J.	Charlotte, N.C.
Strong, Clyde E.	Charlotte, N.C.
Sumler, Thelma J.	Clover, S.C.
Talford, Maggie	Richburg, S.C.
Teamer, Julia	Charlotte, N.C.
Thomas, Brooks D.	Anderson, S.C.
Thomas, Eugene H.	Roanoke, Va.
Thomas, Jean Frances	Anderson, S.C.
Thompson, Nelsie A.	Greenville, S.C.
Thrower, Flossie	Lancaster, S.C.
Tillman, Marian R.	Wadesboro, N.C.
Tillman, Pauline	Wadesboro, N.C.
Todd, Maurice	Laurens, S.C.
Tolbert, Theodore	Lincolnton, N.C.
Torrence, Geneva	Charlotte, N.C.
Townsend, Freddie	McFerland, N.C.
Tucker, Alice	Charlotte, N.C.
Tutt, Arthur L.	Maiden, N.C.
Twitty, Annie H.	Morganton, N.C.
Twity, John A.	Rutherfordton, N.C.
Tyson, William L.	Hartford, Conn.
Walker, Mayme C.	Greenville, S.C.
Walker, Wylie S.	Rock Hill, S.C.
Wallace, Mamie	Charlotte, N.C.
Waltrous, Clarence Leon	Church Christ, B.W.I.
Ward, Charles R.	Lake Waccamaw, N.C.
Ward, Gracie B.	York, S.C.
Ward, Thomas	Toledo, Ohio
Washington, Emanuel E.	Charlotte, N.C.
Watson, Margaret	Charlotte, N.C.
Weaver, Gladys E.	Charlotte, N.C.
Webb, James R.	Charlotte, N.C.
Wellman, Lela D.	Kings Mt., N.C.
Wells, William	Charlottet, N.C.
West, William L.	Charlotte, N.C.
Wheeler, Annie C.	Spartanburg, S.C.
Wheeler, Willie B.	Spartanburg, S.C.
Whitaker, Thomas	Camden, S.C.
White, Mary J.	Gastonia, N.C.
White, William E.	Petersburg, Fla.
Whitener, Margaret	Wingate, N.C.

Whitmire, Dorothy	Concord, N.C.
Whitmire, Stacy	Spartanburg, S.C.
Wilder, Talmadge	McBee, S.C.
Williams, Calvin	Asheville, N.C.
Williams, Elma M.	York, S.C.
Williams, Elizabeth	Spartanburg, S.C.
Williams, Elizabeth T.	York, S.C.
Williams, Emma L.	Rock Hill, S.C.
Williams, Masaw	Monroe, N.C.
Williams, Obadiah	High Point, N.C.
Williams, Patrick	Smithfield, N.C.
Williams, Wilma L.	Charlotte, N.C.
Williams, Worth A., Jr.	Charlotte, N.C.
Williamson, Helen	Charlotte, N.C.
Williamson, Lottie	Rock Hill, S.C.
Williamson, Sarah	Rock Hill, S.C.
Willis, Forrist H.	Poughkeepsie, N.Y.
Willis, Oree D.	Tignore, Ga.
Wilson, Azzie L.	Due West, S.C.
Wilson, Elizabeth	Newberry, S.C.
Wilson, Henry	Carthage, N.C.
Wilson, Mary L.	Spartanburg, S.C.
Wilson, Laura	Hamlet, N.C.
Witherspoon, Annie	Charlotte, N.C.
Woody, Lee Russell	Winston-Salem, N.C.
Warsley, Raymond	Rocky Mount, N.C.
Wright, Edward	Warrenton, N.C.
Wright, Eleanor G.	Lancaster, S.C.
Wright, Katherine	York, S.C.
Wright, Minnie	York, S.C.
Wright, Robert	Clover, S.C.
Wyche, Grace L.	Charlotte, N.C.
Yancey, James Worden	Danville, Va.
Yongue, William H.	Charlotte, N.C.
Young, Gwendolyn	Anderson, S.C.
Young, Rosa M.	Greenville, S.C.

EXTENSION GROUPS, 1947-1948

SCHOOL OF THEOLOGY

Adams, Walter M.	Gastonia, N.C.
Brewer, Alexander J.	Charlotte, N.C.
Brown, Samuel B.	Huntersville, N.C.
Crawford, Columbus	Charlotte, N.C.
Currence, Cellie H.	Gastonia, N.C.
Davidson, Mack Lee	Charlotte, N.C.
Edwards, Jake H.	Gastonia, N.C.
Ford, Edward A.	Charlotte, N.C.
Ford, Nancy Ann (Mrs.)	Charlotte, N.C.
Gordon, Elly Elizabeth (Mrs.)	Charlotte, N.C.
Hardings, Samuel M.	Gastonia, N.C.
Jackson, Belvie H., Jr.	Gastonia, N.C.

Jones, Albert J.	Charlotte, N.C.
Leggett, James J.	Charlotte, N.C.
McClure, James	Charlotte, N.C.
McMillian, Quincy	Gastonia, N.C.
Milledge, Isador	Charlotte, N.C.
Mitchell, John C.	Belmont, N.C.
Minter, Oren K.	Gastonia, N.C.
Montgomery, Lewis	Gastonia, N.C.
Neely, James	Gastonia, N.C.
Patterson, Clarence	Charlotte, N.C.
Peterson, William	Charlotte, N.C.
Stowe, John	Gastonia, N.C.
Tate, Cleveland T.	Gastonia, N.C.
Wallace, J. W.	Charlotte, N.C.
Wilson, Nathaniel F.	Mount Holly, N.C.

COLLEGE OF LIBERALS ARTS

Charlotte, North Carolina

Arthur, Estelle	Charlotte, N.C.
Bailey, Simpson	Rock Hill, S.C.
Barber, Agnes	Gastonia, N.C.
Baucum, Ethel B.	Concord, N.C.
Beaver, Effie B.	Charlotte, N.C.
Beaver, F. M.	Charlotte, N.C.
Benton, Isabella	Midland, S.C.
Bishop, Leland Helen	Charlotte, N.C.
Boular, Mattie Helen	Clover, S.C.
Bost, Louise	Concord, N.C.
Boyce, Mable	Bessemer City, N.C.
Carson, Annie	Forest City, N.C.
Carson, Esther	Lenoir, N.C.
Clawson, Carrie V.	Charlotte, N.C.
Clinkscales, Nellie R.	Asheville, N.C.
Craig, Deborah Jennett	Charlotte, N.C.
Cureton, Alberta H.	Lancaster, S.C.
Dargan, Mabel	Wadesboro, N.C.
Davis, Minnie G.	Charlotte, N.C.
Froneberger, Minnie	Filbert, S.C.
Fulwood, Rosa	Waxhaw, N.C.
Gray, Ollie Ophelia	Charlotte, N.C.
Hamer, Carrie H.	Charlotte, N.C.
Hargrave, Fannie L.	Charlotte, N.C.
Hart, Venetta	Charlotte, N.C.
Hill, Mary P.	Charlotte, N.C.
Jackson, Fannie	Clover, S.C.
Jackson, Parnice T.	Clover, S.C.
Johnson, Robert W.	Hickory, N.C.
Lewis, Carrie P.	Heath Springs, S.C.
Lorritts, Grace E.	Charlotte, N.C.
Macon, Sallie Ann	Heath Springs, S.C.
McLean, Myrtle H.	Shelby, N.C.

McMullen, Hiawatha	Lancaster, S.C.
McMurray, Eula	Lancaster, S.C.
McMurray, Fay	Lancaster, S.C.
McKee, Minnie J.	Charlotte, N.C.
McNair, Edward	Kings Mt., N.C.
Moore, Brannie W.	York, S.C.
Moore, Esther	Charlotte, N.C.
Moore, Gertrude	Charlotte, N.C.
Nelson, Mildred	Charlotte, N.C.
Newby, Nettie	Morganton, N.C.
Nixon, Ernest	Mt. Holly, N.C.
Pasour, Alma C.	Charlotte, N.C.
Ratchford, Courtnan	Rock Hill, S.C.
Raye, Essie	Charlotte, N.C.
Roberts, William	Bessemer City, N.C.
Sanders, Alice	Sharon, S.C.
Scott, Mary	Concord, N.C.
Smarr, Mattie	Kings Mt., N.C.
Tate, Olive J.	Charlotte, N.C.
Wallace, Mamie	Concord, N.C.
Walker, Eliza	Heath Springs, S.C.
Ward, Gracie	York, S.C.
Ward, Susie	Charlotte, N.C.
Watkins, Bessie K.	Huntersville, N.C.
Williams, Emma	York, S.C.
Williams, Ethel	Charlotte, N.C.
Williams, Natalie	Charlotte, N.C.
Wright, Eleanor G.	Lancaster, S.C.
Young, Lillie	Lancaster, S.C.

Monroe, North Carolina

Adams, Clarice S.	Pee Dee, N.C.
Baucum, Gertrude	Monroe, N.C.
Blakeney, Margaret	Pageland, S.C.
Brewer, Laura J.	Mt. Croghan, S.C.
Brewer, Vashti E.	Mt. Croghan, S.C.
Chambers, Portia	Monroe, N.C.
Dargan, William	Mt. Croghan, S.C.
Davis, Minnie H.	Cheraw, S.C.
Diggs, Ollie Jane	Jefferson, S.C.
Evans, Petrovia	Monroe, N.C.
Hagins, Lennie	Clio, S.C.
Hooper, Eunice	Rockingham, N.C.
James, Evelyn L.	Mayesville, S.C.
Johnson, Laura W.	Chesterfield, S.C.
Johnson, Louise F.	Chesterfield, S.C.
Little, Rosa	Wadesboro, N.C.
McDuffie, Eva M.	Mt. Croghan, S.C.
McLean, Fannie	Chesterfield, S.C.
McQueen, Benjamin J.	Cheraw, S.C.
McQueen, Cleo V.	Cheraw, S.C.

Mann, Desma C.	Monroe, N.C.
Mills, Mable	Monroe, N.C.
Morgan, Benjamin	Wadesboro, N. C.
Morgan, William	Wadesboro, N.C.
Powe, Oralee S.	Cheraw, S.C.
Railey, Addie F.	Fayetteville, N.C.
Ricketts, Mary L.	Hamlet, N.C.
Rivers, Elizabeth J.	Chesterfield, S.C.
Robinson, Avis L.	Pageland, S.C.
Robinson, William S.	Pageland, S.C.
Robinson, Lillie M.	Cheraw, S.C.
Threatt, Henry B.	Pageland, S.C.
Threatt, Mary B.	Pageland, S.C.
Toatley, John H.	Chesterfield, S.C.
Toatley, Rosa	Chesterfield, S.C.
Watson, Margaret L.	Cheraw, S.C.
Williams, Elizabeth M.	Troy, N.C.
Wesley, Exia L.	Monroe, N.C.

Shelby, North Carolina

Battle, J. D.	Lawndale, N.C.
Black, Clouggeon	Blacksburg, S.C.
Bonner, Mamie	Gaffney, S.C.
Boyce, Arie L.	Gaffney, S.C.
Cabiness, Evelyn	Shelby, N.C.
Cheshire, Alvin L.	Gaffney, S.C.
Cornwell, Elaine	Shelby, N.C.
Dawkins, Nettie	Bessemer City, N.C.
Douglas, Edwin	Gaffney, S.C.
Douglas, Willie Mae	Gaffney, S.C.
Edwards, Lillian	Lawndale, N.C.
Epps, Sallie	Gaffney, S.C.
Gladden, John D.	Blacksburg, S.C.
Glymph, Blanche	Gaffney, S.C.
Gordon, Sheila	Lawndale, N.C.
Hambright, Nenia	Gaffney, S.C.
Harley, Octavia	Gaffney, S.C.
Harris, Gaynell W.	Lawndale, N.C.
Hoyle, Cornelia R.	Shelby, N.C.
Holley, Delores	Shelby, N.C.
Landrum, Georgia	Forest City, N.C.
Knuckles, Mary	Gaffney, S.C.
McLean, Myrtle	Shelby, N.C.
Mitchell, Eddie	Gaffney, S.C.
Moye, Bessie G.	Blacksburg, S.C.
Moore, Salonia D.	Gaffney, S.C.
Pullen, Lillie Mae	Lawndale, N.C.
Russel, Lottie	Kings Creek, S.C.
Sherrard, Odessa	Gaffney, S.C.
Smith, Julia R.	Gaffney, S.C.

Smith, Lethia M.	Gaffney, S.C.
Smith, Mary W.	Gaffney, S.C.
Sumler, Thelma	Clover, S.C.
Talley, Beatrice	Gaffney, S.C.
Thompson, Beulah L.	Shelby, N.C.
Walls, Lula R.	Lawndale, N.C.
Wheeler, Annie C.	Spartanburg, S.C.
Wilson, Hilda E.	Shelby, N.C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

ISABELLA WYCHE SCHOOL

Miss Beulah D. Moore, B.S., Principal

Supervising Teachers	Department	Degrees
Moreland, Mrs. Gladys F.	Grammar Grade	B.S.
Paterson, Mrs. Margaret G.	Primary Grade	A.B.
Perry, Miss Lillian M.	Primary Grade	B.S.
Hollomon, Mrs. Louise K.	Grammar Grade	M.A.

FAIRVIEW SCHOOL

Mr. W. G. Byers, A.M., Principal

Supervising Teachers	Department	Degrees
Cunningham, Mrs. G. D.	Primary Grade	A.B.
Denton, Miss M. W.	Grammar Grade	A.B.
Gray, Mrs. O. C.	Grammar Grade	
Jenkins, Mrs. Lona P.	Grammar Grade	A.B.
Moreland, Mrs H. P.	Primary Grade	A.B.
McFadden, Mrs. C. M.	Grammar Grade	B.S.
Steele, Mrs. D. F.	Grammar Grade	M.A.

BIDDLEVILLE SCHOOL

Mrs. S. O. Sasso, M.A., Principal

Supervising Teachers	Department	Degrees
Cornelius, Mrs. Dorothea	Grammar Grade	A.B.
Dusenbury, Mrs. Dorothea H.	Primary Grade	A.B.
Grigsby, Mrs. Purry L.	Primary Grade	M.A.
Hamer, Mrs. Corrie H.	Primary Grade	A.B.
Maxwell, Mrs. Evelyne H.	Grammar Grade	A.B.
Murray, Miss Vinie O.	Grammar Grade	M.A.
Shute, Miss Ionia L.	Grammar Grade	M.A.

SECOND WARD HIGH SCHOOL

Mr. J. E. Grigsby, A.M., Principal

Supervising Teachers	Department	
Mr. Kenneth H. Diamond	Social Science and French	B.S.
Miss F. E. Carr	Science	B.S.
Mrs. Virginia H. Hall	History	B.A.
Mrs. M. J. Thompson	Mathematics	B.S.
Mr. Louis Levi	Science	M.A.
Miss Edith Byers	English	A.B.
Mrs. Geneva Henry	Mathematics	B.S.
Mrs. A. S. McCorkle	Mathematics	B.S.
Mr. W. H. Moreland	Social Studies	M.A.
Mrs. K. E. Smith	Social Studies	B.S.

WEST CHARLOTTE HIGH SCHOOL

Mr. C. L. Blake, M.A., Principal

Supervising Teachers	Department	Degrees
Miss E. G. Schmoke	English, Dramatics	M.A.
Miss M. A. Blake	Physical Education, Health	M.A.
Mr. J. F. Towns	Social Studies	M.S.
Miss S. L. Lane	Biology	M.S.
Mr. S. A. Moore	French	M.A.
Mr. Clarence Moreland	Science	A.B.
Mr. J. E. Colston	Mathematics	B.S.
Miss M. L. Hearn	Social Studies	A.B.
Mr. T. M. Martin	Physical Education	M.A.
Mrs. Martha McKinney	English	A.B.
Mr. J. C. Hasty	Mathematics	B.S.
Mr. T. M. Martin	Physical Education	M.A.
Miss M. M. Reid	Social Science	B.S.
Miss Barbara B. Welbourne	English	M.A.

GEOGRAPHICAL DISTRIBUTION

1947-1948

State	College of Liberal Arts	School of Theology	Total
Alabama	6	1	7
Arkansas	1		1
Connecticut	7		7
Delaware	5		5
District of Columbia	4	1	5
Florida	14		14
Georgia	16		16
Illinois	2		2
Indiana	1		1
Kentucky	2		2
Maryland	6		6
Massachusetts	2		2
Michigan	1		1
New Jersey	6	1	7
New York	15	1	16
North Carolina	482	17	499
Ohio	2	1	3
Oklahoma	1		1
Pennsylvania	16	1	17
*South Carolina	124	9	133
Tennessee	12	1	127
Texas	3		3
Virginia	34	2	36
West Virginia	1		1
Leeward Island	1		1
Panama	1		1
West Africa	3		3
TOTALS	768	35	760

*(1 duplication)

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISION	YEAR - 1947-1948				SPECIAL STUDENTS	UNCLASSIFIED	MEN	WOMEN	DIVISION TOTALS	STUDENTS WORKING FOR DEGREES
	1	2	3	4						
Undergraduate Division										
College of Liberal Arts	196	176	199	196	56	2	431	394	825	767
Extension Service										
Extension Classes						132	14	118		
Summer Session 1947						542	232	310		
Extension Division Enrollment							246	428	674	407
Professional School										
School of Theology	16	11	8				35		35	35
Grand Total	212	187	207	196	56	676	712	822	1534	1209
Duplications			1			289	177	113	290	290
Totals (net)	212	187	206	196	56	387	535	709	1244	919

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CHARLOTTE, NORTH CAROLINA

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April 1, 1949

No. 1

Catalogue Number



1948 — 1949

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Charlotte, North Carolina

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1949

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2	1 2	1
2 3 4 5 6 7 8	3 4 5 6 7 8 9	3 4 5 6 7 8 9	2 3 4 5 6 7 8
9 10 11 12 13 14 15	10 11 12 13 14 15 16	10 11 12 13 14 15 16	9 10 11 12 13 14 15
16 17 18 19 20 21 22	17 18 19 20 21 22 23	17 18 19 20 21 22 23	16 17 18 19 20 21 22
23 24 25 26 27 28 29	24 25 26 27 28 29 30	24 25 26 27 28 29 30	23 24 25 26 27 28 29
30 31		31	30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
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1 2 3 4 5	1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3 4 5
6 7 8 9 10 11 12	8 9 10 11 12 13 14	7 8 9 10 11 12 13	6 7 8 9 10 11 12
13 14 15 16 17 18 19	15 16 17 18 19 20 21	14 15 16 17 18 19 20	13 14 15 16 17 18 19
20 21 22 23 24 25 26	22 23 24 25 26 27 28	21 22 23 24 25 26 27	20 21 22 23 24 25 26
27 28	29 30 31	28 29 30 31	27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
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6 7 8 9 10 11 12	5 6 7 8 9 10 11	4 5 6 7 8 9 10	4 5 6 7 8 9 10
13 14 15 16 17 18 19	12 13 14 15 16 17 18	11 12 13 14 15 16 17	11 12 13 14 15 16 17
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27 28 29 30 31	26 27 28 29 30	25 26 27 28 29 30	25 26 27 28 29 30 31

1950

JANUARY	APRIL	JULY	OCTOBER
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8 9 10 11 12 13 14	2 3 4 5 6 7 8	2 3 4 5 6 7 8	8 9 10 11 12 13 14
15 16 17 18 19 20 21	9 10 11 12 13 14 15	9 10 11 12 13 14 15	15 16 17 18 19 20 21
22 23 24 25 26 27 28	16 17 18 19 20 21 22	16 17 18 19 20 21 22	22 23 24 25 26 27 28
29 30 31	23 24 25 26 27 28 29	23 24 25 26 27 28 29	29 30 31
	30	30 31	
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3 4 5 6	1 2 3 4 5	1 2 3 4
5 6 7 8 9 10 11	7 8 9 10 11 12 13	6 7 8 9 10 11 12	5 6 7 8 9 10 11
12 13 14 15 16 17 18	14 15 16 17 18 19 20	13 14 15 16 17 18 19	12 13 14 15 16 17 18
19 20 21 22 23 24 25	21 22 23 24 25 26 27	20 21 22 23 24 25 26	19 20 21 22 23 24 25
26 27 28	28 29 30 31	27 28 29 30 31	26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3	1 2	1 2
5 6 7 8 9 10 11	4 5 6 7 8 9 10	3 4 5 6 7 8 9	3 4 5 6 7 8 9
12 13 14 15 16 17 18	11 12 13 14 15 16 17	10 11 12 13 14 15 16	10 11 12 13 14 15 16
19 20 21 22 23 24 25	18 19 20 21 22 23 24	17 18 19 20 21 22 23	17 18 19 20 21 22 23
26 27 28 29 30 31	25 26 27 28 29 30	24 25 26 27 28 29 30	24 25 26 27 28 29 30
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UNIVERSITY CALENDAR 1949-1950

January 3—Monday

General Assembly of all students, 12:15 P. M.

January 21-26

Winter semester examinations

Spring Semester 1949

January 28—Friday

Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.

January 29—Saturday

Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date.

January 31—Monday

Instruction begins in the Spring semester
Last day for making changes in program of studies.

February 2—Wednesday

Open Forum, Group 3

February 11—Friday

February 18—Friday

Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.

March 11—Friday

Open Forum, Group 4

April 7—Thursday

Founders' Day

Forum in forenoon

Formal Founders' Day exercises in the afternoon.

April 15-18

Spring Recess—(Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)

April 22—Friday

Honor's Day

May 23-28

Spring Semester Examinations

May 29-June 1

Commencement Exercises

SUMMER SESSION 1949

First Session

June 13—Monday

Registration for the first session of the summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.

June 14—Tuesday	Registration ceases. Instruction begins in the summer school.
June 24—Friday	Candidates completing requirements for degrees at the close of the summer school must file applications for degrees in the Office of the Registrar. Application blank may be secured in the Office of the Registrar.
July 19 and 20	Examinations for the first session of summer school.
July 20—Wednesday	First session of summer school ends.
Second Session	
July 21—Thursday	Registration for the second session of the summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance of this date.
July 22—Friday	Registration ceases. Instruction begins the second session.
August 25-26	Examinations for the Second session of the summer school.
August 26—Friday	Second session of the summer school ends.

Winter Semester 1949-1950

September 15-20	Freshman week activities. This includes physical examinations, tests and registration. All Freshmen students must arrive on the campus on Thursday, September 15.
September 21—Wednesday	Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.
September 22—Thursday	Formal opening of the eighty-third session of the University, 10:00 a.m. Instruction begins in the Winter semester.
September 24—Saturday	Last day to enter for the Winter semester. Registration for the Winter semester closes at 12:00 noon.
September 28—Wednesday	Last day for making changes in program of studies.

October 28—Friday	Students completing requirements for graduation at the close of the Winter semester must file application for degree in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 29—Saturday	Homecoming
November 11—Friday	Open Forum, Group I
November 23—Wednesday	Thanksgiving Convocation — 12:00 noon. All students are required to attend.
November 24-27	Thanksgiving Recess—(All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 2—Friday	Open Forum, Group II
December 16—Friday	The Christmas recess begins at the close of classes on this date. Classes will resume on Monday, January 2, 1950 Dormitories and dining hall will close December 17 at 4:00 p.m. Dormitories and dining hall will open Sunday, January 1st. (Students who withdraw before the close of their classes on December 16 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their first class on Monday, January 2 and answer roll call at 12:15. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
January 2—Monday	General assembly of all students, 12:15 p.m.
January 27—February 1	Winter semester examinations.

SPRING SEMESTER 1949-1950

February 3—Friday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
February 4—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date.

February 6—Monday	Instruction begins in the Spring semester.
February 8—Wednesday	Last day for making changes in program of studies.
February 17—Friday	Open Forum, Group III
February 18—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
February 28-March 5	Spiritual Emphasis Week
March 24—Friday	Open Forum, Group IV
April 7—Friday	Founders' Day Forum in forenoon Formal Founders' Day exercises in the afternoon
April 8-11	Spring recess—(Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
April 29—Friday	Honor's Day
May 24-27	Senior Examinations
May 29-June 2	Spring Semester Examinations
June 4-June 7	Commencement Exercises

GENERAL ALUMNI ASSOCIATION OFFICERS

1948-49

- MR. SHERWOOD H. BLUE *President*
Reid High School, Belmont, North Carolina
- MR. H. W. POPE *First Vice President*
New York City
- MISS HATTIE ANDERSON *Second Vice President*
1024 S. Mint Street, Charlotte, North Carolina
- MR. HENRY L. MARSHALL *Recording Secretary*
Coulter Academy, Cheraw, South Carolina
- Miss Iona Shute *Assistant Recording Secretary*
1736 West Trade Street, Charlotte, North Carolina
- REV. H. L. COUNTS *Corresponding Secretary*
Johnson C. Smith University, Charlotte, North Carolina
- REV. THOMAS A. JENKINS *Treasurer*
317 Carmel Street, Charlotte, North Carolina

EXECUTIVE COMMITTEE

- Dr. O. B. Williams Charlotte, North Carolina
- Mr. Arthur Clement, Jr. Charleston, South Carolina
- Dr. Matthew J. Whitehead Washington, D. C.
- Dr. Lucius A. Haywood Chicago, Illinois
- Mr. G. E. McKeithen Charlotte, North Carolina
- Rev. W. E. Houston New York City
- Mr. John W. Martin Camden, South Carolina
- Mr. Henry V. Chavis Greensboro, North Carolina
- Dr. E. J. Gunn Cleveland, Ohio

OFFICERS OF ADMINISTRATION

The University

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D., LL.D.	<i>President Emeritus</i>
HARDY LISTON, A.B., B.S., A.M., Ped.D.	<i>President and Treasurer</i>
STANLEY HERBERT ADAMS, A.M.*	<i>Registrar</i>
MOSES S. BELTON, B.S., B.D.	<i>Acting Registrar</i>
WALTER E. JORDAN, B.S. (Commerce)	<i>Business Manager</i>
THEODUS LAFAYETTE GUNN, A.B., B.L.S.	<i>University Librarian</i>
ALGERNON ODELLE STEELE, A.B., A.M., B.D., Ph.D., D.D.	<i>Dean of Chapel</i>
HERMAN L. COUNTS, A.M.	<i>Acting Public Relations Officer</i>

The College of Liberal Arts

THEOPHILUS ELISHA MCKINNEY, A.M.	<i>Dean</i>
WILLIAM CECIL DONNELL, A.M.	<i>Director of Summer School and University Extension</i>
JOSEPH ALBERT GRIMES, A.M.	<i>Dean of Men</i>
MOSES S. BELTON, B.S., B.D.	<i>Associate Dean of Men</i>
CARRIE LETSON RAMSEUR, A.B.	<i>Dean of Women</i>
WILLIAM E. BLUFORD, A.M.	<i>Veterans Advisor</i>

The School of Theology

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.	<i>Dean</i>
ARSULA BROWNIE REID, A.B., B.L.S.	<i>Librarian</i>

University Church

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.	<i>Pastor</i>
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OTHER OFFICIALS

Julia L. Hodges, B.S.	<i>Bookkeeper</i>
Mrs. Ruby Barr Martin, A.B.	<i>Cashier</i>
Frances N. Williams, B.S.	<i>Assistant in Business Office</i>
Margaret Cooper, B.S.	<i>Secretary to the President</i>
Henry T. Cooper	<i>Manager, University Press</i>
J. Robert MacRae	<i>Assistant in the University Press</i>
Mrs. Mary Hunt Platt, B.S.	<i>Assistant in Registrar's Office</i>
J. Arthur Twitty, B.S.	<i>Assistant in Registrar's Office</i>

*On leave of absence

Mildred C. Whitehead, B.S. *Assistant in Registrar's Office*
Mrs. Lunelle Hart McKenzie, A.B. *Assistant to the Librarian*
Eugene L. Rhoden, B.S. *Superintendent of Buildings and Grounds*
Mrs. M. B. Greenlee *Dietician*
Mrs. Janie Barnette Jordan *Assistant Dietician*
Mrs. M. K. Spaulding *Matron*
Mrs. Bessie Hardy *Assistant Directress,*
James B. Duke Memorial Hall
Mrs. Margaret Cochran *Assistant Directress, Berry Hall*
Mrs. Lola H. Waddell, A.B. *Directress, Berry Hall*
Mrs. Bertha T. Chambers *Assistant Directress,*
James B. Duke Memorial Hall
Mrs. E. Eugenia Anderson*** *Assistant in Duke Hall*
Mrs. Clara B. Lawrence, A.B., R.N. *University Nurse*
O. B. Williams, M.D. *University Physician*
Mrs. Laura S. Malone, B.S. *Manager, University Bookstore*

***Second semester

 THE FACULTY

 COLLEGE OF LIBERAL ARTS

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Theophilus Elisha McKinney, A.M.	<i>Dean and Professor of Political Science</i>
Robert Langham Douglass, Ph.D. .	<i>Professor-Emeritus of Mathematics</i>
Thomas Alexander Long, Ph.D.	<i>Professor-Emeritus of Sociology</i>
Mrs. Eunice Adam, A.M.	<i>Instructor in French</i>
Jean Joseph Adam, B-es-L, Lic-es-L	<i>Instructor in French</i>
Jack G. Benson, M.S.	<i>Instructor in Mathematics</i>
Caesar R. Blake, A.M.	<i>Instructor in English</i>
Lloyd T. Blatch, A.M.	<i>Instructor in the Social Sciences</i>
William E. Bluford, A.M.	<i>Assistant Professor in History and Political Science</i>
Mrs. Annye C. Buck, M.S.*	<i>Instructor in Biology</i>
Jack S. Brayboy, B.S.*	<i>Assistant Coach, Instructor in Physical Education</i>
U. S. Brooks, M.S.	<i>Professor of Chemistry and Acting Chairman the Division of Science and Mathematics</i>
Julia L. Brown, B.S.	<i>Instructor in Music</i>
D. G. Burke, A.M.£	<i>Instructor in Religious Education</i>
Winson R. Coleman, A.M.*	<i>Associate Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.	<i>Assistant Professor of Physical Education and Head Coach</i>
Jo-an Daughtry, B.S.	<i>Instructor in Physical Education</i>
W. C. Donnell, A.M.	<i>Professor of Education and Acting Chairman of the Division of Education and Psychology</i>
Wendell H. Edwards, M.S.	<i>Instructor in Physics</i>
Thomas J. Ferguson, M.S.	<i>Instructor in Biology</i>
Clarence J. Fields, A.M.	<i>Instructor in Psychology and Education</i>
Adolphus B. Foster, A.M.	<i>Instructor in Secondary Education</i>
Boyd J. Gatheright, M.S.	<i>Instructor in Mathematics</i>
Joseph Albert Grimes, A.M.	<i>Associate Professor of History</i>
Gwendolyn L. Harrison, B.S.	<i>Instructor in Spanish</i>
Hiley H. Hill, A.M.	<i>Instructor in Sociology</i>
S. Evelyn Hughes, A.M.	<i>Assistant Professor of Education</i>

 *On leave of absence for 1948-49

£Part Time

Calvin C. Irvin, A.M.	<i>Instructor in Physical Education and Assistant Coach</i>
Christopher W. Kemp, Mus.M.	<i>Instructor in Music</i>
George A. Lowe, M.D.£	<i>Instructor in Biology</i>
Mrs. Vietta E. Neal, B.S.	<i>Instructor in Chemistry</i>
Hubert W. Norris, A.M. *£	<i>Assistant Professor of Economics and Political Science</i>
Mrs. Inez Parker, A.M.	<i>Assistant Professor of English</i>
Joseph C. Ramsey, A.M.	<i>Instructor in Sociology and German</i>
Julia E. Spann, A.M.	<i>Instructor in Mathematics</i>
Gerson L. Stroud, A.M.§	<i>Instructor in Economics</i>
Algernon Odell Steele, Ph.D.	<i>Professor of Religious Education and Chairman of the Division of Humanities</i>
L. Barnwell Washington, A.M.£	<i>Instructor in Religious Education</i>
Mrs. Elsie E. Woodard, A.M.	<i>Instructor in English</i>
Clarence Lipscomb, B.S.	<i>Assistant in English</i>
Preston N. Williams, A.M.	<i>Assistant in History</i>

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Charles Henry Shute, A.B., A.M., S.T.B., D.D.	<i>Dean Emeritus</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D. ..	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., A.M.	<i>Professor of Theology and Director of Field Work</i>
Seth Wm. Hester, A.B., B.D., A.M. .	<i>Director of Rural Church Program</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D., D.D. £	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.	<i>Professor of Biblical Literature</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M.	<i>Professor of Church History</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

£Part Time

*£Sick leave for part of year

§Served for part of year full time

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, American Medical Association, American Association of Theological Schools, Council of Theological Education of the Presbyterian Church U.S.A., and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the city of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroads and bus lines

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is a gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students.

It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrollment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 26,483 volumes and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 5,098 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and

seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS, located at the northern end of the campus, is a modern plant where the University's printing is done.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull* is published each year by the students of the University.

Fees and Expenses

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$491.50 for boarding students and \$194.50 for day students. Theological students will have a basic yearly expense of \$520.00 for boarding students and \$223.00 for day students. These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All semester charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at a rate of \$33.00.

All remittances if not made in person at the business office should be mailed and addressed as follows:

BUSINESS MANAGER
JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA

Payments when not made in cash must be made by postal money order, cashier's or certified check, payable only to the order of *Johnson C. Smith University*. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans, they must pay room rent and board at registration. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

GENERAL EXPENSES AND SCHEDULE OF PAYMENTS

WINTER SEMESTER	COLLEGE OF LIBERAL ARTS		SCHOOL OF THEOLOGY	
	Boarding	Day	Boarding	Day
Tuition	\$80.00	\$80.00	\$100.00	\$100.00
Registration Fee	1.00	1.00	1.00	1.00
Incidental Fees:				
Library	5.00	5.00	5.00	5.00
Student Christian Association....	1.00	1.00		
Student Council	1.00	1.00		
Student Paper	1.00	1.00		
Medical	5.00	5.00	5.00	5.00
Student Activity	16.50	16.50		
Year Book	4.00	4.00		
Service Fee			7.00	7.00
Student Seminary Assn. Fee			5.00	5.00
Board and Lodging (6 wks.)	49.50		49.50	
(See explanatory section)				
*Payable on Registration in Sept. ..	\$164.00	\$114.50	\$172.50	\$123.00
Board and Lodging (Oct. 28, 1949) .	33.00		33.00	
Board and Lodging (Nov. 25, 1949) .	33.00		33.00	
Board and Lodging (Jan. 6, 1950) ..	33.00		33.00	
Total amount for the				
First Semester	\$263.00	\$114.50	\$271.50	\$123.00
*SPRING SEMESTER				
Tuition	\$80.00	\$80.00	\$100.00	\$100.00
Board and Lodging (6 wks.)	49.50		49.50	
*Payable on Registration				
(February 3, 1950)	\$129.50	\$80.00	\$149.50	\$100.00
Board and Lodging (Mar. 17, 1950) .	33.00		33.00	
Board and Lodging (Apr. 14, 1950) .	33.00		33.00	
Board and Lodging (May 12, 1950) .	33.00		33.00	
Total amount for the				
Spring Semester	\$228.50	\$80.00	\$248.50	\$100.00
Total amount for the year	\$491.50	\$194.50	\$520.00	\$223.00
*New students entering in				
Spring Semester (Registration) ..	\$154.75	\$105.25	\$166.50	\$177.00
Total for Semester	\$253.75	\$105.25	\$265.50	\$217.00

***NEW STUDENTS**—Students enrolled for the first time during this semester must pay the same fees as is required of students registering for the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$8.25. Note total payable at registration in bold.

SUMMER SESSION

EACH SIX WEEK SESSION	Boarding	Day
Tuition (for six semester hours or less)	\$36.00	\$36.00
Lyceum Fee	1.00	1.00
Library Fee	1.00	1.00
Board and Lodging for the session, payable in advance .	56.00	
Total for first Summer School Session	\$94.00	\$38.00

Extra Load: Semester hours elected in excess of the normal load of six hours will result in an additional cost of \$6.00 per semester hour.

SPECIAL AND EXTENSION SERVICES

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester	\$10.00
Two half-hour lessons weekly, per semester	20.00

Extension Courses:

• Registration, per semester	1.00
For each semester hour elected for credit	5.00

Part-time Students (less than a 12 hour load):

Registration, per semester	1.00
Tuition per semester hour credit	6.00
Library Fee, per semester	2.50
Service Fee, per semester	3.00

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours:	
Per semester hour	5.00

SPECIAL FEES

LABORATORY FEES:

(There is no special deposit for courses in biology, chemistry or physics, but the student will be charged for breakage in any laboratory.)

For each course in biology, chemistry or physics, per semester .	\$6.00
Art (all courses except Art Appreciation)	2.00
Speech 338 (<i>Fundamentals of Radio</i>)	3.00
Speech	1.00

GYMNASIUM FEE:

Payable on entrance by Freshmen and Sophomores only	\$1.50
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GRADUATION FEE:

Payable by both the College of Liberal Arts and School of Theology by May 1. (<i>Include diploma and rental of cap and gown; see explanatory paragraph - Page No. 26</i>)	8.00
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LATE REGISTRATION FEE:

For each day after close of official registration period scheduled in catalog	2.00
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SECURITY DEPOSIT:

Room reservation for boarding student, payable on or before June 20. (*This deposit is intended as insurance against minor*

property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account; see explanatory paragraph below for details)..... 10.00

MATRICULATION FEE:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant (see explanatory paragraph page 25 for details) 5.00

TEXTBOOK DEPOSIT:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be (see explanatory paragraph page 26 for details) 18.00

RADIO FEE:

Boarding students for use of personal radio, payable per semester 2.00

TRANSCRIPT FEE:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript 1.00

PRACTICE TEACHING FEE:

Education 433a, 433b, or E436, per semester 30.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstance, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE AND LATE EXAMINATION

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property there will be a security deposit in the amount of \$10.00 for room breakage and damages; this deposit also includes use of keys for all dormitory occupants.

All students desiring room reservations must send in their Security Deposit to the *Business Manager* payable to *Johnson C. Smith University* on or before June 29, 1949. Room assignments will be made in order of deposits received. *No assignment will be made without this deposit.* Students wishing to withdraw reservations must do so before

September 1, 1949. Deposits will be forfeited after this date. In case of Summer School requests for refund, they should be made at least one week prior to the opening of the session in which the student intends to register.

This deposit is refundable only at the end of the semester or on termination of student's current registration at the University, whichever comes first, and then only on verification of the Personnel Dean that the room has been vacated, in satisfactory condition, and key returned. All damages to room and loss of keys will be charged against the deposit and the balance refunded in the manner prescribed above. If desired, deposits may be left for any succeeding session or semester to facilitate time and eliminate the possible worry and inconvenience of late remittances.

All former students must have their account paid in full to secure dormitory facilities.

ACTIVITY BOOKS

All regular students matriculating in the University will be issued Activity Books with identification photos on them. This book is valuable and must be guarded well because it is the only way a student may enter events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This activity book, a special privilege granted students of the University, is not transferable and *may be revoked or confiscated at any time for misuse*. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Book", etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deduction for any cause will be allowed to students who withdraw after the first month of registration.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty day period.

All unused board up to and including one half of the board period is refunded whenever a student withdraws providing the unused meal book is turned into the *Business Office* with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY, TRAILER AND DINING HALL FACILITIES

A charge of \$33.00 will be made for boarding students payable each four weeks period in advance with the exception of the first period of each regular semester. This first period is one of six weeks and \$49.50 is payable at registration. The dining hall and dormitories will be open to freshmen students on September 15 and to upper classmen on September 18, 1949 without additional charges. Prior to these dates, all students are responsible for their own meals and lodging. These meals may be obtained in the school cafeteria at an average cost per meal, and lodging may be secured at 50 cents per day.

The dining hall charge will be compulsory to all dormitory residents and optional to veteran students living in the trailer facilities. Part-time boarding students will not be accepted. Absence from the dining hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$9.00 per four (4) weeks period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. *An additional 75 cent will be charged all boarding students for identification costs such as laundry tags, etc. This sum is payable on registration.*

Veterans or male students desiring trailer facilities for self or family must file application with the Dean of Men with their security deposit. These units are available at \$8.00 for single units per four-week period and \$16.00 or \$21.00 for family units per month.

There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays. Permission for this privilege should be secured by application through the Personnel Dean.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory or trailer privileges.

MATRICULATION FEE

All new students (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee.

This fee is required of all new students matriculating at Johnson C. Smith University and is payable only once while attending the in-

stitution. If for any reason the student's application is not approved, the fee will be refunded to the applicant.

This fee is not refunded if applicant withdraws his name from the list.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$18.00.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

GRADUATION FEE

Seniors registered in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$8.00; if hoods are available and used, this fee will be raised to \$10.00. This fee must be paid by May 1, 1950, and covers cost of diploma and rental of cap and gown and | or hood when available.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. *No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.*
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS AND WORK AID FOR COLLEGE STUDENTS

The ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIPS, awarded by Mr. William J. Brown, of Rockville Centre, New York, in memory of his son. The conditions for these scholarships and the spirit which motivated Mr. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class

of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (See also page 34 for the Robert James Brown Memorial Fund History Prize.)

The University offers to undergraduate students tuition scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of tuition scholarships of \$100.00 each for the first academic year in residence are available to new students with exceptional scholastic record. Such students must be recommended by their high school principals. A tuition scholarship granted a student will be discontinued if the recipient fails to maintain an average of "B" or better during the time the scholarship is granted.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who otherwise make a contribution to the life of the University, a tuition scholarship of \$100.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

College of Liberal Arts

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular session of two semesters and a summer session of twelve weeks. Two semesters or five summer session of six weeks each constitute the equivalent of one year of college work. The regular session for 1949-1950 will begin Wednesday, September 21, 1949, and end Wednesday, June 7, 1950. Freshman activities will begin on Thursday, September 15, 1949. *See calendar page 5.*

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the *Registrar, Johnson C. Smith University, Charlotte 6, N.C.*, by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applicants desiring to enter in September must submit their applications not later than June fifteenth. Applicants who have been accepted will be notified by July 15th. It will be to the advantage of the applicant to submit his application as soon as possible. Ordinarily applicants for admission in September cannot be accepted after June fifteenth. Applicants who cannot be accommodated in September are advised to make application for the Spring semester not later than November first, if they desire to remain candidates for admission at the beginning of the Spring semester.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

METHODS OF ADMISSION

There are three methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
3. Admission by examination conducted by the College Entrance Examination Board. (*For information concerning this method write the Registrar*).

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an

applicant must rank in the first or second quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under “*Subjects and Units accepted for Admission.*” Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year’s work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four year’s work)	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language	2	

NOTE: *A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.*

**An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.*

The remaining eight units may be chosen from the following groups:

A		B	
Algebra	1 to 2 units	Greek	2 units
Plane Geometry	1 unit	Latin	} 2 to 4 units
Solid Geometry	½ unit	French	
Plane Trigonometry	½ unit	German	
Arithmetic	1 unit	Spanish	
C		D	
Ancient History	½ to 1 unit	Physics	1 unit
Mediaeval and Modern		Chemistry	1 unit
History	½ to 1 unit	Biology	1 unit
English History	½ to 1 unit	General Science	1 unit
American History ..	½ to 1 unit	Physiography	½ to 1 unit
General History	½ to 1 unit	Agriculture	½ to 1 unit
World History	½ to 1 unit	Physiology	½ to 1 unit
Civics	½ to 1 unit		
American Gov'ment	½ to 1 unit		
Economics	½ to 1 unit		
Sociology	½ to 1 unit		
E			
Music	1 to 2 units		
Drawing	½ to 1 unit		
Home Economics ..	½ to 1 unit		
Any other subjects counted			
toward graduation by an			
accredited high school. 2 units			

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by ex-

amination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Thursday, September 15, 1949 and Spring semester, Friday, February 3, 1950. Former students will report for registration on Wednesday, September 21, 1949.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar*. Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

*See Calendar Page 5ff

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires* No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only student who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours; for one six weeks summer session, eight (8) semester hours; or for the two summer sessions (twelve weeks), sixteen (16) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A, B, C, D, P, F, and I.* *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade must repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work is incomplete because of failure to take final examination, or to complete a term paper or note book.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student

*See Calendar Page 5ff

is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

The BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

The ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. William J. Brown, of Rockville Center, New York, along with four scholarships described on page 27. (*See the Robert James Brown Memorial Fund Scholarships on page 27*). The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

ATTENDANCE

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

4. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

5. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting

the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra curricular activities must be submitted to the Dean of the College for approval.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into five classes according to the records on the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have

made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: Education 111 and 112; English 131, 132, 231 and 232; Mathematics 141 and 142; Physical Education 111, 112, 211 and 212; Psychology 231; Religion 121, 122, 221 and 222; Speech 221; Survey of Biological Science 131; Survey of Physical Science 131; Survey of Social Science 241; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

Proficiency English Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English. This test will be administered in the Spring semester of the Junior Year. All Juniors are required to take this test. Non-proficient Juniors will be given subsequent opportunities to take the test at regularly scheduled periods.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts and Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consists of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

	<i>S. Hrs.</i>
Education 111, 112	2
English 131, 132	6
Foreign Language 131, 132	6
Mathematics 141, 142	8
Physical Education 111 and 112	2
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

Pre-medical or Pre-dental students who plan to major in Science or Physical Education are not required to take Survey of Biological Science or Survey of Physical Science, but should register for Biology 137 or 241 or Chemistry 141.

Students who fail in the placement examinations are required to take sub-freshman courses, English 100 instead of English 131, Mathematics 100 instead of Mathematics 141. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 141 and 142 will be taken by students majoring in Science or Mathematics.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Social Science 241a, 241b	4
*Psychology 231a, 231b	3

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 semester hours in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

Division I. THE HUMANITIES—English, French, German Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Physical Education, Political Science, Psychology, Religious Education, Sociology.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

*All students except science majors are required to take this course in the Sophomore year. Science majors may elect it later.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in *Division IV*, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German literature; European, English and American History; Political Science, Economics and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well rounded individuals of the student who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisors. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgement of the college physician, and any stu-

dent may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sopomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined on page 29ff. Each veteran should present his Discharge certificate to the nearest Regional or Sub-regional Office of the Veteran's Administration and secure a Certificate of Eligibility and Affidavit.

Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veteran's Administration a Supplementary Certificate of Eligibility.

The University has a Veteran's Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide

wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain satisfactory scholarship in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the

number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a College degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a College degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCIAS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the Campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understand-

ing and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to student who have had one year of Mathematics.

PHI KAPPA ALPHA was organized on the campus of Johnson C. Smith University, April 20, 1949 for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the Social Science who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social Fraternities and Sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual*, composed by the faculty in cooperation with the Student Council.

Courses of Instruction

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The *Division of Humanities* is composed of the following departments: English, French, German, Music, Philosophy, Religious Education, Spanish, and Speech. Majors are offered in English, French, Philosophy and Religious Education. Minors are offered in each department of the Division.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 434 *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For

majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; and either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement at the end of the first nine weeks may be promoted to English 131. Open also to upperclass students at their request. *Three hours per week. No Credit.*

131a, 132a, 131b, 132b. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. *Credit 6 semester hours.*

231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. *Credit 6 semester hours.*

233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading requirements. *Credit 3 semester hours each semester.*

- 235a-235b. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester.*
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours.*
332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours.*
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours.*
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours.*
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. *Credit 3 semester hours.*
- 435-436. *The Romantic Movement*.—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and aesthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. *Credit 3 semester hours each semester.*
- 437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main cur-

rents of the philosophical, scientific, social, and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours.*

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

1a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*

2a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*

Intermediate French.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*

Intermediate French.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*

Survey of French Civilization to 1715.—A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*

Survey of French Civilization, 1715-1900.—A general survey of the eighteenth and nineteenth centuries, with illustrative

- readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*
333. *Practical French Composition.*—Exercices pratiques de composition française. Traductions de différents auteurs et compositions originales. Règles discutées en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
433. *French Literature of the 17th Century.*—In this course will be studied the masterpieces of the 17th Century. The works of Corneille, Racine, Molière, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. *Credit 3 semester hours.*

DEPARTMENT OF GERMAN

131. *Elementary German.*—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, memory work as a basis for composition. Oral and aural drill. *Credit 3 semester hours.*
132. *Elementary German.*—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of German language, with review study. Memory work, imitation of type sentence, sentences manipulation and mutation. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German.*—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple

German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. *Credit 2 semester hours.*

232. *Intermediate German.*—Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. *Credit 3 semester hours.*

31-332. *Composition and Conversation.*—A course designed to widen the student's knowledge of written and spoken German.

33. *Scientific German.*—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF MUSIC

A minimum of 19 semester hours is required for a minor in music. Students desiring to minor in Music should secure permission from the Department of Music. The program of study for a minor should begin in the Freshman year.

A student wishing to minor in piano music should show evidence having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano.*

A student wishing to minor in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

Students in other departments of the University and who desire instruction in applied music will be accepted up to the capacity of staff and practice facilities after the requirements of music-minor students are satisfied. Such students will pay for instruction and appropriate practice facilities, \$10 per semester for one-half hour weekly of instruction or its equivalent and one hour of daily practice, or per semester for one hour weekly of individual instruction and hours of daily practice. *No credit is offered to the student who is a music minor.*

Specific Requirements for a Minor in Music

The student may enroll in either one of the following combinations of courses:

Piano	8 semester hours
Voice	3 semester hours

- Approved Electives 8 semester hours
or
Voice 8 semester hours
Piano 3 semester hours
Approved Electives 8 semester hours
- 101-102. *The Fundamentals of Piano*.—Designed for students who have not mastered the fundamentals of piano. One-half hour lesson each week. One to two hours practice daily. *No credit*
- 111-112. *Vocal Ensemble* (University Choir).—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit 1 semester hour each semester.* (*Credit for additional years' participation in the choir will be granted on the same basis.*)
- 113-114. *Piano, Individual*.—Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. Prerequisite: Piano 101-102. One half-hour lesson each week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 115-116. *Voice*.—Study and principles of voice production, examination and evaluation of solo and choral materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advanced courses in voice. One laboratory hour per week. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 213-214. *Piano, Individual* (Advanced).—Additional repertoire with emphasis upon reading a wider range of more difficult material. Prerequisite: Piano 113-114. One half-hour lesson each week each semester. Two to three hours of practice daily. *Credit one semester hour each semester.*
- 215-216. *Voice, Individual* (Advanced).—Prerequisite: Voice 116. One half-hour lesson per week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 221-222. *Appreciation*.—First semester: An introduction to the appreciation of music designed as a cultural course to acquaint

students with the minor factors involved in intelligent listening and the importance of the art as a whole.

Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony.

Credit 2 semester hours each semester.

313-314. *Piano, Individual (Advanced).*—Continuation of advanced technique and literature. Prerequisite: Piano 213-214. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

317-318. *The Fundamentals of Music.*—An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*

323-324. *History of Music.*—A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*

325-326. *Survey of Written Theory (Harmony).*—*First semester:* Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. *Second semester:* The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Two hours of lectures each week with assignments to be prepared. *Credit 2 semester hours each semester.*

332. *The Teaching of Music in the Elementary School.*—Principles, objectives, materials, and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours.*

333-334. *Survey of Aural Theory (Sight Singing and Ear Training).*—Systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*

413-414. *Piano, Individual (Advanced).*—Continuation of advanced techniques and literature. Prerequisite: Piano 313-314. One

half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

- 415-416. *Voice, Individual* (Advanced).—Prerequisite: Voice 315-316. One half-hour lesson a week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
425. *Choral Conducting*.—A study of the technique of the baton and easy examples of score reading. Practical experience under supervision and criticism in conducting ensemble groups. One class hour per week. Five laboratory hours a week in choir or other vocal ensemble. *Credit 2 semester hours.*
432. *The Teaching of Music in the Secondary School*.—Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours including Philosophy 221, 332 and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. *Credit 2 semester hours.*
222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. *Credit 2 semester hours.*
231. *Reasoning*.—A course in the principles of reasoning designed to cover some of the problems common to the humanities, sciences and social studies in the search for *reliable knowledge*. *Credit 3 semester hours.*
233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. *Credit 3 semester hours.*
234. *History of Political and Social Philosophy*.—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. *Credit 3 semester hours.*

332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. *Credit 3 semester hours.*
333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. *Credit 3 semester hours.*
334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy. *Credit 3 semester hours.*
- 335-336. *Contemporary Philosophy*.—Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplications. (Both semesters). Prerequisites: Philosophy 233, 333, or 334. *Credit 6 semester hours.*
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. *Credit 3 semester hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen.

Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *Paul and the Christian Religion.*—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. *Credit 2 semester hours.*
321. *Introduction to Religious Education.*—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. *Credit 2 semester hours.*
323. *The Family and the Church.*—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program

of the local church. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

325. *The Art of Christian Leadership*.—Aims of Christian leadership; the function of the leader in the local church, classes, clubs, societies and various religious groups; attitude and qualifications of a Christian leader. *Credit 2 semester hours.*
331. *Youth and Religion*.—A study of the characteristics and experience of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
332. *Youth and the Church*.—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *The Church Through the Centuries*.—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church*.—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
335. *Worship*.—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
336. *Materials and Methods in the Religious Education of Children*.—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
337. *The Prophets*.—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

338. *Poetic and Wisdom Literature of the Old Testament*.—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours*.
339. *Later Books of the New Testament*.—Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours*.
421. *Religious Education of the Adult*.—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church, Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours*.
422. *Leadership in the Church*.—Aims, principle, methods and agencies in training leaders for the Christian education program of the church; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours*.
431. *Christianity and Social Problems*.—The message of the Christian religion for the world today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours*.
432. *Problems in Religious Thought*.—Current problems in religious and ethical thinking; the contemporary worldview of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours*.
433. *Living Religions of the World*.—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours*.
- 434a-434b. *Materials and Methods in Teaching Bible*.—The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours*.

435. *Psychology of Religion*.—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
436. *Philosophy of Religion*.—The nature of religion; the basic concepts in the religious world-view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
437. *The Growth of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
438. *The Use of the Bible in Teaching Religion*.—Principles of using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptation in use of printed materials in teaching the Christian religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 439a-439b. *Practicum*.—Observation and practice teaching for prospective teachers of Bible; supervised field work for students preparing for parish work or other forms of lay leadership in religious education. Open to seniors. *Credit 3 semester hours.*

DEPARTMENT OF SPANISH

At the present time this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

131. *Elementary Spanish*.—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin American pronunciation rather than upon the Castilian. *Credit 3 semester hours.*
132. *Elementary Spanish*.—Further practice in reading, writing, speaking and translating simple Spanish prose. Emphasis will be placed upon oral Spanish, in order that the students may

develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*

231. *Intermediate Spanish.*—Continued emphasis on speaking and understanding spoken Spanish. Grammar review, composition and oral reports on Spanish and Spanish-American Geography, History and Culture. Class readings of similar material in Spanish. *Credit 3 semester hours.*
232. *Intermediate Spanish.*—Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. *Credit 3 semester hours.*
331. *Advanced Composition and Conversation.*—Designed to train the student in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*
332. *Advanced Composition and Conversation.*—Continued conversational practice. Oral and written reports on outside readings of selection from Spanish authors. *Credit 3 semester hours.*

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 221).

Required Courses		Hrs.
Speech 221	Fundamentals of Speech	2
Speech 321	Voice and Articulation	2
Speech 335	Elementary Play Production	3
Speech 336	Advanced Play Production	3
Speech 223	Argumentation and Debate	2
Speech 436	Methods of Teaching the Speech Arts	3

Electives

Speech 338	Fundamentals of Radio	3
Speech 326	Elementary Playwriting	2
Speech 438	Religious Drama	2
*Speech 425	Dramatics for the Elementary School	2

Speech minors are also urged to elect the following courses: English 231, *Types of Prose*, or English 233-234, *World Literature*; English 331, *Shakespeare*; English 335, *The English Language*; Music 221, *Appreciation*; Art 321, *Drawing*; Physics 241-242, *General Physics*.

221. *Fundamentals of Speech*.—A practical course embracing voice improvement, speech composition and delivery, and informal address. *Credit 2 semester hours*.

223. *Argumentation and Debate*.—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. *Credit 2 semester hours*.

321. *Voice and Articulation*.—A laboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. *Credit 2 semester hours*.

326. *Elementary Playwriting*.—A practical course in dramatic composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student must write and produce a one-act play of standard length. *Credit 2 semester hours*.

335. *Elementary Play Production*.—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. *Credit 3 semester hours*.

336. *Advanced Play Production*.—Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. *Credit 3 semester hours*.

338. *Fundamentals of Radio*.—A non-technical course covering announcing, program planning and directing, script and contin-

*Offered only during the summer session

uity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "*One-tenth of a Nation*" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. *Credit 3 semester hours.*

436. *Methods of Teaching the Speech Arts.*—Designed for prospective teachers of English-Speech in secondary schools. Covers planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). *Credit 3 semester hours.*
438. *Religious Drama.*—Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of religious nature and the writing of simple religious plays and biblical adaptations. *Credit 2 semester hours.*
425. *Dramatics for the Elementary School.*—Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for children. Some practice will be given in writing simple "health plays", plays for "*Better English Week*", special assemblies, etc. Offered only during the summer session. *Credit 2 semester hours.*

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 27 semester hours in the Division of the Social Sciences and 3 semester hours of Geography. A program of study for a major in Social Science should include: History 231, 232, 235 and 236; Political Science 231; Economics 231 or Sociology 231; Geography 231 or 232; and at least 9 semester hours in addition chosen from the Division of the Social Sciences and/or the Department of Geography.

The University accepts this program of study as a major in completing requirements for graduation, but Social Science Survey 241, Contemporary Civilization, cannot be included in the 30 semester hours required for such a major.

SOCIAL SCIENCE SURVEY

241. *Contemporary Civilization*.—A course designed to develop interest in the understanding of contemporary social problems and movements. Historical backgrounds, the contemporary status of problems, and programs for action are considered. A semester course. Required of Sophomores. Offered either semester. *Credit 4 semester hours.*

DEPARTMENT OF ECONOMICS

Courses in this Department are designed to give the student an insight into the present economic conditions as they affect the world. They are also designed to serve as a basis for further study in the field of economics and to meet pre-professional requirements in law and other professions.

All majors and minors in the Department are required to complete a year's course in Accounting. Seniors are admitted to the course in Theory of Small Business Enterprise only by the consent of the Head of the Department.

Requirements for major: Twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: Sixteen semester hours.

Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, Psychology 431, and Mathematics 235.

During the Senior year, students who major in economics are expected to supplement the regular course work assignments with a *project* and *special reference readings*.

231. *Principles*.—Description and analysis of production, exchange value and price, money and credit, and distribution. *Credit 3 semester hours*.

232. *Problems*.—Continuation of 231. Business cycles, taxation, international trade, war-time adjustments, and public policy. *Credit 3 semester hours*.

235a-235b. *Mathematics of Finance*.—(See Mathematics 235a-235b).

325. *Economic Development of Europe*.—Readings and discussions of the more important economic ideas and institutions from early to modern times. *Credit 2 semester hours*.

326. *Economic Development of the United States*.—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. *Credit 2 semester hours*.

333. *Labor Economics*.—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. *Credit 3 semester hours*.

334. *Legislation Labor and Social Security*.—Government and the labor contract. Types of social security measures: plan for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. *Credit 3 semester hours*.

335-336. *Accounting*.—The fundamental elements of accounting, the principles of debit and credit as applied to double entry, interpretation of accounts, preparation of balance sheets, trading profit and loss statements, methods of closing ledgers, the use of books of original entry having special columns, and general subsidiary ledgers with controlling accounts. Prerequisite: Economics 231. A two semester course. *Credit 6 semester hours*.

337. *Theory of Small Business Enterprise*.—This course deals with the theory and practice of the small business enterprise of today. A research problem must be completed as a requirement of the course, together with a period of apprenticeship in one or more of the small businesses located in the city of Charlotte. *Credit 6 semester hours.*
421. *Money and Credit*.—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. *Credit 2 semester hours.*
422. *Banking*.—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. *Credit 2 semester hours.*
- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered alternate years. *Credit 4 semester hours.*

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 241, *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediaeval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 31: *Principles of Sociology*.

A minor in history consist of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 241.

1. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Ren-

aissance, the medieval foundation of modern national states. *Credit 3 semester hours.*

232. *History of Modern Europe.*—A study of Europe from the Protestant Revolution to the Franco-Prussian War. Attention is given to the period of religious strife, the age of the absolute monarchy, early colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon. *Credit 3 semester hours.*
235. *History of the United States to 1865.*—From European backgrounds to 1865. A detailed study of institutional, economic and social life of the English Colonies, the revolutionary movement, formation of the United States and the Civil War. *Credit 3 semester hours.*
236. *History of the United States Since 1865.*—A study of the United States from 1865 to the present. The period of reconstruction, economic, social and political growth of the country, international conflicts: the first and second world wars. *Credit 3 semester hours.*
323. *Hispanic America.*—The growth of the Latin-American Republics and their relation to one another and to the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. *Credit 2 semester hours.*
328. *The Negro in American History.*—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. *Credit 2 semester hours.*
331. *Ancient History—The Near East and Greece.*—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. *Credit 3 semester hours.*

332. *Ancient History—Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. *Credit 6 semester hours.*
333. *History of England to 1603.*—From period preceding the Anglo-Saxon invasions to the end of the Elizabethan time. Evolution of England to position of a modern world power. *Credit 3 semester hours.*
334. *History of England from 1603 through the Period of the Industrial Revolution.*—Rise of the middle classes, development of a “democratic” commonwealth, and early years of the Victorian period. *Credit 3 semester hours.*
426. *Principles of Historical Research.*—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. *Credit 2 semester hours.*
431. *Europe From 1870 to 1918.*—A study of Europe from the Franco-Prussian War and the unifications of Germany and Italy to the close of the first World War. Imperial, commercial, and military rivalry, problems of nationality and democracy leading up to the first World War; the operations of World War I.
432. *Modern and Contemporary Europe.*—A study of Europe from the close of the first World War to the present. Attention is given to the peace treaties; the use to the communist, fascist, and liberal democratic states; operations of the second World War and the problems arising following the War.
- 433-434. *Research in Negro Problems.*—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. *Credit 2 to 4 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and

336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the State and national capitols to observe the legislature, Supreme Court, the Executive departments and as many other government agencies as possible. Students will be required to visit the local governmental agencies such as the City Council, the Mayor's office, Board of County Commissioners, County Recorder's office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's office for this purpose.

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. The following courses may be conducted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 223, History 236 and Sociology 233 and 434.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.*—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours.*
232. *Comparative Government.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*
234. *Parliamentary Law.*—A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly.
321. *American Political Parties.*—A study of the American party machinery and how it works. *Credit 2 semester hours.*
327. *Principles of Public Administration.*—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. *Credit 2 semester hours.* Prerequisite: 231.
332. *State and Local Governments.*—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*

333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours.*
334. *Government and Politics of the Far East*.—A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours.*
- 335-336. *American Constitutional Law*.—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. *Credit 3 semester hours each semester.*
- 337-338. *History of Political Theory*.—A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*
441. *Seminar*.—An intensive study of one problem or a series of related problems. A final paper is required. *Credit 4 semester hours.*

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department.. Economics 231, and Psychology 231 are required.

- 231a-231b. *Principles of Sociology*.—A study of groups: nature, forms, processes, products, conditioning factors. *Credit 3 semester hours.*
333. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupaion, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciouness of the Negro. This course is also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. *Credit 3 semester hours.*

234. *Criminology*.—A study of the causes and relief of crime, juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. *Credit 3 semester hours.*
323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. *Credit 2 semester hours.*
331. *Social Pathology*.—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. *Credit 3 semester hours.*
332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control forces making for family disintegration. Prerequisite: Sociology 231. *Credit 3 semester hours.*
431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. *Credit 3 semester hours.*
432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. *Credit 3 semester hours.*
434. *The Social Survey*.—A study of psychic principles underlying social phenomena. The social significance of economic change. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. *Credit 3 semester hours.*

DIVISION III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY

The organization of this Division includes the following Departments: Art, Elementary Education, Secondary Education, Geography, Physical Education and Health, Psychology and In-Service Education.

Students may secure majors in Elementary Education, Physical Education and Health, and Psychology. The student is not expected to major in Secondary Education. Art and Geography are provided for Elementary majors and those in other fields needing these subjects in order to qualify for certification.

DEPARTMENT OF ART

321a-321b. *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. *Credit 2 semester hours.* Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. *Credit 2 semester hours.*

323a.-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. *Credit 2 semester hours.* Offered both semesters.

426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. *Credit 2 semester hours.* Offered in summer session only.

DEPARTMENT OF EDUCATION

In this department, courses are organized into three general areas:

1. The area of general principles, techniques, and the Philosophy of Education.
2. The area of child growth and development.
3. The area of Teaching and Practicum which includes observation and direct teaching.

A minimum of six semester hours must be taken in each area.

Students planning to enter the teaching profession will be selected on the following basis at the beginning of the Sophomore year:

1. Grades on high school transcript noted for position in class.
2. Grades made in the Freshman and Sophomore years. Candidates for teaching must have the "B" average.
3. Teaching Aptitude Test.

Students who do not plan to teach are advised to spend their time in other fields.

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. *Credit 1 semester hour.*
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. *Credit 1 semester hour.*

Secondary Education

231. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. *Credit 3 semester hours.*
323. *Guidance in the Secondary School*.—A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours.*
- 331a-331b. *Educational Psychology*.—For description see Psychology 331.
334. *Principles and Problems of Secondary Education*.—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. *Credit 3 semester hours.*
335. *Secondary School Methods*.—The course treats of principles and methods of learning and teaching high school subjects.

The course is organized around the following areas: Basic considerations for Secondary School Method, Management and Teaching Technique common to the Secondary School, Radio-audio-visual aids, and the problems of evaluating teaching. The student is also given opportunity to observe the teaching of various subjects in the city high schools. Students may take this course before or concurrently with Observation and Practice Teaching.

337a-337b. *Educational Sociology*.—A study of school community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. *Credit 3 semester hours*.

341. *Techniques and Procedures in Scout Leadership*.—A study of: (a) History and development of scouting in America. (b) Personnel administration. (c) Program of scouting, cubbing and senior scouting. Any one taking the course is required to identify himself with a Scout troop and a Cub Pack in the city in order to get practical experience in methods and techniques of scouting.

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History and Social Studies*.—Purposes; materials; methods of presentation; methods of testing and evaluating results. *Credit 2 semester hours*.

420. *Materials and Methods in High School French*.—This course deals with the theories and methods of teaching Modern Languages of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. *Credit 2 semester hours*.

422. *Materials and Methods in Physical Education*.—See Department of Physical Education.

424. *Materials and Methods in High School Mathematics*.—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. *Credit 2 semester hours*.

- 428a. *Materials and Methods in General Science*.—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. *Credit 2 semester hours*.
- 428b. *Materials and Methods in High School Biology*.—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. *Credit 2 semester hours*.
- 428c. *Materials and Methods in High School Chemistry*.—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. *Credit 2 semester hours*.
429. *Materials and Methods in High School English*.—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. *Credit 2 semester hours*.
- 434a-434b. *Materials and Methods of Teaching Bible*. (See Department of Religious Education).
435. *Measurement and Evaluation*.—This course will treat the problem of measurement. the construction of teacher-made tests, the testing program, analysis of test results, uses and limitations of norms, the use of measurement in instruction, school marks, classification and promotion, guidance, public relations and evaluation. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. *Credit 3 semester hours*.
- 463a, 463b. *Teaching and Practicum (Directed Teaching)*.—The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation

of the principal in conference with the Director of Training. Supervising teachers are encouraged to hold the M.A. degree or its equivalent; however, teachers of wide and varied experiences may be chosen to serve in this capacity. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, methods evaluation, and reports, etc. will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

Elementary Education

- E324. *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. *Credit 2 semester hours.*
- E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. *Credit 2 hours.*
- E333. *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. *Credit 2 semester hours.*
- E335. *Reading in the Elementary School.*—Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. *Credit 3 semester hours.*
- E336. *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours.*
- E337. *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. *Credit 3 semester hours.*

- E338. *Teaching of Grammar Grade Arithmetic*.—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. *Credit 3 semester hours.*
- E339. *Social Studies for Primary Grades*.—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. *Credit 3 semester hours.*
- E428. *Curriculum Development*.—Principles, problems, and the issues of curriculum common to both the Elementary and High School, the nature and scope of experiences for a well-rounded program, the role of the teacher and administrator in this area will be thoroughly treated. *Credit 2 semester hours.*
- E433. *Principles of Elementary School Teaching*.—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present-day elementary school will be taught. *Credit 3 hours.*
- E435. *Observation, Participation and Teaching*.—This work will be integrated with all phases of teaching and professional study. It will include an observation and participation period with a 45 hour minimum of actual work in the city schools.
- Student teachers will be assigned to teachers in the local schools upon recommendaton of the principals in conference with the Director of Training.
- Several Conferences and weekly Educational Seminars will be held to serve as a general clearing house for all problems incurred during each week of student teaching; that is, problems of class management, learning, motivation, aims, objectives, methods, planning, evaluation, record and reports, etc. Students will be acquainted with the rural situation whenever possible. This work will be thoroughly supervised. This activity will continue during the first semester. *Credit 3 semester hours.*
- E436. *Directed Teaching*.—This part of the program will be directly related to the observation experiences and will be under the direction of the supervising teacher and the Director of Training. Conferences will be held after each period of teaching done by the student. These conferences will be held by the

Supervising Teacher. Weekly conferences will be held by the Director of Training.

The Supervising Teacher must hold the M.A. Degree or its equivalent. However, teachers of wide and varied experience may be chosen to serve in this capacity. A minimum of 60 hours of this work will be required for this part of the course. Laboratory fee \$30.00. *Credit 3 semester hours.*

(In service teachers who have filed application for the degree in Elementary Education should arrange to register and complete the six hours practice teaching requirement during the summer or early fall. No credit can be given for this work if done while doing regular classroom teaching.)

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.*—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. *Credit 3 semester hours.*
232. *Geography of North America.*—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. *Credit 3 semester hours.*
331. *Geology.*—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. *Credit 3 semester hours.*
339. *Nature Study.*—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. *Credit 3 semester hours.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform.

All students majoring in Physical Education must take Chemistry 141 and 142, and Biology 241 and 242 before beginning the major.

111. *Personal Hygiene*.—Scientific information on nutrition muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lecture, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. *Credit 1 semester hour.*
- 112(M)—An activity course consisting of calisthenics, marching tactics, apparatus work, group games and indoor sports. In the Spring, fundamentals of track, baseball and tennis will be given. These activities are designed to improve bodily control and strength, to stimulate alertness and to establish habits of regular exercise. Required of all Freshmen. This course meets two periods a week during the second semester. *Credit 1 semester hour.*
- 112(W). *Freshman Physical Education for Women*.—An activity course consisting of gymnastics, marching tactics and fundamentals of dancing. In the Spring archery, softball and soccer will be given. These activities are designed for the development of good posture, grace and to improve bodily strength. Required of all Freshman women. This course meet two periods a week during the second semester. *Credit 1 semester hour.*
- 211-212 (M). *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intramural sport. This course meets two periods a week. Required of all sophomores throughout the year. *Credit 1 semester hour each semester.*
- 211-212 (W). *Sophomore Physical Education for Women*.—A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*
222. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the class room and on the playground will be given special attention. *Credit 2 semester hours.*

224. *Dual and Single Games.*—A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck-tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances.*—An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
231. *First Aid and Massage.*—Lectures and practice in standard first aid and massage techniques. Red Cross first aid methods are studied and participated in by all students. Massage procedures are analyzed as to physiological value and the fundamental methods are demonstrated and practiced. *Credit 3 semester hours.*
236. *Community Health.*—A study of the health of groups of individuals in a community through the following subjects, preventive medicine, sanitation, contagious disease, industrial hygiene, etc. *Credit 3 semester hours.*
321. *Principles of Physical Education.*—Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 2 semester hours.*
- 323-324 (W). *Seasonal Activities.*—Practice in the fundamentals of major sports in their corresponding season. Methods of teaching and officiating in speedball, soccer, basketball, volleyball and softball will be studied. *Credit 2 semester hours each semester.*
- 323-324 (M). *Seasonal Activities.*—Basic physical skills of outdoor and indoor sports are practiced during their appropriate seasons. Football, soccer, six man football, speedball, basketball, and handball are the subjects of the first semester. Physical fitness activities plus seasonal athletics are given in the second semester. *Credit 2 semester hours each semester.*
25. *Gymnastics and Stunts.*—Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods

will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*

327. *Individual Health Gymnastics*—An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Exercises, rest and their relative value in correcting various defects will be studied. *Credit 2 semester hours.*

331-332. *Organization and Administration of Physical Education*.—Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours each semester.*

333. *Anatomy*.—An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Materials and Methods in the Teaching of Health Education*.—A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. *Credit 3 semester hours.*

336. *Kinesiology*.—A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*

Biology 346—Physiology.—Required for a major in Physical Education. For description see Biology Department.

422. *Materials and Methods in the Teaching of Physical Education.*
—An analysis of the various procedures used in the teaching of Physical Education. Special attention is given to the application of methods to large groups and to realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. *Credit 2 semester hours.*
423. *Fundamentals of Practice Teaching in Physical Education.*
—This course is for students who are interested in teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under guidance of the instructors for those respective groups. *Credit 2 semester hours each semester.*
- 431-432. *Athletic Coaching.*—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of fundamental skills, team strategy, organization, and psychology and coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. *Credit 3 semester hours each semester.*
434. *Public and School Hygiene.*—A study of those subjects, concerned with the health of the people as a group, such as water, sewage, contagious diseases,, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.
436. *Community Recreation.*—A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours; a minor consists of twelve semester hours of work in psychology. Course selections must be made in consultation with the department head.

- 231a.-231b. *General Psychology.*—Attempts to provide an understanding of behavior through the study of growth and devel-

opment, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology related to the lives of students, are emphasized. *Credit 3 semester hours.*

321. *Psychology of Childhood.*—The course is designed to give an understanding of how to deal more effectively with children in every-day situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: 231. *Credit 2 semester hours.*

325. *Mental Hygiene and Personality Development.*—The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: 231. *Credit 2 semester hours.*

327. *Psychology of Adolescence.*—The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: 231. *Credit 2 semester hours.*

331a-331b. *Educational Psychology.* (Education 331)—A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. *Credit 3 semester hours.*

423. *Fundamentals of Statistics.*—Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged). *Credit 2 semester hours.*

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431. *Social Psychology*.—Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propoganda, totalitarianism, democracy, war and peace. Prerequisite: 231a-b. *Credit 3 semester hours.*
432. *Abnormal Psychology*.—Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: 231a-b and 325. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

SURVEY COURSES

Biological Science

131a-131b. *A survey of Biological Science.*—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

Physical Science

131a-131b. *A Survey of the Physical Sciences.*—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of chemistry, but are advised to take Organic Chemistry and General Physics.

137. *General Botany.*—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. On three-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*

241. *Invertebrate Zoology*.—A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. Credit 4 semester hours.
242. *Vertebrate Zoology*.—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. Credit 4 semester hours.
333. *Genetics*.—A study of the causes of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137 or 241 and 242. Credit 3 semester hours.
335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. Credit 3 semester hours.
337. *Bacteriology*.—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. Credit 3 semester hours.
342. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with special emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. Credit 4 semester hours.
346. *Physiology*.—A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 4 semester hours.
41. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. Credit 4 semester hours.

442. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 and 242. *Credit 4 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of industry, or to do advanced work in Chemistry.

A major in Chemistry consists of a minimum of 30 semester hours. The content of the major is more important than the number of hours. A major must include year courses in General, Analytical, Organic, and Physical Chemistry. Students who major in Chemistry are required to earn 8 hours in Physics, and to elect enough Mathematics to give acquaintance with the simple notions of Calculus.

Courses 141, 142, 241, 242, 341, 342, 441, 442 constitute the basic courses of the Department. All courses listed below may not be offered during any one term. This is a list from which courses may be chosen when there is sufficient interest in them.

- 141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. *Credit 8 semester hours.*
240. *Analytical Chemistry*.—The elementary principles of Qualitative and Quantitative Analysis for students in General Science. Lectures will cover selected material from Chemistry 241-242. Two lectures and two two-hour laboratory periods a week. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
241. *Qualitative Analysis*.—The principles of chemical equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
242. *Quantitative Analysis*.—The principles of chemical equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
333. *Applications of the Principles of Chemistry to Practical Problems*.—The content of this course will be determined by the demand; the content will be designated for each offering. *Credit 3 semester hours.*

340. *A one-semester course in Organic Chemistry.*—Prominent topics concerning the aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of “C” or better. *Credit 4 semester hours.*
- 341-342. *Organic Chemistry.*—The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142 with a grade of “C” or better.
436. *An Introduction to Colloidal Chemistry.*—A description of chemical processes in simple colloidal systems will be attempted. *No laboratory fee.* Prerequisite: consent of instructor. *Credit 3 semester hours.*
437. *Inorganic Chemistry.*—Selected topics in Inorganic Chemistry. Prerequisites: Chemistry 342 and registration in Chemistry 441 or consent of instructor. *No laboratory fee. Credit 3 semester hours.*
440. *Qualitative Organic Analysis.*—An effort to evaluate, on the undergraduate level, the reactions of organic compounds used for the purpose of analysis will be made. The identification of simple pure compounds. Prerequisite: Chemistry 241, 242, 342. *Credit 4 semester hours.*
- 441-442. *Elementary Physical Chemistry.*—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisite: Chemistry 242 and 342 and preferably calculus or the consent of the instructor.
443. *Analytical Chemistry.*—Systematic Qualitative Analysis. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*
444. *Analytical Chemistry.*—Selected quantitative determinations. Instrumental analysis. Prerequisites: Chemistry 342 and consent of the instructor. *Credit 4 semester hours.*

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and ed-

educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours above the freshman requirement. A minor in Mathematics consists of at least 15 semester hours above the freshman requirement.

100a-100b. *Remedial Mathematics*.—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. *No credit*.

141a-141b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 4 semester hours*.

142a-142b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. *Credit 4 semester hours*.

143-144. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. *Credit 4 semester hours each semester*.

145-146. *General Mathematics*.—This course is designed to give the essential mathematical background for all college students. Mathematical thought processes and the cultural side of mathematics will be stressed along with the fundamental operations and applications. This course is recommended to those planning to take only one year of college mathematics. Four times a week. *Credit 4 semester hours each semester*.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcen-

dental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. *Credit 3 semester hours.*

232a-232b. *Calculus I.*—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. *Credit 3 semester hours.*

235a-235b. *Mathematics of Finance.*—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*

331a-331b. *Calculus II.*—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*

332. *Theory of Equations.*—This course is open to advanced students of mathematics. A study will be made of complex numbers, cubics and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. *Credit 3 semester hours.*

333. *Solid Analytic Geometry.*—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. *Credit 3 semester hours.*

421. *History of Mathematics.*—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the histori-

cal development of all elementary branches, including Calculus. *Credit 2 semester hours.*

422. *Surveying*.—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. *Credit 3 semester hours.*
434. *Elementary Mathematical Statistics*.—The application of mathematics, including Calculus, to study of the theory of statistics. Least squares, probable error, correlation, index numbers, curve fitting, probability, measurement of central tendency, sampling theory. Prerequisite: Integral Calculus. *Credit 3 semester hours.*
442. *Calculus III*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours.*
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours.*

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

Physics 133. Statics.—This course is intended for students who plan to study Engineering. The following principles with their applications are stressed: (1) Action and reaction; (2) Transmissibility of force; (3) Vector addition of forces; and (4)

Static equilibrium. Prerequisite: College Algebra, Trigonometry and a working knowledge of Geometry.

241. *General Physics—Mechanics, Heat, and Sound.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. *Credit 4 semester hours.*
242. *General Physics.—Electricity and Magnetism, and Light.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
243. *Advanced General Physics.*—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
244. *Experimental Physics.*—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
332. *Heat.*—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. *Credit 3 semester hours.*
334. *Electricity and Magnetism.*—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. *Credit 3 semester hours.*
431. *An Introduction to Biophysics.*—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
432. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*

433. *An Introduction to Atomic Physics*.—Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussions of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. *Credit 3 semester hours.*

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241.

Offerings will be chosen from the courses listed as the demand arises.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Min-

isters and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year

is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis. The subject of the thesis and the problem must be approved by the faculty committee by December 15; the first draft by April 1 and the final draft by May 15.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The priviledges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The George Waldo Long Memorial Church History Prize.—Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The H. Beecher Jackson Homiletics Prize.—The sum of \$25.00 awarded to the member of the senior class having excelled in the preparation and delivery of sermons. This prize is awarded in connection with the class in Homiletics.

EXPENSES

WINTER SEMESTER	Boarding	Day
Tuition	\$100.00	\$100.00
Registration Fee	1.00	1.00
Incidental Fees:		
Library	5.00	5.00
Medical	5.00	5.00
Student Seminary Assn. Fee	5.00	5.00
Service Fee	7.00	7.00
Board and Lodging (6 wks.)	49.50	
Payable on Registration in Sept.	\$172.50	\$123.00

Board and Lodging, October	33.00	
Board and Lodging, November	33.00	
Board and Lodging, December	33.00	
Total amount for First Semester	\$271.50	\$123.00

SPRING SEMESTER

Tuition	\$100.00	\$100.00
Board and Lodging (6 wks.)	49.50	
Payable on Registration (Feb. 3, 1950)	\$149.50	\$100.00
Board and Lodging, March	33.00	
Board and Lodging, April	33.00	
Board and Lodging, May	33.00	
Total amount for Spring Semester	\$248.50	\$100.00
Total amount for the year	\$520.00	\$223.00
New Students entering in Spring Semester	\$265.50	\$217.00

SCHOLARSHIPS AND WORK AID

There are a number of ways in which a student who needs to may help himself in meeting his financial obligations in the Seminary.

1. The seminary has available a number of service scholarships which deserving students may obtain. They are given on the basis of the students' achievements and their service in Christian work under supervision. Through these scholarships the students gain practical experience and skill in their life work and assist in meeting the needs of the community.
2. The University offers a limited number of work aid scholarships which qualified students may obtain for services rendered the University in various skilled capacities. Here students may work as typist, clerks, faculty assistants and in other special duties assigned by the administration.
3. Presbyterian students may obtain loans from the Board of Christian Education of the Presbyterian Church in the U.S.A. These loans may be cancelled after the student has served a specified number of years in some of the Presbyterian Churches in the U.S.A.
4. Students preparing for rural church leadership may obtain scholarship aid from funds established for that purpose. The students will concentrate their study in the rural church program of the seminary.

5. Many students find it possible to earn considerable income by supplying churches and engaging in other types of leadership in the churches of the community and surrounding area.
6. The City of Charlotte offers to interested students a number of opportunities for employment. The University does not assume responsibility for finding such jobs; but the enterprising student will locate them without great difficulty.

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$8.00. This fee must be paid by May 1, 1949, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL LIBRARY

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 6,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

THE CURRICULUM

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields

B. L. for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses, however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 736* and *P. T. 735*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

1. *Early Hebrew History*.—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*

522. *Later Hebrew History*.—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
524. *The Life and Letters of Paul*.—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. *Credit 2 semester hours.*
531. *Introduction to the Old Testament*.—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
532. *Introduction to the New Testament*.—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The life and Teaching of Jesus*.—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *Old Testament Prophecy*.—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language*.—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language*.—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*
623. *The Hexateuch*.—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical prob-

- lems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
624. *Narrative Literature of the Old Testament.*—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.*—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.*—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.*—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
634. *Inter-Testament Literature.*—Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.*—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.*—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.*—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of

Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

733. *Hebrew Syntax*.—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*

734. *Greek Exegesis*.—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*

735. *Hebrews and Revelation*.—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christainity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

736. *Isaiah, Jeremiah and Ezekiel*.—Consideration of critical problems involved in the study of these books; comparsion of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semster hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*.—A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U.S.A. *Credit 2 semester hours.*

531. *Church History to the Reformation*.—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinc-

tive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

532. *Church History from the Reformation to the Present.*—A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present-day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
622. *History of the Negro Church.*—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours*
631. *History of American Christianity.*—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present-day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.*—Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thought from Reformation to the Present.*—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.*—Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparatives Study of Religions.*—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of

religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretations and their implications for today.

522. *Principles of Christian Ethics.*—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology.*—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*
532. *The Development and Structure of Christian Theology.*—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology.*—A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology.*—A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion.*—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man.*—A comprehensive study of the nature of man, of sin and its consequences for the individ-

ual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

722. *The Place of Christ in Christian Thought and Experience.*—A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
731. *Contemporary Philosophies of Religion.*—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*
732. *Contemporary Theologies.*—Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration.*—The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*
522. *Rural Church Administration.*—Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*
523. *Fundamentals of Speech.*—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*

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524. *Church Polity*.—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*
525. *Church Music*.—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*
527. *Methods of Teaching Religion*.—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
528. *The Church as a School*.—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semeser hours.*
532. *Homilectics*.—A study of sermonic materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*
533. *Christian Mission*. — Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present church *Credit 3 semester hours.*
621. *Vacation and Week-Day Church Schools*.—Aims, programs, and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. *Credit 3 semester hours.*
622. *Preaching Values of the Bible*.—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living*.—A survey of the background, techniques and benefits of cooperatives; special reference to coopreative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*

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631. *Rural Sociology*.—Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics*.—Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
633. *The Church and Community*.—Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology*.—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults*.—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education*.—The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
637. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

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638. *Present Day Issues In Christian Missions*.—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours*
727. *Principles and Techniques of Research*.—An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.
731. *The Family*.—The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education*.—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship*.—A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

DEGREES, 1948

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Summa Cum Laude

**Martin, Ruby Barr Charlotte, N.C.

Bachelor of Arts Magna Cum Laude

Pendergrass, Preston Chester, S.C.

Byers, Eddie Elliott Charlotte, N.C.

Bachelor of Arts Cum Laude

Barrier, James Alexander Yonkers, N.Y.

Ford, Jerome Stockton Alexandria, Va.

Grant, Henry Lacy N. Augusta, Ga.

*Merritt, Bertha Georgetta Clinton, N.C.

Obey, Edward Rudolph Smithfield, N.C.

Richardson, Robert Edward Fayetteville, N.C.

Swann, Rachel Corinthian Amelia, Va.

Williams, Obadiah David High Point, N.C.

Withers, Stanford Charlotte, N.C.

*Young, Gwendoline Alpha Anderson, S.C.

Bachelor of Arts

Anthony, Johnsie Mae Charlotte, N.C.

Bailey, Charles Everett, Jr. Pittsburgh, Pa.

Barron, Bernice Parthenia Charlotte, N.C.

*Best, Addie Jones Asheville, N.C.

*Bethea, Alexander, Jr. Charlotte, N.C.

Blount, Blanche Jeter Monroe, N.C.

Blount, Melvina Monroe, N.C.

Booker, Edward McKiever, Jr. Sumter, S.C.

Boyd, Oren Bell New York, N.Y.

Brown, Bernard Lee Charlotte, N.C.

Brown, Carlee Elizabeth Charlotte, N.C.

Brown, Edna Lou Shelby, N.C.

Brown, Franklyn Pearson Asheville, N.C.

Brown, Mary Harriet Laurretta Elizabethtown, N.C.

Bynum, Hyla Sue North Wilkesboro, N.C.

*Caldwell, Eva Mae Clover, S.C.

*Campbell, Richard Allen Winnsboro, S.C.

*Carroll, Mary Elizabeth Benton Rowland, N.C.

*Clarkson, Emma Elzetta Hopkins, S.C.

Clinkscales, Nellie Reinhardt Asheville, N.C.

Corry, Izetta Knuckles Shelby, N.C.

Covington, Nannie Lucille Rockingham, N.C.

Craig, Daisy Mae Charlotte, N.C.

Cunningham, Emma Lethio Charlotte, N.C.

Dailey, Ethel Pearson Asheville, N.C.

Davis, Calvin Coolidge Charlotte, N.C.

Davis, Nannie Ruth Kinston, N.C.

Dean, James Warren Chester, S.C.

Dendy, Abbie Ponola Simpsonville, S.C.

Dimery, Henry Howard Washington, D.C.

Dixon, Jessie Bell Charlotte, N.C.

Dudley, Rachael Louise	Morehead City, N.C.
Evans, Margaret Caldwell	Concord, N.C.
Evans, Robert Ernest	Charlotte, N.C.
*Fontaine, Pauline Virginia	Martinsville, Va.
Foster, Edith Carolyn	Lenoir, N.C.
Fox, Margaret Charlene	Charlotte, N.C.
Friday, Vivian Mozelle	Charlotte, N.C.
*Fulwood, Samuel Levi	Waxhaw, N.C.
*Gaddy, Lois Loretta	Charlotte, N.C.
Gartrell, Clarence Leonard	Lincolnton, Ga.
Gibson, Edythe Mae	Darlington, S.C.
Givens, Annie Mae	Charlotte, N.C.
*Givens, Elnora	Charlotte, N.C.
Glasco, Wayne Thomas	West Chester, Pa.
Goins, Gloria Marie	Carthage, N.C.
Gray, Eleanor Elizabeth	Kinston, N. C.
Green, Gloria Celestine	Kinston, N.C.
Griffith, Olive Juanita	Henderson, N.C.
Hart, Anna Bell	Greensboro, N.C.
*Hayes, Thomas Frank	Lawrenceville, Va.
Heath, Henry Blainey	Charlotte, N.C.
*Hester, Mildred Minerva	Fredericksburg, Va.
Holden, Norma Yongue	Charlotte, N.C.
Holley, Willie Mae	Mooreville, N.C.
Jackson, Della Hayden	Mill Spring, N.C.
James, Annie Louise	Sumter, S.C.
**Johnson, Alton Marvin	Elizabeth City, N.C.
Latta, Cora Lee	N. Charlotte, N.C.
Little, Clytie Brooks	Monroe, N.C.
Lovelace, Sallie Cornelia	Graham, N.C.
*Mack, Mary Alyce	Charlotte, N.C.
McClain, Zorada Clawson	Belmont, N.C.
**McClure, Mary Estritt Williams	Charlotte, N.C.
McCombs, Magnolia	Charlotte, N.C.
McLeod, Fred Douglas	Lumberton, N.C.
McPhatter, Thomas Hayswood	Lumberton, N.C.
McQueen, Dorothy Ellen	Charlotte, N.C.
**Miller, William Pearson	Charlotte, N.C.
Mitchell, Gertrude Josie	Winneboro, S.C.
*Monroe, Thomas Randolph	Cape Charles, Va.
*Moultrie, Thomas Dewey	Dunn, N.C.
Moye, Emma Lee	Wilson, N.C.
*Murdock, John Daniel	Rock Hill, S.C.
Orr, Lollie Deborah	Savannah, Ga.
Parker, Fatina	Rocky Mount, N.C.
Pearson, Olin Whitfield	Due West, S.C.
*Pearson, Robert Edward	Columbia, S.C.
**Pharr, Ferdinand Oswald	Charlotte, N.C.
Porter, Marguerite Elizabeth	Asheville, N.C.
Randall, Richard McKinney	Jacksonville, Fla.

*Reeves, Frances Juanita	York, Pa.
*Scott, Simon Herbert, Jr.	Charleston, S.C.
Shepard, Henry McCoy, Jr.	Morehead City, N.C.
Simms, William Howard	Scranton, Pa.
*Simpson, Isaiah Grantham	New York, N.Y.
Singleton, Eugenia Maria	Walterboro, S.C.
Smith, Carrie Nance	Charlotte, N.C.
Smith, Doris Arlean	Danville, Va.
Spence, Bernice	Charlotte, N.C.
Stoney, Mabel Laraine	Charlotte, N.C.
§Strode, Lena Virginia	Asheville, N.C.
Sutton, Dorothy Mae	Wilmington, N.C.
*Thomas, Jean Frances	Anderson, S.C.
Tutt, Arthur Loveliest	Maiden, N.C.
Tutt, Mammie Guerrout	Maiden, N.C.
Wade Jean Lee	Graham, N.C.
Walker, George Lewis	Rock Hill, S.C.
*Ward, Thomas Gilford	Toledo, Ohio
*Webb, James Rufus, Jr.	Charlotte, N.C.
Wellmon, Lela Ophelia	Kings Mountain, N.C.
Wheeler, Annie Campbell	Spartanburg, S.C.
Wheeler, Willie Belle	Spartanburg, S.C.
Williams, Elizabeth Templeton	York, S.C.
Williams, Zeddie Bell	Red Springs, N.C.
Williamson, Helen Harriel	Ellenboro, N.C.
**Wilson, Jerome	Fayetteville, N.C.
Wright, Bertha Clarie	Burlington, N.C.
*Wright, Minnie Amelia	York, S.C.

Bachelor of Science Magna Cum Laude

Brown, Charles Augustus, Jr.	Columbia, S.C.
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Bachelor of Science Cum Laude

Ballard, Hazel Taylor	Charlotte, N.C.
**Farrell, Samuel Eugenio	Panama, Panama
Green, Eva Mae	Henderson, N.C.
Green, James Preston	Henderson, N.C.
James, Charles Greene	Jacksonville, Fla.
Hassell, Willie Walter	Mullins, S.C.
*Solice, Mattie Leonora	Clinton, N.C.
Spencer, Annie Caldwell	Charlotte, N.C.
Vade, Clarence Willie Robert	Rowland, N.C.
Williams, Calvin Willis	Asheville, N.C.

Bachelor of Science

Alexander, Mack Camine	Charlotte, N.C.
Banks, Christopher Pittman, Jr.	Mt. Vernon, N.Y.
Brevard, Estelle	Charlotte, N.C.
Grabham, Monnie Joseph	Charleston, S.C.
Bristol, Margaret Faye	Avondale, N.C.
Bryant, Charles William	Shelby, N.C.
Byrd, Willie Leon	Fayetteville, N.C.
Chase, John Dancey	Rocky Mount, N.C.

Collins, Mack Dunlap	Camden, S. C.
Corry, Myrtle Lorene	Blacksburg, S.C.
*Cunningham, Clellia Deloris	Greenwood, S.C.
Davis, Wilbert Wentworth	Lillington, N.C.
Dixon, Lloyd Theodore	Asheville, N.C.
*Dunn, Mae Cherry	Charlotte, N.C.
Dupree, David Marion	Clemson, S.C.
Elliot, Mallie Mae	Gaffney, S.C.
Ferguson, Otis Betha, Jr.	Charlotte, N.C.
**§Fisher, Ernest Freeland	Evanston, Ill.
Frazier, Arthur Eugene, Jr.	Marion, S.C.
Gibson, William Edward, Jr.	Marion, S.C.
**Harris, Charles Goodwin	Augusta, Ga.
Harris, Lois Mozel	Birmingham, Ala.
Hawkins, Reginald Armistice	Beaufort, N.C.
Hennigan, Daniel Othello	Charlotte, N.C.
**Houston, William Blackledge	New Bern, N.C.
*Howell, Baker Thompson	Wilson, N.C.
Jackson, Mary Frances	Dante, Va.
Jones, Katie Thelma	Newton, N.C.
Knight, Frances Bernice	Fort Pierce, Fla.
**Lawrence, Clara Beatrice	Charlotte, N.C.
Lee, Reginald Herman	Charleston, S.C.
Liston, Aurelia Blanche	Charlotte, N.C.
*Massey, Doris Lowery	Charlotte, N.C.
*Middleton, Sadie Juanita	Charleston, S.C.
Monroe, Charles William	Cape Charles, Va.
Patterson, Mae Catherine	Kings Mountain, N.C.
Prioleau, Edward Louis	Charleston, N.C.
Ragin, James Enoch	Charlotte, N.C.
Reasoner, Zaidee Viola	Irmo, S.C.
*Rhyne, Robert William	Charlotte, N.C.
Robinson, Bertha Brown	Charlotte, N.C.
Sullivan, Alice Elizabeth	Lexington, N.C.
Tolbert, Theodore Martin	Lincolnton, N.C.
**Torrence, John Nathaniel	Cordele, Ga.
Trezevant, Carolyn Verona	Columbia, S.C.
*Twitty, John Arthur	Rutherfordton, N.C.
Williams, James Waldred, Jr.	Cotton Plant, Arkansas
Willis, Forrest Henry, Jr.	Poughkeepsie, N.Y.
Yancey, James Worden	Danville, Va.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Charles Isaiah Brown	Washington, D.C.
B.S., Fayetteville State Teachers College	
John Wesley Rice, Jr.	Birmingham, Ala.
A.B., Johnson C. Smith University	
James Wynetotte Smith, Jr.	Charlotte, N.C.
A.B., Johnson C. Smith University	

Darius Leander Swann	Amelia, Va.
A.B., Johnson C. Smith University	
John Henry Washington	Charleston, S.C.
A.B., Johnson C. Smith University	

HONORIS CAUSA

Doctor of Divinity

Reverend William Alpheaus Sample, A.B., Johnson C. Smith University, 1918; S.T.B., Theological Seminary, Johnson C. Smith University, 1921.

Reverend Algernon Odell Steele, A.B., Johnson C. Smith University, 1924; B.D., Garrett Biblical Institute, Northwestern University, 1930; A.M., Northwestern University, 1931; Ph.D., University of Chicago, 1942.

Bachelor of Arts

Ellie Shubert Cox Rocky Mount, N.C.

Bachelor of Science

Marah Louise Chappell Cox Abingdon, Va.

REGISTER OF STUDENTS 1948-1949

SCHOOL OF THEOLOGY

Seniors

Baxter, William DeForrest, A.B.	Charlotte, N.C.
Cochrane, McKinley Alphonso, B.S.	Charlotte, N.C.
George, Samuel William, A.B.	Sardinia, S.C.
Hawkins, Zachariah, B.S.	Cleveland, N.C.
Hudson, James Hammie, A.B.	St. Charles, S.C.
Knox, Wilbur Benjamin, A.B.	Charlotte, N.C.
Moore, Duff Frederick, A.B.	Charlotte, N.C.
Nelson, Grover Dwight, B.S.	Mayesville, S.C.
Nelson, James Herbert, A.B.	Mayesville, S.C.
Shaw, Harry Wilbert, A.B.	Bristol, Tenn.

Middlers

Buck, George Hartford, A.B.	Mullins, S.C.
Fulwood, Samuel Levi, A.B.	Waxhaw, N.C.
Morgan, Frank Douglas, A.B.	Smithfield, N.C.
Pearson, Robert Edward, A.B.	Columbia, S.C.
Rollins, Joseph Metz, Jr., A.B.	Newport News, Va.
Simpson, I Grantham, A.B.	New York, N.Y.
Thomas, Clarence Harris, A.B.	Mooreville, N.C.
Ward, Edgar William, A.B.	Toledo, Ohio
Williams, Preston Noah, A.B., A.M.	Pittsburgh, Pa.
Young, Troy Allen, Jr., A.B.	Burlington, N.C.

Juniors

Adair, Joseph Henry, A.B.	Chester, S.C.
Allen, Andrew Augustus, B.S.	Charlotte, N.C.
Bowers, William Alexander, B.S.	Pittsburgh, Pa.
Gartrell, Clarence Leonard, A.B.	Lincolnton, G.
Gaston, Joseph Alexander	Winnsboro, S.C.
Grant, Henry Lacy, A.B.	Augusta, G.
Hennigan, Daniel Othello, B.S.	Charlotte, N.C.
McClain, Herbert Linton	Decatur, G.
McPhatter, Thomas Hayswood, A.B.	Lumberton, N.C.
Meachem, Robert Allen	Broken Bow, Ok.
Obey, Edward Rudolph, A.B.	Smithfield, N.C.
Pearson, Olin Whitfield, A.B.	Due West, S.C.
Pendergrass, Preston, A.B.	Chester, S.C.
Pharr, Ferdinand Oswald	Charlotte, N.C.
Washington, Emanuel Ezra, A. B.	Charlotte, N.C.
Webb, James Rufus, Jr.	Charlotte, N.C.

Specials

Ford, Nancy Ann	Charlotte, N.C.
Lattimer, Charles	Hendersonville, N.C.
Ramsey, Joseph	Indianapolis, Ind.

COLLEGE OF LIBERAL ARTS

SENIOR CLASS

Adams, Grove Cleveland	Bennettsville, S.C.
Alexander, Archie	Detroit, Mich.
Alexander, Eunice Elizabeth	Matthews, N.C.

Alexander, Naomi Virginia	Charlotte, N.C.
Alston, Lendell	Burlison, Tenn.
Amos, Richard Randolph	Oxford, N.C.
Anderson, Frances Eloise	Charlotte, N.C.
Anderson, Leon Robert	Charlotte, N.C.
Anderson, Richard Reid	Charlotte, N.C.
Avant, Earl Lanier	Plainfield, N.J.
Bacote, Juanita Evelyn	Society Hill, S.C.
Barbour, George Allen	Monroe, N.C.
Beavers, William Edward, III	Danville, Va.
Beckham, John Golar	Charlotte, N.C.
Bell, Eddie	Philadelphia, Pa.
Bennett, Lucille Willis	Charleston, S.C.
Bennett, Sylvester Julius	Brooklyn, N.Y.
Best, Rematha Mahalia	Wilson, N.C.
Black, Raphael O'Hara	Winston-Salem, N.C.
Bostic, Rufus, Jr.	High Point, N.C.
Boykin, Gladys Marie	Carthage, N.C.
Boykin, Paul Gaston William	Carthage, N.C.
Brown, Ella Mable	Rocky Mount, N.C.
Brown, Lorenzo Alva	Charlotte, N.C.
Brown, Maxine Williams	Charlotte, N.C.
Bryant, Bunyon Leo	Kinston, N.C.
Burgess, Cain David	Rocky Mount, N.C.
Burke, Mattie Cannon	Charlotte, N.C.
Butler, Callie Virginia	Clinton, N.C.
Cavers, Lottie Louise	Gaffney, S.C.
Cavers, Thomas Howard	Charlotte, N.C.
Caldwell, Nancy Delores	Charlotte, N.C.
Caldwell, Thomas	Charlotte, N.C.
Caldwell, Venton Leonard	Charlotte, N.C.
Carr, Helen Ruth	Stanton, Tenn.
Carr, Donald Ray	Fayetteville, N.C.
Cavis, Olivia Elizabeth	Asheville, N.C.
Cerry, Ernest Wylie	Charlotte, N.C.
Clarke, James Alexander	Millen, Ga.
Coxum, James Bryant	New York, N.Y.
Coffey, Lou Ella	Lenoir, N.C.
Coe, Geneva Elizabeth	Sanford, N.C.
Cook, Evelyn Huetta	Danville, Va.
Coper, (Mrs.) Freddie Parker	Charlotte, N.C.
Crawington, Eva Azalee	Monroe, N.C.
Cavan, Harry Burton	Charlotte, N.C.
Cunningham, Toney	Hendersonville, N.C.
Curtison, Willie James	Derita, N.C.
Cutson, Annie Jeanette	Charlotte, N.C.
Cis, Lewis Calvin	Spartanburg, S.C.
Cis, Mamie Lee	Clinton, N.C.
Cis, Walter Franklin	Belmont, N.C.
Cis, Wanza Allen	Winston-Salem, N.C.

Deal, Charles William	Hickory, N.C.
Dean, Louise Gomillion	Charlotte, N.C.
Deas, Wilson Caesar	Cheraw, S.C.
Dickens, Simpson Sylvester	Washington, D.C.
Dixon, Maben	Asheville, N.C.
Dula, John Calvin	Lenoir, N.C.
Dyer, John Benjamin, Jr.	Rockwood, Tenn.
Edley, Phillip	Lynchburg, Va.
Edwards, Lena Vee	Hookerton, N.C.
Edwards, Thelma Rhee	Hookerton, N.C.
Edwin, Walter Callus	Morganton, N.C.
Feemster, James Henry	Charlotte, N.C.
Fletcher, William	Brooklyn, N.Y.
Ford, John Neely	Charlotte, N.C.
Ford, Margaret Keller	Charlotte, N.C.
Foster, Dorothy Anita	Cotton Plant, Ark.
Foster, Roger Gadston	Shelby, N.C.
Francis, Junius Butler	Whiteville, N.C.
Frazier, Frances Martin	Charlotte, N.C.
Franklin, Annie Louise	Darlington, S.C.
Freemon, Jack Arthur	Palestine, Texas
Gaddy, Edward Lee	Charlotte, N.C.
Gaddy, Ruth Lillian	Charlotte, N.C.
Gaston, Joseph Alexander	Winnsboro, S.C.
Gay, Harold Elmer	Wilson, N.C.
Gibbs, John Ernest	Gaffney, S.C.
Gilchrist, Mae Ola	Bennettsville, S.C.
Glenn, Robert Franklin	Spartanburg, S.C.
Goins, William Irvin	Carthage, N.C.
Golden, Willie Earl	Charlotte, N.C.
Goodin, Theodore Hilliard	Birmingham, Ala.
Graham, Alexander Carr	Columbia, S.C.
Graham, Corrie Gaston	Charlotte, N.C.
Graham, Doris Vivian	Monroe, N.C.
Graves, Robert Blackburne	Charleston, S.C.
Grey, Robert Wilson	Roanoke, Va.
Grier, Charles Pressley	Belmont, N.C.
Hairston, Dolores Costello	N. Wilksboro, N.C.
Hairston, Robert Lea	Danville, Va.
Hannon, Carrie Patton	Tryon, N.C.
Hannon, Ethel Marion	Scotland Neck, N.C.
Hardin, John Willie	Charlotte, N.C.
Hargrave, Charles William	Dandridge, Tenn.
Harrill, Carol Gretna	Ellenboro, N.C.
Harris, Anita Genevieve	Winston-Salem, N.C.
Harris, Leonard Garfield	N. Wilkesboro, N.C.
Hatcher, Edward Quince	Wilmington, N.C.
Hayes, Roland Esmond	Wilson, N.C.
Hill, Edward	Charlotte, N.C.
Hobson, Francis	Plainsville, Conn.

Hoffman, Margaret Louise	Gastonia, N.C.
Hymes, Marjorie	Lincoln University, Pa.
James, Herbert Covington	Jacksonville, Fla.
Johnson, David Samuel, Jr.	Chicago, Ill.
Johnson, Giedon Thomas	Greenwood, S.C.
Johnson, Henry Lawson	Greensboro, N.C.
Johnson, Hodge Darnette, Jr.	Charlotte, N.C.
Johnson, Naomi Nettie	Ft. Pierce, Fla.
Johnson, Paul William	Birmingham, Ala.
Johnson, William Henry	Pageland, S.C.
Jones, Dallie	Charlotte, N.C.
Jones, Fred Douglass	Greenville, N.C.
Jones, Maggie Lois	Kinards, S.C.
Jordan, Mildred Sellers	Rutherfordton, N.C.
Joyner, Willie Grae	Bloomfield, N.J.
King, Norma Lucille	Lenoir, N.C.
Kirk, Maggie Jean	Hickory, N.C.
Lassiter, Thomas Andrew	Jersey City, N.J.
Lawson, Jesse James	Monroe, N.C.
Ledbetter, John Burgin	Rutherfordton, N.C.
Level, Susie Mozelle	Spartanburg, S.C.
Lipscomb, Clarence Clinton	Baltimore, Md.
Lloyd, Maggie Ree	Rocky Mount, N.C.
Long, Tracie Lee	Gastonia, N.C.
Lowe, William Grady	Wilmington, N.C.
McClain, Herbert Linton	Decatur, Ga.
McIlwain, Jessie Lee	Charlotte, N.C.
McIntosh, Willie Flemon Dubois, Jr.	Florence, S.C.
McMillan, Edna Weiss	Fayetteville, N.C.
McMillan, Thelma LeVerne	Columbia, S.C.
McNeil, Iranthae Mae	Belmont, N.C.
McRae, Alice Cameron	Carthage, N.C.
Marion, Carrie Louise	Ocala, Fla.
Marshall, Gretchen Gray	Wilson, N.C.
Marshall, Margie Ruth	Anderson, S.C.
Martin, Rosa Lee	Wadesboro, N.C.
Massey, Minnie Lee	Monroe, N.C.
Matis, Henrietta	Abbeville, S.C.
Maynard, David Lee	Burlington, N.C.
Meachem, Robert Allen	Broken Bow, Okla.
Means, Fleming Jenkins	Charlotte, N.C.
Means, Rosa Rebecca	Charlotte, N.C.
Moore, Arthur Lee	Laurinburg, N.C.
Moore, Margaret Ann	Forest City, N.C.
Morrow, Virginia Dare	Charlotte, N.C.
Moses, Vivian, Jr.	Sumter, S.C.
Mosley, Helen Ophelia	Monroe, N.C.
Mullen, Eddie Clifton	Corapeake, N.C.
Moble, Richard Harris	Burlington, N.C.

Norwood, James Elmer	Charlotte, N. C.
Oliver, Edythe Gwendolyn	Wilmington, N.C.
Patterson, Allie Mae	Lenoir, N.C.
Pearson, Mary Louise	Jacksonville, Fla.
Pearson, Theodore	Columbia, S.C.
Perkinson, Addie Maxine	Amelia, Va.
Pharr, John Lucius	Rock Hill, S.C.
Plair, Harold Oglesby	Charlotte, N.C.
Potts, John Henry	Charlotte, N.C.
Powell, Jasper Nathaniel	Kinston, N.C.
Powers, Benjamin, Jr.	Charleston, S.C.
Purnell, Daniel Webster	Crisfield, Md.
Ragin, Herman Cicero	Perry, Ga.
Reeder, James Young	Charlotte, N.C.
Reese, Helen Elizabeth	Asheville, N.C.
Reid, Harvey Thomas, Jr.	Fayetteville, N.C.
Rice, Charles William	Williamston, S.C.
Richardson, James Franklin	Charlotte, N.C.
Robinson, Paul Mitchell	High Point, N.C.
Roddey, William Shakespeare	Charlotte, N.C.
Runnells, Margaret Farnsworth	Wilmington, N.C.
Sanders, Wilburn Melton	Charleston, S.C.
Scott, Raymond Winthrope	Portsmouth, Va.
Shadd, Harriet Calvine	Charlotte, N.C.
Shropshire, Andrew Brinker	Texarkana, Texas
Smith, Maude Ophelia	Charlotte, N.C.
Spaulding, Lloyd Leslie, Jr.	Clarkton, N.C.
Spence, Thomas Edward	Charlotte, N.C.
Spencer, Theodore	Pinehurst, N.C.
Stanley, Theodore	Wilmington, N.C.
Steele, Ivery Odelle	Mocksville, N.C.
Stevens, Cecil Elliston	St. Kitts, Leeward Islands
Stratford, Mary Anderson	Charlotte, N.C.
Strong, Clyde Eugene	Charlotte, N.C.
Sturghill, Josephine Oliver	Statesville, N.C.
Tate, Eddie Glen	Morristown, Tenn.
Taylor, Margaret	Charlotte, N.C.
Taylor, Mary Ellen	Charlotte, N.C.
Taylor, Mazie Graham	Huntersville, N.C.
Thomas, Brooks Delando	Anderson, S.C.
Tillman, Marian Rousonlon	Wadesboro, N.C.
Toatley, Gabrella Juanita	Columbia, S.C.
Toney, Patrick William, Jr.	St. Charles, S.C.
Townes, Lillian Evelyn	Jetersville, Va.
Townsend, Freddie	McFauland, N.C.
Tucker, Alice	Charlotte, N.C.
Venable, Robert Nathaniel	Oxford, N.C.
Venable, Sandy Harrison	Oxford, N.C.
Walden, Mary Hunter	Wilson, N.C.
Walker, Eliza Montreo	Rock Hill, S.C.

Walls, William Roscoe	Winston-Salem, N.C.
Washington, Mildred Chisholm	Charlotte, N.C.
White, John Arthur	Gastonia, N.C.
Wills, Louise	Littleton, N.C.
Wilson, Herbert Dennis	Worcester, Mass.
Wilson, Sara Perry	Charlotte, N.C.
Witherspoon, Alice	Matthews, N.C.
Woodbury, Odessa Davaline	Beaufort, S.C.
Woody, Lee Russell	Winston-Salem, N.C.
Worsley, Raymond	Rocky Mount, N.C.
Wright, Paul Welbon, Jr.	York, S.C.
Wright, Robert Fulton	Clover, S.C.
Wylie, Elizabeth Martha	Rock Hill, S.C.
Young, Lavenia Smith	Charlotte, N.C.

JUNIOR CLASS

Adams, Jesse Bernard	Morganton, N.C.
Allen, Jean Carolyn	Winston-Salem, N.C.
Anderson, Marian Elizabeth	Oxford, N.C.
Anderson, Priscilla	Charlotte, N.C.
Bacote, Albert Willie	Society Hill, S.C.
Bannerman, Mildred Jean	Green Cove Springs, Fla.
Barnes, James Paul	Charlotte, N.C.
Benn, Richard Allen	Johnstown, Pa.
Berry, Alberta Frances	Charlotte, N.C.
Blackwell, Spoffard Lee	Charlotte, N.C.
Blue, Julia Evans	Charlotte, N.C.
Bost, Kathleen	Kannapolis, N.C.
Bogle, Gwendolyn	Charlotte, N.C.
Boulware, Quenton	Charlotte, N.C.
Brooks, Jessie Isabella	Charlotte, N.C.
Brown, Clyde Homer	Charlotte, N.C.
Brown, John Buford	Charlotte, N.C.
Brown, Phyllis	Charlotte, N.C.
Brown, Samuel Gaffney Marcellus	Charlotte, N.C.
Bunton, Wentworth Orval	Rushville, Ind.
Butler, Homer Bowen	Washington, D.C.
Byers, Camilla Wander	Cherryville, N.C.
Bynum, Henrietta Catina	Charlotte, N.C.
Carr, Sadie Watkins	Concord, N.C.
Carter, Mattie Mae	New York, N.Y.
Carter, Willie Ray	New York, N.Y.
Chisholm, Julia Maye	Charlotte, N.C.
Clark, Mae Frances	Charlotte, N.C.
Cogdell, Dorothy Mae	Kinston, N.C.
Cole, Wilma McDonald	Kinston, N.C.
Cooper, Morris Clayton	Nashville, N.C.
Cooper, Noble Percival	Columbia, S.C.
Covington, William Ceaser	Charlotte, N.C.
Davidson, Francis Malcolm	Charlotte, N.C.
Davis, Eugene Wesley	Belmont, N.C.

Davis, John Andrew	Atlanta, Georgia
Davis, Robert Lee	Charlotte, N.C.
Davison, Marie	Charlotte, N.C.
Derr, Christine	Charlotte, N.C.
Dingus, Robert Lee	Big Stone Gap, Va.
Dixon, Lola Marie	Savannah, Ga.
Dorsette, Albert Leroy	Thomasville, N.C.
Dorsey, Prentice Mitchell	Cheraw, S.C.
Easter, John Howard	Charlotte, N.C.
Evans, Daniel Webster, Jr.	Morganton, N.C.
Fields, Avery Curtis	Columbia, S.C.
Finkley, Joe Blanchard	Charlotte, N.C.
Flack, Rosa Lee	Charlotte, N.C.
Flake, Erie	Wadesboro, N.C.
Fox, Arthur Ray	Belmont, N.C.
Friday, Harriet Imogene	Charlotte, N.C.
Gadison, Willie Harden	Burlington, N.C.
Garner, Leroy Bradford, II	Oakville, Conn.
Gates, Alexander Butler	Easton, Md.
Geiger, Bennie Jane	Ridgeway, S.C.
George, Bryant	Charlotte, N.C.
Glenn, Calvin Burbank	Little River, S.C.
Grier, Howard Henderson	Pineville, N.C.
Griffin, Walter McDaniel	Roanoke, Va.
Gunter, Irene	Charlotte, N.C.
Hamit, Mildred Williams	Charlotte, N.C.
Harper, Cynthia Vera	Jacksonville, Fla.
Harris, Pauline Delores	Wilson, N.C.
Harrison, Carl Quentin	Danville, Va.
Heard, Maggie Estella	Charlotte, N.C.
Hill, Edwin Butler, Jr.	Charlotte, N.C.
Houser, Annie Laurie	Charlotte, N.C.
Houston, Ruth Serene	Rock Hill, S.C.
Jamison, Barbara Medjesta	Charlotte, N.C.
Jefferson, Willie Mae	Cheraw, S.C.
Johnson, Georgia Elizabeth	Thomasville, N.C.
Johnson, Nevid Alexander	Ft. Pierce, Fla.
Johnson, Hortense	Charlotte, N.C.
Johnston, Chester Brutus	Concord, N.C.
Jones, Drucilla Rachel	Richmond, Va.
Jordan, Johnnie Bell	Morehead City, N.C.
Kearns, Vada LaVerne	Charlotte, N.C.
Kearns, Vida Loretta	Charlotte, N.C.
Kelly, James, Jr.	Camden, S.C.
Lane, Alexander	Millen, Ga.
Larks, Vander Melvin	Chester, S.C.
Laws, Marian Anita	Rocky Mount, N.C.
Lawson, Helen Barbara	Columbia, S.C.
LeGrande, Johnnie Hazel	Rockingham, N.C.
Lyons, Mary White	Greenville, S.C.

McClure, Robert Marion	Charlotte, N.C.
McDowell, Theodore	Charlotte, N.C.
McKee, John Lyle	Charlotte, N.C.
McNeely, Robert Lawson	Millen, Ga.
Manigo, Adam Whitlock	Charlotte, N.C.
Marshall, Lilla Alberta	Anderson, S.C.
Martin, Margaret French	Charlotte, N.C.
Mason, Gloria Lucy	Knoxville, Tenn.
Mason, Thomas	Marion, S.C.
Maxwell, Vera Regina	Charlotte, N.C.
Middleton, Sylvia Mildred	Walterboro, S.C.
Miles, Emerson Edward	Millen, Ga.
Minnis, Mary Alice	Altavista, Va.
Mitchell, Samuel Quilerford	Philadelphia, Pa.
Mobley, Mary Frances	Charlotte, N.C.
Mobley, Edna Mae	Charlotte, N.C.
Moffitte, Willie	Charlotte, N.C.
Moore, Robert Alfred	Concord, N.C.
Moore, Thaddeus William	Charlotte, N.C.
Morton, Herman Leroy	Salisbury, N.C.
Mosley, Charlie Hall	Monroe, N.C.
Murray, Eddie Trenton	Charlotte, N.C.
Murray, James Andrew	York, S.C.
Nance, Elbert Ellis	Greensboro, N.C.
Patton, Ruth Elizabeth	Charlotte, N.C.
Peeler, James Gibson	Charlotte, N.C.
Phifer, Susie Dinkins	Charlotte, N.C.
Pinchback, Warner Louis	Danville, Va.
Polk, James Gilmer	Concord, N.C.
Poston, William Franklin, II	Lincolnton, N.C.
Prioleau, John Henry	Charlotte, N.C.
Raper, Samuel Anderson	Shelby, N.C.
Rattley, Lawrence Henderson, Jr.	Danville, Va.
Ray, Robert Lee, Jr.	Charlotte, N.C.
Ray, Wilma Louise	Charlotte, N.C.
Reeder, Robert Paul	Charlotte, N.C.
Reeves, Thomas Augustus	York, Pa.
Robinson, O'Dell William	Charlotte, N.C.
Russell, Earl Vernon	Charlotte, N.C.
Saunders, James Erwin	Gastonia, N.C.
Shade, Willie Geneva	Lenoir, N.C.
Shropshire, Bettye Louise	Texarkana, Texas
Smith, Sadie Juanita	Angelus, S.C.
Solomon, Josephine Beard	Johnson City, Tenn.
Stiles, Nathaniel	Morehead City, N.C.
Stinchcomb, Evelyn May	Toledo, Ohio
Stitt, Clyde Francis	Matthews, N.C.
Sutton, Gladys Edward	Wilmington, N.C.
Thomas, Eugene Hugo	Roanoke, Va.
Thompson, Ruth Ellen	York, S.C.

Todd, Maurice	Laurens, S.C.
Tolbert, Julia Bernice	Charlotte, N.C.
Torrence, Geneva	Charlotte, N.C.
Walker, John Lee	Charlotte, N.C.
Washington, Luther Benjamin	Greenville, S.C.
Washington, Raymond Edward	Asheville, N.C.
Weldon, Willie James	Spartanburg, S.C.
Wells, William	Charlotte, N.C.
Whitehead, Plummer	Rocky Mount, N.C.
Wilkeirson, Wilhemena Carolyn	Chester, S.C.
Williams, Masaw Lender	Monroe, N.C.
Williams, Worth Armstead, Jr.	Charlotte, N.C.
Williamson, Betty Joe	Charlotte, N.C.
Wilson, Mary Louise	Convent, N.J.
Wilson, Thomas Lewis	Cheraw, S.C.
Withers, Isaac A.	Davidson, N.C.
Worsley, Johnny Estee	Tarboro, N.C.
Young, Eunice Bernice	Raleigh, N.C.

SOPHOMORE CLASS

Abel, Herman Lessely	Columbia, S.C.
Alexander, James, Franklin	Charlotte, N.C.
Allison, William Andrew	Charlotte, N.C.
Anderson, George	Charlotte, N.C.
Ardrey, Cleveland Junius	Charlotte, N.C.
Baker, Samuel Nathaniel	Monroe, N.C.
Banks, Thomas Jefferson	Charlotte, N.C.
Barge, Avis	Stanford, Conn.
Barnes, James Arthur	Wilson, N.C.
Barrett, Nathaniel George	Charlotte, N.C.
Baynes, Wallace Eli	Burlington, N.C.
Bell, Mable Lucinda	Charlotte, N.C.
Blount, Samuel Leon	Birmingham, Ala.
Blue, John Leslie	Carthage, N.C.
Blue, Joseph Hunter	Charlotte, N.C.
Brice, Alice Dorothy	Charlotte, N.C.
Broady, Paul Lawrence	Bristol, Va.
Brown, Catherine Elizabeth	Charlotte, N.C.
Brownlee, Thomas Holmes	Asheville, N.C.
Bryant, Genevieve Redona	Sayreton, Ala.
Buffaloe, James Edward	Garysburg, N.C.
Bynum, Elward	Wilson, N.C.
Caldwell, Carrie Lucille	Charlotte, N.C.
Calehorne, Julia Ann	Greenville, N.C.
Carr, Corolla Mobley	Charlotte, N.C.
Carr, May Frances	Stanton, Tenn.
Carter, Frances Jane	Hemphill, West Va.
Clark, Geraldine	Wilson, N.C.
Clement, Arthur Joseph, Jr.	Salisbury, N.C.
Coleman, Ida Lee	Charlotte, N.C.
Collins, Mary Helen	Union, S.C.
Cooper, Ralph Hazel	Camden, S.C.

Corry, John Greely	Kings Mountain, N.C.
Counts, Jesse J.	Charlotte, N.C.
Cowan, Miriam Edythe	Cleveland, N.C.
Cowan, Robert Ellyson	La Cross, Va.
Craine, Leroy Fitzgerald	Charlotte, N.C.
Crisp, Carl Clemon	Marion, N.C.
Crisp, Clenny Andrew	Mebane, N.C.
Cunningham, Fay Clifton	Hebbardsville, Ky.
Darden, David Earle	Greenville, N.C.
Davis, Willie Edward	Charlotte, N.C.
Digby, Luby Columbus	Catawba, S.C.
Dorsey, Wilbert Marion Moses	Cheraw, S.C.
Edington, Arthur Reid	Asheville, N.C.
Ellerby, James	Pee Dee, N.C.
Erwin, Claude Faucette, Jr.	Lenoir, N.C.
Fiawoo, Goodwill Efui	Awanaga, Gold Coast, West Africa
Faulkner, Naomi	Charlotte, N.C.
Fitzgerald, William Cornelius	Danville, Va.
Flanigan, George Dalton	Ben Avon, Pa.
Foster, Charles Simmons	Bronx, N.Y.
Fernandez, Willie Anne	Charlotte, N.C.
Gatling, Walter Spaulding	Sunbury, N.C.
Gerald, James Lee	Charlotte, N.C.
Glenn, Lawrence Talmadge	Winnsboro, S.C.
Goudlock, Barbara Olymphia	Asheville, N.C.
Graves, Jerrod Franklin	Greensboro, N.C.
Green, Georgia Ella	Charlotte, N.C.
Griffith, Patrick Cornelius	New York, N.Y.
Hall, Mildred Mae	Youngstown, Ohio
Harper, Gertrude Priscilla	Charlotte, N.C.
Heath, John Robert	Winnsboro, S.C.
Hester, Ulrich Romeo	Morehead, N.C.
Holloway, Arthur, Jr.	Matthews, N.C.
Hood, Calvin Aaron	Washington, D.C.
Huff, Juanita Lorraine	Chester, S.C.
Hughes, Kathleen Ward	Charlotte, N.C.
Hunter, Herbert Lee	Laurens, S.C.
Jackson, Harry Lee	Johnstown, Pa.
Johnson, Paul Stewart	Chattanooga, Tenn.
Johnson, Wendell Leo	Baltimore, Md.
Jones, Walter Lowery	Wilmington, Del.
Kirkland, Allen	Camden, S.C.
Kwasikpui, Stephen Kwakutse	Awanaga, Gold Coast, West Africa
Laney, Rosa Jane	Monroe, N.C.
Lowe, Mollie Brenda	Charlotte, N.C.
Lynch, Maggie Ruth	Greenville, N.C.
McAdoo, Artie Eugene	Greensboro, N.C.
McCombs, Charles Edward	Charlotte, N.C.
McDaniel, Elmira Martha	Greenville, S.C.
McGill, George, Jr.	Charlotte, N.C.

McKnight, Andrew Marion	Charlotte, N.C.
McKnight, Willie	Charlotte, N.C.
McKoy, Leora Ernestine	Lillington, N.C.
Mallory, Vincent George	Philadelphia, Pa.
Mann, Constance Jean	Monroe, N.C.
Mann, Noah Horace	Monroe, N.C.
Maxwell, Horace	Charlotte, N.C.
Miller, Emma Lee	Charlotte, N.C.
Mitchell, Pauline Hazel	Martinsville, Va.
Moon, James Lawrence	Ridgeway, Va.
Morgan, James William	Plymouth, N.C.
Morris, John Henry	Charlotte, N.C.
Moser, Eugene	Monroe, N.C.
Naylor, Millard Albert	Wilmington, Del.
Nelson, Howard Randolph	Camden, S.C.
Newsome, Thomas Aldridge	Fremont, N.C.
Norman, Orland Clifford	Darby, Pa.
Parker, Delores Magalean	Wilson, N.C.
Parks, Sara Kemp	Charlotte, N.C.
Payton, Pearlie Mae	Kinston, N.C.
Pearson, Ruth Annie	Jacksonville, Fla.
Pearson, Toby Frank	Morristown, Tenn.
Peebles, Iris Maggeline	Raleigh, N.C.
Peeler, Addie Annette	Charlotte, N.C.
Pickett, Elmer Reid, Jr.	Camden, S.C.
Poe, Vera Pearl	Cheraw, S.C.
Ramseur, Gilbert	Morven, N.C.
Reeder, Herbert Eugene	Charlotte, N.C.
Reese, Frank David, Jr.	Philadelphia, Pa.
Reynolds, Edith Marie	Martinsville, Va.
Richmond, Benny J.	Charlotte, N.C.
Richmond, Nolan Harrison	Charlotte, N.C.
Ridley, Robert Jones	Chattanooga, Tenn.
Ringgold, Christine Candace	Washington, N.C.
Robinson, Joseph	Gastonia, N.C.
Ross, Cecil Lillian	Winnsboro, S.C.
Ruffin, Robert Attucks	Pittsburgh, Pa.
Russell, John Monroe	Concord, N.C.
Scott, Reginald Emmett	Columbia, S.C.
Scott, Reuben Charles	Charlotte, N.C.
Scriven, Tycer Rodman	Maxton, N.C.
Seddoh, Emmanuel Kisakuvi Tengey ..	Keta, Gold Coast, West Africa
Shepperson, William Henry	Roanoke, Va.
Sherer, Corry Shannon	Rock Hill, S.C.
Sigler, Lloyd	Charlotte, N.C.
Simpson, Martha Ibeam	Asheville, N.C.
Smith, Gloria Margaret	Charlotte, N.C.
Smith, Laurichard Devon	S. Norwalk, Conn.
Stanfield, William Haywood	Burlington, N.C.
Steele, John Allen	Raeford, N.C.

Stewart, John Arthur	Laurinburg, N.C.
Taylor, Harold Herbert	Washington, D.C.
Thomas, Leonard Penn	Roanoke, Va.
Torrence, Rudolph	Charlotte, N.C.
Tyson, Mattie Lee	Rocky Mount, N.C.
Venable, Lillian Joyce	Oxford, N.C.
Ward, Sallie Ethel	Toledo, Ohio
Watkins, Alfred Robert, Jr.	Charlotte, N.C.
Watson, Phillip	Aiken, S.C.
Webb, Maggie Vernice	Charlotte, N.C.
Wheeling, Levi Leslie	Darlington, S.C.
White, Thelma Annette	Lenoir City, Tenn.
Woodbury David Henry	Asheville, N.C.
Yates, Joseph	Pheonix, Ariz.

FRESHMAN CLASS

Alexander, Marcellus	Charlotte, N.C.
Anderson, Howard	Charlotte, N.C.
Armstrong, Narcissus Lorenn	Belmont, N.C.
Baker, Ellane Cristel	Birmingham, Ala.
Barnes, Bernice Craig	Charlotte, N.C.
Berry, Dorothy Mae	Pink Hill, N.C.
Blackwell, John Edward	Charlotte, N.C.
Brown, Rayford Allen	Jacksonville, Fla.
Bryant, Charles Raymond	New Bern, N.C.
Byers, Alexander Hamilton	Charlotte, N.C.
Caldwell, Constance Justian	Charlotte, N.C.
Caldwell, Laura Mae	Charlotte, N.C.
Cathey, Myrtle Virginia	Charlotte, N.C.
Chambers, Robert Glenn	Hickory, N.C.
Chandler, Harry Lee	Winston-Salem, N.C.
Chappell, Norma Eloise	Charlotte, N.C.
Clayton, Theouseus	Timberlake, N.C.
Cobb, John Morgan	Baltimore, Md.
Colson, Calvin, Jr.	Wadesboro, N.C.
Colson, James Pressley	Wadesboro, N.C.
Cunningham, Sidney G., Jr.	Charlotte, N.C.
Daniels, Charles Thomas	Birmingham, Ala.
Davenport, Evelyn Frances	Mill Spring, N.C.
Davidson, Lawrence Ulysses	Charlotte, N.C.
Davidson, Robert Eugene	Charlotte, N.C.
Davie, Frank Marion	High Point, N.C.
Davis, Angela Merlyn	Warrenton, N.C.
Davis, James Edward	Cordele, Ga.
Davis, Klara Elizabeth	Charlotte, N.C.
Davis, Robert Lee	Charlotte, N.C.
Davis, Walter Albert	Cordele, Ga.
Derr, Amelia Delores	Charlotte, N.C.
Derr, Madge Gertrude	Charlotte, N.C.
Donald, Morris Young	Charlotte, N.C.
Dorsey, Edith Louise	Cleveland, Ga.

Dudley, Hubert Elliott	Roanoke, Va.
Dupree, Albert Matthew	Roanoke, Va.
Edington, Sarah Elizabeth	Asheville, N.C.
Ellis, Mamie Ruth	Wilson, N.C.
Evans, James Harold	Charlotte, N.C.
Fagbewesa, Stephen Olagoke	Oshogho-Nigeria, W. Africa
Feimster, Andrew	Charlotte, N.C.
Flanders, James Edward	Charlotte, N.C.
Flanders, Nellie Geraldine	Charlotte, N.C.
Freeman, Evelyn Sue	Uree, N.C.
Freeman, Vivian DeVeaux	Charlotte, N.C.
Frink, James Henry	Southport, N.C.
Fuller, Lemuel Henry	Kinston, N.C.
Funderburk, Mildred Kanawaha	Matthews, N.C.
Funderburk, William Watson	Lancaster, S.C.
Gaither, Frank Theodore	Charlotte, N.C.
Gallmon, Annie Lee	Charlotte, N.C.
Galloway, Charles Rane, Jr.	Leaksville, N.C.
Gaston, Allean Carrie	Dunbarton, S.C.
Gibson, Catherine Augusta	Brunswick, Ga.
Gill, Johnnie Mae	Kings Creek, S.C.
Graham, Amanda Bell	Charlotte, N.C.
Graham, Marian Garnette	Clinton, N.C.
Gray, Juluis Wiley	Hendersonville, N.C.
Greenwood, Lester	Oxford, N.C.
Hampton, Adrion Mauldin	Ware Shoals, S.C.
Hankins, Philander Roosevelt	Supply, N.C.
Hargett, James Hester	Greensboro, N.C.
Hanberry, Malzetta	Flat Rock, N.C.
Harkness, David	Gastonia, N.C.
Harper, Amos Waverly	Winston-Salem, N.C.
Harper, Joseph Walter	Charlotte, N.C.
Harris, Alberta Viola	Charlotte, N.C.
Harris, Charles	Charlotte, N.C.
Harris, Mamie Dorothy	Charlotte, N.C.
Hayes, Robert	Charlotte, N.C.
Hill, Eugenia Deloris	Forest City, N.C.
Hill, Roland Jerome	Brooklyn, N.Y.
Holt, Doris Juanita	Martinsville, Va.
Hooks, Daniel Robert	Steubansville, Ohio
Hoover, Bessie Pauline	Charlotte, N.C.
Hough, Henry	Concord, N.C.
Houston, Wendel Belvedere	Rock Hill, S.C.
Howard, LeRoy	Tarboro, N.C.
Hughes, Roberta Christine	Charlotte, N.C.
Hunter, Ada Louise	Greenville, N.C.
Hunter, John Edward	Charlotte, N.C.
Hushie-Sikanartey, Emmanuel Tetteth	Gold Coast, W. Africa
Jackson, Samuel	Charlotte, N.C.
Jefferson, Hubert	Charlotte, N.C.
Jefferys, Louise Marie	Rocky Mount, N.C.

Johnson, Audrey Bernice	Kannapolis, N.C.
Johnson, Martha Evangelyne	Jacksonville, Fla.
Josey, Charles Junious	Fayetteville, N.C.
Joyner, James Edward	LaGrange, N.C.
Leak, Edith Mozella	Maxton, N.C.
Lee, Paul Avon	Baltimore, Md.
Locke, John Edward	North Braddock, Pa.
Love, Kathleen Marcel	Bessemer City, N.C.
Lovelace, Armstead Sidney	Graham, N.C.
Lowe, Ilene Frances	Huntersville, N.C.
McAdams, Mable Frances	Donalds, S.C.
McAfee, James Henry	Charlotte, N.C.
McClure, Nannie Louise	Charlotte, N.C.
McClure, Ruby Alice	Charlotte, N.C.
McCullough, William Prentice	Covington, Ky.
McGill, Artheses Christine	Charlotte, N.C.
McKinney, Annie Lois	Monroe, N.C.
Marshe, Gladys Eugenia	Carthage, N.C.
Massey, Arthur	Charlotte, N.C.
Massey, John Edward	Charlotte, N.C.
Matthew, Carl Wesley	Winston-Salem, N.C.
Maxwell, Amos	Charlotte, N.C.
Mayers, Gordon Richard	Plainville, Conn.
Maynor, John Wesley	Red Spring, N.C.
Means, Annie Marie	Slantey, N.C.
Means, Mildred Bernice	Paducah, Ky.
Mills, Mable Esterlene	Monroe, N.C.
Minnis, Maxwell Charles	New York, N.Y.
Montgomery, William Harold	Charlotte, N.C.
Mooney, Charles William	Spindle, N.C.
Moore, Shirley Saharn	Clinton, N.C.
Moore, Susie Sedealia	Charlotte, N.C.
Moore, William Roddey	Charlotte, N.C.
Morgan, William Eugene	Mocksville, N.C.
Myers, Jasper	Charlotte, N.C.
Neal, Evelyn Louise	Toccoa, Ga.
Nelson, Eolus Allen	Savannah, Ga.
Nelson, Napoleon	New York, N.Y.
Nesbitt, Hattie Mae	Charlotte, N.C.
Netherland, Margaret Neal	Rogersville, Tenn.
Nicholson, Wileona	Rockingham, N.C.
Oliphant, Louise	Charlotte, N.C.
Pate, James Herbert	Paterson, N.J.
Pearson, Charles Henry	Morristown, Tenn.
Perry, William Winnifred	Covington, Ky.
Pointer, William Fletcher	Virgilina, Virginia
Polk, Jean Elizabeth	Charlotte, N.C.
Poole, Eugene	Kinston, N.C.
Powell, Elijah, Jr.	Greensboro, N.C.
Quick, Brooks Delaine	Hamlet, N.C.
Raphael, Charlotte Owens	Texarkana, Ark.

Ratliff, Carl Marion	Morven, N.C.
Ratliff, Karl Thomas	Greenville, S.C.
Rawlins, Rosa Marie	Rocky Mount, N.C.
Ray, Jasper	Charlotte, N.C.
Redding, Arthur Conwell	Wilmington, Dela.
Rivers, Elizabeth Mae	Wilmington, N.C.
Roberts, Leatrice Joyce	Ellenboro, N.C.
Robinson, William Stratford	Hillburn, N.Y.
Russell, Venetta Mattie Lee	Midland, N.C.
Ryans, John R. Jackson	Charlotte, N.C.
Samuels, Charlie Lee	Winston-Salem, N.C.
Sherman, Charles	Jacksonville, Fla.
Simmons, Edna Frances	Forest City, N.C.
Simmons, Julie	Charlotte, N.C.
Slade, Arthur Franklin	Danville, Va...
Smith, Miller	Charlotte, N.C.
Spears, Thomas Charles	Charlotte, N.C.
Steele, James Fulton	Morven, N.C.
Steele, Mary	Concord, N.C.
Sterling, Jean Winifred	Philadelphia, Pa.
Stevenson, Josephine	Charlotte, N.C.
Stitt, Eugene	Charlotte, N.C.
Stroman, Esther Lavon	Gastonia, N.C.
Stroud, Sarah Elizabeth	Charlotte, N.C.
Tate, Oscar Depriest	Mebane, N.C.
Taylor, Roderick, Jr.	Wilson, N.C.
Taylor, Versie Delacey	Charlotte, N.C.
Thomas, Bennie Lee	Mt. Gilead, N.C.
Thomas, Samuel Louis	Charlotte, N.C.
Vance, Robert Marion	Charlotte, N.C.
Wallace, Katie Delois	Charlotte, N.C.
Ward, Carrol Gray	Morehead City, N.C.
Wayman, John Wesley	Charlotte, N.C.
Webb, Henry Brenizer	Charlotte, N.C.
Williams, Mary Cornelia	Carthage, N.C.
Williams, Raymond Napoleon	Lowell, N.C.
Womble, Delores Delcene	Reidsville, N.C.
Wood, Augustus Clark	McIntosh, Ga.
Yeboa, Alfred Nkansa	Gold Coast Africa
Young, Harriet Lee	Charlotte, N.C.
Youngblood, Samuel Van	York, S.C.

SPECIAL STUDENTS

A. General

Alexander, Gwendolyn Hope	Philadelphia, Pa.
Cooper, Henry	Charlotte, N.C.
Costner, William	Charlotte, N.C.
Craig, Daisy Mae	Charlotte, N.C.
Crawford, James	Gastonia, N.C.
Dimery, Henry Howard	Washington, D.C.
Dunn, Eugene L.	Gastonia, N.C.

Ferguson, Otis Betha, Jr.	Charlotte, N.C.
Gibson, William Edward, Jr.	Marion, S.C.
Hairston, Worthy DeWitt	Charlotte, N.C.
Jones, Ione Gwendolyn	Charlotte, N.C.
Low, Mollie Brenda	Charlotte, N.C.
MacRae, James Robert	Wilmington, N.C.
Minnis, Maxwell	New York, N.Y.
Mewsome, Leland Melrose	Charlotte, N.C.
Phillips, Robert Melvin	Charlotte, N.C.
Shrower, Florrie	Lancaster, S.C.
Varner, Annie Collins	Charlotte, N.C.
Varner, Lovette Aggrey	Charlotte, N.C.
Westbrooks, Allegra Marene	Fayetteville, N.C.
Wilson, Sara Perry	Charlotte, N.C.
Woody, Lee Russell	Winston-Salem, N.C.
Young, David	Danville, Va.

C. Student Nurses (From Good Samaritan Hospital)

Rock, Polly Ann	Florence, Ala.
Shalloway, Nellie Ann	Oak Ridge, N.C.
Shockett, Leona Alexander	Big Stone Gap, Va.
Shrlee, Ather Elizabeth	Symrna, Dela.
Shillard, Eva Thelma	Leaksville, N.C.
Shon, Bobbie Josephine	Lenoir, N.C.
Shinn, Xyzemia	Matthews, N.C.
Shazier, Darinda Isabella	Winston-Salem, N.C.
Shanger, Margaret Ellen	Charlotte, N.C.
Shiley, Ernestine Sherrill	Charlotte, N.C.
Shirdy, Mahallie Marie	Greenville, N.C.
Sharrington, Eloise Clara	Aberdeen, N.C.
Shyrner, Virginia Louise	Washington, D.C.
Shaper, Alberta	Charlotte, N.C.
Shclure, Jeanette Bernice	Charlotte, N.C.
Shchell, Emma Lee	Spartanburg, S.C.
Shss, Eula Mae	Benham, Ky.
Sholson, Margaret Geneva	Greensboro, N.C.
Shwood, Katherine Calantha	Lenoir, N.C.
Shterson, Bobbie Lee	Lenoir, N.C.
Shves, Delores May	York, Pa.
Shgers, Gretchen Ambrose	Charlotte, N.C.
Shchell, Isabelle	Philadelphia, Pa.
Shth, Inez	Goldsboro, N.C.
Shce, Carrie Lee	Charlotte, N.C.
Shkerson, Vivian Charlotte	Uree, N.C.
Shiams, Edith Pearl	Charlotte, N.C.

SUMMER SCHOOL 1948

Shir, Margaret J.	Chester, S.C.
Shms, Clarice S.	Pee Dee, N.C.
Shms, Grover C.	Bennettsville, S.C.
Shms, Jesse B.	Charlotte, N.C.
Shander, Ethel Price	Lincolnton, N.C.

Alexander, James Franklin	Charlotte, N.
Alexander, Mary D.	Charlotte, N.
Alexander, Pauline	Clover, S.
Alford, Bessie Juanita	Charlotte, N.
Allison, Johnsie	Huntersville, N.
Allison, William Andrew	Charlotte, N.
Anderson, Edgar Allen	Troy, N.
Anderson, Elizabeth Stanton	Concord, N.
Anderson, Lois	Greensboro, N.
Anderson, Mamie Willette	Troy, N.
Anderson, Richard	Charlotte, N.
Archie, Willa M.	Rock Hill, S.
Ardrey, Cleveland Junius	Charlotte, N.
Atkinson, Naomi F.	Chester, S.
Avant, Earl Lanier	Plainfield, N.
Bacote, Fannie LaMaude	Kingstree, S.
Bailey, Maggie S.	Rock Hill, S.
Baker, Samuel Nathaniel	Monroe, N.
Bailey, Simpson	Rock Hill, S.
Banks, Thomas Jefferson	Charlotte, N.
Banner, Jesse Clyde	Concord, N.
Barber, Mae Rose	Rock Hill, S.
Barber, Mattie D.	Rock Hill, S.
Barbour, George A.	Monroe, N.
Barbour, Pauline C.	Monroe, N.
Barge, Avis	Stanford, Con
Barnes, Bernice Craig	Charlotte, N.
Barnes, Hattie Mae	Charlotte, N.
Barnes, James Arthur	Wilson, N.
Barnes, James Paul	Charlotte, N.
Barnett, Laurada	Clover, S.
Barrett, Nathaniel G.	Charlotte, N.
Barrier, James A.	Yonkers, N.
Baxter, Mildred Elizabeth	Charlotte, N.
Beard, Maggie Knox	Fort Lawn, S.
Beckham, John G.	Charlotte, N.
Bell, Eddie	Philadelphia, P.
Bell, Mable Lucinda	Charlotte, N.
Belton, Lottie Mae	Kershaw, S.
Bennett, Beatrice Sanders	Sharon, S.
Bennett, Sylvester Julius	Brooklyn, N.
Benson, Lou Pogue	Charlotte, N.
Benton, Isabelle Henderson	Midland, N.
Benton, Mildred Delores	Concord, N.
Black, Raphael O'Hara	Winston-Salem, N.
Blackwell, Spoffard Lee	Charlotte, N.
Blair, Moses A. E.	Gastonia, N.
Blair, Velma J.	Gastonia, N.
Blount, Samuel Leon	Birmingham, Al.
Boular, Mattie H.	Charlotte, N.

Boulware, Cora Macon	Richburg, S.C.
Boulware, Quenton	Charlotte, N.C.
Bowers, William A.	Philadelphia, Pa.
Boykin, Paul W.	Carthage, N.C.
Broady, Paul Lawrence	Bristol, Va.
Brooks, George B.	Bronx, N. Y.
Brooks, Jessie Isabella	Charlotte, N.C.
Brooks, Mildred Louise	Mocksville, N.C.
Brooks, Wilhelmina	Bronx, N. Y.
Brown, Carrie	Charlotte, N.C.
Brown, Ellis J.	Wilson, N. C.
Brown, John Henry	Waxhaw, N.C.
Brown, John William	Monroe, N.C.
Brown, Lorenza A.	Charlotte, N. C.
Brown, Lucille H.	Charlotte, N.C.
Brown, Mamie F.	Fort Mill, S. C.
Brown, Maxine W.	Charlotte, N.C.
Brown, Samuel	Charlotte, N.C.
Brown, William E.	Wilson, N.C.
Browne, Carrie M.	Spartanburg, S.C.
Browning, Larcie Smith	Spartanburg, S.C.
Brownlee, Thomas Holmes	Asheville, N.C.
Bryan ,Clestine	Lumberton, N.C.
Bryan, Ximena Haynes	Seneca, S.C.
Bryant, Bunyan Leo	Kinston, N.C.
Bryant, LaVerne Miller	Johnson City, Tenn.
Bunch, Nettie Louise	Spartanburg, S.C.
Burgess, Cain D.	Rocky Mount, N. C.
Burke, Mattie C.	Charlotte, N.C.
Burney, Lila Virginia	Southport, N.C.
Burns, Alexander Hamilton	Charlotte, N.C.
Burns, Inez Elizabeth	Charlotte, N.C.
Burns, Lottie L.	Gaffney, S. C.
Burdwell, Thomas	Charlotte, N. C.
Burpenter, Eleanor Burton	Rutherfordton, N.C.
Burr, Carolla Mobley	Charlotte, N.C.
Burr, May	Stanton, Tenn.
Burr, Helen Ruth	Stanton, Tenn.
Burdle, Ruth	Charlotte, N.C.
Burners, Eddie R.	Spartanburg, S. C.
Berry, Ernest Wylie	Charlotte, N.C.
Birdres, Ruth White	Abbeville, S.C.
Bisholm, Lillie M.	Charlotte, N. C.
Birk, James Alexander	Millen, Ga.
Bremment, Arthur Joseph	Salisbury, N.C.
Bremmons, Ramey Beatrice	Rock Hill, S.C.
Bremmons, Willie Jones	Charlotte, N.C.
Bre, Jennie E.	Monroe, N. C.
Brechrane, McKinley Alphonso	Charlotte, N.C.
Bren, Fonnice Clark	Chester, S.C.

Cohen, Ruth Evans	Charlotte, N.C.
Cole, Geneva	Sanford, N.C.
Coley, Pearl Wilson	Concord, N.C.
Collins, Hattie P.	Clemson, S.C.
Collins, Willene Simpson	Rock Hill, S.C.
Cooper, Freddie P. (Mrs.)	Charlotte, N.C.
Cooper, Julia Lee	Greenville, S.C.
Copening, Costello E.	Lenoir, N.C.
Copening, Pauline Williams	Charlotte, N.C.
Cornelius, Doreatha M.	Charlotte, N.C.
Cornwall, Elaine	Shelby, N.C.
Corpening, Bessie	Morganton, N.C.
Corry, John G.	Kings Mountain, N.C.
Couser, Ina Virginia	Kings Mountain, N.C.
Cox, Ollie H.	Rocky Mount, N.C.
Craig, Daisy M.	Charlotte, N.C.
Craig, Deborah Jennett	Charlotte, N.C.
Crawford, Jannie M.	Catawba, S.C.
Craig, Katie Lorina	Charlotte, N.C.
Crawford, Sadie	Charlotte, N.C.
Crisp, Carl Clemon	Marion, N.C.
Crosby, Hattie Mae	Chester, S.C.
Crosby, Melba Lee	Leeds, S.C.
Cunningham, Toney	Hendersonville, N.C.
Cureton, Alberta H.	Lancaster, S.C.
Currence, Mary	Clover, S.C.
Currence, Matrue	Clover, S.C.
Currie, A. A.	Lincolnton, N.C.
Cuthbertson, Willie James	Derita, N.C.
Daley, Walter F.	Hartford, Conn.
Daniels, Charles	
Daniels, Lillian Keith	Biltmore, N.C.
Dargan, Gertrude	Wadesboro, N.C.
Davidson, Mozella E.	Troutman, N.C.
Davis, Arthur L.	Lake Park, Fla.
Davis, Catherine B.	Winnsboro, S.C.
Davis, John A.	Atlanta, Ga.
Davis, Lewis C.	Spartanburg, S.C.
Dawkins, Nettie W.	Bessemer City, N.C.
Dawson, Azalea	Cleveland, Ohio
Deal, Charles W.	Hickory, N.C.
Dean, Louise Gomillian	Charlotte, N.C.
Deans, Jessye Cooper	Charlotte, N.C.
Dickens, Simpson S.	Washington, D.C.
Dickinson, Richard Charles	Charlotte, N.C.
Dodd, Connie Floyd	Charlotte, N.C.
Dodds, Sarah Gore	Rock Hill, S.C.
Dorsey, Wilbert M.	Cheraw, S.C.
Dudley, Ellwood B.	Roanoke, Va.
Dula, John C.	Lenoir, N.C.
Dunlap, Oria Stitt	Hawthorn, Fla.

Dyer, John B.	Rollswood, Tenn.
Easter, John H.	Charlotte, N.C.
Edwards, Lena V.	Hookerton, N.C.
Ellerby, James	Charlotte, N.C.
Ellis, Thelma D.	
Ellis, Wardell, Jr.	Charlotte, N.C.
Erwin, Walter C.	Morganton, N.C.
Evans, Inez Graden	Lancaster, S.C.
Ezell, Roxie Odessa	Charlotte, N.C.
Falls, Louise Josephine	Dallas, N.C.
Farrer, Zenobra Hortense	Farrell, N.C.
Feemster, James	Charlotte, N.C.
Fernandez, Willie Anne	Charlotte, N.C.
Flack, Jerry	Laurinburg, N.C.
Flake, Sara V.	Wadesboro, N.C.
Flanders, James Edward	Charlotte, N.C.
Fletcher, William	Brooklyn, N.Y.
Ford, John Neely	
Foster, Charles Simmons	Bronx, N.Y.
Foster, Roger Gadston	Shelby, N.C.
Foster, Warren Sumner	Shelby, N.C.
Frazier, Eva G.	
Freeman, Jack Arthur	Palestine, Texas
Ford, John Neely	Charlotte, N.C.
Freeman, Jack A.	Palestine, Texas
Friday, Imogene	Charlotte, N.C.
Fulwood, James William	Waxhaw, N.C.
Fulwood, Rosa	Waxhaw, N.C.
Garris, Juanita J.	Lancaster, S.C.
Gaddy, Edward Lee	Charlotte, N.C.
Gaddy, Ruth L.	Charlotte, N.C.
Gaffney, Alzenia Gore	Gaffney, S.C.
Gaffney, Cora Boulware	Rock Hill, S.C.
Gaffney, James Ernest	Rock Hill, S.C.
Gaines, William Horace	Seneca, S.C.
Gaither, Mildred Lutilda	Charlotte, N.C.
Ganaway, Ruth Oglesby	Charlotte, N.C.
Gardin, Harry Cornelius	Pacolet, S.C.
Garner, Alice Mable	Charlotte, N.C.
Garris, Juanita Johnson	Lancaster, S.C.
Gaston, Victor H.	Elm City, N.C.
Gay, Harold Elmer	Wilson, N.C.
Gillard, Ruth H.	Charlotte, N.C.
Gilmore, Lillian	Spartanburg, S.C.
Gingles, Ralph C.	Gastonia, N.C.
Gladden, Jordon Daniel	Gastonia, N.C.
Glenn, Ida Blue	Charlotte, N.C.
Glenn, Robert Franklin	Spartanburg, S.C.
Glymph, Helen	Spartanburg, S.C.
Goins, Martha W.	Rock Hill, S.C.

Goins, Sudie Gaston	Charlotte, N.C.
Goins, William Irwin	Carthage, N.C.
Golden, Willie Earl	Charlotte, N.C.
Goodin, Theodore Hilliard	Birmingham, Ala.
Graden, Shirley	Honea Path, S.C.
Graham, Blanche Melton	Monroe, N.C.
Graham, Corrie Gaston	Charlotte, N.C.
Gray, Ophelia Carson	Charlotte, N.C.
Green, Georgia	Charlotte, N.C.
Greene, Betty Lou	Charlotte, N.C.
Greene, Mary E.	Concord, N.C.
Greene, Mattie M.	Charlotte, N.C.
Grey, Robert Wilson	Roanoke, Va.
Grier, Howard H.	Pineville, N.C.
Griffin, Walter M.	Roanoke, Va.
Griffith, Patrick C.	Brooklyn, N.Y.
Gunter, Irene	Charlotte, N.C.
Hairston, Dewitt	Charlotte, N.C.
Hairston, George	Charlotte, N.C.
Hall, Virginia Holder	Charlotte, N.C.
Hannon, Ethel Marion	Scotland Neck, N.C.
Hardin, John W.	Newark, N.J.
Harper, Gertrude P.	Charlotte, N.C.
Harrill, Carol G.	Ellenboro, N.C.
Harris, Anita Genevieve	Winston-Salem, N.C.
Harris, Leonard G.	Wilkesboro, N.C.
Harris, James Thomas	Danville, Va.
Hatten, Gulia	Charlotte, N.C.
Head, Myrtle Peake	Spartanburg, S.C.
Heard, Lou Ella	Washington, Ga.
Heath, John Robert	Winnsboro, S.C.
Henry, John P.	Clover, S.C.
Hill, Mary Porter	Charlotte, N.C.
Hill, Roberta Hall	Rock Hill, S.C.
Hoffman, Margaret Louise	Gastonia, N.C.
Hooper, Emmie E.	Rockingham, N.C.
Houser, Annie	Charlotte, N.C.
Houston, Grady Ruth	Waxhaw, N.C.
Hughes, Kathleen Ward	Charlotte, N.C.
Humphries, Emily Kathline	Gaffney, S.C.
Hutchison, Elizabeth	
Hutchison, Nettie W.	Charlotte, N.C.
Ingram, Agnes Redfern	Monroe, N.C.
Jackson, Aurelia Jones	Charlotte, N.C.
James, Herbert C.	Jacksonville, Fla.
James, John C.	Lincolnton, N.C.
James, Josephine E.	Varnville, S.C.
James, Nettie Tolbert	Greenville, S.C.
Jamison, Barbara M.	Charlotte, N.C.
Jenkins, Vergie	Shelby, N.C.
Jeter, Marguerite Rose	Wilmington, N.C.

Johnson, Chloe	Charlotte, N.C.
Johnson, David Samuel	Chicago, Ill.
Johnson, Georgia Elizabeth	Charlotte, N.C.
Johnson, Gideon Thomas	Greenwood, S.C.
Johnson, Hodge D.	Charlotte, N.C.
Johnson, Nannie Smith	Wadesboro, N.C.
Johnson, M. Evangelyne	Jacksonville, Fla.
Johnson, Paul W.	Birmingham, Ala.
Jones, Annie N.	Lancaster, S.C.
Jones, Chester H.	Boston, Mass.
Jones, Fred D.	Greenville, N.C.
Jones, Monnie	Alexander, N.C.
Jones, Queenie Godbold	Charlotte, N.C.
Jones, Mildred S.	Charlotte, N.C.
Joyner, Florida Louise	Daytona Beach, Fla.
Kearns, Vida	Charlotte, N.C.
Kee, Alice Mae	Charlotte, N.C.
Kemp, Sarah A.	Charlotte, N.C.
Kennedy, Mary S.	Morganton, N.C.
Kennedy, Ruth Ezell	Charlotte, N.C.
Kibler, James Daniel	Charlotte, N.C.
Kibler, John C.	Charlotte, N.C.
King, Abram H.	Jacksonville, Fla.
Knighton, Willie Perry	Flint Hill, S.C.
Landrum, Georgia Brown	Forest City, N.C.
Lane, Alexander	Millen, Ga.
Latham, Mary A.	Charlotte, N.C.
Lawson, Jesse James	Monroe, N.C.
Ledbetter, Elnora Tyson	Wadesboro, N.C.
Lee, Sarah	Washington, Ga.
LeGrand, Johnnie Hazel	Rockingham, N.C.
Level, Susie Mozell	Spartanburg, S.C.
Lewis, Carrie P.	Charlotte, N.C.
Lewis, Columbus Monroe	Chester, S.C.
Lewis, Edna W.	Chester, S.C.
Lipscomb, Clarence	Baltimore, Md.
Lipsey, Elizabeth Annette	Kings Mountain, N.C.
Little, Dorothy	New York, N.Y.
Lloyd, Maggie Ree	Rocky Mount, N.C.
Long, Sarah Lucille	Mocksville, N.C.
Long, Tracie Lee	Gastonia, N.C.
Lowery, Avie Downing	Charlotte, N.C.
Lowery, Lenora Roberts	Leicester, N.C.
Lyon, Mary White	Greenville, S.C.
Macon, Sallie A.	Westville, S.C.
Mack, Mary A.	Charlotte, N.C.
Manigo, Adam W.	Charlotte, N.C.
Marion, Carrie	Ocala, Fla.
Marshall, Flossie Hemphill	Cheraw, S.C.
Marshall, Margie Ruth	Anderson, S.C.
Martin, Carrie Gordon	Pinehurst, N.C.

Martin, Ethel Wyche	Charlotte, N.C.
Martin, Rosa	Wadesboro, N.C.
Mason, Thomas	Marion, S.C.
Massey, Cora Lee	Mocksville, N.C.
Massey, Hallie Bernice	Monroe, N.C.
Massey, Hattie	Charlotte, N.C.
Massey, Ida Kate	Monroe, N.C.
Massey, Johnsie Bennett	Wadesboro, N.C.
Masey, Minnie	Monroe, N.C.
Massey, Noble L.	Wadesboro, N.C.
Mathis, Henrietta	Abbeville, S.C.
Matthews, Agnes Theresa	Wadesboro, N.C.
Maxwell, Vera F.	Charlotte, N.C.
Meachem, Robert Allen	Broken Bow, Okla.
Means, Fleming J.	Charlotte, N.C.
Melton, Cora Lee	Mt. Croghan, S.C.
Middleton, Sylvia	Waterboro, S.C.
Mills, Mable E.	Monroe, N.C.
Montgomery, Francis	York, S.C.
Montgomery, Simon Peter	Rock Hill, S.C.
Montgomery, Bessie Allen	Rock Hill, S.C.
Moore, Arthur L.	Laurinburg, N.C.
Moore, Margaret Ann	Forrest City, N.C.
Moore, Gertrude E.	Rock Hill, S.C.
Moragne, Sadie	Charlotte, N.C.
Morgan, Frank D.	Smithfield, .C.
Morgan, Lucille W.	Kings Mt., N.C.
Morris, John Henry	Charlotte, N.C.
Morris, Josephine Theresa	Matthews, N.C.
Morrow, Mary E.	Bessemer, N.C.
Morrow, Virginia D.	
Moser, Eugene	Monroe, N.C.
Moses, Benjamin Andrew	New York, N.Y.
Moseley, Charlie H.	Monroe, N.C.
Moye, Bessie G.	Blacksburg, S.C.
Moye, Helen Janet	Blacksburg, S.C.
Mull, Elaine Cornwell	Shelby, N.C.
Mullen, Eddie C.	Corapeake, N.C.
Murray, James Andrew	York, S.C.
McAdoo, Artie Eugene	Greensboro, N.C.
McAfee, Louise E.	Waxhaw, N.C.
McBee, Scotia Marian	Laurinburg, N.C.
McClain, Herbert	Decatur, Ga.
McClellan, Carrie	Charlotte, N.C.
McCoy, Idelle N.	Rock Hill, S.C.
McCullough, Oren	Charlotte, N.C.
McIlwain, Jessie Lee	Charlotte, N.C.
McIntosh, Henry	Florence, S.C.
McIntosh, Willie	Florence, S.C.
McKee, John L.	Charlotte, N.C.
McKinney, Annie Lois	Monroe, N.C.

McKnight, Henry	Belmont, N.C.
McMullen, Mary	Lancaster, S.C.
McMullen, Maude Nealy	Concord, N.C.
McMurray, Fay	Lancaster, S.C.
McPhatter, Thomas Hayswood	Lumberton, N.C.
McQueen, Benjamin J.	Lancaster, S.C.
McQueen, Cleo	Cheraw, S.C.
McQueen, Dorothy	Charlotte, N.C.
McRae, Alice	Carthage, N.C.
McRae, Lillian	Stanford, Conn.
Netherland, Margaret Neal	Rogersville, Tenn.
Newby, Nettie S.	Morganton, N.C.
Noble, Richard Harris	Burlington, N.C.
Norwood, James	Charlotte, N.C.
Oates, Josephine	Charlotte, N.C.
Oliver, Edythe G.	Wilmington, N.C.
Oliver, William Robert	Charlotte, N.C.
Owens, Mattie	Nebro, N.C.
Oxner, Jerome Harvey	Charlotte, N.C.
Parker, Elizabeth Coln	York, S.C.
Patterson, Harry Durant	Concord, N.C.
Patton, Elva J.	Charlotte, N.C.
Payne, Margaret Annette	Charlotte, N.C.
Peeler, Mattie Ann	Shelby, N.C.
Pemberton, Hattie R.	Charlotte, N.C.
Peppers, Lillie	Morris, S.C.
Perry, Bertha Mae	Monroe, N.C.
Phillips, Maude White	Rock Hill, S.C.
Phillips, Nancy McNeil	McAdennille, N.C.
Phillips, Robert Melvin	Charlotte, N.C.
Prince, Adeline J.	Rock Hill, S.C.
Plair, Harold O.	Charlotte, N.C.
Plummer, R. J.	Durham, N.C.
Potts, John H.	Charlotte, N.C.
Powell, Jasper N.	Kinston, N.C.
Powell, Marie Hall	Gastonia, N.C.
Powers, Benjamin	Charleston, S.C.
Prince, Annie M.	Asheville, N.C.
Fruitt, Isaac Laury	Forest City, N.C.
Quinn, Ethel Collier	York, S.C.
Ramseur, Gilbert	Morven, N.C.
Ramsey, Dora L.	Charlotte, N.C.
Ratchford, Courtnan W.	Rock Hill, S.C.
Ratliff, Karl Thomas	Greenville, S.C.
Ray, Wilma L.	Charlotte, N.C.
Redd, Abbie	Abbeville, S.C.
Reeder, Herbert E.	Charlotte, N.C.
Reeder, James	Charlotte, N.C.
Reeder, Mencie Parker	Rock Hill, S.C.
Rendleman, Rosebud Link	Hickory, N.C.

Rice, Harriette Atkins	Camden, S.C.
Richardson, James F.	Charlotte, N.C.
Richardson, Jennie Marion	Charlotte, N.C.
Ricketts, Mary	Mamlet, N.C.
Rivers, Jeannette	Spartanburg, S.C.
Rivers, William Moses	Spartanburg, S.C.
Roberts, Bessie Lulu	St. Peterburg, Fla.
Robinson, O'Dell William	Charlotte, N.C.
Robinson, Rosalee	Charlotte, N.C.
Robinson, Thelma Morgan	Easley, S.C.
Roddey, William S.	Charlotte, N.C.
Roseboro, Mima Robinson	Blacksburg, S.C.
Ross, Aldriche Davidson	Charlotte, N.C.
Rozzell, Cleo Birdie	Gastonia, N.C.
Russell, Earl Vernon	Charlotte, N.C.
Russell, John M.	Concord, N.C.
Russell, Noreen Honesty	Swannanoa, N.C.
Sanders, Alice G.	Sharon, S.C.
Sanders, James H.	Sharon, S.C.
Sanders, William M.	Charleston, S.C.
Schell, Georgia	Greenville, S.C.
Scott, Mary E.	Concord, N.C.
Scott, Raymond	Portsmouth, Va.
Shadd, John L.	Charlotte, N.C.
Shepperson, William Henry	Roanoke, Va.
Shirley, Robert Lee	Charlotte, N.C.
Simpson, Grantham	New York, N.Y.
Simpson, Jessie Barber	Rock Hill, S.C.
Simpson, Janie M.	Concord, N.C.
Sims, Carrie N.	Spartanburg, S.C.
Sims, Lula Barbour	Monroe, N.C.
Sims, Thelma	Washington, Ga.
Small, Elizabeth Beatrice	Edisto Island, S.C.
Smith, Carrie N.	Charlotte, N.C.
Smith, Geneva Trapps	Lancaster, S.C.
Smith, Estelle M.	Charlotte, N.C.
Smith, Julia R. C.	Gaffney, S.C.
Snoddy, Lillie Belle	Monroe, N.C.
Spaulding, Ethelyn Wilson	Rocky Mountain N.C.
Spaulding, Lloyd Leslie	Clarkton, N.C.
Spence, Thomas E.	Charlotte, N.C.
Spencer, Erma Allen	Wadesboro, N.C.
Staton, James Otha.....	Cape Charles, Va.
Stephen, Claude J.	Charlotte, N.C.
Stevens, Cecil E.	Leeward Islands
Stevenson, Charlie H.	Rockingham, N.C.
Stewart, John A.	Laurinburg, N.C.
Stewart, Sara Geneva	Charlotte, N.C.
Stewart, Theodore G.	Charlotte, N.C.
Stinson, Catherine Elizabeth	Charlotte, N.C.
Stitt, Eugene	Charlotte, N.C.

Stockton, Eugene Antonia	Statesville, N.C.
Stratford, Mary A.	Charlotte, N.C.
Stratford, Willie J.	Charlotte, N.C.
Strong, Clyde E.	Charlotte, N.C.
Sullivan, F. Talmadge	Asheville, N.C.
Sumpter, Julia Eaves	Charlotte, N.C.
Surratte, Jeanette	Kings Mountain, N.C.
Talford, Maggie	Richburg, S.C.
Taylor, George Mack	Charlotte, N.C.
Taylor, Mary	Cordele, Ga.
Taylor, Mazie Graham	Kings Mountain, N.C.
Thomas, Eugene H.	Roanoke, Va.
Thompson, Herbert Walter	Maiden, N.C.
Thompson, Nelsie Adalaide	Geer, S.C.
Thrower, Florrie Annette	Lancaster, S.C.
Tillman, Marian R.	Wadesboro, N.C.
Toatley, Gabrella	Columbia, S.C.
Toatley, Robert Nelson	Rock Hill, S.C.
Tolbert, Julia Bernice	Charlotte, N.C.
Toney, Godson Boyd	St. Charles, S.C.
Toney, Patrick William	St. Charles, S.C.
Toney, Plowden Lloyd	St. Charles, S.C.
Torrence, Geneva	Charlotte, N.C.
Torrence, John Nathaniel	Cordele, Ga.
Townsend, Freddie	McFerland, N.C.
Tunsill, Anita Cecile	Jacksonville, Fla.
Venable, Sandy Harrison	Oxford, N.C.
Walker, Eliza Edwards	Heath Springs, S.C.
Walker, Mayme C.	Greenville, S.C.
Walker, Samuel Hoover	Richmond, Va.
Wallace, Robert Jerome	Charlotte, N.C.
Ward, Charles R.	Lake Waccamaw, N.C.
Ward, Dorothy A.	Charlotte, N.C.
Ward, Gracie B.	York, S.C.
Ward, Susie G.	Charlotte, N.C.
Warner, Lovette A.	Charlotte, N.C.
Washington, Emanuel E.	Charlotte, N.C.
Washington, Luther Benjamin	Greenville, S.C.
Watkins, Bessie Kirkpatrick	Charlotte, N.C.
Watkins, Lillie Mack	Charlotte, N.C.
Watkins, Mae Katharyn	Wilkesboro, N.C.
Watson, Ella Walker	Chester, S.C.
Watts, Odessa	Matthews, N.C.
Watt, Nettie Adams	Abbeville, S.C.
Weeks, Cannon Sallie	Concord, N.C.
Webb, James R.	Charlotte, N.C.
Weldon, Willie James	Spartanburg, S.C.
Wentz, Eunetia	Monroe, N.C.
West, Melrose Eugene	Gaffney, S.C.
Weston, Solomon	Jacksonville, Fla.
Wheeling, Levi Leslie	Darlington, S.C.

White, John Henry	Rock Hill, S.C.
White, Mable	York, S.C.
Williams, Essie Gladden	Chester, S.C.
Williams, Effie Bynum	Glen Alpine, N.C.
Williams, Emma Lewis	Rock Hill, S.C.
Williams, Lillian Gregg	Darlington, S.C.
Williams, Masaw L.	
Williamson, Betty Joe	Charlotte, N.C.
Williamson, Devator	Rock Hill, S.C.
Williamson, Lottie Belle	Rock Hill, S.C.
Williamson, Sara	Rock Hill, S.C.
Willis, Forrest H.	Poughkeepsie, N.Y.
Wilmore, Clara Lowery	York, S.C.
Wilson, Beatrice Stoney	Charlotte, N.C.
Wilson, Elizabeth Ann	Newberg, S.C.
Wilson, Sara Perry	Charlotte, N.C.
Withers, Isaac A.	Davidson, N.C.
Witherspoon, Annie Delores	Charlotte, N.C.
Woody, Lee Russell	Winston-Salem, N.C.
Wright, Paul Welbon	York, S.C.
Wright, Robert Fulton	Clover, S.C.
Yates, Joseph	Phoenix, Ariz.
Yongue, William Henry	Charlotte, N.C.
Young, Lavenia Smith	Charlotte, N.C.
Young, Rosa Merritt	Greenville, S.C.
Wynn, Maria Ellis	Charlotte, N.C.

EXTENSION 1948-1949

Shelby

Arnold, Blanche M.	Shelby, N.C.
Bonner, Mamie M.	Shelby, N.C.
Boyce, Arie L.	Spartanburg, S.C.
Byers, Vestula R.	Shelby, N.C.
Camp, Queen E.	Gaffney, S.C.
Chavers, Eddie R.	Spartanburg, S.C.
Cheshire, Alvin L.	Gaffney, S.C.
Curry, Sallie E.	Gaffney, S.C.
Daniels, Lottie	Washington, D.C.
Douglas, Edwin G.	Shelby, N.C.
Douglas, William M.	Shelby, N.C.
Edwards, Lillian D.	Gaffney, S.C.
Epps, Sallie F.	Gaffney, S.C.
Gaffney, Alzenia G.	Gaffney, S.C.
Gleaves, Mary L.	Shelby, N.C.
Hambright, Nenia B.	J Gaffney, S.C.
Hargrave, Zoel S., Jr.	Charlotte, N.C.
Hopper, Irene G.	Shelby, N.C.
Jolly, Laura E.	Gaffney, S.C.
Knuckles, Mary G.	Gaffney, S.C.
Mack, Carrie S.	Shelby, N.C.
Mitchell, Olivia B.	Clifton, S.C.
Mull, Elaine	Shelby, N.C.

Pass, Theodore M.	Shelby, N.C.
Pharr, Jackson W., Jr.	Gastonia, N.C.
Reid, Louise R.	Shelby, N.C.
Rodgers, Helen S.	Gaffney, S.C.
Roseboro, Mima C.	Blacksburg, S.C.
Rivers, Millie H.	Spartanburg, S.C.
Smith, Julia R.	Gaffney, S.C.
Smith, Leathia M.	Gaffney, S.C.
Smith, Mary W.	Gaffney, S.C.
Spikes, Agnes B.	Shelby, N.C.
Turner, Pearl	Shelby, N.C.

Monroe

Adams, Clarice S.	Pee Dee, N.C.
Bailey, Francina B.	Lancaster, S.C.
Baucum, Grace M.	Monroe, N.C.
Brewer, Arthur V.	Pageland, S.C.
Crawford, Bessie	Mt. Croghan, S.C.
Dargan, Vashti B.	Mt. Croghan, S.C.
Dargan, William	Mt. Croghan, S.C.
Diggs, Ollie J.	Jefferson, S.C.
Funderburk, Jennie	Pageland, S.C.
Graham, Blanche M.	Monroe, N.C.
Graham, Gerliene K.	Monroe, N.C.
Greene, Irene M.	Lancaster, S.C.
Hager, Jennie W.	Rockingham, N.C.
Hagins, Lennie	Clio, S.C.
Hillian, Lemuel P.	Cheraw, S.C.
Hooper, Emmie E.	Rockingham, N.C.
Johnson, Laura W.	Chesterfield, S.C.
Johnson, Louise F.	Chesterfield, S.C.
McDuffie, Eva M.	Mt. Croghan, S.C.
McLeon, Fannie F.	Chesterfield, S.C.
McMullen, Hiawatha	Lancaster, S.C.
McQueen, Benjamin J.	Cheraw, S.C.
McQueen, Cleo V.	Cheraw, S.C.
Marsh, Lola	Marshville, N.C.
Marshall, Roscoe A.	Wadesboro, N.C.
Maske, Edna E.	Monroe, N.C.
Morgan, Thelma	Wadesboro, N.C.
Morgan, Wendell C.	Wadesboro, N.C.
Morrison, Bennie R.	Monroe, N.C.
Myers, Hattie M.	Mt. Croghan, S.C.
Powe, Charlotte M.	Mt. Croghan, S.C.
Railey, Addie F.	Chesterfield, S.C.
Ricketts, Mary L.	Hamlet, N.C.
Robinson, Avis L.	Pageland, S.C.
Robinson, Lillia M.	Cheraw, S.C.
Robinson, William S.	Pageland, S.C.
Seegers, Thomasina S.	Pageland, S.C.
Southerland, Maggie L.	Lumberton, N.C.

Steele, Elsie H.	Rockingham, N.C.
Threatt, Henry N.	Pageland, S.C.
Toatley, John H.	Chesterfield, S.C.
Toatley, Rosa A.	Chesterfield, S.C.
Windom, Willie E.	Marion, S.C.

Charlotte

Alexander, Mauvene	Charlotte, N.C.
Babridge, Mattie L.	Lancaster, S.C.
Barber, Agnes L.	Gastonia, N.C.
Barber, Ida M.	Rock Hill, S.C.
Beaver, Effie B.	Charlotte, N.C.
Belton, Lottie M.	Kershaw, S.C.
Bishop, Leland H.	Charlotte, N.C.
Black, Aurelia	Monroe, N.C.
Bost, Louise J.	Concord, N.C.
Boular, Mattie H.	Charlotte, N.C.
Boyce, Mabel A.	Bessemer City, N.C.
Campbell, Mildred J.	Charlotte, N.C.
Carden, Maggie L.	Statesville, N.C.
Carson, Willia R.	Charlotte, N.C.
Craig, Deborah J.	Charlotte, N.C.
Crawford, Jannie M.	Catawba, S.C.
Cureton, Alberta H.	Charlotte, N.C.
Currence, Mature	Clover, S.C.
Dargan, Mabel T.	Wadesboro, N.C.
Davis, Alma A.	Blacksburg, S.C.
Draughan, Edna M.	Kings Mountain, N.C.
Flowe, Willie L.	Charlotte, N.C.
Froneberger, Minnie W.	York, S.C.
Garner, Mary E.	Charlotte, N.C.
Goodwin, Roberta P.	Baltimore, Md.
Greene, Mattie M.	Charlotte, N.C.
Harris, Mable V.	Kershaw, S.C.
Henderson, Doris	Charlotte, N.C.
Henry, Geneva P.	Charlotte, N.C.
Hollowell, Mozella H.	Statesville, N.C.
James, John C.	York, S.C.
James, Josephine E.	York, S.C.
Jefferys, Lennora E.	Durham, N.C.
Johns, Grace W.	Jamaica, N.Y.
Johnson, Duella W.	Kings Mountain, N.C.
Jones, Annie N.	Lancaster, S.C.
Lewis, Carrie P.	Heath Springs, S.C.
Lineberger, Irene G.	Gastonia, N.C.
Love, Rose L.	Charlotte, N.C.
McCullough, Elfredia	Gastonia, N.C.
McKinney, Blanche W.	Van Wyck, S.C.
McMullen, Doshia	Van Wyck, S.C.
McMurray, Eula C.	Lancaster, S.C.
Mason, Lula H.	Charlotte, N.C.

Miller, Fannie M.	Charlotte, N.C.
Moore, Brannie W.	York, S.C.
Moore, Gertrude E.	Rock Hill, S.C.
Ratchford, Courtman W.	Rock Hill, S.C.
Ray, Lucille	Charlotte, N.C.
Reid, Minna M.	Charlotte, N.C.
Sanders, Alice G.	Sharon, S.C.
Stewart, Theresa J.	Charlotte, N.C.
Sumbler, Thelma J.	Clover, S.C.
Talford, Maggie	Richburg, S.C.
Teamer, James W.	Charlotte, N.C.
Turner, Alma D.	Lancaster, S.C.
Walker, Eliza E.	Heath Springs, S.C.
Ward, Gracie B.	York, S.C.
White, Mamie W.	Charlotte, N.C.
Williams, Elma W.	York, S.C.
Williams, Rosetta	Charlotte, N.C.
Wright, Eleanor	Lancaster, S.C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

FAIRVIEW SCHOOL

Mr. W. G. Byers, A.M., Principal

Supervising Teacher	Department	Degree
Mrs. M. W. Chase	Primary	A.B.
Mrs. G. D. Cunningham	Primary	A.B.
Miss M. W. Denton	Grammar	A.B.
Mrs. L. P. Jenkins	Primary	A.B.
Mrs. H. P. Moreland	Primary	A.B.
Mrs. C. C. McFadden	Grammar	M.S.
Mrs. D. F. Steele	Grammar	A.M.

ISABELLA WYCHE SCHOOL

Miss Beulah D. Moore, M.A., Principal

Supervising Teacher	Department	Degree
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Mrs. M. G. Patterson	Primary	A.B.
Mrs. R. V. Pitts	Grammar	A.B.
Miss L. M. Perry	Primary	B.S.
Mrs. Willie Towns	Grammar	A.B.

WEST CHARLOTTE HIGH SCHOOL

Mr. C. L. Blake, M.A., Principal

Supervising Teachers	Department	Degree
Miss E. G. Schmoke	English, Dramatics	M.A.
Miss M. A. Blake	Phy. Education, Health	M.A.
Mr. J. F. Towns	Social Studies	M.S.
Miss S. L. Lane	Biology	M.S.
Mr. S. A. Moore	French	M.A.
Mr. J. E. Colston	Mathematics	B.S.
Mr. T. M. Martin	Phy. Education	M.A.
Mrs. Martha McKinney	English	A.M.
Miss M. M. Reid	Social Science	B.S.
Miss Barbra B. Welbourne	English	M.A.
Mr. C. A. Donald	Mathematics	B.S.
Mr. Otis Williams	Social Science	A.B.
Miss Virginia Shuford	Social Science	A.B.

SECOND WARD HIGH SCHOOL

Mr. J. E. Grigsby, A.M., Principal

Supervising Teachers	Department	Degree
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Mrs. M. J. Thompson	Mathematics	B.S.
Mr. Louis Levi	Science	M.A.
Miss Edith Byers	English	A.B.
Mrs. Geneva Henry	Mathematics	B.S.
Mrs. A. S. McCorkle	Mathematics	B.S.
Mr. W. H. Moreland	Social Studies	M.A.
Mr. F. L. Wiley	English	A.B.
Mr. D. A. Garner	Phy. Ed.	B.S.
Miss Altice Godley	Phy. Ed.	B.S.
Miss Justine Godley	English	A.B.
Miss Wahbirk Gillebeaux	History	A.B.
Miss Mattie Hall	English	A.B.
Miss Virginia Hill	History	A.B.
Ms. Francenia Jordan	Science	B.S.

GEOGRAPHICAL DISTRIBUTION

1948-1949

State	College of Liberal Arts	School of Theology	Total
Alabama	7		7
Arizona	1		1
Arkansas	2		2
Connecticut	5		5
Delaware	4		4
Florida	9		9
Georgia	16	2	18
Illinois	2		2
Indiana		1	1
Kentucky	5		5
Maryland	6		6
Massachusetts	1		1
Michigan	1		1
New Jersey	5		5
New York	14	1	15
North Carolina	491	18	509
Ohio	4	1	5
Oklahoma	1	1	2
Pennsylvania	18	2	20
outh Carolina	92	12	104
ennessee	13		13
exas	3		3
irginia	29	1	30
West Virginia	1		1
ritish West Indies	1		1
istrict of Columbia	6		6
West Africa	6		6
TOTALS	743	39	782

DIVISION	YEAR - 1948-1949				REG. ENROLLMENT	UNCLASSIFIED	NURSES	SPECIAL STUDENTS	MEN	WOMEN	GRAND TOTAL	STUDENTS WORKING FOR DEGREES
	1	2	3	4								
Undergraduate Division												
College of Liberal Arts	178	146	153	216	693		27	23	427	316	743	738
Extension Service												
Extension Classes												
Summer Session 1948						139			22	117		
Extension Division Enrollment						532			213	319		
Professional School						671			235	436	671	197
School of Theology	16	10	10		36			3	38	1	39	38
Total College of Liberal Arts and Professional School	194	156	163	216	729		27	26	465	317	782	776
Grand Total												
Duplications									700	753	1453	973
Totals (net)						197			141	56	197	197
						474	27		559	697	1256	776

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April 1, 1950

No. 1

Catalogue Number



1949—1950

ANNOUNCEMENTS FOR 1950-1951

Charlotte, North Carolina

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Charlotte, North Carolina

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1950

JANUARY	APRIL	JULY	OCTOBER
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1951

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UNIVERSITY CALENDAR 1950-1951

- January 2—Monday General assembly of all students, 10:00 a. m.
- January 27—February 1 Winter semester examinations.

SPRING SEMESTER 1949-1950

- February 3—Friday Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
- February 4—Saturday Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date.
- February 6—Monday Instruction begins in the Spring semester.
- February 8—Wednesday Last day for making changes in program of studies.
- February 17—Friday Open Forum, Group III
- February 18—Saturday Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
- February 28—March 6 Spiritual Emphasis Week
- March 24—Friday Open Forum, Group IV
- April 7—Friday Founders' Day
Forum in forenoon
Formal Founders' Day exercises in the afternoon
- April 8-11 Spring recess—(Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
- April 28—Friday Honor's Day
- May 24-27 Senior Examinations
- May 29-June 2 Spring Semester Examinations
- June 4-June 7 Commencement Exercises

SUMMER SESSION 1950

One Session

June 12—Monday

Registration for the summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.

June 13—Tuesday

Registration ceases. Instruction begins in the summer school.

June 23—Friday

Candidates completing requirements for degrees at the close of the summer school must file applications for degrees in the Office of the Registrar. Application blanks may be secured in the Office of the Registrar.

August 3 and 4

Examinations for the summer school.

August 4

Summer school ends.

WINTER SEMESTER 1950-1951

September 14-19

Freshman week activities. This includes physical examinations, tests and registration. All Freshmen students must arrive on the campus on Thursday, September 14.

September 20—Wednesday

Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.

September 21—Thursday

Formal opening of the eighty-fourth session of the University, 10:00 a.m. Instruction begins in the Winter semester.

September 23—Saturday

Last day to enter for the Winter semester. Registration for the Winter semester will close at 12:00 noon.

September 27—Wednesday

Last day for making changes in program of studies.

October 21—Saturday

Homecoming

October 27—Friday

Students completing requirements for graduation at the close of the Winter semester must file application for degree in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.

November 17—Friday	Open Forum, Group I
November 22—Wednesday	Thanksgiving Convocation — 12:00 noon. All students are required to attend.
November 23-26	Thanksgiving Recess—(All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 1—Friday	Open Forum, Group II
December 15—Friday	The Christmas recess begins at the close of classes on this date. Classes will resume on Monday, January 1, 1951. Dormitories and dining hall will close December 16 at 4:00 p.m. Dormitories and dining hall will open Sunday, December 31st (Students who withdraw before the close of their classes on December 15 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their class on Monday, January 1st and answer roll call at assembly hour. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
January 1—Monday	General assembly of all students, 10:00 a.m.
January 27-February 1	Winter semester examinations.

SPRING SEMESTER 1950-1951

February 5—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
February 6—Tuesday	Instruction begins in the Spring semester.
February 8—Thursday	Last day for making changes in program of studies.
February 16—Friday	Open Forum, Group III
February 17—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.

March 5-11	Spiritual Emphasis Week
March 16—Friday	Open Forum, Group IV
March 23-26	Spring recess—Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 7—Saturday	Founders' Day Forum in forenoon Formal Founders' Day exercises in the afternoon
April 27—Friday	Honor's Day
May 23-26	Senior Examinations
May 28-June 1	Spring Semester Examinations
June 3-6	Commencement Exercises

GENERAL ALUMNI ASSOCIATION OFFICERS

1949-50

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- MR. J. W. MARTIN *First Vice President*
King Street, Camden, South Carolina
- MR. T. C. TILLMAN *Second Vice President*
Pageland Ccl. High School, Pageland, South Carolina
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211 North Long St., Charlotte, North Carolina
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Johnson C. Smith University, Charlotte, North Carolina
- REV. THOMAS A. JENKINS *Treasurer*
317 Carmel Street, Charlotte, North Carolina

a

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- Mr. Arthur Clement, Jr. Charleston, South Carolina
- Rev. W. E. Houston New York City
- Dr. Lucius A. Haywood Chicago, Illinois
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- Dr. Matthew J. Whitehead Washington, D. C.
- Dr. D. W. Clayborn (Deceased) Winston-Salem, North Carolina
- Mr. J. H. Whiteman Columbia, South Carolina

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The University

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HARDY LISTON, A.B., B.S., A.M., Ped.D.	<i>President and Treasurer</i>
MOSES S. BELTON, B.S., B.D., A.M.	<i>Registrar</i>
WALTER E. JORDAN, B.S. (Commerce)	<i>Business Manager</i>
THEODUS LAFAYETTE GUNN, A.B., B.L.S.	<i>University Librarian</i>
ALGERNON ODELLE STEELE, A.B., A.M., B.D., Ph.D., D.D.	<i>Dean of Chapel</i>
HERMAN L. COUNTS, A.M.	<i>Acting Public Relations Officer</i>
STANLEY HERBERT ADAMS, A.M.£	<i>Registrar</i>

The College of Liberal Arts

THEOPHILUS ELISHA MCKINNEY, A.M.	<i>Dean</i>
WILLIAM CECIL DONNELL, A.M.£	<i>Director of Summer School and University Extension</i>
JOSEPH ALBERT GRIMES, A.M.	<i>Dean of Men</i>
ANNE M. HAWKINS, A.M.	<i>Dean of Women</i>
WILLIAM E. BLUFORD, A.M.	<i>Veterans Advisor</i>

The School of Theology

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.	<i>Dean</i>
ARSULA BROWNIE REID, A.B., B.L.S.	<i>Librarian</i>

University Church

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.	<i>Pastor</i>
--	---------------

OTHER OFFICIALS

Henry T. Cooper	<i>Manager, University Press</i>
Horace E. Cocroft, A.B.	<i>Bookeeper</i>
Mrs. Ruby Barr Martin, A.B.	<i>Cashier</i>
Frances N. Williams, B.S.	<i>Assistant in Business Office</i>
C. Pauline Reed, B.S. ²	<i>Assistant in Business Office</i>
Margaret Cooper, B.S.	<i>Secretary to the President</i>
Mrs. Lelia M. Lloyd	<i>Secretary to Dean of Seminary</i>
J. Robert MacRae	<i>Assistant in the University Press</i>
Mrs. Mary Hunt Platt, B.S.	<i>Assistant in Registrar's Office</i>

£Deceased

²Second Semester

J. Arthur Twitty, B.S.	<i>Assistant in Registrar's Office</i>
Mrs. Catherine Hawkins, B.S.	<i>Assistant in Registrar's Office</i>
Alice P. Neely, A.B., B.L.S.	<i>Assistant Librarian</i>
Mrs. M. B. Greenlee	<i>Dietician</i>
Mrs. Janie Barnette Jordan	<i>Assistant Dietician</i>
Mrs. M. K. Spaulding	<i>Matron</i>
Mrs. Bessie Hardy	<i>Assistant Directress, James B. Duke Memorial Hall</i>
Edith L. Scrivens, A.B.	<i>Assistant Directress, Berry Hall</i>
Mrs. Lola H. Waddell, A.B.	<i>Directress, Berry Hall</i>
Miss Bertha T. Chambers	<i>Assistant Directress, James B. Duke Memorial Hall</i>
Mrs. Bernice McKee, R.N.	<i>University Nurse</i>
O. B. Williams, M.D.	<i>University Physician</i>
Mrs. Laura S. Malone, B.S.	<i>Manager, University Bookstore</i>

THE FACULTY

COLLEGE OF LIBERAL ARTS

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Theophilus Elisha McKinney, A.M.	<i>Dean, Professor of Political Science and Chairman of the Division of the Social Sciences</i>
Thomas Alexander Long, Ph.D.	<i>Professor-Emeritus of Sociology</i>
Mrs. Eunicetine Adam, A.M.	<i>Instructor in French</i>
Jean Joseph Adam, B-es-L, Lic-es-L	<i>Instructor in French</i>
Mrs. Marguerite Adams, A.M.*	<i>Associate Professor of Education</i>
Jack G. Benson, M.S.	<i>Instructor in Mathematics</i>
Caesar R. Blake, A.M.	<i>Instructor in English</i>
Lloyd T. Blatch, A.M.	<i>Instructor in the Social Sciences</i>
William E. Bluford, A.M.	<i>Assistant Professor in History and Political Science</i>
Mrs. Annye C. Buck, M.S.	<i>Instructor in Biology</i>
Jack S. Brayboy, M.S.	<i>Instructor in Physical Education and Coach of Football</i>
U. S. Brooks, Ph.D.	<i>Professor of Chemistry and Chairman of the Division of Science and Mathematics</i>
Julia L. Brown, B.S.	<i>Instructor in Music</i>
D. G. Burke, B.D., A.M.* ¹	<i>Instructor in Religious Education</i>
Wilmoth A. Carter, M.A.	<i>Instructor in Sociology</i>
Winson R. Coleman, A.M.§	<i>Associate Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.	<i>Head, Department of Physical Education and Assistant Professor of Physical Education</i>
Jo-an Daughtry, A.M.	<i>Instructor in Physical Education</i>
W. C. Donnell, A.M.£	<i>Professor of Education and Acting Chairman of the Division of Education and Psychology</i>
Wendell H. Edwards, M.S.	<i>Instructor in Physics</i>
Thomas J. Ferguson, M.S.	<i>Instructor in Biology</i>
Adolphus B. Foster, A.M.§	<i>Instructor in Secondary Education</i>
Boyd J. Gatheright, M.S.	<i>Instructor in Mathematics</i>
Joseph Albert Grimes, A.M.	<i>Associate Professor of History</i>
Gwendoly L. Harrison, B.S.§	<i>Instructor in Spanish</i>
Hiley H. Hill, A.M.	<i>Instructor in Sociology</i>
S. Evelyn Hughes, A.M.	<i>Assistant Professor of Education and Acting Chairman of Division of Education</i>

£Deceased

*Part Time

§On leave of absence for 1949-50

Calvin C. Irvin, A.M.	<i>Instructor in Physical Education and Coach of Basketball</i>
James R. Law, A.M.	<i>Instructor in Psychology</i>
Mrs. Vietta E. Neal, B.S.	<i>Instructor in Chemistry</i>
Mrs. Henrietta T. Norris, A.M. . .	<i>Instructor in Elementary Education</i>
Hubert W. Norris, A.M.	<i>Assistant Professor of Economics and Political Science</i>
Mrs. Inez Parker, A.M.	<i>Assistant Professor of English</i>
Joseph C. Ramsey, A.M.	<i>Instructor in Sociology and German</i>
William Scruggs, A.M.	<i>Instructor in Speech</i>
James C. Simpson, A.M.	<i>Instructor in Secondary Education</i>
Julia E. Spann, A.M.	<i>Instructor in Mathematics</i>
Algernon Odell Steele, Ph.D.	<i>Professor of Religious Education and Chairman of the Division of Humanities</i>
Robert L. Whitby, A.M.	<i>Instructor in Spanish</i>
Mrs. Elsie E. Woodard, A.M.	<i>Instructor in English</i>
Preston N. Williams, A.M.*	<i>Assistant in History</i>
Clarence Lipscomb, B.S. ²	<i>Assistant in English</i>
Joseph Metz Rollins, Jr., A.B.	<i>Assistant in Religious Education</i>

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President-Emeritus</i>
^a Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Charles Henry Shute, A.B., A.M., S.T.B., D.D.	<i>Dean Emeritus</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D. . .	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., A.M.	<i>Professor of Theology and Director of Field Work</i>
Seth Wm. Hester, A.B., B.D., A.M. .	<i>Director of Rural Church Program</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D. D.D.*	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.§	<i>Professor of Biblical Literature</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M.	<i>Professor of Church History</i>
Robert F. Boyd, A.B., B.D., S.T.M., Th.D.	<i>Guest Professor of Biblical Literature</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

*Part Time

§On leave of absence for 1949-50

²Second Semester

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, American Medical Association, American Association of Theological Schools, Council of Theological Education of the Presbyterian Church U.S.A., and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the city of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroads and bus lines

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is a gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students.

It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrollment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 26,483 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 5,098 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and

seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS, located at the northern end of the campus, is a modern plant where the University's printing is done.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull* is published each year by the students of the University.

Fees and Expenses

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$491.50 for boarding students and \$194.50 for day students. Theological students will have a basic yearly expense of \$520.00 for boarding students and \$223.00 for day students. These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All semester charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at a rate of \$33.00.

All remittances if not made in person at the business office should be mailed and addressed as follows:

BUSINESS MANAGER
JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA

Payments when not made in cash must be made by postal money order, cashier's or certified check, payable only to the order of *Johnson C. Smith University*. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans, they must pay room rent and board at registration. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

GENERAL EXPENSES AND SCHEDULE OF PAYMENTS				
WINTER SEMESTER	COLLEGE OF LIBERAL ARTS		SCHOOL OF THEOLOGY	
	Boarding	Day	Boarding	Day
Tuition	\$80.00	\$80.00	\$100.00	\$100.00
Registration Fee	1.00	1.00	1.00	1.00
Incidental Fees:				
Library	5.00	5.00	5.00	5.00
Student Christian Association....	1.00	1.00		
Student Council	1.00	1.00		
Student Paper	1.00	1.00		
Medical	5.00	5.00	5.00	5.00
Student Activity	16.50	16.50		
Year Book	4.00	4.00		
Service Fee			7.00	7.00
Student Seminary Assn. Fee			5.00	5.00
•Board and Lodging (6 wks.)	49.50		49.50	
(Sept. 18, 1950).				
Payable on Registration in Sept. ..	\$164.00	\$114.50	\$172.50	\$123.00
Board and Lodging (Oct. 30, 1950) ...	33.00		33.00	
Board and Lodging (Nov. 27, 1950) ...	33.00		33.00	
Board and Lodging (Jan. 7, 1951)	33.00		33.00	
Total amount for the				
First Semester	\$263.00	\$114.50	\$271.50	\$123.00
SPRING SEMESTER				
Tuition	\$80.00	\$80.00	\$100.00	\$100.00
Board and Lodging (6 wks.)	49.50		49.50	
*Payable on Registration				
(February 5, 1951)	\$129.50	\$80.00	\$149.50	\$100.00
Board and Lodging (Mar. 18, 1951) ...	33.00		33.00	
Board and Lodging (April 15, 1951) ..	33.00		33.00	
Board and Lodging (May 13, 1951) ...	33.00		33.00	
Total amount for the				
Spring Semester	\$228.50	\$80.00	\$248.50	\$100.00
Total amount for the year	\$491.50	\$194.50	\$520.00	\$223.00
*New students entering in				
Spring Semester (Registration) ..	\$154.75	\$105.25	\$166.50	\$177.00
Total for Semester	\$253.75	\$105.25	\$265.50	\$217.00

•Board and lodging is based on a semester charge and is prorated according to the dates in the fee chart. Any time short or over in the above dates is not to be construed as owed to the student for room and board. The total charge for room and board is \$148.50 per semester. Remittance for board and lodging should reach the office of the Business Manager at least two days before the date due.

*NEW STUDENTS—Students enrolled for the first time during this semester must pay the same fees as is required of students registering for the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$3.25.

Note total payable at registration in bold.

SUMMER SESSION

EACH SIX WEEK SESSION	Boarding	Day
Tuition (for six semester hours or less)	\$36.00	\$36.00
Lyceum Fee	1.00	1.00
Library Fee	1.00	1.00
Board and Lodging for the session, payable in advance .	56.00	

Total for first Summer School Session	\$94.00	\$38.00
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Extra Load: Semester hours elected in excess of the normal load of six hours will result in an additional cost of \$6.00 per semester hour.

SPECIAL AND EXTENSION SERVICES

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester	\$10.00
Two half-hour lessons weekly, per semester	20.00

Extension Courses:

Registration, per semester	1.00
For each semester hour elected for credit	5.00

Part-time Students (less than a 12 hour load):

Registration, per semester	1.00
Tuition per semester hour credit	6.00
Library Fee, per semester	2.50
Service Fee, per semester	3.00

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours:	
Per semester hour	5.00

SPECIAL FEES

LABORATORY FEES:

(There is no special deposit for courses in biology, chemistry or physics, but the student will be charged for breakage in any laboratory.)

For each course in biology, chemistry or physics, per semester .	\$6.00
Art (<i>all courses except Art Appreciation</i>)	2.00
Speech 338 (<i>Fundamentals of Radio</i>)	3.00
Speech	1.00

GYMNASIUM FEE:

Payable on entrance by Freshmen and Sophomores only	\$1.50
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GRADUATION FEE:

Payable by both the College of Liberal Arts and School of Theology by May 1. (<i>Include diploma and rental of cap and gown; see explanatory paragraph - Page No. 26</i>)	8.00
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LATE REGISTRATION FEE:

For each day after close of official registration period scheduled in catalog	2.00
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SECURITY DEPOSIT:

Room reservation for boarding student, payable on or before June 20. (*This deposit is intended as insurance against minor*

property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account; see explanatory paragraph below for details)..... 10.00

MATRICULATION FEE:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant (see explanatory paragraph page 25 for details) 5.00

TEXTBOOK DEPOSIT:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be (see explanatory paragraph page 26 for details) 18.00

RADIO FEE:

Boarding students for use of personal radio, payable per semester 2.00

TRANSCRIPT FEE:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript 1.00

PRACTICE TEACHING FEE:

Education 433a, 433b, or E436, per semester 30.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstance, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE AND LATE EXAMINATION

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property there will be a security deposit in the amount of \$10.00 for room breakage and damages; this deposit also includes use of keys for all dormitory occupants.

All students desiring room reservations must send in their Security Deposit to the *Business Manager* payable to *Johnson C. Smith University* on or before June 29, 1949. Room assignments will be made in order of deposits received. *No assignment will be made without this deposit.* Students wishing to withdraw reservations must do so before

September 1, 1950. Deposits will be forfeited after this date. In case of Summer School requests for refund, they should be made at least one week prior to the opening of the session in which the student intends to register.

This deposit is refundable only at the end of the semester or on termination of student's current registration at the University, whichever comes first, and then only on verification of the Personnel Dean that the room has been vacated, in satisfactory condition, and key returned. All damages to room and loss of keys will be charged against the deposit and the balance refunded in the manner prescribed above. If desired, deposits may be left for any succeeding session or semester to facilitate time and eliminate the possible worry and inconvenience of late remittances.

All former students must have their account paid in full to secure dormitory facilities.

ACTIVITY BOOKS

All regular students matriculating in the University will be issued Activity Books with identification photos on them. This book is valuable and must be guarded well because it is the only way a student may enter events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This activity book, a special privilege granted students of the University, is not transferable and *may be revoked or confiscated at any time for misuse*. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Book", etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deduction for any cause will be allowed to students who withdraw after the first month of registration.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty day period.

All unused board up to and including one half of the board period is refunded whenever a student withdraws providing the unused meal book is turned into the *Business Office* with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY, TRAILER AND DINING HALL FACILITIES

A charge of \$33.00 will be made for boarding students payable each four weeks period in advance with the exception of the first period of each regular semester. This first period is one of six weeks and \$49.50 is payable at registration. The dining hall and dormitories will be open to freshmen students on September 14 and to upper classmen on September 18, 1950 without additional charges. Prior to these dates, all students are responsible for their own meals and lodging. These meals may be obtained in the school cafeteria at an average cost per meal, and lodging may be secured at 50 cents per day.

The dining hall charge will be compulsory to all dormitory residents and optional to veteran students living in the trailer facilities. Part-time boarding students will not be accepted. Absence from the dining hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$9.00 per four (4) weeks period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. *An additional 75 cent will be charged all boarding students for identification costs such as laundry tags, etc. This sum is payable on registration.*

Veterans or male students desiring trailer facilities for self or family must file application with the Dean of Men with their security deposit. These units are available at \$8.00 for single units per four-week period and \$16.00 or \$21.00 for family units per month.

There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays. Permission for this privilege should be secured by application through the Personnel Dean.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory or trailer privileges.

MATRICULATION FEE

All new students (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee.

This fee is required of all new students matriculating at Johnson C. Smith University and is payable only once while attending the in-

stitution. If for any reason the student's application is not approved, the fee will be refunded to the applicant.

This fee is not refunded if applicant withdraws his name from the list.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$18.00.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

GRADUATION FEE

Seniors registered in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$8.00; if hoods are available and used, this fee will be raised to \$10.00. This fee must be paid by May 1, 1950, and covers cost of diploma and rental of cap and gown and | or hood when available.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. *No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.*
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS AND WORK AID FOR COLLEGE STUDENTS

The ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIPS, awarded by Mr. William J. Brown, of Rockville Centre, New York, in memory of his son. The conditions for these scholarships and the spirit which motivated Mr. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class

of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (*See also page 34 for the Robert James Brown Memorial Fund History Prize.*)

The University offers to undergraduate students tuition scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of tuition scholarships of \$100.00 each for the first academic year in residence are available to new students with exceptional scholastic record. Such students must be recommended by their high school principals. A tuition scholarship granted a student will be discontinued if the recipient fails to maintain an average of "B" or better during the time the scholarship is granted.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who otherwise make a contribution to the life of the University, a tuition scholarship of \$100.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

College of Liberal Arts

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular session of two semesters and a summer session of nine weeks. Two semesters or four summer sessions of nine weeks each constitute the equivalent of one year of college work. The regular session for 1950-1951 will begin Wednesday, September 20, 1950, and end Wednesday, June 6, 1951. Freshman activities will begin on Thursday, September 14, 1950. *See calendar page 5.*

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the *Registrar, Johnson C. Smith University, Charlotte 6, N.C.*, by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applicants desiring to enter in September must submit their applications not later than June fifteenth. Applicants who have been accepted will be notified by July 15th. It will be to the advantage of the applicant to submit his application as soon as possible. Ordinarily applicants for admission in September cannot be accepted after June fifteenth. Applicants who cannot be accommodated in September are advised to make application for the Spring semester not later than November first, if they desire to remain candidates for admission at the beginning of the Spring semester.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

METHODS OF ADMISSION

There are two methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.

(For information concerning this method write the Registrar.)

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an

applicant must rank in the first or second quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "*Subjects and Units accepted for Admission.*" Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four year's work)	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language	2	

NOTE: *A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.*

**An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.*

The remaining eight units may be chosen from the following groups:

A		B	
Algebra	1 to 2 units	Greek	2 units
Plane Geometry	1 unit	Latin	} 2 to 4 units
Solid Geometry	½ unit	French	
Plane Trigonometry	½ unit	German	
Arithmetic	1 unit	Spanish	
C		D	
Ancient History	½ to 1 unit	Physics	1 unit
Mediaeval and Modern History	½ to 1 unit	Chemistry	1 unit
English History	½ to 1 unit	Biology	1 unit
American History ..	½ to 1 unit	General Science	1 unit
General History	½ to 1 unit	Physiography	½ to 1 unit
World History	½ to 1 unit	Agriculture	½ to 1 unit
Civics	½ to 1 unit	Physiology	½ to 1 unit
American Gov'tment	½ to 1 unit		
Economics	½ to 1 unit		
Sociology	½ to 1 unit		
E			
Music	1 to 2 units		
Drawing	½ to 1 unit		
Home Economics ..	½ to 1 unit		
Any other subjects counted toward graduation by an accredited high school. 2 units			

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by ex-

amination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Thursday, September 14, 1950 and Spring semester, Monday, February 5, 1951. Former students will report for registration on Wednesday, September 20, 1950.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar*. Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

*See Calendar Page 5ff

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires* No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is nine (9) semester hours.

Excess Hours. Only student who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A*, *B*, *C*, *D*, *P*, *F*, and *I*. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade must repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work is incomplete because of failure to take final examination, or to complete a term paper or note book.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student

*See Calendar Page 5ff

is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

The BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

The ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Center, New York, along with four scholarships described on page 27. (*See the Robert James Brown Memorial Fund Scholarships on page 27*). The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

ATTENDANCE

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting

the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra curricular activities must be submitted to the Dean of the College for approval.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into five classes according to the records on the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have

made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or four summer sessions of nine weeks each, with a normal student load, constitute one year of residence.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: Education 111 and 112; English 131, 132, 231, and 232; Mathematics 131 and 132; Physical Education 111, 112, 113, 114, 211 and 212; Psychology 231; Religion 121, 122, 221 and 222; Speech 221; Survey of Biological Science 131; Survey of Physical Science 131; Survey of Social Science 241; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232 except premedical and pre dental students, and students who plan to major in Science or Physical Education. These students may substitute courses in Biology or Chemistry for Survey of Physical Science 131 and Survey of Biological Science 131 as provided in the modification of the program for Freshmen on Page 38.

Students are required to apply for a major after the first semester of the freshman year. The application is sent to the Division concerned by the Registrar. Members of the Division then have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

English Proficiency Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English. This test will be administered in the Spring semester of the Junior Year. All Juniors are required to take this test. Non-proficient Juniors will be given subsequent opportunities to take the test at regularly scheduled periods.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts and Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at

least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below “C”.

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below “C”.

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consists of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that duing this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student’s program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

	S. Hrs.
Education 111, 112	2
English 131, 132	6
Foreign Language 131, 132	6
Mathematics 131, 132	8
Physical Education 111, 112, 113, and 114	2
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

Pre-medical or Pre-dental students who plan to major in Science or students who plan to major in Physical Education are not required to take Survey of Biological Science or Survey of Physical Science,

but should register for Biology 137 or 241 or Chemistry 141.

Students who fail in the placement examinations are required to take sub-freshman courses, English 100 instead of English 131, Mathematics 100 instead of Mathematics 131. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 137 and 138 will be taken by students majoring in Science or Mathematics.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Humanities 242	4
Survey of Social Science 241a, 241b	4
*Psychology 231a, 231b	3

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

Division I. THE HUMANITIES—English, French, German Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry,

*All students except science majors are required to take this course in the Sophomore year. Science majors may elect it later.

Economics, Elementary Education, English, French, History, Mathematics, Philosophy, Physical Education, Political Science, Psychology, Religious Education, Sociology.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychol-

gy, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in *Division IV*, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German literature; European, English and American History; Political Science, Economics and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well rounded individuals of the student who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisors. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgement of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sopomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College. Not more than 30 semester hours of extension work will be accepted toward a degree.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined on page 29ff. Each veteran should present his Discharge certificate to the nearest Regional or Sub-regional Office of the Veteran's Administration and secure a Certificate of Eligibility and Affidavit.

Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veteran's Administration a Supplementary Certificate of Eligibility.

The University has a Veteran's Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain 'satisfactory scholarship in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of

grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a College degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a College degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCIAS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the Campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

ELEMENTARY EDUCATION CLUB is an organization for the purpose of creating an enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the future teachers in the Elementary Schools.

To be eligible for membership in this club, a student must be majoring in Elementary Education and maintain a C plus average in that field.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to student who have had one year of Mathematics.

PHI KAPPA ALPHA was organized on the campus of Johnson C. Smith University, April 20, 1949 for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the Social Science who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social Fraternities and Sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual*, composed by the faculty in cooperation with the Student Council.

Courses of Instruction

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The *Division of Humanities* is composed of the following departments: English, French, German, Music, Philosophy, Religious Education, Spanish, and Speech. Majors are offered in English, French, Philosophy and Religious Education. Minors are offered in each department of the Division.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 433, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For

majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; English 437, *The Romantic Movement*; English 438, *Victorian Literature*. In addition, the English major is expected to elect other courses in English, in foreign literature, the history of philosophy, history and speech. Other courses to be elected at the pleasure of the student are in art, music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement at the end of the first nine weeks may be promoted to English 131. Open also to upperclass students at their request. *Three hours per week. No Credit.*

131a, 132a, 131b, 132b. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. *Credit 6 semester hours.*

131-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. *Credit 6 semester hours.*

233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading requirements. *Credit 3 semester hours each semester.*

- 235a-235b. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester.*
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours.*
332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours.*
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. *Credit 3 semester hours.*
336. *Advanced Grammar and Composition*. — A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. Grammatical analyses and frequent written assignments are given major concern. Required of all prospective teachers of English. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours.*
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours.*
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. *Credit 3 semester hours.*

435. *The Novel*.—A study and analysis of the techniques of the novel as a form of literature with collateral consideration of the historical development of the form. Prerequisite: English 231-2. *Credit 3 semester hours.*
436. *Contemporary Literature*.—A survey of the literature from the early twentieth century to the present day consideration of the social, political, economic, religious and aesthetic traditions that the literature reflects. Prerequisite: English 231-2. *Credit 3 semester hours.*
437. *The Romantic Movement*.—A study of the poetry and prose works of the major writers of the Romantic movement and the philosophical, social and aesthetic ideals which they reflect. Prerequisite: English 332. *Credit 3 semester hours.*
438. *Victorian Literature*.—A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours.*

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

131a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Gram-

- mar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*
232. *Intermediate French.*—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*
331. *Survey of French Civilization to 1715.*—A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*
332. *Survey of French Civilization, 1715-1900.*—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*
333. *Practical French Composition.*—Exercices pratiques de composition française. Traductions de différents auteurs et compositions originales. Règles discutées en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Molière, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. *Credit 3 semester hours.*

DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. *Credit 3 semester hours.*
132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentence, sentences manipulation and mutation. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. *Credit 2 semester hours.*
232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. *Credit 3 semester hours.*
- 331-332. *Composition and Conversation*.—A course designed to widen the student's knowledge of written and spoken German.
333. *Scientific German*.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF MUSIC

A minimum of 19 semester hours is required for a minor in Music. Students desiring to minor in Music should secure permission from the Department of Music. The program of study for a minor should begin in the Freshman year.

A student wishing to minor in piano music should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano*.

A student wishing to minor in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

Students in other departments of the University and who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of music-minor students are satisfied. Such students will pay for instruction and appropriate practice facilities, \$10 per semester for one-half hour weekly of instruction or its equivalent and one hour of daily practice, or \$20 per semester for one hour weekly of individual instruction and two hours of daily practice. *No credit is offered to the student who is not a music minor.*

Specific Requirements for a Minor in Music

The student may enroll in either one of the following combinations of courses:

Piano	8 semester hours
Voice	3 semester hours
Approved Electives	8 semester hours

or

Voice	8 semester hours
Piano	3 semester hours
Approved Electives	8 semester hours

101-102. *The Fundamentals of Piano*.—Designed for students who have not mastered the fundamentals of piano. One-half hour lesson each week. One to two hours practice daily. *No credit.*

111-112. *Vocal Ensemble* (University Choir).—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit 1 semester hour each semester.* (*Credit for additional years' participation in the choir will be granted on the same basis.*)

113-114. *Piano, Individual*.—Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. Prerequisite: Piano 101-102. One half-hour lesson each week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

115-116. *Voice*.—Study and principles of voice production, examination and evaluation of solo and choral materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advanced courses in voice. One

- laboratory hour per week. One to two hours practice daily.
Credit 1 semester hour each semester.
- 213-214. *Piano, Individual (Advanced).*—Additional repertoire and emphasis upon reading a wider range of more difficult material. Prerequisite: Piano 113-114. One half-hour lesson per week each semester. Two to three hours of practice daily.
Credit one semester hour each semester.
- 215-216. *Voice, Individual (Advanced).*—Prerequisite: Voice 115-116. One half-hour lesson per week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 221-222. *Appreciation.*—First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole.
Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony.
Credit 2 semester hours each semester.
- 313-314. *Piano, Individual (Advanced).*—Continuation of advanced technique and literature. Prerequisite: Piano 213-214. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 317-318. *The Fundamentals of Music.*—An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*
- 323-324. *History of Music.*—A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*
- 325-326. *Survey of Written Theory (Harmony).*—*First semester:* Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. *Second semester:* The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Two hours of lectures each week with assignments to be prepared. *Credit 2 semester hours each semester.*
- The Teaching of Music in the Elementary School.*—Principles, objectives, materials, and procedures for meeting the needs

of the music teacher in elementary schools. *Credit 3 semester hours.*

333-334. *Survey of Aural Theory (Sight Singing and Ear Training).*—Systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*

413-414. *Piano, Individual (Advanced).*—Continuation of advanced techniques and literature. Prerequisite: Piano 313-314. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

415-416. *Voice, Individual (Advanced).*—Prerequisite: Voice 315-316. One half-hour lesson a week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*

425. *Choral Conducting.*—A study of the technique of the baton and easy examples of score reading. Practical experience under supervision and criticism in conducting ensemble groups. One class hour per week. Five laboratory hours a week in choir or other vocal ensemble. *Credit 2 semester hours.*

432. *The Teaching of Music in the Secondary School.*—Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours including Philosophy 221, 332 and 334. A minor in this field consists of 12 semester hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic.*—This course is designed to give a student a knowledge of the traditional Aristotelian logic. *Credit 2 semester hours.*

222. *Inductive Logic.*—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. *Credit 2 semester hours.*

231. *Reasoning.*—A course in the principles of reasoning designed to cover some of the problems common to the humanistic sciences and social studies in the search for reliable knowledge. *Credit 3 semester hours.*

233. *Introduction to Philosophy.*—The course in the introductory to philosophy attempts to give the beginning student some

preciation of the problems and methods of philosophy. The course is intended primarily for sophomores. *Credit 3 semester hours.*

234. *History of Political and Social Philosophy.*—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. *Credit 3 semester hours.*
332. *Ethics.*—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. *Credit 3 semester hours.*
333. *Ancient Philosophy.*—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. *Credit 3 semester hours.*
334. *History of Modern Philosophy.*—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy. *Credit 3 semester hours.*
- 335-336. *Contemporary Philosophy.*—Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplications. (Both semesters). Prerequisites: Philosophy 233, 333, or 334. *Credit 6 semester hours.*
422. *Philosophical Classics.*—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. *Credit 3 semester hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for

teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *Paul and the Christian Religion.*—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. *Credit 2 semester hours.*
321. *Introduction to Religious Education.*—Study of aims and objectives of religious education; survey of the principle agen-

- cies promoting the program; consideration of methods and problems in the field. *Credit 2 semester hours.*
323. *The Family and the Church.*—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
331. *Youth and Religion.*—A study of the characteristics and experience of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
332. *Youth and the Church.*—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *The Church Through the Centuries.*—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church.*—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
35. *Worship.*—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
36. *Materials and Methods in the Religious Education of Children.*—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
37. *The Prophets.*—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

338. *Poetic and Wisdom Literature of the Old Testament.*—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
339. *Later Books of the New Testament.*—Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
431. *Christianity and Social Problems.*—The message of the Christian religion for the world today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
432. *Problems in Religious Thought.*—Current problems in religious and ethical thinking; the contemporary worldview of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
433. *Living Religions of the World.*—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 434a-434b. *Materials and Methods in Teaching Bible.*—The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*
435. *Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

436. *Philosophy of Religion*.—The nature of religion; the basic concepts in the religious world-view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
437. *The Growth of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

DEPARTMENT OF SPANISH

At the present time this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

31. *Elementary Spanish*.—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin American pronunciation rather than upon the Castillian. *Credit 3 semester hours.*
- be placed upon oral Spanish, in order that the students may
2. *Elementary Spanish*.—Further practice in reading, writing, speaking and translating simple Spanish prose. Emphasis will develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*
1. *Intermediate Spanish*.—Continued emphasis on speaking and understanding spoken Spanish. Grammar review, composition and oral reports on Spanish and Spanish-American Geography, History and Culture. Class readings of similar material in Spanish. *Credit 3 semester hours.*
2. *Intermediate Spanish*.—Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. *Credit 3 semester hours.*
- . *Advanced Composition and Conversation*.—Designed to train the student in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*

332. *Advanced Composition and Conversation*.—Continued conversational practice. Oral and written reports on outside readings of selection from Spanish authors. *Credit 3 semester hours.*

DEPARTMENT OF SPEECH

Students choosing speech as their minor subject must take a minimum of eighteen semester hours, excluding the fundamentals of speech (Speech 221 and Speech 222).

The courses in the Department of Speech provide for the needs of three classifications of students: those whose main interests are in the area of (1) public speaking and discussion; (2) oral interpretation and dramatics; (3) voice science and speech correction.

The department chairman will advise students concerning the courses necessary for a minor in any of the listed areas of speech.

- 133-134. *Dramatics Workshop*.—A practical course in the staging of plays with attention given to acting, lighting, costuming, make-up, scene designing and the other aspects of the art. Lecture and workshop; open to all students interested in dramatics. Though the course may be taken for as many semesters as the student desires, credit will be given only for two semesters work. *Credit 3 semester hours each semester.*
221. *Fundamentals of Speech*.—A basic course giving students an introduction to all areas of speech with special emphasis and frequent practice in the fundamentals of public speaking. Students are trained to think and organize through the thought processes necessary to clear and valid speech; in use of voice and body; in the pronunciation and use of language. *Credit 2 semester hours.*
222. *Fundamentals of Speech* (A continuation of Course 221).—Affords the student further practice and criticism in speaking. Emphasis is placed on the development of the longer speech. Some time is given to pronunciation and voice improvement. *Credit 2 semester hours.*
223. *Discussion and Debate*.—Training in logical, clear, and persuasive communication, in analysis, delivery. Participation in debates and group discussion. *Credit 2 semester hours.*
321. *Elementary English Phonetics*.—Designed to acquaint student with the physiology, anatomy, and neurology of the vocal organs and their functions; includes an analysis of English sounds in connected speech, intonation (Klinghardt's Mark

- ings), phonetic dictation, and an application of phonetics to the problems of language teaching. *Credit 2 semester hours.*
322. *Intermediate English Phonetics.*—A continuation of Course 321; emphasis is placed on ear training and the reading and writing of phonetic transcriptions. Prerequisite: Speech 321. *Credit 2 semester hours.*
331. *Psychology of Speech.*—A study of the psychological principles involved in speech as a phase of human behaviour; application of these principles to individual and group problems of speech. *Credit 3 semester hours.*
332. *Oral Interpretation.*—Development of appreciation of content and emotional values of drama, poetry, certain types of prose, with emphasis upon the background and philosophy of each author, and the social, religious, economic, and government influences of his times. Open to Juniors and Seniors only. *Credit 3 semester hours.*
333. *Speech Pathology.*—A course designed for those interested in speech correction. Includes an analysis of organic and psychological speech disorders. *Credit 3 semester hours.*
334. *Speech Pathology.*—A continuation of the study of speech disorders, causes, examination, and treatment. *Credit 3 semester hours.*
335. *Studies in General Semantics.*—An analysis of modern investigations for language clarity, accuracy and proper evaluation; the role of language in the development of conflict, confusion, and prejudice in contemporary society. *Credit 3 semester hours.*
323. *Voice and Diction.*—Improvement and enlargement of the spoken vocabulary and a critical study of correct breathing habits and proper focusing of tone. Designed to help teachers voice defects and develop a pleasant voice. A thorough study is made of what determines proper pronunciation.
325. *Creative Educational Dramatics.*—The purpose of this course is twofold: (1) to help and guide teachers who are planning to conduct dramatics in rural areas; (2) to help them in the preparation of original plots through dramatic composition and improvisation. This course is specially recommended for those teaching the slow learners. *Credit 2 semester hours.*

326. *Crative Educational Dramatics*.—A continuation of Course 325; emphasizing original work and productions. *Credit 2 semester hours*.
327. *Directing and Producing*.—A study of the principles of directing, rehearsal techniques, integration of the technical aspects of production. Special attention is given to the problems of the dramatics teacher. *Credit 2 semester hours*.
336. *Radio Speaking*.—Preparation of all types of radio programs, including announcing, microphone placement, recording, acting, and speaking. Open to Juniors and Seniors only. *Credit 3 semester hours*.
431. *Shakespearean Dramatization*.—An intensive study of at least tragedies and two comedies with selected roles played by the student in group presentation. *Credit 3 semester hours*.
433. *Methods of Teaching Speech*.—Problems of teaching speech in the elementary and high schools are considered. It will include a study of present day speech offerings. *Credit 3 semester hours*.
434. *Principles of Speech Correction*.—A laboratory course designed to equip the prospective classroom teacher with a working knowledge of the cause and treatment of minor and major speech defects. *Credit 3 semester hours*.
242. *Survey of Humanities*.—The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for freshmen. *Credit 4 semester hours*.

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 27 semester hours in the Division of the Social Sciences and 3 semester hours of Geography. A program of study for a major in Social Science should include: History 231, 232, 235 and 236; Political Science 231; Economics 231 or Sociology 231; Geography 231 or 232; and at least 9 semester hours in addition chosen from the Division of the Social Sciences and/or the Department of Geography.

The University accepts this program of study as a major in completing requirements for graduation, but Social Science Survey 241, Contemporary Civilization, cannot be included in the 30 semester hours required for such a major.

SOCIAL SCIENCE SURVEY

241. *Contemporary Civilization*.—An introductory study to the total social scene with emphasis upon the complicated processes of human association and the institutions through which these processes find expression. Designed primarily to develop an interest in and an understanding of contemporary social problems and movements. Particular consideration is given to an objective analysis and interpretation of contemporary social problems and movements in the American Democracy.

DEPARTMENT OF ECONOMICS

The work in Economics has a three-fold purpose, namely:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law, and other professions.
3. To serve as a basis for further study and for teaching of economics and social science.

All majors and minors in the department are required to complete a year's course in Accounting. Seniors are admitted to the course in Economics 431, *The theory of the Small Business Enterprise*, only by consent of the Head of the Department.

A major in the Department of Economics consists of thirty (30) semester hours in Economics including Economics 231 and 232. A minor in the department must contain eighteen semester hours in Eco-

nomics including Economics 231 and 232. *All majors and minors in the department are required to complete at least one course in each of the other Social Sciences.*

Areas of Interest and Courses Offered in Them

1. Economic Theory

- 231a-231b. *Principles of Economics.*—A study of the fields of production, consumption, distribution and business organization in modern economic society. An introductory course in the principles and theory of Economics. *Credit 3 semester hours.*
321. *Money and Credit.*—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. *Credit 2 semester hours.*
322. *Banking.*—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. *Credit 2 semester hours.*
331. *Labor Economics.*—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. *Credit 3 semester hours.*
332. *Legislation Labor and Social Security.*—Government and the labor contract. Types of social security measures: plan for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. *Credit 3 semester hours.*
431. *Theory of Small Business Enterprise.*—This course deals with the theory and practice of the small business enterprise of today. A research problem must be completed as a requirement of the course, together with a period of apprenticeship in one or more of the small businesses located in the city of Charlotte. *Credit 6 semester hours.*
432. *Economic Problems.*—An introductory course in Economics problems. Offered second semester only. *Credit 3 semester hours.*
433. *Marketing.*—This course describes the background of the marketing structure of the modern business organization and some of the causes of the present maladjustments between production and consumption. It seeks to explain the organization and the governing principles of our distributive system. *Credit 3 semester hours.*

434. *History of Economic Thought*.—A detailed and careful study of the history of our economic doctrines from the earliest thinkers down to the present day contributors to economic thought. *Credit 3 semester hours.*

2. Economic History

323. *Economic Development of Europe*.—Readings and discussions of the more important economic ideas and institutions from early to modern times. *Credit 2 semester hours.*
324. *Economic Development of the United States*.—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. *Credit 2 semester hours.*

3. Applied Economics

- 235a-235b. *Mathematics of Finance*.—(See Mathematics 235a-235b).

- 335-336. *Accounting*.—The fundamental elements of accounting, the principles of debit and credit as applied to double entry, interpretation of accounts, preparation of balance sheets, trading profit and loss statements, methods of closing ledgers, the use of books of original entry having special columns, and general subsidiary ledgers with controlling accounts. Prerequisite: Economics 231. A two semester course. *Credit 6 semester hours.*

- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered alternate years. *Credit 4 semester hours.*

DEPARTMENT OF HISTORY

For a major in History a student must complete thirty semester hours in the Department of History. History 233, 234, 235, 236, 331 and 332 are required. Majors also are required to elect in either the sophomore or Junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in history should gain a sound reading knowledge of French or German both. *History majors are required to complete at least one course each of the other Social Sciences.*

A minor in History consists of History 233, 234, 235, 236 and six additional hours in the Department of History.

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231. *History of Medieval Europe.*—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. *Credit 3 semester hours.*
232. *Europe from the Reformation to 1870.*—A study of Europe from the Protestant Reformation to the Franco-Prussian War. *Credit 3 semester hours.*
- 233-234. *General European History.*—A study of the development of western civilization from the fourth century of our era to the present. *Credit 3 semester hours.*
235. *History of the United States to 1865.*—A study of the United States from its European background to 1865. *Credit 3 semester hours.*
236. *History of the United States since 1865.*—A study of the United States from 1865 to the present. *Credit 3 semester hrs.*
331. *The Near East and Greece.*—A study of the civilization of the ancient Near East from earliest times through the Persian Empire. Also a study of the History of Greece from the earliest times through the Hellenistic Age. *Credit 3 semester hours.*
332. *History of Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. *Credit 3 semester hours.*
333. *History of England to 1603.*—A study of England from the period preceeding the Anglo-Saxon invasion to 1603. *Credit 3 semester hours.*
334. *History of England since 1603.*—A study of England from 1603 to the present. *Credit 3 semester hours.*
337. *Hispanic America.*—The growth of the Latin-American Republics and their relations to one another and to the outside world. *Credit 3 semester hours.*
338. *The Negro in American History.*—A study of the Negroes' contribution to our history and his efforts at racial adjustment and social justice. *Credit 3 semester hours.*
431. *Europe from 1870-1918.*—A study of Europe from the Franco-Prussian War and the unification of Germany and Italy to the close of the first World War. *Credit 3 semester hours.*
432. *Europe Since 1918.*—Contemporary Europe. A study of Europe from the close of the first World War to the present. *Credit 3 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and 336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the State and national capitols to observe the legislature, Supreme Court, the Executive departments and as many other government agencies as possible. Students will be required to visit the local governmental agencies such as the City Council, the Mayor's office, Board of County Commissioners, County Recorder's office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's office for this purpose.

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. The following courses may be conducted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 223, History 236 and Sociology 233 and 434.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.*—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours.*

232. *Comparative Government.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*

234. *Parliamentary Law.*—A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly.

321. *American Political Parties.*—A study of the American party machinery and how it works. *Credit 2 semester hours.*

327. *Principles of Public Administration.*—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. *Credit 2 semester hours. Prerequisite: 231.*

332. *State and Local Governments*.—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*
333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours.*
334. *Government and Politics of the Far East*.—A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours.*
- 335-336. *American Constitutional Law*.—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. *Credit 3 semester hours each semester.*
- 337-338. *History of Political Theory*.—A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*
441. *Seminar*.—An intensive study of one problem or a series of related problems. A final paper is required. *Credit 4 semester hours.*

DEPARTMENT OF SOCIOLOGY

Major and Minor in Sociology: Students electing to major in Sociology are required to present credit totaling 24 semester hours in Sociology above Sociology 231. A minor consists of fifteen hours in Sociology beyond the Introductory course. These courses must be so selected as to include Statistics (Economics 423) or Mathematics 434 (Mathematical Statistics). Further, the eight courses must be distributed over the four general areas of Sociological interest in which courses are offered. Although the student normally begins his concentration during the Junior year, Sociology 231 may be taken at any time after successful completion of the Social Science Survey Course.

Sociology majors are required to complete at least one course in each of the Social Sciences.

- 231a-231b. *Introduction to Sociology.* (Formerly Principles of Sociology).—This course aims to introduce the student to the study of man in society through an analysis of the scope and methods of Sociology, its place as one of the social sciences, and its basic conceptual framework. This course is prerequisite to all courses in Sociology. *Credit 3 semester hours.*
232. *Social Institutions.*—A study of the growth and development of human institutions; their interrelatedness and function and the role of major social institutions in social change. *Credit 3 semester hours.*
233. *Race Problems.*—A study of problems and processes of adjustment of racial minorities in the United States. Special attention will be given to problems associated with the assimilation of the Negro into the broader culture of this country. Prerequisite: Sociology 231. *Credit 3 semester hours.*
234. *Criminology.*—A study of the social nature of crime; community and personality factors in criminal behavior; an examination of theories of criminality, the apprehension and treatment of criminals; critical evaluation of programs of prevention and control. Prerequisites: Sociology 231. *Credit 3 semester hours.*
236. *Collective Behavior.*—A study of such group phenomena as the crowd, the public, mass behavior, public opinion, propaganda and social movements. *Credit 3 semester hours.*
37. *Juvenile Delinquency.*—A study of the social nature of juvenile delinquency; the natural history of delinquency careers; an appraisal of programs for treatment and prevention. Prerequisites: Sociology 231 and 331. *Credit 3 semester hours.*
31. *Social Disorganization.* (Formerly Social Pathology).—Social breakdown viewed as process; relation between social and personal maladjustments; an analysis of causal explanations of social and personal disorganization. *Credit 3 semester hours.*
32. *Introduction to Anthropology.* (Formerly Anthropology 432).—An analysis of man and his culture; consideration of the content of his culture. Theories of the growth and development of culture and basic concepts employed in the analysis of culture and culture change fall within the scope of this course. Prerequisite: At least two previous courses in Sociology. *Credit 3 semester hours.*

333. *Urban Sociology*. (Formerly Sociology 323).—The rise of urban civilization and metropolitan regions; analysis of patterns of organization of urban communities; human relations and personality in urban communities; and forces making for a distinctive urban culture. *Credit 3 semester hours*.
334. *Rural Sociology*.—An analysis of human relationships in rural areas; rural-urban contrasts; characteristics of rural people, their institutions and problems. *Credit 3 semester hours*.
423. *Statistics*. (Identical with Economics 423) *Mathematical Statistics* (Mathematics 434) may be substituted for this course. *Credit 2 semester hours*.
425. *Population*.—A study of population, its volume, growth, trends, composition and distribution, and the relation of population to environment and institutions. *Credit 3 semester hours*.
431. *Social Psychology*.—(Identical with Psychology 431).
432. *The Family*. (Formerly Sociology 332).—The family as a social institution; the family in social change; its relation to the community; its role in personality formation; family organization, disorganization and reorganization. Required of all sociology majors. Open to other students with consent of instructor. *Credit 3 semester hours*.
434. *Social Research*. (Formerly The Social Survey).—A critical analysis of techniques and methods of social research, and an application of these methods and techniques through student and/or Department projects. Open only to Sociology and Social Science majors and minors, or by special consent of the instructor. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours*.
437. *Introduction to the Field of Social Work*.—This course is intended for Sociology majors interested in the possibility of selecting Social Work as a career. It is designed to acquaint the student with the nature and scope of the Social Work profession, and to point up some of the principles and problems associated with the business of helping people with their problems of social and personal adjustment. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours*.
438. *The Development of Social Theory and Sociology*.—An analysis of principal theories reflecting man's thought about man and society. Special attention will be given to the emergence of Sociology and its methods out of ancient, medieval and modern social theories. (Open only to Seniors and advanced Juniors majoring in Sociology or the Social Sciences, or by consent of the instructor. *Credit 3 semester hours*.

DIVISION III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY

The organization of this Division includes the following Departments: Art, Elementary Education, Secondary Education, Geography, Physical Education and Health, Psychology and In-Service Education.

Students may secure majors in Elementary Education, Physical Education and Health, and Psychology. The student is not expected to major in Secondary Education. Art and Geography are provided for Elementary majors and those in other fields needing these subjects in order to qualify for certification.

DEPARTMENT OF ART

321a-321b. *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. *Credit 2 semester hours.* Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. *Credit 2 semester hours.*

323a.-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. *Credit 2 semester hours.* Offered both semesters.

426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. *Credit 2 semester hours.* Offered in summer session only.

DEPARTMENT OF EDUCATION

In this department, courses are organized into three general areas:

1. The area of general principles, techniques, and the Philosophy of Education.
2. The area of child growth and development.
3. The area of Teaching and Practicum which includes observation and direct teaching.

A minimum of six semester hours must be taken in each area.

Students planning to enter the teaching profession will be selected on the following basis at the beginning of the Sophomore year:

1. Grades on high school transcript noted for position in class.
2. Grades made in the Freshman and Sophomore years. Candidates for teaching must have the "B" average.
3. Teaching Aptitude Test.

Students who do not plan to teach are advised to spend their time in other fields.

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. *Credit 1 semester hour.*
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. *Credit 1 semester hour.*

Secondary Education

231. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. *Credit 3 semester hours.*
323. *Guidance in the Secondary School*.—A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours.*
327. Identical with psychology 327
- 331a-331b. *Educational Psychology*.—For description see Psychology 331.
334. *Principles and Problems of Secondary Education*.—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. *Credit 3 semester hours.*
335. *Secondary School Methods*.—The course treats of principles and methods of learning and teaching high school subjects.

The course is organized around the following areas: Basic considerations for Secondary School Method, Management and Teaching Technique common to the Secondary School, Radio-audio-visual aids, and the problems of evaluating teaching. The student is also given opportunity to observe the teaching of various subjects in the city high schools. Students may take this course before or concurrently with Observation and Practice Teaching.

- 337a-337b. *Educational Sociology*.—A study of school community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. *Credit 3 semester hours.*
341. *Techniques and Procedures in Scout Leadership*.—A study of: (a) History and development of scouting in America. (b) Personnel administration. (c) Program of scouting, cubbing and senior scouting. Any one taking the course is required to identify himself with a Scout troop and a Cub Pack in the city in order to get practical experience in methods and techniques of scouting.

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History and Social Studies*.—Purposes; materials; methods of presentation; methods of testing and evaluating results. *Credit 2 semester hours.*
420. *Materials and Methods in High School French*.—This course deals with the theories and methods of teaching Modern Languages of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. *Credit 2 semester hours.*
422. *Materials and Methods in Physical Education*.—See Department of Physical Education.
424. *Materials and Methods in High School Mathematics*.—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. *Credit 2 semester hours.*

- 428a. *Materials and Methods in General Science*.—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. *Credit 2 semester hours.*
- 428b. *Materials and Methods in High School Biology*.—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. *Credit 2 semester hours.*
- 428c. *Materials and Methods in High School Chemistry*.—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. *Credit 2 semester hours.*
429. *Materials and Methods in High School English*.—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. *Credit 2 semester hours.*
- 434a-434b. *Materials and Methods of Teaching Bible*. (See Department of Religious Education).
435. *Measurement and Evaluation*.—This course will treat the problem of measurement. the construction of teacher-made tests, the testing program, analysis of test results, uses and limitations of norms, the use of measurement in instruction, school marks, classification and promotion, guidance, public relations and evaluation. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. *Credit 3 semester hours.*
- 463a, 463b. *Teaching and Practicum (Directed Teaching)*.—The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation

of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, methods evaluation, and reports, etc. will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

Elementary Education

- E321. Identical with Psychology 321.
- E324. *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. *Credit 2 semester hours.*
- E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. *Credit 2 hours.*
- E333. *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. *Credit 2 semester hours.*
- E335. *Reading in the Elementary School.*—Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. *Credit 3 semester hours.*
- E336. *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours.*
- E337. *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. *Credit 3 semester hours.*
- E338. *Teaching of Grammar Grade Arithmetic.*—This course will organize the content material and methods of instruction so

commonly used in the teaching of arithmetic in the elementary school. *Credit 3 semester hours.*

E339. *Social Studies for Primary Grades.*—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. *Credit 3 semester hours.*

E433. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present-day elementary school will be taught. *Credit 3 hours.*

465a, b *Teaching and Practicum.* (Directed Observation and Directed Teaching).—The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, etc. will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.*—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. *Credit 3 semester hours.*

232. *Geography of North America.*—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. *Credit 3 semester hours.*

331. *Geology.*—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. *Credit 3 semester hours.*

339. *Nature Study.*—This course is designed for both the primary

and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. *Credit 3 semester hours.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113-114; 211, 212; and 222 are required to supply themselves with a regulation gymnasium uniform.

All students majoring in Physical Education must take Chemistry 141 and 142, and Biology 241 and 242 before beginning the major. Biology 232, *Physiology*; Physical Education 236, *Community Health*, and Physical Education 334, *Public School Hygiene* are required of all Physical Education Majors.

111-112 *Personal Hygiene*.—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lecture, class reports, discussion and individual conferences will be held. Required of all freshmen, Text required. Meet once a week for two semesters. *Credit 1 semester hour each semester.*

113-114 *Freshman Physical Practice*.—An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games and sports, in the fall and winter semester of the freshman year. Required of all freshmen. *Credit 1 semester hour.*

11-212 (M). *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intramural sport. This course meets two periods a week. Required of all sophomores throughout the year. *Credit 1 semester hour each semester.*

11-212 (W). *Sophomore Physical Education for Women*.—A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*

2. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into

- valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the classroom and on the playground will be given special attention. *Credit 2 semester hours.*
224. *Dual and Single Games.*—A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck-tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances.*—An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
231. *First Aid and Safety.*—Lectures and practice in standard first aid safety techniques. Red Cross first aid methods are studied. Safety methods in sports and games, at school, on streets, and at home are discussed. *Credit 3 semester hours.*
232. *Physiology.*—Required for a major in Physical Education. For description see Biology 232.
236. *Community Health.*—A study of the health of groups of individuals in a community through the following subjects, preventive medicine, sanitation, contagious disease, industrial hygiene, etc. *Credit 3 semester hours.*
321. *Principles of Physical Education.*—Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 2 semester hours.*
- 323-324 (W) & (M) *Methods and Materials in Team Sports.*—Basic physical skill of out-door and in-door team sports are practiced. Methods of position of play, team play and strategy are discussed and practiced in football, soccer, volleyball, speedball, basketball,, track and field sports, baseball, and softball. *Credit 2 semester hours each semester.*
325. *Gymnastics and Stunts.*—Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods

will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*

327. *Individual Health Gymnastics*—An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Exercises, rest and their relative value in correcting various defects will be studied. *Credit 2 semester hours.*

331-332. *Organization and Administration of Physical Education*.—Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours each semester.*

333. *Anatomy*.—An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Public School Hygiene*.—A study of those subjects concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.

336. *Kinesiology*.—A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*

337. *Athletic Injuries*.—Their prevention and treatment. Techniques in prevention and treatment of injuries through the use of hydrothermy, electrothermy, and massage are studied. *Credit 2 semester hours.*

422. *Materials and Methods in the Teaching of Physical Education.*—An analysis of the various procedures used in the teaching of Physical Education. Special attention is given to the application of methods to large groups and to realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. *Credit 2 semester hours.*
423. *Fundamentals of Practice Teaching in Physical Education.*—This course is for students who are interested in teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under guidance of the instructors for those respective groups. *Credit 2 semester hours each semester.*
432. *Football Coaching.*—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of fundamental skills, various formations in football, organization, psychology, and the selection of individuals for various positions. *Credit 3 semester hours.*
434. *Materials and Methods in the Teaching of Health Education.*—A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. *Credit 3 semester hours.*
436. *Community Recreation.*—A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours; a minor consists of twelve semester hours of work in psychology. Course selections must be made in consultation with the department head.

231a.-231b. *General Psychology.*—Attempts to provide an understanding of behavior through the study of growth and devel-

opment, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*

321. *Psychology of Childhood.*—The course is designed to give an understanding of how to deal more effectively with children in every-day situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: 231. *Credit 2 semester hours.*

325. *Mental Hygiene and Personality Development.*—The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational, and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: 231. *Credit 2 semester hours.*

327. *Psychology of Adolescence.*—The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: 231. *Credit 2 semester hours.*

331a-331b. *Educational Psychology.* (Education 331)—A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. *Credit 3 semester hours.*

423. *Fundamentals of Statistics.*—Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged). *Credit 2 semester hours.*

431. *Social Psychology*.—Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propoganda, totalitarianism, democracy, war and peace. Prerequisite: 231a-b. *Credit 3 semester hours.*
432. *Abnormal Psychology*.—Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: 231a-b and 325. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

SURVEY COURSES

Biological Science

131a-131b. *A survey of Biological Science*.—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. *Credit 3 semester hours*.

Physical Science

131a-131b. *A Survey of the Physical Sciences*.—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of Freshmen. Offered in any semester. *Credit 3 semester hours*.

132. *Physical Science*.—A continuation of Physical Science 131.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of chemistry and as a prerequisite to physiology 435 and 436 must take Organic Chemistry. Majors are advised to take General Physics. The following courses are considered electives: Biology 331, 335, 337 and 442.

31. *Microbiology*.—Elementary bacteriology designed to help student nurses acquire basic knowledge of pathogenic and non-

- pathogenic microorganisms. Two lectures and one three-hour laboratory period each week. *Credit 3 semester hours.*
133. *Anatomy and Physiology.*—A study of the structural and functional relationships existing between the organ systems in the human body. Two lecture periods and one two-hour laboratory period each week. Open to student nurses only. *Credit 3 semester hours.*
137. *General Botany.*—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*
232. *Elementary Physiology.*—A study of the functions of the various systems in the body. Special attention is given to both chemical and physical activities. Open to majors in Physical Education. *Credit 3 semester hours.*
- 241-242 *General Zoology.*—A general study of the animal kingdom including both invertebrate and vertebrate animals. Principles of the various fields of zoology such as morphology, physiology, taxonomy and genetics are discussed. Two lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours.*
333. *Genetics.*—A study of the causes of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137 or 241 and 242. *Credit 3 semester hours.*
335. *An Introduction to Entomology.*—A study of the identification, oratory and two lecture periods each week. Prerequisites: Survey of Biology 131. *Credit 3 semester hours.*
337. *Bacteriology.*—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. *Credit 3 semester hours.*
- 341-342 *Comparative Anatomy.*—A comparative study of the various vertebrate types including mammals. In the laboratory a detailed study is made of the gross anatomy of each vertebrate

representative. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours.*

435-436 *Physiology*—A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. *Credit 6 semester hours.*

441. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. *Credit 4* classification and life histories of insects. One three-hour lab-
semester hours.

442. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 and 242. *Credit 4 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of industry, or to do advanced work in Chemistry.

A major in Chemistry consists of a minimum of 30 semester hours. The content of the major is more important than the number of hours. A major must include year courses in General, Analytical, Organic, and Physical Chemistry. Students who major in Chemistry are required to earn 8 hours in Physics, and to elect enough Mathematics to give acquaintance with the simple notions of Calculus.

Courses 141, 142, 241, 242, 341, 342, 441, 442 constitute the basic courses of the Department. All courses listed below may not be offered during any one term. This is a list from which courses may be chosen when there is sufficient interest in them.

121. *General and Applied Chemistry*.—Principles and applications which include elementary topics in Inorganic, Organic and Biological Chemistry. Open to students of nursing and those who desire similar information. *Credit 2 semester hours.*

ing in fields other than mathematics and science. It endeavors to explain how certain phases of mathematics originated and the role which it plays in the world of production. The first semester included such topics as the number system, statistical and formula graphs, solution algebraic equations similar to those confronted in the social and economic world, etc. The second semester is a continuation of the first, but more emphasis is placed on practical geometry and trigonometry. Qualified students may begin this course in the second half. *Credit 3 semester hours each semester.*

133. *College Algebra.* — A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 3 semester hours.*

134. *Plane Trigonometry.*—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. *Credit 3 semester hours.*

143-144. *Introduction to College Mathematics.*—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. *Credit 4 semester hours each semester.*

231. *Plane Analytic Geometry.*—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. *Credit 3 semester hours.*

232a-232b. *Calculus I.*—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. *Credit 3 semester hours.*

- 234a-234b. *Advanced Algebra*.—This course is designed to increase skill and technique in algebraic operations for advanced students in mathematics. The following topics are included: inequalities, theory and application probability, summation of series, permutations and combinations, partial fractions, continued fractions, and certain topics from the theory of equations. Prerequisite: Mathematics 232 or permission of the instructor. *Credit 3 semester hours.*
- 235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*
- 331a-331b. *Calculus II*.—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of complex numbers, cubics and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. *Credit 3 semester hours.*
333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. *Credit 3 semester hours.*
400. *Seminar*.—The purpose of this course is two-fold: (1) To help the student to discover and overcome his weaknesses in mathematical operations. (2) To strengthen independent study habits. One hour each week will be set aside for individual and group discussions. Prerequisite: Junior or senior standing in mathematics. *No credit.*
421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thorough-

- 141-142. *General Chemistry*.—The fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussion. *Credit 8 semester hours.*
240. *Analytical Chemistry*.—The elementary principles of Qualitative and Quantitative Analysis for students in General Science. Lectures will cover selected material from Chemistry 241-242. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
241. *Qualitative Analysis*.—The principles of chemical equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
242. *Quantitative Analysis*.—The principles of chemical equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
333. *Applications of the Principles of Chemistry to Practical Problems*.—The content of this course will be determined by the demand; the content will be designated for each offering. *Credit 3 semester hours.*
340. *A one-semester course in Organic Chemistry*.—Prominent topics concerning the aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
- 341-342. *Organic Chemistry*.—The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 8 semester hours.*
436. *An Introduction to Colloidal Chemistry*.—A description of chemical processes in simple colloidal systems will be attempted. *No laboratory fee.* Prerequisite: consent of instructor. *Credit 3 semester hours.*
437. *Inorganic Chemistry*.—Selected topics in Inorganic Chemistry. Prerequisites: Chemistry 342 and registration in Chemistry

441 or consent of instructor. *No laboratory fee. Credit 3 semester hours.*

440. *Qualitative Organic Analysis.*—An effort to evaluate, on the undergraduate level, the reactions of organic compounds used for the purpose of analysis will be made. The identification of simple pure compounds. Prerequisite: Chemistry 241, 242, 342. *Credit 4 semester hours.*

441-442. *Elementary Physical Chemistry.*—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisite: Chemistry 242 and Calculus I or the consent of the instructor.

443. *Analytical Chemistry.*—Systematic Qualitative Analysis. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*

444. *Analytical Chemistry.*—Selected quantitative determinations. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in mathematics consists of at least 24 semester hours above trigonometry, including 10 semester hours of calculus, and the seminar in mathematics. A minor in mathematics consists of at least 15 semester hours above trigonometry, including at least 6 semester hours of calculus.

100a-100b. *Remedial Mathematics.*—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. *No credit.*

131-132 *General Mathematics.*—This course is designed to give the essential mathematical background for all students concentrat-

ly rich background. A study of the personality and works of "*Men Who Made Mathematics*" will be given, also the historical development of all elementary branches, including Calculus. Credit counts on major only and not on minor. *Credit 2 semester hours.*

431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. *Credit 3 semester hours.*
434. *Elementary Mathematical Statistics*.—The application of mathematics, including Calculus, to study of the theory of statistics. Least squares, probable error, correlation, index numbers, curve fitting, probability, measurement of central tendency, sampling theory. Prerequisite: Integral Calculus. *Credit 3 semester hours.*
442. *Calculus III*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours.*
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours.*

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

241. *General Physics—Mechanics, Heat, and Sound*.—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. *Credit 4 semester hours.*
242. *General Physics—Electricity and Magnetism, and Light*.—Lectures and recitations two hours a week. Laboratory four

hours a week. Prerequisite: Physics 241. *Credit 3 semester hours.*

243. *Advanced General Physics.*—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*

244. *Experimental Physics.*—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. *Credit 4 semester hours.*

331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*

332. *Heat.*—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. *Credit 3 semester hours.*

334. *Electricity and Magnetism.*—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. *Credit 3 semester hours.*

335. *Statics.*—This course is intended for students who plan to study Engineering. The following principles with their applications are stressed: (1) Action and reaction; (2) Transmissibility of force; (3) Vector addition of forces; and (4) Static equilibrium. Prerequisite: Physics 241 and 242. *Credit 3 semester hours.*

431. *An Introduction to Biophysics.*—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*

432. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*

433. *An Introduction to Atomic Physics*.—Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussions of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. *Credit 3 semester hours.*

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241.

Offerings will be chosen from the courses listed as the demand arises.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Min-

isters and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year

is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis. The subject of the thesis and the problem must be approved by the faculty committee by December 15; the first draft by April 1 and the final draft by May 15.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The George Waldo Long Memorial Church History Prize.—Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

EXPENSES

WINTER SEMESTER	Boarding	Day
Tuition	\$100.00	\$100.00
Registration Fee	1.00	1.00
Incidental Fees:		
Library	5.00	5.00
Medical	5.00	5.00
Student Seminary Assn. Fee	5.00	5.00
Service Fee	7.00	7.00
Board and Lodging (6 wks.)	49.50	
Payable on Registration in Sept.	\$172.50	\$123.00
Board and Lodging, October	33.00	
Board and Lodging, November	33.00	
Board and Lodging, December	33.00	
Total amount for First Semester	\$271.50	\$123.00

SPRING SEMESTER

Tuition	\$100.00	\$100.00
Board and Lodging (6 wks.)	49.50	
Payable on Registration (Feb. 5, 1951)	\$149.50	\$100.00
Board and Lodging, March	33.00	
Board and Lodging, April	33.00	
Board and Lodging, May	33.00	
Total amount for Spring Semester	\$248.50	\$100.00
Total amount for the year	\$520.00	\$223.00
New Students entering in Spring Semester	\$265.50	\$217.00

SCHOLARSHIPS AND WORK AID

There are a number of ways in which a student who needs to may help himself in meeting his financial obligations in the Seminary.

1. The seminary has available a number of service scholarships which deserving students may obtain. They are given on the basis of the students' achievements and their service in Christian work under supervision. Through these scholarships the students gain practical experience and skill in their life work and assist in meeting the needs of the community.
2. The University offers a limited number of work aid scholarships which qualified students may obtain for services rendered the University in various skilled capacities. Here students may work as typist, clerks, faculty assistants and in other special duties assigned by the administration.
3. Presbyterian students may obtain loans from the Board of Christian Education of the Presbyterian Church in the U.S.A. These loans may be cancelled after the student has served a specified number of years in some of the Presbyterian Churches in the U.S.A.
4. Students preparing for rural church leadership may obtain scholarship aid from funds established for that purpose. The students will concentrate their study in the rural church program of the seminary.
5. Many students find it possible to earn considerable income by supplying churches and engaging in other types of leadership in the churches of the community and surrounding area.
6. The City of Charlotte offers to interested students a number of opportunities for employment. The University does not assume responsibility for finding such jobs; but the enterprising student will locate them without great difficulty.

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$8.00. This fee must be paid by May 1, 1951, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL LIBRARY

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 6,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

THE CURRICULUM

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields, *B. L.* for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course

of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses, however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 736* and *P. T. 735*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration. He will also write a thesis in the field of his major under faculty supervision

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

- 521. *Early Hebrew History*.—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
- 522. *Later Hebrew History*.—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*

524. *The Life and Letters of Paul.*—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. *Credit 2 semester hours.*
531. *Introduction to the Old Testament.*—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
532. *Introduction to the New Testament.*—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The life and Teaching of Jesus.*—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *Old Testament Prophecy.*—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language.*—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language.*—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*
623. *The Hexateuch.*—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
624. *Narrative Literature of the Old Testament.*—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah,

- Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.*—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.*—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.*—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
634. *Inter-Testament Literature.*—Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.*—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.*—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.*—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
733. *Hebrew Syntax.*—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester

hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*

734. *Greek Exegesis*.—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*
735. *Hebrews and Revelation*.—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christainity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
736. *Isaiah, Jeremiah and Ezekiel*.—Consideration of critical problems involved in the study of these books; comparsion of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semster hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*.—A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U.S.A. *Credit 2 semester hours.*
531. *Church History to the Reformation*.—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
532. *Church History from the Reformation to the Present*.—A comprehensive survey of the history of Christianity in its world

setting from the Reformation to the present-day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

622. *History of the Negro Church.*—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours*
631. *History of American Christianity.*—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present-day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.*—Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thought from Reformation to the Present.*—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.*—Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparatives Study of Religions.*—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian

religion in its theological, ethical, and philosophical interpretations and their implications for today.

522. *Principles of Christian Ethics*.—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology*.—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*
532. *The Development and Structure of Christian Theology*.—A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology*.—A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology*.—A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion*.—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man*.—A comprehensive study of the nature of man, of sin and its consequences for the individual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
722. *The Place of Christ in Christian Thought and Experience*.—A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary

issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

731. *Contemporary Philosophies of Religion.*—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

732. *Contemporary Theologies.*—Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration.*—The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*

522. *Rural Church Administration.*—Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*

523. *Fundamentals of Speech.*—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*

524. *Church Polity.*—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*

525. *Church Music.*—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selec-

tion and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*

527. *Methods of Teaching Religion.*—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
528. *The Church as a School.*—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semester hours.*
532. *Homilectics.*—A study of sermon materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*
533. *Christian Mission.*—Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present church *Credit 3 semester hours.*
621. *Vacation and Week-Day Church Schools.*—Aims, programs, and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. *Credit 3 semester hours.*
622. *Preaching Values of the Bible.*—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living.*—A survey of the background, techniques and benefits of cooperatives; special reference to cooperative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
631. *Rural Sociology.*—Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics.*—Description of rural economic organization; recent changes in the economics of agriculture

and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

633. *The Church and Community.*—Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology.*—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults.*—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education.*—The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
637. *Supervised Field Work.*—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
638. *Present Day Issues In Christian Missions.*—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
727. *Principles and Techniques of Research.*—An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.

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731. *The Family*.—The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education*.—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship*.—A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

SUPPLEMENTARY LIST OF DEGREES, 1948

Names of 1948 Graduates omitted from 1948-1949 Catalog

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Cum Laude

**Alexander Huey Montgomery Cherryville, Va.

Bachelor of Arts

*Eleanor Louise Arnold Shelby, N.C.

*Raymond Moses Bland Asheville, N.C.

Ollie Hubert Cox Rocky Mount, N.C.

Eddie Cornelius McGirt Camden, S.C.

*Maggie Theresa Pruitt Forest City, N.C.

*Willie Terseau Smith, Jr. Columbia, S.C.

Bachelor of Science

**William Harrison Bailey Corona Long Island, N.Y.

Aurelia Black Charlotte, N.C.

Sarah Louise Chappel Cox Abingdon, Va.

*Russell Douglas Hudson Tarboro, N.C.

*Leland Melrose Newsome Freemont, N.C.

*Edward Sylvester Robinson Hillburn, N.Y.

**Thomas Belton Whitaker Camden, S.C.

*Patrick McKinley Williams Smithfield, N.C.

SCHOOL OF THEOLOGY

Bachelor of Divinity

(With subject of thesis included)

Charles Isaiah Brown, Washington, D.C., B.S., Fayetteville State Teachers College

Thesis: The Ethical Teachings of Amos, Hosea, and Micah and Their Social Implications for Today.

John Wesley Rice, Jr., Birmingham, Ala., A.B., Johnson C. Smith University.

Thesis: An Evaluation of the Program of Religious Education in Negro Presbyterian Churches, U.S., in the State of Alabama.

James Wynetotte Smith, Jr., Charlotte, N.C., A.B., Johnson C. Smith University.

Thesis: A History of the Seventh Street Presbyterian Church of Charlotte, North Carolina

Darius Leander Swann, Amelia, Va., A.B., Johnson C. Smith University

Thesis: The Developing Moral Conscience of the Hebrews as Reflected in the Law Codes of the Old Testament

John Henry Washington, Charleston, S.C., A.B., Johnson C. Smith University.

Thesis: The Life and Work of William Lee Metz on Edisto Island, South Carolina

*As of August 1947

**As of January 1948

DEGRESS, 1949

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Summa Cum Laude

Thomas Howard Byers	Charlotte, N.C.
**Harold Oglesby Plair	Charlotte, N.C.

Bachelor of Arts Magna Cum Laude

Maben Dixon	Asheville, N.C.
Theodore Hilliard Goodin	Birmingham, Ala.
Josephine Sturghill	Statesville, N.C.

Bachelor of Arts Cum Laude

Callie Virginia Butler	Clinton, N.C.
Helen Ruth Carr	Jackson, Tenn.
**Margaret Louise Hoffman	Gastonia, N.C.
David Samuel Johnson, Jr.	Chicago, Ill.
**Clarence Clinton Lipscomb	Baltimore, Md.
Robert Allen Meachem	Broken Bow, Okla.
Herbert Linton McClain, Jr.	Decatur, Ga.
James Elmer Norwood	Charlotte, N.C.
*Estelle Ida Maye Smith	Charlotte, N.C.
Lloyd Leslie Spaulding, Jr.	Clarkton, N.C.
Thomas Edward Spence	Charlotte, N.C.
*James Otha Staten	Cape Charles, Va.
Mary Anderson Stratford	Charlotte, N.C.
*Emanuel Ezra Washington	Charlotte, N.C.

Bachelor of Arts

Joseph Henry Adair	Chester, S.C.
Grover Cleveland Adams	Bennettsville, S.C.
Mary Davis Alexander	Charlotte, N.C.
Naomi Virginia Alexander	Charlotte, N.C.
*Pauline Hazel Alexander	Charlotte, N.C.
Frances Eloise Anderson	Charlotte, N.C.
Willie Mae Archie	Rock Hill, S.C.
George Allen Barbour	Monroe, N.C.
Golar Beckham	Charlotte, N.C.
Lucille Willie Bennett	Charleston, S.C.
Rufus Bostic, Jr.	High Point, N.C.
Paul William Gaston Boykin	Carthage, N.C.
George Benjamin Brooks	Bronx, N.Y.
Ella Mable Brown	Rocky Mount, N.C.
*Ellis Brown, Jr.	Wilson, N.C.
*Ximena Haynes Bryan	Seneca, S.C.
Bunyon Leo Bryant	Kinston, N.C.
Nancy Delores Caldwell	Charlotte, N.C.
Venton Leonard Caldwell	Charlotte, N.C.
Donald Ray Carroll	Fayetteville, N.C.
Olivia Elizabeth Chavis	Asheville, N.C.
Eva Azalee Covington	Monroe, N.C.
Harry Burton Cowan	Charlotte, N.C.
*Walter Frank Daley	Hartford, Conn.
Annie Janette Davidson	Charlotte, N.C.
Mamie Lee Davis	Clinton, S.C.
Wanza Allen Davis, Jr.	Winston-Salem, N.C.
Ellwood Bernard Dudley	Roanoke, Va.
**Phillip Edley	Lynchburg, Va.
Lena Vee Edwards	Hookerton, N.C.
Annie Louise Franklin	Darlington, S.C.
Ruth Lillian Gaddy	Charlotte, N.C.
*Cora Boulware Gaffney	Rock Hill, S.C.
Joseph Alexander Gaston	Winnsboro, S.C.

*Victor Howard Gaston	Elm City, N.C.
William Edward Gibson	Marion, S.C.
*Helen Estelle Glymph	Spartanburg, S.C.
Alexander Carr Graham	Columbia, S.C.
Doris Vivian Graham	Monroe, N.C.
*Ophelia Carson Gray	Charlotte, N.C.
Delores Costello Hairston	N. Wilkesboro, N.C.
Carrie Patton Hannon	Tryon, N.C.
John Willie Hardin	Charlotte, N.C.
*Carol Gardner Harrill	Ellenboro, N.C.
Anita Geneive Harris	Winston-Salem, N.C.
Marjorie Hymes	Lincoln University, Pa.
*Marguerite Rose Jeter	Wilmington, N.C.
Hodge Darnette Johnson, Jr.	Charlotte, N.C.
Naomi Nettie Johnson	Ft. Pierce, Fla.
*Chester Huntington-France Jones	Boston, Mass.
Maggie Lois Jones	Kinards, S.C.
Mildred Sellers Jordan	Rutherfordton, N.C.
Willie Grae Joyner	Bloomfield, N.J.
Norma Lucille King	Lenoir, N.C.
John Burgin Ledbetter	Rutherfordton, N.C.
Susie Mozelle Level	Spartanburg, S.C.
Maggie Rhee Lloyd	Rocky Mount, N.C.
Tracie Lee Long	Gastonia, N.C.
William Grady Lowe	Wilmington, N.C.
Margie Ruth Marshall	Anderson, S.C.
Fleming Jankins Means	Charlotte, N.C.
Rosa Rebecca Means	Charlotte, N.C.
Frank Douglas Morgan	Smithfield, N.C.
Lucille Wellmon Morgan	Kings Mountain, N.C.
Helen Ophelia Mosley	Monroe, N.C.
Edna Weiss McMillian	Fayetteville, N.C.
Thelma LeVerne McMillan	Columbia, S.C.
Irantha Mae McNeil	Belmont, N.C.
Lillian Theresa McRae	Stanford, Conn.
Allie Mae Patterson	Lenoir, N.C.
Daniel Webster Purnell	Crisfield, Md.
Paul Mitchell Robinson	High Point, N.C.
*Rosebud Link Rendlman	Hickory, N.C.
*Rosalee Eloise Robinson	Charlotte, N.C.
Noreen Honesty Russell	Acheville, N.C.
Harriett Calvin Shadd	Charlotte, N.C.
Theodore Spencer	Pinehurst, N.C.
Ivery Odelle Steele	Mocksville, N.C.
Catherine Hairston Stinson	Charlotte, N.C.
*Willie James Stratford	Charlotte, N.C.
*Maggie Macon Talford	Richburg, S.C.
Mary Ellen Taylor	Charlotte, N.C.
Brooks Delando Thomas	Anderson, S.C.
*Florrie Annett Thrower	Lancaster, S.C.
Gabrella Juanita Toatley	Columbia, S.C.
Lillian Evelyn Townes	Jetersville, Va.
Freddie Townsend	McFarlan, N.C.
*Anita Cecile Tunsill	Jacksonville, Fla.
Eliza Montreo Walker	Rock Hill, S.C.
William Roscoe Walls	Winston-Salem, S.C.
*Odessa Watts	Matthews, N.C.
Louise Willis	Littleton, N.C.
Sara Perry Wilson	Gainsville, Ga.
Alice Witherspoon	Charlotte, N.C.
Lee Russell Woody	Winston-Salem, N.C.
Robert Fulton Wright	Clover, S.C.

Bachelor of Science Summa Cum Laude

Charles William Hargrave Danridge, Tenn.

Bachelor of Science Magna Cum Laude

James Alexander Clarke Millen, Ga.

Bachelor of Science Cum Laude

Willie James Cuthbertson Derita, N.C.

Walter Callus Erwin Morganton, N.C.

Francis Hobson Plainsville, Conn.

Eddie Clifton Mullen Corapeake, N.C.

John Lucius Pharr Rock Hill, N.C.

*R. J. Plummer Durham, N.C.

Andrew Brinker Shropshire Texarkana, Texas

Cecil Stevens St. Kitts, Leeward Island

Robert Nathaniel Venable Oxford, N.C.

Bachelor of Science

**Eunice Elizabeth Alexander Matthews, N.C.

Lendell Alston Burlison, Tenn.

Richard Reid Anderson Charlotte, N.C.

Earl Lanier Avant Plainefield, N.J.

William Edward Beavers, III Danville, Va.

William Alexander Bowers Pittsburgh, Pa.

Gladys Marie Boykin Carthage, N.C.

Ernest Wylie Cherry Charlotte, N.C.

Louella Coffey Lenoir, N.C.

James Bryant Coaxum New York, New York

*Arthur Levon Davis Lake Park, Fla.

Walter Franklin Davis Belmont, N.C.

Charles William Deal Hickory, N.C.

Wilson Caesar Deas Cheraw, S.C.

John Benjamin Dyer, Jr. Rockwood, Tenn.

Thelma Rhee Edwards Hookerton, N.C.

Roger Gadston Foster Shelby, N.C.

Margaret Ann Keller Ford Charlotte, N.C.

Junius Butler Francis Whiteville, N.C.

Harold Elmer Gay Wilson, N.C.

John Ernest Gibbs Gaffney, S.C.

Mae Ola Gilchrist Bennettsville, S.C.

Robert Franklin Glenn Spartanburg, S.C.

William Irvin Goins Carthage, N.C.

Robert Blackburne Graves Charleston, S.C.

Robert Wilson Grey Roanoke, Va.

Robert Lea Hairston, Jr. Danville, Va.

*James Thomas Harris Danville, Va.

Edward Quince Hatcher Wilmington, N.C.

Roland Esmond Hayes Wilson, N.C.

Edward Hill Charlotte, N.C.

Herbert Covington James Jacksonville, Fla.

Gideon Thomas Johnson Greenwood, S.C.

Paul William Johnson Birmingham, Ala.

Maggie Jean Kirk Hickory, N.C.

*Columbus Monroe Lewis Chester, S.C.

Grechen Gray Marshall Wilson, N.C.

Rosa Lee Martin Wadesboro, N.C.

Willie Flemon McIntosh, Jr. Florence, S.C.

Arthur Lee Moore Laurinburg, N.C.

Mary Louise Pearson Jacksonville, Fla.

Addie Maxine Perkinson Amelia, Va.

John Henry Potts Charlotte, N.C.

Jasper Nathaniel Powell Kinston, N.C.

Benjamin Powers, Jr. Charleston, S.C.

Herman Cicero Ragin	Perry, Ga.
**James Reeder	Charlotte, N.C.
Helen Elizabeth Reese	Asheville, N.C.
Harvey Reid, Jr.	Fayetteville, N.C.
Charles William Rice	Williamston, S.C.
James Franklin Richardson	Charlotte, N.C.
James William Robertson	Carlisle, S.C.
Wilburn Melton Sanders	Charleston, S.C.
Theodore Stanley	Bolivia, N.C.
*Eugene Antonio Stockton	Statesville, N.C.
*Fleming Talmadge Sullivan, Jr.	Asheville, N.C.
Vivian Simpson Thomas	Anderson, S.C.
Marian Rousoulon Tillman	Wadesboro, N.C.
Alice Tucker	Charlotte, N.C.
Mary Hunter Walden	Wilson, N.C.
*Charles Russell Ward	Lake Waccamaw, N.C.
Herbert Dennis Wilson	Worcester, Mass.
**Paul Welbon Wright, Jr.	York, S.C.
Elizabeth Martha Wylie	Rock Hill, S.C.
*William Henry Yongue, Jr.	Charlotte, N.C.

SCHOOL OF THEOLOGY

Bachelor of Divinity

William DeForest Baxter, Charlotte, N.C., A.B., Johnson C. Smith University.

Thesis: The Christian Education Program in the Six Presbyterian Churches, U.S.A., in Charlotte, North Carolina.

McKinley Alphonso Cochrane, Jr., Charlotte, N.C., B.S., Johnson C. Smith University.

Thesis: A Study of the Book of Revelation.

Zachariah Hawkins, Cleveland, N.C., B.S., Johnson C. Smith University.

Thesis: The Christ of the Gospel of Saint Matthew

James Hammie Hudson, St. Charles, S.C., A.B., Johnson C. Smith University.

Thesis: Conceptions of Jesus According to the Book of Hebrews and its Implications for Today.

Duff Frederick Moore, Charlotte, N.C., A.B., Johnson C. Smith University.

Thesis: The Development and Function of the Mecklenburg Baptist Inter-Racial Commission of Charlotte, North Carolina.

Grover Dwight Nelson, Maysville, S.C., B.S., North Carolint State College.

Thesis: The Life and Works of George Waldo Long

James Herbert Nelson, Maysville, S.C., A.B., Johnson C. Smith University.

Thesis: The Life and Works of Charles Henry Shute from 1898 to 1947.

Harry Wilbert Shaw, Bristol, Tenn., A.B., Johnson C. Smith University

Thesis: A History of the Salem Presbyterian Church of Anderson, South Carolina.

HONORIS CAUSA

Doctor of Divinity

Charles A. Edington, A.B., Swift Memorial College, 1910; S.T.B., Lincoln University, 1915; A.M., Lincoln University, 1915.

Lafayette J. McRae, A.B., Johnson C. Smith University, 1917; S.T.B., Johnson C. Smith University, 1920.

*As of Summer, 1948

**As of end of First Semester, 1949

REGISTER OF STUDENTS 1949-1950

School of Theology

Seniors

Anderson, Leon Robert	Charlotte, N.C.
Buck, George Hartford	Mullins, S.C.
Fulwood, Samuel Levi	Waxhaw, N.C.
George, Samuel William	Sardinia, S.C.
Morgan, Frank Douglas	Smithfield, N.C.
Pearson, Robert Edward	Columbia, S.C.
Rollins, Joseph Metz, Jr.	Newport News, Va.
Simpson, I. Grantham	New York, New York
Thomas, Clarence Harris	Mooreville, N.C.
Ward, Edgar William	Toledo, Ohio
Williams, Preston Noah	Pittsburgh, Pa.
Young, Troy Allen, Jr.	Burlington, N.C.

Middlers

Adair, Joseph H.	Chester, S.C.
Allen, Andrew A.	Charlotte, N.C.
Gartrell, Clarence Leonard	Lincolnton, G.
Hennigan, Daniel Othello	Charlotte, N.C.
McClain, Herbert Linton	Decatur, G.
McPhatter, Thomas Hayswood	Lumberton, N.C.
Obey, Edward Rudolph	Smithfield, N.C.
Pearson, Olin Whitfield	Due West, S.C.
Washington, Emmanuel E.	Charlotte, N.C.
Webb, James Rufus, Jr.	Charlotte, N.C.

Juniors

Feemster, James Henry	Charlotte, N.C.
Gaston, Joseph Alexander	Winnsboro, S.C.
Grier, Howard Henderson	Charlotte, N.C.
Jenkins, Clyde Joseph	York, S.C.
Means, Fleming J.	Charlotte, N.C.
Pharr, Ferdinand Oswald	Charlotte, N.C.
Robinson, Paul Mitchell	High Point, N.C.
Walls, William Roscoe	Winston-Salem, N.C.
Wilson, Herbert D.	Worcester, Mass.
Worsley, Raymond	Rocky Mount, N.C.

Specials

Jones, Joseph T.	Charlotte, N.C.
Kennedy, Cordell H.	Charlotte, N.C.
Mercer, Cecilia McCoy	Charlotte, N.C.

COLLEGE OF LIBERAL ARTS

SENIOR CLASS

Adams, Clarice S.	Pee Dee, N.C.
Adams, Jesse Bernard	Morganton, N.C.
Allen, Jean Carolyn	Winston-Salem, N.C.
Amos, Richard Randolph	Oxford, N.C.
Anderson, Marian Elizabeth	Oxford, N.C.
Anderson, Priscilla	Charlotte, N.C.
Bacote, Albert Willie	Society Hill, S.C.
Banks, Thomas J.	Charlotte, N.C.
Bannerman, Mildred Jean	Green Cove Springs, Fla.
Bell, Eddie	Philadelphia, Pa.
Benn, Richard Allen	Johnstown, Pa.
Bennett, Sylvester Julius	Charlotte, N.C.
Berry, Alberta Frances	Charlotte, N.C.
Best, Rematha Mahalia	Wilson, N.C.
Blackwell, Spoffard Lee	Charlotte, N.C.

Blue, Julia Evans	Charlotte, N.C.
Bost, Kathleen	Kannapolis, N.C.
Boulware, Quentin F.	Charlotte, N.C.
Brooks, Jessie Isabella	Charlotte, N.C.
Brown, Clyde	Charlotte, N.C.
Brown, Phyllis	Charlotte, N.C.
Bunton, Wentworth Orval	Rushville, Ind.
Butler, Homer Bowen	Washington, D.C.
Byers, Camilla Wander	Cherryville, N.C.
Carr, Sadie Watkins	Concord, N.C.
Carter, Mattie Mae	New York, N.Y.
Carter, Willie Rae	New York, N.Y.
Chisholm, Julia Maye	Charlotte, N.C.
Clark, Mae Frances	Charlotte, N.C.
Cogdell, Dorothy Mae	Kinston, N.C.
Cole, Wilma M.	Cheraw, S.C.
Cooper, (Mrs.) Freddie Parker	Charlotte, N.C.
Cooper, Noble Percival	Columbia, S.C.
Covington, William C.	Charlotte, N.C.
Cunningham, Toney	Hendersonville, N.C.
Davis, Robert Lee	Charlotte, N.C.
Davison, Marie	Charlotte, N.C.
Dawkins, Nettie W.	Bessemer City, N.C.
Derr, Christine	Charlotte, N.C.
Dickens, Simpson S.	New York, N.Y.
Dingus, Robert Lee	Big Stone Gap, Va.
Dixon, Lola Marie	Savannah, Ga.
Dorsett, Albert Leroy	Thomasville, N.C.
Easter, John Howard	Charlotte, N.C.
Edington, Arthur Reid	Asheville, N.C.
Edwards, Rubye Naomi	Westville, S.C.
Ellerby, James	Pee Dee, N.C.
Evans, Daniel W., Jr.	Morganton, N.C.
Fields, Avery C.	Columbia, S.C.
Finkley, Joe Blanchard	Charlotte, N.C.
Flack, Rosa L.	Philadelphia, Pa.
Flake, Erie Louise	Wadesboro, N.C.
Fletcher, William Gerald	Reading, Pa.
Foxx, Sarah Grier	Charlotte, N.C.
Friday, Harriet Imogene	Charlotte, N.C.
Gadison, Willie H.	Burlington, N.C.
Gaddy, Edward Lee	Charlotte, N.C.
Garner, LeRoy Bradford, II	Oakville, Conn.
Gates, Alexander Butler	Easton, Maryland
Geiger, Bennie Jane	Ridgeway, S.C.
George, Bryant	Charlotte, N.C.
Gillis, James Ernest	Monroe, N.C.
Gladden, Jordan Daniel	Gastonia, N.C.
Golden, Willie Earl	Charlotte, N.C.
Graham, Corrie Gaston	Charlotte, N.C.
Grier, Charles P.	Belmont, N.C.
Grier, Howard Henderson	Charlotte, N.C.
Griffith, Patrick Cornelius	New York, N.Y.
Hamit, Mildred Williams	Charlotte, N.C.
Hannon, Ethel Marion	Scotland Neck, N.C.
Harkness, David S.	Gastonia, N.C.
Harper, Cynthia Verna	Jacksonville, Fla.
Harper, Gertrude Priscilla	Charlotte, N.C.
Harrison, Carl Quentin	Danville, Va.
Heard, Maggie Estelle	Charlotte, N.C.
Hooper, Emmie E.	Rockingham, N.C.
Houser, Annie Laurie	Charlotte, N.C.

Houston, Ruth Serene	Rock Hill, S.C.
Jamison, Barbara Madjesta	Charlotte, N.C.
Johnson, Hortense	Charlotte, N.C.
Johnson, Nevid Alexander	Charlotte, N.C.
Johnson, William Henry	Pageland, S.C.
Johnston, Chester Brutus	Concord, N.C.
Jones, Betty Joe Williamson	Charlotte, N.C.
Jones, Drucilla Rachel	Richmond, Va.
Jordan, Johnnie Bell	Morehead City, N.C.
Kearns, Vada LaVerne	Charlotte, N.C.
Kearns, Vida Loretta	Charlotte, N.C.
Lane, Alexander	Millen, Ga.
Larks, Vander M.	Chester, S.C.
Lassiter, Thomas Andre	Jersey City, N.J.
Laws, Marion Anita	Rocky Mount, N.C.
Lawson, Helen Barbara	Columbia, S.C.
Lawson, Jesse J.	Monroe, N.C.
LeGrande, Johnnie Hazel	Rockingham, N.C.
McClure, Robert Marion	Charlotte, N.C.
McDowell, Theodore	Charlotte, N.C.
McIlwain, Jessie Lee	Charlotte, N.C.
McKee, John Lyle	Charlotte, N.C.
McNeely, Robert Lawson	Millen, Ga.
McRae, Alice Cameron	Carthage, N.C.
Macon, Sallie	Westville, S.C.
Manigo, Adam W.	Charlotte, N.C.
Marshall, Lilla Alberta	Anderson, S.C.
Martin, Margaret French	Charlotte, N.C.
Mason, Thomas	Marion, S.C.
Maxwell, Horace	Charlotte, N.C.
Maynard, David Lee	Burlington, N.C.
Middleton, Sylvia Mildred	Walterboro, S.C.
Minnis, Mary Alice	Alta Vista, Va.
Mitchell, Samuel Q.	Philadelphia, Pa.
Mobley, Edna Mae	Charlotte, N.C.
Mobley, Mary F.	Charlotte, N.C.
Moffitte, Willie	Charlotte, N.C.
Moore, Thaddeus William	Charlotte, N.C.
Morrow, Virginia Dare	Charlotte, N.C.
Morton, Herman L.	Salisbury, N.C.
Moses, Vivian, Jr.	Sumter, S.C.
Murray, James Andrew	York, S.C.
Nance, Elbert Ellis	Greensboro, N.C.
Patton, Ruth Elizabeth	Charlotte, N.C.
Pearson, Theodore	Columbia, S.C.
Peeler, James Gibson	Charlotte, N.C.
Phifer, Susie Dinkins	Charlotte, N.C.
Phillips, Robert Melvin	Charlotte, N.C.
Pinchback, Warner Louis	Danville, Va.
Polk, James Gilmer	Concord, N.C.
Poston, William F.	New York, N.Y.
Prioleau, John H.	Charlotte, N.C.
Ramseur, Gilbert	Morven, N.C.
Rattley, Lawrence H.	Danville, Va.
Ray, Robert L., Jr.	Charlotte, N.C.
Ray, Wilma Louise	Charlotte, N.C.
Reeves, Thomas A.	Monroe, N.C.
Ricketts, Mary Lilyan	Hamlet, N.C.
Robinson, O'dell William	Charlotte, N.C.
Roddy, William S.	Charlotte, N.C.
Russell, Earl Vernon	Charlotte, N.C.
Saunders, James Erwin	Gastonia, N.C.

Shropshire, Bettye Louise	Texarkana, Texas
Smith, Maude Ophelia	Charlotte, N.C.
Solomon, Josephine Beard	Johnson City, Tenn.
Stiles, Nathaniel	Morehead City, N.C.
Stinchcomb, Evelyn M.	Toledo, Ohio
Stitt, Clyde Francis	Matthews, N.C.
Strong, Clyde Eugene	Charlotte, N.C.
Sutton, Gladys Edward	Wilmington, N.C.
Thompson, Ruth Ellen	York, S.C.
Todd, Maurice	Laurens, S.C.
Torrence, Geneva	Charlotte, N.C.
Tyson, Eileen Hailey	Charlotte, N.C.
Walker, John Lee	Charlotte, N.C.
Washington, Luther Benjamin	Greenville, S.C.
Washington, Mildred Chisholm	Charlotte, N.C.
Washington, Raymond Edward	Asheville, N.C.
Weldon, Willie James	Spartanburg, S.C.
Wells, William	Charlotte, N.C.
Wesley, Exia Brown	Monroe, N.C.
White, John A.	Gastonia, N.C.
Whitehead, Plummer	Rocky Mount, N.C.
Wilkerson, Wilhelmena Carolyn	Chester, S.C.
Williams, Claydia Mae	Greenville, Miss.
Williams, Masaw	Monroe, N.C.
Williams, Worth A.	Charlotte, N.C.
Wilson, Mary Louise	Madison, N.J.
Wilson, Thomas Lewis, Jr.	Cheraw, S.C.
Withers, Isaac A.	Davidson, N.C.
Worsley, Johnnie Estee	Tarboro, N.C.
Worsley, Raymond	Rocky Mount, N.C.
Young, Eunice Bernice	Raleigh, N.C.

JUNIOR CLASS

Abel, Herman L.	Columbia, S.C.
Alexander, James F.	Charlotte, N.C.
Allison, William Andrew	Charlotte, N.C.
Anderson, George	Charlotte, N.C.
Ardrey, Cleveland Junius	Charlotte, N.C.
Bailey, John H.	Charlotte, N.C.
Baker, Samuel Nathaniel	Monroe, N.C.
Barnes, James Arthur	Freemont, N.C.
Barrett, Nathaniel G.	Charlotte, N.C.
Bell, Mabel Lucinda	Charlotte, N.C.
Bland, Henry	Charlotte, N.C.
Blount, Samuel Leon	Birmingham, Ala.
Brice, Alice Dorothy	Charlotte, N.C.
Broady, Paul Lawrence	Bristol, Va.
Brown, John B.	Charlotte, N.C.
Brown, Samuel G. M.	Charlotte, N.C.
Buffaloe, James Edward	Garysburg, N.C.
Byers, Alexander Hamilton	Charlotte, N.C.
Bynum, Elward	Wilson, N.C.
Caldwell, Carrie Lucille	Charlotte, N.C.
Calehorn, Julia Ann	Greenville, N.C.
Clark, Geraldine	Wilson, N.C.
Clement, Arthur J.	Salisbury, N.C.
Coleman, Ida Lee	Charlotte, N.C.
Corry, John Greely	Kings Mountain, N.C.
Counts, Jesse	Charlotte, N.C.
Cowan, Robert	New York, N.Y.
Cowan, Miriam Edythe	Cleveland, N.C.
Craine, Leroy Fitzgerald	Charlotte, N.C.

Crisp, Carl Clemon	Charlotte, N.C.
Crisp, Clenny	Mebane, N.C.
Cunningham, Fay Clifton	Hebbardsville, Ky.
Darden, David Earle	Greenville, N.C.
Davis, Ruby Mae	Union, S.C.
Davis, Willie E.	Charlotte, N.C.
Digby, Luby Columbus	Catawba, S.C.
Dorsey, Wilbert Marion M.	Cheraw, S.C.
Erwin, Claude Faucette, Jr.	Lenoir, N.C.
Fiawoo, Godwill Efui	Awunaga, Gold Coast, W. Africa
Fitzgerald, William Cornelius	Danville, Va.
Flanigan, George Dalton	Bon Avon, Pa.
Foster, Charles Simmons	Charlotte, N.C.
Fox, Arthur Ray	Belmont, N.C.
Galloway, Charles Rane	Leaksville, N.C.
Gatling, Walter Spaulding	Portsmouth, Va.
Glenn, Calvin Burbank	Little River, S.C.
Glenn, Lawrence Talmadge	Winnsboro, S.C.
Goudlock, Barbara Olymphia	Asheville, N.C.
Graves, Jerrod Franklin	Greensboro, N.C.
Green, Georgia Ella	Charlotte, N.C.
Griffin, Walter MacDaniel	Roanoke, Va.
Gunter, Irene	Charlotte, N.C.
Hairston, Worthy Dewitt	Charlotte, N.C.
Hall, Mildred Mae	Youngstown, Ohio
Heath, John Robert	Winnsboro, S.C.
Hester, Ulrich R.	Morehead City, N.C.
Holloway, Arthur, Jr.	Matthews, N.C.
Hood, Calvin Aaron	Washington, D.C.
Huff, Juanita Lorraine	Chester, S.C.
Jackson, Harry Lee	Johnstown, Pa.
Jefferies, Mary Helen	Shelby, N.C.
Johnson, Franklin Delano, Jr.	Cheraw, S.C.
Johnson, Martha Evangelyne	Jacksonville, Fla.
Johnson, Paul Stewart	Chattanooga, Tenn.
Johnson, Wendell Leo	Baltimore, Md.
Jones, Mary Massey	Charlotte, N.C.
Jones, Walter Lowry	Wilmington, Del.
Kelly, James	Camden, S.C.
King, Abram Hall	Jacksonville, Fla.
Kirkland, Allen	Camden, S.C.
Kwasikpui, Stephen Kwakutse	Awunaga, Gold Coast W. Africa
Lynch, Maggie Ruth	Greenville, N.C.
McAdoo, A. Eugene	Greensboro, N.C.
McCombs, Charles Edward	Charlotte, N.C.
McDaniel, Elmira Martha	Greenville, S.C.
McGill, George, Jr.	Charlotte, N.C.
McKoy, Leora Ernestine	Lillington, N.C.
Mallory, Vincent George	Philadelphia, Pa.
Mann, Constance Jean	Monroe, N.C.
Mann, Noah Horace	Monroe, N.C.
Manning, John W.	Winston-Salem, N.C.
Miller, Emma Lee	Charlotte, N.C.
Moore, Robert Alfred	Concord, N.C.
Morris, John Henry	Charlotte, N.C.
Mosley, Charlie H.	Monroe, N.C.
Moser, Eugene	Monroe, N.C.
Naylor, Millard Albert, Jr.	Wilmington, Del.
Nelson, Howard	Camden, S.C.
Netherland, Margaret Neal	Rogersville, Tenn.
Newsome, Thomas Aldridge	Fremont, N.C.
Oliphant, Louise Christine	Charlotte, N.C.

Onque, Gladys Theodosia	Washington, D.C.
Parker, Deloris M.	Wilson, N.C.
Parks, Sarah Kemp	Charlotte, N.C.
Payton, Pearlie Mae	Kinston, N.C.
Pearson, Ruth Annie	Jacksonville Fla.
Pearson, Toby Frank	Morristown, Tenn.
Peebles, Iris M.	Raleigh, N.C.
Peeler, Addie Annette	Charlotte, N.C.
Pickett, Elmer R.	Camden, S.C.
Poe, Vera Pearl	Cheraw, S.C.
Ramsey, Dora Lee	Charlotte, N.C.
Reeder, Herbert E.	Charlotte, N.C.
Reese, F. David, Jr.	Philadelphia, Pa.
Reynolds, Edith Marie	Martinsville, Va.
Richardson, Clayton Milton	Hartsville, S.C.
Richmond, Benny	Charlotte, N.C.
Ridley, Robert Jones	Chattanooga Tenn.
Ringgold, Christine Candance	Washington, D.C.
Ross, Cecile Lillian	Winnsboro, S.C.
Ruffin, Robert Attucks	Pittsburgh, Pa.
Scott, Reginald Emmett	Columbia, S.C.
Scott, Reuben Charles	Charlotte, N.C.
Scriven, Tyser Rodman	Maxton, N.C.
Seddoth, Emmanuel K. T.	Keta, Gold Coast W. Africa
Shepperson, William Henry	Roanoke, Va.
Sigler, Lloyd	Charlotte, N.C.
Simpson, Martha Ibeam	Asheville, N.C.
Siler, Clyde I.	Virginia Beach, Va.
Smith, Gloria Margaret	Charlotte, N.C.
Smith, Laurichard DeVon	Norwalk, Conn.
Stanfield, William Haywood	Burlington, N.C.
Steele, John Allen	Raeford, N.C.
Stewart, John Arthur	Laurinburg, N.C.
Taylor, Harold Herbert	Washington, D.C.
Turner, Andrew William, Jr.	Johnson City, Tenn.
Venable, Lillian Joyce	Oxford, N.C.
Ward, Sallie Ethel	Toledo, Ohio
Watkins, Alfred Robert, Jr.	Charlotte, N.C.
Watson, Phillip	Charlotte, N.C.
Webb, Maggie Vernice	Charlotte, N.C.
Wesley, Henrietta Juanita	Charlotte, N.C.
Wheeling, Levi Leslie	Darlington, S.C.
White, Thelma Annette	Lenoir City, Tenn.
Woodbury, David Henry	Asheville, N.C.
Woods, Paul Jerry	Bluefield, W. Va.
Woodson, Arthur	Cordele, Ga.
Yates, Joseph	Pheonix, Arizona

SOPHOMORES

Alexander, Marcellus	Charlotte, N.C.
Anderson, Howard	Charlotte, N.C.
Baker, Ellane Cristel	Birmingham, Ala.
Berry, Dorothy Mae	Pink Hill, N.C.
Blackwell, John Edward	Charlotte, N.C.
Brown, Raiford Allen	Jacksonville, Fla.
Caldwell, Constance Justian	Charlotte, N.C.
Caldwell, Laura Mae	Charlotte, N.C.
Cathey, Myrtle Virginia	Charlotte, N.C.
Chambers, Robert Glenn	Hickory, N.C.
Chandler, Henry L.	Winston-Salem, N.C.
Clayton, Theaoseus Theaboyd	Timberlake, N.C.
Colson, Calvin, Jr.	Wadesboro, N.C.
Cunningham, Sidney G., Jr.	Charlotte, N.C.

Daniels, Charles T.	Birmingham, Ala.
Davenport, Evelyn Frances	Mill Spring, N.C.
Davie, Frank Marion	High Point, N.C.
Davis, James Edward	Cordele, Ga.
Davis, Robert Lee	Charlotte, N.C.
Davis, Walter Albert	Cordele, Ga.
Derr, Madge Gertrude	Charlotte, N.C.
Donald, Morris Young	Charlotte, N.C.
Dudley, Hubert Elliott	Roanoke, Va.
Dupree, Albert Matthew	Roanoke, Va.
Edington, Sarah Elizabeth	Asheville, N.C.
Ellis, Mamie Ruth	Wilson, N.C.
Fagbewesa, Stephen Olagoke	Oshogbo, Nigeria, W. Africa
Farley, Margaret Lowery	Charlotte, N.C.
Feimster, Andrew Sanders	Charlotte, N.C.
Flanders, James Edward	Charlotte, N.C.
Freeman, Vivian DeVeaux	Charlotte, N.C.
Frink, James Henry	Southport, N.C.
Fuller, Lemuel Henry	Kinston, N.C.
Funderburk, William W.	Lancaster, S.C.
Gaither, Frank Thedre	Charlotte, N.C.
Gallmon, Annie Lee	Charlotte, N.C.
Gibson, Catherine Augusta	Brunswick, Ga.
Gill, Johnnie Mae	Kings Creek, S.C.
Graham, Amanda Belle	Charlotte, N.C.
Graham, Marian Garnette	Clinton, N.C.
Greenwood, Lester	Oxford, N.C.
Grier, Marshall, Jr.	Charlotte, N.C.
Hampton, Adrian Mouldin	Ware Shoals, S.C.
Hankins, Phlander Roosevelt	Supply, N.C.
Hargett, James Hester	Greensboro, N.C.
Harper, Amos Waverly	Winston-Salem, N.C.
Harper, Joseph Walter	Charlotte, N.C.
Harris, Mamie Dorothy	Charlotte, N.C.
Hayes, Robert	Charlotte, N.C.
Hill, Eugenia Deloris	Forest City, N.C.
Hill, Roland Jerome	Brooklyn, N.Y.
Holt, Doris Juanita	Martinsville, Va.
Hooks, Daniel Robert	Steubenville, Ohio
Howard, Leroy	Tarboro, N.C.
Hughes, Roberta Christine	Charlotte, N.C.
Hunter, Ada Louise	Greenville, N.C.
Hunter, Herbert Lee	Laurens, S.C.
Hushie-Sikanartey, Emmanuel T. ..	AKim Oda, Gold Coast W. Africa
Jefferson, Hubert	Charlotte, N.C.
Jefferys, Louise Marie	Rocky Mount, N.C.
Johnson, Ardrey Bernice	Kannapolis, N.C.
Joyner, James Edward	LeGrange, N.C.
Leak, Edith Mozella	Maxton, N.C.
Locke, John Edward	North Braddock, Pa
Love, Kathleen Marcel	Bessemer City, N.C.
Lovelace, Armstead Sidney	Graham, N.C.
McAdams, Mable Frances	Donalds, S.C.
McClure, Nannie Louise	Charlotte, N.C.
McClure, Ruby Alice	Charlotte, N.C.
McCullough, William Prentice	Covington, Ky.
McGill, Arthesia Christina	Charlotte, N.C.
McKinney, Annie Lois	Monroe, N.C.
McKnight, Andrew Marion	Charlotte, N.C.
Massey, Virginia	Rock Hill, S.C.
Matthews, Carl Wesley	Winston-Salem, N.C.
Maxwell, Amos	Charlotte, N.C.

Mayers, Gordon Richard	Plainville, Conn.
Maynor, John Wesley	Red Springs, N.C.
Means, Mildred Bernice	Paducah, Ky
Middleton, Moses Benjamin	St. Helena Island, S.C.
Mills, Mable Esterlene	Monroe, N.C.
Minnis, Maxwell Charles	Charlotte, N.C.
Mitchell, Pauline	Martinsville, Va.
Moore, Shirley Sahara	Clinton, N.C.
Moore, Susie Sedelia	Clarkton, N.C.
Morgan, William Eugene	Mocksville, N.C.
Morrison, James	Mebane, N.C.
+Neal, Evelyn Louise	Toccoa, Ga.
Nelson, Napoleon	New York, N.Y.
Nicholson, Wileona	Rockingham, N.C.
Pearson, Charles Henry	Morristown, Tenn.
Perry, William Winfred	Covington, Ky.
Pointer, William Letcher	Virgilina, Va.
Poole, Eugene	Kinston, N.C.
Powell, Elijah Jr.	Greensboro, N.C.
Raphael, Charlotte Alverna	Texarkana, Ark.
Ratliff, Carl Marion	Morven, N.C.
Ratliff, Karl Thomas	Greenville, S.C.
Rawlins, Rose Marie	Rocky Mount, N.C.
Redding, Arthur Conwell	Wilmington, N.C.
Rivers, Elizabeth M.	Wilmington, N.C.
Roberts, Leatrice Joyce	Ellenboro, N.C.
Robinson, Joseph Nathaniel	Gastonia, N.C.
Robinson, William Stafford	Hillburn, N.Y.
Rockymore, Teresa Calhoun	Charlotte, N.C.
Samuels, Charles Lee	Winston-Salem, N.C.
Sherman, Charles A. C.	Jacksonville, Fla.
Shields, Frank Judson	Philadelphia, Pa.
Simmons, Edna Frances	Forest City, N.C.
Slade, Arthur Franklin	Danville, Va.
Sondley, Blanche Winthrop	Spartanburg, S.C.
Steele, James Fulton	Morven, N.C.
Sterling, Jean Winifred	Philadelphia, Pa.
Stevenson, Josephine	Charlotte, N.C.
Stitt, Eugene	Charlotte, N.C.
Stroman, Esther Lavon	Gastonia, N.C.
Stroud, Sarah Elizabeth	Charlotte, N.C.
Tate, Oscar Depriest	Mebane, N.C.
Taylor, Versie Delacey	Charlotte, N.C.
Thomas, Bennie Lee	Mt. Giltad, N.C.
Thomas, Leonard Penn	Roanoke, Va.
Vance, Robert Marion	Charlotte, N.C.
Webb, Henry Brenzier	Charlotte, N.C.
Williams, Mary Cornelia	Carthage, N.C.
Wood, Augustus Clark	Midway, Ga.
Wood, William Harrison	Saxe, Virginia
Yeboa, Alfred Nkansa	Nhwatia, Gold Coast, W. Africa
Young, Harriet Lee	Charlotte, N.C.

FRESHMAN CLASS

Adams, John Winstead	Pittsburgh, Pa.
Adjahoe, Marie Parker	Mooreville, N.C.
Allen, John, Jr.	Southern Pines, N. C.
Alexander, Mary Alyce	Charlotte, N.C.
Allison, Pecola Lee	Mocksville, N.C.
Alston, Will	Warrenton, N.C.
Auls, Mabel Willie	Greenwood, S.C.
Ayner, Sarah Frances	Charlotte, N.C.

Bailey, Rudolph	Hackensack, N.J.
Banks, Archibald Lumpkin	Fayetteville, N.C.
Barber, Lewis Clyde	Rock Hill, S.C.
Barrett, Lis Simpson, Jr.	Pinehurst, N.C.
Beane, James Wendell	Roanoke, Va.
Beatty, Matthew Jeremiah	Charlotte, N.C.
Beavers, Rosalyn Marie	Danville, Va.
Belton, Albert William	Charlotte, N.C.
Belton, Mary Magdalene	Westville, S.C.
Bishop, Frank Louis	Charleston, S.C.
Blackman, Irene Patricia	Rocky Mount, N.C.
Blackwell, James Edward	Charlotte, N.C.
Blakeney, Vivian Lorene	Charlotte, N.C.
Blue, James Franklin	Carthage, N.C.
Bolds, Helen Louise	Charleston, S.C.
Booker, Hattie Mae	Washington, D.C.
Brooks, Sylvester	Charlotte, N.C.
Brown, Benjamin Joseph	Columbia, S.C.
Brown, Maggie B.	New York, New York
Brown, Margaretta	New York, New York
Brown, Robert Lee	Stanley, N.C.
Brown, Simpson Ivey	Charlotte, N.C.
Brown, Thelma	Orangeburg, S.C.
Brown, William Edward	Savannah, Ga.
Brumfield, Alfred Donald	New York, N.Y.
Bullard, Dorothy Mae	Charlotte, N.C.
Byers, Doris	Roanoke, Va.
Bynum, Catherine Louise	Morganton, N.C.
Cash, Jesse	Oxford, N.C.
Chandler, Harvey Leon	Danville, Va.
Chavis, James Phillip	Oxford, N.C.
Copeland, John Cleveland	Hendersonville, N.C.
Costen, James Hutten	Omaha, Neb.
Cowan, Natalie Iomie	Charlotte, N.C.
Cox, Daniel James	Miami, Fla.
Cunningham, Sam Howard	Charlotte, N.C.
Cunningham, Vera Octavia	Charlotte, N.C.
Daugherty, Ruby Lee	Kinston, N.C.
Davis, Carl Edward, Jr.	Pittsburgh, Pa.
Davis, Lawrence Kenneth	Gastonia, N.C.
Davis, William Henry	Philadelphia, Pa.
Dickens, Oliver	Rocky Mount, N.C.
Donald, Gilbert Fuller	Charlotte, N.C.
Douthit, Gloria Constance	Winston-Salem, N.C.
Dudley, Amos Harrison	Morehead City, N.C.
Dudley, Marjorie Delores	New Bern, N.C.
Dunn, Walter Theodore, Jr.	Hookerton, N.C.
Edwards, Carroll Jack	Baltimore, Md.
Edwards, Margaret	Chesterfield, S.C.
Ellerbe, Elliott Bryant	Morven, N.C.
Ellerby, Melton	Pee Dee, N.C.
Ellis, Hazel Edward	Charlotte, N.C.
Ely, Ruth Hill	Charlotte, N.C.
Erwin, Lee	Charlotte, N.C.
Ethridge, William Henry	Charlotte, N.C.
Fair, Ernest Eugene	Winston-Salem, N.C.
Faulkner, Paul Franklin	Wingate, N.C.
Feimster, Doris Sanders	Charlotte, N.C.
Ferguson, Willie Columbus	Brunswick, Ga.
Fleming, Smith George	Johnson City, Tenn.
Ford, Joseph Marven	Cheraw, S.C.
Ford, Nancy Ann	Charlotte, N.C.

Franklin, Walter Benjamin	Charlotte, N.C.
Freeman, Daniel Webster	Charlotte, N.C.
Funderburke, Garness Octavia	Monroe, N.C.
Funderburk, Walter Lee	Southern Pines, N.C.
Gaither, Johnnie Mae	Charlotte, N.C.
Gartrell, Arretta	Charlotte, N.C.
Gary, Robert Donald	Savannah, Ga.
Gaston, Allean Carrie	Dunbarton, S.C.
Gill, Mattie Elizabeth	Charlotte, N.C.
Gilmore, Evelyn Joyce	Charlotte, N.C.
Gore, Robert Brookins	Pittsburgh, Pa.
Grant, Dolores Elton	Cincinnati, Ohio
Grant, Elbert Lee	Jacksonville, Fla.
Gray, Charles H.	Wilmington, Dela.
Greene, J.C.	Kinston, N.C.
Greer, Marie Elizabeth	Anderson, S.C.
Hailey, Ernestint Sherrill	Charlotte, N.C.
Hamme, Thomas Arthur	Oxford, N.C.
Hawkins, Deloris Geneva	Vienna, Va.
Hawkins, William Sterlon	Oxford, N.C.
Hicks, Laney Thomasine	Augusta, Ga.
Hilton, Christine Deborah	Charlotte, N.C.
Holland, William Henry	Danville, Va.
Hopkins, Ronald Bernard	Atlantic City, N.J.
Hough, Mildred Blakeney	Marshville, N.C.
Hunter, Johnathan Lee	Washington, D.C.
Hunter, Wright	Charlotte, N.C.
Jackson, Edith Mae	Charlotte, N.C.
Jackson, Lula Belle	Hartsville, S.C.
Jackson, Lunella Mae	Clover, S.C.
James, Ernest Leroy	Concord, N.C.
Jarman, Al Jolson	Kinston, N.C.
Jaudon, Mary Alberta	Brunswick, Ga.
Jefferies, Ruth Frances	Shelby, N.C.
Jefferson, Thomas Timothy	Winston-Salem, N.C.
Jennings, Thomas Dashiell	New York, N.Y.
Johnson, Annette Theresa	Charlotte, N.C.
Johnson, Betty Jean	Kannapolis, N.C.
Johnson, James Bennett	Hendersonville, N.C.
Jones, William McKinley	Spray, N.C.
Jones, William Richard	Camden, S.C.
Jordan, Betty Josephine	Charlotte, N.C.
Kelly, Pearl Green	Concord, N.C.
Kerns, Cornelle Yvonne	Charlotte, N.C.
Kerns, Thomas Elliott	Greenville, S.C.
King, Betheda Pansy	Rowland, N.C.
King, Louis George	Pittsburgh, Pa.
Leach, Mary Elizabeth	Cincinnati, Ohio
Lewis, Harriett Lehman	Millen, Ga.
Loving, Jean Fredia	Cheraw, S.C.
Lowe, Ilene Frances	Huntersville, N.C.
Lyons, George Robert	Charlotte, N.C.
McAfee, James Henry	Charlotte, N.C.
McCombs, William Jacob	Charlotte, N.C.
McCown, Francis William	Pittsburg, Pa.
+McCrimmon, Hilton, Jr.	Pinehurst, N.C.
McDowell, Simpson	Pittsburgh, Pa.
McDowell, Willie Annett	Charlotte, N.C.
McGill, James	Charlotte, N.C.
McKoy, Floyd Bailey	Lillington, N.C.
McLurkin, Lothell Ydear	Chester, S.C.
McNeely, Dorothy Louise	Millen, Ga.

McQuaige, Bernice	Rowland, N.C.
McRae, Ruth Ada	Stamford, Conn.
Manning, Wilma Louise	Graham, N.C.
Martin, Estelle Terries	Charlotte, N.C.
Martin, Evelyn Brent	Charlotte, N.C.
Massey, Bessie Ruth	Monroe, N.C.
Massey, Ruby Lee	Charlotte, N.C.
Mattocks, Thomas Daniel	Kinston, N.C.
Moore, James C., Jr.	Morganton, N.C.
Morrison, John	Charlotte, N.C.
Morrison, William Theodore	Woodleaf, N.C.
Motley, Charles Edward	Philadelphia, Pa.
Mudrow, James William	Fort Pierce, Fla.
Napper, Lenora Malinda	Ridgway, Va.
Naylor, Antionette Virginia	Wilmington, Dela.
Nicholson, Geneva	Hamlet, N.C.
Nixon, Thomas Henry	New Bern, N.C.
Nubour, Emmanuel Buernor	Accra, Gold Coast, W. Africa
Orr, John Marteni	Charlotte, N.C.
Patterson, Roy Porter	Lenoir, N.C.
Pharr, Jacqueline Anita	Charlotte, N.C.
Pheanious, Joe Anne	Swainsboro, Ga.
Pitts, Claude David	Seneca, S.C.
Pitts, John Westley	Cape Charles, Va.
Priestly, Lotess	Charlotte, N.C.
Pugh, David Lee	Oxford, N.C.
Quick, Brooks D.	Hamlet, N.C.
Quinn, Loyl Worth	Gastonia, N.C.
Reeves, LaVerne Maggere	Lynchburg, Va.
Richardson, John	Louisville, Ky.
Roberson, Jean Elaine	Patterson Springs N.C.
Robinson, William Price	Pittsburg, Pa.
Rockymore, John George, Jr.	Charlotte, N.C.
Roper, Jerry I.	Patterson, N.J.
Ross, Joan Delores	East Orange, N.J.
Royster, Joseph Ellen	Virgilina, Va.
Salley, Annie Mae	Charlotte, N.C.
Sammons, Charles Edward	Clinton, N.C.
Sanders, Otto Eugene	Wilson, N.C.
Scott, Charles	Lancaster, Pa.
Sharpe, Ralph David	Lumberton, N.C.
Shields, West, Jr.	Greenville, N.C.
Sigler, Bessie Lightsey	Charlotte, N.C.
Simmons, Helen Veronica	Walterboro, S.C.
Smalls, Philip Michael	Charleston, S.C.
Smith, Charles Ronald	Oxford, N.C.
Smith, Donald	Rome, Ga.
Smith, Lawrence Masselone, Jr.	High Point, N.C.
Smith, Maxine Augusta	Pittsburgh, Pa.
Smoot, Baxter C.	Mocksville, NC.
Smoot, Claudia Celestine	Cheraw, S.C.
Smoot, Margaret Louise	Mocksville, N.C.
Southall, Walter Stephen	Rye, New York
Spears, Rufus Douglas	Charlotte, N.C.
Steele, Mary Merlene	Concord, N.C.
Steele, Robert Edward	Raeford, N.C.
Steward, Sidney Marguerite	Charlotte, N.C.
Stockton, Alonzo Pinckney	Statesville, N.C.
Sutton, Colonel Wesley	Kinston, N.C.
Tate, Lillian Jeanette	Manly, Iowa
Taylor, Eugene Ellis	Washington, D.C.
Taylor, Trussie William	Maxton, N.C.

Thomas, Annie Elizabeth	Burlington, N.C.
Thomas, William Bradford	Thomasville, Ga.
Thompson, Margaret Elizabeth	Charlotte, N.C.
Townsend, General	Charlotte, N.C.
Trice, Oscar Thomas	Ansonville, N.C.
Turner, Clarence	Charlotte, N.C.
Wade, Johnny Miles	Charlotte, N.C.
Wade, Lester Jean	Rowland, N.C.
Walker, Joyce Cyreece	Farmville, N.C.
Walker, Walter Jene	Anniston, Ala.
Walker, Wylie Spencer	Catawba, S.C.
Ward, Carrol Gray	Morehead City, N.C.
Watkins, Benjamin Orestes	Danville, Va.
Wayman, John Wesley	Charlotte, N.C.
Weeks, Marian Wilhelmina	Cheraw, S.C.
Williams, Frank Amos	Charlotte, N.C.
Williams, Howard	Hackensack, N.J.
Williams, James Arthur	Warrenton, N.C.
Williams, James Edward	Goldsboro, N.C.
Williams, Mary Elizabeth	Charlotte, N.C.
Wilson, Geraldine	Charlotte, N.C.
Woffard, Betty Lucille	Charlotte, N.C.
Young, Floree LaVerne	Asheville, N.C.
Young, James John	Charlotte, N.C.
Young, Robert	Charlotte, N.C.

SPECIAL STUDENTS

Avant, Earl Lanier	Plainfield, N.J.
Bailey, Charles E., Jr.	Pittsburgh, Pa.
Beavers, William E., III	Danville, Va.
Bowers, William Alexander	Philadelphia, Pa.
Brown, Constance Marion	Gastonia, N.C.
Brown, Lula White	Charlotte, N.C.
Butler, Ethel J.	Charlotte, N.C.
Carson, Willia R.	Charlotte, N.C.
Cole, Geneva Elizabeth	Sanford, N.C.
Coleman, Flossie	Manson, N.C.
Costner, William Jackson	Charlotte, N.C.
Cuthbertson, Willie James	Derita, N.C.
Davidson, Lawrence Ulysses	Charlotte, N.C.
Davis, Calvin Coolidge	Charlotte, N.C.
Davis, Clotelle Sherard	Columbia, S.C.
Dunn, Eugene L.	Gastonia, N.C.
Friday, Vivian Mozelle	Charlotte, N.C.
Gormley, Frances Ella	Charlotte, N.C.
Hairston, Robert Lea	Danville, Va.
Hogans, Sterling Franklin	Charlotte, N.C.
Jones, Dallie G.	Charlotte, N.C.
Lee, Sarah S.	Washington, Ga.
Lomnick, Alberta	Bessemer City, N.C.
Lowe, Mollie Brenda	Charlotte, N.C.
Lytle, Katie Geneva	Kannapolis, N.C.
McRae, Sylvia Kirkpatrick	Charlottet, N.C.
Moss, Eula Mae	Benham, Ky.
Myers, Carrie I. Moore	St. Louis, Mo.
Oxner, Nellie Simmons	Charlotte, N.C.
Powell, Doris Ernestine	Norwich, Conn.
Ragin, James F.	Perry, Ga.
Robbins, Pearl	Salisbury, N.C.
Sanders, Wilburn Melton	Charlotte, N.C.
Savage, John Timothy	Hampton, Va.
Schmoke, Elizabeth Garland	Raleigh, N.C.

Scott, Thelma Louise	Richmond, Va.
Spaulding, Lloyd Leslie, Jr.	Clarkton, N.C.
Stroud, Gerson Lamar	Charlotte, N.C.
Watson, Jeanne Elizabeth	Philadelphia, Pa.

STUDENT NURSES

Barnette, Novetta Cecelia	Pineville, N.C.
Blue, Doris Almata	Jackson Springs, N.C.
Brooks, Pauline	Durham, N.C.
Bynum, Wilhelmina E.	Asheville, N.C.
Cobbs, Harvie Lee	Mount, Olive, N.C.
Cooke, Dorothy Kathern	Gastonia, N.C.
Cousar, Melba Ruth	Whiteville, N.C.
Davis, Emma Rozell	Macon, N.C.
Dudley, Mallie Marie	Chacawinity, N.C.
Ellerbe, Verdell	Jackson Springs, N.C.
Hall, Hazel Oretha	Concord, N.C.
Hardison, Bertha Ann	Greenville, N.C.
Herring, Neva Beatrice	Godwin, N.C.
Kelly, Johnsie Belle	Carthage, N.C.
Mitchem, Peggy Ann	Kings Mountain, N.C.
Owens, Gertrude Elizabeth	Anderson, S.C.
Owens, Margaret White	Charlotte, N.C.
Revell, Daisy Lee	Edonron, N.C.
Rhand, Essie Mae	Rocky Mount, N.C.
Simmons, Vera Lee	Fort Myers, Fla.
Snuggs, Annie Eliza	Norwood, N.C.
Thompson, Bernice	Nashville, N.C.
Thompson, Mamie Theresa	Forest City, N.C.
Twine, Carneze Corinth	Lynex, N.C.
Tynes, Armisha	Newport News, Va.
Wright, Lettie Louise	Fort Myers, Fla.

EXTENSION 1949-1950

Barber, Agnes L.	Gastonia, N.C.
Boular, Mattie H.	Charlotte, N.C.
Brodie, Mildred P.	Charlotte, N.C.
Carson, Willia R.	Charlotte, N.C.
Currence, Matrue O.	Clover, S.C.
Dargan, Mabel F.	Wadesboro, N.C.
Donnell, Lillian S.	Charlotte, N.C.
Froneberger, Minnie W.	York, S.C.
Green, Mattie Macon	Charlotte, N.C.
Greene, Malachi Lonnie	Charlotte, N.C.
Hannibal, Roberta Wynn	Charlotte, N.C.
Henry, Geneva P.	Charlotte, N.C.
Horne, Ella G.	Wadesboro, N.C.
James, Josephine E.	York, S.C.
Leak, Lillie Mial	Wadesboro, N.C.
Lewis, Carrie P.	Heath Springs, S.C.
Macon, Milvoid D.	Richburg, S.C.
McCullough Elfredia	Gastonia, N.C.
Miller, Fannie M.	Charlotte, N.C.
Penman, James Thomas	Bennettsville, S.C.
Ratchford, Courtнан	Rock Hill, S.C.
Ray, Lucille	Charlotte, N.C.
Stevenson, Dorena	Statesville, N.C.
Steward, Annie B. L.	Wadesboro, N.C.
Talford, Maggie M.	Richburg, S.C.
Wallace, Fannie H.	Charlotte, N.C.
Wilmore, Clara L.	York, S.C.
Woodard, Samuel Penny	Charlotte, N.C.
Young, Eva E.	Asheville, N.C.

SUMMER SCHOOL 1949

Adair, Margaret	Chester, S.C.
Adams, Clarice S.	Pee Dee, N.C.
Adams, Grover C.	Bennettsville, S.C.
Alexander, James F.	Charlotte, N.C.
Alexander, William	Kings Mountain, N.C.
Alford, Bessie	Charlotte, N.C.
Allison, William A.	Charlotte, N.C.
Amos, Richard	Oxford, N.C.
Anderson, Willie M.	Rock Hill, S.C.
Archie, Willa M.	Rock Hill, S.C.
Ardrey, Cleveland J.	Charlotte, N.C.
Atkinson, Naomi F.	Chester, S.C.
Ayers, Bessie L.	Chester, S.C.
Bacote, Albert W.	Society Hill, S.C.
Bacote, Juanita	Society Hill, S.C.
Bailey, Booker T.	Charlotte, N.C.
Bailey, Maggie S.	Rock Hill, S.C.
Baker, Samuel N.	Monroe, N.C.
Banks, Thomas Jefferson	Charlotte, N.C.
Barber, Edwina G.	Edgmoor, S.C.
Barber, Ida M.	Rock Hill, S.C.
Barber, Mattie D.	Rock Hill, S.C.
Barber, Rose M.	Rock Hill, S.C.
Barnes, Hattie M.	Charlotte, N.C.
Barnes, Bernice G.	Charlotte, N.C.
Barnette, Laurada	Clover, S.C.
Barrett, Nathaniel G.	Charlotte, N.C.
Baskin, Sybil M.	Rock Hill, S.C.
Baxter, Fannie W.	Rutherfordton, N.C.
Belk, Beatrice	Kershaw, S.C.
Belk, Mary Z.	Lancaster, S.C.
Bell, Mable L.	Charlotte, N.C.
Belton, Lottie Mae	Kershaw, S.C.
Belton, Mary	Westville, S.C.
Benn, Richard A.	Johnstown, Pa.
Benton, Isabella Henderson	Midland, N.C.
Benton, Rosa Marie	Hamlet, N.C.
Black, Raphael O'Hara	Winston-Salem, N.C.
Blake, Florence B.	Rock Hill, S.C.
Bland, Henry	Charlotte, N.C.
Bluford, Ocala G.	Charlotte, N.C.
Boular, Mattie H.	Charlotte, N.C.
Briggs, Frankie Hellena	Charlotte, N.C.
Brewer, Corrie Benson	Hickory, N.C.
Brooks, Jessie Isabelle	Charlotte, N.C.
Brooks, Wilhelmina	Bronx, New York
Brown, Ethel	Jonesboro, Tenn
Brown, Clyde H.	Charlotte, N.C.
Brown, Constance	Gastonia, N.C.
Brown, John Buford	Charlotte, N.C.
Brown, Maggie B.	Charlotte, N.C.
Brown, Mamie	Rock Hill, S.C.
Brown, Margaretta Clara	Charlotte, N.C.
Brown, Maxine W.	Charlotte, N.C.
Brown, Phillis	Charlotte, N.C.
Brown, Samuel M.	Charlotte, N.C.
Brown, Simpson I.	Charlotte, N.C.
Bryan, Celestine A.	Lumberton, N.C.
Buffaloe, James E.	Garysburg, N.C.
Bunton, Wentworth O.	Rushville, Ind.

Burgess, Cain D.	Snow Hill, N.C.
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Carson, Bernice P.	Charlotte, N.C.
Carson, Carrie	Lincolnton, N.C.
Carter, Jane Denton	Charlotte, N.C.
Chandler, Henry L.	Winston-Salem, N.C.
Chappell, Norma L.	Charlotte, N.C.
Chavers, Eddie R.	Spartanburg, S.C.
Clement, Arthur J.	Salisbury, N.C.
Cohen, Fannie V.	Chester, S.C.
Cohen, Ruth E.	Charlotte, N.C.
Cole, Geneva	Sanford, N.C.
Cole, Wilma B.	Cheraw, S.C.
Coleman, Flossie	Manson, N.C.
Coleman, Ida Lee	Charlotte, N.C.
Collins, Hattie	Clemson, S.C.
Colson, Calvin, Jr.	Wadesboro, N.C.
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Cook, Mary E.	E. Flat Rock, N.C.
Cooper, Julia L.	Greenville, S.C.
Corry, John G.	Kings Mountain, N.C.
Costner, William J.	Charlotte, N.C.
Counts, Jesse	Charlotte, N.C.
Covington, Tinna M.	Hamlet, N.C.
Covington, William C.	Charlotte, N.C.
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Craig, Deborah J.	Charlotte, N.C.
Crawford, Janie M.	Catawba, S.C.
Croom, Thomas J.	Cordele, Ga.
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Currence, Matrue	Clover, S.C.
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Frazier, Frances M.	Charlotte, N.C.
Freman, Jack	Palestine, Texas
Friday, Hariet I.	Charlotte, N.C.
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Gillis, James E.	Monroe, N.C.
Gilmore, Lillian	Spartanburg, S.C.
Gilmore, Marian C.	Fort Mill, S.C.
Gladden, Daniel J.	Gastonia, N.C.
Glenn, Calvin B.	Little River, S.C.
Glenn, Ida Blue	Charlotte, N.C.
Golden, Willie Earl	Charlotte, N.C.
Gode, Odette	Gastonia, N.C.
Graden, Shirley S.	Honea Path, S.C.
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Graves, Robert B.	Charleston, S.C.
Greene, Mattie M.	Charlotte, N.C.
Grier, Howard H.	Charlotte, N.C.
Grier, Marshall, Jr	Charlotte, N.C.
Griffith, Patrick	New York, N.Y.
Haggler, Bessie	Spartanburg, S.C.
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Hardin, Elizabeth	Greenville, N.C.
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Harper, Gertrude	Charlotte, N.C.
Harrill, Carol G.	Ellenboro, N.C.
Harris, Leonard G.	N. Wilkesboro, N.C.
Harris, Mamie D.	Charlotte, N.C.
Harrison, Carl Q.	Danville, Va.
Hayes, Dorothy W.	Charlotte, N.C.
Hayes, Robert	Charlotte, N.C.
Heard, Maggie E.	Charlotte, N.C.
Heath, Henry B.	Charlotte, N.C.
Hill, Roberta H.	Rock Hill, S.C.
Holland, Morning E.	Danville, Va.

Hood, Calvin A.	Washington, D.C.
Hooper, Emmie H.	Rockingham, N.C.
Houston, Ruth Serene	Rock Hill, S.C.
Howard, Leroy	Tarboro, N.C.
Huggins, Marie S.	Greenville, S.C.
Hushie-Sikanartey, Emmanuel Tetteh	Gold Coast, West Africa
Jamison, Barbara M.	Charlotte, N.C.
Jefferson, Hubert	Charlotte, N.C.
Johnson, Chloe	Charlotte, N.C.
Johnson, Duella Webb	Kings Mountain, N.C.
Johnson, Helen	Dover, N.C.
Johnson, Henry L.	York, S.C.
Johnson, Hodge D.	Charlotte, N.C.
Johnson, Laura W.	Chesterfield, S.C.
Johnson, Nevid A.	Charlotte, N.C.
Johnston, Chester B.	Concord, N.C.
Jones, Dallie G.	Charlotte, N.C.
Jones, Fred D.	Charlotte, N.C.
Jordan, Daniel	Gastonia, N.C.
Jordan, Johnnie B.	Morehead City, N.C.
Kelly, Gladys C.	Camden, S.C.
Kelly, James	Camden, S.C.
Kearns, Vida L.	Charlotte, N.C.
Knighton, Willie P.	Rock Hill, S.C.
Landrum, Georgia B.	Forest City, N.C.
Laney, Edna Gertrudia	Lancaster, S.C.
Laney, Rosa J.	Monroe, N.C.
Larks, Vander	Chester, S.C.
Lawson, Helen B.	Columbia, S.C.
Lawson, Jesse J.	Monroe, N.C.
Lee, Sarah S.	Washington, Ga.
Lewis, Carrie P.	Heath Springs, S.C.
Lewis, Edna W.	Chester, S.C.
Link, Eloise P.	Cheraw, S.C.
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Marshall, Flossie H.	Cheraw, S.C.
Martin, Margaret F.	Charlotte, N.C.
Mason, Thomas	Marion, S.C.
Massey, Leo M.	Wadesboro, N.C.
Massey, Mary	Charlotte, N.C.
Massey, Minnie L.	Monroe, N.C.
Mathis, Henrietta	Abbeville, S.C.
Matthews, Carl	Winston-Salem, N.C.
Maxwell, Horace	Charlotte, N.C.
Miller, Emma	Charlotte, N.C.
Mills, Mable E.	Monroe, N.C.
Minnis, Maxwell	Charlotte, N.C.
Mitchell, Lynette A.	Elizabeth City, N.C.
Mobley, Edna	Charlotte, N.C.
Mobley, Mary F.	Charlotte, N.C.
Moffittee, Willie	Charlotte, N.C.
Montgomery, Simon R.	Rock Hill, S.C.
Moore, Greta G.	Charlotte, N.C.
Moore, Gertrude E.	Rock Hill, S.C.
Moore, Margaret	Forest City, N.C.
Morris, John H.	Charlotte, N.C.
Morris, Josephine T.	Hartford, Conn.
Morrison, James	Mebane, N.C.

Morrow, Virginia	Charlotte, N.C.
Morton, Herman L.	Salisbury, N.C.
Moser, Eugene	Monroe, N.C.
Moses, Vivian, Jr.	Sumter, S.C.
Mosley, Charlie	Monroe, N.C.
Murray, James	York, S.C.
McAdoo, A. Eugene	Greensboro, N.C.
McClure, Robert	Charlotte, N.C.
McClellan, Julia Alexandria	Charlotte, N.C.
McCoy, Idelle N.	Rock Hill, S.C.
McCullough, John Scott	Chester, S.C.
McIntosh, Willie F.	Florence, S.C.
McIlwain, Jessie Lee	Charlotte, N.C.
McKee, John L.	Charlotte, N.C.
McKinney, Annie Lois	Monroe, N.C.
McKnight, Andrew	Charlotte, N.C.
McKnight, Henry	Belmont, N.C.
McMurray, Fay	Lancaster, S.C.
McNeely, Robert	Millen, Ga.
McQueen, Cleo	Cheraw, S.C.
McQueen Clotello	Charlotte, N.C.
McRae, Alice Cameron	Carthage, N.C.
McRae, Sylvia	Charlotte, N.C.
Nelson, Napoleon	New York, N.Y.
Netherland, Margaret	Rogersville, Tenn.
Newkirk, Inez	Charlotte, N.C.
Noble, Richard H.	Burlington, N.C.
Oliphant, Louise	Charlotte, N.C.
Parker, Josephine	Rock Hill, S.C.
Parks, Sarah Kemp	Concord, N.C.
Pasour, Roberta	Dallas, N.C.
Peebles, Iris M.	Raleigh, N.C.
Phelps, Laura E.	Charlotte, N.C.
Phillips, Robert Melvin	Charlotte, N.C.
Pinchback, Warner Louis	Danville, Va.
Poston, William	Lincolnton, N.C.
Powe, Athalee Toatley	Cheraw, S.C.
Powell, Marie Hall	Gastonia, N.C.
Presson, Margaret Alice	Monroe, N.C.
Prince, Annie Mae	Asheville, N.C.
Prioleau, John H.	Charlotte, N.C.
Privette, Willie Mae	Charlotte, N.C.
Ramseur, Gilbert	Morven, N.C.
Ratchford, Courtnan W.	Rock Hill, S.C.
Ratliff, Karl Thomas	Greenville, S.C.
Rattley, Lawrence H.	Danville, Va.
Ray, Robert L., Jr.	Charlotte, N.C.
Ray, Wilma Louise	Charlotte, N.C.
Reeder, Herbert Eugene	Charlotte, N.C.
Reeder, Robert	Charlotte, N.C.
Reeves, Thomas	York, Pa.
Reid, Emma Lee Williams	Rock Hill, S.C.
Rice, Dillard Goldsmith	Williamston, S.C.
Rice, Harriette Atkins	Camden, S.C.
Ricketts, Mary Lilyan	Hamlet, N.C.
Rimmer, Alma Forrest	Charlotte, N.C.
Rivers, Jeanette	Spartanburg, S.C.
Rivers, William Moses	Spartanburg, S.C.
Robinson, Joseph Nathaniel	Gastonia, N.C.
Robinson, Jeanette Stinson	Catawba, S.C.
Robinson, Lilla Mae	Cheraw, S.C.
Robinson, O'Dell William	Charlotte, N.C.

Rockymore, John G.	Charlotte, N.C.
Rockymore Theresa C.	Charlotte, N.C.
Roddey, Calla	Catawba, S.C.
Roddey, William S.	Charlotte, N.C.
Runnells, Margaret F.	Wilmington, N.C.
Russell, John M.	Concord, N.C.
Russell, Earl V.	Charlotte, N.C.
Sanders, Alice Gladden	Sharon, S.C.
Saunders, James Erwin	Gastonia, N.C.
Schell, Marion	Greenville, S.C.
Scott, Raymond W.	Portsmouth, Va.
Scott, Reuben C.	Charlotte, N.C.
Scriven, Tyser Rodman	Maxton, N.C.
Shannon, Annie Neal	Lancaster, S.C.
Shirley, Robert Lee	Charlotte, N.C.
Simpson, Jessie	Rock Hill, S.C.
Simpson, I. Grantham	Charlotte, N.C.
Simpson, Janie McDaniel	Concord, N.C.
Simpson, Martha I.	Asheville, N.C.
Skinner, Iri L.	Kannapolis, N.C.
Sloan, Geneva	Gastonia, N.C.
Smith, Gloria Margaret	Charlotte, N.C.
Smith, Geneva Trapps	Lancaster, S.C.
Smith, Jayno	Angelus, S.C.
Smith, Margaret L.	Angelus, S.C.
Smith, Leola	Charlotte, N.C.
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Southerland, Ruth Albury	Charlotte, N.C.
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Staten, Dorothy	Rock Hill, S.C.
Steele, James F.	Morven, N.C.
Steele, Otelia York	Rockingham, N.C.
Stewart, Theresa Johnson	Charlotte, N.C.
Stewart, Theodore G.	Charlotte, N.C.
Stiles, Nathaniel	Morehead City, N.C.
Stitt, Clyde Francis	Matthews, N.C.
Stitt, Eugene	Charlotte, N.C.
Stinchcomb, Evelyn M.	Toledo, Ohio
Stroud, Daisy M.	Charlotte, N.C.
Stroud, Sarah Elizabeth	Charlotte, N.C.
Syphax, Nannie L.	Gastonia, N.C.
Tate, Corrina	Mebane, N.C.
Taylor, Margaret	Charlotte, N.C.
Thomas, Brooks D.	Anderson, S.C.
Thomas, Jean F.	Anderson, S.C.
Thomas, Mary E.	Statesville, N.C.
Toney, Patrick W.	St. Charles S.C.
Townsend, Freddie	McFarlan, N.C.
Towns, Willie Gilliard	Charlotte, N.C.
Twitty, John Arthur	Rutherfordton, N.C.
Venable, Sandy H.	Oxford, N.C.
Wade, Emma S.	Charlotte, N.C.
Wakefield, Conyers R.	Charlotte, N.C.
Walker, Eliza E.	Heath Springs, S.C.
Walker, George L.	Rock Hill, S.C.
Walker, Henrietta A.	Rock Hill, S.C.
Walker, John Lee	Charlotte, N.C.
Walton, Leila Hunt	Charlotte, N.C.
Ward, Gracie B.	York, S.C.
Watkins, Alfred Robert	Charlotte, N.C.
Watson, Ella W.	Chester, S.C.
Wayman, John Wesley	Charlotte, N.C.

Webb, Charles H.	Wilmington, Dela.
Webber, Dorthy Alexander	Kings Mountain, N.C.
Weldon, Willie J.	Spartanburg, S.C.
Wells, William	Charlotte, N.C.
Wesley, Exia Brown	Monroe, N.C.
Wesley, Henrietta	Charlotte, N.C.
Westbrook, Janie	Charlotte, N.C.
Wheeling, Levi Leslie	Darlington, S.C.
Wheeler, Frances Harris	Charlotte, N.C.
Wheeler, Willie Belle	Spartanburg, S.C.
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Williams, Emma Lewis	Rock Hill, S.C.
Williams, Frances M.	Riverside, Calif.
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Williams, Lillian Gregg	Darlington, S.C.
Williams, Masaw L.	Monroe, N.C.
Williamson, Sara Elizabeth	Rock Hill, S.C.
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Wilson, George C.	Monroe, N.C.
Wilson, Herbert Dennis	Worcester, Mass.
Wilson, Nelsie Thompson	Due West, S.C.
Wilson, Sara Perry	Charlotte, N.C.
Wilson, Thomas Lewis, Jr.	Cheraw, S.C.
Withers, Isaac A.	Davidson, N.C.
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Woodbury, Odessa	Beaufort, S.C.
Woods, Paul W.	Bluefield, W. Va.
Worsley, Raymond	Rocky Mount, N.C.
Wright, Cora Lee	Pendleton, S.C.
Wright, Eleanor Grace	Lancaster, S.C.
Wright, Robert Fulton	Clover, S.C.
Yates, Joseph	Phoenix, Ariz.
Yeboa, Alfred N.	Gold Coast, West Africa
Young, Rosa M.	Greenville, S.C.
Young, Lavenia Smith	Charlotte, N.C.

+Deceased

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Mr. Louis Levi	Science	M.A.
Miss Edith Byers	English	A.B.
Mrs. Geneva Henry	Mathematics	B.S.
Mrs. A. S. McCorkle	Mathematics	B.S.
Mr. W. H. Moreland	Social Studies	M.A.
Mrs. L. B. Currie	Social Studies	A.B.
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Mrs. Francenia Jordan	Science	B.S.
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Mr. J. F. Towns	Social Studies	M.S.
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Mrs. Smith	Primary	
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Mrs. M. B. Hairston	Grammar	A.B.

GEOGRAPHICAL DISTRIBUTION

1949-1950

State	College of Liberal Arts	School of Theology	Total
Alabama	4		4
Arkansas	1		1
Arizona	1		1
Connecticut	5		5
Delaware	5		5
Florida	13		13
Georgia	21	2	23
Indiana	1		1
Iowa	1		1
Kentucky	6		6
Maryland	3		3
Massachusetts		1	1
Mississippi	1		1
Missouri	1		1
Nebraska	1		1
New Jersey	7		7
New York	15	1	16
North Carolina	462	22	484
Ohio	6	1	7
Pennsylvania	27	1	28
South Carolina	79	7	86
Tennessee	9		9
Texas	1		1
Virginia	37	1	38
West Virginia	1		1
District of Columbia	7		7
West Africa	6		6
Totals	721	36	757

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISION	YEAR 1949-1950				REG. ENROLLMENT	UNCLASSIFIED	NURSES	SPECIAL STUDENTS	MEN	WOMEN	GRAND TOTAL	STUDENTS WORKING FOR DEGREES
	1	2	3	4								
Undergraduate Division												
College of Liberal Arts	220	129	138	171	658		26	39	412	311	723	666
Extension Classes						30			3	27		
Summer Session 1949						409			161	248		
Total Summer Session and Extension						439			164	275	439	146
Professional School												
School of Theology	10	11	12		33			3	35	1	36	33
Total College of Liberal Arts and Professional School	230	140	150	171	691		26	42	*447	312	*759	699
Grand Total									611	587	1198	845
Duplications					2	146			105	41	148	146
Totals (net)	230	140	150	171	689	293	26	42	506	546	1050	699

* Indicating two duplications.

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No. 1

Catalogue Number



1950-1951

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Charlotte, North Carolina

Johnson C. Smith University

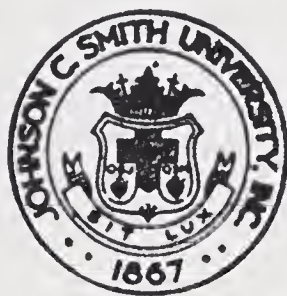
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1951

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30	31																												

UNIVERSITY CALENDAR

1950-1951

January 1—Monday	General assembly of all students, 10:00 a.m.
January 27-February 1	Winter semester examinations.

SPRING SEMESTER

February 5—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
February 6—Tuesday	Instruction begins in the Spring semester.
February 8—Thursday	Last day for making changes in program of studies.
February 16—Friday	Open Forum, Group III.
February 17—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
March 5-11	Spiritual Emphasis Week.
March 16—Friday	Open Forum, Group IV.
March 23-26	Spring recess—(Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
April 7—Saturday	Founders' Day: Forum in forenoon; Formal Founders' Day exercises in the afternoon.
April 27—Friday	Honor's Day.
May 23-26	Senior examinations.
May 28-June 1	Spring semester examinations.
June 3-June 6	Commencement exercises.

SUMMER SESSION 1951

First Session

June 9—Saturday

Registration for the Summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.

June 11—Monday

Registration ceases. Instruction begins in the Summer school.

June 22—Friday

Candidates completing requirements for degrees at the close of the Summer school must file applications for degrees in the Office of the Registrar. Application blanks may be secured in the Office of the Registrar.

July 17

First session of Summer school ends.

Second Session

July 18—Wednesday

Registration.

July 19—Thursday

Classes begin and last day of registration.

August 24

Second session ends.

WINTER SEMESTER 1951-1952

September 13-18

Freshman week activities. This includes physical examinations, tests and registration. All Freshmen students must arrive on the campus on Thursday, September 13.

September 19—Wednesday

Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.

September 20—Thursday

Formal opening of the eighty-fifth session of the University, 10:00 a.m. Instruction begins in the Winter semester.

Bachelor of Divinity

September 22—Saturday

Last day to enter for the Winter semester. Registration for the Winter semester will close at 12:00 noon.

September 26—Wednesday	Last day for making changes in program of studies.
October 26—Friday	Students completing requirements for graduation at the close of the Winter semester must file applications for degrees in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 27—Saturday	Homecoming.
November 16—Friday	Open Forum, Group I.
November 21—Wednesday	Thanksgiving Convocation—12:00 noon. All students are required to attend.
November 22-25	Thanksgiving Recess—(All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 7—Friday	Open Forum, Group II.
December 19—Wednesday	The Christmas recess begins at the close of classes on this date. Classes will resume on Thursday, January 3, 1952. Dormitories and dining hall will close December 20 at 4:00 p.m. Dormitories and dining hall will open Wednesday, January 2, at noon. (Students who withdraw before the close of their classes on December 19 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their classes on Thursday, January 3rd, and answer roll call at assembly hour. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
January 3—Thursday	General assembly of all students, 10:00 a.m.
January 26-31	Winter semester examination.

SPRING SEMESTER 1951-1952

February 4—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
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February 5—Tuesday	Instruction begins in the Spring semester.
February 7—Thursday	Last day for making changes in program of studies.
February 15—Friday	Open Forum, Group III.
February 16—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
February 25-March 2	Spiritual Emphasis Week.
March 14—Friday	Open Forum, Group IV.
April 7—Monday	Founders' Day: Forum in forenoon Formal Founders' Day exercises in the afternoon.
April 11-14	Spring recess—Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 25—Friday	Honor's Day.
May 21-24	Senior examinations.
May 26-30	Spring semester examinations.
June 1-4	Commencement exercises.

BOARD OF TRUSTEES
Johnson C. Smith University
1950-1951

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J. W. Seabrook, A.B., A.M., Ped.D.	<i>Recording Secretary</i>

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William Alrich	Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.	Fayetteville, N. C.
Rev. Walter Moser, Ph.D.	Edgewood, Pa.
Rev. G. Mason Cochran, D.D.	Oil City, Pa.

CLASS EXPIRING 1952

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John M. Gaston, A.M., B.D., D.D., LL.D.	Pittsburgh, Pa.
J. H. Sherts	Pittsburgh, Pa.
S. M. Shelly	Pittsburgh, Pa.
Alexander Murdoch	Pittsburgh, Pa.

CLASS EXPIRING 1953

R. E. Hanna	Pittsburgh, Pa.
James Egert Allen, A.B., A.M., LL.D.	New York, N. Y.
John E. Smith, A.B., LL.D., Captain U. S. Army	Washington, D. C.
Charles E. Bomar, A.B., D.D.S.	Orange, N. J.
Rev. Clem E. Bining, A.B., A.M., Th.D., Th.M., D.D.	Kansas City, Mo.

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President Emeritus

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Dean Emeritus, School of Theology

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Theodus Lafayette Gunn, A.B., B.L.S. *University Librarian*

J. Arthur Twitty, B.S. *Acting Registrar*

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Joseph Albert Grimes, A.M. *Dean of Men*

Anne M. Hawkins, A.M. *Dean of Women*

William E. Bluford, A.M. *Veterans Adviser*

THE SCHOOL OF THEOLOGY

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.
Dean, and Pastor of University Church

Arsula Brownie Reid, A.B., B.L.S. *Librarian*

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William E. Coleman, B.S. (Accounting) *Bookkeeper*

Henry T. Cooper *Manager, University Press*

Mrs. M. B. Greenlee *Dietitian*

Mrs. Bessie Hardy *Directress, Women's Dormitory*

Mrs. Catherine Hawkins, B.S. *Assistant in Registrar's Office*

Mrs. Flora F. Jackson, M.A. *Directress, Women's Dormitory*

Mrs. M. Evangelyne Johnson *Secretary to Dean of College*

Mrs. Janie Barnette Jordan *Assistant Dietitian*

Mrs. Leilla M. Lloyd *Secretary in President's and Seminary Offices*

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Mrs. Ruby Barr Martin, A.B.	<i>Cashier</i>
Mrs. Bernice McKee, R.N.	<i>University Nurse</i>
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Mrs. Mary Hunt Platt, B.S. *	<i>Assistant in Registrar's Office</i>
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Mrs. Katie Jones Smith, B.S.	<i>Secretary to Business Manager</i>
Mrs. M. K. Spaulding	<i>Matron</i>
Mrs. Lola H. Waddell, A.B.	<i>Directress, Women's Dormitory</i>
O. B. Williams, M.D.	<i>University Physician</i>

* On leave since January 1, 1951.

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COLLEGE OF LIBERAL ARTS

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Caesar R. Blake, A.M.	<i>Assistant Professor of English</i>
Lloyd T. Blatch, A.M.	<i>Instructor in the Social Sciences</i>
William E. Bluford, A.M.	<i>Assistant Professor in History and</i>
		<i>Political Science</i>
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Jack S. Brayboy, M.S.	<i>Instructor in Physical Education</i>
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		<i>of the Division of Science and Mathematics</i>
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Winson R. Coleman, Ph.D.	<i>Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.	<i>Associate Professor and Head,</i>
		<i>Department of Physical Education</i>
Jo-an Daughtry, A.M.	<i>Instructor in Physical Education</i>
E. A. Dawkins, M.S.	<i>Instructor in the Natural Sciences</i>
Thomas J. Ferguson, M.S.	<i>Instructor in Biology</i>
Boyd J. Gatheright, M.S.	<i>Instructor in Mathematics</i>
Joseph Albert Grimes, A.M.	<i>Professor of History</i>
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S. Evelyn Hughes, A.M.	<i>Assistant Professor of Education</i>
		<i>and Acting Chairman of Division of Education</i>
Calvin C. Irvin, A.M.	<i>Instructor in Physical Education</i>
		<i>and Coach of Basketball</i>
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James R. Law, A.M.	<i>Instructor in Psychology</i>
G. A. Lowe, M.D. *	<i>Instructor in Biology</i>
Mrs. Vietta E. Neal, B.S.	<i>Instructor in Chemistry</i>
Mrs. Henrietta T. Norris, A.M.	<i>Instructor in Elementary Education</i>
Hubert W. Norris, A.M.	<i>Assistant Professor of Economics</i>
		<i>and Political Science</i>

* Part Time.

Mrs. Inez Parker, A.M.	<i>Assistant Professor of English</i>
Joseph C. Ramsey, A.M.	<i>Assistant Professor of Sociology</i> <i>and Instructor in German</i>
James C. Simpson, A.M.	<i>Instructor in Secondary Education</i>
Julia E. Spann, A.M.	<i>Instructor in Mathematics</i>
Algernon Odell Steele, Ph.D.	<i>Professor of Religious Education</i> <i>and Chairman of the Division of Humanities</i>
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Mrs. Elsie E. Woodard, M.A.	<i>Instructor in English</i>
Joseph Metz Rollins, Jr., A.B., B.D.	<i>Instructor in Religious Education</i>

THE SCHOOL OF THEOLOGY

Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., A.M.	<i>Professor of Theology</i>
Seth Wm. Hester, A.B., B.D., A.M.	<i>Director of Rural Church Program</i> <i>and Associate Director of Field Work</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D., D.D. *	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.	<i>Professor of Biblical Literature</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M., Ph.D.	<i>Professor of Church History</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

* Part Time.

GENERAL INFORMATION

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology, which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. L. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. L. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation of this first and generous contribution, friends of the project requested of Mrs. Biddle

the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, American Medical Association, American Association of Theological Schools, Council of Theological Education of the Presbyterian Church U.S.A., and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the City of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad

or bus station. Charlotte stands at the radiating point of several railroad and bus lines.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

CARTER HALL, a dormitory for college men, is situated at the north eastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is a gift of Miss Laura Carter of Geneva, New York. It contains a well-equipped infirmary.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior walls of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrollment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 26,483 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a storeroom, and office or workroom, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 5,098 volumes, and this number is being increased daily. The library is equipped with the most modern furnishings, and has a private study room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS, located at the northern end of the campus, is a modern plant where the University's printing is done.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull*, is published each year by the students of the University.

FEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$559.25 for boarding students and \$234.50 for day students. Theological students will have a basic yearly expense of \$547.75 for boarding students and \$223.00 for day students.

These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at a rate of \$36.00.

All remittances if not made in person at the business office should be mailed and addressed as follows:

Business Manager

Johnson C. Smith University

Charlotte, North Carolina

Payments when not made in cash must be made by postal money order, cashier's or certified check, payable only to the order of *Johnson C. Smith University*. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans, they must pay room rent and board at registration. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

FEE CHART

Winter Semester	College of Liberal Arts		School of Theology	
	Boarding	Day	Boarding	Day
Tuition	\$100.00	\$100.00	\$100.00	\$100.00
Registration and Incidental Fees	35.25	34.50	23.75	23.00
*Room and Board (6 wks.)	54.00		54.00	
**Payable on Registration				
September 18, 1951	\$189.25	\$134.50	\$177.75	\$123.00
October 31, 1951	36.00		36.00	
November 27, 1951	36.00		36.00	
January 7, 1952	36.00		36.00	
First Semester Totals	\$297.25	\$134.50	\$285.75	\$123.00
Spring Semester				
Tuition	\$100.00	\$100.00	\$100.00	\$100.00
*Room and Board (6 wks.)	54.00		54.00	
**Payable on Registration				
February 4, 1952	\$154.00	\$100.00	\$154.00	\$100.00
March 17, 1952	36.00		36.00	
April 14, 1952	36.00		36.00	
May 12, 1952	36.00		36.00	
Second Semester Totals	\$262.00	\$100.00	\$262.00	\$100.00
Total Amount for the Year	\$559.25	\$234.50	\$547.75	\$223.00

1951 SUMMER SCHOOL

	Twelve-Weeks Program	Six-Weeks Program
1. Tuition Fee	\$ 84.00	\$ 42.00
2. Library Fee	4.00	2.00
3. Lyceum Fee	3.00	1.50
	\$ 91.00	\$ 45.50
4. Room and Board	134.00	67.00
Total	\$225.00	\$112.50

* Room and Board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

** By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester. See pp. 27 and 28.

New Students: Students enrolled for the first time during school year must pay the same fees as is required of students who registered the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$8.25.

Note: Freshmen and Sophomores must add \$1.50 (Gymnasium Fee) to the above amount required for registration.

SPECIAL AND EXTENSION SERVICES

Private Instruction in Piano or Voice:

One half-hour lesson weekly, per semester	\$ 10.00
Two half-hour lessons weekly, per semester	20.00

Extension Courses:

Registration, per semester	1.00
For each semester hour elected for credit	7.00
Library Fee (per course)	1.00

Part-time Student (less than a 12 hour load):

Registration, per semester	1.00
Tuition, per semester hour credit	7.00
Library Fee, per semester	2.50
Service Fee, per semester	3.00

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours, per semester hour	6.00
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SPECIAL FEES

Laboratory Fees:

(There is no special deposit for courses in biology, chemistry or physics, but the student will be charged for actual breakage in any laboratory.)

For each course in biology, chemistry or physics, per semester	7.00
Art (<i>all courses except Art Appreciation</i>)	2.00
Speech 338 (<i>Fundamentals of Radio</i>)	3.00
Speech	1.00

Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only	1.50
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Graduation Fee:

Payable by both the College of Liberal Arts and School of Theology by May 1. (<i>Includes diploma and rental of cap and gown</i>)	10.00
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Late Registration Fee:

For each day after close of official registration period	2.00
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Security Deposit:

Room reservation for boarding student, payable on or before July 31, 1951. (<i>This deposit is intended as an insurance against minor property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account.</i>) <i>This deposit is refundable</i>	10.00
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Matriculation Fee:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. This fee is not refunded if student withdraws his name from the list 5.00

Textbook Deposit:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be for the first semester 18.00

Radio Fee:

Boarding students for use of personal radio, payable per semester 2.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript 1.00

Practice Teaching Fee:

Education 463a, 463b, E465a, or E465b 30.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstance, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

**FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE
AND LATE EXAMINATION**

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property there will be a security deposit in the amount of \$10.00 for room breakage and damages; this deposit also includes use of keys for all dormitory occupants.

All students desiring room reservations must send in their Security Deposit to the *Business Manager* payable to *Johnson C. Smith University* on or before July 31, 1951. Room assignments will be made in order of deposits received. No assignment will be made without this deposit. Students wishing to withdraw reservations must do so before September 1, 1951. Deposits will be forfeited after this date. In case of Summer School requests for refund, they should be made at least one week prior to the opening of the session in which the student intends to register.

This deposit is refundable only at the end of the semester or on termination of student's current registration at the University, whichever comes first, and then only on verification of the Personnel Dean that the room has been vacated, in satisfactory condition, and key returned. All damages to room and loss of keys will be charged against the deposit and the balance refunded in the manner prescribed above. If desired, deposits may be left for any succeeding session or semester to facilitate time and eliminate the possible worry and inconvenience of late remittances.

All former students must have their account paid in full to secure dormitory facilities.

ACTIVITY BOOKS

All regular students matriculating in the University will be issued Activity Books. This book is valuable and must be guarded well because it is the only way a student may enter events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This activity book, a special privilege granted students of the University, is not transferable and *may be revoked or confiscated at any time for misuse*. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Book," etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deduction for any cause will be allowed to students who withdraw after the first month of registration.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned into the *Business Office* with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY, TRAILER AND DINING HALL FACILITIES

A charge of \$36.00 will be made for boarding students payable each four week period in advance with the exception of the first period of each regular semester. The first period is one of approximately six weeks and \$54.00 is payable at registration. The Dining Hall and dormitories will be open to freshmen students on September 13 and to upper classmen on September 17, 1951, without additional charges. Prior to these dates, all students are responsible for their own meals and lodging. These meals may be obtained in the school cafeteria at an average cost per meal, and lodging may be secured at 50 cents per day.

The Dining Hall charges will be compulsory to all dormitory residents and optional to male students living in the trailer facilities. Part-time boarding students will not be accepted. Absence from the Dining Hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$10.00 per four (4) week period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. *Incidental Fees for boarding students include 75 cents for laundry tags, mailbox, etc.*

Trailer facilities are available as follows:

1. As a part of dormitory system for male students who take room and board.

2. For male students who prepare their own meals at a charge of \$12.00 each for a four week period.
3. For married students:
 - a. Single trailer (man and wife) \$20.00 per calendar month.
 - b. Double trailer (man, wife, and children) \$25.00 per calendar month.

There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays. Permission for this privilege should be secured by application through the Personnel Dean.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory or trailer privileges.

MATRICULATION FEE

All applicants (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee. If for any reason the application is not approved, the fee will be refunded to the applicant.

This fee is not refunded if applicant withdraws his name from the list.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$25.00 per semester.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

GRADUATION FEE

All candidates for graduation who have applied for a degree in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1952. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. *No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.*
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority or participate in any organized extra-curricular activity.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS AND WORK AID FOR COLLEGE STUDENTS

THE ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIPS, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, in memory of their son. The conditions for these scholarships and the spirit which motivated Mr. and Mrs. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (*See also page 35 for the Robert James Brown Memorial Fund History Prize.*)

The University offers to undergraduate students scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of scholarships of \$110.00 each, applicable to tuition, for the first academic year in residence are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who, otherwise, make a contribution to the life of the University, a tuition scholarship up to \$110.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

ALTERNATE PAYMENT PLANS

Sometimes it becomes necessary for the student, or the person who is paying his bills, to work out some arrangement whereby payments may be made on more convenient terms other than the regular schedule, on page 19. For the convenience of such students the University has approved two (Plan A and Plan B) alternate plans of payment.

FIRST SEMESTER:

Plan A (Monthly)

	Registration	Oct. 5, 1951	Nov. 5, 1951	Dec. 5, 1951	Jan. 5, 1952
Boarding	\$100.00	49.50	49.50	49.50	49.50
Day	75.00	15.00	15.00	15.00	15.00

Plan B (Weekly)

	Registration	Oct. 1	Oct. 8	Oct. 15	Oct. 22	Nov. 5	Nov. 12	Nov. 19	Nov. 26	Dec. 3	Dec. 10	Dec. 17	Dec. 31	Jan. 7	Jan. 14	Jan. 21
Day	\$50.00	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80

SECOND SEMESTER:

Plan A (Monthly)

	Registration	Mar. 5, 1952	Apr. 5, 1952	May 5, 1952
Boarding	\$102.00	53.50	53.50	53.50
Day	60.00	13.50	13.50	13.50

Plan B (Weekly)												
	Registra- tion	Mar. 3	Mar. 10	Mar. 17	Mar. 25	Apr. 7	Apr. 14	Apr. 21	Apr. 28	May 5	May 12	May 19
Day	\$47.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00

IMPORTANT

1. Request for either of the above plans *must* be made in writing by person or persons responsible for payment of student's account in advance of registration date. No student will be registered under these plans without this authority.
2. *Payments must be made on dates that they are due.* A penalty of \$2.00 will be added to the student's account for failure to do so.
3. All Laboratory and Special Fees must be added to the first payment after Registration.

COLLEGE OF LIBERAL ARTS

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular term of two semesters and two summer sessions of six weeks each. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session for 1951-52 will begin Wednesday, September 19, 1951, and end Wednesday, June 4, 1952. Freshman activities will begin on Thursday, September 13, 1951. *See calendar page 5.*

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the Registrar, Johnson C. Smith University, Charlotte 8, N. C., by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to Johnson C. Smith University. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applications for admission in September should be submitted as early as possible. It is highly advisable that the high school graduate submit his application in time to secure a transcript of his high school record before his principal leaves for the summer vacation since a prospective student cannot be issued a permit to register until his high school record has been received and evaluated. Applications, transcripts of high school records, and character reference blanks which have been received before June 15

will be acted upon and the applicants notified of the action taken by July 15. All applications received after that date will be acted upon according to receipt of all credentials—transcripts of high school records, character reference blanks, etc. Applicants who cannot be accommodated in September may advise the registrar to keep their applications on file for the second semester. This should be done not later than November 1.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

Methods of Admission

There are two methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.

(For information concerning this method write the Registrar.)

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an applicant must rank in the first or second quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "*Subjects and Units accepted for Admission.*" Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four year's work)	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		} 2 units
Foreign Language	2	

The remaining eight units may be chosen from the following groups:

A	B
Algebra 1 to 2 units	Greek 2 units
Plane Geometry 1 unit	Latin } 2 to 4 units
Solid Geometry ½ unit	French }
Plane Trigonometry ½ unit	German }
Arithmetic 1 unit	Spanish }
C	D
Ancient History ½ to 1 unit	Physics 1 unit
Mediaeval and Modern History ½ to 1 unit	Chemistry 1 unit
English History ½ to 1 unit	Biology 1 unit
American History ½ to 1 unit	General Science 1 unit
	Physiography ½ to 1 unit

* An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.

General History	½ to 1 unit	Agriculture	½ to 1 unit
World History	½ to 1 unit	Physiology	½ to 1 unit
Civics	½ to 1 unit		
American Gov'tment	½ to 1 unit		
Economics	½ to 1 unit		
Sociology	½ to 1 unit		

E

Music	1 to 2 units
Drawing	½ to 1 unit
Home Economics	½ to 1 unit
Any other subjects counted toward graduation by an accredited high school	2 units

The maximum units accepted in each of the above groups are as follows: Group A, 4 units; Group B, 8 units; Group C, 4 units; Group D, 5 units; Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by examination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must

prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Thursday, September 13, 1951, and Spring semester, Monday, February 4, 1952. Former students will report for registration on Wednesday, September 19, 1951.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar*. Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires*. No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a

* See Calendar Page 5ff.

student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A*, *B*, *C*, *D*, *P*, *F*, and *I*. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade may repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work has not been completed and the student did not withdraw from it. If a student officially withdraws from a course before he has done enough work to be evaluated by the teacher, he is given the mark of *W*. If he withdraws from the course later in the semester, he is given the mark *WP* if he is making a passing grade or *WF* if he is doing failing work.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of *I* has been removed the Instructor shall at once report the final grade to the Registrar's Office on blanks provided for that purpose. If the grade of *I* is not removed in the time specified the student will receive the grade of *F* for the course.

Grade for Major Work. No grade below *C* will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of *C* or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: *A*, 3 points for each semester hour of credit; *B*, 2; *C*, 1; *D*, 0; *P*, 0; *F*, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

* See Calendar Page 5.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

THE BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

THE ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, along with four scholarships described on page 25. (*See the Robert James Brown Memorial Fund Scholarships on page 25.*) The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

MAINTENANCE OF SCHOLARSHIP

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be readmitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra-curricular activities must be submitted to the Dean of the College for approval.

Student Participation in Extra-Curricular Activities. Students who take part in major extra-curricular activities must maintain a scholastic average of 1.0. No student must represent the University in a public way or hold office in a student organization who does not have a grade point average of 1.0.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into five classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Division. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: English 131, 132, 231, and 232; Mathematics 131 and 132; Physical Education 111, 112, 113, 14, 211, and 212; Psychology 231; Religion 121, 122, 221, and 222; Speech 221 and 222; Survey of Biological Science 131; Survey of Humanities 231; Survey of Physical Science 131; Survey of Social Science 231; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232. Pre-medical and pre-dental students, and students who plan to major in Science or Physical Education may substitute courses in Biology or Chemistry for Survey of Physical Science 131 and Survey of Biological Science 131 as provided in the modification of the program for Freshmen on Page 39.

Students are required to apply for a major after the first semester of the Sophomore year. The application is sent to the Division concerned by the Registrar. Members of the Division will have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

English Proficiency Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English in the Junior year. All Juniors are required to pass this test.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts and Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

Students who fail in the English test are required to take English 100 instead of English 131. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 133 and 134 will be taken by students majoring in Science or Mathematics.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisers who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisers freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

	<i>S. Hrs.</i>
English 131, 132	6
Foreign Language 131, 132	6
Mathematics 131, 132 or 133, 134	6
Physical Education 111, 112, 113, and 114	4
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

The program of study for a music minor should begin in the freshman year. (See the Department of Music.) The music minor will be allowed to take one semester hour in applied music each semester during the freshman and sophomore years.

Pre-medical or pre-dental students, students who plan to major in science, or students who plan to major in physical education may elect Biology 137 or 241 or Chemistry 141 in lieu of Survey of Biological Science or Survey of Physical Science.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Humanities 231	3
Survey of Social Science 231a, 231b	3
*Psychology 231a, 231b	3

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

* Students taking teaching training courses may elect Psychology 331 and 337 or 333 in lieu of Psychology 231.

Division I. THE HUMANITIES—English, French, German Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Philosophy, Physical Education, Political Science, Psychology, Religious Education, Sociology.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

Johnson C. Smith University does not offer courses in Commercial Education nor Business Administration. However, the Department of Economics offers work which is basic to a business career. A student interested in business should include Sociology, History and Political Science in his course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in the Sciences and major in Mathematics or Physics. (Johnson C. Smith University does not have a department of engineering, mechanics, home economics nor agriculture.)

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German Literature; European, English, and American History; Political Science, Economics, and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well-rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisers. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulation of the College. Not more than 30 semester hours of extension work will be accepted toward a degree.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined on page 29. Each veteran should present his Discharge certificate to the nearest Regional or Sub-regional Office of the Veterans Administration and secure a Certificate of Eligibility and Affidavit.

Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veterans Administration a Supplementary Certificate of Eligibility.

The University has a Veterans' Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veterans students.

It is very important that former students make arrangements for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons; first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Intercollegiate Athletic Association and the Colored Intercollegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A.

For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI HONOR SOCIETY is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a college degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a college degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

THE FUTURE TEACHERS OF AMERICA is represented on the campus by the S. Evelyn Hughes Chapter. It is a national organization for persons interested in the teaching profession. Membership is open to juniors who have maintained an average of "C".

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation

of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of mathematics.

PHI KAPPA ALPHA was organized on the campus of Johnson C. Smith University, April 20, 1949, for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

RHO OMICRON SIGMA (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the social sciences who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y.M.C.A., the Y.W.C.A., Student Christian Association, and youth programs of the

church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual*, composed by the faculty in co-operation with the Student Council.

COURSES OF INSTRUCTION

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The *Division of Humanities* is composed of the following departments: English, French, German, Music, Philosophy, Religious Education, Spanish, and Speech. Majors are offered in English, French, Philosophy and Religious Education. Minors are offered in each department of the Division.

SURVEY OF HUMANITIES

Survey of Humanities 231—The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for sophomores. *Credit 3 semester hours.*

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132 and English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen hours.

The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to*

the English Language; English 336, *Advanced Grammar and Composition*; English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended.

For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 336, *Advanced Grammar and Composition*; English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; English 437, *The Romantic Movement*; English 438, *Victorian Literature*. In addition, the English major is expected to elect other courses in English, in foreign literature, the history of philosophy, history and speech. Other courses to be elected at the pleasure of the student are in art, music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement at the end of the first nine weeks may be promoted to English 131. No student registered in English 100 may register for any other course in English until the instructor notifies the registrar that the student has satisfactorily completed English 100.

131a, 132a, 131b, 132b. *Freshman Composition*. Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. *Credit 6 semester hours*.

231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. *Credit 6 semester hours*.

233-234. *Survey of World Literature*. A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading requirements. *Credit 3 semester hours each semester*.

235a-235b. *Children's Literature*. The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital

importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester.*

331. *Shakespeare.* The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours.*
332. *Neo-Classical Literature.* A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours.*
335. *Introduction to The English Language.* An introduction to the study of the historical development of the English language, including the elements of phonetics. *Credit 3 semester hours.*
336. *Advanced Grammar and Composition.* A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. Grammatical analyses and frequent written assignments are given major concern. Required of all prospective teachers of English. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870.* A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours.*
432. *American Literature from 1870 to the Present.* A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours.*
434. *Conference Study of the Participation of Negroes in American Literary History.* Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. *Credit 3 semester hours.*
435. *The Novel.* A study and analysis of the techniques of the novel as a form of literature with collateral consideration of the historical development of the form. Prerequisite: English 231-3. *Credit 3 semester hours.*
436. *Contemporary Literature.* A survey of the literature from the early twentieth century to the present day consideration of the social, political, economic, religious and aesthetic traditions that the literature reflects. Prerequisite: English 231-2. *Credit 3 semester hours.*
437. *The Romantic Movement.* A study of the poetry and prose works of the major writers of the Romantic movement and the philosophical

social and aesthetic ideals which they reflect. Prerequisite: English 332. *Credit 3 semester hours.*

438. *Victorian Literature.* A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours.*

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4, 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

- 131a-131b. *Elementary French.* Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*

- 132a-132b. *Elementary French.* Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*

231. *Intermediate French.* Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*

232. *Intermediate French.* French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*

331. *Survey of French Civilization to 1715.* A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*

332. *Survey of French Civilization, 1715-1900.* A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*

333. *Practical French Composition.* Exercices pratiques de composition française. Traductions de différents auteurs et compositions originales. Regles discutees en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French.* Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
431. *French Literature of the 18th Century.* Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
432. *French Literature of the 19th Century.* In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
433. *French Literature of the 17th Century.* In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.* For French majors only. The course is conducted in French. *Credit 3 semester hours.*

DEPARTMENT OF GERMAN

131. *Elementary German.* Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. *Credit 3 semester hours.*
132. *Elementary German.* Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentence, sentence manipulation and mutation. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German.* Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of high school German. *Credit 3 semester hours.*
232. *Intermediate German.* Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of high school German or German 231. *Credit 3 semester hours.*

- 331-332. *Composition and Conversation*. A course designed to widen the student's knowledge of written and spoken German.
333. *Scientific German*. A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF MUSIC

A minimum of 19 semester hours is required for a minor in music. Students desiring to minor in music should secure permission from the Department of Music. The program of study for a minor should begin in the Freshman year.

A student wishing to minor in piano music should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano*.

A student wishing to minor in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

Students in other departments of the University and who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of music-minor students are satisfied. Such students will pay for instruction and appropriate practice facilities, \$10 per semester for one-half hour weekly of instruction or its equivalent and one hour of daily practice, or \$20 per semester for one hour weekly of individual instruction and two hours of daily practice.

Credit in applied music is offered to the student who takes one hour weekly of individual instruction or its equivalent and two hours of daily practice for two years. (Four semesters.)

Specific Requirements for a Minor in Music

The student may enroll in either one of the following combinations of courses:

Piano	8 semester hours
Voice	3 semester hours
Approved Electives	8 semester hours

or

Voice	8 semester hours
Piano	3 semester hours
Approved Electives	8 semester hours

- 101-102. *The Fundamentals of Piano*. Designed for students who have not mastered the fundamentals of piano. One half-hour lesson each week. One to two hours practice daily. *No credit*.

- 111-112. *Vocal Ensemble* (University Choir). This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit 1 semester hour each semester. (Credit for additional years' participation in the choir will be granted on the same basis.)*
- 113-114. *Piano, Individual*. Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. Prerequisite: Piano 101-102. One half-hour lesson each week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 115-116. *Voice*. Study and principles of voice production, examination and evaluation of solo and choral materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advanced courses in voice. One laboratory hour per week. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 213-214. *Piano, Individual* (Advanced). Additional repertoire and emphasis upon reading a wider range of more difficult material. Prerequisite: Piano 113-114. One half-hour lesson per week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 215-216. *Voice, Individual* (Advanced). Prerequisite: Voice 115-116. One half-hour lesson per week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 221-222. *Appreciation*. First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole.
- Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. *Credit 2 semester hours each semester.*
231. *Music Appreciation for the Elementary School Teacher*. Designed for the grade school teacher who is not a music specialist and covers methods, materials and activities in music appreciation. *Credit 3 semester hours.*
- 313-314. *Piano, Individual* (Advanced). Continuation of advanced technique and literature. Prerequisite: Piano 213-214. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

- 317-318. *The Fundamentals of Music*. An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*
- 323-324. *History of Music*. A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*
- 325-326. *Survey of Written Theory (Harmony)*. First semester: Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions.
- Second semester: The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Two hours of lectures each week with assignments to be prepared. *Credit 2 semester hours each semester.*
332. *The Teaching of Music in the Elementary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours.*
- 333-334. *Survey of Aural Theory (Sight Singing and Ear Training)*. Systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*
- 413-414. *Piano, Individual (Advanced)*. Continuation of advanced techniques and literature. Prerequisite: Piano 313-314. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 415-416. *Voice, Individual (Advanced)*. Prerequisite: Voice 315-316. One half-hour lesson a week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
425. *Choral Conducting*. A study of the technique of the baton and easy examples of score reading. Practical experience under supervision and criticism in conducting ensemble groups. One class hour per week. Five laboratory hours a week in choir or other vocal ensemble. *Credit 2 semester hours.*
432. *The Teaching of Music in the Secondary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of twenty-four semester hours, including Philosophy 221 (or 222), 333 and 334. A minor in this field requires sixteen hours. In addition to these departmental requirements it is expected that the student will follow a program of study in related fields which will be outlined under the supervision of the instructor.

221. *Logic*. A survey of basic problems of logic with particular emphasis upon the formal aspects of reasoning. *Credit 2 semester hours*.
222. *Logic*. A consideration of problems of probability and induction. *Credit 2 semester hours*.
233. *Introduction to Philosophy*. A course designed to introduce the student to important and representative philosophical concepts. *Credit 3 semester hours*.
332. *Ethics*. A study of fundamental moral concepts in order to test their validity as a source and ground for human action. *Credit 3 semester hours*.
333. *Ancient Philosophy*. The history of philosophy from Thales to the Neoplatonists. *Credit 3 semester hours*.
334. *Modern Philosophy*. A study of philosophy extending from Descartes to Bergson. *Credit 3 semester hours*.
- 335-336. *Contemporary Philosophy*. Readings in the works of representative contemporary philosophers. The subject matter is rotated in such a fashion as to permit a major (or minor) in the department to take these courses over a period of several years without duplication. Prerequisite: consent of instructor. *Credit 3 semester hours for each course*.
- 337-338. *History of Political Theory*. (Identical with Political Science 337-338). A history of political thought from Plato to the present. *Credit 3 semester hours each semester*.
432. *Philosophical Classics*. An intensive study of major works in the field, the type of works chosen being dependent upon the particular requirements of the students enrolled. Prerequisite: courses required for the major or consent of instructor. *Credit 3 semester hours*.

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is

offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshman and sophomore years. Exceptions in both the courses and time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.* The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.* Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.* The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *Paul and the Christian Religion.* The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. *Credit 2 semester hours.*
321. *Introduction to Religious Education.* Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. *Credit 2 semester hours.*
323. *The Family and the Church.* Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church.

Prerequisite: 4 semester hours of religious education. *Credit 2 semester hours.*

331. *Youth and Religion.* A study of the characteristics and experiences of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
332. *Youth and the Church.* Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *The Church Through the Centuries.* The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church.* Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
335. *Worship.* The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
336. *Materials and Methods in the Religious Education of Children.* Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
337. *The Prophets.* Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
338. *Poetic and Wisdom Literature of the Old Testament.* The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
339. *Later Books of the New Testament.* Survey of the later letters of the New Testament in the light of their backgrounds; consideration

of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hour of religious education. *Credit 3 semester hours.*

421. *Religious Education of the Adult.* Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
431. *Christianity and Social Problems.* The message of the Christian religion for the world today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
432. *Problems in Religious Thought.* Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
433. *Living Religions of the World.* A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 434a-434b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*
435. *Psychology of Religion.* Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
436. *Philosophy of Religion.* The nature of religion; the basic concepts in the religious world view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
437. *The Growth of Christian Personality.* A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

DEPARTMENT OF SPANISH

At the present time this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

- 131. *Elementary Spanish.* Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-American pronunciation rather than upon the Castilian. *Credit 3 semester hours.*
- 132. *Elementary Spanish.* Further practice in reading, writing, speaking and translating simple Spanish prose. Emphasis will be placed upon oral Spanish, in order that the student may develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*
- 231. *Intermediate Spanish.* Continued emphasis on speaking and understanding spoken Spanish. Grammar review, composition and oral reports on Spanish and Spanish-American Geography, History and Culture. Class readings of similar material in Spanish. *Credit 3 semester hours.*
- 232. *Intermediate Spanish.* Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. *Credit 3 semester hours.*
- 331. *Advanced Composition and Conversation.* Designed to train the student in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*
- 332. *Advanced Composition and Conversation.* Continued conversational practice. Oral and written reports on outside readings of selections from Spanish authors. *Credit 3 semester hours.*

DEPARTMENT OF SPEECH

Students choosing speech as a minor subject must take a minimum of eighteen semester hours, excluding the fundamentals of speech (Speech 221 and Speech 222).

The courses in the Department of Speech provide for the needs of three classifications of students: those whose main interests are in the area of (1) public speaking and discussion; (2) oral interpretation and dramatics; (3) voice science and speech correction.

The department chairman will advise students concerning the courses necessary for a minor in any of the listed area of speech.

- 133-134. *Dramatics Workshop*. A practical course in the staging of plays with attention given to acting, lighting, costuming, make-up, scene designing and the other aspects of the art. Lecture and workshop; open to all students interested in dramatics. Though the course may be taken for as many semesters as the student desires, credit will be given only for two semesters' work. *Credit 3 semester hours each semester.*
221. *Fundamentals of Speech*. A basic course giving students an introduction to all areas of speech with special emphasis and frequent practice in the fundamentals of public speaking. Students are trained to think and organize through the thought processes necessary to clear and valid speech; in use of voice and body; in the pronunciation and use of language. *Credit 2 semester hours.*
222. *Fundamentals of Speech* (A continuation of Course 221). Affords the student further practice and criticism in speaking. Emphasis is placed on the development of the longer speech. Some time is given to pronunciation and voice improvement. *Credit 2 semester hours.*
223. *Discussion and Debate*. Training in logical, clear, and persuasive communication, in analysis, delivery. Participation in debates and group discussion. *Credit 2 semester hours.*
321. *Elementary English Phonetics*. Designed to acquaint students with the physiology, anatomy, and neurology of the vocal organs and their functions; includes an analysis of English sounds in connected speech, intonation (Klinghardt's Markings), phonetic dictation, and an application of phonetics to the problems of language teaching. *Credit 2 semester hours.*
322. *Intermediate English Phonetics*. A continuation of Course 321; emphasis is placed on ear training and the reading and writing of phonetic transcriptions. Prerequisite: Speech 321. *Credit 2 semester hours.*
331. *Psychology of Speech*. A study of the psychological principles involved in speech as a phase of human behaviour; application of these principles to individual and group problems of speech. *Credit 3 semester hours.*
332. *Oral Interpretation*. Development of appreciation of content and emotional values of drama, poetry, certain types of prose, with emphasis upon the background and philosophy of each author, and the social, religious, economic, and government influences of his times. Open to Juniors and Seniors only. *Credit 3 semester hours.*
333. *Speech Pathology*. A course designed for those interested in speech correction. Includes an analysis of organic and psychological speech disorders. *Credit 3 semester hours.*

334. *Speech Pathology*. A continuation of the study of speech disorders causes, examination, and treatment. *Credit 3 semester hours*.
335. *Studies in General Semantics*. An analysis of modern investigations for language clarity, accuracy and proper evaluation; the role of language in the development of conflict, confusion, and prejudice in contemporary society. *Credit 3 semester hours*.
323. *Voice and Diction*. Improvement and enlargement of the spoken vocabulary and a critical study of correct breathing habits and proper focusing of tone. Designed to help teachers voice defects and develop a pleasant voice. A thorough study is made of what determines proper pronunciation. *Credit 2 semester hours*.
325. *Creative Educational Dramatics*. The purpose of this course is twofold: (1) to help and guide teachers who are planning to conduct dramatics in rural areas; (2) to help them in the preparation of original plots through dramatic composition and improvisation. This course is specially recommended for those teaching the slow learners. *Credit 2 semester hours*.
326. *Creative Educational Dramatics*. A continuation of Course 325; emphasizing original work and productions. *Credit 2 semester hours*.
327. *Directing and Producing*. A study of the principles of directing, rehearsal techniques, integration of the technical aspects of production. Special attention is given to the problems of the dramatics teacher. *Credit 2 semester hours*.
336. *Radio Speaking*. Preparation of all types of radio programs, including announcing, microphone placement, recording, acting, and speaking. Open to Juniors and Seniors only. *Credit 3 semester hours*.
431. *Shakespearean Dramatization*. An intensive study of at least two tragedies and two comedies with selected roles played by the students in group presentation. *Credit 3 semester hours*.
433. *Methods of Teaching Speech*. Problems of teaching speech in the elementary and high schools are considered. It will include a study of present day speech offerings. *Credit 3 semester hours*.
434. *Principles of Speech Correction*. A laboratory course designed to equip the prospective classroom teacher with a working knowledge of the cause and treatment of minor and major speech defects. *Credit 3 semester hours*.

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 27 semester hours in the Division of the Social Sciences and 3 semester hours of Geography. A program of study for a major in Social Science should include: History 231, 232, 235 and 236; Political Science 231; Economics 231 or Sociology 231; Geography 231 or 232; and at least 9 semester hours in addition chosen from the Division of the Social Sciences and/or the Department of Geography.

The University accepts this program of study as a major in completing requirements for graduation, but Social Science Survey 231, Contemporary Civilization, cannot be included in the 30 semester hours required for such a major.

SOCIAL SCIENCE SURVEY

231. *Contemporary Civilization.* An introductory study of the total social scene with emphasis upon the complicated processes of human association and the institutions through which these processes find expression. Designed primarily to develop an interest in and an understanding of contemporary social problems and movements. Particular consideration is given to an objective analysis and interpretation of contemporary social problems and movements in the American Democracy. *Credit 3 semester hours.*

DEPARTMENT OF ECONOMICS

The work in Economics has a three-fold purpose, namely:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law, and other professions.
3. To serve as a basis for further study and for teaching of economics and social science.

All majors and minors in the department are required to complete a year's course in Accounting. Seniors are admitted to the course in Economics 431, *The Theory of the Small Business Enterprise*, only by consent of the Head of the Department.

A major in the Department of Economics consists of thirty (30) semester hours in Economics including Economics 231 and 432. A minor in the department must contain eighteen semester hours in Economics including Economics 231 and 432. *All majors and minors in the department are required to complete at least one course in each of the other Social Sciences.*

Areas of Interest and Courses Offered in Them

1. Economic Theory

- 231a-231b. *Principles of Economics*. A study of the fields of production, consumption, distribution and business organization in modern economic society. An introductory course in the principles and theory of Economics. *Credit 3 semester hours*.
321. *Money and Credit*. Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. *Credit 2 semester hours*.
322. *Banking*. Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. *Credit 2 semester hours*.
331. *Labor Economics*. Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. *Credit 3 semester hours*.
332. *Labor Legislation and Social Security*. Government and the labor contract. Types of social security measures: plan for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. *Credit 3 semester hours*.
431. *Theory of Small Business Enterprise*. This course deals with the theory and practice of the small business enterprise of today. A research problem must be completed as a requirement of the course. *Credit 3 semester hours*.
432. *Economic Problems*. An intermediate course in Economics problems. Offered second semester only. *Credit 3 semester hours*.
433. *Marketing*. This course describes the background of the marketing structure of the modern business organization and some of the causes of the present maladjustments between production and consumption. It seeks to explain the organization and the governing principles of our distributive system. *Credit 3 semester hours*.
434. *History of Economic Thought*. A detailed and careful study of the history of our economic doctrines from the earliest thinkers down to the present day contributors to economic thought. *Credit 3 semester hours*.
- 435-436. *Business Law*. A course in the elements of commercial law. Contracts, sales, bailments, insurance, credit instruments, and agency. Use of the case method is planned. Two semesters, 6 hours.

2. Economic History

323. *Economic Development of Europe.* Readings and discussions of the more important economic ideas and institutions from early to modern times. *Credit 2 semester hours.*
324. *Economic Development of the United States.* Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. *Credit 2 semester hours.*

3. Applied Economics

- 235a-235b. *Mathematics of Finance.* (See Mathematics 235a-235b).
- 335-336. *Accounting.* The fundamental element of accounting, the principles of debit and credit as applied to double entry, interpretation of accounts, preparation of balance sheets, trading profit and loss statements, methods of closing ledgers, the use of books of original entry having special columns, and general subsidiary ledgers with controlling accounts. Prerequisite: Economics 231. A two semester course. *Credit 6 semester hours.*
- 423-424. *Statistics.* Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered alternate years. *Credit 4 semester hours.*

DEPARTMENT OF HISTORY

For a major in History a student must complete thirty semester hours in the Department of History. History 233, 234, 235, 236, 331 and 332 are required. Majors also are required to elect in either the Sophomore or Junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in History should gain a sound reading knowledge of French or German or both. *History majors are required to complete at least one course in each of the other Social Sciences.*

A minor in History consists of History 233, 234, 235, 236 and six additional hours in the Department of History.

231. *History of Medieval Europe.* A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. *Credit 3 semester hours.*
232. *Europe from the Reformation to 1870.* A study of Europe from the Protestant Reformation to the Franco-Prussian War. *Credit 3 semester hours.*
- 233-234. *General European History.* A study of the development of western civilization from the fourth century of our era to the present. *Credit 3 semester hours.*

235. *History of the United States to 1865.* A study of the United States from its European background to 1865. *Credit 3 semester hours.*
236. *History of the United States since 1865.* A study of the United States from 1865 to the present. *Credit 3 semester hours.*
331. *The Near East and Greece.* A study of the civilization of the ancient Near East from earliest times through the Persian Empire. Also a study of the History of Greece from the earliest times through the Hellenistic Age. *Credit 3 semester hours.*
332. *History of Rome.* A study of Rome from earliest times to the fall of the Empire in the West. *Credit 3 semester hours.*
333. *History of England to 1603.* A study of England from the period preceding the Anglo-Saxon invasion to 1603. *Credit 3 semester hours.*
334. *History of England since 1603.* A study of England from 1603 to the present. *Credit 3 semester hours.*
337. *Hispanic America.* The growth of the Latin-American Republics and their relation to one another and to the outside world. *Credit 3 semester hours.*
338. *The Negro in American History.* A study of the Negroes' contribution to our history and his efforts at racial adjustment and social justice. *Credit 3 semester hours.*
431. *Europe from 1870-1918.* A study of Europe from the Franco-Prussian War and the unification of Germany and Italy to the close of the first World War. *Credit 3 semester hours.*
432. *Europe since 1918.* Contemporary Europe. A study of Europe from the close of the first World War to the present. *Credit 3 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and 336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the state and national capitals to observe the legislature, Supreme Court, the Executive Departments and as many other government agencies as possible. Students will be required to visit the local governmental agencies such as the City Council, the Mayor's Office, Board of County Commissioners, County Recorder's Office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's Office for this purpose.

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. The following courses may be conducted toward a major at the discretion of the head of the department:

Economics 231 and 232; Philosophy 221, 222, and 223; History 236; and Sociology 233 and 434.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government*. The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours*.
232. *Comparative Government*. A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours*.
234. *Parliamentary Law*. A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly. *Credit 3 semester hours*.
321. *American Political Parties*. A study of the American party machinery and how it works. *Credit 2 semester hours*.
327. *Principles of Public Administration*. The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Prerequisite: 231. *Credit 2 semester hours*.
332. *State and Local Governments*. A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours*.
333. *International Relations*. A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours*.
334. *Government and Politics of the Far East*. A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours*.
- 335-336. *American Constitutional Law*. Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special

attention is given to racial discrimination. *Credit 3 semester hours each semester.*

337-338. *History of Political Theory.* A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*

441. *Seminar.* An intensive study of one problem or a series of related problems. A final paper is required. *Credit 4 semester hours.*

DEPARTMENT OF SOCIOLOGY

Major and Minor in Sociology: Students electing to major in Sociology are required to present credit totaling 24 semester hours in Sociology above Sociology 231. A minor consists of fifteen hours in Sociology beyond the introductory course. These courses must be so selected as to include Statistics (Economics 423) or Mathematics 434 (Mathematical Statistics). Further, the eight courses must be distributed over the four general areas of Sociological interest in which courses are offered. Although the student normally begins his concentration during the Junior year, Sociology 231 may be taken at any time after successful completion of the Social Science Survey Course. *Sociology majors are required to complete at least one course in each of the Social Sciences.*

231a-231b. *Introduction to Sociology.* (Formerly Principles of Sociology.)

This course aims to introduce the student to the study of man in society through an analysis of the scope and methods of Sociology, its place as one of the social sciences, and its basic conceptual framework. This course is prerequisite to all courses in Sociology. *Credit 3 semester hours.*

232. *Social Institutions.* A study of the growth and development of human institutions; their interrelatedness and function and the role of major social institutions in social change. *Credit 3 semester hours.*

233. *Race Problems.* A study of problems and processes of adjustment of racial minorities in the United States. Special attention will be given to problems associated with the assimilation of the Negro into the broader culture of this country. Prerequisite: Sociology 231. *Credit 3 semester hours.*

234. *Criminology.* A study of the social nature of crime; community and personality factors in criminal behavior; an examination of theories of criminality, the apprehension and treatment of criminals; critical evaluation of programs of prevention and control. Prerequisites: Sociology 231. *Credit 3 semester hours.*

236. *Collective Behavior.* A study of such group phenomena as the crowd, the public, mass behavior, public opinion, propaganda and social movements. *Credit 3 semester hours.*

237. *Juvenile Delinquency.* A study of the social nature of juvenile delinquency; the natural history of delinquency careers; an appraisal

- of programs for treatment and prevention. Prerequisites: Sociology 231 and 331. *Credit 3 semester hours.*
331. *Social Disorganization.* (Formerly Social Pathology.) Special breakdown viewed as process; relation between social and personal maladjustments; an analysis of causal explanations of social and personal disorganization. *Credit 3 semester hours.*
332. *Introduction to Anthropology.* (Formerly Anthropology 432.) An analysis of man and his culture; consideration of the content of his culture. Theories of the growth and development of culture and basic concepts employed in the analysis of culture and culture change fall within the scope of this course. Prerequisite: At least two previous courses in Sociology. *Credit 3 semester hours.*
333. *Urban Sociology.* (Formerly Sociology 323). The rise of urban civilization and metropolitan regions; analysis of patterns of organization of urban communities; human relations and personality in urban communities; and forces making for a distinctive urban culture. *Credit 3 semester hours.*
334. *Rural Sociology.* An analysis of human relationships in rural areas; rural-urban contrasts; characteristics of rural people, their institutions and problems. *Credit 3 semester hours.*
423. *Statistics.* (Identical with Economics 423.) *Mathematical Statistics* (Mathematics 434) may be substituted for this course. *Credit 2 semester hours.*
425. *Population.* A study of population, its volume, growth, trends, composition and distribution, and the relation of population to environment and institutions. *Credit 2 semester hours.*
431. *Social Psychology.* (Identical with Psychology 431.)
432. *The Family.* (Formerly Sociology 332.) The family as a social institution; the family in social change; its relation to the community; its role in personality formation; family organization, disorganization and reorganization. Required of all sociology majors. Open to other students with consent of instructor. *Credit 3 semester hours.*
434. *Social Research.* (Formerly The Social Survey.) A critical analysis of techniques and methods of social research, and an application of these methods and techniques through student and/or Department projects. Open only to Sociology and Social Science majors and minors, or by special consent of the instructor. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours.*
437. *Introduction to the Field of Social Work.* This course is intended for Sociology majors interested in the possibility of selecting Social Work as a career. It is designed to acquaint the student with the nature and scope of the Social Work profession, and to point up

some of the principles and problems associated with the business of helping people with their problems of social and personal adjustment. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours.*

438. *The Development of Social Theory and Sociology.* An analysis of principal theories reflecting man's thought about man and society. Special attention will be given to the emergence of Sociology and its methods out of ancient, medieval and modern social theories. Open only to Seniors and advanced Juniors majoring in Sociology or the Social Sciences, or by consent of the instructor. *Credit 3 semester hours.*

DIVISION III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY

The organization of this Division includes the following Departments: Art, Elementary Education, Secondary Education, Geography, Physical Education and Health, Psychology, and In-Service Education.

Students may secure majors in Elementary Education, Physical Education and Health, and Psychology. The student is not expected to major in Secondary Education. Art and Geography are provided for Elementary majors and those in other fields needing these subjects in order to qualify for certification.

DEPARTMENT OF ART

- 321a-321b. *Fundamentals of Drawing for Primary and Grammar Grades.* Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. *Credit 2 semester hours.* Offered both semesters.
322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. *Credit 2 semester hours.*
- 323a-323b. *Industrial Art.* This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. *Credit 2 semester hours.* Offered both semesters.
426. *Art Appreciation.* This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. *Credit 2 semester hours.* Offered in summer session only.

DEPARTMENT OF EDUCATION

In this department, courses are organized into three general areas:

1. The area of general principles, techniques, and the Philosophy of Education.
2. The area of child growth and development.
3. The area of Teaching and Practicum which includes observation and direct teaching.

A minimum of six semester hours must be taken in each area.

Students planning to enter the teaching profession will be selected on the following basis at the beginning of the Sophomore year:

1. Grades on high school transcript noted for position in class.
2. Grades made in the Freshman and Sophomore years. Candidates for teaching must have the "B" average.
3. Teaching Aptitude Test.

Students who do not plan to teach are advised to spend their time in other fields.

Secondary Education

231. *Introduction to Education.* This course is designed to introduce the student to the field of education, to show the present day organization, aims, tendencies, and problems of education. *Credit 3 semester hours.*
323. *Guidance in the Secondary School.* A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours.*
- 331a-331b. *Education Psychology.* For description see Psychology 331.
334. *Principles and Problems of Secondary Education.* This course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a and 331b. *Credit 3 semester hours.*
335. *Secondary School Methods.* The course treats of principles and methods of learning and teaching high school subjects. The course is organized around the following areas: Basic considerations for Secondary School Method, Management and Teaching Technique common to the Secondary School, Radio-audio-visual aids, and the problems of evaluating teaching. The student is also given opportunity to observe the teaching of various subjects in the city high schools. Students may take this course before or concurrently with Observation and Practice Teaching. *Credit 3 semester hours.*

- 337a-337b. *Educational Sociology*. A study of school community interaction: community problems and their educational implications; possible procedures for effecting co-operation between the school and other community social agencies; the teacher as a community worker. *Credit 3 semester hours.*
341. *Techniques and Procedures in Scout Leadership*. A study of: (a) History and development of scouting in America. (b) Personnel administration. (c) Program of scouting, cubbing and senior scouting. Any one taking the course is required to identify himself with a Scout Troop and a Cub Pack in the city in order to get practical experience in methods and techniques of scouting. *Credit 4 semester hours.*

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History and Social Studies*. Purposes; materials; methods or presentation; methods of testing and evaluating results. *Credit 2 semester hours.*
420. *Materials and Methods in High School French*. This course deals with the theories and methods of teaching Modern Languages of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. *Credit 2 semester hours.*
422. *Materials and Methods in Physical Education*. See Department of Physical Education.
424. *Materials and Methods in High School Mathematics*. This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. *Credit 2 semester hours.*
- 428a. *Materials and Methods in General Science*. In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. *Credit 2 semester hours.*
- 428b. *Materials and Methods in High School Biology*. Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given toward a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. *Credit 2 semester hours.*
- 428c. *Materials and Methods in High School Chemistry*. A critical discussion of methods for the lecture and laboratory presentation of the

subject for high school teaching. Prerequisite: 8 semester hours of college chemistry. *Credit 2 semester hours.*

429. *Materials and Methods in High School English.* A critical discussion of the aims and methods of high school English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. *Credit 2 semester hours.*
- 434a-434b. *Materials and Methods of Teaching Bible.* (See Department of Religious Education.)
435. *Measurement and Evaluation.* This course will treat the problem of measurement, the construction of teacher-made tests, the testing program, analysis of test results, uses and limitations of norms, the use of measurement in instruction, school marks, classification and promotion, guidance, public relations and evaluation. Simple statistical methods useful for class and examination purposes will be presented. *Credit 3 semester hours.*
- 463a-463b. *Teaching and Practicum (Directed Teaching).* The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, methods evaluation, and reports, etc., will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

Elementary Education

- E324. *Teaching of Elementary Science.* In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. *Credit 2 semester hours.*
- E330. *Classroom Management.* This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. *Credit 3 semester hours.*
- E333. *Teaching of Primary Arithmetic.* The development of the number concept in the primary grades, the place of drills, projects, games,

and the value of the standard test will be discussed. *Credit 3 semester hours.*

- E335. *Reading in the Elementary School.* Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. *Credit 3 semester hours.*
- E336. *Language Materials and Methods.* The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours.*
- E337. *Social Studies for Grammar Grades.* In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. *Credit 3 semester hours.*
- E338. *Teaching of Grammar Grade Arithmetic.* This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. *Credit 3 semester hours.*
- E339. *Social Studies for Primary Grades.* In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. *Credit 3 semester hours.*
- E433. *Principles of Elementary School Teaching.* In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. *Credit 3 semester hours.*
- E465a-E465b. *Teaching and Practicum.* (Directed Observation and Directed Teaching.) The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, etc., will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.* The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. *Credit 3 semester hours.*
232. *Geography of North America.* In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. *Credit 3 semester hours.*
331. *Geology.* An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. *Credit 3 semester hours.*
339. *Nature Study.* This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. *Credit 3 semester hours.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113-114, 211, 212, and 222 are required to supply themselves with a regulation gymnasium uniform.

All students majoring in Physical Education must take Chemistry 131 and 132, and Biology 241 and 242 before beginning the major. Biology 232, *Physiology*; Physical Education 226, *Community Health* and Physical Education 334, *Public School Hygiene* are required of all Physical Education majors.

111-112. *Personal Hygiene.* Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussion and individual conferences will be held. Required of all freshmen, Text required. Meet once a week for two semesters. *Credit 1 semester hour each semester.*

113-114. *Freshman Physical Practice.* An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games and sports, in the fall and winter semester of the freshman year. Required of all freshmen. *Credit 1 semester hour.*

211-212 (M). *Sophomore Physical Practice.* A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intra-

mural sport. This course meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*

- 211-212 (W). *Sophomore Physical Education for Women.* A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*
222. *Plays and Games.* A semester course designed to aid the classroom teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the classroom and on the playground will be given special attention. *Credit 2 semester hours.*
224. *Dual and Single Games.* A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances.* An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmic activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
226. *Community Health.* A study of the health of groups of individuals in a community through the following subjects, preventive medicine, sanitation, contagious disease, industrial hygiene, etc. *Credit 2 semester hours.*
231. *First Aid and Safety.* Lectures and practice in standard first aid and safety techniques. Red Cross first aid methods are studied. Safety methods in sports and games, at school, on streets, and at home are discussed. *Credit 3 semester hours.*
232. *Physiology.* Required for a major in Physical Education. For description see Biology 232.
233. *Principles of Physical Education.* Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 3 semester hours.*
- 323-324 (W) & (M) *Methods and Materials in Team Sports.* Basic physical skill of outdoor and indoor team sports are practiced. Methods of

position of play, team play and strategy are discussed and practiced in football, soccer, volleyball, speedball, basketball, track and field sports, baseball, and softball. *Credit 2 semester hours each semester.*

325. *Gymnastics and Stunts.* Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*

327. *Individual Health Gymnastics.* An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Exercises, rest and their relative value in correcting various defects will be studied. *Credit 2 semester hours.*

331-332. *Organization and Administration of Physical Education.* Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours each semester.*

333. *Anatomy.* An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Public School Hygiene.* A study of those subjects concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics. *Credit 3 semester hours.*

336. *Kinesiology.* A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*

421. *Athletic Injuries.* Their prevention and treatment. Techniques in prevention and treatment of injuries through the use of hydrothermy, electrothermy, and massage are studied. *Credit 2 semester hours.*

422. *Materials and Methods in the Teaching of Physical Education.* An analysis of the various procedures used in the teaching of Physical

Education. Special attention is given to the application of methods to large groups and to realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. *Credit 2 semester hours.*

423. *Fundamentals of Practice Teaching in Physical Education.* This course is for students who are interested in teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under guidance of the instructors of those respective groups. *Credit 2 semester hours each semester.*
432. *Football Coaching.* Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of fundamental skills, various formations in football, organization, psychology, and the selection of individuals for various positions. *Credit 3 semester hours.*
434. *Materials and Methods in the Teaching of Health Education.* A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. *Credit 3 semester hours.*
436. *Community Recreation.* A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours; a minor consists of twelve semester hours of work in psychology. Course selections must be made in consultation with the department head.

- 231a-231b. *General Psychology.* Attempts to provide an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*
335. *Psychology of Childhood.* The course is designed to give an understanding of how to deal more effectively with children in everyday situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: 231. *Credit 3 semester hours.*

325. *Mental Hygiene and Personality Development.* The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational, and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: 231. *Credit 2 semester hours.*
327. *Psychology of Adolescence.* The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: 231. *Credit 2 semester hours.*
- 331a-331b. *Educational Psychology.* (Education 331.) A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. *Credit 3 semester hours.*
423. *Fundamentals of Statistics.* Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged.) *Credit 2 semester hours.*
431. *Social Psychology.* Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propaganda, totalitarianism, democracy, war and peace. Prerequisite: 231a-231b. *Credit 3 semester hours.*
432. *Abnormal Psychology.* Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: 231a-231b and 325. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

Students who do not wish to qualify for a teacher's certificate may present 20 hours in one science and a year's course in each of two other sciences or two minors in science and a year's course in the other science.

SURVEY COURSES

Biological Science

131a-131b. *A Survey of Biological Science.* A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

Physical Science

131a-131b. *A Survey of the Physical Sciences.* A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

132. *Physical Science.* A continuation of Physical Science 131.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of chemistry and as a prerequisite to Physiology 435 and 436 must take Organic Chemistry. Majors are advised to take General Physics. The following courses are considered electives: Biology 331, 335, 337 and 442.

133. *Anatomy and Physiology.* A study of the structural and functional relationships existing between the organ systems in the human body. Two lecture periods and one two-hour laboratory period each week. Open to student nurses only. *Credit 3 semester hours.*

135. *Microbiology.* An introduction to the study of bacteria and related forms of life. Two lectures and one two-hour laboratory period each week. *Credit 3 semester hours.*

137. *General Botany*. A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. *Credit 3 semester hours*.
232. *Elementary Physiology*. An introduction to the study of physiological phenomena that are characteristic of all living things. Considerable discussion is given to the functions of the human organ systems. *Credit 3 semester hours*.
- 241-242. *General Zoology*. A general study of the animal kingdom including both invertebrate and vertebrate animals. Principles of the various fields of zoology such as morphology, physiology, taxonomy and genetics are discussed. Two lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours*.
333. *Genetics*. A study of the cause of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137 or 241 and 242. *Credit 3 semester hours*.
335. *An Introduction to Entomology*. A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisite: Survey of Biology 131. *Credit 3 semester hours*.
337. *Bacteriology*. An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. *Credit 3 semester hours*.
- 341-342. *Comparative Anatomy*. A comparative study of the various vertebrate types including mammals. In the laboratory a detailed study is made of the gross anatomy of each vertebrate representative. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours*.
- 435-436. *Physiology*. A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisite: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. *Credit 6 semester hours*.
441. *Micrology and Histology*. Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. *Credit 4 semester hours*.

442. *Embryology*. A study of development processes in animals with special reference to the chick, pig, and man. One three hour laboratory and two lecture periods each week. Prerequisites: Biology 241 and 242. *Credit 4 semester hours*.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of industry, or to do advanced work in Chemistry.

A major in Chemistry consists of a minimum of 30 semester hours. The content of the major is more important than the number of hours. A major must include year courses in General, Analytical, Organic, and Physical Chemistry. Students who major in Chemistry are required to earn 8 hours in Physics, and to elect enough Mathematics to give acquaintance with the simple notions of Calculus.

Courses 141, 142, 241, 242, 341, 342, 441, 442 constitute the basic courses of the Department.

- 131-132. *Introductory Chemistry*. The elementary principles of Chemistry as a whole are discussed at the level suited to the student who plans to take only one year of Chemistry and who wishes to apply it to other fields of knowledge. This offering may serve as a prerequisite to Chemistry 142 and 230 only. Either half of it may not be used as a prerequisite. *Credit 6 semester hours*.
- 141-142. *General Inorganic Chemistry*. The fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussions. *Credit 8 semester hours*.
230. *Analytical Chemistry*. The elementary principles of Qualitative and Quantitative Analysis for students in General Science. Lectures will cover selected materials from Chemistry 241-242. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 3 semester hours*.
241. *Qualitative Analysis*. The principles of chemical equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours*.
242. *Quantitative Analysis*. The principles of chemical equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours*.

330. *A One-Semester Course in Organic Chemistry.* Prominent topics concerning the aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 3 semester hours.*
- 341-342. *Organic Chemistry.* The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 8 semester hours.*
- 441-442. *Elementary Physical Chemistry.* The principles of Chemistry and Physics as applied to gases, liquids, solids and solutions, including thermo-chemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and Calculus 1, or consent of the instructor. *Credit 8 semester hours.*
443. *Analytical Chemistry.* Systematic qualitative analysis. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*
444. *Analytical Chemistry.* Selected quantitative determinations. Instrumental analysis, Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*

By arrangement with the Department, one, probably two, of the courses listed below may be selected each semester by students who possess adequate qualifications.

333. *Applications of the Principles of Chemistry to Practical Problems.* The content of this course will be determined by the demand; the content will be designated for each offering. *Credit 3 semester hours.*
420. *Projects in Chemistry.* Prerequisite: Consent of the instructor. *Credit 2 semester hours.*
436. *An Introduction to Colloidal Chemistry.* A description of chemical processes in simple colloidal systems will be attempted. No laboratory fee. Prerequisite: Consent of instructor. *Credit 3 semester hours.*
437. *Inorganic Chemistry.* Selected topics in Inorganic Chemistry. Prerequisites: Chemistry 342 and registration in Chemistry 441 or consent of the instructor. No laboratory fee. *Credit 3 semester hours.*
438. *Inorganic Preparations.* The preparation and study of selected inorganic compounds. Prerequisite: Consent of the instructor. *Credit 3 semester hours.*
439. *Physical Chemistry.* The elementary principles of Chemical Thermodynamics. Prerequisites: Chemistry 442, Physics 242, and Mathematics 331. No laboratory fee. *Credit 3 semester hours.*

440. *Qualitative Organic Analysis.* An effort to evaluate, on the undergraduate level, the reactions of organic compounds used for the purpose of analysis will be made. The identification of simple pure compounds. Prerequisites: Chemistry 241, 242, 342. *Credit 4 semester hours.*
445. *Organic Preparations.* Preparations of intermediate difficulty are selected and the chemistry of the compounds is studied. Prerequisites: Chemistry 342 and consent of the instructor. *Credit 4 semester hours.*

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in mathematics consists of at least 24 semester hours above trigonometry, including 10 semester hours of calculus, and the seminar in mathematics. A minor in mathematics consists of at least 15 semester hours above trigonometry, including at least 6 semester hours of calculus.

- 131-132. *General Mathematics.* This course is designed to give the essential mathematical background for all students concentrating in fields other than mathematics and science. It endeavors to explain how certain phases of mathematics originated and the role which it plays in the world of production. The first semester included such topics as the number system, statistical and formula graphs, solution algebraic equations similar to those confronted in the social and economic world, etc. The second semester is a continuation of the first, but more emphasis is placed on practical geometry and trigonometry. Qualified students may begin this course in the second half. *Credit 3 semester hours each semester.*
133. *College Algebra.* A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 3 semester hours.*
134. *Plane Trigonometry.* This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. *Credit 3 semester hours.*
- 143-144. *Introduction to College Mathematics.* This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. *Credit 4 semester hours each semester.*

231. *Plane Analytic Geometry*. This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. *Credit 3 semester hours.*
- 232a-232b. *Calculus I*. The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. *Credit 3 semester hours.*
- 234a-234b. *Advanced Algebra*. This course is designed to increase skill and technique in algebraic operations for advanced students in mathematics. The following topics are included: inequalities, theory and application probability, summation of series, permutations and combinations, partial fractions, continued fractions, and certain topics from the theory of equations. Prerequisite: Mathematics 232 or permission of the instructor. *Credit 3 semester hours.*
- 235a-235b. *Mathematics of Finance*. This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*
- 331a-331b. *Calculus II*. This is a continuation of Mathematics 232, and the following topics are treated zealously: the rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*
332. *Theory of Equations*. This course is open to advanced students of mathematics. A study will be made of complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. *Credit 3 semester hours.*
333. *Solid Analytic Geometry*. This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. *Credit 3 semester hours.*

400. *Seminar*. The purpose of this course is two-fold: (1) To help the student to discover and overcome his weaknesses in mathematical operations. (2) To strengthen independent study habits. One hour each week will be set aside for individual and group discussions. Prerequisite: Junior or senior standing in mathematics. *No credit*.
421. *History of Mathematics*. This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "*Men Who Made Mathematics*" will be given, also the historical development of all elementary branches, including Calculus. Credit counts on major only and not on minor. *Credit 2 semester hours*.
431. *Differential Equations*. This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. *Credit 3 semester hours*.
434. *Elementary Mathematical Statistics*. The application of mathematics, including Calculus, the study of the theory of statistics. Least squares, probable error, correlation, index numbers, curve fitting, probability, measurement of central tendency, sampling theory. Prerequisite: Integral Calculus. *Credit 3 semester hours*.
442. *Calculus III*. A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours*.
446. *Modern Geometry*. This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours*.

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

241. *General Physics—Mechanics, Heat, and Sound*. Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. *Credit 4 semester hours*.
242. *General Physics—Electricity and Magnetism, and Light*. Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. *Credit 4 semester hours*.

243. *Advanced General Physics.* Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
244. *Experimental Physics.* A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
331. *Heat.* A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
332. *Heat.* A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. *Credit 3 semester hours.*
334. *Electricity and Magnetism.* A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three times a week. Prerequisite: Physics 142. *Credit 3 semester hours.*
335. *Statics.* This course is intended for students who plan to study Engineering. The following principles with their applications are stressed: (1) Action and reaction; (2) Transmissibility of force; (3) Vector addition of forces; and (4) Static equilibrium. Prerequisites: Physics 241 and 242. *Credit 3 semester hours.*
431. *An Introduction to Biophysics.* The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
432. *Light.* This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
433. *An Introduction to Atomic Physics.* Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussions of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. *Credit 3 semester hours.*

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241.

Offerings will be chosen from the courses listed as the demand arises.

THE SCHOOL OF THEOLOGY

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The Seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the University and the Board of National Missions meets for a period of ten days in

June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday Schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminary of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying records in his classes, completes a total of 105 semester hours with an average

grade of not less than "C", and submits an acceptable thesis. The subject of the thesis and the problem must be approved by the faculty committee by December 15; the first draft by April 1 and the final draft by May 15.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to Philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The George Waldo Long Memorial Church History Prize. Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The Harry O'Conner Walker Memorial Homiletics Prize. The sum of fifteen dollars is awarded to the member of the senior class having excelled in the preparation and delivery of sermons. The award is made by Dr. W. P. Walker of Anniston, Alabama, and Mrs. Nannie Walker Robinson of New York City in memory of their brother, a member of the class of 1928.

FEE CHART

Winter Semester	School of Theology	
	Boarding	Day
Tuition	\$100.00	\$100.00
Registration and Incidental Fees	23.75	23.00
*Room and Board (6 wks.)	54.00	
**Payable on Registration		
September 18, 1951	\$177.75	\$123.00
Three months Room and Board at \$36.00 per month	108.00	
First Semester Totals	\$285.75	\$123.00
Spring Semester		
Tuition	\$100.00	\$100.00
Room and Board (6 wks.)	54.00	
**Payable on Registration		
February 4, 1952	\$154.00	\$100.00
Three months Room and Board at \$36.00 per month	108.00	
Second Semester Totals	\$262.00	\$100.00
Total Amount for the Year	\$547.75	\$223.00

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1952, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL LIBRARY

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 6,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

THE CURRICULUM

The curriculum of the Seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be en-

* Room and Board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

** By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester.

larged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields, *B. L.* for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses, however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 736* and *P. T. 735*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

521. *Early Hebrew History*. Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
522. *Later Hebrew History*. Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
524. *The Life and Letters of Paul*. The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity. *Credit 2 semester hours.*
531. *Introduction to the Old Testament*. The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
532. *Introduction to the New Testament*. Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The Life and Teachings of Jesus*. Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *Old Testament Prophecy*. The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language*. Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language*. A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles

and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*

623. *The Hexateuch.* Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
624. *Narrative Literature of the Old Testament.* Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.* Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.* The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semesters hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.* Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
634. *Inter-Testament Literature.* Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.* A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.* Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.* The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of Proverbs, Job and Ecclesiastes; their moral and religious insights; values for

- today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
733. *Hebrew Syntax.* Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*
734. *Greek Exegesis.* Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*
735. *Hebrews and Revelation.* Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
736. *Isaiah, Jeremiah and Ezekiel.* Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thoughts of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches.* A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U.S.A. *Credit 2 semester hours.*
531. *Church History to the Reformation.* A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
532. *Church History from the Reformation to the Present.* A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive

features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

622. *History of the Negro Church.* History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
631. *History of American Christianity.* Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.* Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thoughts from the Reformation to the Present.* Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.* Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparative Study of Religions.* Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretations and their implications for today.

522. *Principles of Christian Ethics.* Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian

mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*

532. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology.* A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology.* A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion.* General field of philosophy of religion; the nature of religion; the basic concepts in the religious world view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man.* A comprehensive study of the nature of man, of sin and its consequences for the individual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
722. *The Place of Christ in Christian Thought and Experience.* A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
731. *Contemporary Philosophies of Religion.* Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*
732. *Contemporary Theologies.* Survey of contemporary theologies; theologians and dominant movements; major trends and their bearings on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration.* The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*
522. *Rural Church Administration.* Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*
523. *Fundamentals of Speech.* Emphasis on the co-ordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*
524. *Church Polity.* Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*
525. *Church Music.* Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*
527. *Methods of Teaching Religion.* Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
528. *The Church as a School.* Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semester hours.*
532. *Homilectics.* A study of sermon materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*
533. *Christian Mission.* Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world: the role of the present church. *Credit 3 semester hours.*
621. *Vacation and Week-day Church Schools.* Aims, programs, and methods of the daily vacation church school; Bible teaching in public

schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

622. *Preaching Values of the Bible.* The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living.* A survey of the background, techniques and benefits of cooperatives; special reference to cooperative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
631. *Rural sociology.* Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics.* Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
633. *The Church and Community.* Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology.* The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults.* Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education.* The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

637. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
638. *Present Day Issues in Christian Missions.* Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
727. *Principles and Techniques of Research.* An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.
731. *The Family.* The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion.* Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education.* The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship.* A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

DEGREES, 1950

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Magna Cum Laude

*Carrie Louise Marion	Ocala, Fla.
**Raymond Worsley	Rocky Mount, N. C.

Bachelor of Arts Cum Laude

Spoffard Lee Blackwell	Charlotte, N. C.
Julia Maye Iris Chisholm	Charlotte, N. C.
Miriam Edythe Cowan	Cleveland, N. C.
Robert Lee Dingus	Big Stone Gap, Va.
**William Gerald Fletcher	Brooklyn, N. Y.
Hortense Donnetta Johnson	Charlotte, N. C.
Helen Barbara Lawson	Columbia, S. C.
Robert Melvin Phillips	Charlotte, N. C.
Thomas Augustine Reeves	York, Pa.
Josephine Beard Solomon	Johnson City, Tenn.
**Evelyn May Stinchcomb	Toledo, Ohio

Bachelor of Arts

**Richard Randolph Amos	Oxford, N. C.
*Leon Robert Anderson	Charlotte, N. C.
Marian Elizabeth Anderson	Oxford, N. C.
Priscilla Anderson	Charlotte, N. C.
Albert Willie Bacote	Society Hill, S. C.
*Juanita Evelyn Bacote	Society Hill, S. C.
Thomas Jefferson Banks	Charlotte, N. C.
Mildred Jean Bannerman	Green Cove Springs, Fla.
Eddie Bell	Philadelphia, Pa.
Sylvester Julius Bennett	Plant City, Fla.
Isabella Henderson Benton	Charlotte, N. C.
Alberta Frances Berry	Charlotte, N. C.
*Raphael O'Hara Black	Winston-Salem, N. C.
Clyde Homer Brown	Charlotte, N. C.
*Wilhelmina Brooks	New York, N. Y.
Celestine Alexandria Bryan	Lumberton, N. C.
Camilla Wanda Byers	Cherryville, N. C.
Sadie Watkins Carr	Concord, N. C.
Dorothy Mae Cogdell	Kinston, N. C.
Wilma Blanche Cole	Cheraw, S. C.
*Huetta Evelyn Cook	Danville, Va.
†Fredie Parker Cooper	Charlotte, N. C.
*Lewis Calvin Davis	Spartanburg, S. C.
Robert Lee Davis, Jr.	Charlotte, N. C.
Marie Davison	Charlotte, N. C.
*Louise Gomillion Dean	Charlotte, N. C.
Joe Blanchard Finkley	Charlotte, N. C.
*Sarah Vivalleya Flake	Wadesboro, N. C.
Sarah Grier Foxx	Charlotte, N. C.
*Frances Martin Frazier	Charlotte, N. C.
Harriet Imogene Friday	Charlotte, N. C.
Alexander Butler Gates	Easton, Md.
Bryant George	Charlotte, N. C.
**Willie Earl Golden	Charlotte, N. C.
**Corrie Gaston Graham	Charlotte, N. C.

**Howard Henderson Grier	Pineville, N. C.
Ethel Marion Hannon	Scotland Neck, N. C.
*Leonard Garfield Harris	Wilkesboro, N. C.
Emmie Harrison Hooper	Rockingham, N. C.
*Henry Lawson Johnson	Greensboro, N. C.
Chester Brutus Johnston	Concord, N. C.
**Dallie G. Jones	Charlotte, N. C.
Vada LaVerne Kerns	Charlotte, N. C.
**Thomas Andree Lassiter	Jersey City, N. J.
Sarah Smith Lee	Washington, Ga.
Marian Anita Laws	Rocky Mount, N. C.
Dorothy Mae Little	New York, N. Y.
**Jessie Lee McIlwain	Charlotte, N. C.
Robert Lawson McNeely	Millen, Ga.
**Alice Cameron McRae	Carthage, N. C.
Lilla Alberta Marshall	Anderson, S. C.
Margaret French Martin	Charlotte, N. C.
Noble Livious Massey	Wadesboro, N. C.
*Minnie Lee Massey	Monroe, N. C.
Horace Maxwell	Charlotte, N. C.
Sylvia Mildred Middleton	Walterboro, S. C.
Mary Alice Minnis	Altavista, Va.
Edna Mae Mobley	Charlotte, N. C.
Mary Frances Mobley	Charlotte, N. C.
*Gertrude Elizabeth Moore	Rock Hill, S. C.
*Margaret Ann Moore	Forest City, N. C.
**James Andrew Murray	York, S. C.
Elbert Ellis Nance, II	Greensboro, N. C.
*Richard Harris Noble	Burlington, N. C.
Ruth Elizabeth Patton	New York, N. Y.
James Gilmer Polk	Concord, N. C.
John Henry Prioleau	Charlotte, N. C.
Robert Lee Ray, Jr.	Charlotte, N. C.
Robert Paul Reeder	Charlotte, N. C.
Mary Lilyan Ricketts	Hamlet, N. C.
William Shakespeare Roddey, Jr.	Charlotte, N. C.
*Margaret Jean Farnsworth Runnells	Wilmington, N. C.
Earl Vernon Russell	Charlotte, N. C.
Mary Elizabeth Scott	Concord, N. C.
Martha Ibeam Simpson	Asheville, N. C.
Lula Barbour Simms	Monroe, N. C.
Maude Ophelia Smith	Charlotte, N. C.
Nathaniel Stiles	Morehead City, N. C.
Gladys Edward Sutton	Wilmington, N. C.
Eddie Glen Tate	Morristown, Tenn.
*Margaret Taylor	Charlotte, N. C.
*Patrick William Toney, Jr.	St. Charles, S. C.
Mildred Chisholm Washington	Charlotte, N. C.
William Wells	Charlotte, N. C.
John Arthur White	Gastonia, N. C.
Claydia Mae Williams	Greenville, Miss.
Mary Louise Wilson	Madison, N. J.
*Odessa Davaline Woodbury	Beaufort, S. C.
Eunice Bernice Young	Raleigh, N. C.
*Lavenia Smith Young	Charlotte, N. C.

Bachelor of Science

Cum Laude

Jean Carolyn Allen	Winston-Salem, N. C.
Mattie Mae Carter	New York, N. Y.
Noble Percival Cooper	Columbia, S. C.

Patrick Cornelius Griffith	New York, N. Y.
*Henrietta Mathis	Abbeville, S. C.
Bettye Louise Shropshire	Texarkana, Texas
*Sandy Harrison Venable	Oxford, N. C.
Raymond Edward Washington	Asheville, N. C.
Thomas Lewis Wilson, Jr.	Cheraw, S. C.

Bachelor of Science

Richard Allen Benn	Johnstown, Pa.
Kathleen Bost	Kannapolis, N. C.
Homer Bowen Butler, Jr.	Washington, D. C.
*Thomas Caldwell	Charlotte, N. C.
Willie Rae Carter	New York, N. Y.
*Geneva Elizabeth Cole	Sanford, N. C.
Lola Marie Dixon	Savannah, Ga.
Albert Leroy Dorsette	Thomasville, N. C.
Arthur Reid Edington	Asheville, N. C.
Rosa Lee Flack	Washington, D. C.
*Jack Arthur Freeman	Palestine, Texas
Willie Harden Gadison	Burlington, N. C.
LeRoy Bradford Garner, II	Oakville, Conn.
Charles Pressley Grier	Belmont, N. C.
Gertrude Priscilla Harper	Charlotte, N. C.
Ruth Serene Houston	Rock Hill, S. C.
Nevid Alexander Johnson, Jr.	Charlotte, N. C.
Betty Joe Jones	Charlotte, N. C.
*Fred Douglass Jones	Greenville, N. C.
Johnnie Bell Jordan	Morehead City, N. C.
Alexander Lane	Millen, Ga.
Vander Melvin Larks	Chester, S. C.
**Jesse James Lawson	Monroe, N. C.
Thomas Dewitt Loritts	Charlotte, N. C.
John Lyle McKee	Charlotte, N. C.
Adam Whitlock Manigo	Greelyville, S. C.
**Thomas M. Mason	Marion, S. C.
David Lee Maynard	Burlington, N. C.
*Lucille Miller	Rutherfordton, N. C.
Samuel Quilerford Mitchell	Philadelphia, Pa.
**Vivian Moses, Jr.	Sumter, S. C.
Theodore Pearson	Columbia, S. C.
Warner Louis Pinchback	Danville, Va.
Lawrence Henderson Rattley, Jr.	Danville, Va.
**O'Dell William Robinson	Charlotte, N. C.
James Erwin Saunders	Gastonia, N. C.
Clyde Francis Stitt	Matthews, N. C.
Clyde Eugene Strong	Charlotte, N. C.
Geneva Torrence	Charlotte, N. C.
Eileen Hailey Tyson	Charlotte, N. C.
John Lee Walker, Jr.	Charlotte, N. C.
Wilhelmena Carolyn Wilkerson	Chester, S. C.
Johnny Estee Worsley	Tarboro, N. C.

* As of August 1949.

** As of January 1950.

† Honor Student.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Leon Robert Anderson, Charlotte, N. C., A.B., Johnson C. Smith University.
Thesis: A History of Mission Work Among Negroes in the Charlotte, North Carolina, Area of the Mecklenburg Presbytery, Presbyterian Church in the U. S.

George Hartford Buck, Mullins, S. C., A.B., Morris College.
Thesis: The Religious Beliefs of High School Students in Lincoln Academy in Kings Mountain, North Carolina.

Wilbur Benjamin Knox, Charlotte, N. C., A.B., Johnson C. Smith University.
Thesis: An Evaluation of the Life and Works of Mansel Phillip Hall.

Frank Douglas Morgan, Smithfield, N. C., A.B., Johnson C. Smith University.
Thesis: The Life and Works of Reverdy Cassius Ransom in the African Methodist Episcopal Church.

Robert Edward Pearson, Columbia, S. C., A.B., Johnson C. Smith University.
Thesis: A History of the Ladson Presbyterian Church, U.S.A., Columbia, South Carolina.

Joseph Metz Rollins, Jr., Newport News, Va., A.B., Johnson C. Smith University.
Thesis: The Concept of Revelation as Found in the Major Works of Emil Brunner.

Isaiah Grantham Simpson, New York, N. Y., A.B., Johnson C. Smith University.
Thesis: A History of Simpson Memorial Methodist Church, Charlotte, N. C.

Clarence Harris Thomas, Mooresville, N. C., A.B., Johnson C. Smith University.
Thesis: An Inquiry into the Kierkegaardian Concept of Sin.

Edgar William Ward, Toledo, Ohio, A.B., Johnson C. Smith University.
Thesis: A History of the Grace Presbyterian Church of Toledo, Ohio.

Preston Noah Williams, Pittsburgh, Pa., A.B., A.M., W. & J. College.
Thesis: An Examination of the Views of Emil Brunner Concerning Imago Dei.

Troy Allyn Young, Jr., Burlington, N. C., A.B., Johnson C. Smith University.
Thesis: The Social and Religious Message of the Prophet Amos and Its Implications for the Present Social and Religious Order.

HONORIS CAUSA

Doctor of Pedagogy

Sidney Davis Williams, A.B., Atlanta University, 1914; A.M., Columbia University, 1930.

Thomas B. Jones, A.B., Johnson C. Smith University, 1921; A.M., Northwestern University, 1926.

Doctor of Laws

James Egert Allen, A.B., Johnson C. Smith University; A.M., College of the City of New York, 1939.

Doctor of Divinity

J. Metz Rollins, Sr., A.B., Johnson C. Smith University, 1921.

Howard Washington Givens, A.B., Johnson C. Smith University, 1932; B.D., Johnson C. Smith University, 1935; A.M., Columbia University, 1950.

John A. Satterwhite, A.B., Benedict College, 1934; B.D., Oberlin Graduate School of Theology, 1937; S.T.M., Oberlin Graduate School, 1938.

REGISTER OF STUDENTS

1950-1951

SCHOOL OF THEOLOGY

Seniors

Adair, Joseph H.	Chester, S. C.
Allen, Andrew Augustus	Charlotte, N. C.
Fulwood, Samuel Levi	Waxhaw, N. C.
Gartrell, Clarence Leonard	Lincolnton, Ga.
Hennigan, Daniel Othello	Charlotte, N. C.
McClain, Herbert Linton	Decatur, Ga.
McPhatter, Thomas Hayswood	Lumberton, N. C.
Obey, Edward Rudolph	Smithfield, N. C.
Pearson, Olin Whitfield	Due West, S. C.
Pendergrass, Preston	Charlotte, N. C.
Washington, Emanuel Ezra	Charlotte, N. C.
Webb, James Rufus, Jr.	Charlotte, N. C.

Middlers

Gaston, Joseph Alexander	Winnsboro, S. C.
Pharr, Ferdinand Oswald	Charlotte, N. C.
Robinson, Paul Mitchell	High Point, N. C.
Walls, William Roscoe	Winston-Salem, N. C.
Grant, Henry Lacy	N. Augusta, S. C.

Juniors

George, Bryant	Charlotte, N. C.
Hood, Calvin Aaron	Washington, D. C.
Miller, William Pearson	Charlotte, N. C.
Pettis, Arthur Glasco	Macon, Ga.
Ray, Wilma Louise	Charlotte, N. C.
White, John Arthur	Gastonia, N. C.
Worsley, Raymond	Rocky Mount, N. C.

Special Student

Jenkins, Clyde Joseph	York, S. C.
Jones, Joseph T.	Charlotte, N. C.
Lucas, Harold Chipman	Greensboro, N. C.

COLLEGE OF LIBERAL ARTS

Seniors

Abel, Herman Lessely	Columbia, S. C.
Adams, Jesse Bernard	Morganton, N. C.
Alexander, James Franklin	Charlotte, N. C.
Allison, William Andrew	Charlotte, N. C.
Anderson, George	Charlotte, N. C.
Ardrey, Cleveland Junius	Charlotte, N. C.
Bailey, John Henry	Charlotte, N. C.
Barnes, James Arthur	Fremont, N. C.
Bell, Mable Lucinda	Charlotte, N. C.
Bland, Henry	Charlotte, N. C.
Brice, Alice Dorothy	Charlotte, N. C.
Broady, Paul Laurence	Bristol, Va.

Brooks, Jessie Isabelle	Charlotte, N. C.
Brown, Maxine Williams	Charlotte, N. C.
Brown, Phyllis	Charlotte, N. C.
Buffaloe, James Edward	Garysburg, N. C.
Byers, Alexander Hamilton	Charlotte, N. C.
Bynum, Elward	Wilson, N. C.
Caldwell, Carrie Luciele	Charlotte, N. C.
Caldwell, Constance Justian	Charlotte, N. C.
Calehorne, Julia Ann	Greenville, N. C.
Clark, Geraldine	Wilson, N. C.
Clark, Mae Frances	Charlotte, N. C.
Coleman, Ida Lee	Charlotte, N. C.
Cooper, Morris Clayton	Nashville, N. C.
Counts, Jesse	Charlotte, N. C.
Craine, Leroy Fitzgerald	Charlotte, N. C.
Crisp, Carl Clemon	Marion, N. C.
Cunningham, Fay Clifton	Henderson, Ky.
Currence, Matrue Oleasure	Clover, S. C.
Davis, Ruby Mae	Union, S. C.
Davis, Rosa Mae	Winnsboro, S. C.
Davis, Willie Edward	Charlotte, N. C.
Digby, Luby Columbus	Catawba, S. C.
Dorsey, Prentice Mitchell	Cheraw, S. C.
Dorsey, Wilbert Marion Moses	Cheraw, S. C.
Edgerton, Emma Lee Miller	Charlotte, N. C.
Erwin, Claude Faucette, Jr.	Lenoir, N. C.
Evans, Daniel Webster, Jr.	Morganton, N. C.
Fair, John Thomas	Spartanburg, S. C.
Fiawoo, Godwill Efui	Awunaga, Gold Coast, W. Africa
Fitzgerald, William Cornelius	Danville, Va.
Flanders, James Edward	Charlotte, N. C.
Flanigan, George Dalton	Ben Avon, Pa.
Foster, Charles Simmons	Bronx, N. Y.
Foster, Dorothy Anita	Cotton Plant, Ark.
Galloway, Charles Rane	Leaksville, N. C.
Gatling, Walter Spaulding	Portsmouth, Va.
Gill, Johnnie Mae	Kings Creek, S. C.
Gladden, Jordan Daniel	Gastonia, N. C.
Glenn, Lawrence Talmadge	Winnsboro, S. C.
Goudlock, Barbara Olymphina	Asheville, N. C.
Graves, Jerrod Franklin	Greensboro, N. C.
Gunter, Irene	Charlotte, N. C.
Hall, Mildred Mae	Youngstown, Ohio
Hamit, Mildred Williams	Charlotte, N. C.
Heath, John Robert	Winnsboro, S. C.
Hester, Ulrich Romeo	Morehead City, N. C.
Holloway, Arthur, Jr.	Matthews, N. C.
Hood, Calvin Aaron	Washington, D. C.
Huff, Juanita Lorraine	Chester, S. C.
Hunter, Herbert Lee	Laurens, S. C.
Hushie-Sikanartey, Emmanuel Tettoh	Akim Oda, Gold Coast, W. Africa
Jefferies, Mary Helen	Shelby, N. C.
Jefferson, Willie Mae	Cheraw, S. C.
Johnson, Franklin Delano, Jr.	Cheraw, S. C.
Jackson, Harry Lee	Johnstown, Pa.
Johnson, Martha Evangelyne	Jacksonville, Fla.
Johnson, Wendell Lee	Baltimore, Md.
Jones, Walter Lowery	Wilmington, Del.

Kelly, Gladys Childers	Camden, S. C.
Kelly, James	Camden, S. C.
Kelly, Maggie Estella Heard	Charlotte, N. C.
King, Abram Hall	Jacksonville, Fla.
Kirkland, Allen	Camden, S. C.
Kirkpatrick, Mildred Cunningham	Charlotte, N. C.
Kwasikpui, Stephen Kwakutse	Awunga, Gold Coast, W. Africa
McCombs, Charles Edward	Charlotte, N. C.
McDaniel, Elmira Martha	Jamaica, N. Y.
McGill, George, Jr.	Charlotte, N. C.
McKinney, Annie Lois	Monroe, N. C.
McKoy, Leora Ernestine	Lillington, N. C.
McKnight, Andrew Marion	Charlotte, N. C.
McRae, Sylvia Kirkpatrick	Charlotte, N. C.
Macon, Sallie Ann	Westville, S. C.
Mallory, Vincent George	Philadelphia, Pa.
Mann, Constance Jean	Monroe, N. C.
Mann, Noah Horace	Monroe, N. C.
Manning, John Wesley	Winston-Salem, N. C.
Massey, Virginia	Rock Hill, S. C.
Matthews, Carl Wesley	Winston-Salem, N. C.
Middleton, Moses Benjamin	St. Helena Island, S. C.
Mills, Mable Esterlene	Monroe, N. C.
Minnis, Maxwell Charles	New York, N. Y.
Morton, Herman Leroy	Salisbury, N. C.
Naylor, Millard Albert	Wilmington, Del.
Nelson, Howard	Camden, S. C.
Netherland, Margaret Neal	Rogersville, Tenn.
Newsome, Thomas Aldridge	Milwaukee, Wis.
Oliphant, Louise Christine	Charlotte, N. C.
Onque, Gladys Theodosia	Washington, D. C.
Parker, Deloris Magalene	Wilson, N. C.
Pearson, Toby Frank	Morristown, Tenn.
Peeler, Addie Annette	Charlotte, N. C.
Pearson, Ruth Annie	Jacksonville, Fla.
Pickett, Elmer Reid	Camden, S. C.
Parks, Sarah Kemp	Concord, N. C.
Poe, Vera Pearl	Cheraw, S. C.
Poston, Rosa Laney	Monroe, N. C.
Ramseur, Gilbert	Morven, N. C.
Ramsey, Dora Lee	Charlotte, N. C.
Ratcliff, Mable Octavia	Shelby, N. C.
Ratliff, Karl Thomas	Greenville, S. C.
Reeder, Herbert Eugene	Charlotte, N. C.
Reese, Felix David, Jr.	Philadelphia, Pa.
Reynolds, Edith Marie	Martinsville, Va.
Richardson, Clayton Milton	Hartsville, S. C.
Richmond, Benny	Charlotte, N. C.
Ridley, Robert Jones	Chattanooga, Tenn.
Ringgold, Christine Candace	Washington, N. C.
Rivers, Elizabeth Mae	Wilmington, N. C.
Rivers, Jeannette	Spartanburg, S. C.
Robinson, Joseph Nathaniel	Gastonia, N. C.
Ross, Cecile Lillian	Winnsboro, S. C.
Ruffin, Robert Attucks	Pittsburgh, Pa.
Sandifer, Paul E.	New York, N. Y.
Scott, Reginald Emmett	Columbia, S. C.
Scott, Reuben Charles	Charlotte, N. C.
Scriven, Tyker Rodman	Maxton, N. C.

Shepperson, William Henry	Roanoke, Va.
Sigler, Lloyd	Charlotte, N. C.
Siler, Clyde Isaac	Virginia Beach, Va.
Smith, Gloria Margaret	Charlotte, N. C.
Smith, Laurichard DeVon	Norwalk, Conn.
Smith, Virginia Crawley	Charlotte, N. C.
Stanfield, William Haywood	Burlington, N. C.
Steele, James Fulton	Morven, N. C.
Steele, John Allen	Raeford, N. C.
Stewart, John Arthur	Laurinburg, N. C.
Stitt, Eugene	Charlotte, N. C.
Stroud, Sarah Elizabeth	Charlotte, N. C.
Taylor, Harold Herbert	Washington, D. C.
Turner, Andrew William, Jr.	Johnson City, Tenn.
Thomas, Jennie Richardson	Charlotte, N. C.
Watkins, Alfred Robert, Jr.	Charlotte, N. C.
Washington, Luther Benjamin	Greenville, S. C.
Wesley, Henrietta Juanita	Charlotte, N. C.
Wheeling, Levi Leslie	Darlington, S. C.
White, Thelma Annette	Lenoir City, Tenn.
Williams, Masaw Lender	Monroe, N. C.
Williams, Worth Armstead	Charlotte, N. C.
Withers, Constance Brown	Davidson, N. C.
Woodbury, David Henry	Asheville, N. C.
Woodson, Arthur	Cordele, Ga.
Yates, Joseph	Phoenix, Ariz.
Yeboa, Alfred Nkansa	Kawhu, Gold Coast, W. Africa

Juniors

Anderson, Howard	Charlotte, N. C.
Berry, Dorothy Mae	Pink Hill, N. C.
Blackwell, John Edward	Charlotte, N. C.
Brewer, Arthur Van	Pageland, S. C.
Brown, Raiford Allen	Jacksonville, Fla.
Byers, Doris	Roanoke, Va.
Cathey, Myrtle Virginia	Charlotte, N. C.
Chandler, Henry Lee	Winston-Salem, N. C.
Clayton, Theaoseus Theaboyd	Timberlake, N. C.
Colson, Calvin, Jr.	Wadesboro, N. C.
Collins, Mary Helen	Union, S. C.
Cowan, Robert Ellipan	New York, N. Y.
Cunningham, Sidney, Jr.	Charlotte, N. C.
Darden, David Earle	Greenville, N. C.
Davenport, Evelyn Frances	Mill Spring, N. C.
Davidson, Corneida Ophelia	Charlotte, N. C.
Davie, Frank Marion	High Point, N. C.
Davis, Robert Lee	Charlotte, N. C.
Davis, Walter Albert	Cordele, Ga.
Dickens, Oliver Nathan	Rocky Mount, N. C.
Donald, Morris Young	Charlotte, N. C.
Dupree, Albert Matthew	Roanoke, Va.
Edington, Sarah Elizabeth	Asheville, N. C.
Ellis, Mamie Ruth	Wilson, N. C.
Ellerby, Melton	Pee Dee, N. C.
Ely, Ruth Hill	Charlotte, N. C.
Fagbewesa, Stephen Olagoke	Oshogbo, Nigeria, W. Africa
Ford, Nancy Ann	Charlotte, N. C.

Fox, Arthur Ray	Belmont, N. C.
Freeman, Vivian DeVeaux	Charlotte, N. C.
Frink, James Henry	Southport, N. C.
Fugate, Norma Jacqueline	Rogersville, Tenn.
Fuller, Lemuel Henry	Kinston, N. C.
Fulton, James Benjamin	New Zion, S. C.
Funderburk, Jennie Mae	Charlotte, N. C.
Funderburk, William Watson	Lancaster, S. C.
Gallmon, Annie Lee	Charlotte, N. C.
Gatson, Allean Carrie	Dunbarton, N. C.
Gibson, Catherine Augusta	Brunswick, Ga.
Graham, Amanda Belle	Charlotte, N. C.
Green, Georgia Ella	Charlotte, N. C.
Greenwood, Lester, Jr.	Oxford, N. C.
Griffin, Claude Albert	Winston Salem, N. C.
Hampton, Adrian Mouldin	Ware Shoals, S. C.
Hankins, Phalnder Roosevelt	Supply, N. C.
Hargett, James Hester	Greensboro, N. C.
Harper, Amos Waverly, Jr.	Winston-Salem, N. C.
Harper, Joseph Walter, III	Charlotte, N. C.
Hill, Eugenia Deloris	Forest City, N. C.
Holt, Doris Juanita	Martinsville, Va.
Hooks, Daniel Robert	Steubenville, Ohio
Howard, Leroy	Tarboro, N. C.
Hughes, Roberta Christine	Charlotte, N. C.
Jefferson, Hubert	Charlotte, N. C.
Jefferys, Louise Marie	Rocky Mount, N. C.
Johnson, Audrey Bernice	Kannapolis, N. C.
Jones, Geraldine Torrence	Charlotte, N. C.
Jones, Julian A.	Clinton, N. C.
Joyner, James Edward	LaGrange, N. C.
Leak, Edith Mozella	Maxton, N. C.
Locke, John Edward	North Braddock, Pa.
Love, Kathleen	Bessemer City, N. C.
Lovelace, Armstead Sidney	Graham, N. C.
Lowe, Ilene Frances	Huntersville, N. C.
McClure, Nannie Louise	Charlotte, N. C.
McClure, Ruby Alice	Charlotte, N. C.
McCullough, William Prentice	Covington, Ky.
Maxwell, Amos	Charlotte, N. C.
Mayers, Gordon Richard	Plainville, Conn.
Maynor, John Wesley	Red Springs, N. C.
Means, Mildred Bernice	Paducah, Ky.
Mitchell, Pauline Hazel	Bridgeport, Conn.
Moore, Shirley Sabora	Clinton, N. C.
Moore, Susie Sedealia	Charlotte, N. C.
Morgan, William Eugene	Mocksville, N. C.
Morris, Charles Edward, Jr.	Big Stone Gap, Va.
Morrison, James	Mebane, N. C.
Nelson, Napoleon	New York, N. Y.
Nicholson, Wileona	Rockingham, N. C.
Payton, Pearlie Mae	Kinston, N. C.
Pearson, Charles Henry	Morristown, Tenn.
Perry, William Winfred	Cincinnati, Ohio
Pointer, William Letcher	Virgilina, Va.
Poole, Eugene	Kinston, N. C.
Raphael, Charlotte Alverna	Texarkana, Ark.
Rawlins, Rose Marie	Rocky Mount, N. C.

Redding, Arthur Conwell	Wilmington, Del.
Richmond, Jeannette Harwell	Greensboro, N. C.
Roberts, Leatrice Joyce	Ellenboro, N. C.
Robinson, William Stafford	Hillburn, N. Y.
Sampson, Ivan Ulrich	Knoxville, Tenn.
Samuels, Charlie Lee	Winston-Salem, N. C.
Sherman, Charles A. Clark	Jacksonville, Fla.
Slade, Arthur Franklin	Danville, Va.
Sondley, Blanche Winthrop	Spartanburg, S. C.
Steele, Mary Merlene	Concord, N. C.
Sterling, Joan Winifred	Philadelphia, Pa.
Stevenson, Josephine	Charlotte, N. C.
Stroman, Esther LaVaughn	Gastonia, N. C.
Tate, Oscar Depriest	Mebane, N. C.
Taylor, Versie Delacey	Charlotte, N. C.
Thompson, Benjamin F.	Louisville, Miss.
Thompson, Frances Elizabeth	Greer, S. C.
Thomas, Bennie Lee	Mt. Gilead, N. C.
Thomas, Eugene Hugo	Roanoke, Va.
Tunsill, Carlotta Salema	Jacksonville, Fla.
Vance, Robert Marion	Charlotte, N. C.
Webb, Henry Brenizer	Charlotte, N. C.
Williams, Mary Cornelia	Carthage,, N. C.
Williams, Barbara Tice	Norfolk, Va.
Wilson, Melva Ruby	Due West, S. C.
Wood, Augustus Clark	Midway, Ga.
Young, Harriet Lee	Charlotte, N. C.

Sophomores

Adams, John Winstead	Pittsburgh, Pa.
Adjahoe, Marie Parker	Wertburg, N. Y.
Allen, John, Jr.	Southern Pines, N. C.
Allen, Robert Wade	New York, N. Y.
Allison, Pecola Lee	Mocksville, N. C.
Alston, Will	Warrenton, N. C.
Ayner, Sarah Frances	Charlotte, N. C.
Bailey, Rudolph	Hackensack, N. J.
Banks, Archibald Lumpkin	Fayetteville, N. C.
Barber, Lewis Clyde	Rock Hill, S. C.
Barrett, Lis Simpson, Jr.	Pinehurst, N. C.
Baynes, Wallace Eli	Burlington, N. C.
Beane, James Wendell	Roanoke, Va.
Beavers, Rosalyn Marie	Danville, Va.
Belton, Albert William	Charlotte, N. C.
Belton, Mary Magdalene	Westville, S. C.
Blackman, Irene Patricia	Rocky Mount, N. C.
Blackwell, James Edward	Charlotte, N. C.
Blakeney, Vivian Lorene	Charlotte, N. C.
Bolds, Helen Louise	Charleston, S. C.
Brown, Maggie Bernice	New York, N. Y.
Brown, Robert Lee	Stanley, N. C.
Brown, Simpson Ivey, Jr.	Charlotte, N. C.
Brown, William Edward	Savannah, Ga.
Brumfield, Alfred Donald	New York, N. Y.
Bullard, Dorothy Mae	Charlotte, N. C.
Bynum, Catherine Louise	Asheville, N. C.

Cash, Jesse	Oxford, N. C.
Chavis, James Phillip	Oxford, N. C.
Chisholm, Lillie Mae	Charlotte, N. C.
Clark, Oliver Nathaniel	Delray Beach, Fla.
Costen, James Hutten	Omaha, Neb.
Cowan, Natalie Iomie	Charlotte, N. C.
Cox, Daniel James	Miami, Fla.
Croom, Mary Ellen	Shelby, N. C.
Cunningham, Vera Octavia	Charlotte, N. C.
Daniels, Charles T.	Charlotte, N. C.
Daugherty, Ruby Lee	Kinston, N. C.
Davidson, Robert Eugene	Charlotte, N. C.
Davis, Lawrence Kenneth	Gastonia, N. C.
Davis, William Henry	Philadelphia, Pa.
Douthit, Gloria Constance	Winston-Salem, N. C.
Dudley, Amos Harrison	Morehead City, N. C.
Dudley, Marjorie Delores	New Bern, N. C.
Dunn, Walter Theodore, Jr.	Hookerton, N. C.
Edwards, Margaret	Chesterfield, S. C.
Ellerbe, Elliott Bryant	Morven, N. C.
Ellis, Hazel Edward	Charlotte, N. C.
Erwin, Lee	Charlotte, N. C.
Ethridge, William Henry	Charlotte, N. C.
Fair, Ernest Eugene	Winston-Salem, N. C.
Faulkner, Paul Franklin	Wingate, N. C.
Feimster, Doris Sanders	Charlotte, N. C.
Fleming, Smith George	Johnson City, Tenn.
Franklin, Walter Benjamin	Charlotte, N. C.
Freeman, Daniel Webster	Charlotte, N. C.
Funderburk, Walter Lee	Southern Pines, N. C.
Gaither, Johnnie Mae	Charlotte, N. C.
Gary, Robert Donald	Savannah, Ga.
Gore, Robert Brookins	Pittsburgh, Pa.
Grant, Dolores Elton	Cincinnati, Ohio
Grant, Elbert Lee	Jacksonville, Fla.
Gray, Charles H.	Wilmington, Del.
Greene, J. C.	Kinston, N. C.
Hailey, Ernestine Sherrill	Charlotte, N. C.
Hawkins, Delores Geneva	Vienna, Va.
Holland, William Henry	Danville, Va.
Hopkins, Ronald Bernard	Atlantic City, N. J.
Hough, Mildred Blakeney	Marshville, N. C.
Jackson, Lula Belle	Hartsville, S. C.
James, Ernest Leroy	Concord, N. C.
Jarmon, Al Jolson	Kinston, N. C.
Jaudon, Mary Alberta	Brunswick, Ga.
Jefferson, Thomas Timothy	Winston-Salem, N. C.
Johnson, Annette Theresa	Charlotte, N. C.
Johnson, Betty Jean	Kannapolis, N. C.
Jones, Gloria Argentina	Charlotte, N. C.
Jones, William McKinley	Spray, N. C.
Jones, William Richard	Camden, S. C.
Jordan, Betty Josephine	Charlotte, N. C.
Kerns, Thomas Elliott	Greenville, S. C.
King, Betheda Pansy	Rowland, N. C.
King, Louis George	Pittsburgh, Pa.
Leach, Mary Elizabeth	Cincinnati, Ohio

Lewis, Harriett Lehman	Millen, Ga.
Loving, Jean Fredia	Cheraw, S. C.
McAdams, Mabel Frances	Donald, S. C.
McCombs, William Jacob	Charlotte, N. C.
McCown, Francis William	Pittsburgh, Pa.
McCullough, Walter A.	Cleveland, Ohio
McDaniel, James Alfred	Memphis, Tenn.
McGill, James	Charlotte, N. C.
McKoy, Floyd Bailey	Lillington, N. C.
McLurkin, Lothell Ydear	Charlotte, N. C.
McNeely, Dorothy Louise	Millen, Ga.
McQuaige, Bernice	Rowland, N. C.
McRae, Ruth Ada	Stamford, Conn.
Manning, Wilma Louise	Graham, N. C.
Martin, Estelle Terries	Charlotte, N. C.
Martin, Evelyn Brent	Charlotte, N. C.
Massey, Bessie Ruth	Monroe, N. C.
Massey, Ruby Lee	Charlotte, N. C.
Mattocks, Thomas Daniel	Kinston, N. C.
Moore, James C.	Morganton, N. C.
Morrison, William Theodore	Woodleaf, N. C.
Motley, Charles Edward	Philadelphia, Pa.
Napper, Lenora Malinda	Ridgeway, Va.
Naylor, Antoinette Virginia	Wilmington, Del.
Nubuor, Emmanuel Buernor	Accra, Gold Coast, W. Africa
Patterson, Roy Porter	Lenoir, N. C.
Pharr, Jacqueline Anita	Charlotte, N. C.
Pheanious, Joe Anne	Swainsboro, Ga.
Pitts, Claude Davis	Seneca, S. C.
Priestley, Lotess	Charlotte, N. C.
Pugh, David Lee	Oxford, N. C.
Quinn, Loyl Worth	Gastonia, N. C.
Reeves, LaVerne Maggereee	Lynchburg, Va.
Reynolds, J. C.	Charlotte, N. C.
Robbins, Helen	Patterson Springs, N. C.
Roberson, Jean Elaine	Rocky Mount, N. C.
Robinson, William Price	Pittsburgh, Pa.
Ross, Joan Delores	Orange, N. J.
Royster, Joseph Ellen	Virgilina, Va.
Sammons, Charles Edward	Clinton, N. C.
Sanders, Otto Eugene	Wilson, N. C.
Scott, Charles	Lancaster, Pa.
Scott, Thelma Louise	Richmond, Va.
Sharpe, Ralph David	Maxton, N. C.
Sigler, Bessie Lightsey	Charlotte, N. C.
Simmons, Helen Veronica	Walterboro, S. C.
Smith, Lawrence Masselone, Jr.	High Point, N. C.
Smith, Maxine Augusta	Pittsburgh, Pa.
Smoot, Baxter C.	Mocksville, N. C.
Southall, Walter Stephen	Rye, N. Y.
Spears, Rufus Douglas	Charlotte, N. C.
Spears, Thomas Charles	Charlotte, N. C.
Steele, Robert Edward	Raeford, N. C.
Sutton, Colonel Wesley	Kinston, N. C.
Tate, Lillian Jeanette	Manly, Iowa
Taylor, Roderick, Jr.	Wilson, N. C.
Taylor, Eugene Ellis	Washington, D. C.
Taylor, Trussie William	Maxton, N. C.

Townsend, General	Charlotte, N. C.
Trice, Oscar Thomas	Durham, N. C.
Turner, Clarence	Ansonville, N. C.
Wade, John Miles	Charlotte, N. C.
Wade, Lester Jean	Rowland, N. C.
Walker, Walter Jene	Anniston, Ala.
Walker, Wylie Spencer	Catawba, S. C.
Watkins, Benjamin Oreste	Danville, Va.
Weeks, Marian Wilhelmina	Cheraw, S. C.
Williams, Frank Amos	Seneca, S. C.
Williams, Howard	Hackensack, N. J.
Williams, James Arthur	Warrenton, Va.
Williams, Mary Elizabeth	Charlotte, N. C.
Young, Floree LaVerne	Asheville, N. C.
Young, James John	Charlotte, N. C.

Freshmen

Agnew, Louise Sadie	Charlotte, N. C.
Alexander, Oscar Theodore	Charlotte, N. C.
Alexander, Rosa Lee	Charlotte, N. C.
Alexander, Sadie Marie	Mooreville, N. C.
Alfred, Willie Fred	Rowland, N. C.
Amos, Douglas Gurthan	Oxford, N. C.
Amos, William Fleming	Oxford, N. C.
Anderson, Leon Robert	Charlotte, N. C.
Armstrong, David	High Point, N. C.
Arnette, Jesse Thomas	Newnan, Ga.
Arnold, Irene	Charlotte, N. C.
Arthur, Carnella	Clifton, S. C.
Ashcraft, Henry	Marshville, N. C.
Atkinson, Melvin Walter	Charlotte, N. C.
Babbs, Robert Leon	Charlotte, N. C.
Babcock, David Harold	Chester, S. C.
Barber, Dorothy Lee	Charlotte, N. C.
Barber, Willie Marshall	Belmont, N. C.
Barnette, Sadie Lee	Charlotte, N. C.
Beane, Lawrence Joseph	Roanoke, Va.
Blakeney, Sam Hazel	Pageland, S. C.
Blount, Horace, Jr.	Lumberton, N. C.
Bridgers, Howard Clarence	Tarboro, N. C.
Brister, Ruth Aurora	Augusta, Ga.
Brown, Audrey Clara	Tarboro, N. C.
Brown, James Thomas	Cordele, Ga.
Brown, Lawrence Barthe	Philadelphia, Pa.
Bryson, Emma Lee Vera	Charlotte, N. C.
Byrd, Robert Lee	Rocky Mount, N. C.
Cabiness, Vance Reginald	Gastonia, N. C.
Carter, Earl Thomas	Jacksonville, Fla.
Cathey, Allen Edward, Jr.	Charlotte, N. C.
Cauthen, Etta Mae	Charlotte, N. C.
Chapman, Esther Alease	Charleston, S. C.
Childers, Mary Louise	Greenville, S. C.
Clemons, Ramey Beatrice	Rock Hill, S. C.
Clinkscales, Janie Wilma	Anderson, S. C.
Colbert, Ruth	Murphy, N. C.
Coleman, Wilbert Frederick	Hackensack, N. J.
Colyar, Joanne Evon	Charlotte, N. C.
Cook, Robert Lewis	Waxhaw, N. C.
Cooley, James Franklin	Rowland, N. C.

Craine, Alphonsa Blease	Charlotte, N. C.
Craine, Maude Lee	Gastonia, N. C.
Crawford, Columbus	Charlotte, N. C.
Crews, Esther Emmett	Oxford, N. C.
Cunningham, Roy Phillip	Florence, S. C.
Curry, Thomas Jefferson	Darlington, S. C.
Davenport, Heyward Bryce	Newberry, S. C.
Davidson, Rosella Ideania	Charlotte, N. C.
Davis, Charles Frank	Anniston, Ala.
Davis, Hillis Dwight	Tuskegee Institute, Ala.
Davis, James, Jr.	Charlotte, N. C.
Davis, Jean Hortense	Brooklyn, N. Y.
Dean, John	Asheville, N. C.
DeLaine, Joseph Armstrong, Jr.	Lake City, S. C.
Dockery, Elaine Jeanette	Philadelphia, Pa.
Donald, Gilbert Fuller, Jr.	Charlotte, N. C.
Eskridge, Vera Lee	Charlotte, N. C.
Evans, Ernest Thomas	Marion, S. C.
Evans, Sarah Louise	Key West, Fla.
Ferguson, Ella Doris	Charlotte, N. C.
Fields, Deloris Donnell	Oxford, N. C.
Fite, Carolie Gray	Charlotte, N. C.
Ford, James Ruffus	Lumberton, N. C.
Friday, Bethelda Gertrude	Dallas, N. C.
Funderburk, James Alonzo	Charlotte, N. C.
Funderburk, Louilyn Laquita	Lancaster, S. C.
Gartrell, Ruth Marion	Charlotte, N. C.
Gary, Lela Mae	Charlotte, N. C.
Givens, Mary Elizabeth	Charlotte, N. C.
Glenn, Texanna	Union, S. C.
Gordon, Doris Anita	Jetersville, Va.
Greene, Alfonzo	Candor, N. C.
Greene, Thomas Ledrew	Kinston, N. C.
Griffin, James Monroe	Baltimore, Md.
Guthrie, Booker Taliaferro	Gastonia, N. C.
Hairston, John Odell	Charlotte, N. C.
Hall, Hazel Oretha	Concord, N. C.
Hampton, James Rayford	Jonesville, N. C.
Harris, Annie Ruth	Kershaw, S. C.
Harris, Lily Vera	Kannapolis, N. C.
Hawkins, Margaret Marnishia	Beaufort, N. C.
Henry, Coulter Clauzell	Winnsboro, S. C.
Henry, Elmo Richard, Jr.	Monroe, N. C.
Hill, Constance Jacqueline	Charlotte, N. C.
Holland, Hiram Theodore	Danville, Va.
Huggins, Henderson Bernard	New York, N. Y.
Hunt, Ida Letitia	Newton, N. C.
Huntley, William Arthur	Wadesboro, N. C.
Hutsono, Pedro Sontiago	Roanoke, Va.
James, Mildred Ruby	Columbia, S. C.
Jefferson, Annie Mae	Charlotte, N. C.
Johnson, Lee Henderson	Oxford, N. C.
Johnson, Nevada	Greenville, S. C.
Johnson, Robert Elbert	Greenville, S. C.
Johnson, Robert Lee	Reidsville, N. C.
Jones, Eva Marilyn	Charlotte, N. C.
Kelly, Pearl Elizabeth	Charlotte, N. C.
Kelsey, Arthur Lee	Atlanta, Ga.

Key, Harvey	Birmingham, Ala.
King, Edward Johnson	Chester, S. C.
King, Wilbur Louis	Omaha, Neb.
Knight, William Howard	Colerain, N. C.
Lawing, Willie	Charlotte, N. C.
Leake, Franklin Nebraska	Wadesboro, N. C.
Leak, John Milton	Maxton, N. C.
Ledbetter, Dorothy Louise	Charlotte, N. C.
Lennon, Clarence Eugene	Lumberton, N. C.
Levant, Remonia Charlotte	Greenville, S. C.
Lighty, Alonzo Arnold	Winston-Salem, N. C.
Lightner, Emma Jane	Charlotte, N. C.
Lyons, Bertha Lauenia	Charlotte, N. C.
McClain, Johnsie Mae	Davidson, N. C.
McClain, Joseph Graham	Davidson, N. C.
McDonnell, Henrietta Isabella	Cheraw, S. C.
McIlwain, Max B.	Charlotte, N. C.
McLiley, Bessie Erlene	Charlotte, N. C.
McMillan, Elliott Foster	Jefferson, S. C.
McMillan, Mary Altonelle	Charlotte, N. C.
McNeill, Ruffin Horne	Fayetteville, N. C.
McWhorter, Carolyn Anita	New York, N. Y.
McWhorter, Gwendolyn Mary	New York, N. Y.
Mansell, Mary Elizabeth	Greenville, S. C.
Marshall, Eugene	Hackensack, N. J.
Marshall, Wylma Gwendolyn Yvonne	Cheraw, S. C.
Martin, Beatrice	Charlotte, N. C.
Martin, Clarence Lenard, Jr.	N. Wilkesboro, N. C.
Martin, Ellen Jean	Pittsburgh, Pa.
Miller, Annie Margaret	Charlotte, N. C.
Miller, Douglas James, II	Gastonia, N. C.
Mitchell, Billie Marie	N. Wilkesboro, N. C.
Moody, Charles Perry	Charlotte, N. C.
Morgan, Charles Leroy	Monroe, N. C.
Morgan, John, Jr.	Charlotte, N. C.
Morton, James Clifton	S. Boston, Va.
Moses, Philip Windell	Marion, S. C.
Murray, Vander Tobias, Jr.	Walterboro, S. C.
Neal, Lovie Pauline	Belmont, N. C.
Neal, Margaret Ellen	Orlando, Fla.
Paige, Thornell Kenly	Dillon, S. C.
Parker, Mamie Dorothy	Oxford, N. C.
Payne, James Hasker	Charlotte, N. C.
Payseur, Eugene	Gastonia, N. C.
Pearson, Delores Zephyrine	Jacksonville, Fla.
Penn, Marcellus Harold	Winston-Salem, N. C.
Petty, Howard	Gastonia, N. C.
Phillips, Juanita Alice	Pittsburgh, Pa.
Pittman, Sammie Lee	Charlotte, N. C.
Plair, Margaret Alice	Charlotte, N. C.
Pollard, Sylvia Elaine	Crewe, Va.
Porter, Shelby Leon	Asheville, N. C.
Raines, Sidney Arthur	Baltimore, Md.
Raphael, Bettye Jane	Texarkana, Ark.
Ray, Betty Jean	Charlotte, N. C.
Ray, Pearlmae Mae	Charlotte, N. C.
Redding, Flora Marie	Wilmington, N. C.
Reynolds, Azalia Roberta	Roanoke, Va.
Richardson, Mildred Yvonne	Charlotte, N. C.

Richmond, Albert	Charlotte, N. C.
Riggsbee, Clementine Marguerite	Rocky Mount, N. C.
Roberts, Vaniece Estella	Leicester, N. C.
Robinson, Andrew William	Concord, N. C.
Robinson, Clifford Prantley	Oxford, N. C.
Robinson, Dorothy	Charlotte, N. C.
Robinson, James	Charlotte, N. C.
Rogers, Andrew	Oxford, N. C.
Rogers, Petra Savannah	Greenville, S. C.
Rogers, William Franklin	Elizabethtown, N. C.
Sanders, Aldora Anita	Pittsburgh, Pa.
Sanders, Wilbert Luther	Gable, S. C.
Sligh, John Leon, Jr.	Columbia, S. C.
Smart, James Thomas	Charlotte, N. C.
Smith, Bessie Lillian	Burkeville, Va.
Smith, Ella Frances	Charlotte, N. C.
Smith, James Edward	Brookline, Mass.
Snellings, Herman Theodore	Belmont, N. C.
Spaulding, Henry Lawrence	Clarkton, N. C.
Steede, Robert Earl	Bronx, N. Y.
Stewart, Arwillia Rachel	Alexandria, Pa.
Stovall, Susie Vernell	Rocky Mount, N. C.
Summey, Sarah Hattie	Hendersonville, N. C.
Thomas, Oscar	Brunswick, Ga.
Thompson, Andrew	New York, N. Y.
Tillman, Sandy Frank	Wadesboro, N. C.
Todd, John Thomas	Laurens, S. C.
Tolbert, Billy Calvin	Charlotte, N. C.
Truesdell, Thelma Josephine	Charlotte, N. C.
Turner, Allen Neely	Statesville, N. C.
Walker, Alyce Moragne	Charlotte, N. C.
Walker, Elizabeth	Lancaster, S. C.
Walker, Joyce Cyreece	Farmville, N. C.
Washington, General	Waynesboro, Ga.
Watson, Margaret Ann	Charlotte, N. C.
Wheeler, Raleigh	Reidsville, N. C.
Williams, Edna Joan	Lenoir, N. C.
Williams, Kenneth Maurice	Columbia, S. C.
Willis, Chester Veicet	Augusta, Ga.
Woodard, Johnnye	Winter Park, Fla.
Worth, James, Jr.	Rockingham, N. C.
Wright, Margaret Elizabeth	Burlington, N. C.
Wright, Robert Cornealus	Danville, Va.
Yancey, James Andrew	Oxford, N. C.
Yongue, Mildred Catherine	Charlotte, N. C.

Special Students

Blakeney, Eloise Avis	Charlotte, N. C.
Bluford, Ocala Godfrey	Charlotte, N. C.
Brown, Charles Isaiah	Charlotte, N. C.
Burgess, Lency Green	Kinston, N. C.
Costner, William Jackson	Charlotte, N. C.
Campbell, Daniel Gulbreth	Maxton, N. C.
Edington, Arthur Reid	Asheville, N. C.
Freeman, Oliver Nestus	Charlotte, N. C.
Johnson, Myron Herman	LaGrange, Ga.

Lowe, Mollie Brenda	Charlotte, N. C.
McClellan, James Daniel	Charlotte, N. C.
McMillan, Thelma LaVerne	Columbia, S. C.
Miller, James Samuel	Belmont, N. C.
Oliver, William Robert	Charlotte, N. C.
Platt, Ernest	Charlotte, N. C.
Pruitt, Thelma Robinson	Charlotte, N. C.
Ramsey, Alma E.	Charlotte, N. C.
Rankin, Louise	Louisville, Ky.
Reeves, Doris Graham	Monroe, N. C.
Rhyne, Rosa Bernice	Charlotte, N. C.
Rippy, Coleman Dupont	Charlotte, N. C.
Washington, Geraldine Bratton	Asheville, N. C.
White, George Richard	Boston, Mass.
Wynn, Leroy Roscoe	Huntersville, N. C.

Student Nurses

Adams, Margaret Elizabeth	Mooreville, N. C.
Arnold, Evelyn	Greenville, S. C.
Austin, Annie Grace	Charlotte, N. C.
Bell, Mable Beatrice	Wilmington, N. C.
Bell, Marie Alice	Wilmington, N. C.
Brown, Doretha Clayvon	Charlotte, N. C.
Brown, Juanita Henrietta	St. Louis, Mo.
Caldwell, Mildred Winfred	Charlotte, N. C.
Covington, Audrey	Rockingham, N. C.
Doran, Isabell Louise	Salisbury, N. C.
Drew, Alice Marven	Hampton, Va.
Enoch, Manuel Lee	Darlington, S. C.
Ferrell, Melverta Jeanette	Zebulon, N. C.
Gill, Roxie Belle	Charlotte, N. C.
Graham, Ethel	Hartsville, S. C.
Johnson, Maseline Barbara	Valdese, N. C.
King, Elease Judith	Martinsville, Va.
Knight, Gloria Louise	Jamesville, N. C.
Murphy, Marian Elizabeth	Fayetteville, N. C.
Nance, Carrie Janette	Charlotte, N. C.
Oliver, Esther Mae	Reidsville, N. C.
Powers, Julia M.	Oklahoma City, Okla.
Price, Mary Alice	Reidsville, N. C.
Pridgen, Lillie Odell	LaGrange, N. C.
Raye, Mary Lena	Jackson Springs, N. C.
Robinson, Vivian Virginia	Clinton, N. C.
Smith, Addie Beatrice	Knoxville, Tenn.
Trimiar, Altona Zerline	Lynchburg, Va.
Walker, Claudia Ann	Orangeburg, S. C.
Way, Frances Alberta	Charlotte, N. C.

Extension 1950-1951

Boular, Mattie H.	Charlotte, N. C.
Currence, Matrue Oleasure	Clover, S. C.
Greene, Malachi Lonnie	Charlotte, N. C.
Greene, Mattie Macon	Charlotte, N. C.
Hargraves, Fannie Latta	Charlotte, N. C.
Harshaw, Julia Porter	Charlotte, N. C.
Lewis, Carrie Patterson	Lancaster, S. C.
Robinson, Nannie J. Stinson	Charlotte, N. C.
Turner, Alma Dorothy	Lancaster, S. C.
Wright, Eleanor Grace	Lancaster, S. C.

Summer School 1950

Adams, Clarice Spencer	Pee Dee, N. C.
Adams, Hazel Hawkins	Beaufort, N. C.
Adair, Margaret Iola	Chester, S. C.
Alexander, Annie Richardson	Charlotte, N. C.
Alexander, James F.	Charlotte, N. C.
Alexander, Mary Davis	Charlotte, N. C.
Allen, John	Southern Pines, N. C.
Allen, Marie Edington	Asheville, N. C.
Allison, William Andrew	Charlotte, N. C.
Anderson, Lois G.	Greensboro, N. C.
Atkinson, Daisy Gore	Chester, S. C.
Ayers, Bessie Lewis	Chester, S. C.
Bailey, Maggie Stevenson	Rock Hill, S. C.
Baker, Samuel N.	Monroe, N. C.
Ballard, Sarah Cherry	Kannapolis, N. C.
Banks, Archibald Lumpkin	Fayetteville, N. C.
Banks, Thomas J.	Charlotte, N. C.
Barber, Edith Louise	Rock Hill, S. C.
Barber, Lewis C.	Rock Hill, S. C.
Barnes, Hattie Mae	Charlotte, N. C.
Barnes, James Arthur	Charlotte, N. C.
Barnette, William James	Rock Hill, S. C.
Baskin, Nettie	Rock Hill, S. C.
Baskin, W. E.	Rock Hill, S. C.
Baucom, Bessie D.	Charlotte, N. C.
Baxter, Fannie Watkins	Rutherfordton, N. C.
Baxter, Mildred Elizabeth	Charlotte, N. C.
Beatty, Birdie Moore	Charlotte, N. C.
Belk, Zulle Laney	Charlotte, N. C.
Bell, Mabel Lucinda	Charlotte, N. C.
Belton, Mary M.	Charlotte, N. C.
Bennett, Doretha Crowder	Wadesboro, N. C.
Bennett, Willia	Goldsboro, N. C.
Best, Rematha Mahalia	Wilson, N. C.
Blackmon, Mary Jane	Lancaster, S. C.
Blackwell, James	Charlotte, N. C.
Blake, Florence Boyd	Rock Hill, S. C.
Bland, Henry	Charlotte, N. C.
Bolds, Helen	Charleston, S. C.
Boular, Mattie H.	Charlotte, N. C.
Bost, Lucille Wyke	Concord, N. C.
Bratton, Pauline Alexander	Clover, S. C.
Brewer, Corrie F.	Hickory, N. C.

Brewer, Gladys	Charlotte, N. C.
Brooks, Tillatha Morant	Gastonia, N. C.
Brown, Mamie	Rock Hill, S. C.
Browning, Larcie Smith	Spartanburg, S. C.
Bryant, Charles William	Shelby, N. C.
Buffaloe, James Edward	Garysburg, N. C.
Bunton, Wentworth Orval	Rushville, Ind.
Burnett, Henry C.	Charlotte, N. C.
Bush, Lucy Lowery	Charlotte, N. C.
Byers, Camilla Wanda	Cherryville, N. C.
Byers, Lottie L.	Gaffney, S. C.
Camp, Theresa V.	Gaffney, S. C.
Carpenter, Eleanor Burton	Asheville, N. C.
Carson, Jessie E.	Carnesville, Ga.
Carter, Jane Denton	Charlotte, N. C.
Chambers, Carolyn	Davidson, N. C.
Chavers, Eddie Rogers	Spartanburg, S. C.
Chavis, James Phillip	Oxford, N. C.
Cherry, Annie Langford	Monroe, N. C.
Clark, Mae Frances	Charlotte, N. C.
Clawson, Carrie Viola	Charlotte, N. C.
Clement, Arthur J.	Salisbury, N. C.
Clemons, Ramey	Rock Hill, S. C.
Cohen, Fannie V. C.	Chester, S. C.
Coleman, Ida Lee	Charlotte, N. C.
Collins, Hattie Perry	Charlotte, N. C.
Collins, William Simpson	Rock Hill, S. C.
Colson, Calvin, Jr.	Charlotte, N. C.
Colvert, Henrietta	Charlotte, N. C.
Cook, Mary E.	E. Flat Rock, N. C.
Cooley, Geneva Pauline	Belton, S. C.
Cooley, James Franklin	Rowland, N. C.
Cooper, Julia Lee	Greenville, S. C.
Costner, William Jackson	Charlotte, N. C.
Covington, Tinna M.	Hamlet, N. C.
Covington, William C., Jr.	Charlotte, N. C.
Craine, Leroy Fitzgerald	Charlotte, N. C.
Crawford, Jannie Mae	Rock Hill, S. C.
Crisp, Carl Clemon	Charlotte, N. C.
Crowder, Daisy Ruth	Wadesboro, N. C.
Crowder, John Bunyan	Mineral Springs, N. C.
Croom, Thomas Jefferson	Cordele, Ga.
Cunningham, Milton D.	Charlotte, N. C.
Cureton, Alberta Howie	Lancaster, S. C.
Currence, Elease	Clover, S. C.
Currence, Matrue Oleasure	Clover, S. C.
Daniels, Charles T.	Birmingham, Ala.
Darden, Grace E.	Knoxville, Tenn.
Daughterty, Ruby Lee	Kinston, N. C.
Davidson, Bessie	Charlotte, N. C.
Davidson, Corneida	Charlotte, N. C.
Davidson, Mozelle	Troutman, N. C.
Davis, Daisy Aldrich	Lancaster, S. C.
Davis, Frances Alberta	Rock Hill, S. C.
Davis, Minnie Gorrell	Charlotte, N. C.
Davis, Rosa	Winnsboro, S. C.
Davis, Willie Edward	Charlotte, N. C.
Dawkins, Nettie W.	Bessemer City, N. C.
Derr, Christine	Charlotte, N. C.
DeVeaux, Cora Bennett	Charlotte, N. C.
Digby, Luby Columbus	Catawba, N. C.

Dingus, Robert Lee	Big Stone Gap, Va.
Dixon, Maben	Asheville, N. C.
Dorsey, Prentice Mitchell	Cheraw, S. C.
Dunlap, Johnsie	Rock Hill, S. C.
Dunn, Carnella Humphrey	Gastonia, N. C.
Edwards, Carlee	Wadesboro, N. C.
Edwards, Lilliam Davis	Gaffney, S. C.
Elkins, Lillie Mae	Spartanburg, S. C.
Ellerbe, Elliott Bryant	Morven, N. C.
Ellerby, James	Pee Dee, N. C.
Ellerby, Melton	Pee Dee, N. C.
Ellis, Inez Laney	Lancaster, S. C.
Enloe, Gertrude Orr	Gastonia, N. C.
Ethridge, William Henry	Charlotte, N. C.
Evans, Daniel W., Jr.	Morganton, N. C.
Fields, Avery C.	Columbia, S. C.
Finkley, Joe B.	Charlotte, N. C.
Flake, Erie	Wadesboro, N. C.
Flanders, James Edward	Charlotte, N. C.
Flowe, Willie L.	Charlotte, N. C.
Forte, Earline Gadis	Charlotte, N. C.
Foster, Charles Simmons	Charlotte, N. C.
Frazier, Eva Gilmore	Rock Hill, S. C.
Freeman, Jack Arthur	Palestine, Texas
Froneberger, Minnie Williams	York, S. C.
Funderburk, Jennie Mae	Cheraw, S. C.
Funderburk, Walter Lee	Southern Pines, N. C.
Gaddy, Edward Lee	Charlotte, N. C.
Gaffney, Alzenia	Gaffney, S. C.
Garner, Mary Elizabeth	Charlotte, N. C.
Gassaway, Alive Violet	Seneca, S. C.
Gatling, Walter Spaulding	Portsmouth, Va.
Geiger, Bennie Jane	Ridgeway, S. C.
Gibson, William E.	Marion, S. C.
Giles, Esther Eloise	Spartanburg, S. C.
Gill, Johnnie Mae	Kings Creek, S. C.
Gillespie, Georgia	Cheraw, S. C.
Gillis, James E.	Monroe, N. C.
Givens, Annie Mae	Charlotte, N. C.
Glenn, Daisy C.	Asheville, N. C.
Glenn, Calvin Burbank	Little River, S. C.
Glenn, Ida Blue	Charlotte, N. C.
Glenn, Lawrence Talmadge	Winnsboro, S. C.
Glymph, Esther Knuckles	Gaffney, S. C.
Glymph, Lawrence Clarence, Jr.	Gaffney, S. C.
Graden, Shirley	Honea Path, S. C.
Green, Georgia Ella	Charlotte, N. C.
Greene, Gladys L.	Charlotte, N. C.
Greene, Mattie Macon	Charlotte, N. C.
Grier, Mildred Smith	Charlotte, N. C.
Griffin, Claude Albert	Winston-Salem, N. C.
Hamit, Mildred Williams	Charlotte, N. C.
Hairston, Worthy Dewitt	Charlotte, N. C.
Harkness, David S.	Kings Mountain, N. C.
Harrison, Carl Quentin	Danville, Va.
Harrison, Emma Carolyn	Charlotte, N. C.
Harshaw, Julia Porter	Charlotte, N. C.
Hart, Agnew Deloris	Charlotte, N. C.
Hasty, Sallie Ingram	Monroe, N. C.

Hayes, Dorothy Weddington	Charlotte, N. C.
Hayes, Robert	Charlotte, N. C.
Haygood, Pearle Walker	Charlotte, N. C.
Heard, Maggie Estella	Charlotte, N. C.
Henry, Alder Carelock	Monroe, N. C.
Hill, Maggie L.	Lancaster, S. C.
Hines, Malvina Harrison	Rockingham, N. C.
Huggins, Marie Sinkins	Greenville, S. C.
Humphrey, Verna Longshore	Dallas, N. C.
Hunt, Adelaide Hawkins	Charlotte, N. C.
Hushie-Sikanartey, Ammanuel Tetteh	Akin Oda, Gold Coast, W. Africa
Ingram, Lillie Mae	Rock Hill, S. C.
Ivery, Annys Lee	Lancaster, S. C.
Jackson, Virginia Juanita	Knoxville, Tenn.
Jackson, Maggie Bernice	Charlotte, N. C.
James, Virginia	Norfolk, Va.
Jackson, Parnice Talley	Clover, S. C.
James, Josephine Elizabeth	York, S. C.
Jamison, Barbara Medjesta	Charlotte, N. C.
Johnson, Chloe	Hickory Grove, S. C.
Johnson, Duella Webb	Kings Mountain, N. C.
Johnson, Martha Evangelyn	Jacksonville, Fla.
Johnson, Mary Morris	Concord, N. C.
Johnson, Naomi Anthony	Charlotte, N. C.
Johnson, Franklin D.	Cheraw, S. C.
Johnson, Queen Elizabeth	Concord, N. C.
Johnson, Wendell Leo	Baltimore, Md.
Jones, F. H.	Chesnee, S. C.
Jones, Geraldine Torrence	Charlotte, N. C.
Jones, Gloria Argentina	Charlotte, N. C.
Jones, Mary Louise	Charlotte, N. C.
Jones, Queenie Godbald	Charlotte, N. C.
Joyner, Julia	LaGrange, N. C.
Kelly, Gladys Childers	Camden, S. C.
Kelly, James	Camden, S. C.
Kennedy, Joseph	Morganton, N. C.
King, Ruth	Tryon, N. C.
Knight, Georgiana S.	Cheraw, S. C.
Knighton, Willie Perry	Flint Hill, S. C.
Knox, Louise Wallace	Concorn, N. C.
Laney, Emma Hancock	Rock Hill, S. C.
LeGrand, Johnnie Hazel	Rockingham, N. C.
Lewis, Beatrice Sumat	Greenville, S. C.
Lewis, Carrie Patterson	Heath Springs, S. C.
Lewis, Edna Woodard	Chester, S. C.
Lightner, Emma J.	Charlotte, N. C.
Lineberger, Irene Garrett	Gastonia, N. C.
Long, Clyde Lee	Charlotte, N. C.
Long, Mildred Ellveta	Charlotte, N. C.
Loritts, Annie Reinhardt	Lincolnton, N. C.
McAdoo, Artie Eugene	Greensboro, N. C.
McCoy, Idella Nash	Rock Hill, S. C.
McCullough, Millie Barber	Rock Hill, S. C.
McDaniel, Elmira Martha	Athens, Ga.
McGill, George, Jr.	Charlotte, N. C.
McKinney, Annie Lois	Monroe, N. C.
McKinney, Eloise V.	Charlotte, N. C.
McKnight, Henry J.	Belmont, N. C.
McKoy, Leora	Lillington, N. C.

McLartey, Willie Boyd	Monroe, N. C.
McMullen, Hiawatha C.	Lancaster, S. C.
McNeely, Rubye Edwards	Millen, Ga.
McRae, Alice Cameron	Carthage, N. C.
Mack, William Martin, Jr.	Charlotte, N. C.
Macon, Edna	Huntersville, N. C.
Macon, Sallie Ann	Westville, S. C.
Manley, June Wilkins	Rocky Mount, N. C.
Manning, John W.	Winston-Salem, N. C.
Massey, Virginia	Rock Hill, S. C.
Marshall, Flossie Hemphill	Cheraw, S. C.
Matthews, Carl Wesley	Winston-Salem, N. C.
Maxwell, Adelaide	Charlotte, N. C.
Middleton, Sylvia	Walterboro, S. C.
Miller, Grace Bernice	Jefferson, S. C.
Mills, Mable Esterlene	Monroe, N. C.
Minnis, Maxwell Charles	New York N. Y.
Moore, Henrietta Griffin	Rock Hill, S. C.
Moore, Annie Robinson	Greensboro, N. C.
Moore, James C.	Morganton, N. C.
Morris, John Henry	Charlotte, N. C.
Morrow, Virginia	Charlotte, N. C.
Moser, Eugene	Monroe, N. C.
Moye, Bessie S.	Blacksburg, S. C.
Mull, Elaine	Shelby, N. C.
Mungo, Mary Alice	Lancaster, S. C.
Myers, Carrie I. Moore	St. Louis, Mo.
Neely, Leola Etta	Piedmont, S. C.
Nelson, Napoleon	New York, N. Y.
Nelson, Odessa E.	Charlotte, N. C.
Netherland, Margaret	Rogersville, Tenn.
Newby, Nettie Scott	Morganton, N. C.
Nichols, Virginia Louise	Pageland, S. C.
Norton, Lois Felice	Davidson, N. C.
Nubuor, Emmanuel Buernor	Accra, Gold Coast, W. Africa
Oliphant, Louise	Charlotte, N. C.
O'Neill, Cora Mae	Morganton, N. C.
Onque, Gladys T.	Washington, D. C.
Oxner, Nellie Simmons	Charlotte, N. C.
Owens, Mattye Brown	Nebo, N. C.
Parker, Deloris M.	Wilson, N. C.
Parker, Josephine C.	Rock Hill, S. C.
Parks, Mary Alice	Charlotte, N. C.
Pasour, Robert	Dallas, N. C.
Pass, Theodore Montroville	Shelby, N. C.
Peay, Flossie G.	Heath Springs, N. C.
Peebles, Iris M.	Raleigh, N. C.
Peeler, Addie A.	Charlotte, N. C.
Peeler, James Gibson	Charlotte, N. C.
Peppers, Lillie Rose	Crawford, Ga.
Pethel, Nancy	Charlotte, N. C.
Phifer, Susie Dinkins	Charlotte, N. C.
Pickett, Elmer R.	Camden, S. C.
Pilgrim, Eva Robinson	Hendersonville, N. C.
Pinchback, Warner Louis	Danville, Va.
Piper, Maggie Feaster	Chester, S. C.
Polk, Ethel Davis	Charlotte, N. C.
Ponds, Wilma	Charlotte, N. C.
Porter, Marguerite	Asheville, N. C.
Poston, Rosa Jane	Monroe, N. C.

Powell, Marie Hall	Gastonia, N. C.
Presson, Margaret	Monroe, N. C.
Prince, Annie Mae	Asheville, N. C.
Pruitt, Thelma Robinson	Charlotte, N. C.
Pryor, Myrtle Edd	Gastonia, N. C.
Pugh, David Lee	Oxford, N. C.
Ramsey, Dora	Charlotte, N. C.
Ratcliff, Mabel Octavia	Shelby, N. C.
Ray, Wilma Louise	Charlotte, N. C.
Reeder, Herbert E.	Charlotte, N. C.
Redd, Abbie Dothenia	Abbeville, S. C.
Reynolds, Edith Marie	Martinsville, Va.
Rice, Helen	Charleston, S. C.
Richardson, Clayton Milton	Hartsville, S. C.
Richmond, Benny	Charlotte, N. C.
Richmond, Jeanette	Greensboro, N. C.
Rivers, Jeanette James	Spartanburg, S. C.
Robinson, Joseph Nathaniel	Gastonia, N. C.
Robinson, Walter Louis	Columbia, S. C.
Robinson, Jeanette Stinson	Charlotte, N. C.
Robinson, Mary Garrett	Greenville, S. C.
Roddey, Calla Mae	Catawba, S. C.
Roseboro, Benjamin	Winston-Salem, N. C.
Rucker, Willie Nell	Elberton, Ga.
Russell, Lillian Odell	Charlotte, N. C.
Russell, Lottie M.	Kings Creek, S. C.
Russell, Miriam Cora	Irmo, S. C.
Sammons, Charles Edward	Clinton, N. C.
Sanders, Alice G.	Sharon, S. C.
Schell, Georgia Marion	Greenville, S. C.
Scott, Reuben C.	Charlotte, N. C.
Scott, Raymond W.	Portsmouth, Va.
Shepperson, William Henry	Roanoke, Va.
Simpson, Janie McDaniel	Concord, N. C.
Simpson, Jessie Barber	Rock Hill, S. C.
Smith, Lena E.	Monroe, N. C.
Smith, Geneva Trapps	Lancaster, S. C.
Smith, Willie Samuel	Gaffney, S. C.
Smith, Leathia Mary	Gaffney, S. C.
Smith, Jayno	Angelus, S. C.
Smith, Marjorie Caldwell	Charlotte, N. C.
Snedelay, Genevieve McCorkle	Gaffney, S. C.
Spears, Thomas Charles	Charlotte, N. C.
Spence, Thomas E.	Charlotte, N. C.
Stacks, Hazel	Lincolnton, N. C.
Steele, James Fulton	Morven, N. C.
Steele, Othelia York	Rockingham, N. C.
Stitt, Eugene	Charlotte, N. C.
Stroud, Sarah Elizabeth	Charlotte, N. C.
Sumler, Thelma Juanita	Clover, S. C.
Taylor, Annie Orr	Knoxville, Tenn.
Thomas, Mary Eleanor	Statesville, N. C.
Thompson, Ruth Ellen	York, S. C.
Toatley, Robert N.	Rock Hill, S. C.
Todd, Frank Alexander	Charlotte, N. C.
Truesdale, Lillie Mae	Camden, S. C.
Truner, Andrew William, Jr.	Johnson City, Tenn.
Vanderburg, Creola Bailey	Mooreville, N. C.

Wade, Creola Woodward	Landis, N. C.
Wade, Jeanne L.	Charlotte, N. C.
Wade, Johnny Miles	Charlotte, N. C.
Walker, Alyce Moragne	Charlotte, N. C.
Walker, Henrietta Alexander	Rock Hill, S. C.
Walker, Walter Jene	Anniston, Ala.
Walker, Wilma Currence	Charlotte, N. C.
Ward, Gracie Belle	York, S. C.
Watkins, Alfred Robert	Charlotte, N. C.
Watson, Ella W.	Chester, S. C.
Webster, Robert Lee	Cliffside, N. C.
Wellmon, Louise Grant	Gastonia, N. C.
Wesley, Exia Brown	Monroe, N. C.
West, Melrose Eugene	Gaffney, S. C.
Wheeling, Levi Leslie	Darlington, S. C.
White, Maggie McMoore	Rock Hill, S. C.
White, Thelma Annette	Lenoir City, Tenn.
Whitehead, Plummer	Rocky Mount, N. C.
Whiteside, Ella Jane	Rock Hill, S. C.
Whiteside, Ruby Allean	Rock Hill, S. C.
Williams, Effie	Morganton, N. C.
Williams, Elizabeth McRae	Troy, N. C.
Williams, Emma Lewis	Rock Hill, S. C.
Williams, Ethel Lee	Charlotte, N. C.
Williams, Masaw Lender	Monroe, N. C.
Williams, Thelma Louise	Warm Springs, Ga.
Williams, Addie Florence	Fairmont, N. C.
Williamson, Lottie Belle	Rock Hill, S. C.
Wilmore, Clara Lowry	York, S. C.
Wilmore, Lonnie Thomas	Charlotte, N. C.
Wilson, Mary Louise	Madison, N. J.
Wilson, Thomasena Deloris	Timmons ville, S. C.
Withers, Constance Brown	Davidson, N. C.
Withers, Isaac A.	Davidson, N. C.
Wolfe, Shirley	Gate City, Va.
Womble, Bertha	Charlotte, N. C.
Wootten, Donnie Aldred	Lumberton, N. C.
Wright, Eleanor Grace	Lancaster, S. C.
Wright, Inez Howie	Lancaster, S. C.
Wright, Robert Fulton	Clover, S. C.
Wyche, Carolyne Welborne	Charlotte, N. C.
Wynn, Leroy Roscoe	Huntersville, N. C.
Yeboa, Alfred Nkansa	Nkwatia, Kwahu, Gold Coast, W. Africa
Young, Margaretta Reese	Gastonia, N. C.
Young, Rosa Merritt	Greenville, S. C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

CHARLOTTE CITY SCHOOLS

Elmer H. Garinger, Superintendent

Mrs. Cordelia L. Stiles, Supervisor

SECOND WARD HIGH SCHOOL

J. E. Grigsby, Principal

Supervising Teachers

Edward H. Brown

Kenneth H. Diamond

Mrs. R. H. Gains

Mrs. Queen C. Green

Miss W. J. Guillebeaux

Miss Mattie Hall

Mrs. G. P. Henry

Miss Virginia Hill

Mrs. F. C. Jordan

Louis Levi

Mrs. G. G. Moore

Miss A. J. Pettis

Kenneth S. Powell

Mrs. Josie Thompson

Miss A. G. West

WEST CHARLOTTE HIGH SCHOOL

C. L. Blake, Principal

Supervising Teachers

Miss G. H. Alexander

Miss Alma Blake

J. A. Davis

Chester A. Donald

Spelman L. Lane

T. M. Martin

S. A. Moore

Mrs. Elizabeth Randolph

Mrs. Bertha Robinson

Miss Virginia D. Shufford

J. F. Towns

ALEXANDER STREET SCHOOL

Mrs. Janye W. Hemphill, Principal

Supervising Teachers

Mrs. V. E. Gullick

Miss Dorothy Stinson

Mrs. Lucille MacKay

BIDDLEVILLE SCHOOL

Mrs. O. P. Sasso, Principal

Supervising Teachers

Mrs. Corrie Hamer

Mrs. Evelyn Maxwell

Miss Mildred Nelson

Mrs. Lenora B. Sims

Miss Mabel Stoney

Mrs. Vinie M. Watkins

FAIRVIEW SCHOOL

W. G. Byers, Principal

Supervising Teachers

Mrs. G. Cunningham

Mrs. Lona P. Jenkins

Mrs. M. H. Kerry

Mrs. C. C. McFadden

Mrs. D. F. Steele

Mrs. M. D. Twitty

ISABELLA WYCHE SCHOOL

Miss Beulah D. Moore, Principal

Supervising TeachersMrs. L. M. Hamilton
Mrs. L. K. HollomanMrs. Lillian Massey
Mrs. Grace Wiley**MYERS STREET SCHOOL**

B. D. Roberts, Principal

Supervising Teachers

Mrs. Lelia Davis

Mrs. M. Hairston

MECKLENBURG COUNTY SCHOOLS

J. W. Wilson, Superintendent

Mrs. Rosalie Freeman Wyatt, Supervisor

CLEAR CREEK HIGH SCHOOL

J. C. Belton, Principal

Supervising TeachersH. W. Hill
Thomas C. Lassiter

Mrs. Cecelia Newkirk

PINEVILLE HIGH SCHOOL

Lorenzo E. Poe, Principal

Supervising Teachers

Thomas J. Anderson

J. Sanderson

PLATO PRICE HIGH SCHOOL

G. E. McKeithen, Principal

Supervising Teacher

Miss Louise Hare

OTHER SCHOOLS**CARVER HIGH SCHOOL**

Winston-Salem, N. C.

E. E. Hill, Principal

Supervising Teachers

E. E. Balsey

O. H. Bynum

FREEDMAN HIGH SCHOOL

Lenoir, N. C.

J. J. Spearman, Principal

Supervising Teacher

Claude F. Erwin

HIGHLAND HIGH SCHOOL**Gastonia, N. C.****Thebaud Jeffers, Principal****Supervising Teachers**

G. N. Brooks
Thomas H. Byers
E. L. Dunn

G. W. Miller
Harry D. Patterson
Mrs. Margaret R. Young

HUDGIN HIGH SCHOOL**Marion, N. C.****P. R. Dusenbury, Principal****Supervising Teacher****R. E. Washington****IMMANUEL HIGH SCHOOL****Greensboro, N. C.****Wm. H. Kempeschmidt, Principal****Supervising Teacher****Miss Mildred H. Herring****JORDAN SELLARS HIGH SCHOOL****Burlington, N. C.****G. W. F. Bates, Acting Principal****Supervising Teacher****G. W. F. Bates****MORVEN COLORED SCHOOL****Morven, N. C.****J. F. McRae, Principal****Supervising Teacher****M. D. Spears****QUEEN STREET HIGH SCHOOL****Beaufort, N. C.****L. R. Johnson, Principal****Supervising Teacher****L. R. Johnson****REID HIGH SCHOOL****Belmont, N. C.****H. S. Blue, Principal****Supervising Teacher****H. S. Blue**

STEPHENS LEE HIGH SCHOOL

Asheville, N. C.

F. A. Tolliver, Principal

Supervising Teacher

C. L. Moore

WINCHESTER HIGH SCHOOL

Monroe, N. C.

J. W. Graham, Principal

Supervising Teacher

J. D. Chase

GEOGRAPHICAL DISTRIBUTION

1950-1951

State	College of Liberal Arts	School of Theology	Total
Alabama -----	4		4
Arizona -----	1		1
Arkansas -----	3		3
Connecticut -----	4		4
Delaware -----	6		6
Florida -----	14		14
Georgia -----	18	2	20
Iowa -----	1		1
Kentucky -----	4		4
Maryland -----	3		3
Massachusetts -----	2		2
Missouri -----	1		1
Mississippi -----	1		1
Nebraska -----	2		2
New Jersey -----	6		6
New York -----	17		17
North Carolina -----	420	19	440
Ohio -----	6		6
Oklahoma -----	1		1
Pennsylvania -----	21		21
South Carolina -----	97	5	102
Tennessee -----	11		11
Virginia -----	34		34
Wisconsin -----	1		1
District of Columbia -----	4	2	6
West Africa -----	6		6
TOTAL -----	<u>688</u>	<u>29</u>	<u>717</u>

DIVISIONS	Year 1950-1951				Regular Enrollment	Unclassified	Nurses	Special Students	Men	Women	Grand Total	Students Working for Degrees
	1	2	3	4								
Undergraduate Division College of Liberal Arts -----	218	152	127	134	631	1	30	26	377	311	688	652
Professional School School of Theology -----	9	5	12		26			3	28	1	29	26
TOTAL—College of Liberal Arts & Professional School..	227	157	139	134	657	1	30	29	405	312	717	673
Extension Service Extension Classes -----						12			1	11		
Summer Session 1950 -----						386			106	280		
TOTAL—Extension Division ..						398			107	291	398	277
TOTAL—College of Liberal Arts, Professional School, Summer School & Extension									512	603	1115	955
Duplications -----						110			59	51	110	110
TOTALS (Net) -----	227	157	139	134	657	289	30	29	453	552	1005	845

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Charlotte, North Carolina

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JANUARY							APRIL							JULY							OCTOBER						
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9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
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1953

JANUARY							APRIL							JULY							OCTOBER									
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15	16	17	18	19	20	21	10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21			
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29	30	31					28	29	30					27	28	29	30				27	28	29	30	31					

UNIVERSITY CALENDAR

1951-1952

January 3—Thursday	General assembly of all students, 10:00 a.m.
January 26-31	Winter semester examinations.

SPRING SEMESTER

February 4—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
February 5—Tuesday	Instruction begins in the Spring semester.
February 7—Thursday	Last day for making changes in program of studies.
February 15—Friday	Open Forum, Group III.
February 16—Saturday	Candidates for graduation at the close of the Spring semester must file application in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
February 25-March 2	Spiritual Emphasis Week.
March 14—Friday	Open Forum, Group IV.
April 7—Monday	Founders' Day: Forum in forenoon; Formal Founders' Day exercises in the afternoon.
April 11-14	Spring recess—Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 25—Friday	Honor's Day.
May 21-24	Senior examinations.
May 26-30	Spring semester examinations.
June 1-4	Commencement exercises.

SUMMER SESSION 1952

June 9—Monday	Registration for the Summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
June 10—Tuesday	Registration ceases. Instruction begins in the Summer school.
June 20—Friday	Candidates completing requirements for degrees at the close of the Summer school must file applications for degrees in the Office of the Registrar. Application blanks may be secured in the Office of the Registrar.
July 18	Summer session ends.

WINTER SEMESTER 1952-1953

September 11-16	Freshman week activities. This includes physical examinations, tests and registration. All Freshman students must arrive on the campus on Thursday, September 11.
September 17—Wednesday	Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.
September 18—Thursday	Formal opening of the eighty-sixth session of the University, 10:00 a.m. Instruction begins in the Winter semester.
September 20—Saturday	Last day to enter for the Winter semester. Registration for the Winter semester will close at 12:00 noon.
September 24—Wednesday	Last day for making changes in program of studies.
October 24—Friday	Students completing requirements for graduation at the close of the Winter semester must file applications for degrees in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 25—Saturday	Homecoming.
October 26—Sunday	Homecoming Worship Service.

November 11—Tuesday	English Proficiency Test.
November 14—Friday	Open Forum, Group I.
November 26—Wednesday	Thanksgiving Convocation—12:00 noon. All students are required to attend.
November 27-30	Thanksgiving Recess—(All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 5—Friday	Open Forum, Group II.
December 19—Friday	The Christmas recess begins at the close of classes on this date. Classes will resume on Monday, January 5, 1953. Dormitories and dining hall will close December 20 at 4:00 p.m. Dormitories and dining hall will open Sunday, January 4, at noon. (Students who withdraw before the close of their classes on December 19 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their classes on Monday, January 5th, and answer roll call at assembly hour. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
January 5—Monday	General assembly of all students, 10:00 a.m.
January 24-29	Winter semester examinations.

SPRING SEMESTER 1952-1953

February 2—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date. After 5:00 p.m. a late registration fee of two dollars a day will be assessed late students. All fees are due and payable in advance on this date.
February 3—Tuesday	Instruction begins in the Spring semester.
February 5—Thursday	Last day for making changes in program of studies.
February 13—Friday	Open Forum, Group III.
February 14—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.

February 23-March 1	Spiritual Emphasis Week.
March 13—Friday	Open Forum, Group IV.
April 3-6	Spring recess—Boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 7—Tuesday	Founders' Day: Forum in forenoon; Formal Founders' Day exercises in the afternoon.
April 14—Tuesday	English Proficiency Test.
April 24—Friday	Honor's Day.
May 20-23	Senior examinations.
May 25-29	Spring semester examinations.
May 31-June 3	Commencement exercises.

BOARD OF TRUSTEES
Johnson C. Smith University
1951-1952

OFFICERS

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Rev. G. Mason Cochran, D.D.	<i>Vice-President</i>
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Rev. John M. Gaston, A.M., B.D., D.D., LL.D.	Pittsburgh, Pa.
J. Harvey Sherts	Pittsburgh, Pa.
Ray S. Hoffman	Pittsburgh, Pa.
James E. Vaux	Pittsburgh, Pa.
Francis O. Clarkson, A.B., LL.B.	Charlotte, N. C.

CLASS EXPIRING 1953

R. E. Hanna	Pittsburgh, Pa.
James Egert Allen, A.B., A.M., LL.D.	New York, N. Y.
John E. Smith, A.B., LL.D., Captain U. S. Army	Washington, D. C.
Charles E. Bomar, A.B., D.D.S.	Orange, N. J.
Rev. Clem E. Biningier, A.B., A.M., Th.D., Th.M., D.D.	Kansas City, Mo.
George L. Winstead, M.D.	Pittsburgh, Pa.

CLASS EXPIRING 1954

C. A. Johnson, A.B., A.M., Ped.D.	Columbia, S. C.
William M. Alrich	Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.	Fayetteville, N. C.
Rev. Walter L. Moser, D.D., Ph.D.	Edgewood, Pa.
Rev. G. Mason Cochran, D.D.	Oil City, Pa.
William H. Barnhardt, B.Engin.	Charlotte, N. C.

OFFICERS OF ADMINISTRATION

THE UNIVERSITY

Hardy Liston, A.B., B.S., A.M., Ped.D. *President and Treasurer*

EMERITI

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.¹
President Emeritus

Charles Henry Shute, A.B., A.M., S.T.B., D.D.¹
Dean Emeritus, School of Theology

Moses S. Belton, B.S., B.D., A.M. *Director of Public Relations*

Walter E. Jordan, B.S. (Commerce) *Business Manager*

Theodus Lafayette Gunn, A.B., B.L.S. *University Librarian*

J. Arthur Twitty, B.S. *Acting Registrar*

Algernon Odell Steele, A.B., A.M., B.D., Ph.D., D.D. *Dean of Chapel*

THE COLLEGE OF LIBERAL ARTS

Theophilus Elisha McKinney, A.M.,
Dean, and Director of 1951 Summer School

Joseph Albert Grimes, A.M. *Dean of Men*

Anne M. Hawkins, A.M. *Dean of Women*

William E. Bluford, A.M. *Veterans Adviser*

THE SCHOOL OF THEOLOGY

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.
Dean, and Pastor of University Church

Arsula Brownie Reid, A.B., B.L.S. *Librarian*

OTHER OFFICIALS

Mrs. Grace R. Benjamin, B.S. *Assistant Librarian*

Mrs. Frances B. Coleman, B.S. *Secretary to President*

William E. Coleman, B.S. (Accounting) *Bookkeeper*

Henry T. Cooper² *Manager, University Press*

Mrs. M. B. Greenlee *Dietitian*

Mrs. Bessie Hardy *Directress, Women's Dormitory*

Mrs. Catherine Hawkins, B.S. *Assistant in Registrar's Office*

Mrs. Flora F. Jackson, M.A. *Directress, Women's Dormitory*

Mrs. M. Evangelyne Johnson, A.B. *Secretary to Dean of College*

Mrs. Janie Barnette Jordan *Assistant Dietitian*

Willie Ivey.....	<i>Acting Manager, University Press</i>
Mrs. Leila P. Lloyd ⁴	<i>Secretary to Business Manager</i>
Miss Daisy L. Mack, B.S. (Commerce).....	<i>Secretary, Office of Public Relations</i>
Mrs. Laura S. Malone, B.S.....	<i>Manager, University Book Store</i>
Mrs. Ruby Barr Martin, A.B.	<i>Cashier</i>
Mrs. Bernice McKee, R.N.....	<i>University Nurse</i>
Mrs. Mary Hunt Platt, B.S.....	<i>Assistant in Registrar's Office</i>
Mrs. Dallie Jones Reeder, A.B.....	<i>Secretary in Seminary Office</i>
Miss Edith L. Scriven, A.B.....	<i>Directress, Women's Dormitory</i>
Mrs. Katie Jones Smith, B.S.....	<i>Assistant in Registrar's Office</i>
Mrs. M. K. Spaulding.....	<i>Matron</i>
Mrs. Lola H. Waddell, A.B. ¹	<i>Directress, Women's Dormitory</i>
Mrs. Olethia W. Counts ³	<i>Directress, Women's Dormitory</i>
O. B. Williams, M.D.....	<i>University Physician</i>
E. L. Rann, M.D.	<i>Assistant University Physician</i>

¹Deceased²On leave³Part time⁴Second Semester

THE FACULTY

COLLEGE OF LIBERAL ARTS

Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Theophilus Elisha McKinney, A.M.	<i>Dean, Professor of Political Science and Chairman of the Division of the Social Sciences</i>
Mrs. Eunicetine Adam, A.M.	<i>Instructor in French</i>
Jean Joseph Adam, B-es-L, Lic-es-L	<i>Professor of French</i>
Jack G. Benson, M.S.	<i>Assistant Professor of Mathematics</i>
Ceasar R. Blake, A.M. ²	<i>Assistant Professor of English</i>
William E. Bluford, A.M.	<i>Assistant Professor in History and Political Science</i>
Marcus H. Boulware, M.A., Ph.D. ³	<i>Assistant in Speech</i>
Jack S. Brayboy, M.S.	<i>Instructor in Physical Education and Coach of Football</i>
U. S. Brooks, Ph.D.	<i>Professor of Chemistry and Chairman of the Division of Science and Mathematics</i>
Julia L. Brown, B.S.	<i>Instructor in Music</i>
Mrs. Annys C. Buck, M.S.	<i>Instructor in Biology</i>
Mrs. Mildred K. Byuarm, M.A. ³	<i>Instructor in Psychology</i>
Samuel W. Byuarm, M.A.	<i>Instructor in Sociology</i>
Winson R. Coleman, Ph.D.	<i>Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.	<i>Associate Professor and Head, Department of Physical Education</i>
Jo-an Daughtry, A.M.	<i>Instructor in Physical Education</i>
Lloyd H. Davis, Ed.M.	<i>Assistant Professor in Education</i>
Foster T. Drakeford, B.S.	<i>Instructor in Physics</i>
Thomas J. Ferguson, M.S.	<i>Instructor in Biology</i>
Boyd J. Gatheright, M.S.	<i>Instructor in Mathematics</i>
Joseph Albert Grimes, A.M.	<i>Professor of History</i>
Gwendolyn L. Harrison, M.A.	<i>Instructor in Spanish</i>
S. Evelyn Hughes, A.M.	<i>Assistant Professor of Education and Acting Chairman of Division of Education</i>
Calvin C. Irvin, A.M.	<i>Instructor in Physical Education and Coach of Basketball</i>
Christopher W. Kemp, Mus.M.	<i>Assistant Professor of Music</i>
James R. Law, A.M. ²	<i>Instructor in Psychology</i>
Mrs. Vietta E. Neal, B.S.	<i>Instructor in Chemistry</i>
Mrs. Henrietta T. Norris, A.M.	<i>Instructor in Elementary Education</i>
Hubert W. Norris, A.M.	<i>Assistant Professor of Economics and Political Science</i>

L. Augustus Paige, B.S. ³	<i>Instructor in Music</i>
Mrs. Inez Parker, A.M.	<i>Assistant Professor of English</i>
Joseph C. Ramsey, A.M.	<i>Assistant Professor of Sociology and Instructor in German</i>
Joseph Metz Rollins, Jr., A.B., B.D.	<i>Instructor in Religious Education</i>
James C. Simpson, A.M. ²	<i>Instructor in Secondary Education</i>
Algernon Odell Steele, Ph.D.	<i>Professor of Religious Education and Chairman of the Division of Humanities</i>
S. Eloise Usher, M.A.	<i>Instructor in Speech and English</i>
Edna M. Whittaker, A.B., M.S.	<i>Instructor in Psychology</i>
Mrs. Elsie E. Woodard, M.A.	<i>Instructor in English</i>

THE SCHOOL OF THEOLOGY

Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>President</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., A.M.	<i>Professor of Theology</i>
Seth Wm. Hester, A.B., B.D., A.M.	<i>Director of Rural Church Program and Associate Director of Field Work</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D., D.D. ³	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.	<i>Professor of Biblical Literature</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M., Ph.D.	<i>Professor of Church History</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

²On leave

³Part time

GENERAL INFORMATION

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology, which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. L. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. L. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation of this first and generous contribution, friends of the project requested of Mrs. Biddle

the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, American Medical Association, American Association of Theological Schools, Council of Theological Education of the Presbyterian Church U.S.A., and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the City of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroads and bus lines.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is a gift of Miss Laura Carter of Geneva, New York. It contains a well-equipped infirmary.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrollment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 26,483 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a storeroom, an office or workroom, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 5,098 volumes, and this number is being increased daily. The library is equipped with the most modern furnishings, and has a private study room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure,

built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS, located at the northern end of the campus, is a modern plant where the University's printing is done.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull*, is published each year by the students of the University.

FEEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$559.25 for boarding students and \$234.50 for day students. Theological students will have a basic yearly expense of \$547.75 for boarding students and \$223.00 for day students.

These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at a rate of \$36.00.

All remittances if not made in person at the business office should be mailed and addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte, North Carolina

Payments when not made in cash must be made by postal money order, cashier's or certified check, payable only to the order of *Johnson C. Smith University*. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans, they must pay room rent and board at registration. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

FEE CHART

Winter Semester	College of Liberal Arts		School of Theology	
	Boarding	Day	Boarding	Day
Tuition	\$100.00	\$100.00	\$100.00	\$100.00
Registration and Incidental Fees	35.25	34.50	23.75	23.00
*Room and Board (6 wks.).....	54.00		54.00	
<hr/>				
**Payable on Registration				
September 17, 1952	\$189.25	\$134.50	\$177.75	\$123.00
October 27, 1952	36.00		36.00	
November 24, 1952	36.00		36.00	
January 5, 1953	36.00		36.00	
<hr/>				
First Semester Totals	\$297.25	\$134.50	\$285.75	\$123.00
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Spring Semester				
Tuition	\$100.00	\$100.00	\$100.00	\$100.00
*Room and Board (6 wks.).....	54.00		54.00	
<hr/>				
**Payable on Registration				
†February 5, 1953	\$154.00	\$100.00	\$154.00	\$100.00
March 16, 1953	36.00		36.00	
April 13, 1953	36.00		36.00	
May 11, 1953	36.00		36.00	
<hr/>				
Second Semester Totals	\$262.00	\$100.00	\$262.00	\$100.00
Total Amount for the Year.....	\$559.25	\$234.50	\$547.75	\$223.00

1952 SUMMER SCHOOL

	Twelve-Weeks Program	Six-Weeks Program
1. Tuition Fee	\$ 84.00	\$ 42.00
2. Library Fee	4.00	2.00
3. Lyceum Fee	3.00	1.50
	<hr/>	<hr/>
	\$ 91.00	\$ 45.50
4. Room and Board	134.00	67.00
	<hr/>	<hr/>
Total	\$225.00	\$112.50

* Room and board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

** By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester. See pp. 27 and 28.

† New Students: Students enrolled for the first time during school year must pay the same fees as is required of students who registered the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$8.25.

Note: Freshmen and Sophomores must add \$1.50 (Gymnasium Fee) to the above amount required for registration.

SPECIAL AND EXTENSION SERVICES

Private Instruction in Piano or Voice:

One half-hour lesson weekly, per semester.....	\$ 10.00
Two half-hour lessons weekly, per semester.....	20.00

Extension Courses:

Registration, per semester.....	1.00
For each semester hour elected for credit.....	7.00
Library Fee (per course)	1.00

Part-time Student (less than a 12 hour load):

Registration, per semester.....	1.00
Tuition, per semester hour credit.....	7.00
Library Fee, per semester.....	2.50
Service Fee, per semester.....	3.00

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours, per semester hour.....	6.00
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SPECIAL FEES

Laboratory Fees:

(There is no special deposit for courses in biology, chemistry or physics, but the student will be charged for actual breakage in any laboratory.)

For each course in biology, chemistry or physics, per semester.....	7.00
Art (<i>all courses except Art Appreciation</i>)	2.00
Speech 338 (<i>Fundamentals of Radio</i>)	3.00
Speech	1.00

Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only.....	1.50
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Graduation Fee:

Payable by both the College of Liberal Arts and School of Theology by May 1. (<i>Includes diploma and rental of cap and gown</i>)	10.00
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Late Registration Fee:

For each day after close of official registration period.....	2.00
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Security Deposit:

Room reservation for boarding student, payable on or before July 31, 1952. (<i>This deposit is intended as an insurance against minor property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account.</i>) <i>This deposit is refundable</i>	10.00
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Matriculation Fee:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. This fee is not refunded if student withdraws his name from the list..... 5.00

Textbook Deposit:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be for the first semester..... 18.00

Radio Fee:

Boarding students for use of personal radio, payable per semester 2.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript..... 1.00

Practice Teaching Fee:

Education 463a, 463b, E465a, or E465b..... 30.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstances, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

**FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE
AND LATE EXAMINATION**

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property there will be a security deposit in the amount of \$10.00 for room breakage and damages; this deposit also includes use of keys for all dormitory occupants.

All students desiring room reservations must send in their Security Deposit to the *Business Manager* payable to *Johnson C. Smith University* on or before July 31, 1952. Room assignments will be made in order of deposits received. No assignment will be made without this deposit. Students wishing to withdraw reservations must do so before September 1, 1952. Deposits will be forfeited after this date. In case of Summer School requests for refund, they should be made at least one week prior to the opening of the session in which the student intends to register.

This deposit is refundable only at the end of the semester or on termination of student's current registration at the University, whichever comes first, and then only on verification of the Personnel Dean that the room has been vacated, in satisfactory condition, and key returned. All damages to room and loss of keys will be charged against the deposit and the balance refunded in the manner prescribed above. If desired, deposits may be left for any succeeding session or semester to facilitate time and eliminate the possible worry and inconvenience of late remittances.

All former students must have their account paid in full to secure dormitory facilities.

ACTIVITY BOOK

All regular students matriculating in the University will be issued Activity Books. This book is to be used with the Identification Card and admits all regular students to events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This Activity Book, a special privilege granted regular students of the University, is not transferable and *may be revoked or confiscated at any time for misuse*. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Book," etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deduction for any cause will be allowed to students who withdraw after the first month of registration.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned into the *Business Office* with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY, TRAILER AND DINING HALL FACILITIES

A charge of \$36.00 will be made for boarding students payable each four week period in advance with the exception of the first period of each regular semester. The first period is one of approximately six weeks and \$54.00 is payable at registration. The Dining Hall and dormitories will be open to freshman students on September 11 and to upper classmen on September 15, 1952, without additional charges. Prior to these dates, all students are responsible for their own meals and lodging. These meals may be obtained in the school cafeteria at an average cost per meal, and lodging may be secured at 50 cents per day.

The Dining Hall charges will be compulsory to all dormitory residents and optional to male students living in the trailer facilities. Part-time boarding students will not be accepted. Absence from the Dining Hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$10.00 per four (4) week period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. *Incidental Fees for boarding students include 75 cents for laundry tags, mailbox, etc.*

Trailer facilities are available as follows:

1. As a part of dormitory system for male students who take room and board.

2. For male students who prepare their own meals at a charge of \$12.00 each for a four week period.
3. For married students:
 - a. Single trailer (man and wife) \$20.00 per calendar month.
 - b. Double trailer (man, wife, and children) \$25.00 per calendar month.

There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays. Permission for this privilege should be secured by application through the Personnel Dean.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory or trailer privileges.

MATRICULATION FEE

All applicants (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee. If for any reason the application is not approved, the fee will be refunded to the applicant.

This fee is not refunded if applicant withdraws his name from the list.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$25.00 per semester.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

GRADUATION FEE

All candidates for graduation who have applied for a degree in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1953. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. *No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.*
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority or participate in any organized extra-curricular activity.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS AND WORK AID FOR COLLEGE STUDENTS

THE ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIP, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, in memory of their son. The conditions for these scholarships and the spirit which motivated Mr. and Mrs. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (*See also page 35 for the Robert James Brown Memorial Fund History Prize.*)

The University offers to undergraduate students scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of scholarships of \$110.00 each, applicable to tuition, for the first academic year in residence are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who, otherwise, make a contribution to the life of the University, a tuition scholarship up to \$110.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

ALTERNATE PAYMENT PLANS

Sometimes it becomes necessary for the student, or the person who is paying his bills, to work out some arrangement whereby payments may be made on more convenient terms other than the regular schedule, on page 19. For the convenience of such students the University has approved two (Plan A and Plan B) alternate plans of payment.

FIRST SEMESTER:

Plan A (Monthly)

	Registration	Oct. 6, 1952	Nov. 3, 1952	Dec. 1, 1952	Jan. 5, 1953
Boarding	\$100.00	49.50	49.50	49.50	49.50
Day	75.00	15.00	15.00	15.00	15.00

Plan B (Weekly)

	Registration	Oct. 6	Oct. 13	Oct. 20	Oct. 27	Nov. 3	Nov. 10	Nov. 17	Nov. 24	Dec. 1	Dec. 8	Dec. 15	Dec. 22	Jan. 5	Jan. 12	Jan. 17
Day	\$50.00	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80

SECOND SEMESTER:

Plan A (Monthly)

	Registration	Mar. 2, 1953	Apr. 6, 1953	May 4, 1953
Boarding	\$102.00	53.50	53.50	53.50
Day	60.00	13.50	13.50	13.50

Plan B (Weekly)												
	Registra- tion	Mar. 2	Mar. 9	Mar. 16	Mar. 23	Apr. 6	Apr. 13	Apr. 20	Apr. 27	May 4	May 11	May 18
Day	\$47.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00

IMPORTANT

1. Request for either of the above plans *must* be made in writing by person or persons responsible for payment of student's account in advance of registration date. No student will be registered under these plans without this authority.
2. *Payments must be made on dates that they are due.* A penalty of \$2.00 will be added to the student's account for failure to do so.
3. All Laboratory and Special Fees must be added to the first payment after Registration.

COLLEGE OF LIBERAL ARTS

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular term of two semesters and one summer session of six weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session for 1952-1953 will begin Wednesday, September 17, 1952, and end Wednesday, June 3, 1953. Freshman activities will begin on Thursday, September 11, 1952. *See calendar page 5.*

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the Registrar, Johnson C. Smith University, Charlotte 8, N. C., by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to Johnson C. Smith University. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applications for admission in September should be submitted as early as possible. It is highly advisable that the high school graduate submit his application in time to secure a transcript of his high school record before his principal leaves for the summer vacation since a prospective student cannot be issued a permit to register until his high school record has been received and evaluated. Applications, transcripts of high school records, and character reference blanks which have been received before June 15

will be acted upon and the applicants notified of the action taken by July 15. All applications received after that date will be acted upon according to receipt of all credentials—transcripts of high school records, character reference blanks, etc. Applicants who cannot be accommodated in September may advise the registrar to keep their applications on file for the second semester. This should be done not later than November 1.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

Methods of Admission

There are two methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
(*For information concerning this method write the Registrar.*)

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an applicant must rank in the first or second quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under “Subjects and Units accepted for Admission.” Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year’s work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four years’ work).....	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language	2	

The remaining eight units may be chosen from the following groups:

A	B
Algebra1 to 2 units	Greek2 units
Plane Geometry1 unit	Latin}
Solid Geometry½ unit	French} 2 to 4 units
Plane Trigonometry½ unit	German}
Arithmetic1 unit	Spanish}
C	D
Ancient History½ to 1 unit	Physics1 unit
Mediaeval and Modern	Chemistry1 unit
History½ to 1 unit	Biology1 unit
English History½ to 1 unit	General Science1 unit
American History½ to 1 unit	Physiography½ to 1 unit

* An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.

General History	½ to 1 unit	Agriculture	½ to 1 unit
World History	½ to 1 unit	Physiology	½ to 1 unit
Civics	½ to 1 unit		
American Gov'tment	½ to 1 unit		
Economics	½ to 1 unit		
Sociology	½ to 1 unit		

E

Music	1 to 2 units
Drawing	½ to 1 unit
Home Economics.....	½ to 1 unit
Any other subjects counted toward graduation by an accredited high school.....	2 units

The Maximum units accepted in each of the above groups are as follows: Group A, 4 units; Group B, 8 units; Group C, 4 units; Group D, 5 units; Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by examination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must

prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Thursday, September 11, 1952, and Spring semester, Monday, February 2, 1953. Former students will report for registration on Wednesday, September 17, 1952.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar*. Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires*. No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a

* See Calendar Page 5ff.

student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A*, *B*, *C*, *D*, *P*, *F*, and *I*. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure and a student receiving such a grade may repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work has not been completed and the student did not withdraw from it. If a student officially withdraws from a course before he has done enough work to be evaluated by the teacher, he is given the mark of *W*. If he withdraws from the course later in the semester, he is given the mark *WP* if he is making a passing grade or *WF* if he is doing failing work.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of *I* has been removed the Instructor shall at once report the final grade to the Registrar's Office on blanks provided for that purpose. If the grade of *I* is not removed in the time specified the student will receive the grade of *F* for the course.

Grade for Major Work. No grade below *C* will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of *C* or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: *A*, 3 points for each semester hour of credit; *B*, 2; *C*, 1; *D*, 0; *P*, 0; *F*, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all around student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

THE BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

THE ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, along with four scholarships described on page 25. (*See the Robert James Brown Memorial Fund Scholarships on page 25.*) The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

MAINTENANCE OF SCHOLARSHIP

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra-curricular activities must be submitted to the Dean of the College for approval.

Student Participation in Extra-Curricular Activities. Students who take part in major extra-curricular activities must maintain a scholastic average of 1.0. No student must represent the University in a public way or hold office in a student organization who does not have a grade point average of 1.0.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the college are grouped into five classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Division. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: English 131, 132, 231, and 232; Mathematics 131 and 132; Physical Education 111, 112, 113, 114, 211, and 212; Psychology 231; Religion 121, 122, 221, and 222; Speech 221 and 222; Survey of Biological Science 131; Survey of Humanities 231; Survey of Physical Science 131; Survey of Social Science 231; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232. Pre-medical and pre-dental students, and students who plan to major in Science or Physical Education may substitute courses in Biology or Chemistry for Survey of Physical Science 131 and Survey of Biological Science 131 as provided in the modification of the program for Freshmen on Page 39.

Students are required to apply for a major after the first semester of the Sophomore year. The application is sent to the Division concerned by the Registrar. Members of the Division will have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

English Proficiency Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English in the Junior year. All Juniors are required to pass this test.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts or Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

Students who fail in the English test are required to take English 100 instead of English 131. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 133 and 134 will be taken by students majoring in Science or Mathematics.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisers who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisers freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

	<i>S. Hrs.</i>
English 131, 132	6
Foreign Language 131, 132	6
Mathematics 131, 132 or 133, 134	6
Physical Education 111, 112, 113, and 114.....	4
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

The program of study for a music minor should begin in the freshman year. (See the Department of Music.) The music minor will be allowed to take one semester hour in applied music each semester during the freshman and sophomore years.

Pre-medical or pre-dental students, students who plan to major in science, or students who plan to major in physical education may elect Biology 137 or 241 or Chemistry 141 in lieu of Survey of Biological Science or Survey of Physical Science.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Humanities 231	3
Survey of Social Science 231a, 231b	3
*Psychology 231a, 231b	3

Note: Physical Education 226, *Community Health*, is required of all teacher training students.

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

* Students taking teacher training courses may elect Psychology 331 and 337 or 333 in lieu of Psychology 231.

Division I. THE HUMANITIES—English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Music, Philosophy, Physical Education, Political Science, Psychology, Religious Education, Sociology.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

Johnson C. Smith University does not offer courses in Commercial Education nor Business Administration. However, the Department of Economics offers work which is basic to a business career. A student interested in business should include Sociology, History and Political Science in his course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in the Sciences and major in Mathematics or Physics. (Johnson C. Smith University does not have a department of engineering, mechanics, home economics or agriculture.)

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German Literature; European, English, and American History; Political Science, Economics, and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well-rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisers. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College. Not more than 30 semester hours of extension work will be accepted toward a degree.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veterans Administration a Supplementary Certificate of Eligibility.

The University has a Veterans' Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

- Three (3) pillow cases
- Four (4) sheets
- Two (2) blankets
- Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Intercollegiate Athletic Association and the Colored Intercollegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI HONOR SOCIETY is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a college degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a college degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

THE FUTURE TEACHERS OF AMERICA is represented on the campus by the S. Evelyn Hughes Chapter. It is a national organization for persons interested in the teaching profession. Membership is open to juniors who have maintained an average of "C".

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: "(a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public." Membership is open to all interested students.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of mathematics.

PHI KAPPA ALPHA was organized on the campus of Johnson C. Smith University, April 20, 1949, for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

RHO OMICRON SIGMA (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the social sciences who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y.M.C.A., the Y.W.C.A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national, and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta. (Permission has been granted to Sigma Gamma Rho to organize a chapter on the campus.)

RULES AND REGULATIONS

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual* composed by the faculty in co-operation with the Student Council.

COURSES OF INSTRUCTION

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The *Division of Humanities* is composed of the following departments: English, French, German, Music, Philosophy, Religious Education, Spanish, and Speech. Majors are offered in English, French, Philosophy and Religious Education. Minors are offered in each department of the Division.

SURVEY OF HUMANITIES

Survey of Humanities 231—The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for graduation. *Credit 3 semester hours.*

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132 and English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen hours.

The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to*

the English Language; English 336, *Advanced Grammar and Composition*; English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended.

For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 336, *Advanced Grammar and Composition*; English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; English 437, *The Romantic Movement*; English 438, *Victorian Literature*. In addition, the English major is expected to elect other courses in English, in foreign literature, the history of philosophy, history and speech. Other courses to be elected at the pleasure of the student are in art, music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement at the end of the first nine weeks may be promoted to English 131. No student registered in English 100 may register for any other course in English until the instructor notifies the registrar that the student has satisfactorily completed English 100.

131a, 132a, 131b, 132b. *Freshman Composition*. Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. *Credit 6 semester hours*.

231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. *Credit 6 semester hours*.

233-234. *Survey of World Literature*. A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading requirements. *Credit 3 semester hours each semester*.

235a-235b. *Children's Literature*. The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital

importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester.*

331. *Shakespeare.* The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours.*
332. *Neo-Classical Literature.* A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours.*
335. *Introduction to The English Language.* An introduction to the study of the historical development of the English language, including the elements of phonetics. *Credit 3 semester hours.*
336. *Advanced Grammar and Composition.* A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. Grammatical analyses and frequent written assignments are given major concern. Required of all prospective teachers of English. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870.* A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours.*
432. *American Literature from 1870 to the Present.* A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours.*
434. *Conference Study of the Participation of Negroes in American Literary History.* Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. *Credit 3 semester hours.*
435. *The Novel.* A study and analysis of the techniques of the novel as a form of literature with collateral consideration of the historical development of the form. Prerequisite: English 231-3. *Credit 3 semester hours.*
436. *Contemporary Literature.* A survey of the literature from the early twentieth century to the present day consideration of the social, political, economic, religious and aesthetic traditions that the literature reflects. Prerequisite: English 231-2. *Credit 3 semester hours.*
437. *The Romantic Movement.* A study of the poetry and prose works of the major writers of the Romantic movement and the philosophical, social and aesthetic ideals which they reflect. Prerequisite: English 332. *Credit 3 semester hours.*

438. *Victorian Literature.* A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours.*

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4, 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

- 131a-131b. *Elementary French.* Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*
- 132a-132b. *Elementary French.* Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*
231. *Intermediate French.* Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*
232. *Intermediate French.* French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*
331. *Survey of French Civilization to 1715.* A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*
332. *Survey of French Civilization, 1715-1900.* A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*

333. *Practical French Composition.* Exercices pratiques de composition française. Traductions de différents auteurs et compositions originales. Règles discutées en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French.* Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
431. *French Literature of the 18th Century.* Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
432. *French Literature of the 19th Century.* In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
433. *French Literature of the 17th Century.* In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Molière, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.* For French majors only. The course is conducted in French. *Credit 3 semester hours.*

DEPARTMENT OF GERMAN

131. *Elementary German.* Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. *Credit 3 semester hours.*
132. *Elementary German.* Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentence, sentence manipulation and mutation. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German.* Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of high school German. *Credit 3 semester hours.*
232. *Intermediate German.* Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax,

and oral reproduction of the text. Prerequisite: 2½ units of high school German or German 231. *Credit 3 semester hours.*

331-332. *Composition and Conversation.* A course designed to widen the student's knowledge of written and spoken German.

333. *Scientific German.* A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF MUSIC

A minimum of 36 semester hours, including at least 18 hours of applied music, is required for a major in music. A minimum of 19 semester hours, including at least 12 hours of applied music, is required for a minor in music. Students desiring to major or minor in music should secure permission from the Department of Music and the program of study for the major or minor should begin in the Freshman year.

A student wishing to concentrate in piano should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano.*

A student wishing to concentrate in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

A student wishing to concentrate in organ, orchestral or band instruments should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano.*

Students in other departments of the University and who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of music-major and music-minor students are satisfied. Such students will pay for instruction and appropriate practice facilities, \$10 per semester for one-half hour weekly of instruction or its equivalent and one hour of daily practice, or \$20 per semester for one hour weekly of individual instruction and two hours of daily practice.

Credit in applied music is offered to the student who takes one hour weekly of individual instruction or its equivalent and two hours of daily practice for two years. (Four semesters.)

Specific Requirements For a Major in Music

a.	Applied Music.....	18
	Piano	6-12
	Voice	6-12
b.	Theory of Music.....	12
	(Harmony, form, ear-training)	
c.	History and Appreciation of Music.....	6
	Music Education: Instrumental	36
a.	Applied Music	21
	Major Instrument.....	12
	Two Minor Instruments (piano advised to be one)	9
b.	Theory of Music (Harmony, form, ear-training).....	9
c.	History and Appreciation of Music	6
	Major Instrument.....	8
	Minor Instrument.....	4
	Approved Electives	8

Specific Requirements For a Minor in Music

For a minor in music either one of the following combinations may be selected.

Piano	8 semester hours
Voice	3 semester hours
Approved electives	8 semester hours

or

Voice	8 semester hours
Piano	3 semester hours
Approved electives	8 semester hours

101-102. *The Fundamentals of Piano.* Designed for students who have not mastered the fundamentals of piano. One half-hour lesson each week. One to two hours practice daily. *No credit.*

111-112. *Vocal Ensemble* (University Choir). This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit 1 semester hour each semester. (Credit for additional years' participation in the choir will be granted on the same basis.)*

113-114. *Organ.* Study of the fundamentals of manual and pedal techniques, registration, hymn and service playing, repertoire. *Credit 1 semester hour each semester.*

- 113-114. *Piano, Individual*. Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. Prerequisite: Piano 101-102. One half-hour lesson each week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 115-116. *Voice*. Study and principles of voice production, examination and evaluation of solo and choral materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advanced courses in voice. One laboratory hour per week. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 213-214. *Piano, Individual (Advanced)*. Additional repertoire and emphasis upon reading a wider range of more difficult material. Prerequisite: Piano 113-114. One half-hour lesson per week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 215-216. *Voice, Individual (Advanced)*. Prerequisite: Voice 115-116. One half-hour lesson per week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 221-222. *Appreciation*. First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole.
- Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. *Credit 2 semester hours each semester.*
231. *Music Appreciation for the Elementary School Teacher*. Designed for the grade school teacher who is not a music specialist and covers methods, materials and activities in music appreciation. *Credit 3 semester hours.*
- 313-314. *Piano, Individual (Advanced)*. Continuation of advanced technique and literature. Prerequisite: Piano 213-214. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*
- 317-318. *The Fundamentals of Music*. An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*
- 323-324. *History of Music*. A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*

335-336. *Survey of Written Theory* (Harmony). First semester: Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions.

Second semester: The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Three hours of lectures each week with assignments to be prepared. *Credit 3 semester hours each semester.*

332. *The Teaching of Music in the Elementary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours.*

333-334. *Survey of Aural Theory* (Sight Singing and Ear Training). Systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*

413-414. *Piano, Individual* (Advanced). Continuation of advanced techniques and literature. Prerequisite: Piano 313-314. One half-hour lesson a week each semester. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

415-416. *Voice, Individual* (Advanced). Prerequisite: Voice 315-316. One half-hour lesson a week each semester. One to two hours practice daily. *Credit 1 semester hour each semester.*

422. *Orchestral Conducting*. A study of the technique of conducting instrumental groups. *Credit 2 semester hours.*

425. *Choral Conducting*. A study of the technique of the baton and easy examples of score reading. Practical experience under supervision and criticism in conducting ensemble groups. One class hour per week. Five laboratory hours a week in choir or other vocal ensemble. *Credit 2 semester hours.*

432. *The Teaching of Music in the Secondary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

433-434. *Orchestration*. A study of instruments of the orchestra together with the practical study of the art of symphonic scoring. Prerequisite: 335-336. *Survey of Written Theory*. *Credit 3 semester hours each semester.*

437-438. *Form and Analysis*. A study of the small part-forms through the larger part-forms. Prerequisite: 335-336. *Survey of Written Theory* (Harmony). *Credit 3 semester hours each semester.*

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of twenty-four semester hours, including Philosophy 221 (or 222), 333 and 334. A minor in this field requires sixteen hours. In addition to these departmental requirements it is expected that the student will follow a program of study in related fields which will be outlined under the supervision of the instructor.

221. *Logic*. A survey of basic problems of logic with particular emphasis upon the formal aspects of reasoning. *Credit 2 semester hours*.
222. *Logic*. A consideration of problems of probability and induction. *Credit 2 semester hours*.
233. *Introduction to Philosophy*. A course designed to introduce the student to important and representative philosophical concepts. *Credit 3 semester hours*.
332. *Ethics*. A study of fundamental moral concepts in order to test their validity as a source and ground for human action. *Credit 3 semester hours*.
333. *Ancient Philosophy*. The history of philosophy from Thales to the Neoplatonists. *Credit 3 semester hours*.
334. *Modern Philosophy*. A study of philosophy extending from Descartes to Bergson. *Credit 3 semester hours*.
- 335-336. *Contemporary Philosophy*. Readings in the works of representative contemporary philosophers. The subject matter is rotated in such a fashion as to permit a major (or minor) in the department to take these courses over a period of several years without duplication. Prerequisite: consent of instructor. *Credit 3 semester hours for each course*.
- 337-338. *History of Political Theory* (Identical with Political Science 337-338). A history of political thought from Plato to the present. *Credit 3 semester hours each semester*.
432. *Philosophical Classics*. An intensive study of major works in the field, the type of works chosen being dependent upon the particular requirements of the students enrolled. Prerequisite: courses required for the major or consent of instructor. *Credit 3 semester hours*.

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is

offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshman and sophomore years. Exceptions in both the courses and time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U. S. A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.* The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.* Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.* The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *Paul and the Christian Religion.* The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. *Credit 2 semester hours.*
321. *Introduction to Religious Education.* Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. *Credit 2 semester hours.*
323. *The Family and the Church.* Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church.

Prerequisite: 4 semester hours of religious education. *Credit 2 semester hours.*

331. *Youth and Religion.* A study of the characteristics and experiences of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
332. *Youth and the Church.* Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *The Church Through the Centuries.* The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church.* Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
335. *Worship.* The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
336. *Materials and Methods in the Religious Education of Children.* Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
337. *The Prophets.* Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
338. *Poetic and Wisdom Literature of the Old Testament.* The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
339. *Later Books of the New Testament.* Survey of the later letters of the New Testament in the light of their backgrounds; consideration

of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

421. *Religious Education of the Adult.* Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 2 semester hours.*
431. *Christianity and Social Problems.* The message of the Christian religion for the world today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
432. *Problems in Religious Thought.* Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
433. *Living Religions of the World.* A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 434a-434b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*
435. *Psychology of Religion.* Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
436. *Philosophy of Religion.* The nature of religion; the basic concepts in the religious world view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
437. *The Growth of Christian Personality.* A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

DEPARTMENT OF SPANISH

At the present time this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

131. *Elementary Spanish.* Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-American pronunciation rather than upon the Castilian. *Credit 3 semester hours.*
132. *Elementary Spanish.* Further practice in reading, writing, speaking and translating simple Spanish prose. Emphasis will be placed upon oral Spanish, in order that the student may develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*
231. *Intermediate Spanish.* Continued emphasis on speaking and understanding spoken Spanish. Grammar review, composition and oral reports on Spanish and Spanish-American Geography, History and Culture. Class readings of similar material in Spanish. *Credit 3 semester hours.*
232. *Intermediate Spanish.* Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. *Credit 3 semester hours.*
331. *Advanced Composition and Conversation.* Designed to train the student in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*
332. *Advanced Composition and Conversation.* Continued conversational practice. Oral and written reports on outside readings of selections from Spanish authors. *Credit 3 semester hours.*

DEPARTMENT OF SPEECH

Students choosing speech as a minor subject must take a minimum of eighteen semester hours, excluding the fundamentals of speech (Speech 221 and Speech 222).

The courses in the Department of Speech provide for the needs of three classifications of students: those whose main interests are in the area of (1) public speaking and discussion; (2) oral interpretation and dramatics; (3) voice science and speech correction.

The department chairman will advise students concerning the courses necessary for a minor in any of the listed area of speech.

- 133-134. *Dramatics Workshop*. A practical course in the staging of plays with attention given to acting, lighting, costuming, make-up, scene designing and the other aspects of the art. Lecture and workshop; open to all students interested in dramatics. Though the course may be taken for as many semesters as the student desires, credit will be given only for two semesters' work. *Credit 3 semester hours each semester.*
221. *Fundamentals of Speech*. A basic course giving students an introduction to all areas of speech with special emphasis and frequent practice in the fundamentals of public speaking. Students are trained to think and organize through the thought processes necessary to clear and valid speech; in use of voice and body; in the pronunciation and use of language. *Credit 2 semester hours.*
222. *Fundamentals of Speech* (A continuation of Course 221). Affords the student further practice and criticism in speaking. Emphasis is placed on the development of the longer speech. Some time is given to pronunciation and voice improvement. *Credit 2 semester hours.*
223. *Discussion and Debate*. Training in logical, clear, and persuasive communication, in analysis, delivery. Participation in debates and group discussion. *Credit 2 semester hours.*
321. *Elementary English Phonetics*. Designed to acquaint students with the physiology, anatomy, and neurology of the vocal organs and their functions; includes an analysis of English sounds in connected speech, intonation (Klinghardt's Markings), phonetic dictation, and an application of phonetics to the problems of language teaching. *Credit 2 semester hours.*
322. *Intermediate English Phonetics*. A continuation of Course 321; emphasis is placed on ear training and the reading and writing of phonetic transcriptions. Prerequisite: Speech 321. *Credit 2 semester hours.*
331. *Psychology of Speech*. A study of the psychological principles involved in speech as a phase of human behaviour; application of these principles to individual and group problems of speech. *Credit 3 semester hours.*
332. *Oral Interpretation*. Development of appreciation of content and emotional value of drama, poetry, certain types of prose, with emphasis upon the background and philosophy of each author, and the social, religious, economic, and government influences of his times. Open to Juniors and Seniors only. *Credit 3 semester hours.*
333. *Speech Pathology*. A course designed for those interested in speech correction. Includes an analysis of organic and psychological speech disorders. *Credit 3 semester hours.*

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334. *Speech Pathology.* A continuation of the study of speech disorders, causes, examination, and treatment. *Credit 3 semester hours.*
335. *Studies in General Semantics.* An analysis of modern investigations for language clarity, accuracy and proper evaluation; the role of language in the development of conflict, confusion, and prejudice in contemporary society. *Credit 3 semester hours.*
323. *Voice and Diction.* Improvement and enlargement of the spoken vocabulary and a critical study of correct breathing habits and proper focusing of tone. Designed to help teachers voice defects and develop a pleasant voice. A thorough study is made of what determines proper pronunciation. *Credit 2 semester hours.*
325. *Creative Educational Dramatics.* The purpose of this course is two-fold: (1) to help and guide teachers who are planning to conduct dramatics in rural areas; (2) to help them in the preparation of original plots through dramatic composition and improvisation. This course is specially recommended for those teaching the slow learners. *Credit 2 semester hours.*
326. *Creative Educational Dramatics.* A continuation of Course 325; emphasizing original work and productions. *Credit 2 semester hours.*
327. *Directing and Producing.* A study of the principles of directing, rehearsal technique, integration of the technical aspects of production. Special attention is given to the problems of the dramatics teacher. *Credit 2 semester hours.*
336. *Radio Speaking.* Preparation of all types of radio programs, including announcing, microphone placement, recording, acting, and speaking. Open to Juniors and Senior only. *Credit 3 semester hours.*
431. *Shakespearean Dramatization.* An intensive study of at least two tragedies and two comedies with selected roles played by the students in group presentation. *Credit 3 semester hours.*
433. *Methods of Teaching Speech.* Problems of teaching speech in the elementary and high schools are considered. It will include a study of present day speech offerings. *Credit 3 semester hours.*
434. *Principles of Speech Correction.* A laboratory course designed to equip the prospective classroom teacher with a working knowledge of the cause and treatment of minor and major speech defects. *Credit 3 semester hours.*

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 27 semester hours in the Division of the Social Sciences and 3 semester hours of Geography. A program of study for a major in Social Science should include: History 231, 232, 235 and 236; Political Science 231; Economics 231 or Sociology 231; Geography 231 or 232; and at least 9 semester hours in addition chosen from the Division of the Social Sciences and/or the Department of Geography.

The University accepts this program of study as a major in completing requirements for graduation, but Social Science Survey 231, Contemporary Civilization, cannot be included in the 30 semester hours required for such a major.

SOCIAL SCIENCE SURVEY

231. *Contemporary Civilization*. An introductory study of the total social scene with emphasis upon the complicated processes of human association and the institutions through which these processes find expression. Designed primarily to develop an interest in and an understanding of contemporary social problems and movements. Particular consideration is given to an objective analysis and interpretation of contemporary social problems and movements in the American Democracy. *Credit 3 semester hours.*

DEPARTMENT OF ECONOMICS

The work in Economics has a three-fold purpose, namely:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law, and other professions.
3. To serve as a basis for further study and for teaching of economics and social science.

All majors and minors in the department are required to complete a year's course in Accounting. Seniors are admitted to the course in Economics 431, *The Theory of the Small Business Enterprise*, only by consent of the Head of the Department.

A major in the Department of Economics consists of thirty (30) semester hours in Economics including Economics 231 and 432. A minor in the

department must contain eighteen semester hours in Economics including Economics 231 and 432. *All majors and minors in the department are required to complete at least one course in each of the other Social Sciences.*

Areas of Interest and Courses Offered in Them

1. ECONOMIC THEORY

- 231a-231b. *Principles of Economics.* A study of the fields of production, consumption, distribution and business organization in modern economic society. An introductory course in the principles and theory of Economics. *Credit 3 semester hours.*
321. *Money and Credit.* Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. *Credit 2 semester hours.*
322. *Banking.* Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. *Credit 2 semester hours.*
331. *Labor Economics.* Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. *Credit 3 semester hours.*
332. *Labor Legislation and Social Security.* Government and the labor contract. Types of social security measures: plan for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. *Credit 3 semester hours.*
431. *Theory of Small Business Enterprise.* This course deals with the theory and practice of the small business enterprise of today. A research problem must be completed as a requirement of the course. *Credit 3 semester hours.*
432. *Economic Problems.* An intermediate course in Economics problems. Offered second semester only. *Credit 3 semester hours.*
433. *Marketing.* This course describes the background of the marketing structure of the modern business organization and some of the causes of the present maladjustments between production and consumption. It seeks to explain the organization and the governing principles of our distributive system. *Credit 3 semester hours.*
434. *History of Economic Thought.* A detailed and careful study of the history of our economic doctrines from the earliest thinkers down to the present day contributors to economic thought. *Credit 3 semester hours.*
- 435-436. *Business Law.* A course in the elements of commercial law. Contracts, sales, bailments, insurance, credit instruments, and agency. Use of the case method is planned. Two semesters, 6 hours.

2. ECONOMIC HISTORY

323. *Economic Development of Europe*. Readings and discussions of the more important economic ideas and institutions from early to modern times. *Credit 2 semester hours*.
324. *Economic Development of the United States*. Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. *Credit 2 semester hours*.

3. APPLIED ECONOMICS

- 235a-235b. *Mathematics of Finance*. (See Mathematics 235a-235b.)
- 335-336. *Accounting*. The fundamental element of accounting, the principles of debit and credit as applied to double entry, interpretation of accounts, preparation of balance sheets, trading profit and loss statements, methods of closing ledgers, the use of books of original entry having special columns, and general subsidiary ledgers with controlling accounts. Prerequisite: Economics 231. A two semester course. *Credit 6 semester hours*.
- 423-424. *Statistics*. Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered alternate years. *Credit 4 semester hours*.

DEPARTMENT OF HISTORY

For a major in History a student must complete thirty semester hours in the Department of History. History 233, 234, 235, 236, 331 and 332 are required. Majors also are required to elect in either the Sophomore or Junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in History should gain a sound reading knowledge of French or German or both. *History majors are required to complete at least one course in each of the other Social Sciences*.

A minor in History consists of History 233, 234, 235, 236 and six additional hours in the Department of History.

231. *History of Medieval Europe*. A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. *Credit 3 semester hours*.
232. *Europe from the Reformation to 1870*. A study of Europe from the Protestant Reformation to the Franco-Prussian War. *Credit 3 semester hours*.
- 233-234. *General European History*. A study of the development of western civilization from the fourth century of our era to the present. *Credit 3 semester hours*.

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235. *History of the United States to 1865.* A study of the United States from its European background to 1865. *Credit 3 semester hours.*
236. *History of the United States since 1865.* A study of the United States from 1865 to the present. *Credit 3 semester hours.*
331. *The Near East and Greece.* A study of the civilization of the ancient Near East from earliest times through the Persian Empire. Also a study of the History of Greece from the earliest times through the Hellenistic Age. *Credit 3 semester hours.*
332. *History of Rome.* A study of Rome from earliest times to the fall of the Empire in the West. *Credit 3 semester hours.*
333. *History of England to 1603.* A study of England from the period preceding the Anglo-Saxon invasion to 1603. *Credit 3 semester hours.*
334. *History of England since 1603.* A study of England from 1603 to the present. *Credit 3 semester hours.*
337. *Hispanic America.* The growth of the Latin-American Republics and their relation to one another and to the outside world. *Credit 3 semester hours.*
338. *The Negro in American History.* A study of the Negro's contribution to our history and his efforts at racial adjustment and social justice. *Credit 3 semester hours.*
431. *Europe from 1870-1918.* A study of Europe from the Franco-Prussian War and the unification of Germany and Italy to the close of the first World War. *Credit 3 semester hours.*
432. *Europe since 1918.* Contemporary Europe. A study of Europe from the close of the first World War to the present. *Credit 3 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year of 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and 336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the state and national capitals to observe the Legislature, Supreme Court, the Executive Departments and as many other government agencies as possible. Students will be required to visit the local governmental agencies such as the City Council, the Mayor's Office, Board of County Commissioners, County Recorder's Office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's Office for this purpose.

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. The following courses may be conducted toward a major at the discretion of the head of the department:

Economics 231 and 232; Philosophy 221, 222, and 223; History 236; and Sociology 233 and 434.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government*. The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours*.
232. *Comparative Government*. A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours*.
234. *Parliamentary Law*. A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly. *Credit 3 semester hours*.
321. *American Political Parties*. A study of the American party machinery and how it works. *Credit 2 semester hours*.
327. *Principles of Public Administration*. The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Prerequisite: 231. *Credit 2 semester hours*.
332. *State and Local Governments*. A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours*.
333. *International Relations*. A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours*.
334. *Government and Politics of the Far East*. A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours*.
- 335-336. *American Constitutional Law*. Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special

attention is given to racial discrimination. *Credit 3 semester hours each semester.*

337-338. *History of Political Theory.* A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*

441. *Seminar.* An intensive study of one problem or a series of related problems. A final paper is required. *Credit 4 semester hours.*

DEPARTMENT OF SOCIOLOGY

Major and Minor in Sociology: Students electing to major in Sociology are required to present credit totaling 24 semester hours in Sociology above Sociology 231. A minor consists of fifteen hours in Sociology beyond the introductory course. These courses must be so selected as to include Statistics (Economics 423) or Mathematics 434 (Mathematical Statistics). Further, the eight courses must be distributed over the four general areas of Sociological interest in which courses are offered. Although the student normally begins his concentration during the Junior year, Sociology 231 may be taken at any time after successful completion of the Social Science Survey Course. *Sociology majors are required to complete at least one course in each of the Social Sciences.*

231a-231b. *Introduction to Sociology.* (Formerly Principles of Sociology.)

This course aims to introduce the student to the study of man in society through an analysis of the scope and methods of Sociology, its place as one of the social sciences, and its basic conceptual framework. This course is prerequisite to all courses in Sociology. *Credit 3 semester hours.*

232. *Social Institutions.* A study of the growth and development of human institutions; their interrelatedness and function and the role of major social institutions in social change. *Credit 3 semester hours.*

233. *Race Problems.* A study of problems and processes of adjustment of racial minorities in the United States. Special attention will be given to problems associated with the assimilation of the Negro into the broader culture of this country. Prerequisite: Sociology 231. *Credit 3 semester hours.*

234. *Criminology.* A study of the social nature of crime; community and personality factors in criminal behavior; an examination of theories of criminality, the apprehension and treatment of criminals; critical evaluation of programs of prevention and control. Prerequisites: Sociology 231. *Credit 3 semester hours.*

236. *Collective Behavior.* A study of such group phenomena as the crowd, the public, mass behavior, public opinion, propaganda and social movements. *Credit 3 semester hours.*

237. *Juvenile Delinquency.* A study of the social nature of juvenile delinquency; the natural history of delinquency careers; an appraisal

of programs for treatment and prevention. Prerequisite: Sociology 231 and 331. *Credit 3 semester hours.*

331. *Social Disorganization.* (Formerly Social Pathology.) Special breakdown viewed as process; relation between social and personal maladjustments; an analysis of casual explanations of social and personal disorganization. *Credit 3 semester hours.*
332. *Introduction to Anthropology* (Formerly Anthropology 432). An analysis of man and his culture; consideration of the content of his culture. Theories of the growth and development of culture and basic concepts employed in the analysis of culture and culture change fall within the scope of this course. Prerequisite: At least two previous courses in Sociology. *Credit 3 semester hours.*
333. *Urban Sociology.* (Formerly Sociology 323.) The rise of urban civilization and metropolitan regions; analysis of patterns of organization of urban communities; human relations and personality in urban communities; and forces making for a distinctive urban culture. *Credit 3 semester hours.*
334. *Rural Sociology.* An analysis of human relationships in rural areas; rural-urban contrasts; characteristics of rural people, their institutions and problems. *Credit 3 semester hours.*
423. *Statistics.* (Identical with Economics 423.) *Mathematical Statistics* (Mathematics 434) may be substituted for this course. *Credit 3 semester hours.*
425. *Population.* A study of population, its volume, growth, trends, composition and distribution, and the relation of population to environment and institutions. *Credit 2 semester hours.*
431. *Social Psychology.* (Identical with Psychology 431.)
432. *The Family.* (Formerly Sociology 332.) The family as a social institution; the family in social change; its relation to the community; its role in personality formation; family organization, disorganization and reorganization. Required of all sociology majors. Open to other students with consent of instructor. *Credit 3 semester hours.*
434. *Social Research.* (Formerly The Social Survey.) A critical analysis of techniques and methods of social research, and an application of these methods and techniques through student and/or Department projects. Open only to Sociology and Social Science majors and minors, or by special consent of the instructor. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours.*
437. *Introduction to the Field of Social Work.* This course is intended for Sociology majors interested in the possibility of selecting Social Work as a career. It is designed to acquaint the student with the nature and scope of the Social Work profession, and to point up

some of the principles and problems associated with the business of helping people with their problems of social and personal adjustment. Prerequisite: At least fifteen hours of Sociology. *Credit 3 semester hours.*

438. *The Development of Social Theory and Sociology.* An analysis of principal theories reflecting man's thought about man and society. Special attention will be given to the emergence of Sociology and its methods out of ancient, medieval and modern social theories. Open only to Seniors and advanced Juniors majoring in Sociology or the Social Sciences, or by consent of the instructor. *Credit 3 semester hours.*

DIVISION III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY

The organization of this Division includes the following Departments: Art, Elementary Education, Secondary Education, Geography, Physical Education and Health, Psychology, and In-Service Education.

Students may secure majors in Elementary Education, Physical Education and Health, and Psychology. The student is not expected to major in Secondary Education. Art and Geography are provided for Elementary majors and those in other fields needing these subjects in order to qualify for certification.

DEPARTMENT OF ART

321a-321b. *Fundamentals of Drawing for Primary and Grammar Grades.*

Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. *Credit 2 semester hours.* Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. *Credit 2 semester hours.*

323a-323b. *Industrial Art.* This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. *Credit 2 semester hours.* Offered both semesters.

426. *Art Appreciation.* This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. *Credit 2 semester hours.* Offered in summer session only.

DEPARTMENT OF EDUCATION

In this department, courses are organized into three general areas:

1. The area of general principles, techniques, and the Philosophy of Education.
2. The area of child growth and development.
3. The area of Teaching and Practicum which includes observation and direct teaching.

A minimum of six semester hours must be taken in each area.

Students planning to enter the teaching profession will be selected on the following basis at the beginning of the Sophomore year:

1. Grades on high school transcript noted for position in class.
2. Grades made in the Freshman and Sophomore years. Candidates for teaching must have the "B" average.
3. Teaching Aptitude Test.

Students who do not plan to teach are advised to spend their time in other fields.

Note: Physical Education 226, *Community Health*, is required of all teacher training students.

Secondary Education

231. *Introduction to Education*. This course is designed to introduce the student to the field of education, to show the present day organization, aims, tendencies, and problems of education. *Credit 3 semester hours*.
323. *Guidance in the Secondary School*. A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours*.
- 331a-331b. *Education Psychology*. For description see Psychology 331.
334. *Principles and Problems of Secondary Education*. This course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a and 331b. *Credit 3 semester hours*.
335. *Secondary School Methods*. The course treats of principles and methods of learning and teaching high school subjects. The course is organized around the following areas: Basic considerations for Secondary School Method, Management and Teaching Technique common to the Secondary School, Radio-audio-visual aids, and the problems of evaluating teaching. The student is also given opportunity to observe the teaching of various subjects in the city high schools. Students may take this course before or concurrently with Observation and Practice Teaching. *Credit 3 semester hours*.
- 337a-337b. *Educational Sociology*. A study of school community interaction: community problems and their educational implications; possible procedures for effecting co-operation between the school and other community social agencies; the teacher as a community worker. *Credit 3 semester hours*.
341. *Techniques and Procedures in Scout Leadership*. A study of: (a) History and development of scouting in America. (b) Personnel administration. (c) Program of scouting, cubbing and senior scouting. Any one taking the course is required to identify himself with a Scout Troop and a Cub Pack in the city in order to get practical experience in methods and techniques of scouting. *Credit 4 semester hours*.

Special Method Courses in Secondary Education

328. *Materials and Methods in High School History and Social Studies.* Purposes; materials; methods of presentation; methods of testing and evaluating results. *Credit 2 semester hours.*
420. *Materials and Methods in High School French.* This course deals with the theories and methods of teaching Modern Languages of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. *Credit 2 semester hours.*
422. *Materials and Methods in Physical Education.* See Department of Physical Education.
424. *Materials and Methods in High School Mathematics.* This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. *Credit 2 semester hours.*
- 428a. *Materials and Methods in General Science.* In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. *Credit 2 semester hours.*
- 428b. *Materials and Methods in High School Biology.* Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given toward a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. *Credit 2 semester hours.*
- 428c. *Materials and Methods in High School Chemistry.* A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of college chemistry. *Credit 2 semester hours.*
429. *Materials and Methods in High School English.* A critical discussion of the aims and methods of high school English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. *Credit 2 semester hours.*
- 434a.-434b. *Materials and Methods of Teaching Bible.* (See Department of Religious Education.)
435. *Measurement and Evaluation.* This course will treat the problem of measurement, the construction of teacher-made tests, the testing

program, analysis of test results, uses and limitations of norms, the use of measurement in instruction, school marks, classification and promotion, guidance, public relations and evaluation. Simple statistical methods useful for class and examination purposes will be presented. *Credit 3 semester hours.*

463a-463b. *Teaching and Practicum* (Directed Teaching). The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, methods evaluation, and reports, etc., will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

Elementary Education

E324. *Teaching of Elementary Science.* In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. *Credit 2 semester hours.*

E330. *Classroom Management.* This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. *Credit 3 semester hours.*

E333. *Teaching of Primary Arithmetic.* The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. *Credit 3 semester hours.*

E335. *Reading in the Elementary School.* Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. *Credit 3 semester hours.*

E336. *Language Materials and Methods.* The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours.*

- E337. *Social Studies for Grammar Grades.* In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. *Credit 3 semester hours.*
- E338. *Teaching of Grammar Grade Arithmetic.* This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. *Credit 3 semester hours.*
- E339. *Social Studies for Primary Grades.* In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. *Credit 3 semester hours.*
- E433. *Principles of Elementary School Teaching.* In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. *Credit 3 semester hours.*
- E465a-E465b. *Teaching and Practicum.* (Directed Observation and Directed Teaching.) The program will be integrated with all phases of teaching and professional study and will include the observation, participation, and directed teaching experiences of the student. A minimum of 180 clock hours of actual work in the city schools will be required for credit in this course. Student teachers will be assigned to teachers in the local schools upon recommendation of the principal in conference with the Director of Training. Daily and weekly conferences and Seminars will be held throughout the period for the purpose of aiding the student with the problems of teaching. Problems of class management, learning, motivation, aims, objectives, lesson planning, etc., will be discussed. All work is thoroughly supervised. Laboratory fee \$30.00. *Credit 6 semester hours.*

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.* The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studies. *Credit 3 semester hours.*
232. *Geography of North America.* In this course, emphasis is placed upon The United States, with some consideration of Canada, Alaska, and Mexico. *Credit 3 semester hours.*
331. *Geology.* An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. *Credit 3 semester hours.*

339. *Nature Study*. This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. *Credit 3 semester hours*.

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113-114, 211, 212, and 222 are required to supply themselves with a regulation gymnasium uniform.

All students majoring in Physical Education must take Chemistry 131 and 132, and Biology 241 and 242 before beginning the major. Biology 232, *Physiology*; Physical Education 226, *Community Health* and Physical Education 334, *Public School Hygiene* are required of all Physical Education majors.

- 111-112. *Personal Hygiene*. Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussion and individual conferences will be held. Required of all freshmen. Text required. Meet once a week for two semesters. *Credit 1 semester hour each semester*.

- 113-114. *Freshman Physical Practice*. An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games and sports, in the fall and winter semester of the freshman year. Required of all freshmen. *Credit 1 semester hour*.

- 211-212 (M). *Sophomore Physical Practice*. A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intramural sport. This course meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester*.

- 211-212 (W). *Sophomore Physical Education for Women*. A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester*.

222. *Plays and Games*. A semester course designed to aid the classroom teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the classroom and on the playground will be given special attention. *Credit 2 semester hours*.

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224. *Dual and Single Games.* A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances.* An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
226. *Community Health.* A study of the health of groups of individuals in a community through the following subjects, preventive medicine, sanitation, contagious disease, industrial hygiene, etc. *Credit 2 semester hours.*
231. *First Aid and Safety.* Lectures and practice in standard first aid safety techniques. Red Cross first aid methods are studied. Safety methods in sports and games, at school, on streets, and at home are discussed. *Credit 3 semester hours.*
232. *Physiology.* Required for a major in Physical Education. For description see Biology 232.
233. *Principles of Physical Education.* Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 3 semester hours.*
- 323-324 (W) & (M). *Methods and Materials in Team Sports.* Basic physical skill of outdoor and indoor team sports are practiced. Methods of position of play, team play and strategy are discussed and practiced in football, soccer, volleyball, speedball, basketball, track and field sports, baseball, and softball. *Credit 2 semester hours each semester.*
325. *Gymnastics and Stunts.* Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*
327. *Individual Health Gymnastics.* An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Exercises, rest and their relative value in correcting various defects will be studied. *Credit 2 semester hours.*

- 331-332. *Organization and Administration of Physical Education.* Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours each semester.*
333. *Anatomy.* An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*
334. *Public School Hygiene.* A study of those subjects concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics. *Credit 3 semester hours.*
336. *Kinesiology.* A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*
421. *Athletic Injuries.* Their prevention and treatment. Techniques in prevention and treatment of injuries through the use of hydrothermy, electrothermy, and massage are studied. *Credit 2 semester hours.*
422. *Materials and Methods in the Teaching of Physical Education.* An analysis of the various procedures used in the teaching of Physical Education. Special attention is given to the application of methods to large groups and to realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. *Credit 2 semester hours.*
423. *Fundamentals of Practice Teaching in Physical Education.* This course is for students who are interested in teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under guidance of the instructors of those respective groups. *Credit 2 semester hours each semester.*
432. *Football Coaching.* Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will

be placed upon the teaching of fundamental skills, various formations in football, organization, psychology, and the selection of individuals for various positions. *Credit 3 semester hours.*

434. *Materials and Methods in the Teaching of Health Education.* A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. *Credit 3 semester hours.*
436. *Community Recreation.* A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours; a minor consists of twelve semester hours of work in psychology. Course selections must be made in consultation with the department head.

- 231a-231b. *General Psychology.* Attempts to provide an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*
327. *Psychology of Adolescence.* The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: 231. *Credit 2 semester hours.*
- 331a-331b. *Educational Psychology.* (Education 331.) A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. *Credit 3 semester hours.*
335. *Psychology of Childhood.* The course is designed to give an understanding of how to deal more effectively with children in everyday situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: 231. *Credit 3 semester hours.*

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338. *Mental Hygiene and Personality Development.* The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational, and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: 231. *Credit 3 semester hours.*
423. *Fundamentals of Statistics.* Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged.) *Credit 2 semester hours.*
431. *Social Psychology.* Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propaganda, totalitarianism, democracy, war and peace. Prerequisite: 231a-231b. *Credit 3 semester hours.*
432. *Abnormal Psychology.* Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: 231a-231b and 325. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

Students who do not wish to qualify for a teacher's certificate may present 20 hours in one science and a year's course in each of two other sciences or two minors in science and a year's course in the other science.

SURVEY COURSES

Biological Science

131a-131b. *A Survey of Biological Science.* A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

Physical Science

131a-131b. *A Survey of the Physical Sciences.* A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of Freshmen. Offered in any semester. *Credit 3 semester hours.*

132. *Physical Science.* A continuation of Physical Science 131.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. A minor in the department will consist of 15 semester hours of Biology and 6 hours of Chemistry. Students majoring in Biology are required to earn eight hours of chemistry and as a prerequisite to Physiology 435

and 436 must take Organic Chemistry. Majors are advised to take General Physics. The following courses are considered electives: Biology 331, 335, 337 and 442.

133. *Anatomy and Physiology.* A study of the structural and functional relationships existing between the organ systems in the human body. Two lecture periods and one two-hour laboratory period each week. Open to student nurses only. *Credit 3 semester hours.*
135. *Microbiology.* An introduction to the study of bacteria and related forms of life. Two lectures and one two-hour laboratory period each week. *Credit 3 semester hours.*
137. *General Botany.* A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*
232. *Elementary Physiology.* An introduction to the study of physiological phenomena that are characteristic of all living things. Considerable discussion is given to the functions of the human organ systems. *Credit 3 semester hours.*
- 241-242. *General Zoology.* A general study of the animal kingdom including both invertebrate and vertebrate animals. Principles of the various fields of zoology such as morphology, physiology, taxonomy and genetics are discussed. Two lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours.*
333. *Genetics.* A study of the cause of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137 or 241 and 242. *Credit 3 semester hours.*
335. *An Introduction to Entomology.* A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisite: Survey of Biology 131. *Credit 3 semester hours.*
337. *Bacteriology.* An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. *Credit 3 semester hours.*
- 341-342. *Comparative Anatomy.* A comparative study of the various vertebrate types including mammals. In the laboratory a detailed study is made of the gross anatomy of each vertebrate representative. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours.*

- 435-436. *Physiology*. A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisite: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. *Credit 6 semester hours.*
441. *Micrology and Histology*. Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. *Credit 4 semester hours.*
442. *Embryology*. A study of development processes in animals with special reference to the chick, pig, and man. One three hour laboratory and two lecture periods each week. Prerequisites: Biology 241 and 242. *Credit 4 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of industry, or to do advanced work in Chemistry.

A major in Chemistry consists of a minimum of 30 semester hours. The content of the major is more important than the number of hours. A major must include year courses in General, Analytical, Organic, and Physical Chemistry. Students who major in Chemistry are required to earn 8 hours in Physics, and to elect enough Mathematics to give acquaintance with the simple notions of Calculus.

Courses 141, 142, 241, 242, 341, 342, 441, 442 constitute the basic courses of the Department.

- 131-132. *Introductory Chemistry*. The elementary principles of Chemistry as a whole are discussed at the level suited to the student who plans to take only one year of Chemistry and who wishes to apply it to other fields of knowledge. This offering may serve as a prerequisite to Chemistry 142 and 230 only. Either half of it may not be used as a prerequisite. *Credit 6 semester hours.*
- 141-142. *General Inorganic Chemistry*. The fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussions. *Credit 8 semester hours.*
230. *Analytical Chemistry*. The elementary principles of Qualitative and Quantitative Analysis for students in General Science. Lectures will

cover selected materials from Chemistry 241-242. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 3 semester hours.*

241. *Qualitative Analysis.* The principles of chemical equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*

242. *Quantitative Analysis.* The principles of chemical equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*

330. *A One-Semester Course in Organic Chemistry.* Prominent topics concerning the aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 3 semester hours.*

341-342. *Organic Chemistry.* The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 8 semester hours.*

441-442. *Elementary Physical Chemistry.* The principles of Chemistry and Physics as applied to gases, liquids, solids and solutions, including thermo-chemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and Calculus 1, or consent of the instructor. *Credit 8 semester hours.*

443. *Analytical Chemistry.* Systematic qualitative analysis. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*

444. *Analytical Chemistry.* Selected quantitative determinations. Instrumental analysis. Prerequisites: Chemistry 242 and consent of the instructor. *Credit 4 semester hours.*

By arrangement with the Department, one, probably two, of the courses listed below may be selected each semester by students who possess adequate qualifications.

333. *Applications of the Principles of Chemistry to Practical Problems.* The content of this course will be determined by the demand; the content will be designated for each offering. *Credit 3 semester hours.*

420. *Projects in Chemistry.* Prerequisite: Consent of the instructor. *Credit 2 semester hours.*

436. *An Introduction to Colloidal Chemistry.* A description of chemical processes in simple colloidal systems will be attempted. No laboratory fee. Prerequisite: Consent of instructor. *Credit 3 semester hours.*

437. *Inorganic Chemistry*. Selected topics in Inorganic Chemistry. Prerequisites: Chemistry 342 and registration in Chemistry 441 or consent of the instructor. No laboratory fee. *Credit 3 semester hours*.
438. *Inorganic Preparations*. The preparation and study of selected inorganic compounds. Prerequisite: Consent of the instructor. *Credit 3 semester hours*.
439. *Physical Chemistry*. The elementary principles of Chemical Thermodynamics. Prerequisites: Chemistry 442, Physics 242, and Mathematics 331. No laboratory fee. *Credit 3 semester hours*.
440. *Qualitative Organic Analysis*. An effort to evaluate, on the undergraduate level, the reactions of organic compounds used for the purpose of analysis will be made. The identification of simple pure compounds. Prerequisites: Chemistry 241, 242, 342. *Credit 4 semester hours*.
445. *Organic Preparations*. Preparations of intermediate difficulty are selected and the chemistry of the compounds is studied. Prerequisites: Chemistry 342 and consent of the instructor. *Credit 4 semester hours*.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in mathematics consists of at least 24 semester hours above trigonometry, including 10 semester hours of calculus, and the seminar in mathematics. A minor in mathematics consists of at least 15 semester hours above trigonometry, including at least 6 semester hours of calculus.

- 131-132. *General Mathematics*. This course is designed to give the essential mathematical background for all students concentrating in fields other than mathematics and science. It endeavors to explain how certain phases of mathematics originated and the role which it plays in the world of production. The first semester included such topics as the number system, statistical and formula graphs, solution algebraic equations similar to those confronted in the social and economic world, etc. The second semester is a continuation of the first, but more emphasis is placed on practical geometry and trigonometry. Qualified students may begin this course in the second half. *Credit 3 semester hours each semester*.
133. *College Algebra*. A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 3 semester hours*.

134. *Plane Trigonometry*. This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. *Credit 3 semester hours.*
- 143-144. *Introduction to College Mathematics*. This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. *Credit 4 semester hours each semester.*
231. *Plane Analytic Geometry*. This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. *Credit 3 semester hours.*
- 232a-232b. *Calculus I*. The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. *Credit 3 semester hours.*
- 234a-234b. *Advanced Algebra*. This course is designed to increase skill and technique in algebraic operations for advanced students in mathematics. The following topics are included: inequalities, theory and application probability, summation of series, permutations and combinations, partial fractions, continued fractions, and certain topics from the theory of equations. Prerequisite: Mathematics 232 or permission of the instructor. *Credit 3 semester hours.*
- 235a-235b. *Mathematics of Finance*. This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*
- 331a-331b. *Calculus II*. This is a continuation of Mathematics 232, and the following topics are treated zealously: the rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*
332. *Theory of Equations*. This course is open to advanced students of mathematics. A study will be made of complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. *Credit 3 semester hours.*

333. *Solid Analytic Geometry*. This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian coordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. *Credit 3 semester hours.*
400. *Seminar*. The purpose of this course is two-fold: (1) To help the student to discover and overcome his weaknesses in mathematical operations. (2) To strengthen independent study habits. One hour each week will be set aside for individual and group discussions. Prerequisite: Junior or senior standing in mathematics. *No credit.*
421. *History of Mathematics*. This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "*Men Who Made Mathematics*" will be given, also the historical development of all elementary branches, including Calculus. Credit counts on major only and not on minor. *Credit 2 semester hours.*
431. *Differential Equations*. This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. *Credit 3 semester hours.*
434. *Elementary Mathematical Statistics*. The application of mathematics, including Calculus, the study of the theory of statistics. Least squares, probable error, correlation, index numbers, curve fitting, probability, measurement of central tendency, sampling theory. Prerequisite: Integral Calculus. *Credit 3 semester hours.*
442. *Calculus III*. A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours.*
446. *Modern Geometry*. This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours.*

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

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241. *General Physics—Mechanics, Heat, and Sound.* Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. *Credit 4 semester hours.*
242. *General Physics—Electricity and Magnetism, and Light.* Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. *Credit 4 semester hours.*
243. *Advanced General Physics.* Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
244. *Experimental Physics.* A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. *Credit 4 semester hours.*
331. *Heat.* A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
332. *Heat.* A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. *Credit 3 semester hours.*
334. *Electricity and Magnetism.* A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three times a week. Prerequisite: Physics 142. *Credit 3 semester hours.*
335. *Statics.* This course is intended for students who plan to study Engineering. The following principles with their applications are stressed: (1) Action and reaction; (2) Transmissibility of force; (3) Vector addition of forces; and (4) State equilibrium. Prerequisites: Physics 241 and 242. *Credit 3 semester hours.*
431. *An Introduction to Biophysics.* The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
432. *Light.* This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
433. *An Introduction to Atomic Physics.* Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's

theory in relation to atomic spectra. Introductory discussions of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. *Credit 3 semester hours.*

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241.

Offerings will be chosen from the courses listed as the demand arises.

LIBRARY SCIENCE

(Summer School Only)

In order to help teachers who wish to qualify for teacher-librarians, the University offers three courses in library science in the summer school only. These courses are not accepted by library schools as credit toward a degree. These courses are open only to persons who hold the Bachelor of Arts degree.

S120. *Administration.* Consideration is given to the history, purpose and value of the school library. The work of the librarian and staff, cataloging and classification, library supplies and publicity. The problems and service of the rural teacher-librarian is given special consideration. *Credit 2 semester hours.*

S123a-123b. *Book Selection.* General principles of book selection, use of bibliographies, indexes, selection of magazines, book buying and ordering, picture collection, children's literature, Negro literature and book reviews. Offered in two parts, 123a and 123b. *Credit 2 semester hours each part or 4 semester hours for entire course.*

S121. *Reference.* Study and use of general and special reference book, encyclopedias, dictionaries and special reference books. *Credit 2 semester hours.*

THE SCHOOL OF THEOLOGY

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The Seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the University and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday Schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminary of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis. The subject of the thesis and the problem must be approved by the faculty committee by December 15; the first draft by April 1 and the final draft by May 15.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a “liberal arts” course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English ----- Composition and literature	4	8-12
Philosophy ----- At least two of the following: Introduction to Philosophy History of Philosophy Ethics Logic	4	4-6
History -----	2	4-6
Psychology -----	1	2-3
A foreign language ----- At least two of the following, one of which should be Greek: Latin Greek Hebrew French German	4	12-16
Natural Sciences ----- Physical or biological	2	4-6
Social Sciences ----- At least two of the following: Economics Sociology Government or Political Science Social Psychology Education	2	4-6

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The George Waldo Long Memorial Church History Prize. Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The Harry O'Conner Walker Memorial Homiletics Prize. The sum of fifteen dollars is awarded to the member of the senior class having excelled in the preparation and delivery of sermons. The award is made by Dr. W. P. Walker of Anniston, Alabama, and Mrs. Nannie Walker Robinson of New York City in memory of their brother, a member of the class of 1928.

FEE CHART

Winter Semester	School of Theology	
	Boarding	Day
Tuition	\$100.00	\$100.00
Registration and Incidental Fees.....	23.75	23.00
*Room and Board (6 wks.).....	54.00	
**Payable on Registration.		
September 18, 1952.....	\$177.75	\$123.00
Three months Room and Board at \$36.00 per month.....	108.00	
First Semester Totals.....	\$285.75	\$123.00
Spring Semester		
Tuition	\$100.00	\$100.00
Room and Board (6 wks.).....	54.00	
**Payable on Registration.		
February 4, 1952.....	\$154.00	\$100.00
Three months Room and Board at \$36.00 per month.....	108.00	
Second Semester Totals.....	\$262.00	\$100.00
Total Amount for the Year.....	\$547.75	\$223.00

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1952, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL LIBRARY

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 6,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

THE CURRICULUM

The curriculum of the Seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be en-

*Room and Board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

**By request, special permission may be obtained on behalf of need students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester.

larged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields, *B.L.* for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses, however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 736* and *P. T. 735*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours in Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

BIBLICAL LITERATURE

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

- 521. *Early Hebrew History.* Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
- 522. *Later Hebrew History.* Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
- 524. *The Life and Letters of Paul.* The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity. *Credit 2 semester hours.*
- 531. *Introduction to the Old Testament.* The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
- 532. *Introduction to the New Testament.* Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
- 533. *The Life and Teachings of Jesus.* Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
- 534. *Old Testament Prophecy.* The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
- 551. *Hebrew Grammar and Language.* Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
- 552. *Greek Grammar and Language.* A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles

and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*

623. *The Hexateuch.* Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
624. *Narrative Literature of the Old Testament.* Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.* Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.* The world of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.* Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
634. *Inter-Testament Literature.* Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.* A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.* Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.* The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of the Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

733. *Hebrew Syntax*. Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*
734. *Greek Exegesis*. Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*
735. *Hebrews and Revelation*. Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
736. *Isaiah, Jeremiah and Ezekiel*. Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thoughts of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*. A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U. S. A. *Credit 2 semester hours.*
531. *Church History to the Reformation*. A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
532. *Church History from the Reformation to the Present*. A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

622. *History of the Negro Church.* History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
631. *History of American Christianity.* Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.* Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thoughts from the Reformation to the Present.* Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.* Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparative Study of Religions.* Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretation and their implications for today.

522. *Principles of Christian Ethics.* Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian

mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*

532. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology.* A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology.* A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion.* General field of philosophy of religion; the nature of religion; the basic concepts in the religious world view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man.* A comprehensive study of the nature of man, of sin and its consequences for the individual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
722. *The Place of Christ in Christian Thought and Experience.* A comprehensive study of the Church's doctrine of Christ though the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
731. *Contemporary Philosophies of Religion.* Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*
732. *Contemporary Theologies.* Survey of contemporary theologies; theologians and dominant movements; major trends and their bearings on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

- 521. *Urban Church Administration.* The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*
- 522. *Rural Church Administration.* Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*
- 523. *Fundamentals of Speech.* Emphasis on the co-ordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*
- 524. *Church Polity.* Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*
- 525. *Church Music.* Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*
- 527. *Methods of Teaching Religion.* Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
- 528. *The Church as a School.* Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semester hours.*
- 532. *Homilectics.* A study of sermon materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*
- 533. *Christian Mission.* Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world: the role of the present church. *Credit 3 semester hours.*
- 621. *Vacation and Week-day Church Schools.* Aims, programs, and methods of the daily vacation church school; Bible teaching in public

schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

622. *Preaching Values of the Bible.* The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living.* A survey of the background, techniques and benefits of cooperatives; special reference to cooperative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
631. *Rural Sociology.* Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics.* Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
633. *The Church and Community.* Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology.* The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults.* Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education.* The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

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637. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
638. *Present Day Issues in Christian Missions.* Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
727. *Principles and Techniques of Research.* An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.
731. *The Family.* The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion.* Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education.* The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship.* A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

DEGREES, 1951
COLLEGE OF LIBERAL ARTS

Bachelor of Arts
SUMMA CUM LAUDE

****Calvin Aaron Hood**.....Washington, D. C.

Bachelor of Arts
MAGNA CUM LAUDE

****Ulrich Romeo Hester**.....Morehead City, N. C.
Stephen Kwaskutse Kwasikupi.....Awunga, Gold Coast, W. Africa

Bachelor of Arts
CUM LAUDE

Paul Laurence Broady.....Bristol, Va.
****Emma Miller Edgerton**.....Charlotte, N. C.
Lorraine Juanita Huff.....Chester, S. C.
Martha Evangelyn Johnson.....Jacksonville, Fla.
Deloris Magalean Parker.....Wilson, N. C.
****Robert Attucks Ruffin**.....Pittsburgh, Pa.
***David Simon Harkness**.....Gastonia, N. C.

Bachelor of Arts

***Margaret Iola Adair**.....Chester, S. C.
***Clarice Spencer Adams**.....Pee Dee, N. C.
***Fannie Watkins Baxter**.....Rutherfordton, N. C.
Mabel Lucinda Bell.....Charlotte, N. C.
Jessie Isabella Brooks.....Charlotte, N. C.
Maxine Williams Brown.....Charlotte, N. C.
Phillis Brown.....Charlotte, N. C.
Lottie Louise Byers.....Gaffney, S. C.
Carrie Lucielle Caldwell.....Charlotte, N. C.
***Jane Denton Carter**.....Charlotte, N. C.
Julia Ann Calehorne.....Greenville, N. C.
Ida Lee Coleman.....Charlotte, N. C.
***Hattie Perry Collins**.....Charlotte, N. C.
Carl Clemon Crisp.....Charlotte, N. C.
Matrue Oleasure Currence.....Clover, S. C.
James Edward Flanders.....Charlotte, N. C.
***Christine Derr**.....Charlotte, N. C.
***James Ellerby**.....Pee Dee, N. C.
****Daniel Webster Evans, Jr.**.....Morganton, N. C.
Erie Louise Flake.....Wadesboro, N. C.
Charles Simons Foster.....Charlotte, N. C.
Bennie Jane Geiger.....Ridgeway, S. C.
***James Ernest Gillis**.....Monroe, N. C.
Lawrence Talmadge Glenn.....Winnsboro, N. C.
Barbara Olymphia Goudlock.....Asheville, N. C.

Mildred Mae Hall.....	Youngstown, Ohio
Mildred Williams Hamit.....	Charlotte, N. C.
John Robert Heath.....	Winnsboro, S. C.
*Barbara Medjesta Jamison.....	Charlotte, N. C.
Mary Helen Jefferson.....	Shelby, N. C.
Willa Maye Jefferson.....	Cheraw, S. C.
Franklin Delano Johnson.....	Cheraw, S. C.
**Maggie Heard Kelly.....	Charlotte, N. C.
Allen Kirkland.....	Camden, S. C.
*Edna Woodard Lewis.....	Chester, S. C.
*Artie Eugene McAdoo.....	Greensboro, N. C.
Charles Edward McCombs.....	Charlotte, N. C.
Elmira Martha McDaniel.....	Jamaica, N. Y.
*Ruby Edwards McNeely.....	Millen, Ga.
Sallie Edwards Macon.....	Westville, S. C.
Maggie Ruth Lynch Mallory.....	Philadelphia, Pa.
Vincent George Mallory.....	Philadelphia, Pa.
Constance Jean Mann.....	Monroe, N. C.
**John Wesley Manning, Jr.....	Winston-Salem, N. C.
Virginia Dare Morrow.....	Charlotte, N. C.
*Carrie Moore Myers.....	St. Louis, Mo.
Margaret Neal Netherland.....	Rogersville, Tenn.
*Nettie Scott Newby.....	Morganton, N. C.
Louise Christine Oliphant.....	Charlotte, N. C.
**Sarah Kemp Parks.....	Concord, N. C.
Addie Annette Peeler.....	Charlotte, N. C.
James Gibson Peeler.....	Charlotte, N. C.
*Lillie Rose Peppers.....	Crawford, Ga.
Susie Dinkins Phifer.....	Charlotte, N. C.
Vera Pearl Poe.....	Cheraw, S. C.
*Ethel Davis Polk.....	Charlotte, N. C.
*Iris Peebles Rattley.....	Charlotte, N. C.
Karl Thomas Ratliff.....	Greenville, S. C.
Gilbert Ramseur.....	Morven, N. C.
Mabel Octavia Ratcliffe.....	Shelby, N. C.
*Wilma Louise Ray.....	Charlotte, N. C.
**Herbert Eugene Reeder.....	Charlotte, N. C.
Felix David Reese, Jr.....	Philadelphia, Pa.
Benny Richmond.....	Charlotte, N. C.
Robert Jones Ridley.....	Chattanooga, Tenn.
Christine Candace Ringgold.....	Washington, N. C.
*Alice Gladden Sanders.....	Sharon, N. C.
Paul E. Sandifer.....	New York, N. Y.
**William Henry Shepperson, III.....	Roanoke, Va.
**Janie McDaniel Simpson.....	Concord, N. C.
Gloria Margaret Smith.....	Charlotte, N. C.
John Arthur Stewart.....	Laurinburg, N. C.
Eugene Stitt.....	Charlotte, N. C.
Harold Herbert Taylor.....	Washington, D. C.
Jennie Richardson Thomas.....	Charlotte, N. C.
Ruth Ellen Thompson.....	York, S. C.

Sallie Ethel Ward.....	Toledo, Ohio
Alfred Robert Watkins, Jr.....	Charlotte, N. C.
*Exia Brown Wesley.....	Monroe, N. C.
Masaw Lender Williams.....	Monroe, N. C.
Isaac A. Withers.....	Davidson, N. C.

Bachelor of Science**MAGNA CUM LAUDE**

George Anderson.....	Charlotte, N. C.
George Dalton Flanigan.....	Ben Avon, Pa.
Charles Rane Galloway.....	Leaksville, N. C.

Bachelor of Science**CUM LAUDE**

Alexander Hamilton Byers.....	Charlotte, N. C.
Elward Bynum.....	Wilson, N. C.
Geraldine Clark.....	Wilson, N. C.
Godwill Efui Fiawoo.....	Awunaga, Gold Coast, W. Africa
Harry Lee Jackson.....	Johnstown, Pa.
Gladys Theodosia Onque.....	Washington, D. C.
John Allen Steele.....	Raeford, N. C.
David Henry Woodbury.....	Asheville, N. C.
Wentworth O. Bunton.....	Rushville, Ind.

Bachelor of Science

Herman Lessely Abel.....	Columbia, S. C.
James Franklin Alexander.....	Charlotte, N. C.
William Andrew Allison.....	Charlotte, N. C.
Samuel Nathaniel Baker.....	Monroe, N. C.
James Edward Buffaloe.....	Garrysburg, N. C.
Leroy Fitzgerald Craine, Jr.....	Charlotte, N. C.
Fay Clifton Cunningham.....	Henderson, Ky.
Willie Edward Davis.....	Charlotte, N. C.
Luby Columbus Digby.....	Catawba, S. C.
Wilbert Marion Moses Dorsey.....	Cheraw, S. C.
Walter Spaulding Gatling.....	Portsmouth, Va.
*Calvin Burbank Glenn.....	Little River, S. C.
Jerrold Franklin Graves.....	Greensboro, N. C.
Wendell Leo Johnson.....	Baltimore, Md.
Johnnie Hazel LeGrand.....	Rockingham, N. C.
George McGill, Jr.....	Charlotte, N. C.
Leora Ernestine McKoy.....	Lillington, N. C.
Noah Horace Mann.....	Monroe, N. C.
John Henry Morris.....	Charlotte, N. C.
Thomas Aldridge Newsome.....	Milwaukee, Wis.
Edith Marie Reynolds.....	Martinsville, Va.
Joseph Nathaniel Robinson, Jr.....	Gastonia, N. C.
Raymond Winthrop Scott.....	Portsmouth, Va.

Reginald Emmett Beamon Scott.....	Columbia, S. C.
Tycer Rodman Scriven.....	Maxton, N. C.
Lloyd Sigler.....	Charlotte, N. C.
Clyde Isaac Siler.....	Virginia Beach, Va.
William Haywood Stanfield.....	Burlington, N. C.
Andrew William Turner, Jr.....	Johnson City, Tenn.
Luther Benjamin Washington.....	Greenville, S. C.
**Henrietta Juanita Wesley.....	Charlotte, N. C.
Thelma Annette White.....	Lenoir City, Tenn.
Joseph Anthony Yates.....	Phoenix, Ariz.

*As of August 1950

**As of January 1951.

SCHOOL OF THEOLOGY

Bachelor of Divinity

JOSEPH HENRY ADAIR, Chester S. C., A.B. Johnson C. Smith University.

Thesis: *The Role of Community Life in the Goodwill Larger Parish.*

ANDREW AUGUSTA ALLEN, Charlotte, N. C., A.B. Johnson C. Smith University.

Thesis: *A Comparative Study of the Influence of Jesus of Nazareth and John The Baptist From Their Births to the Writing of the Four Gospels.*

CLARENCE LEONARD GARTRELL, Lincolnton, Ga., A.B. Johnson C. Smith University.

Thesis: *The Life and Works of John Wesley Roberts.*

DANIEL OTHELLO HENNIGAN, Charlotte, N. C., A.B. Johnson C. Smith University.

Jesus: *Jesus As A Historical Character.*

HERBERT LINTON MCCLAIN, JR., Decatur, Ga., A.B. Johnson C. Smith University.

Thesis: *Religious Beliefs of Junior and Senior Students of West Charlotte and Second Ward High Schools, Charlotte, North Carolina.*

THOMAS HAYSWOOD MCPHATTER, Lumberton, N. C., A.B. Johnson C. Smith University.

Thesis: *The Life of John Henry Hayswood from 1867-1950.*

EDWARD RUDOLPH OBEY, Smithfield, N. C., A.B. Johnson C. Smith University.

Thesis: *A Graphic Interpretation of The Negro Membership in The Church and Sunday School of the Presbyterian Church, U. S. A., 1865-1950.*

OLIN WHITFIELD PEARSON, Due West, S. C., A.B. Johnson C. Smith University.

Thesis: *An Inquiry Into The Immortality of the Soul as Found in the Book of Job.*

PRESTON PENDERGRASS, Charlotte, N. C., A.B. Johnson C. Smith University.

Thesis: *Jesus' Attitude Toward The Law of The Old Testament As Set Forth in Synoptic Gospels.*

SAMUEL EZRA WASHINGTON, Charlotte, N. C., A.B. Johnson C. Smith University.

Thesis: *An Inquiry Into The Eschatology of The Book of Revelation.*

JAMES RUFUS WEBB, Charlotte, N. C., A.B. Johnson C. Smith University.

Thesis: *A History of The Mount Carmel Baptist Church of Charlotte, North Carolina.*

HONORIS CAUSA**Doctor of Divinity**

DEWITT TALMADGE MURRAY, A.B. Johnson C. Smith University, 1921, S.T.B., 1924, Pastor of Liberty Street Presbyterian Church, Troy, New York.

C. ORVILLE ST. JOHN, A.B. Central State College, Oklahoma, 1910. Field Representative, Board of Pensions, Presbyterian Church U. S. A.

Doctor of Laws

WILLIAM M. BREWER, A.B. Johnson C. Smith University, 1915.

REGISTER OF STUDENTS

1951-1952

SCHOOL OF THEOLOGY

SENIORS

Gaston, Joseph A.....	Winnsboro, S. C.
James, Moses Edward.....	Charlotte, N. C.
Pharr, Ferdinand Oswald.....	Charlotte, N. C.
Robinson, Paul Mitchell.....	High Point, N. C.
Walls, William Roscoe.....	Winston-Salem, N. C.

MIDDLEERS

Cade, Paul.....	Lumberton, N. C.
George, Bryant.....	Charlotte, N. C.
Hood, Calvin Aaron.....	Washington, D. C.
Moore, Thaddeus William.....	Charlotte, N. C.
Miller, William Pearson.....	Charlotte, N. C.
Worsley, Raymond.....	Charlotte, N. C.

JUNIORS

Bailey, John Henry.....	Charlotte, N. C.
Glenn, Lawrence Talmadge.....	Winnsboro, S. C.
Johnson, Franklin Delano, Jr.....	Cheraw, S. C.
Mann, Noah Horace.....	Monroe, N. C.
Ray, Wilma Louise.....	Charlotte, N. C.
Taylor, Harold Herbert.....	Washington, D. C.

SPECIALS

Jenkins, Clyde Joseph.....	York, S. C.
Jones, Joseph Thomas.....	Charlotte, N. C.
Lucus, Harold.....	Greensboro, N. C.

COLLEGE OF LIBERAL ARTS

SENIORS

Bailey, Maggie Stevanson.....	Rock Hill, S. C.
Banks, Archibold Lumpkin.....	Fayetteville, N. C.
Baynes, Wallace Eli.....	Burlington, N. C.
Berry, Dorothy Mae.....	Pink Hill, N. C.
Blackwell, John Edward.....	Charlotte, N. C.
Bost, Lucille W.....	Concord, N. C.
Brewer, Arthur Van.....	Pageland, S. C.
Brown, Raiford Allen.....	Jacksonville, Fla.
Bryan, Celestine A.....	Lumberton, N. C.
Burgess, Lency Greene.....	Kinston, N. C.
Byers, Doris.....	Roanoke, Va.

Carpenter, Eleanor B.....	Asheville, N. C.
Chandler, Henry.....	Winston-Salem, N. C.
Chavis, Eddie R.....	Spartanburg, S. C.
Chavis, James Phillip.....	Oxford, N. C.
Clayton, Theaoseus T.....	Timberlake, N. C.
Colson, Calvin, Jr.....	Charlotte, N. C.
Cunningham, Sidney T., Jr.....	Charlotte, N. C.
Davenport, Evelyn Frances.....	Mill Spring, N. C.
Davidson, Cornedia O.....	Charlotte, N. C.
Davie, Frank Marion.....	High Point, N. C.
Davis, Robert Lee.....	Charlotte, N. C.
Donald, Morris Young.....	Charlotte, N. C.
Dorsey, Prentice Mitchell.....	Cheraw, S. C.
Dupress, Albert Matthew.....	Roanoke, Va.
Edington, Sarah Elizabeth.....	Asheville, N. C.
Elkins, Lillie M.....	Spartanburg, S. C.
Ellerby, Melton.....	Pee Dee, N. C.
Ellis, Mamie Ruth.....	Wilson, N. C.
Ely, Ruth.....	Charlotte, N. C.
Fagbewesa, Stephen Olagoke.....	Oshogbo, Nigeria, W. Africa
Fair, John Thomas.....	Spartanburg, S. C.
Flack, Bessie Alford.....	Charlotte, N. C.
Ford, Nancy Ann.....	Charlotte, N. C.
Freeman, Vivian Deveau.....	Charlotte, N. C.
Frink, James Henry.....	Southport, N. C.
Fugate, Norma Jacqueline.....	Rogersville, Tenn.
Fuller, Lemuel Henry.....	Kinston, N. C.
Funderburk, Jennie Mae.....	Charlotte, N. C.
Funderburk, William Watson.....	Lancaster, S. C.
Gallmon, Annie Lee.....	Charlotte, N. C.
Gibson, Catherine Augustus.....	Bunswick, Ga.
Gill, Johnnie Mae.....	Kings Creek, S. C.
Gladden, Jordon Daniel.....	Gastonia, N. C.
Graham, Amanda Belle.....	Charlotte, N. C.
Graham, Rosetta Beatrice.....	El Dorado, Ark.
Greenwood, Lester, Jr.....	Oxford, N. C.
Griswold, Theodore Roosevelt.....	Clinton, N. C.
Hall, Wilhelmina Anderson.....	Brooklyn, N. Y.
Hampton, Adrian Mouldin.....	Ware Shoals, S. C.
Hankins, Phlander Roosevelt.....	Supply, N. C.
Hargett, James Hester.....	Greensboro, N. C.
Harper, Amos Waverly.....	Winston-Salem, N. C.
Harper, Joseph Walter.....	Charlotte, N. C.
Hill, Eugenia Deloris.....	Forest City, N. C.
Holt, Doris Juanita.....	Martinsville, Va.
Hooks, Daniel Robert.....	Steubenville, Ohio
Hough, Mildred Blakeney.....	Marshville, N. C.
Houser, Annie L.....	Charlotte, N. C.

Howard, Leroy.....	Tarboro, N. C.
Hughes, Roberta Christine.....	Charlotte, N. C.
Hunter, Herbert Lee.....	Laurens, S. C.
James, Geneva Golightly.....	Charlotte, N. C.
Jefferys, Louise Marie.....	Rocky Mount, N. C.
Jones, Geraldine Torrence.....	Charlotte, N. C.
Jones, Julian A.....	Clinton, N. C.
Jones, Mary Massey.....	Charlotte, N. C.
Joyner, James Edward.....	LaGrange, N. C.
Kirkpatrick, Mildred Cunningham.....	Charlotte, N. C.
Leak, Edith Mozella.....	Maxton, N. C.
Locke, John Edward.....	N. Braddock Hgts., Pa.
Love, Kathleen.....	Bessemer City, N. C.
Lovelace, Armstead Sidney.....	Graham, N. C.
McClure, Nannie Louise.....	Charlotte, N. C.
McClure, Ruby Alice.....	Charlotte, N. C.
McCullough, William Prentice.....	Covington, Ky.
McKinney, Annie Lois.....	Monroe, N. C.
Massey, Virginia.....	Rock Hill, S. C.
Matthews, Carl Wesley.....	Winston-Salem, N. C.
Maynor, John Wesley.....	Red Springs, N. C.
Means, Mildred Bernice.....	Paducah, Ky.
Mills, Mable Esterlene.....	Monroe, N. C.
Minnis, Maxwell.....	New York, N. Y.
Moore, James C.....	Morganton, N. C.
Moore, Shirley Sabora.....	Clinton, N. C.
Moore, Susie Sedealia.....	Clarkton, N. C.
Morgan, William Eugene.....	Mocksville, N. C.
Morris, Charles Edward, Jr.....	Big Stone Gay, Va.
Morrison, James.....	Mebane, N. C.
Morton, Herman Leroy.....	Salisbury, N. C.
Nelson, Napoleon.....	New York, N. Y.
Nicholson, Wileona.....	Rockingham, N. C.
Owens, Mattye B.....	Nebo, N. C.
Pearson, Charles Henry.....	Morristown, Tenn.
Pearson, Toby Frank.....	Morristown, Tenn.
Perry, William Winfred.....	Cincinnati, Ohio
Pickett, Elmer Reid.....	Camden, S. C.
Pointer, William Letcher.....	Virgilina, Va.
Poole, Eugene.....	Kinston, N. C.
Poston, Rosa Laney.....	Monroe, N. C.
Prince, Annie M.....	Asheville, N. C.
Ramsey, Dora Lee.....	Charlotte, N. C.
Raphael, Charlotte Alverna.....	Texarkana, Ark.
Rawlins, Rose Marie.....	Rocky Mount, N. C.
Redding, Arthur Conwell, Jr.....	Wilmington, Dela.

Richmond, Jeannette Harwell.....	Greensboro, N. C.
Rivers, Elizabeth Mae.....	Wilmington, N. C.
Rivers, Jeanette James.....	Spartanburg, S. C.
Roberts, Leatrice Joyce.....	Ellenboro, N. C.
Robinson, William Stafford.....	Hillburn, N. Y.
Sampson, Ivan Ulrich.....	Knoxville, Tenn.
Samuels, Charlie Lee.....	Winston-Salem, N. C.
Sanders, Otto, Jr.....	Brooklyn, N. Y.
Sherman, Charles A. Clark.....	Jacksonville, Fla.
Smith, Laurichard DeVon.....	Norwalk, Conn.
Smith, Margaret Lillian.....	Angelus, S. C.
Sondley, Blanche Winthrop.....	Spartanburg, S. C.
Sterling, Jean Winifred.....	Philadelphia, Pa.
Stevenson, Josephine.....	Charlotte, N. C.
Stroman, Esther LaVaughn.....	Gastonia, N. C.
Tate, Oscar Depriest.....	Mebane, N. C.
Taylor, Versie McClure.....	Charlotte, N. C.
Thomas, Bennie Lee.....	Gilead, N. C.
Thomas, Eugene Hugo.....	Roanoke, Va.
Thompson, Frances Elizabeth.....	Greer, S. C.
Walker, Walter Jene.....	Anniston, Ala.
Webb, Henry Brenizer.....	Charlotte, N. C.
White, Helen.....	Charlotte, N. C.
Williams, Effie B.....	Morganton, N. C.
Williams, Mary Cornelia.....	Carthage, N. C.
Wilson, Melva Ruby.....	Spartanburg, S. C.
Wilson, Ruth Aiken.....	Gastonia, N. C.
Wood, Augustus Clark.....	Midway, Ga.
Woodson, Arthur, Jr.....	Cordele, Ga.
Wooten, Donnie A.....	Charlotte, N. C.
Young, Harriet Lee.....	Charlotte, N. C.
Young, Rosa Merritt.....	Greenville, S. C.

JUNIORS

Adams, John Winstead.....	Pittsburgh, Pa.
Adjahoe, Marie Parker.....	Westbury, L. I., New York
Allen, John, Jr.....	Southern Pines, N. C.
Allison, Pecola Lee.....	Mocksville, N. C.
Ayner, Sarah Frances.....	Charlotte, N. C.
Barber, Lewis Clyde.....	Rock Hill, S. C.
Beane, James Wendell.....	Roanoke, Va.
Bell, Coruso.....	Charlotte, N. C.
Belton, Mary Magdalene.....	Westville, S. C.
Blackman, Patricia Irene.....	Rocky Mount, N. C.
Bolds, Helen Louise.....	Charleston, S. C.
Brown, Lawrence Barthe.....	Oxford, N. C.
Brown, Maggie Bernice.....	New York, N. Y.

Brown, William Edward.....	Savannah, Ga.
Brumfield, Alfred Donald.....	New York, N. Y.
Bynum, Catherine Louise.....	Asheville, N. C.
Caldwell, Laura Mae.....	Charlotte, N. C.
Cathey, Myrtle Virginia.....	Charlotte, N. C.
Clark, Oliver Nathaniel.....	Delray Beach, Fla.
Cooke, Irma Yvonne.....	Jersey City, N. J.
Cook, Mary Ellen.....	Flat Rock, N. C.
Cooley, James Franklin.....	Rowland, N. C.
Costen, James Hutten.....	Omaha, Nebr.
Covington, Doris Vivian	Hamlet, N. C.
Cowan, Natalie Iomie.....	Charlotte, N. C.
Cox, James Daniel.....	Miami, Fla.
Crawford, Clote Claudette.....	Cary, Miss.
Crisp, Clenny Andrew.....	Mebane, N. C.
Curry, Thomas Jefferson.....	Darlington, S. C.
Daugherty, Ruby Lee.....	Kinston, N. C.
Davis, William Henry.....	Philadelphia, Pa.
Donald, Gilbert Fuller, Jr.....	Charlotte, N. C.
Douthit, Gloria Constance.....	Winston-Salem, N. C.
Dudley, Amos Harrison.....	Morehead City, N. C.
Dudley, Marjorie Deloris.....	New Bern, N. C.
Dunn, Walter Theodore, Jr.....	Hookerton, N. C.
Edwards, Margaret.....	Chesterfield, S. C.
Ellerbe, Elliott.....	Morven, N. C.
Ethridge, William Henry.....	Charlotte, N. C.
Fair, Ernest Eugene.....	Winston-Salem, N. C.
Faulkner, Paul Franklin.....	Wingate, N. C.
Feimster, Doris Sanders.....	Charlotte, N. C.
Flack, Narvis Doris.....	Rogersville, Tenn.
Fleming, Smith George.....	Oak Ridge, Tenn.
Foxx, Percy Washington.....	Belmont, N. C.
Freeman, Daniel Webster.....	Charlotte, N. C.
Fulton, James Benjamin.....	New Zion, S. C.
Funderburk, Garness Octavia.....	Monroe, N. C.
Funderburk, Louilyn Laquita	Lancaster, S. C.
Gaither, Johnnie Mae.....	Charlotte, N. C.
Gary, Robert Donald.....	Savannah, Ga.
Gatson, Allean Carrie.....	Dunbarton, S. C.
Grant, Dolores Elton.....	Cincinnati, Ohio
Gray, Charles H.....	Wilmington, Del.
Greene, J. C.....	Kinston, N. C.
Hailey, Ernestine Sherrill.....	Charlotte, N. C.
Hawkins, Deloris Geneva.....	Vienna, Va.
Hopkins, Ronald Bernard.....	Atlantic City, N. J.
Jarmon, Al Jolson.....	Kinston, N. C.
Jaudon, Mary Alberta.....	Brunswick, Ga.

Jefferson, Thomas Timothy.....	Winston-Salem, N. C.
Johnson, Annette Theresa.....	Charlotte, N. C.
Johnson, Bettye Jean.....	Kannapolis, N. C.
Jones, Gloria Argentina.....	Charlotte, N. C.
Jones, William McKinley.....	Spray, N. C.
Jones, William Richard.....	Camden, S. C.
Jordan, Betty Josephine.....	Charlotte, N. C.
Kerns, Thomas Elliott.....	Greenville, S. C.
King, Betheda Pansy.....	Rowland, N. C.
King, Louis George.....	Pittsburgh, Pa.
Kirkpatrick, Avery Clinon.....	Charlotte, N. C.
Lewis, Harriett Lehman.....	Millen, Ga.
Lightner, Emma Jane.....	Charlotte, N. C.
Loving, Jean Fredia.....	Cheraw, S. C.
Lowe, Mollie Brenda.....	Charlotte, N. C.
McAdams, Mable Frances.....	Donalds, S. C.
McCombs, William Jacob.....	Charlotte, N. C.
McCown, Francis William.....	Pittsburgh, Pa.
McDaniel, James Alfred.....	Memphis, Tenn.
McKoy, Floyd Bailey.....	Lillington, N. C.
McLurkin, Lothell Ydear.....	Charlotte, N. C.
McNeely, Dorothy Louise.....	Millen, Ga.
McQuaige, Bernice.....	Rowland, N. C.
Manning, Wilma Louise.....	Graham, N. C.
Martin, Beatrice.....	Charlotte, N. C.
Martin, Estelle Terries.....	Charlotte, N. C.
Martin, Evelyn Brent.....	Charlotte, N. C.
Massey, Bessie Ruth.....	Monroe, N. C.
Massey, Ruby Lee.....	Charlotte, N. C.
Mattocks, Thomas Daniel.....	Kinston, N. C.
Morrison, William Theodore.....	Woodleaf, N. C.
Motley, Alma Moreland.....	Charlotte, N. C.
Motley, Charles Edward.....	Philadelphia, Pa.
Napper, Lenora Malinda.....	Ridgeway, Va.
Patterson, Roy Porter.....	Lenoir, N. C.
Pharr, Jacqueline Anita.....	Charlotte, N. C.
Pheanious, Joe Anne.....	Swainsboro, Ga.
Porter, Shelby Leon.....	Asheville, N. C.
Priestley, Lotess.....	Charlotte, N. C.
Pruitt, Thelma Robinson.....	Charlotte, N. C.
Pugh, David Lee.....	Oxford, N. C.
Quinn, Loyl Worth.....	Gastonia, N. C.
Reeves, LaVerne Maggereee.....	Lynchburg, Va.
Reynolds, J. C.....	Charlotte, N. C.
Robbins, Helen.....	Shelby, N. C.
Roberson, Jean Elaine.....	Rocky Mount, N. C.

Sammons, Charles Edward.....	Clinton, N. C.
Scott, Charles.....	Lancaster, Pa.
Scott, Thelma Louise.....	Richmond, Va.
Sigler, Bessie Lightsey.....	Charlotte, N. C.
Simmons, Helen Veronica.....	Walterboro, S. C.
Smith, Caesar Joshua.....	Sopeiton, Ga.
Smoot, Baxter C.....	Mocksville, N. C.
Smoot, Claudia Celestine.....	Cheraw, S. C.
Spears, Rufus Douglas.....	Charlotte, N. C.
Steele, Mary Merlene.....	Concord, N. C.
Steele, Robert Edward.....	Raeford, N. C.
Stephens, Betsy Rebecca.....	Maxton, N. C.
Sutton, Colonel Wesley.....	Kinston, N. C.
Tate, Lillian Jeanette.....	Manly, Iowa
Taylor, Roderick, Jr.....	Wilson, N. C.
Taylor, Trussie William.....	Maxton, N. C.
Thompson, Benjamin F.....	Louisville, Miss.
Thompson, James Lee.....	Charlotte, N. C.
Townsend, General.....	Charlotte, N. C.
Trice, Oscar.....	Durham, N. C.
Turner, Clarence.....	Ansonville, N. C.
Turner, Louise.....	West Point, Miss.
Wade, John Miles.....	Charlotte, N. C.
Wade, Lester Jean.....	Rowland, N. C.
Walker, Wylie Spencer.....	Catawba, S. C.
Watkins, Benjamin Orestes, Jr.....	Danville, Va.
White, George Richard.....	Charlotte, N. C.
Williams, Barbara Tice.....	Norfolk, Va.
Williams, Frank Amos.....	Seneca, S. C.
Williams, Howard.....	Hackensack, N. J.
Williams, James Arthur.....	Warrenton, N. C.
Williams, Mary Elizabeth.....	Charlotte, N. C.

SOPHOMORES

Agnew, Sadie Louise.....	Charlotte, N. C.
Alfred, Willie Fred.....	Rowland, N. C.
Alexander, Sadie Marie.....	Mooreville, N. C.
Amos, Douglas Gurthan.....	Oxford, N. C.
Amos, William Fleming.....	Oxford, N. C.
Anderson, Leon Robert.....	Charlotte, N. C.
Arnette, Jesse Thomas.....	Newman, Ga.
Arnold, Irene.....	Charlotte, N. C.
Ashcraft, Henry.....	Marshville, N. C.
Babbs, Robert Leon.....	Charlotte, N. C.
Babcock, David Harold.....	Chester, S. C.
Barber, Dorothy Lee.....	Charlotte, N. C.
Barber, Willie Marshall.....	Belmont, N. C.
Barnette, Sadie Lee.....	Charlotte, N. C.

Blakeney, Vivian Lorene.....	Charlotte, N. C.
Blount, Horace, Jr.....	Lumberton, N. C.
Bridgers, Howard Clarence.....	Tarboro, N. C.
Brister, Ruth Aurora.....	Augusta, Ga.
Brown, Simpson I.....	Charlotte, N. C.
Bryson, Emma Lee Vera.....	York, S. C.
Byrd, Robert Lee.....	Rocky Mount, N. C.
Cabiness, Vance Reginald.....	Winston-Salem, N. C.
Cauthen, Etta Mae.....	Charlotte, N. C.
Chapman, Esther Alease.....	Charleston, S. C.
Childers, Mary Louise.....	Greenville, S. C.
Clemons, Ramey Beatrice.....	Rock Hill, S. C.
Clinkscales, Janie Wilma.....	Anderson, S. C.
Colbert, Ruth.....	Murphy, N. C.
Cowan, Talmadge Vashti.....	Wadesboro, N. C.
Craine, Maude Lee.....	Gastonia, N. C.
Crawford, Columbus.....	Charlotte, N. C.
Crews, Esther Emmett.....	Oxford, N. C.
Cunningham, Roy Phillip.....	Florence, S. C.
Currence, Gwendolyn.....	Clover, S. C.
Davenport, Heyward Bryce.....	Newberry, S. C.
Davidson, Rosella Ideania.....	Charlotte, N. C.
Davis, Hillis Dwight.....	Charlotte, N. C.
Davis, Joan Hortense.....	Brooklyn, N. Y.
Dawson, Lena Mills.....	Charlotte, N. C.
DeLaine, Joseph Armstrong.....	Lake City, S. C.
Evans, Ernest Thomas.....	Marion, S. C.
Evans, Sarah Louise.....	Key West, Fla.
Fite, Carolie Gray.....	Charlotte, N. C.
Ford, James Rufus.....	Lumberton, N. C.
Francis, Catherine Louise.....	Camden, S. C.
Funderburk, Walter Lee.....	Southern Pines, N. C.
Gary, Lela Mae.....	Charlotte, N. C.
Gordon, Thelma Ruth.....	Charlotte, N. C.
Griffin, James Monroe.....	Baltimore, Md.
Guthrie, Booker Taliaferro.....	Gastonia, N. C.
Hagans, James Otis.....	Charlotte, N. C.
Hairston, John Odell.....	Charlotte, N. C.
Hall, Hazel Oretha.....	Concord, N. C.
Hampton, James Rayford.....	Jonesville, N. C.
Harris, Annie Ruth.....	Kershaw, S. C.
Hawkins, Margaret Marnishia.....	Beaufort, N. C.
Henry, Elmo Richard.....	Monroe, N. C.
Holland, Hiram Theodore.....	Danville, Va.
Howell, Charles E.....	Wilson, N. C.
Hunt, Ida Letita.....	Newton, N. C.
Hunt, Ralph Alexander.....	Oxford, N. C.

James, Mildred Ruby.....	Columbia, S. C.
Jefferson, Rosia Lee.....	Charlotte, N. C.
Johnson, Lee Henderson.....	Oxford, N. C.
Johnson, Nevada.....	Greenville, S. C.
Jones, Eva Marilyn.....	Charlotte, N. C.
Key, Harvey.....	Birmingham, Ala.
King, Edward Johnson.....	Chester, S. C.
Knight, William Howard.....	Colerain, N. C.
Lawing, Willie.....	Charlotte, N. C.
Leake, Franklin Nebraska.....	Wadesboro, N. C.
Leake, John Milton.....	Maxton, N. C.
Ledbetter, Dorothy Louise.....	Charlotte, N. C.
Lennon, Clarence Eugene.....	Lumberton, N. C.
Levant, Remonia Charlotte.....	Greenville, S. C.
Lighty, Alonzo Arnold.....	Winston-Salem, N. C.
Long, Mary Alyce.....	Charlotte, N. C.
Lyons, Bertha Lauenia.....	Charlotte, N. C.
Lyons, George Robert.....	Charlotte, N. C.
McClain, Johnsie Mae.....	Davidson, N. C.
McCullough, Walter A.....	Cleveland, Ohio
McDonnell, Henrietta Isabelle.....	Cheraw, S. C.
McIllwain, Max B.....	Charlotte, N. C.
McMillan, Elliott Foster.....	Pageland, S. C.
McMillan, Mary Altonell.....	Charlotte, N. C.
McNeill, Ruffin Horne.....	Fayetteville, N. C.
McRae, Ruth Ada.....	Stamford, Conn.
Marshall, Wylma Gwendolyn Yvonne.....	Cheraw, S. C.
Martin, Ellen Jean.....	Pittsburgh, Pa.
Massey, Hattie.....	Charlotte, N. C.
Miller, Annie Margaret.....	Charlotte, N. C.
Miller, Douglas.....	Gastonia, N. C.
Mitchell, Billie Marie.....	N. Wilkesboro, N. C.
Morgan, Charles Leroy.....	Monroe, N. C.
Moses, Philip Windell.....	Marion, S. C.
Neal, Lovie Pauline.....	Belmont, N. C.
Neal, Margaret Ellen.....	Orlando, Fla.
Paige, Thornell Kenly.....	Dillon, S. C.
Parker, Mamie Dorothy.....	Oxford, N. C.
Payne, James Hasker.....	Charlotte, N. C.
Payton, Pearlie Mae.....	Kinston, N. C.
Penn, Marcellus Harold.....	Winston-Salem, N. C.
Petty, Howard Crosby.....	Gastonia, N. C.
Pitts, Claude Davis.....	Seneca, S. C.
Pittman, Sammie Lee.....	Charlotte, N. C.
Plair, Margaret Alice.....	Charlotte, N. C.
Raphael, Bettye Jane.....	Texarkana, Ark.
Ray, Betty Jean.....	Charlotte, N. C.

Ray, Pearlie Mae.....	Charlotte, N. C.
Ray, Robert Cleveland.....	Savannah, Ga.
Redding, Flora Marie.....	Wilmington, Del.
Reynolds, Azalia Roberta.....	Roanoke, Va.
Richardson, Mildred.....	Charlotte, N. C.
Richmond, Albert.....	Charlotte, N. C.
Riggsbee, Clementine Margarita.....	Rocky Mount, N. C.
Roberts, Vaniece Estella.....	Leicester, N. C.
Sanders, Aldora Anita.....	Pittsburgh, Pa.
Sanders, Wilbert Luther.....	Gable, S. C.
Sligh, John Leon.....	Columbia, S. C.
Smith, Bessie Lillian.....	Burkeville, Va.
Smoot, Margaret Louise.....	Mocksville, N. C.
Spaulding, Henry Lawrence.....	Clarkton, N. C.
Steede, Robert Earl.....	Bronx, N. Y.
Stovall, Susie Vernell.....	Rocky Mount, N. C.
Summey, Sarah Hattie.....	Hendersonville, N. C.
Tolbert, Billy Calvin	Charlotte, N. C.
Taylor, Eugene Ellis.....	Washington, D. C.
Thomas, Oscar.....	Brunswick, Ga.
Tillman, Sandy Frank.....	Wadesboro, N. C.
Trusdell, Helena Josephine.....	Charlotte, N. C.
Walker, Elizabeth.....	Lancaster, S. C.
Washington, General.....	Waynesboro, Ga.
Weeks, Marion W.....	Cheraw, S. C.
Wheeler, Raleigh.....	Reidsville, N. C.
Williams, Kenneth Maurice.....	Columbia, S. C.
Williams, Robert Franklin.....	Monroe, N. C.
Woodard, Johnnye Mae.....	Winter Park, Fla.
Worth, James, Jr.....	Rockingham, N. C.
Wright, Robert Cornealus.....	Danville, Va.
Yancey, James Andrew.....	Oxford, N. C.
Yongue, Mildred Catherine.....	Charlotte, N. C.

FRESHMEN

Aaron, Arto Rogers.....	Charlotte, N. C.
Adderley, Cecil Leopole, Jr.....	Boynton Beach, Fla.
Aikens, Elizabeth Ellen.....	Charlotte, N. C.
Allen, Charles Albert.....	Charlotte, N. C.
Allen, Eugene Rogers.....	Henderson, N. C.
Allen, Samuel Lee.....	Norlina, N. C.
Allison, Preston R.....	Huntersville, N. C.
Alson, Frank D.....	Charlotte, N. C.
Alston, Pearlease.....	Charleston, S. C.
Anderson, Annie E.....	Charlotte, N. C.
Antrum, Myrtle Elizabeth	Charlotte, N. C.
Archie, Mildred Mae.....	Charlotte, N. C.
Arthur, Carnella.....	Clifton, S. C.

Atkinson, Melvin Walter.....	Charlotte, N. C.
Avery, Charles Edward.....	Morganton, N. C.
Bagby, Felix William, Jr.....	Norwalk, Conn.
Bellinger, Luther.....	Blackville, S. C.
Bellomy, Alston.....	Wampee, S. C.
Bennett, Cortez McClelland.....	Faison, N. C.
Bibby, John William.....	Oxford, N. C.
Birtha, Lorese	Charlotte, N. C.
Blue, Gwendolyn Yvonne.....	Monroe, N. C.
Borders, Robert Maurice.....	Shelby, N. C.
Brown, Alfred.....	Philadelphia, Pa.
Brown, Aileen.....	Greenville, S. C.
Brown, Billie Estelle.....	Wilkesboro, N. C.
Brown, Gloria Jean.....	Charlotte, N. C.
Brown, Odessa.....	Pinehurst, N. C.
Burch, Geneva.....	Pageland, S. C.
Burns, Thomas Samuel.....	Monroe, N. C.
Camp, Fab.....	Charlotte, N. C.
Campbell, Sophronia P.....	Kings Mountain, N. C.
Cannon, Mary Elizabeth.....	Woodruff, S. C.
Carpenter, William.....	Atlantic City, N. J.
Cherry, Minnie.....	Charlotte, N. C.
Clyburn, Rosetta Maxine.....	Charlotte, N. C.
Cokley, Janie Bell.....	Andrews, S. C.
Cook, David Berry, Jr.....	Pittsburgh, Pa.
Conley, Thomas Lee.....	Canton, N. C.
Crawford, Barbara Leon.....	Charlotte, N. C.
Crawford, Kathryn Joan.....	Charlotte, N. C.
Cunningham, Argie Ruth.....	Charlotte, N. C.
Cureton, Artie Lee.....	Waxhaw, N. C.
Curry, Charlie Lorenza.....	Reidsville, N. C.
Daniel, Wendell Alexander.....	Acme, N. C.
Davidson, Mack Lee.....	Charlotte, N. C.
Davidson, Mildred Lucille.....	Charlotte, N. C.
Dean, Willie Holt.....	Cordele, Ga.
Dockey, Elaine J.....	Philadelphia, Pa.
Dogan, Barbara Constance.....	Asheville, N. C.
Donald, Charles Price.....	Charlotte, N. C.
Douglas, Annie Clara.....	Charlotte, N. C.
Durant, Alice Ruth.....	Charlotte, N. C.
Eily, Henry.....	Charlotte, N. C.
Eng, Mary Elizabeth.....	Charleston, S. C.
Ervin, Harold Alexander.....	Charlotte, N. C.
Evans, Matthews.....	Kings Mountain, N. C.
Ferguson, Ella Doris.....	Charlotte, N. C.
Fontaine, Gerva Argatha.....	Martinsville, Va.
Flowers, Frances Gertrude.....	Charlotte, N. C.
Fortune, Joe Harrison.....	Charlotte, N. C.

Foster, Telezee Littlejohn	Gaffney, S. C.
Funderburke, Craven D.....	Monroe, N. C.
Funderburk, Sallie Gwendolyn.....	Charlotte, N. C.
Gaither, Willie Ruth.....	Charlotte, N. C.
Gary, Betty Jean.....	Charlotte, N. C.
Gaston, Woodie Mae.....	Cornelius, N. C.
Gill, Margaret Lou Sandra.....	Charlotte, N. C.
Gladden, Quincey Adams.....	Cincinnati, Ohio
Golden, Louise Jane.....	Charlotte, N. C.
Greene, Essie Lee.....	Chattanooga, Tenn.
Greene, Mildred Gloria.....	Charleston, S. C.
Grier, Ethel Mae.....	Charlotte, N. C.
Hague, Lloyd Anderson.....	Bunswick, Ga.
Hagwood, Stafford.....	Bassett, Va.
Hailey, Mable Clara.....	Charlotte, N. C.
Harris, Emily Blanche.....	Charlotte, N. C.
Harris, James Andrew.....	Cleveland, Ohio
Harrison, Edward Clifton, Jr.....	Charlotte, N. C.
Hart, Frances Lee.....	Charlotte, N. C.
Hemphill, Bennie Anderson.....	Charlotte, N. C.
Herron, Ruby Eleree.....	Charlotte, N. C.
Hicks, Naomi.....	Charlotte, N. C.
Hill, Alice Elizabeth.....	Charlotte, N. C.
Houston, James Henry.....	Washington, D. C.
Howard, Gloria Ann.....	Asheville, N. C.
Hughes, Anne Marzettia.....	Charlotte, N. C.
Humes, Simeon, Jr.....	Miami, Fla.
Hunter, David Lee.....	Charlotte, N. C.
Hunter, Wright, Jr.....	Charlotte, N. C.
Hutsona, Pedro.....	Roanoke, Va.
Imes, Daniel Lenton.....	Harmony, N. C.
Ingram, Delores Costella.....	Fort Lawn, S. C.
Ingram, James Louis.....	Laurinburg, N. C.
Israel, Willie Horatio.....	New York, N. Y.
Jackson, Evelyn Mamie.....	Pinehurst, N. C.
Jackson, Jessie Mae.....	Kinston, N. C.
Jackson, Lunella Mae.....	Clover, S. C.
Johnson, Grace Joan	Kannapolis, N. C.
Johnson, James Henry.....	Supply, N. C.
Johnson, Margaret Edmonia.....	Charlotte, N. C.
Johnson, Rosa Mae.....	Charlotte, N. C.
Johnson, Waddell.....	Wendell, N. C.
Jones, Alean Evelyn.....	Inman, S. C.
Jones, Emma Doris.....	Clinton, N. C.
Joyner, Rosa Lee.....	LeGrange, N. C.
Junious, Rosebud.....	Charlotte, N. C.
Kelsey, Arthur Lee.....	Atlanta, Ga.
Kilgore, Franklin Delano.....	Shelby, N. C.

Kimball, Vivian Rose.....	Hickory, N. C.
King, Ellen Louise.....	Chester, S. C.
Kiser, Sarah Frances.....	Fort Mill, S. C.
Knox, Gladys Louise.....	Huntersville, N. C.
Lee, Ernestine Lorraine.....	Charlotte, N. C.
Leverett, Ulysses Simpson.....	Lexington, N. C.
Levingston, Ora Mae.....	Monroe, N. C.
Lovell, Walter Raleigh.....	Charlotte, N. C.
Lumsden, James E.....	Elizabeth, N. C.
McCombs, John Excell.....	Charlotte, N. C.
McGill, Susie Mary.....	Charlotte, N. C.
McKenzie, James Harry.....	Monroe, N. C.
McMillan, Mattie Darcus.....	Addor, N. C.
McNeill, Charles Donald.....	Aberdeen, N. C.
McPherson, Eva Oliva.....	Augusta, Ga.
McQueen, Sarah Catherine.....	Charlotte, N. C.
Marshburn, Blonnie Doris.....	Jacksonville, N. C.
Martin, Edward Van.....	Charlotte, N. C.
Means, Anna Marie.....	Stanley, N. C.
Mecheux, Doris Ella.....	Addor, N. C.
Medford, Jacquelyn LaVerne.....	Lancaster, S. C.
Miles, Leon Julius.....	Graham, N. C.
Mitchell, Richard.....	Dover, N. C.
Montgomery, James Leonard.....	Charlotte, N. C.
Morrison, Josephine.....	Fayetteville, N. C.
Morrow, William Hall.....	Charlotte, N. C.
Moses, Theodore Albert.....	Marion, S. C.
Moseley, Wade Handsome.....	Charlotte, N. C.
Moss, Percy.....	Oxford, N. C.
Mungo, Charlie Jackson.....	Kershaw, S. C.
Nabinet, Samuel Karie.....	Badin, N. C.
Nelson, Barbara Gloria.....	Charlotte, N. C.
Odom, Roosevelt Delano.....	Maxton, N. C.
Partillo, Jeanett Bernice.....	Vienna, Va.
Peters, Gladys Nona Kay.....	Stamford, Conn.
Pettice, Elizabeth.....	Charlotte, N. C.
Pettice, John Anthony.....	Charlotte, N. C.
Pierce, Alvin Roosevelt.....	Fayetteville, N. C.
Plummer, Harriett Ann.....	Durham, N. C.
Pointer, Louis Waylon.....	Virgilina, Va.
Quick, Angela Janet.....	Southern Pines, N. C.
Ramseur, James.....	Statesville, N. C.
Reid, George Lewis.....	Charlotte, N. C.
Reid, Paul Gaither.....	Davidson, N. C.
Rhodes, Thad, Jr.....	Kinston, N. C.
Ridley, Ernest Thomas.....	Oxford, N. C.
Roberson, Pansie Durham.....	Boston, Mass.

Roddy, Dorothy Elizabeth.....	Monroe, N. C.
Rogers, Jeanne.....	Chicago, Ill.
Rogers, William F.....	Elizabethtown, N. C.
Roseboro, Benjamin Moore, Jr.....	Winston-Salem, N. C.
Ross, Ralph.....	Charlotte, N. C.
Rountree, Lillian.....	Charlotte, N. C.
Satterwhite, Odessa Agnes.....	Whitmire, S. C.
Saunders, Claude Edward.....	Gastonia, N. C.
Simmons, Cleophus.....	Winston-Salem, N. C.
Smith, Dorothy Felicia.....	Charlotte, N. C.
Smith, Mildred Alice.....	Charlotte, N. C.
Spaulding, Walter Benjamin.....	Clarkton, N. C.
Stafford, Thelma Leona.....	Matthews, N. C.
Stevenson, Heywood.....	Charlotte, N. C.
Stitt, Wilbert.....	Charlotte, N. C.
Stroud, Julius Percival.....	Charlotte, N. C.
Suber, Catherine Willett.....	Charlotte, N. C.
Talford, Lillie Mae.....	Charlotte, N. C.
Talford, Mary Madglene.....	Charlotte, N. C.
Tanner, Helen.....	Marshville, N. C.
Tate, Mildred Juanita.....	Charlotte, N. C.
Thomas, Felton A.....	Mooresville, N. C.
Tinnin, James Andrew.....	Mebane, N. C.
Tyler, Allen Delacy.....	Oxford, N. C.
Tyson, Laura Jean.....	Cheraw, S. C.
Vincent, James McKinley.....	Danville, Va.
Walker, Janette Lucille.....	Statesville, N. C.
Walker, Margaret Gwendolyn.....	Charlotte, N. C.
Walker, Willie Alexander.....	Charlotte, N. C.
Way, Mable.....	Charlotte, N. C.
Webb, Cora Carnella.....	Charlotte, N. C.
Wilkins, Betty Jo.....	Clifton, S. C.
Wilson, Ankerum.....	Charlotte, N. C.
Wingate, Laura Ann.....	Charlotte, N. C.
Wright, Margaret Elizabeth.....	Burlington, N. C.
Young, Betty Jean.....	Asheville, N. C.

SPECIALS

Adair, Joseph H.....	Greenville, S. C.
Avery, Wrochell Elbert.....	Morganton, N. C.
Beckham, Golar.....	Charlotte, N. C.
Berry, Alberta Frances.....	Charlotte, N. C.
Bluford, Ocala G.....	Charlotte, N. C.
Campbell, Daniel C.....	Charlotte, N. C.
Chisholm, Lillie Mae.....	Charlotte, N. C.
Coleman, Theodora Dugas.....	Charlotte, N. C.

Davis, Paul E.....	Charlotte, N. C.
Deans, Jessye C.....	Charlotte, N. C.
Fitzgerald, William Cornelius.....	Danville, Va.
Franklyn, Margaret Louise.....	Charlotte, N. C.
Henderson, Doris.....	Charlotte, N. C.
Holmes, Walter Parks.....	Charlotte, N. C.
Johnson, Audrey Bernice.....	Kannapolis, N. C.
Johnson, Martha Evangelyne.....	Jacksonville, Fla.
Jones, Betty Joe.....	Charlotte, N. C.
Jones, Fred Douglas.....	Charlotte, N. C.
Jones, Warren Charles.....	Dandridge, Tenn.
Kerns, Vida Loretta.....	Charlotte, N. C.
Lawrence, Clara B.....	Charlotte, N. C.
Leake, Pauline Venita.....	Charlotte, N. C.
McDaniel, Walter.....	Polkton, N. C.
McRae, Sylvia Kirkpatrick.....	Charlotte, N. C.
Minor, Lucille Helena.....	Charlotte, N. C.
Pendergrass, Preston.....	Charlotte, N. C.
Platt, Ernest.....	Charlotte, N. C.
Powell, Willie King.....	Charlotte, N. C.
Pratt, Aurelia Tate.....	Charlotte, N. C.
Ramsey, Alma E.....	Charlotte, N. C.
Rattley, Lawrence Henderson.....	Charlotte, N. C.
Reeder, Mae Dunn.....	Charlotte, N. C.
Rhyne, Rosa Bernice.....	Charlotte, N. C.
Ricks, Antoinette B.....	Kings Mountain, N. C.
Rippy, Coleman DuPont.....	Charlotte, N. C.
Robinson, Burnette.....	Pee Dee, N. C.
Wilson, Sarah Perry.....	Charlotte, N. C.

NURSES

Anderson, Maggie Marion.....	Concord, N. C.
Barnette, Julia Alton.....	Salisbury, N. C.
Boseman, Willie Mae.....	Anderson, S. C.
Boskin, Earlene B.....	Waxhaw, N. C.
Caldwell, Mildred Winfred.....	Charlotte, N. C.
Golden, Audrey C.....	Leaksville, N. C.
Hamilton, Mildred Marie.....	Spindale, N. C.
King, Elease Judith.....	Martinsville, Va.
Lindsey, Betty Logrand.....	Cherryville, N. C.

McLaurin, Josie Esther.....	Fayetteville, N. C.
McLily, Bessie Erlene.....	Charlotte, N. C.
Miller, Elizabeth Clovis.....	Charlotte, N. C.
Mobley, Amanda Jane.....	Charlotte, N. C.
Morton, Essie.....	Virgilina, Va.
Pridgen, Lillie.....	Snow Hill, N. C.
Simmons, Ethel Ophelia.....	Miami, Fla.
Smith, Addie B.....	Knoxville, Tenn.
Smith, Gloria Dean.....	Stoneville, N. C.
Walker, Helen Elizabeth.....	St. Augustine, Fla.
Wallace, Eloise.....	Charlotte, N. C.
Washington, Alice.....	Shreveport, La.
White, Dorothy Louise.....	Reading, Pa.
White, Erving Ophelia.....	Davidson, N. C.

UNCLASSIFIED

McKee, Charles.....	Charlotte, N. C.
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EXTENSION 1951-1952

Blakeney, Louise Holland.....	Pageland, S. C.
Cohen, Ernest Howard.....	Charlotte, N. C.
Cohen, Fannie Viola Clark.....	Chester, S. C.
Greene, Mattie Macon.....	Charlotte, N. C.
Harrison, Tiny Erma Carolyn.....	Charlotte, N. C.
Johnson, Duella Webb.....	Kings Mountain, N. C.
Lewis, Carrie Patterson.....	Heath Springs, S. C.
Waddell, Lola Hart.....	Thomasville, N. C.
Wellmon, Lela Ophelia.....	Kings Mountain, N. C.

SUMMER SCHOOL 1951

Adams, Jesse B.....	Morganton, N. C.
Alexander, James Levi, Jr.....	Gaffney, S. C.
Alexander, Ruby Beatrice.....	Charlotte, N. C.
Alexander, Viola Graham.....	Charlotte, N. C.
Allen, John, Jr.....	Southern Pines, N. C.
Allison, William A.....	Charlotte, N. C.
Anderson, Leslie C.....	Charlotte, N. C.
Ardrey, Cleveland Junious.....	Charlotte, N. C.
Arnold, Irene.....	Charlotte, N. C.
Ashcraft, Henry.....	Marshville, N. C.
Atchison, Theodocia Addie.....	Rock Hill, S. C.
Avery, Charles Edward.....	Morganton, N. C.

Avery, Wrochell Elbert.....	Morganton, N. C.
Ayers, Bessie Lewis.....	Chester, S. C.
Ayner, Sarah F.....	Charlotte, N. C.
Baker, Samuel Nathaniel.....	Monroe, N. C.
Bailey, Maggie Stevenson.....	Rock Hill, S. C.
Ballard, Sarah Cherry.....	Kannapolis, N. C.
Banks, Archibald Lumpkin.....	Fayetteville, N. C.
Barber, Edith.....	Rock Hill, S. C.
Barber, Fleda.....	Rock Hill, S. C.
Barber, Mae Rosa.....	Rock Hill, S. C.
Barnette, Sadie.....	Charlotte, N. C.
Barnette, William James.....	Rock Hill, S. C.
Baynes, Wallace Eli.....	Burlington, N. C.
Beckham, Golar.....	Charlotte, N. C.
Bell, Caruso.....	Charlotte, N. C.
Belton, Albert William.....	Washington, D. C.
Belton, Christine Aldrich.....	Monroe, N. C.
Benjamin, Grace.....	Charlotte, N. C.
Blakeney, Eloise.....	Charlotte, N. C.
Blount, Samuel Leon.....	Birmingham, Ala.
Bluford, Ocala Godfrey.....	Charlotte, N. C.
Bonner, Mamie M.....	Gaffney, S. C.
Bost, Lucille Wycke.....	Concord, N. C.
Boular, Mattie H.....	Rock Hill, S. C.
Brewer, Arthur Van.....	Pageland, S. C.
Brewer, Corrie Benson.....	Hickory, N. C.
Brewton, Pauline B.....	Moore, S. C.
Brice, Alice Dorothy.....	Charlotte, N. C.
Brooks, Tillatha Morant.....	Kings Mountain, N. C.
Brown, Arthur.....	Charlotte, N. C.
Brown, Charles Isaiah.....	Charlotte, N. C.
Brown, Lawrence Barthe.....	Oxford, N. C.
Brown, Mamie.....	Rock Hill, S. C.
Brown, Raiford Allen.....	Jacksonville, Fla.
Browning, Larcie Smith.....	Spartanburg, S. C.
Bryan, Celestine.....	Lumberton, N. C.
Bryant, Charles William.....	Shelby, N. C.
Bryan, Hazel Mabie.....	Sylva, N. C.
Burgess, Lency Greene.....	Kinston, N. C.
Butler, Evelyn Delmar.....	Spartanburg, S. C.
Byers, Camilla.....	Cherryville, N. C.
Byers, Doris.....	Roanoke, Va.
Bynum, Wilhelmina Elizabeth.....	Asheville, N. C.
Byrd, Robert Lee.....	Rocky Mount, N. C.
Caldwell, Constance Justian.....	Charlotte, N. C.
Caldwell, Laura Mae.....	Charlotte, N. C.
Caldwell, Margaret.....	Mooreville, N. C.
Camp, Queen Esther.....	Gaffney, S. C.
Campbell, Carol.....	Charlotte, N. C.

Campbell, Daniel Culbreth.....	Charlotte, N. C.
Campbell, Saphronie Patterson.....	Kings Mountain, N. C.
Campbell, Isaac Odell.....	Asheville, N. C.
Cannon, Mary Elizabeth.....	Charlotte, N. C.
Carpenter, Eleanor Burton.....	Asheville, N. C.
Carpenter, William.....	Charlotte, N. C.
Cathey, Myrtle Virginia.....	Charlotte, N. C.
Cauley, Clara E.....	Lancaster, S. C.
Causer, Ina Virginia.....	Kings Mountain, N. C.
Chavers, Eddie Rogers.....	Spartanburg, S. C.
Chavis, James Phillip.....	Oxford, N. C.
Chisholm, Lillie Mae.....	Charlotte, N. C.
Clarke, Mary A.....	Bessemer City, N. C.
Coffey, Louella.....	Lenoir, N. C.
Cohen, Fannie V. C.	Chester, S. C.
Colston, Thelma McKnight.....	Charlotte, N. C.
Conner, Cleo H.....	Davidson, N. C.
Cooley, James Franklin.....	Rowland, N. C.
Cooper, Morris Clayton.....	Nashville, N. C.
Corry, Annie R.....	Kings Mountain, N. C.
Cowan, Miriam.....	Cleveland, N. C.
Cox, Daniel James.....	Miami, Fla.
Craine, Shirley	Charlotte, N. C.
Croome, Mary Ellen.....	Shelby, N. C.
Cunningham, Milton Daniel.....	Charlotte, N. C.
Currence, Elease.....	Clover, S. C.
Currence, Mary Alvin.....	Clover, S. C.
Currence, Matruue O.	Clover, S. C.
Currence, Thelma Oba.....	Clover, S. C.
Currie, Angus Archie.....	Cliffside, N. C.
Curry, Thomas Jefferson.....	Darlington, N. C.
Davidson, Bessie Doreatha.....	Charlotte, N. C.
Davidson, Corneida Ophelia.....	Charlotte, N. C.
Davidson, Jessie Fortune.....	Charlotte, N. C.
Davis, Daisy Aldrich.....	Lancaster, S. C.
Davis, Robert Lee.....	Charlotte, N. C.
Davis, Rosa Mae.....	Columbia, S. C.
Dawson, Lena Mills.....	Charlotte, N. C.
Delaine, Joseph Armstrong.....	Lake City, S. C.
Drayne, Arthur Lewis.....	Salisbury, N. C.
Elkins, Lillie Mae.....	Spartanburg, S. C.
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Ellerby, Melton.....	Pee Dee, N. C.
Ellis, Inez Laney.....	Lancaster, S. C.
Erwin, Claude Faucette.....	Lenoir, N. C.
Ethridge, William H.....	Charlotte, N. C.
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Evans, Gertrude Marjorie.....	Lancaster, S. C.
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Fisher, Clotelle McQueen.....	Charlotte, N. C.
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Foster, C. Felicia.....	Gaffney, S. C.
Foster, Rufus Herbert.....	Gaffney, S. C.
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Johnson, Houston.....	Morven, N. C.
Johnson, Jerry Calvin.....	Hickory, N. C.
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Johnson, Wendell Leo.....	Baltimore, Md.
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Jones, Maggie L.....	Charlotte, N. C.
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Kirkpatrick, Mildred Cunningham.....	Charlotte, N. C.
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Leake, John Milton.....	Maxton, N. C.
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Lewis, Harriet L.....	Millen, Ga.
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Lindsay, William Bernard.....	Charlotte, N. C.
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Long, Mary Alice.....	Davidson, N. C.
Lovell, Coretha F.....	Charlotte, N. C.
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McCoy, Idell Nash.....	Rock Hill, S. C.
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Miles, Leon Julius.....	Graham, N. C.
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Pearson, Theodore.....	Columbia, S. C.
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Reeder, Herbert Eugene.....	Charlotte, N. C.
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Reynolds, J. C.....	Charlotte, N. C.
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Richmond, Jeanette Harwell.....	Greensboro, N. C.
Rippy, Coleman DuPont.....	Charlotte, N. C.
Rivers, Elizabeth M.....	Wilmington, N. C.
Robertson, Corine Watts.....	Clinton, S. C.
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Robinson, Jeanette Stinson.....	Charlotte, N. C.
Roddy, Dorothy Elizabeth.....	Monroe, N. C.
Ross, Cecile Lillian.....	Winnsboro, S. C.
Rushing, Catherine Josephine.....	Monroe, N. C.
Russell, M. Cora.....	Irmo, S. C.
Ryans, Marie.....	Charlotte, N. C.
Sammons, Charles E.....	Clinton, N. C.
Sanders, Otto Eugene, Jr.....	Brooklyn, N. Y.
Scott, Charles.....	Lancaster, Pa.
Scott, Reuben C.....	Charlotte, N. C.
Scott, Virgil M.....	Atlanta, Ga.

Simmons, Cleophus.....	Winston-Salem, N. C.
Sloane, Frances Stevenson.....	Charlotte, N. C.
Smith, Homzie B.....	Rock Hill, S. C.
Smith, Eula Carter.....	Monroe, N. C.
Smith, Jayno.....	Angelus, S. C.
Smith, Julia R. C.....	Gaffney, S. C.
Smith, Lena L.....	Monroe, N. C.
Smith, Margaret Lillian.....	Angelus, S. C.
Smith, Ophelia Lillian.....	Gastonia, N. C.
Smith, Virginia Crawley.....	Hendersonville, N. C.
Smith, Lethia Mary.....	Gaffney, S. C.
Sondley, Blanche W.....	Spartanburg, S. C.
Steede, Robert Earl.....	Bronx, N. Y.
Steele, James Fulton.....	Morven, N. C.
Steele, Mary Merlene.....	Concord, N. C.
Steele, Otello York.....	Rockingham, N. C.
Stewart, Sarah Jackson.....	Charlotte, N. C.
Stewart, Theodore G.....	Charlotte, N. C.
Stroman, Esther LaVaughn.....	Gastonia, N. C.
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Sumler, Thelma.....	Clover, S. C.
Thomas, Bennie L.....	Mt. Gilead, N. C.
Thomas, Eugene Hugo.....	Roanoke, Va.
Taylor, Trussie William.....	Maxton, N. C.
Taylor, Versie Delacy.....	Charlotte, N. C.
Teal, Louise C.....	Monroe, N. C.
Thomas, Mary Eleanor.....	Statesville, N. C.
Thomas, Vivian Simpson.....	Anderson, S. C.
Thompson, Frances E.....	Greer, S. C.
Twitty, Annie Howell.....	Old Fort, N. C.
Vanderburg, Creola Bailey.....	Mooresville, N. C.
Wade, Creola Woodard.....	Landis, N. C.
Wade, John Miles.....	Charlotte, N. C.
Wade, Lester Jean.....	Rowland, N. C.
Walker, Alyce Moragne.....	Charlotte, N. C.
Walker, George L.....	Rock Hill, S. C.
Walker, John L.....	Charlotte, N. C.
Walker, Mayme S.....	Greenville, S. C.
Walker, Walter Jene.....	Anniston, Ala.
Walker, Wylie S.....	Catawba, S. C.
Walton, Bertha.....	Athens, Ga.
Ward, Dorothy Adams.....	Charlotte, N. C.
Ward, Gracie Belle.....	York, S. C.
Washington, Julian C.....	Charlotte, N. C.
Webber, Faye Whitworth.....	Kings Mountain, N. C.
Wesley, Exia Brown.....	Monroe, N. C.
Wheeling, Levi L.....	Darlington, S. C.
White, Madie.....	Louisburg, N. C.
White, Maggie McMoore.....	Fort Mill, S. C.

White, Mary J.....	Gastonia, N. C.
Williams, Effie Bynum.....	Morganton, N. C.
Williams, Ellued Matthew.....	Salisbury, N. C.
Williams, Emma Lewis.....	Rock Hill, S. C.
Williams, Etrulia Cunningham.....	Asheville, N. C.
Williams, Robert Franklin.....	Monroe, N. C.
Wilson, Alvesta Howard.....	Monroe, N. C.
Wilson, Melva Ruby.....	Due West, S. C.
Wilson, Sara Perry.....	Charlotte, N. C.
Whitemire, Stacey.....	Spartanburg, S. C.
Woodson, Arthur.....	Cordele, Ga.
Woodson, Lucile Ryland.....	Concord, N. C.
Woolfolk, Mercedes Alice.....	Gastonia, N. C.
Wootten, Donnie A.....	Lumberton, N. C.
Worth, James, Jr.....	Rockingham, N. C.
Wright, Paul Welbon.....	York, S. C.
Yates, Joseph A.....	Phoenix, Ariz.
Yeboa, Alfred Nkansa.....	Nkwatia, Gold Coast, W. Africa
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GEOGRAPHICAL DISTRIBUTION

1951-1952

State	College of Liberal Arts	School of Theology	Total
Alabama	2		2
Arkansas	3		3
Connecticut	4		4
Delaware	3		3
Florida	12		12
Georgia	19		19
Illinois	1		1
Iowa	1		1
Kentucky	2		2
Louisiana	1		1
Maryland	1		1
Massachusetts	1		1
Mississippi	3		3
Nebraska	1		1
New Jersey	3		3
New York	12		12
North Carolina	450	14	464
Ohio	6		6
Pennsylvania	15		15
South Carolina	82	4	86
Tennessee	10		10
Virginia	25		25
District of Columbia	2	2	4
West Africa	1		1
Total	660	20	680

DIVISIONS	Year 1951-1952				Regular Enrollment	Unclassified	Nurses	Special Students	Men	Women	Grand Total	Students Working for Degrees
	1	2	3	4								
Undergraduate Division: College of Liberal Arts -----	192	142	139	126	599	1	23	37	311	349	660	600
Professional School: School of Theology -----	6	6	5		17			3	19	1	20	17
TOTAL—College of Liberal Arts & Professional School	198	148	144	126	616	1	23	40	330	350	680	617
Extension Service:												
Extension Classes -----						9			1	8		
Summer Session—1951 -----						376			151	225		
TOTAL—Extension Division and Summer School						385			152	233	385	132
TOTAL—College of Liberal Arts, Professional School, Summer School & Extension									482	583	1065	749
Duplications -----						135			68	67	135	135
TOTALS (Net) -----	198	148	144	126	616	250	23	40	414	516	930	614

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